

Table 1

Abbott Loop School Overview

Statement of Program
<p>Abbott Loop Elementary School houses a K-6 traditional program with a full-day kindergarten program, three special education resource classes and two "Intensive Needs/Life Skills" classes. Abbott Loop emphasizes academic achievement and mastery of the basics for all students.</p> <p>The academic staff includes classroom teachers, a music teacher, physical education teacher, librarian and bilingual tutors. An art teacher, orchestra teacher, speech specialist, school nurse and school psychologist provide instruction and services. Special education teachers provide both in-class and individualized instruction.</p> <p>Abbott Loop has a student assistant team that meets weekly for problem-solving strategies and special education strategies. Abbott Loop's Positive School Climate Committee has devised a discipline policy aimed at pupil responsibility for appropriate behavior; activities that promote self direction, mutual respect, decision making, critical thinking and positive self-image; a comprehensive evaluation process based on planning and selection of appropriate materials to measure growth and achievement.</p> <p>Abbott Loop received the State of Alaska's top Green Star Award and the Anchorage Chamber of Commerce Star Award for outstanding school-business partnerships.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Mathematics Achievement	Partially Attained
Safe and Healthy School Program	Attained
Increase Reading Achievement	Partially Attained

From the School Report Card

BUDGET*	
2003-04 Actual Expenditures	\$1,784,288
2004-05 Revised Budgeted Amount	\$2,051,258
2005-06 Proposed Budget	\$2,093,962
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	451	49,454	Board Report – #71 10/11/04
Capacity	90%	N/A	Board Report - #189 3/7/05
Attendance Rate	93.6%	93.5%	SMS end of year report
Retention Rate	.4%	.9%	SMS end of year report
Transiency Rate	20.6%	23.07%	Dept of Ed Report Card Report
Economically Disadvantaged	45.9%	26.2%	OASIS end of year report
Ave. Weekly Volunteer Hours	25	3,745	Dept of Ed Report Card Report

Abbott Loop School Characteristics

CLASSROOM GROUPS			
	20 and below	21 to 30	31+
Primary	3	8	-
Intermediate	-	6	-
Combination	3	1	-

From grade level memo

SCHOOL BUSINESS PARTNERSHIPS
Subway of Alaska
Wal-Mart Dimond
Fred Meyer Abbott
Little Red Schoolhouse Childcare Center
Boys and Girls Club of Alaska
Campfire of Alaska

From MLP

ETHNICITY REPORT - OCTOBER 2004							
Caucasian	African American	Alaska Native	American Indian	Asian/ Pac. Islander	Hispanic	Multiethnic	Total
214	50	61	6	56	35	60	482
44.4%	10.4%	12.7%	1.2%	11.6%	7.3%	12.4%	

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
255	210	82.4

From participation file (3-10 graders)

Abbott Loop Terra Nova 5th grade
 Percent in each quartile

Reading	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	16.40%	18.70%	22.40%	24.50%	43.30%	27.60%	17.90%	29.20%
2003-2004	24.60%	18.30%	29.80%	24.20%	28.10%	26.90%	17.50%	30.60%
2002-2003	29.80%	20.50%	26.30%	23.80%	31.60%	26.60%	12.30%	29.10%
2001-2002	29.20%	19.00%	23.10%	24.60%	26.20%	26.00%	21.50%	30.30%

Language	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	14.90%	18.40%	26.90%	21.20%	28.40%	28.30%	29.90%	32.10%
2003-2004	26.30%	17.70%	17.50%	21.70%	33.30%	26.50%	22.80%	34.10%
2002-2003	22.80%	19.80%	26.30%	20.90%	33.30%	26.50%	17.50%	32.80%
2001-2002	24.60%	18.40%	27.70%	22.90%	23.10%	26.40%	24.60%	32.30%

Math	1st Quartile (0-25 percentile)		2nd Quartile (26-50 percentile)		3rd Quartile (51-75 percentile)		4th Quartile (76-100 percentile)	
	School	District	School	District	School	District	School	District
2004-2005	13.40%	19.10%	23.90%	22.90%	46.30%	31.10%	16.40%	26.90%
2003-2004	29.80%	19.80%	19.30%	22.60%	21.10%	29.30%	29.80%	28.30%
2002-2003	31.60%	22.10%	29.80%	22.60%	26.30%	30.60%	12.30%	24.70%
2001-2002	33.80%	20.90%	33.80%	24.80%	26.20%	30.10%	6.20%	24.10%

Anchorage School District: Profile of Performance 2004-05

SBA Proficiency Abbott Loop Elementary School

Reading

	Advanced		Proficient		Below Proficient		Far Below		Total Number
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	43	17.6%	146	59.8%	33	13.5%	22	9.0%	244
3 rd Grade	9	15.8%	34	59.6%	8	14.0%	6	10.5%	57
4 th Grade	10	15.4%	34	52.3%	12	18.5%	9	13.8%	65
5 th Grade	15	21.7%	47	68.1%	*	*	*	*	69
6 th Grade	9	17.0%	31	58.5%	*	*	*	*	53

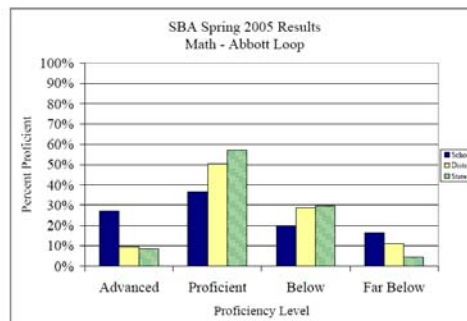
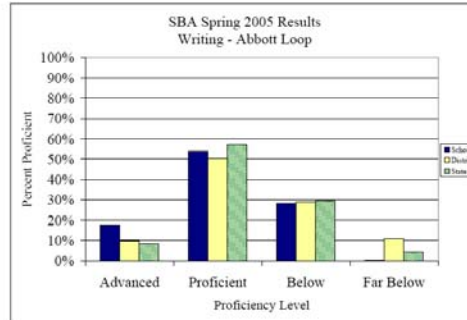
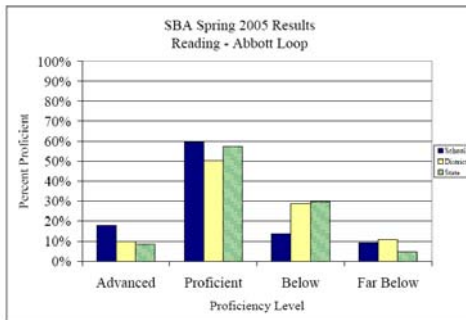
Writing

	Advanced		Proficient		Below Proficient		Far Below		Total Number
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	*	*	131	53.7%	69	28.3%	*	*	244
3 rd Grade	11	19.3%	26	45.6%	20	35.1%	0	.0%	57
4 th Grade	*	*	27	41.5%	26	40.0%	*	*	65
5 th Grade	13	18.8%	45	65.2%	11	15.9%	0	.0%	69
6 th Grade	8	15.1%	33	62.3%	12	22.6%	0	.0%	53

Math

	Advanced		Proficient		Below Proficient		Far Below		Total Number
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
All Grades	67	27.0%	91	36.7%	49	19.8%	41	16.5%	248
3 rd Grade	17	29.8%	22	38.6%	10	17.5%	8	14.0%	57
4 th Grade	13	19.4%	23	34.3%	12	17.9%	19	28.4%	67
5 th Grade	24	33.8%	30	42.3%	*	*	*	*	71
6 th Grade	13	24.5%	16	30.2%	14	26.4%	10	18.9%	53

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.



Anchorage School District
 2004-2005 Adequate Yearly Progress (AYP)
 Abbott Loop

AMO for Language Arts: 71.48%
 AMO for Math: 57.61%

Does not meet AYP/Level 1

Group	Participation Rate				"FAY" (D) Tested & Enrolled FAY	Language Arts (LA) Performance (LA=R+W)				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met*		(E) Proficient in LA	(F) Percent Proficient in LA	(G) Target	(H) Met Target**	(I) Proficient in Math	(J) Percent Proficient in Math	(K) Target	(L) Met Target**
All Students	255	253	99.2%	Yes	210	158	75.2%	64.2%	Yes	133	63.3%	49.7%	Yes
African American	28	28	100.0%	Yes	26	15	57.7%	50.8%	Yes	8	30.8%	35.0%	No
Alaska Native	39	39	100.0%	Yes	27	20	74.1%	51.2%	Yes	14	51.9%	35.5%	Yes
American Indian	< 5	< 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	31	31	100.0%	Yes	26	20	76.9%	50.8%	Yes	18	69.2%	35.0%	Yes
Caucasian	141	139	98.6%	Yes	122	97	79.5%	62.0%	Yes	88	72.1%	47.2%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Econ Disadvantage	104	104	100.0%	Yes	88	57	64.8%	60.3%	Yes	46	52.3%	45.3%	Yes
Disabled	43	41	95.3%	Yes	36	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	42	42	100.0%	Yes	31	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Prepared by the ASD Assessment and Evaluation Department, August 5, 2005

Attendance Rate 93.6%
 (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or less students are enrolled in a group for all groups except "All Students".
- (2) 40 or less students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is less than or equal to 40, Participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two years.

** Where a group achieves a "Yes" without meeting the listed target, they have done so using either the 99% confidence interval or Safe Harbor.

Anchorage School District: Profile of Performance 2004-05

Abbott Loop SBA Proficiency by School by NCLB groups
Reading

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	43	17.6%	146	59.8%	33	13.5%	22	9.0%	244
	African American	*	*	17	60.7%	5	17.9%	*	*	28
	Alaska Native	*	*	25	65.8%	6	15.8%	*	*	38
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	*	*	21	72.4%	*	*	*	*	29
	Caucasian	33	24.3%	77	56.6%	16	11.8%	10	7.4%	136
	Hispanic	*	*	6	54.5%	*	*	*	*	11
LowIncome	Yes	12	11.8%	59	57.8%	17	16.7%	14	13.7%	102
	No	31	21.8%	87	61.3%	16	11.3%	8	5.6%	142
Disabled	Yes	*	*	14	38.9%	*	*	15	41.7%	36
	No	42	20.2%	132	63.5%	27	13.0%	7	3.4%	208
LEP	Yes	*	*	25	65.8%	5	13.2%	*	*	38
	No	39	18.9%	121	58.7%	28	13.6%	18	8.7%	206
Migrant	Yes	*	*	7	53.8%	*	*	*	*	13
	No	42	18.2%	139	60.2%	30	13.0%	20	8.7%	231
Gender	Female	27	21.4%	70	55.6%	19	15.1%	10	7.9%	126
	Male	16	13.6%	76	64.4%	14	11.9%	12	10.2%	118

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.

Abbott Loop SBA Proficiency by School by NCLB groups
Writing

		Advanced		Proficient		Below Proficient		Far Below		Total
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Ethnicity	All Students	*	*	131	53.7%	69	28.3%	*	*	244
	African American	0	.0%	15	53.6%	13	46.4%	0	.0%	28
	Alaska Native	*	*	22	57.9%	12	31.6%	*	*	38
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	5	17.2%	17	58.6%	7	24.1%	0	.0%	29
	Caucasian	34	25.0%	70	51.5%	32	23.5%	0	.0%	136
	Hispanic	0	.0%	6	54.5%	5	45.5%	0	.0%	11
Low Income	Yes	12	11.8%	49	48.0%	41	40.2%	0	.0%	102
	No	31	21.8%	82	57.7%	*	*	*	*	142
Disabled	Yes	*	*	14	38.9%	20	55.6%	*	*	36
	No	42	20.2%	117	56.3%	49	23.6%	0	.0%	208
LEP	Yes	*	*	20	52.6%	14	36.8%	*	*	38
	No	*	*	111	53.9%	55	26.7%	*	*	206
Migrant	Yes	*	*	7	53.8%	5	38.5%	*	*	13
	No	*	*	124	53.7%	64	27.7%	*	*	231
Gender	Female	27	21.4%	63	50.0%	36	28.6%	0	.0%	126
	Male	*	*	68	57.6%	33	28.0%	*	*	118

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Abbott Loop SBA Proficiency by School by NCLB groups
Math

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Ethnicity	All Students	67	27.0%	91	36.7%	49	19.8%	41	16.5%	248
	African American	0	.0%	9	32.1%	7	25.0%	12	42.9%	28
	Alaska Native	*	*	18	47.4%	11	28.9%	*	*	38
	American Indian	*	*	*	*	*	*	*	*	<5
	Asian	11	36.7%	11	36.7%	*	*	*	*	30
	Caucasian	48	35.3%	48	35.3%	22	16.2%	18	13.2%	136
	Hispanic	*	*	5	35.7%	*	*	*	*	14
Low Income	Yes	17	16.7%	36	35.3%	29	28.4%	20	19.6%	102
	No	50	34.2%	55	37.7%	20	13.7%	21	14.4%	146
Disabled	Yes	5	13.9%	5	13.9%	12	33.3%	14	38.9%	36
	No	62	29.2%	86	40.6%	37	17.5%	27	12.7%	212
LEP	Yes	11	26.2%	16	38.1%	10	23.8%	5	11.9%	42
	No	56	27.2%	75	36.4%	39	18.9%	36	17.5%	206
Migrant	Yes	*	*	*	*	*	*	*	*	13
	No	65	27.7%	87	37.0%	46	19.6%	37	15.7%	235
Gender	Female	31	23.8%	47	36.2%	29	22.3%	23	17.7%	130
	Male	36	30.5%	44	37.3%	20	16.9%	18	15.3%	118

*One or more categories fall below minimum number for public reporting according to the state's protocol for reporting results.

The multiethnic students are not reported as a separate category under the Alaska school accountability system. The multiethnic students are proportionately distributed among the ethnic categories reported. For the 2005-06 school year, the categories of Alaska Native and American Indian will be combined and multiethnic will be reported as a separate category.