

Table 57

William Tyson School Overview

<b>Statement of Program</b>
<p>William Tyson Elementary School provides a comprehensive elementary curriculum which strives to develop each individual student's mental, physical and social abilities. We are committed to providing a safe and peaceful learning environment for everyone.</p> <p>It is our vision that people in our community will become aware that we have many constructive choices for dealing with conflict, develop skills to make those choices, increase respect for our own and others' cultures, learn skills in dealing with bias, and above all, see that we can play a powerful role in creating a more democratic, just and peaceful world.</p> <p>We are committed to celebrate our multiculturalism, encourage a Native alternative program and promote positive self-esteem. The staff at William Tyson is dedicated to developing students who make academic progress, have positive attitudes towards themselves and their learning, and are contributing citizens of their school and community.</p>

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Improve Reading Skills	Attained
Improve Math Skills	Attained
Improve Parent Participation	Attained

From the School Report Card

<b>BUDGET*</b>	
2003-04 Actual Expenditures	\$1,855,879
2004-05 Revised Budgeted Amount	\$2,193,730
2005-06 Proposed Budget	\$1,992,451
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	388	49,454	Board Report - #71 10/11/04
Capacity	75%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.5%	93.5%	SMS end of year report
Retention Rate	1.2%	.9%	SMS end of year report
Transiency Rate	33.8%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	100%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	10	3,745	Dept of Ed Report Card Report

**William Tyson School Characteristics**

<b>CLASSROOM GROUPS</b>			
	<b>20 and below</b>	<b>21 to 30</b>	<b>31+</b>
Primary	9	2	-
Intermediate	3	6	-
Combination	1	-	-

From grade level memo

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
First Alaskans Big Brothers/Big Sisters of Anchorage Alaska Supreme Ice Cream McDonald's

From MLP

<b>ETHNICITY REPORT - OCTOBER 2004</b>							
<b>Caucasian</b>	<b>African American</b>	<b>Alaska Native</b>	<b>American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multiethnic</b>	<b>Total</b>
53	44	99	2	166	13	16	393
13.5%	11.2%	25.2%	0.5%	42.2%	3.3%	4.1%	

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
221	192	86.9

From participation file (3-10 graders)

William Tyson Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	45.50%	18.70%	34.80%	24.50%	10.60%	27.60%	9.10%	29.20%
2003-2004	47.20%	18.30%	29.20%	24.20%	19.40%	26.90%	4.20%	30.60%
2002-2003	38.70%	20.50%	32.00%	23.80%	21.30%	26.60%	8.00%	29.10%
2001-2002	38.50%	19.00%	40.00%	24.60%	12.30%	26.00%	9.20%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	54.50%	18.40%	25.80%	21.20%	13.60%	28.30%	6.10%	32.10%
2003-2004	48.60%	17.70%	33.30%	21.70%	16.70%	26.50%	1.40%	34.10%
2002-2003	41.30%	19.80%	32.00%	20.90%	17.30%	26.50%	9.30%	32.80%
2001-2002	40.00%	18.40%	32.30%	22.90%	20.00%	26.40%	7.70%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	42.40%	19.10%	25.80%	22.90%	22.70%	31.10%	9.10%	26.90%
2003-2004	48.60%	19.80%	25.00%	22.60%	20.80%	29.30%	5.60%	28.30%
2002-2003	32.00%	22.10%	25.30%	22.60%	30.70%	30.60%	12.00%	24.70%
2001-2002	30.80%	20.90%	36.90%	24.80%	26.20%	30.10%	6.20%	24.10%

SBA Proficiency William Tyson Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	20	9.3%	107	49.8%	61	28.4%	27	12.6%	215
3 <sup>rd</sup> Grade	8	19.5%	17	41.5%	11	26.8%	5	12.2%	41
4 <sup>th</sup> Grade	*	*	30	66.7%	8	17.8%	*	*	45
5 <sup>th</sup> Grade	5	8.1%	31	50.0%	19	30.6%	7	11.3%	62
6 <sup>th</sup> Grade	5	7.5%	29	43.3%	23	34.3%	10	14.9%	67

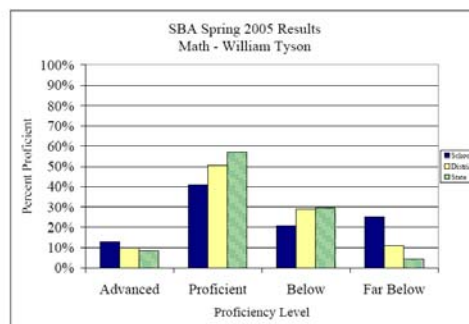
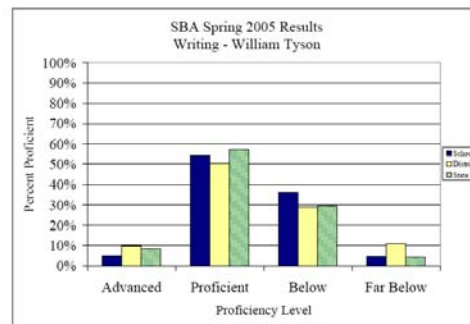
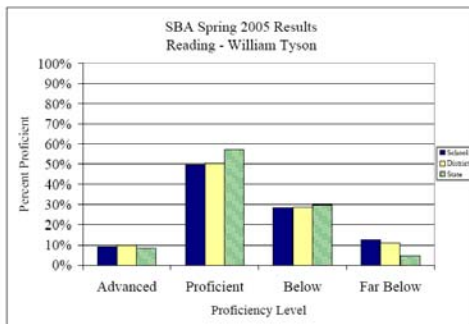
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	11	5.1%	117	54.2%	78	36.1%	10	4.6%	216
3 <sup>rd</sup> Grade	*	*	22	53.7%	13	31.7%	*	*	41
4 <sup>th</sup> Grade	*	*	29	63.0%	15	32.6%	*	*	46
5 <sup>th</sup> Grade	*	*	35	56.5%	25	40.3%	*	*	62
6 <sup>th</sup> Grade	*	*	31	46.3%	25	37.3%	*	*	67

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	28	12.9%	89	41.0%	45	20.7%	55	25.3%	217
3 <sup>rd</sup> Grade	*	*	18	43.9%	13	31.7%	*	*	41
4 <sup>th</sup> Grade	7	14.9%	24	51.1%	5	10.6%	11	23.4%	47
5 <sup>th</sup> Grade	10	16.1%	20	32.3%	14	22.6%	18	29.0%	62
6 <sup>th</sup> Grade	5	7.5%	27	40.3%	13	19.4%	22	32.8%	67

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District  
2004-2005 Adequate Yearly Progress (AYP)  
William Tyson

AMO for Language Arts: 71.48%  
AMO for Math: 57.61%

Meets AYP under Safe Harbor provision/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	221	219	99.1%	Yes	192	111	57.8%	63.9%	Yes-SH	104	54.2%	49.3%	Yes
African American	22	22	100.0%	Yes	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	52	52	100.0%	Yes	43	24	55.8%	55.4%	Yes	26	60.5%	40.1%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	100	98	98.0%	Yes	94	49	52.1%	60.6%	Yes-SH	45	47.9%	45.7%	Yes
Caucasian	39	39	100.0%	Yes	30	20	66.7%	52.3%	Yes	19	63.3%	36.6%	Yes
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	221	219	99.1%	Yes	192	111	57.8%	63.9%	Yes-SH	104	54.2%	49.3%	Yes
Disabled	28	28	100.0%	Yes	24	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	114	113	99.1%	Yes	108	58	53.7%	61.4%	Yes-SH	55	50.9%	46.5%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.5%  
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

\*\* Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

William Tyson SBA Proficiency by School by NCLB groups  
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	20	9.3%	107	49.8%	61	28.4%	27	12.6%	215
	African American	*	*	11	52.4%	*	*	*	*	21
	Alaska Native	*	*	24	47.1%	15	29.4%	*	*	51
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	46	47.4%	38	39.2%	*	*	97
	Caucasian	8	21.1%	23	60.5%	*	*	*	*	38
	Hispanic	*	*	*	*	*	*	*	*	7
Low Income	Yes	20	9.3%	107	49.8%	61	28.4%	27	12.6%	215
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	7	26.9%	*	*	14	53.8%	26
	No	19	10.1%	100	52.9%	57	30.2%	13	6.9%	189
LEP	Yes	*	*	55	49.1%	39	34.8%	*	*	112
	No	16	15.5%	52	50.5%	22	21.4%	13	12.6%	103
Migrant	Yes	*	*	*	*	*	*	*	*	10
	No	19	9.3%	104	50.7%	57	27.8%	25	12.2%	205
Gender	Female	9	9.1%	52	52.5%	27	27.3%	11	11.1%	99
	Male	11	9.5%	55	47.4%	34	29.3%	16	13.8%	116

\*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

William Tyson SBA Proficiency by School by NCLB groups  
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	11	5.1%	117	54.2%	78	36.1%	10	4.6%	216
	African American	*	*	12	57.1%	6	28.6%	*	*	21
	Alaska Native	*	*	31	59.6%	17	32.7%	*	*	52
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	48	49.5%	44	45.4%	*	*	97
	Caucasian	*	*	23	60.5%	9	23.7%	*	*	38
	Hispanic	*	*	*	*	*	*	*	*	7
Low Income	Yes	11	5.1%	117	54.2%	78	36.1%	10	4.6%	216
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	0	.0%	6	23.1%	15	57.7%	5	19.2%	26
	No	11	5.8%	111	58.4%	63	33.2%	5	2.6%	190
LEP	Yes	*	*	57	50.9%	47	42.0%	*	*	112
	No	7	6.7%	60	57.7%	31	29.8%	6	5.8%	104
Migrant	Yes	0	.0%	*	*	5	50.0%	*	*	10
	No	11	5.3%	113	54.9%	73	35.4%	9	4.4%	206
Gender	Female	*	*	63	63.6%	29	29.3%	*	*	99
	Male	6	5.1%	54	46.2%	49	41.9%	8	6.8%	117

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William Tyson SBA Proficiency by School by NCLB groups  
Math

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	28	12.9%	89	41.0%	45	20.7%	55	25.3%	217
	African American	*	*	*	*	5	23.8%	5	23.8%	21
	Alaska Native	7	13.5%	24	46.2%	10	19.2%	11	21.2%	52
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	9	9.2%	38	38.8%	20	20.4%	31	31.6%	98
	Caucasian	7	18.4%	18	47.4%	7	18.4%	6	15.8%	38
	Hispanic	*	*	*	*	*	*	*	*	7
Low Income	Yes	28	12.9%	89	41.0%	45	20.7%	55	25.3%	217
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	*	*	5	19.2%	16	61.5%	26
	No	27	14.1%	85	44.5%	40	20.9%	39	20.4%	191
LEP	Yes	10	8.8%	48	42.5%	23	20.4%	32	28.3%	113
	No	18	17.3%	41	39.4%	22	21.2%	23	22.1%	104
Migrant	Yes	*	*	*	*	*	*	*	*	10
	No	26	12.6%	87	42.0%	43	20.8%	51	24.6%	207
Gender	Female	10	10.1%	47	47.5%	18	18.2%	24	24.2%	99
	Male	18	15.3%	42	35.6%	27	22.9%	31	26.3%	118

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.