

Table 59

Willow Crest School Overview

Statement of Program
Willow Crest Elementary is rich in diversity, strong staff, and parent support of school-wide activities. We offer numerous support programs such as 21st Century, On-Target, Healthy Futures, Family Literacy Nights, Bilingual Lab, PALS, and other Title I projects.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Formalize Discipline Plan	Attained
Increase Staff Support in Classrooms	Attained
Implement Core Reading Program	Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,971,372
2004-05 Revised Budgeted Amount	\$2,077,476
2005-06 Proposed Budget	\$2,090,682
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	424	49,454	Board Report - #71 10/11/04
Capacity	80%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.7%	93.5%	SMS end of year report
Retention Rate	.3%	.9%	SMS end of year report
Transiency Rate	27.4%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	62.0%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Willow Crest School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	5	6	-
Intermediate	-	6	-
Combination	-	2	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Coscto KTUU

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
158	19	91	5	60	39	28	400
39.5%	4.8%	22.8%	1.3%	15.0%	9.8%	7.0%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
224	203	90.6

From participation file (3-10 graders)

Willow Crest Terra Nova 5th grade

Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	26.70%	18.70%	33.30%	24.50%	26.70%	27.60%	13.30%	29.20%
2003-2004	35.40%	18.30%	24.60%	24.20%	18.50%	26.90%	21.50%	30.60%
2002-2003	24.60%	20.50%	37.70%	23.80%	26.20%	26.60%	11.50%	29.10%
2001-2002	34.30%	19.00%	20.90%	24.60%	28.40%	26.00%	16.40%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	28.30%	18.40%	26.70%	21.20%	31.70%	28.30%	13.30%	32.10%
2003-2004	32.30%	17.70%	21.50%	21.70%	21.50%	26.50%	24.60%	34.10%
2002-2003	23.00%	19.80%	21.30%	20.90%	36.10%	26.50%	19.70%	32.80%
2001-2002	20.90%	18.40%	40.30%	22.90%	16.40%	26.40%	22.40%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	23.30%	19.10%	35.00%	22.90%	16.70%	31.10%	25.00%	26.90%
2003-2004	33.80%	19.80%	26.20%	22.60%	21.50%	29.30%	18.50%	28.30%
2002-2003	19.70%	22.10%	27.90%	22.60%	37.70%	30.60%	14.80%	24.70%
2001-2002	31.80%	20.90%	18.20%	24.80%	25.80%	30.10%	24.20%	24.10%

SBA Proficiency Willow Crest Elementary School
Reading

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	38	17.0%	127	56.7%	39	17.4%	20	8.9%	224
3 rd Grade	12	25.5%	25	53.2%	*	*	*	*	47
4 th Grade	6	9.5%	41	65.1%	7	11.1%	9	14.3%	63
5 th Grade	9	15.5%	35	60.3%	*	*	*	*	58
6 th Grade	11	19.6%	26	46.4%	14	25.0%	5	8.9%	56

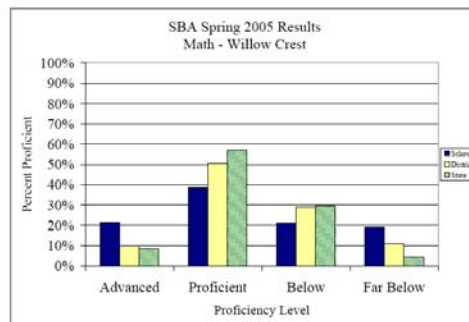
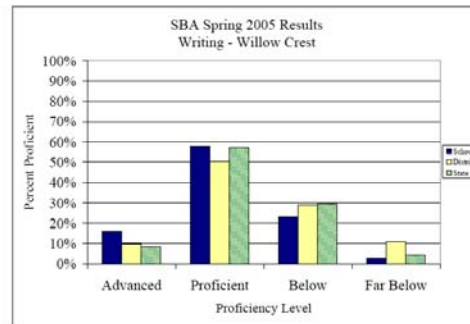
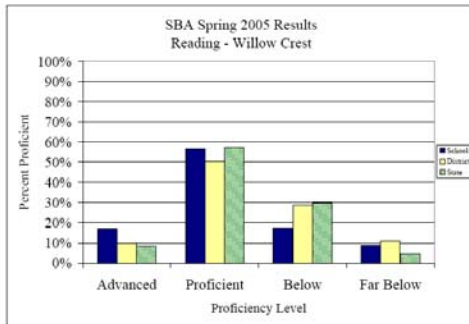
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	36	16.1%	130	58.0%	52	23.2%	6	2.7%	224
3 rd Grade	*	*	24	51.1%	13	27.7%	*	*	47
4 th Grade	*	*	38	60.3%	16	25.4%	*	*	63
5 th Grade	11	19.0%	38	65.5%	9	15.5%	0	.0%	58
6 th Grade	*	*	30	53.6%	14	25.0%	*	*	56

Math

	Advanced		Proficient		Below Proficient		Far Below		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
All Grades	48	21.4%	86	38.4%	47	21.0%	43	19.2%	224
3 rd Grade	16	34.0%	17	36.2%	8	17.0%	6	12.8%	47
4 th Grade	7	11.1%	25	39.7%	10	15.9%	21	33.3%	63
5 th Grade	17	29.3%	24	41.4%	12	20.7%	5	8.6%	58
6 th Grade	8	14.3%	20	35.7%	17	30.4%	11	19.6%	56

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
2004-2005 Adequate Yearly Progress (AYP)
Willow Crest

AMO for Language Arts: 71.48%
AMO for Math: 57.61%

Meets AYP/Level 2

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	224	224	100.0%	Yes	203	152	74.9%	64.1%	Yes	124	61.1%	49.5%	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	58	58	100.0%	Yes	48	32	66.7%	56.3%	Yes	25	52.1%	41.0%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	42	42	100.0%	Yes	35	26	74.3%	53.7%	Yes	22	62.9%	38.1%	Yes
Caucasian	89	89	100.0%	Yes	87	71	81.6%	60.2%	Yes	59	67.8%	45.3%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	126	126	100.0%	Yes	117	82	70.1%	61.8%	Yes	66	56.4%	47.0%	Yes
Disabled	30	30	100.0%	Yes	29	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	67	67	100.0%	Yes	57	39	68.4%	57.5%	Yes	30	52.6%	42.4%	Yes

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.7%
(Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Willow Crest SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	38	17.0%	127	56.7%	39	17.4%	20	8.9%	224
	African American	*	*	6	42.9%	*	*	*	*	14
	Alaska Native	7	12.1%	35	60.3%	7	12.1%	9	15.5%	58
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	25	59.5%	10	23.8%	*	*	42
	Caucasian	23	25.8%	49	55.1%	*	*	*	*	89
	Hispanic	*	*	10	52.6%	5	26.3%	*	*	19
Low Income	Yes	18	14.3%	70	55.6%	25	19.8%	13	10.3%	126
	No	20	20.4%	57	58.2%	14	14.3%	7	7.1%	98
Disabled	Yes	0	.0%	9	30.0%	12	40.0%	9	30.0%	30
	No	38	19.6%	118	60.8%	27	13.9%	11	5.7%	194
LEP	Yes	*	*	37	55.2%	19	28.4%	*	*	67
	No	34	21.7%	90	57.3%	20	12.7%	13	8.3%	157
Migrant	Yes	*	*	8	66.7%	*	*	*	*	12
	No	36	17.0%	119	56.1%	38	17.9%	19	9.0%	212
Gender	Female	21	20.0%	62	59.0%	*	*	*	*	105
	Male	17	14.3%	65	54.6%	21	17.6%	16	13.4%	119

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Willow Crest SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	36	16.1%	130	58.0%	52	23.2%	6	2.7%	224
	African American	*	*	8	57.1%	*	*	*	*	14
	Alaska Native	6	10.3%	33	56.9%	19	32.8%	0	.0%	58
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	6	14.3%	26	61.9%	10	23.8%	0	.0%	42
	Caucasian	21	23.6%	49	55.1%	*	*	*	*	89
	Hispanic	*	*	13	68.4%	*	*	*	*	19
Low Income	Yes	*	*	77	61.1%	32	25.4%	*	*	126
	No	22	22.4%	53	54.1%	*	*	*	*	98
Disabled	Yes	*	*	9	30.0%	18	60.0%	*	*	30
	No	34	17.5%	121	62.4%	34	17.5%	5	2.6%	194
LEP	Yes	*	*	42	62.7%	17	25.4%	*	*	67
	No	31	19.7%	88	56.1%	*	*	*	*	157
Migrant	Yes	*	*	5	41.7%	5	41.7%	*	*	12
	No	34	16.0%	125	59.0%	47	22.2%	6	2.8%	212
Gender	Female	20	19.0%	67	63.8%	*	*	*	*	105
	Male	16	13.4%	63	52.9%	35	29.4%	5	4.2%	119

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	African American	*	*	8	57.1%	*	*	*	*	14
	Alaska Native	11	19.0%	20	34.5%	17	29.3%	10	17.2%	58
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	10	23.8%	14	33.3%	9	21.4%	9	21.4%	42
	Caucasian	24	27.0%	36	40.4%	12	13.5%	17	19.1%	89
	Hispanic	*	*	7	36.8%	7	36.8%	*	*	19
Low Income	Yes	20	15.9%	49	38.9%	28	22.2%	29	23.0%	126
	No	28	28.6%	37	37.8%	19	19.4%	14	14.3%	98
Disabled	Yes	*	*	*	*	8	26.7%	14	46.7%	30
	No	47	24.2%	79	40.7%	39	20.1%	29	14.9%	194
LEP	Yes	10	14.9%	24	35.8%	16	23.9%	17	25.4%	67
	No	38	24.2%	62	39.5%	31	19.7%	26	16.6%	157
Migrant	Yes	*	*	*	*	*	*	*	*	12
	No	45	21.2%	83	39.2%	44	20.8%	40	18.9%	212
Gender	Female	18	17.1%	40	38.1%	31	29.5%	16	15.2%	105
	Male	30	25.2%	46	38.7%	16	13.4%	27	22.7%	119

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The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.