

Table 58

Williwaw School Overview

Statement of Program

Williwaw Elementary provides a safe and positive educational environment for students coming from a variety of cultural backgrounds. Many of our students are learning English as a second or third language, and we as staff members are humbled by the speed in which they are learning.

In 2004-2005 we sponsored two additional programs. Dad's Night brings fathers from many different cultures together to discuss the challenges and celebrations of raising students in Alaska. The PALs program provides personal contact with individuals through their own languages using interpreters.

Our students are very bright and eager to learn, and we are fortunate to be their teachers.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Reading Proficiency	Partially Attained
Improve Writing Proficiency	Partially Attained
Improve Mathematics Proficiency	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$2,588,738
2004-05 Revised Budgeted Amount	\$2,891,428
2005-06 Proposed Budget	\$2,872,182
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	561	49,454	Board Report - #71 10/11/04
Capacity	134%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.9%	93.5%	SMS end of year report
Retention Rate	.5%	.9%	SMS end of year report
Transiency Rate	22.7%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	100%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	55	3,745	Dept of Ed Report Card Report

Williwaw School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	9	6	-
Intermediate	-	10	-
Combination	-	-	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
84	63	146	5	177	60	52	587
14.3%	10.7%	24.9%	0.9%	30.2%	10.2%	8.9%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
331	287	86.7

From participation file (3-10 graders)

Williwaw Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	41.80%	18.70%	33.70%	24.50%	14.30%	27.60%	10.20%	29.20%
2003-2004	37.20%	18.30%	39.70%	24.20%	16.70%	26.90%	6.40%	30.60%
2002-2003	48.80%	20.50%	29.80%	23.80%	15.50%	26.60%	6.00%	29.10%
2001-2002	38.80%	19.00%	30.60%	24.60%	20.00%	26.00%	10.60%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	40.80%	18.40%	30.60%	21.20%	20.40%	28.30%	8.20%	32.10%
2003-2004	34.60%	17.70%	37.20%	21.70%	16.70%	26.50%	11.50%	34.10%
2002-2003	51.20%	19.80%	22.60%	20.90%	17.90%	26.50%	8.30%	32.80%
2001-2002	36.50%	18.40%	35.30%	22.90%	20.00%	26.40%	8.20%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	37.80%	19.10%	30.60%	22.90%	24.50%	31.10%	7.10%	26.90%
2003-2004	32.90%	19.80%	31.60%	22.60%	25.30%	29.30%	10.10%	28.30%
2002-2003	40.00%	22.10%	28.20%	22.60%	24.70%	30.60%	7.10%	24.70%
2001-2002	35.30%	20.90%	36.50%	24.80%	20.00%	30.10%	8.20%	24.10%

SBA Proficiency Williwaw Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	31	9.4%	154	46.8%	83	25.2%	61	18.5%	329
3 rd Grade	9	13.0%	28	40.6%	17	24.6%	15	21.7%	69
4 th Grade	7	8.4%	42	50.6%	18	21.7%	16	19.3%	83
5 th Grade	10	10.0%	45	45.0%	27	27.0%	18	18.0%	100
6 th Grade	5	6.5%	39	50.6%	21	27.3%	12	15.6%	77

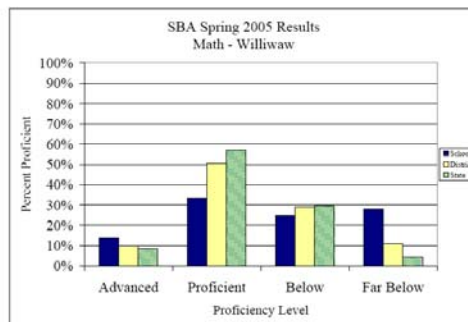
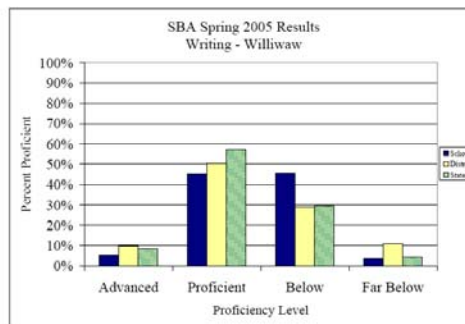
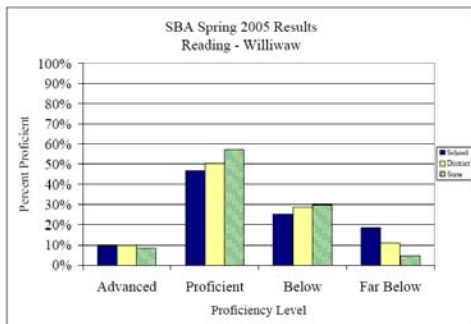
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	18	5.5%	149	45.2%	151	45.8%	12	3.6%	330
3 rd Grade	*	*	23	33.3%	37	53.6%	*	*	69
4 th Grade	*	*	38	45.2%	43	51.2%	*	*	84
5 th Grade	*	*	49	49.0%	40	40.0%	*	*	100
6 th Grade	*	*	39	50.6%	31	40.3%	*	*	77

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	46	13.9%	110	33.3%	82	24.8%	92	27.9%	330
3 rd Grade	*	*	30	43.5%	*	*	20	29.0%	69
4 th Grade	8	9.5%	31	36.9%	19	22.6%	26	31.0%	84
5 th Grade	24	24.0%	26	26.0%	26	26.0%	24	24.0%	100
6 th Grade	11	14.3%	23	29.9%	21	27.3%	22	28.6%	77

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Williwaw

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Does not meet AYP/Level 3

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	331	330	99.7%	Yes	287	149	51.9%	65.3%	No	136	47.4%	50.8%	No
African American	34	34	100.0%	Yes	27	16	59.3%	51.2%	Yes	13	48.1%	35.5%	Yes
Alaska Native	82	81	98.8%	Yes	71	29	40.8%	59.0%	No	31	43.7%	43.9%	Yes-SH
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	126	126	100.0%	Yes	113	59	52.2%	61.6%	No	54	47.8%	46.8%	Yes
Caucasian	46	46	100.0%	Yes	37	27	73.0%	54.2%	Yes	24	64.9%	38.7%	Yes
Hispanic	40	40	100.0%	Yes	36	15	41.7%	53.9%	Yes-SH	11	30.6%	38.4%	No
Econ Disadvantage	331	330	99.7%	Yes	287	149	51.9%	65.3%	No	136	47.4%	50.8%	No
Disabled	71	70	98.6%	Yes	62	10	16.1%	58.1%	Yes-SH	8	12.9%	43.0%	No
LEP	153	153	100.0%	Yes	135	65	48.1%	62.4%	Yes-SH	60	44.4%	47.7%	No

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.9%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Williwaw SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	31	9.4%	154	46.8%	83	25.2%	61	18.5%	329
	African American	*	*	19	55.9%	8	23.5%	*	*	34
	Alaska Native	5	6.3%	28	35.0%	24	30.0%	23	28.8%	80
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	9	7.1%	63	50.0%	31	24.6%	23	18.3%	126
	Caucasian	12	26.1%	24	52.2%	*	*	*	*	46
	Hispanic	*	*	19	47.5%	13	32.5%	*	*	40
Low Income	Yes	31	9.4%	154	46.8%	83	25.2%	61	18.5%	329
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	*	*	17	24.6%	38	55.1%	69
	No	30	11.5%	141	54.2%	66	25.4%	23	8.8%	260
LEP	Yes	5	3.3%	73	47.7%	49	32.0%	26	17.0%	153
	No	26	14.8%	81	46.0%	34	19.3%	35	19.9%	176
Migrant	Yes	*	*	*	*	6	22.2%	9	33.3%	27
	No	29	9.6%	144	47.7%	77	25.5%	52	17.2%	302
Gender	Female	21	13.1%	80	50.0%	36	22.5%	23	14.4%	160
	Male	10	5.9%	74	43.8%	47	27.8%	38	22.5%	169

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Williwaw SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	18	5.5%	149	45.2%	151	45.8%	12	3.6%	330
	African American	*	*	16	47.1%	14	41.2%	*	*	34
	Alaska Native	*	*	31	38.3%	45	55.6%	*	*	81
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	58	46.0%	58	46.0%	*	*	126
	Caucasian	*	*	26	56.5%	13	28.3%	*	*	46
	Hispanic	*	*	17	42.5%	20	50.0%	*	*	40
Low Income	Yes	18	5.5%	149	45.2%	151	45.8%	12	3.6%	330
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	11	15.7%	49	70.0%	*	*	70
	No	*	*	138	53.1%	102	39.2%	*	*	260
LEP	Yes	5	3.3%	67	43.8%	74	48.4%	7	4.6%	153
	No	13	7.3%	82	46.3%	77	43.5%	5	2.8%	177
Migrant	Yes	*	*	10	37.0%	15	55.6%	*	*	27
	No	17	5.6%	139	45.9%	136	44.9%	11	3.6%	303
Gender	Female	*	*	86	53.8%	63	39.4%	*	*	160
	Male	10	5.9%	63	37.1%	88	51.8%	9	5.3%	170

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Williwaw SBA Proficiency by School by NCLB groups
Math

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Ethnicity	All Students	46	13.9%	110	33.3%	82	24.8%	92	27.9%	330
	African American	6	17.6%	7	20.6%	9	26.5%	12	35.3%	34
	Alaska Native	11	13.6%	26	32.1%	23	28.4%	21	25.9%	81
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	16	12.7%	42	33.3%	28	22.2%	40	31.7%	126
	Caucasian	10	21.7%	22	47.8%	9	19.6%	5	10.9%	46
	Hispanic	*	*	*	*	13	32.5%	14	35.0%	40
Low Income	Yes	46	13.9%	110	33.3%	82	24.8%	92	27.9%	330
	No	0	.0%	0	.0%	0	.0%	0	.0%	0
Disabled	Yes	*	*	*	*	20	28.6%	41	58.6%	70
	No	45	17.3%	102	39.2%	62	23.8%	51	19.6%	260
LEP	Yes	13	8.5%	53	34.6%	39	25.5%	48	31.4%	153
	No	33	18.6%	57	32.2%	43	24.3%	44	24.9%	177
Migrant	Yes	*	*	12	44.4%	*	*	7	25.9%	27
	No	44	14.5%	98	32.3%	76	25.1%	85	28.1%	303
Gender	Female	20	12.5%	58	36.3%	45	28.1%	37	23.1%	160
	Male	26	15.3%	52	30.6%	37	21.8%	55	32.4%	170

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.