

Table 80

ASSDHH Overview

<b>Statement of Program</b>
ASSDHH serves deaf and hard of hearing students from around the state and is a resource for deaf education. The school offers comprehensive academic instruction from preschool through high school. Some students are in self-contained classrooms and others are integrated into regular classes with educational interpreters and/or teacher assistants. ASSDHH students are located at Russian Jack Elementary, Hanshew Middle School, East High School, King Career Center, and the ACE/ACT program.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
All ASSDHH instructional staff will implement strategies to achieve mathematical goals during this school year of 2005-2006. ASSDHH elementary staff will implement Everyday Math. ASSDHH middle and high school will implement Larson Math.	Partially Attained
All ASSDHH instructional staff will implement Reading Mosaic instructional strategies to achieve reading goals during this school year of 2005-2006.	Partially Attained
All ASSDHH instructional staff will implement journal writing strategies, the Fitzgerald Key Program, the Apple Tree program, and Six Traits of Writing to achieve writing goals during this school year of 2005-2006.	Partially Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2004-2005 Actual Expenditures	\$1,506,185
2004-06 Revised Budgeted Amount	\$1,803,047
2006-07 Proposed Budget	\$2,062,096
*Dollars budgeted or expended are general fund only.	

From IFAS

**Anchorage School District: Profile of Performance ..... 2005-06**  
**ASSDHH Characteristics**

	School	District	Source of Information
Membership	56	50,051	Fall OASIS
Capacity	N/A	N/A	Board Report - #189 3/7/06
Attendance Rate	N/A	93%	SMS end of year report
Transiency Rate	N/A	22.72%	Report Card File
Economically Disadvantaged	25	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	2	5,032	Report Card File
Graduation Rate	16.7%	63.91%	Cohort group rate – NCLB formula
Dropout Rate	3.85%	5.78%	OASIS end of year report
AP courses offered in 2005-2006	0	25	SMS transcript file
Students successfully completing AP courses	0	1,386	SMS transcript file
AP courses completed by students	0	2,524	SMS transcript file
Students Taking an Alternate Assessment	2	264	SMS
Students Taking a HSGQE Alternative Assessment	0	270	SMS
Change in Enrollment	-1.9%	0.3%	Report Card File

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
N/A	N/A	N/A	N/A	N/A

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
None listed

From MLP

<b>ACCREDITATION</b>		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
Not accredited	Northwest Association of Accredited Schools	

<b>ETHNICITY REPORT - OCTOBER 2005</b>						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
33 58.93%	2 3.57%	12 21.43%	3 5.36%	2 3.57%	4 7.14%	56 100.00%

From Fall Oasis

ASSDHH Characteristics

TOTAL DROPOUT RATES							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi-Ethnic	Total
Enrollment	6	2	1	0	14	3	26
Final Dropouts	1	0	0	0	0	0	1
% of Dropouts	16.67%	0.0%	0.0%	0.0%	0.0%	0.0%	3.85%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
28	28	100.0%

From participation file (3-10 graders)

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**AK School for the Deaf and Hard of Hearing**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 3**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	28	27	96.4%	Yes	27	9	33.3%	51.2%	Yes-SH	8	29.6%	35.5%	Yes-SH
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	28	27	96.4%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: 16.7% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Anchorage School District: Profile of Performance ..... 2005-06

ASSDHH TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	16.7%	30.4%	16.7%	26.8%	0.0%	24.5%	66.7%	18.3%
2004-2005	0.0%	29.2%	0.0%	27.6%	0.0%	24.5%	100.0%	18.7%
2003-2004	0.0%	30.6%	0.0%	26.9%	0.0%	24.2%	100.0%	18.3%
2002-2003	0.0%	29.1%	0.0%	26.6%	0.0%	23.8%	0.0%	20.5%
2001-2002	0.0%	30.3%	0.0%	26.0%	0.0%	24.6%	100.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	0.0%	34.0%	33.3%	26.5%	0.0%	22.0%	66.7%	17.5%
2004-2005	0.0%	32.1%	0.0%	28.3%	0.0%	21.2%	100.0%	18.4%
2003-2004	0.0%	34.1%	0.0%	26.5%	0.0%	21.7%	100.0%	17.7%
2002-2003	0.0%	32.8%	0.0%	26.5%	0.0%	20.9%	0.0%	19.8%
2001-2002	0.0%	32.3%	0.0%	26.4%	20.0%	22.9%	80.0%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	0.0%	28.4%	33.3%	31.9%	0.0%	22.3%	66.7%	17.5%
2004-2005	0.0%	26.9%	0.0%	31.1%	0.0%	22.9%	100.0%	19.1%
2003-2004	0.0%	28.3%	0.0%	29.3%	0.0%	22.6%	100.0%	19.8%
2002-2003	0.0%	24.7%	0.0%	30.6%	0.0%	22.6%	0.0%	22.1%
2001-2002	0.0%	24.1%	0.0%	30.1%	20.0%	24.8%	80.0%	20.9%

Anchorage School District: Profile of Performance ..... 2005-06

ASDDHH TerraNova 7th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	0.0%	34.6%	0.0%	28.4%	0.0%	21.8%	100.0%	15.3%
2004-2005	0.0%	33.9%	25.0%	27.1%	0.0%	21.7%	75.0%	17.4%
2003-2004	0.0%	35.1%	0.0%	28.2%	20.0%	21.4%	80.0%	15.3%
2002-2003	0.0%	35.3%	0.0%	28.9%	0.0%	20.1%	0.0%	15.7%
2001-2002	0.0%	34.4%	0.0%	28.6%	0.0%	20.9%	0.0%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	0.0%	34.9%	0.0%	28.4%	0.0%	21.4%	100.0%	15.3%
2004-2005	0.0%	34.4%	25.0%	28.2%	50.0%	20.5%	25.0%	16.9%
2003-2004	0.0%	35.3%	0.0%	28.5%	40.0%	21.7%	60.0%	14.5%
2002-2003	0.0%	34.2%	0.0%	29.8%	0.0%	22.0%	0.0%	14.0%
2001-2002	0.0%	34.0%	0.0%	29.7%	0.0%	20.6%	0.0%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	0.0%	31.4%	0.0%	27.8%	0.0%	23.4%	100.0%	17.4%
2004-2005	0.0%	29.7%	25.0%	26.4%	25.0%	22.9%	50.0%	20.9%
2003-2004	0.0%	30.2%	0.0%	27.6%	40.0%	23.9%	60.0%	18.4%
2002-2003	0.0%	31.2%	0.0%	26.9%	0.0%	23.1%	0.0%	18.8%
2001-2002	0.0%	29.7%	0.0%	27.5%	0.0%	22.9%	0.0%	19.9%

Anchorage School District: Profile of Performance ..... 2005-06

ASSDHH HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2005-2006	0.0%	76.4%	100.0%	23.6%
2004-2005	0.0%	72.5%	100.0%	27.5%
2003-2004	0.0%	73.3%	100.0%	26.7%
2002-2003		72.8%		27.1%

Writing	Proficient		Not Proficient	
	School	District	School	District
2005-2006	50.0%	90.8%	50.0%	9.2%
2004-2005	50.0%	85.6%	50.0%	14.4%
2003-2004	0.0%	87.0%	100.0%	13.0%
2002-2003		85.4%		14.6%

Math	Proficient		Not Proficient	
	School	District	School	District
2005-2006	0.0%	79.9%	100.0%	20.1%
2004-2005	0.0%	76.3%	100.0%	14.4%
2003-2004	0.0%	69.8%	100.0%	30.2%
2002-2003		74.3%		25.7%

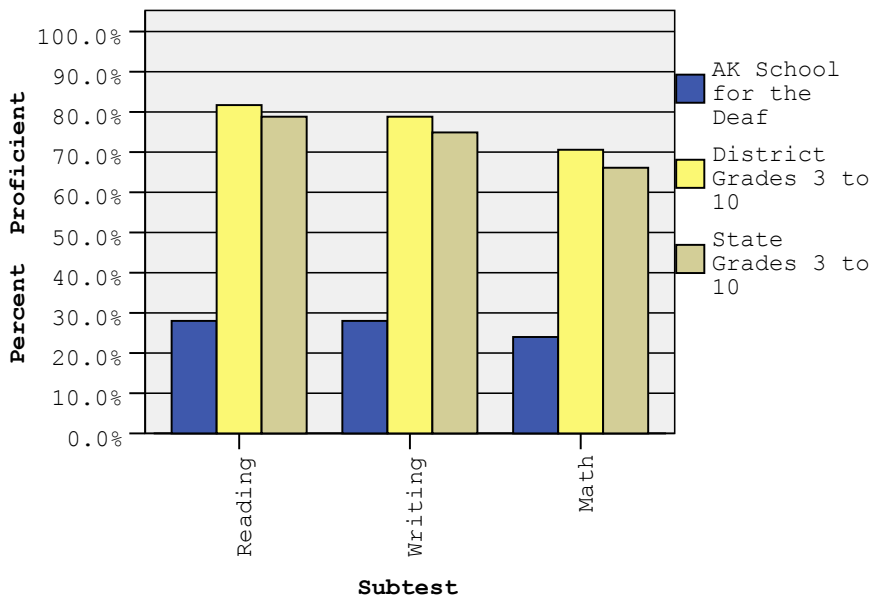
ASSDHH HSGQE Scores Spring 2006				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
<b>Grade 10</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*

Anchorage School District: Profile of Performance ..... 2005-06

ASSDHH School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	21.7%	26.1%	17.4%	29.2%	22.7%	20.8%
3 <sup>rd</sup> Grade	.0%	50.0%	.0%	100.0%	.0%	100.0%
4th Grade	40.0%	.0%	40.0%	.0%	50.0%	.0%
5th Grade	.0%	25.0%	.0%	50.0%	.0%	25.0%
6th Grade	.0%	.0%	.0%	.0%	.0%	.0%
7th Grade	25.0%	.0%	25.0%	.0%	50.0%	.0%
8th Grade	40.0%	33.3%	20.0%	33.3%	20.0%	33.3%
9th Grade	N/A	40.0%	N/A	20.0%	N/A	20.0%
10th Grade	N/A	50.0%	N/A	33.3%	N/A	.0%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 3 to 10

**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH SBA Proficiency by NCLB Groups – Spring 2006**

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	28.0%	72.0%	28.0%	72.0%	24.0%	76.0%
	African American	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
	AK Native/ American Indian	0.0%	100.0%	50.0%	50.0%	50.0%	50.0%
	Asian	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%
	Caucasian	33.3%	66.7%	33.3%	66.7%	27.8%	72.2%
	Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Multi-Ethnic	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Low Income	Yes	14.3%	85.7%	28.6%	71.4%	28.6%	71.4%
	No	33.3%	66.7%	27.8%	72.2%	22.2%	77.8%
Disabled	Yes	28.0%	72.0%	28.0%	72.0%	24.0%	76.0%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP	Yes	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%
	No	25.0%	75.0%	29.2%	70.8%	25.0%	75.0%
Migrant	Yes	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	No	28.0%	72.0%	28.0%	72.0%	24.0%	76.0%
Gender	Female	28.6%	71.4%	21.4%	78.6%	28.6%	71.4%
	Male	27.3%	72.7%	36.4%	63.6%	18.2%	81.8%

Anchorage School District: Profile of Performance ..... 2005-06

ASSDHH SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	265.7	273.3	249.7	266.2	239.8	262.2
	African American	254.0	221.0	193.0	195.0	207.0	209.0
	AK Native/ American Indian	221.0	250.5	197.5	248.5	160.5	283.0
	Asian	278.0	329.0	260.0	298.0	229.5	297.0
	Caucasian	276.1	279.9	262.8	276.4	254.6	269.6
	Hispanic	264.0	.	265.0	.	302.0	.
	Multi-Ethnic	227.0	241.5	214.5	222.0	211.0	192.0
Low Income	Yes	241.0	263.3	222.8	245.6	209.6	250.3
	No	272.6	277.9	257.2	275.9	248.6	267.8
Disabled	Yes	265.7	273.3	249.7	266.2	239.8	262.2
	No	.	.	.	.	.	.
LEP	Yes	370.0	329.0	421.0	298.0	394.0	297.0
	No	261.0	270.6	242.0	264.7	232.4	260.6
Migrant	Yes	214.0	.	214.0	.	182.0	.
	No	268.1	273.3	251.4	266.2	242.5	262.2
Gender	Female	261.1	276.5	252.4	268.9	233.6	257.1
	Male	274.4	267.6	244.8	261.5	250.6	271.3

. No students tested in both years in this category

**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	243.3	242.8	-0.5	281.4	284.7	3.3	249.2	230.0	-19.2
	African American	.	.	.	.	.	.	254.3	220.8	-33.5
	AK Native/ American Indian	.	.	.	.	.	.	220.7	221.2	0.5
	Asian	.	.	.	.	.	.	.	.	.
	Caucasian	243.4	242.7	-0.7	281.2	285.0	3.8	257.1	216.7	-40.4
	Hispanic	.	.	.	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.	253.9	272.1	18.2
LowIncome	Yes	.	.	.	363.7	383.3	19.7	238.0	247.4	9.3
	No	243.2	243.0	-0.2	253.1	251.7	-1.4	255.8	217.9	-37.9
Disabled	Yes	243.3	242.8	-0.5	281.4	284.7	3.3	249.2	230.0	-19.2
	No	.	.	.	.	.	.	.	.	.
LEP	Yes	.	.	.	.	.	.	.	.	.
	No	243.1	242.7	-0.4	280.8	284.9	4.1	248.7	230.3	-18.4
Migrant	Yes	.	.	.	.	.	.	.	.	.
	No	242.9	243.1	0.2	281.3	284.8	3.5	249.4	229.7	-19.7
Gender	Female	243.0	243.4	0.3	248.7	268.2	19.5	242.9	233.1	-9.8
	Male	.	.	.	312.7	302.3	-10.4	257.0	224.4	-32.7

. No students tested in both years in this category

**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	200.1	210.7	10.6	280.8	285.9	5.1
	African American	.	.	.	.	.	.
	AK Native/ American Indian	.	.	.	.	.	.
	Asian	.	.	.	.	.	.
	Caucasian	.	.	.	280.7	286.3	5.7
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	200.3	210.8	10.5	.	.	.
Low Income	Yes	199.7	211.2	11.5	251.9	239.1	-12.8
	No	.	.	.	295.0	310.4	15.4
Disabled	Yes	200.1	210.7	10.6	280.8	285.9	5.1
	No	.	.	.	.	.	.
LEP	Yes	.	.	.	.	.	.
	No	200.0	211.4	11.4	280.7	286.2	5.5
Migrant	Yes	.	.	.	.	.	.
	No	200.2	211.0	10.8	281.1	285.7	4.6
Gender	Female	200.3	210.8	10.5	281.4	285.7	4.3
	Male	.	.	.	.	.	.

. No students tested in both years in this category

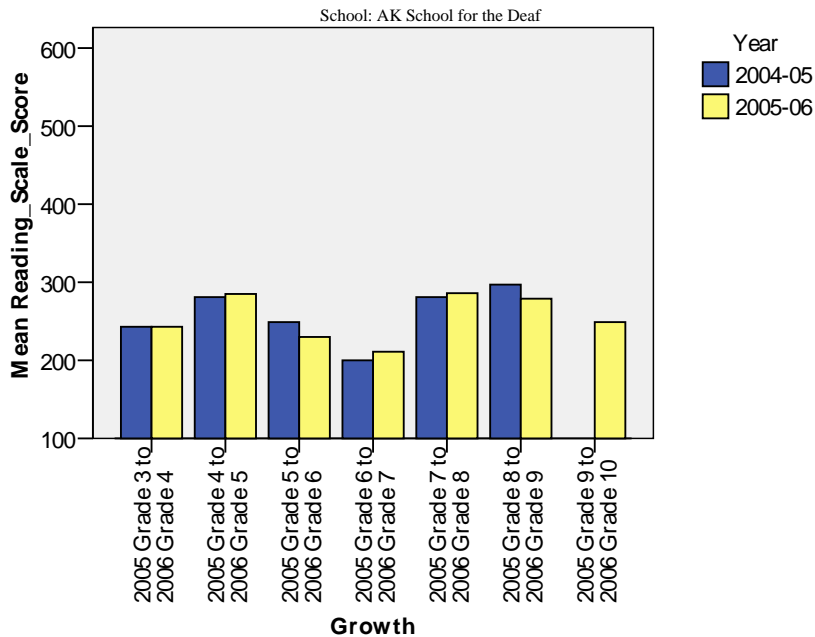
**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	296.7	279.0	-17.7	.	248.7	.
	African American	.	.	.	.	.	.
	AK Native/American Indian	.	.	.	.	.	.
	Asian	341.9	329.3	-12.6	.	.	.
	Caucasian	282.0	266.7	-15.3	.	248.9	.
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.
Low Income	Yes	258.3	237.4	-20.9	.	.	.
	No	309.7	289.9	-19.8	.	249.3	.
Disabled	Yes	296.7	279.0	-17.7	.	248.7	.
	No	.	.	.	.	.	.
LEP	Yes	342.4	328.6	-13.8	.	.	.
	No	281.9	267.1	-14.8	.	248.8	.
Migrant	Yes	.	.	.	.	.	.
	No	296.8	278.9	-17.9	.	249.3	.
Gender	Female	300.2	293.0	-7.2	.	.	.
	Male	294.3	269.8	-24.5	.	248.6	.

. No students tested in both years in this category

**Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006**



Anchorage School District: Profile of Performance ..... 2005-06

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	284.4	294.7	10.3	267.2	290.0	22.8	214.1	205.7	-8.4
	African American	.	.	.	.	.	.	193.4	194.7	1.3
	AK Native/American Indian	.	.	.	.	.	.	199.9	195.1	-4.8
	Asian	.	.	.	.	.	.	.	.	.
	Caucasian	284.2	295.0	10.8	267.1	289.7	22.6	234.8	222.9	-11.9
	Hispanic	.	.	.	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.	207.3	194.8	-12.5
LowIncome	Yes	.	.	.	366.0	349.4	-16.7	203.7	195.2	-8.5
	No	284.1	294.7	10.6	233.8	269.9	36.1	220.7	213.3	-7.3
Disabled	Yes	284.4	294.7	10.3	267.2	290.0	22.8	214.1	205.7	-8.4
	No	.	.	.	.	.	.	.	.	.
LEP	Yes	.	.	.	.	.	.	.	.	.
	No	283.8	294.9	11.1	266.7	290.3	23.7	214.0	206.4	-7.7
Migrant	Yes	.	.	.	.	.	.	.	.	.
	No	284.3	294.8	10.5	267.4	289.7	22.3	214.2	206.0	-8.2
Gender	Female	283.7	295.2	11.5	231.9	252.1	20.2	228.3	215.8	-12.5
	Male	.	.	.	303.0	328.4	25.4	192.7	191.2	-1.5

. No students tested in both years in this category

**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	221.8	248.9	27.1	265.7	272.3	6.7
	African American	.	.	.	.	.	.
	AK Native/ American Indian	.	.	.	.	.	.
	Asian	.	.	.	.	.	.
	Caucasian	.	.	.	266.0	272.4	6.4
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	222.4	248.7	26.3	.	.	.
Low Income	Yes	221.9	249.1	27.2	233.3	214.8	-18.5
	No	.	.	.	282.7	301.2	18.5
Disabled	Yes	221.8	248.9	27.1	265.7	272.3	6.7
	No	.	.	.	.	.	.
LEP	Yes	.	.	.	.	.	.
	No	221.7	249.2	27.5	265.9	272.1	6.2
Migrant	Yes	.	.	.	.	.	.
	No	222.1	248.7	26.6	265.8	271.9	6.1
Gender	Female	222.4	248.7	26.3	266.2	272.0	5.8
	Male	.	.	.	.	.	.

. No students tested in both years in this category

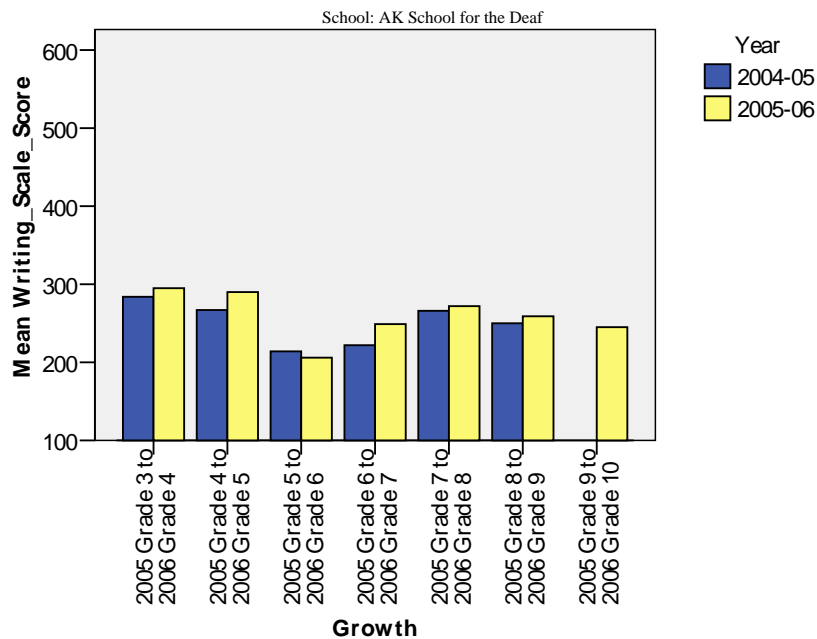
**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	250.0	259.3	9.3	.	245.4	.
	African American	.	.	.	.	.	.
	AK Native/American Indian	.	.	.	.	.	.
	Asian	306.3	298.1	-8.2	.	.	.
	Caucasian	230.7	249.4	18.7	.	247.2	.
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	240.7	.
Low Income	Yes	215.4	213.8	-1.5	.	.	.
	No	260.9	270.2	9.3	.	245.1	.
Disabled	Yes	250.0	259.3	9.3	.	245.4	.
	No	.	.	.	.	.	.
LEP	Yes	306.2	297.7	-8.6	.	.	.
	No	231.3	249.1	17.8	.	244.8	.
Migrant	Yes	.	.	.	.	.	.
	No	249.7	258.9	9.2	.	245.3	.
Gender	Female	253.1	270.0	16.9	.	.	.
	Male	247.4	250.8	3.5	.	244.7	.

. No students tested in both years in this category

**Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006**



Anchorage School District: Profile of Performance ..... 2005-06

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	250.9	244.1	-6.8	271.3	287.8	16.5	207.4	202.7	-4.7
	African American	.	.	.	.	.	.	206.9	209.1	2.2
	AK Native/ American Indian	.	.	.	.	.	.	174.0	196.4	22.4
	Asian	.	.	.	.	.	.	.	.	.
	Caucasian	251.3	243.8	-7.5	271.4	287.7	16.3	210.2	192.0	-18.2
	Hispanic	.	.	.	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.	232.7	226.2	-6.5
LowIncome	Yes	.	.	.	349.8	375.9	26.1	203.7	211.3	7.7
	No	251.4	243.7	-7.7	231.2	258.0	26.8	209.1	196.7	-12.4
Disabled	Yes	250.9	244.1	-6.8	271.3	287.8	16.5	207.4	202.7	-4.7
	No	.	.	.	.	.	.	.	.	.
LEP	Yes	.	.	.	.	.	.	.	.	.
	No	251.2	244.0	-7.2	271.1	287.7	16.6	206.8	202.9	-3.9
Migrant	Yes	.	.	.	.	.	.	.	.	.
	No	250.7	244.2	-6.5	270.9	288.1	17.2	207.3	202.8	-4.5
Gender	Female	250.7	244.3	-6.3	198.0	242.4	44.4	207.7	199.2	-8.5
	Male	.	.	.	306.8	333.9	27.1	203.7	209.3	5.7

. No students tested in both years in this category

**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	189.2	158.0	-31.2	247.1	289.7	42.6
	African American	.	.	.	.	.	.
	AK Native/ American Indian	.	.	.	.	.	.
	Asian	.	.	.	.	.	.
	Caucasian	.	.	.	246.8	289.9	43.1
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	188.9	158.1	-30.8	.	.	.
Low Income	Yes	189.0	158.4	-30.7	183.7	216.2	32.5
	No	.	.	.	278.7	328.3	49.7
Disabled	Yes	189.2	158.0	-31.2	247.1	289.7	42.6
	No	.	.	.	.	.	.
LEP	Yes	.	.	.	.	.	.
	No	188.7	158.3	-30.4	247.0	290.4	43.4
Migrant	Yes	.	.	.	.	.	.
	No	189.4	157.7	-31.7	247.2	290.0	42.8
Gender	Female	188.9	158.1	-30.8	247.3	289.8	42.5
	Male	.	.	.	.	.	.

. No students tested in both years in this category

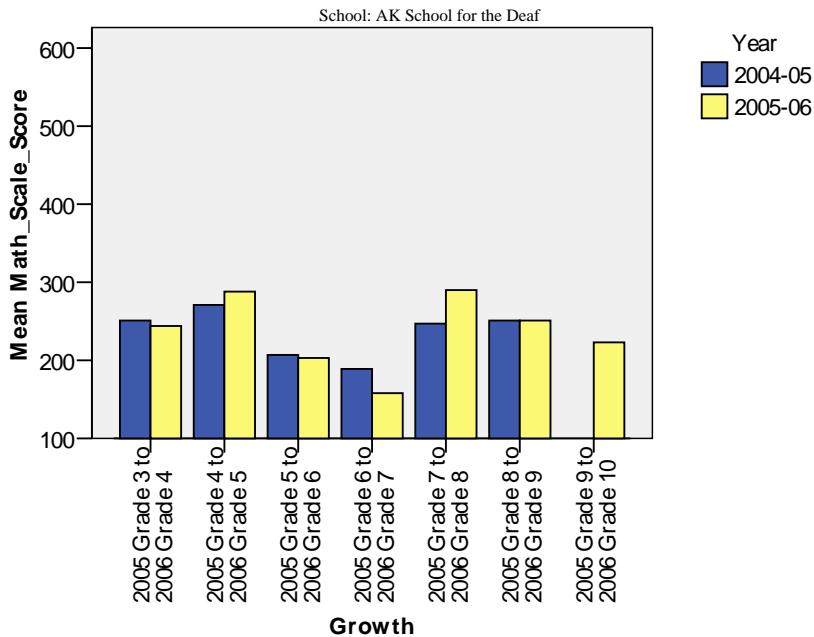
**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	250.8	250.7	-0.2	.	223.0	.
	African American	.	.	.	.	.	.
	AK Native/American Indian	.	.	.	.	.	.
	Asian	276.7	296.9	20.2	.	.	.
	Caucasian	241.7	239.0	-2.7	.	196.7	.
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	275.1	.
Low Income	Yes	202.9	210.3	7.4	.	.	.
	No	267.0	260.7	-6.3	.	222.9	.
Disabled	Yes	250.8	250.7	-0.2	.	223.0	.
	No	.	.	.	.	.	.
LEP	Yes	277.3	297.4	20.1	.	.	.
	No	241.7	238.9	-2.8	.	223.3	.
Migrant	Yes	.	.	.	.	.	.
	No	251.1	250.8	-0.3	.	222.7	.
Gender	Female	272.4	269.2	-3.2	.	.	.
	Male	229.9	238.3	8.4	.	223.4	.

. No students tested in both years in this category

**Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006**



**Anchorage School District: Profile of Performance ..... 2005-06**

**ASSDHH Grades 3-10 SBA Results Compared with District and State: Reading**

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	4.0%	35.1%	31.9%	24.0%	46.6%	46.9%	32.0%	12.9%	14.9%	40.0%	5.4%	6.3%	28	96.4%	97.1%	96.7%
	African American	*	19.4%	19.8%	*	50.6%	52.2%	*	21.1%	20.0%	*	9.0%	8.0%	*	100.0%	96.9%	97.1%
	AK Native/ American Indian	*	18.8%	13.1%	*	49.5%	46.5%	*	21.3%	27.1%	*	10.4%	13.3%	*	100.0%	95.4%	95.9%
	Asian	*	23.1%	25.6%	*	50.4%	51.2%	*	18.3%	16.8%	*	8.2%	6.4%	*	100.0%	96.9%	96.8%
	Caucasian	5.6%	45.9%	42.7%	27.8%	43.8%	45.6%	27.8%	7.6%	8.7%	38.9%	2.7%	3.0%	20	100.0%	97.7%	97.1%
	Hispanic	*	21.1%	22.2%	*	51.2%	52.0%	*	19.8%	18.9%	*	7.9%	6.9%	*	0.0%	95.5%	95.5%
	Multi-Ethnic	*	27.4%	27.8%	*	49.1%	50.2%	*	16.4%	15.4%	*	7.2%	6.6%	*	100.0%	97.1%	97.3%
Low Income	Yes	0.0%	17.5%	17.2%	14.3%	50.5%	48.4%	42.9%	21.5%	23.1%	42.9%	10.5%	11.2%	9	88.9%	96.0%	96.5%
	No	5.6%	44.4%	41.2%	27.8%	44.5%	45.9%	27.8%	8.4%	9.7%	38.9%	2.7%	3.2%	19	100.0%	97.6%	96.8%
Disabled	Yes	4.0%	7.5%	6.9%	24.0%	36.4%	34.8%	32.0%	32.0%	33.4%	40.0%	24.1%	24.9%	28	96.4%	91.4%	91.8%
	No	0.0%	39.2%	35.5%	0.0%	48.1%	48.6%	0.0%	10.1%	12.3%	0.0%	2.6%	3.6%	0	0.0%	98.0%	97.4%
LEP	Yes	*	11.8%	7.5%	*	51.8%	44.8%	*	24.6%	31.7%	*	11.8%	16.0%	*	100.0%	95.6%	96.0%
	No	4.2%	39.3%	36.3%	20.8%	45.6%	47.3%	33.3%	10.8%	11.9%	41.7%	4.2%	4.5%	27	96.3%	97.3%	96.9%
Migrant	Yes	0.0%	19.2%	14.9%	0.0%	52.8%	45.3%	0.0%	18.1%	26.0%	0.0%	9.9%	13.8%	0	0.0%	97.1%	97.0%
	No	4.0%	35.6%	33.0%	24.0%	46.4%	47.0%	32.0%	12.8%	14.2%	40.0%	5.3%	5.8%	28	96.4%	97.1%	96.7%
Gender	Female	7.1%	38.8%	35.1%	21.4%	46.4%	47.4%	28.6%	11.0%	12.9%	42.9%	3.8%	4.6%	16	93.8%	97.5%	97.0%
	Male	0.0%	31.6%	28.9%	27.3%	46.7%	46.4%	36.4%	14.8%	16.8%	36.4%	7.0%	7.9%	12	100.0%	96.7%	96.4%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance ..... 2005-06

ASSDHH Grades 3-10 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	4.0%	20.2%	17.4%	24.0%	58.6%	57.5%	36.0%	17.4%	20.6%	36.0%	3.8%	4.6%	28	96.4%	97.1%	96.7%
	African American	*	10.3%	10.9%	*	56.2%	57.3%	*	26.8%	25.7%	*	6.6%	6.2%	*	100.0%	97.0%	97.0%
	AK Native/ American Indian	*	9.2%	6.2%	*	54.5%	48.7%	*	29.0%	36.1%	*	7.3%	9.1%	*	100.0%	95.3%	95.9%
	Asian	*	15.1%	16.6%	*	57.2%	59.1%	*	22.0%	19.8%	*	5.7%	4.5%	*	100.0%	96.9%	96.7%
	Caucasian	5.6%	26.2%	23.3%	27.8%	60.5%	61.1%	33.3%	11.2%	13.2%	33.3%	2.1%	2.5%	20	100.0%	97.7%	97.0%
	Hispanic	*	12.9%	12.5%	*	58.3%	59.6%	*	23.9%	23.1%	*	4.8%	4.8%	*	0.0%	95.4%	95.5%
	Multi-Ethnic	*	18.5%	18.1%	*	54.9%	56.6%	*	22.2%	21.4%	*	4.4%	3.9%	*	100.0%	97.1%	97.2%
Low Income	Yes	0.0%	10.7%	9.6%	28.6%	53.9%	51.6%	14.3%	28.7%	31.2%	57.1%	6.7%	7.6%	9	88.9%	95.8%	96.5%
	No	5.6%	25.3%	22.3%	22.2%	61.0%	61.2%	44.4%	11.4%	13.9%	27.8%	2.3%	2.7%	19	100.0%	97.7%	96.8%
Disabled	Yes	4.0%	4.6%	3.7%	24.0%	35.2%	33.2%	36.0%	43.5%	45.3%	36.0%	16.6%	17.8%	28	96.4%	91.8%	92.1%
	No	0.0%	22.6%	19.4%	0.0%	62.0%	61.0%	0.0%	13.5%	17.0%	0.0%	1.9%	2.7%	0	0.0%	97.9%	97.4%
LEP	Yes	*	8.5%	5.1%	*	53.4%	45.2%	*	30.3%	39.4%	*	7.7%	10.3%	*	100.0%	95.7%	96.1%
	No	4.2%	22.4%	19.6%	25.0%	59.5%	59.7%	33.3%	15.0%	17.1%	37.5%	3.1%	3.5%	27	96.3%	97.3%	96.8%
Migrant	Yes	0.0%	12.7%	7.2%	0.0%	52.2%	48.5%	0.0%	28.4%	35.5%	0.0%	6.8%	8.8%	0	0.0%	96.7%	97.2%
	No	4.0%	20.5%	18.1%	24.0%	58.8%	58.1%	36.0%	17.0%	19.5%	36.0%	3.7%	4.3%	28	96.4%	97.1%	96.6%
Gender	Female	7.1%	24.9%	21.8%	14.3%	60.0%	59.6%	42.9%	13.0%	16.1%	35.7%	2.1%	2.5%	16	93.8%	97.4%	96.9%
	Male	0.0%	15.8%	13.2%	36.4%	57.2%	55.4%	27.3%	21.5%	24.8%	36.4%	5.5%	6.5%	12	100.0%	96.7%	96.4%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance ..... 2005-06

ASSDHH Grades 3-10 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	8.0%	32.8%	27.6%	16.0%	37.8%	38.5%	12.0%	15.6%	17.6%	64.0%	13.8%	16.3%	28	96.4%	97.2%	96.7%
	African American	*	14.9%	15.1%	*	36.4%	36.7%	*	21.7%	22.9%	*	27.0%	25.3%	*	100.0%	97.0%	97.0%
	AK Native/ American Indian	*	19.3%	13.0%	*	38.6%	35.1%	*	20.4%	23.7%	*	21.6%	28.2%	*	100.0%	94.8%	95.6%
	Asian	*	28.4%	29.9%	*	38.2%	39.3%	*	16.7%	16.6%	*	16.7%	14.3%	*	100.0%	97.9%	97.6%
	Caucasian	11.1%	41.3%	35.4%	16.7%	37.6%	39.9%	5.6%	12.7%	14.5%	66.7%	8.4%	10.3%	20	100.0%	97.6%	96.9%
	Hispanic	*	21.1%	20.1%	*	38.0%	39.8%	*	21.0%	21.0%	*	19.9%	19.1%	*	0.0%	96.9%	96.6%
	Multi-Ethnic	*	26.6%	26.3%	*	38.8%	39.1%	*	16.5%	17.0%	*	18.1%	17.6%	*	100.0%	97.3%	97.5%
Low Income	Yes	14.3%	18.7%	16.2%	14.3%	37.6%	36.6%	0.0%	20.7%	22.1%	71.4%	23.1%	25.1%	9	88.9%	96.2%	96.5%
	No	5.6%	40.3%	34.8%	16.7%	37.9%	39.7%	16.7%	12.9%	14.8%	61.1%	9.0%	10.7%	19	100.0%	97.7%	96.7%
Disabled	Yes	8.0%	9.1%	7.4%	16.0%	23.0%	22.4%	12.0%	23.4%	23.6%	64.0%	44.5%	46.6%	28	96.4%	91.7%	92.0%
	No	0.0%	36.3%	30.5%	0.0%	39.9%	40.8%	0.0%	14.4%	16.8%	0.0%	9.3%	11.9%	0	0.0%	98.0%	97.4%
LEP	Yes	*	17.6%	11.1%	*	36.6%	32.6%	*	21.1%	24.8%	*	24.6%	31.6%	*	100.0%	97.2%	96.8%
	No	8.3%	35.6%	30.7%	16.7%	38.0%	39.6%	8.3%	14.6%	16.3%	66.7%	11.8%	13.5%	27	96.3%	97.2%	96.7%
Migrant	Yes	0.0%	21.0%	15.5%	0.0%	37.3%	34.0%	0.0%	20.2%	23.1%	0.0%	21.5%	27.4%	0	0.0%	96.2%	96.9%
	No	8.0%	33.2%	28.4%	16.0%	37.8%	38.8%	12.0%	15.4%	17.3%	64.0%	13.6%	15.5%	28	96.4%	97.2%	96.7%
Gender	Female	7.1%	32.1%	27.2%	21.4%	39.2%	39.6%	0.0%	16.2%	18.1%	71.4%	12.4%	15.1%	16	93.8%	97.4%	96.9%
	Male	9.1%	33.5%	28.0%	9.1%	36.4%	37.4%	27.3%	15.0%	17.2%	54.5%	15.2%	17.4%	12	100.0%	96.9%	96.5%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Student and Staff results by school were not calculated because of lack of participation

The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).