

Table 1

Abbott Loop School Overview

Statement of Program

Abbott Loop Elementary School houses a K-6 traditional program with three full-day kindergarten classes, three special education resource classes, and two Intensive Needs/Life Skills classes. Abbott Loop emphasizes academic achievement and mastery of basic skills for all students. The academic staff includes 20 classroom teachers, a music teacher, physical education teacher, half-time art teacher, librarian, and two bilingual tutors. Band and orchestra instruction is offered to sixth grade students three times each week. Special education teachers work closely with parents and other teachers to develop and implement students' Individual Education Plans.

Abbott Loop has a student assistance team which meets weekly to plan methods of supporting students having academic or emotional difficulties. The school's Positive Discipline School Climate Committee has devised a discipline policy aimed at having students assume responsibility for their own behavior. Activities which promote self-direction, mutual respect, decision making, critical thinking, and maintaining a positive self-image are conducted throughout the school year.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Math Improvement Plan	Attained
Increase Reading Achievement	Attained
Community Wellness and Safety	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,960,034
2005-2006 Revised Budgeted Amount	\$2,100,772
2006-2007 Proposed Budget	\$2,411,591

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	511	50,051	Fall OASIS
Capacity	101%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.4%	1.2%	Report Card File
Transiency Rate	19.01%	22.72%	Report Card File
Economically Disadvantaged	256	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	35	5,032	Report Card File
Students Taking an Alternate Assessment	9	264	SMS
Change in Enrollment	11.6%	0.3%	Report Card File

Abbott Loop School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
30	100%	31%	0	85%

SCHOOL BUSINESS PARTNERSHIPS

Subway of Alaska
 Wal-Mart (Dimond location)
 From MLP

ETHNICITY REPORT - OCTOBER 2005

Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
207	49	79	61	40	75	511
40.51%	9.59%	15.46%	11.94%	7.83%	14.68%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)

Students Enrolled	Students Enrolled for FAY	Percent FAY
279	264	94.6%

From participation file (3-10 graders)

Anchorage School District
2005-2006 Adequate Yearly Progress

Abbott Loop Elementary

AMO For Language Arts: 71.48%

AMO For Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	279	277	99.3%	Yes	261	205	78.5%	65%	Yes	186	71.3%	50.5%	Yes
African American	23	23	100%	Yes	22	12	54.5%	49.1%	Yes	10	45.5%	33.1%	Yes
AkNa & Amln	44	44	100%	Yes	43	33	76.7%	55.4%	Yes	32	74.4%	40.1%	Yes
Asian	30	30	100%	Yes	28	24	85.7%	51.6%	Yes	21	75%	35.9%	Yes
Caucasian	119	118	99.2%	Yes	109	91	83.5%	61.4%	Yes	86	78.9%	46.6%	Yes
Hispanic	23	23	100%	Yes	21	16	76.2%	48.5%	Yes	17	81%	32.5%	Yes
Multi-Ethnic	40	39	97.5%	Yes	38	29	76.3%	54.4%	Yes	20	52.6%	38.9%	Yes
Low Income	144	144	100%	Yes	133	96	72.2%	62.4%	Yes	85	63.9%	47.6%	Yes
Disabled	40	40	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	54	54	100%	Yes	50	38	76%	56.6%	Yes	35	70%	41.3%	Yes

Attendance Rate: 93.9% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

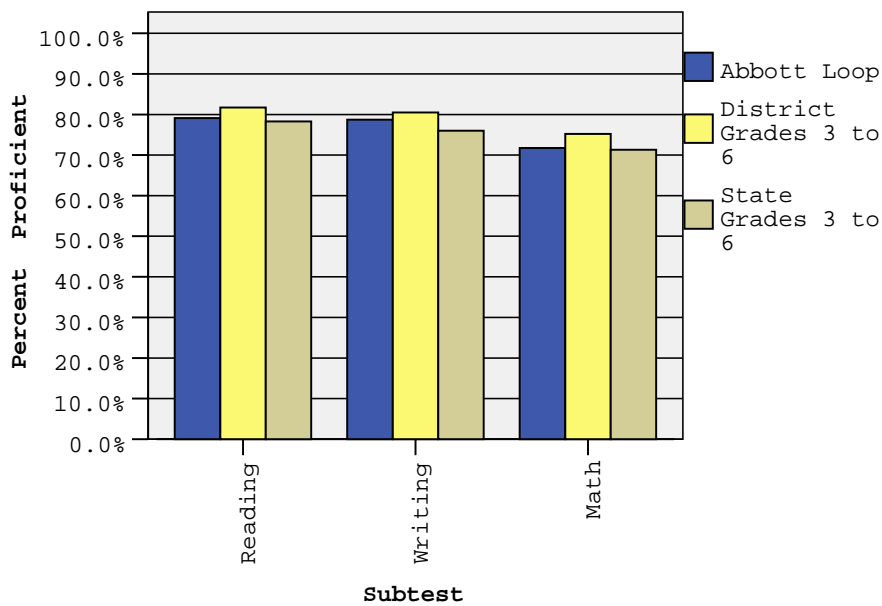
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Abbott Loop Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	77.5%	79.1%	71.3%	78.7%	63.7%	71.7%
3 rd Grade	75.4%	81.9%	64.9%	75.0%	68.4%	80.6%
4 th Grade	67.7%	78.0%	58.5%	84.7%	53.7%	67.8%
5 th Grade	89.9%	75.7%	84.1%	78.6%	76.1%	62.9%
6 th Grade	75.5%	80.6%	77.4%	77.6%	54.7%	75.0%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Abbott Loop SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	79.1%	20.9%	78.7%	21.3%	71.7%	28.3%
	African American	65.2%	34.8%	47.8%	52.2%	47.8%	52.2%
	AK Native/ American Indian	74.4%	25.6%	76.7%	23.3%	72.1%	27.9%
	Asian	82.1%	17.9%	85.7%	14.3%	75.0%	25.0%
	Caucasian	83.5%	16.5%	84.3%	15.7%	80.9%	19.1%
	Hispanic	75.0%	25.0%	75.0%	25.0%	76.2%	23.8%
	Multi-Ethnic	79.5%	20.5%	79.5%	20.5%	53.8%	46.2%
LowIncome	Yes	73.9%	26.1%	73.9%	26.1%	64.7%	35.3%
	No	84.6%	15.4%	83.8%	16.2%	79.2%	20.8%
Disabled	Yes	34.4%	65.6%	40.6%	59.4%	34.4%	65.6%
	No	85.2%	14.8%	83.9%	16.1%	76.8%	23.2%
LEP	Yes	69.2%	30.8%	75.0%	25.0%	67.9%	32.1%
	No	81.5%	18.5%	79.6%	20.4%	72.7%	27.3%
Migrant	Yes	70.0%	30.0%	80.0%	20.0%	90.0%	10.0%
	No	79.5%	20.5%	78.7%	21.3%	71.0%	29.0%
Gender	Female	76.9%	23.1%	80.6%	19.4%	66.7%	33.3%
	Male	81.3%	18.7%	76.9%	23.1%	76.9%	23.1%

Anchorage School District: Profile of Performance 2005-2006

Abbott Loop SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	345.4	353.1	344.7	355.8	332.0	341.9
	African American	306.8	315.1	302.2	308.0	274.1	296.0
	AK Native/ American Indian	335.2	342.9	334.4	343.5	319.7	329.2
	Asian	346.4	358.4	353.0	358.4	356.3	341.0
	Caucasian	359.5	370.1	358.5	379.7	346.5	361.9
	Hispanic	328.8	334.8	315.1	323.3	305.5	333.4
	Multi-Ethnic	338.8	342.1	341.2	342.1	328.1	329.2
Low Income	Yes	327.9	335.6	328.5	334.7	314.0	326.2
	No	358.0	371.7	356.3	378.3	344.7	358.7
Disabled	Yes	283.4	296.4	295.7	301.8	285.1	292.2
	No	356.1	360.8	353.1	363.2	340.0	348.6
LEP	Yes	332.6	335.3	336.0	336.3	334.0	327.3
	No	347.8	357.4	346.3	360.6	331.7	345.5
Migrant	Yes	320.7	333.8	327.1	350.6	301.0	346.2
	No	346.8	353.9	345.7	356.0	333.8	341.7
Gender	Female	349.1	355.5	348.1	363.1	327.5	338.6
	Male	341.5	350.8	340.9	348.6	337.1	345.2

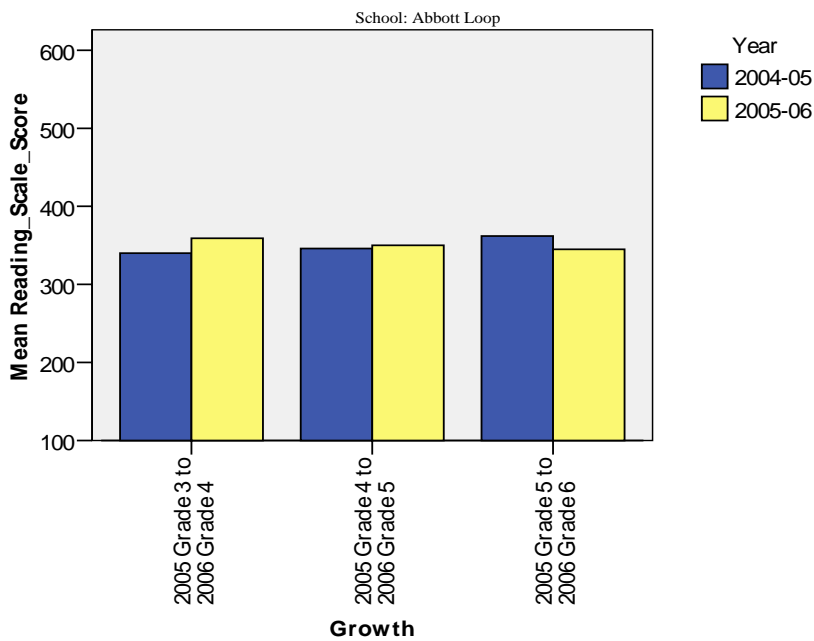
Anchorage School District: Profile of Performance 2005-2006

Abbott Loop SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	340.2	359.0	18.8	346.1	349.7	3.6	361.8	344.9	-16.9
	African American	308.3	325.8	17.5	290.4	286.7	-3.7	347.2	325.0	-22.2
	AK Native/ American Indian	345.7	375.2	29.5	285.4	273.6	-11.8	392.3	365.8	-26.5
	Asian	328.7	355.3	26.7	364.0	361.4	-2.6	345.7	341.2	-4.5
	Caucasian	346.1	360.7	14.6	369.8	379.9	10.1	377.7	357.3	-20.4
	Hispanic	.	.	.	302.2	320.0	17.8	343.1	325.7	-17.4
	Multi-Ethnic	342.9	359.1	16.2	286.3	290.8	4.5	328.4	334.7	6.3
LowIncome	Yes	324.0	346.4	22.4	326.7	328.2	1.5	344.9	329.1	-15.8
	No	361.8	378.9	17.1	362.7	374.3	11.7	377.0	360.4	-16.7
Disabled	Yes	308.2	322.0	13.8	251.1	266.7	15.6	299.8	298.9	-0.9
	No	346.3	364.8	18.5	354.4	357.7	3.3	373.2	352.0	-21.2
LEP	Yes	323.7	330.2	6.5	328.9	326.1	-2.8	303.3	318.8	15.5
	No	342.7	364.3	21.7	351.0	356.4	5.4	372.7	351.2	-21.5
Migrant	Yes	323.1	342.7	19.6	405.8	413.9	8.1	328.7	322.3	-6.3
	No	341.4	358.7	17.3	345.2	349.0	3.8	364.1	345.7	-18.4
Gender	Female	337.9	358.1	20.2	357.3	360.8	3.5	362.4	347.7	-14.7
	Male	341.0	359.4	18.4	330.7	335.2	4.5	362.9	343.1	-19.8

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

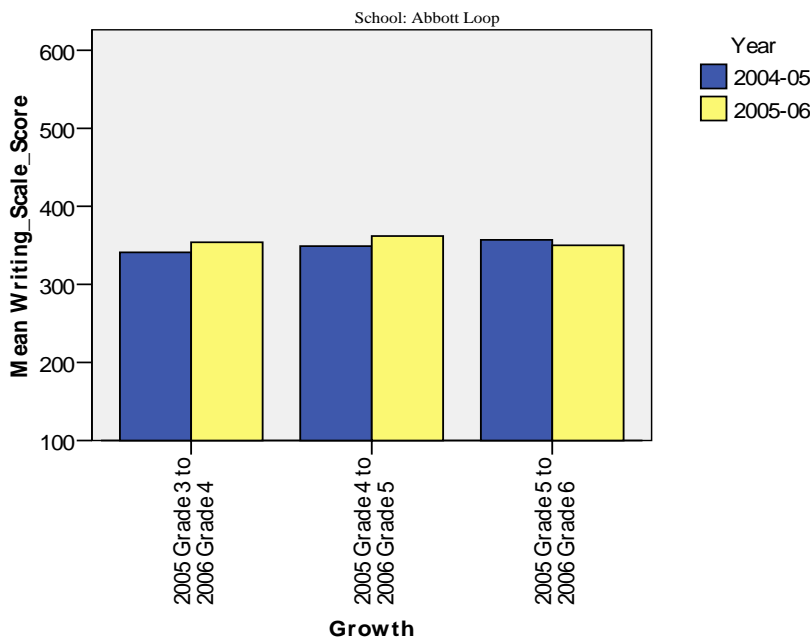


Abbott Loop SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	341.3	353.8	12.5	349.4	361.7	12.3	357.2	350.0	-7.2
	African American	300.7	309.2	8.5	295.9	269.1	-26.8	332.3	327.8	-4.5
	AK Native/American Indian	340.7	368.3	27.7	275.0	305.9	30.9	361.7	383.2	21.5
	Asian	320.0	346.4	26.4	363.7	372.2	8.5	347.9	341.1	-6.8
	Caucasian	354.8	356.9	2.1	371.7	396.3	24.7	370.0	367.4	-2.6
	Hispanic	.	.	.	303.1	311.7	8.6	322.8	306.9	-15.9
	Multi-Ethnic	346.3	359.8	13.5	305.4	310.7	5.3	342.2	338.0	-4.2
LowIncome	Yes	325.7	339.2	13.5	323.9	334.1	10.2	349.3	325.8	-23.5
	No	360.7	376.3	15.7	370.0	391.4	21.4	363.7	370.2	6.5
Disabled	Yes	329.1	331.7	2.6	255.8	265.9	10.1	309.7	304.3	-5.3
	No	343.4	356.7	13.3	356.2	371.0	14.8	365.1	356.7	-8.4
LEP	Yes	311.9	340.1	28.2	322.3	343.8	21.5	313.4	305.7	-7.7
	No	348.0	356.4	8.4	354.7	366.2	11.5	365.9	359.1	-6.8
Migrant	Yes	336.8	363.9	27.1	365.7	432.3	66.7	354.0	341.4	-12.7
	No	341.2	353.0	11.8	348.1	360.7	12.6	356.8	349.9	-6.9
Gender	Female	343.3	358.8	15.5	360.4	376.7	16.3	363.2	357.0	-6.2
	Male	337.7	347.2	9.5	332.9	341.1	8.2	352.3	343.8	-8.5

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



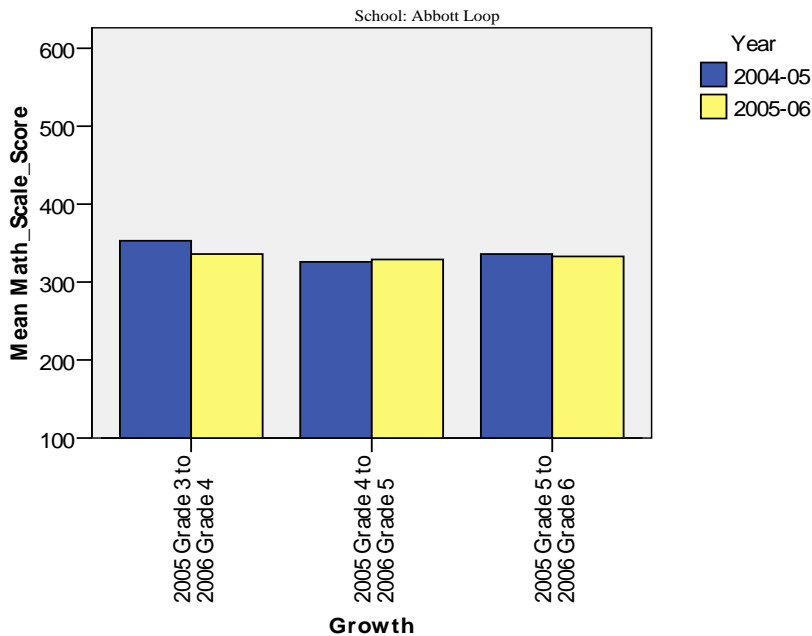
Anchorage School District: Profile of Performance 2005-2006

Abbott Loop SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	353.4	335.7	-17.7	326.2	329.0	2.8	336.1	332.7	-3.4
	African American	300.9	306.1	5.2	273.3	256.8	-16.5	303.4	300.7	-2.7
	AK Native/ American Indian	342.0	350.4	8.4	273.2	256.7	-16.5	373.9	350.1	-23.8
	Asian	346.8	325.9	-20.9	348.7	333.3	-15.4	333.0	330.4	-2.6
	Caucasian	368.2	340.0	-28.2	355.1	362.7	7.6	347.8	340.9	-6.9
	Hispanic	.	.	.	270.4	311.7	41.3	347.2	324.0	-23.2
	Multi-Ethnic	361.7	339.2	-22.5	272.9	255.1	-17.8	306.3	348.8	42.5
LowIncome	Yes	335.7	328.3	-7.3	301.0	311.4	10.4	326.7	320.2	-6.5
	No	378.1	348.7	-29.4	348.8	348.9	0.1	343.7	345.3	1.7
Disabled	Yes	318.4	303.7	-14.7	262.2	276.0	13.8	305.1	280.7	-24.4
	No	360.9	342.1	-18.8	332.3	333.8	1.5	341.4	340.7	-0.7
LEP	Yes	346.0	322.4	-23.7	301.7	308.2	6.5	316.9	312.1	-4.8
	No	354.8	338.9	-15.9	332.7	334.3	1.7	340.0	338.4	-1.6
Migrant	Yes	342.2	357.0	14.8	345.1	375.7	30.6	336.8	333.9	-2.9
	No	354.3	334.8	-19.5	326.4	327.7	1.3	336.2	333.0	-3.2
Gender	Female	346.7	327.2	-19.5	329.9	340.1	10.2	328.3	330.8	2.5
	Male	361.7	347.3	-14.4	320.0	314.4	-5.6	342.7	335.2	-7.5

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Abbott Loop Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	24.3%	34.6%	31.2%	54.9%	47.1%	47.1%	13.4%	12.0%	14.1%	7.5%	6.3%	7.7%	279	99.3%	98.1%	98.1%
	African American	8.7%	20.7%	21.4%	56.5%	51.1%	52.9%	13.0%	18.9%	17.1%	21.7%	9.4%	8.6%	23	100.0%	98.2%	98.5%
	AK Native/ American Indian	25.6%	19.3%	12.4%	48.8%	49.7%	45.5%	11.6%	19.1%	25.7%	14.0%	11.9%	16.4%	44	100.0%	97.5%	97.7%
	Asian	25.0%	24.7%	27.4%	57.1%	49.6%	50.7%	14.3%	16.3%	14.8%	3.6%	9.4%	7.0%	30	100.0%	97.1%	97.5%
	Caucasian	32.2%	44.8%	41.6%	51.3%	44.3%	46.3%	13.0%	7.4%	8.2%	3.5%	3.5%	3.8%	119	99.2%	98.5%	98.3%
	Hispanic	10.0%	22.4%	22.4%	65.0%	51.8%	53.0%	25.0%	17.3%	17.3%	0.0%	8.5%	7.3%	23	100.0%	97.0%	97.2%
	Multi-Ethnic	15.4%	27.4%	28.2%	64.1%	50.5%	50.5%	10.3%	14.8%	13.9%	10.3%	7.4%	7.3%	40	97.5%	98.5%	98.7%
Low Income	Yes	15.9%	18.7%	17.4%	58.0%	51.0%	48.4%	16.7%	19.4%	21.3%	9.4%	11.0%	12.9%	144	100.0%	97.6%	97.9%
	No	33.1%	45.1%	41.4%	51.5%	44.5%	46.1%	10.0%	7.2%	8.6%	5.4%	3.3%	3.8%	135	98.5%	98.4%	98.2%
Disabled	Yes	9.4%	8.8%	8.1%	25.0%	36.7%	35.2%	40.6%	28.5%	29.9%	25.0%	26.1%	26.8%	40	100.0%	93.7%	94.0%
	No	26.3%	39.1%	34.9%	58.9%	48.9%	49.1%	9.7%	9.1%	11.4%	5.1%	2.9%	4.5%	239	99.2%	98.9%	98.8%
LEP	Yes	13.5%	15.1%	9.0%	55.8%	52.1%	43.7%	21.2%	20.5%	28.6%	9.6%	12.4%	18.7%	54	100.0%	96.7%	97.3%
	No	26.9%	38.3%	35.5%	54.6%	46.1%	47.8%	11.6%	10.4%	11.2%	6.9%	5.2%	5.6%	225	99.1%	98.3%	98.2%
Migrant	Yes	20.0%	20.0%	13.0%	50.0%	53.7%	44.6%	10.0%	17.1%	25.2%	20.0%	9.2%	17.2%	10	100.0%	99.4%	98.1%
	No	24.4%	35.1%	32.3%	55.0%	46.9%	47.3%	13.6%	11.8%	13.3%	7.0%	6.2%	7.1%	269	99.3%	98.0%	98.1%
Gender	Female	26.1%	39.3%	34.9%	50.7%	46.2%	47.0%	16.4%	10.0%	12.3%	6.7%	4.5%	5.8%	141	98.6%	98.5%	98.4%
	Male	22.4%	30.0%	27.5%	59.0%	47.9%	47.2%	10.4%	13.9%	15.7%	8.2%	8.1%	9.5%	138	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Abbott Loop Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	24.6%	31.4%	27.4%	54.1%	49.1%	48.6%	20.5%	18.0%	21.9%	0.7%	1.6%	2.1%	279	99.3%	98.1%	98.1%
	African American	8.7%	18.0%	18.8%	39.1%	50.7%	52.0%	47.8%	29.2%	27.3%	4.3%	2.1%	1.9%	23	100.0%	98.2%	98.3%
	AK Native/ American Indian	14.0%	15.5%	10.5%	62.8%	52.5%	45.2%	23.3%	28.7%	39.6%	0.0%	3.2%	4.7%	44	100.0%	97.5%	97.9%
	Asian	28.6%	25.7%	27.6%	57.1%	49.8%	51.0%	14.3%	21.9%	19.3%	0.0%	2.6%	2.0%	30	100.0%	97.0%	97.5%
	Caucasian	35.7%	40.5%	36.3%	48.7%	47.1%	49.0%	15.7%	11.6%	13.7%	0.0%	0.8%	1.0%	119	99.2%	98.5%	98.2%
	Hispanic	15.0%	20.9%	20.2%	60.0%	52.7%	55.2%	25.0%	24.5%	23.1%	0.0%	1.8%	1.5%	23	100.0%	97.0%	97.2%
	Multi-Ethnic	15.4%	25.2%	25.6%	64.1%	51.2%	51.5%	17.9%	21.8%	21.0%	2.6%	1.9%	1.9%	40	97.5%	98.5%	98.6%
Low Income	Yes	12.3%	16.4%	15.3%	61.6%	52.2%	48.7%	24.6%	28.5%	32.4%	1.4%	2.9%	3.6%	144	100.0%	97.6%	98.0%
	No	37.7%	41.3%	36.5%	46.2%	47.0%	48.6%	16.2%	11.1%	13.9%	0.0%	0.7%	0.9%	135	98.5%	98.4%	98.1%
Disabled	Yes	6.3%	7.7%	6.4%	34.4%	40.2%	38.5%	56.3%	45.6%	47.9%	3.1%	6.5%	7.2%	40	100.0%	93.8%	94.2%
	No	27.1%	35.5%	30.9%	56.8%	50.6%	50.3%	15.7%	13.1%	17.6%	0.4%	0.7%	1.2%	239	99.2%	98.9%	98.7%
LEP	Yes	19.2%	14.9%	9.1%	55.8%	53.9%	45.1%	25.0%	28.3%	41.0%	0.0%	2.9%	4.8%	54	100.0%	96.6%	97.5%
	No	25.9%	34.6%	31.0%	53.7%	48.1%	49.3%	19.4%	16.0%	18.1%	0.9%	1.3%	1.5%	225	99.1%	98.3%	98.2%
Migrant	Yes	20.0%	20.2%	12.2%	60.0%	50.6%	43.4%	20.0%	26.5%	39.8%	0.0%	2.7%	4.5%	10	100.0%	99.4%	98.3%
	No	24.8%	31.8%	28.4%	53.9%	49.0%	49.0%	20.5%	17.7%	20.7%	0.8%	1.5%	1.9%	269	99.3%	98.0%	98.1%
Gender	Female	29.1%	37.8%	33.4%	51.5%	47.8%	47.9%	18.7%	13.5%	17.4%	0.7%	1.0%	1.3%	141	98.6%	98.4%	98.4%
	Male	20.1%	25.2%	21.7%	56.7%	50.3%	49.3%	22.4%	22.3%	26.2%	0.7%	2.2%	2.8%	138	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Abbott Loop Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	29.7%	38.3%	32.9%	42.0%	37.0%	38.4%	14.1%	13.1%	14.7%	14.1%	11.7%	14.0%	279	99.3%	98.4%	98.2%
	African American	8.7%	19.2%	19.7%	39.1%	39.8%	40.5%	17.4%	18.2%	19.7%	34.8%	22.9%	20.0%	23	100.0%	98.2%	98.5%
	AK Native/ American Indian	16.3%	24.5%	16.3%	55.8%	40.1%	37.1%	9.3%	17.2%	21.4%	18.6%	18.1%	25.2%	44	100.0%	97.4%	97.7%
	Asian	25.0%	33.8%	35.2%	50.0%	37.3%	39.0%	21.4%	13.7%	13.5%	3.6%	15.2%	12.4%	30	100.0%	98.6%	98.8%
	Caucasian	42.6%	47.7%	41.6%	38.3%	35.1%	38.5%	9.6%	10.3%	11.2%	9.6%	6.9%	8.6%	119	99.2%	98.5%	98.3%
	Hispanic	23.8%	27.2%	26.4%	52.4%	39.1%	40.9%	19.0%	19.3%	18.3%	4.8%	14.5%	14.4%	23	100.0%	99.0%	98.7%
	Multi-Ethnic	25.6%	31.5%	32.1%	28.2%	39.6%	39.6%	23.1%	13.9%	13.6%	23.1%	15.0%	14.7%	40	97.5%	98.7%	98.8%
Low Income	Yes	22.3%	23.2%	20.5%	42.4%	39.3%	38.6%	17.3%	18.1%	19.3%	18.0%	19.4%	21.6%	144	100.0%	98.1%	98.1%
	No	37.7%	48.3%	42.1%	41.5%	35.4%	38.3%	10.8%	9.7%	11.2%	10.0%	6.6%	8.4%	135	98.5%	98.6%	98.3%
Disabled	Yes	15.6%	12.7%	11.0%	18.8%	29.6%	28.7%	15.6%	22.4%	22.6%	50.0%	35.3%	37.7%	40	100.0%	93.7%	94.1%
	No	31.6%	42.7%	36.5%	45.1%	38.2%	40.0%	13.9%	11.4%	13.4%	9.3%	7.6%	10.1%	239	99.2%	99.3%	98.9%
LEP	Yes	18.9%	23.6%	14.7%	49.1%	38.5%	35.1%	22.6%	18.1%	22.4%	9.4%	19.8%	27.8%	54	100.0%	98.8%	98.3%
	No	32.4%	41.2%	36.5%	40.3%	36.7%	39.1%	12.0%	12.1%	13.1%	15.3%	10.1%	11.3%	225	99.1%	98.3%	98.2%
Migrant	Yes	30.0%	25.7%	18.7%	60.0%	38.4%	35.1%	0.0%	17.6%	20.1%	10.0%	18.4%	26.1%	10	100.0%	99.4%	98.1%
	No	29.7%	38.7%	33.8%	41.3%	36.9%	38.7%	14.7%	12.9%	14.3%	14.3%	11.4%	13.2%	269	99.3%	98.4%	98.2%
Gender	Female	28.9%	38.1%	33.0%	37.8%	37.8%	39.2%	17.0%	13.3%	14.8%	16.3%	10.9%	13.1%	141	98.6%	98.7%	98.5%
	Male	30.6%	38.5%	32.8%	46.3%	36.2%	37.7%	11.2%	12.9%	14.6%	11.9%	12.5%	14.9%	138	100.0%	98.1%	97.9%

Anchorage School District: Profile of Performance 2005-2006

Abbott Loop TerraNova 5th grade

Percent in each quartile

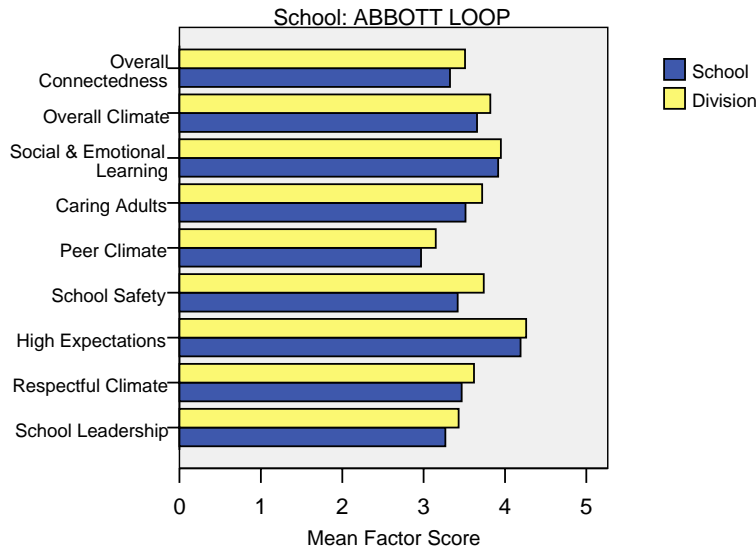
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	21.4%	30.4%	28.6%	26.8%	18.6%	24.5%	31.4%	18.3%
2004-2005	17.9%	29.2%	43.3%	27.6%	22.4%	24.5%	16.4%	18.7%
2003-2004	17.5%	30.6%	28.1%	26.9%	29.8%	24.2%	24.6%	18.3%
2002-2003	12.3%	29.1%	31.6%	26.6%	26.3%	23.8%	29.8%	20.5%
2001-2002	21.5%	30.3%	26.2%	26.0%	23.1%	24.6%	29.2%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	22.9%	34.0%	28.6%	26.5%	30.0%	22.0%	18.6%	17.5%
2004-2005	29.9%	32.1%	28.4%	28.3%	26.9%	21.2%	14.9%	18.4%
2003-2004	22.8%	34.1%	33.3%	26.5%	17.5%	21.7%	26.3%	17.7%
2002-2003	17.5%	32.8%	33.3%	26.5%	26.3%	20.9%	22.8%	19.8%
2001-2002	24.6%	32.3%	23.1%	26.4%	27.7%	22.9%	24.6%	18.4%

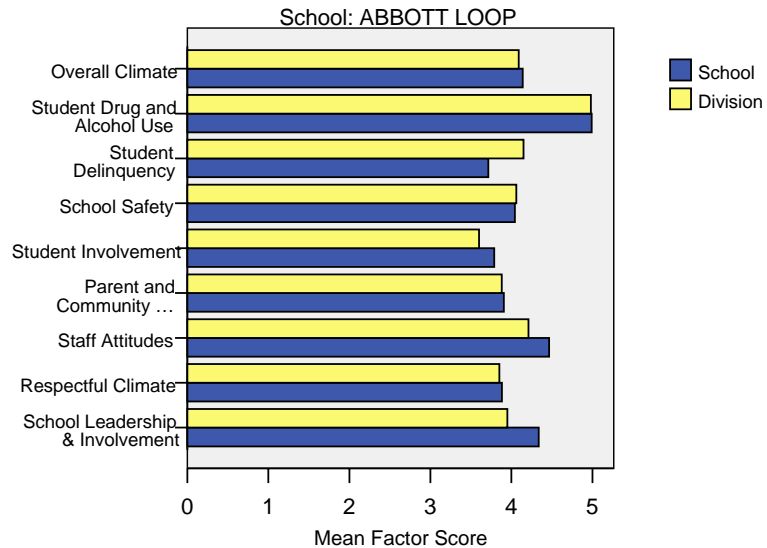
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	18.6%	28.4%	31.4%	31.9%	21.4%	22.3%	28.6%	17.5%
2004-2005	16.4%	26.9%	46.3%	31.1%	23.9%	22.9%	13.4%	19.1%
2003-2004	29.8%	28.3%	21.1%	29.3%	19.3%	22.6%	29.8%	19.8%
2002-2003	12.3%	24.7%	26.3%	30.6%	29.8%	22.6%	31.6%	22.1%
2001-2002	6.2%	24.1%	26.2%	30.1%	33.8%	24.8%	33.8%	20.9%

Abbott Loop School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).