

Table 81

Aquarian School Overview

Statement of Program
<p>Aquarian Charter School is an elementary program with three hundred and fifty students from across Anchorage and Eagle River. The school's focus is one that supports a rigorous academic approach paired with hands-on exciting project-based learning. The arts, mathematics, and sciences are stimulating and relevant to everyday life. Our Spanish instruction for thirty minutes per day adds to the well-rounded curriculum experience. For all content subjects, students are assessed and allowed to move according to their proper instruction placement. This works very well for all learners. Our gifted services are inclusionary due to this differentiated approach. A gifted teacher assists in guiding the student in meaningful projects and research-based activities. In addition to our regular school day, Aquarian offers after school enrichment quarterly with classes in weaving, iMovie, Lego Club, and Robotics.</p> <p>Aquarian is housed in an Anchorage School District building at West 32nd Avenue, Anchorage, Alaska. It has fifteen K-6 classrooms, music, art, PE, library and a hot lunch program.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Meet with teachers and parents quarterly to review discipline data and trends and to determine needs and changes.	Attained
Initiate surveys for gifted students to identify goal areas of need and interest.	Attained

From the Report Card/MLP

BUDGET*	
2004-2005 Actual Expenditures	\$1,945,712
2004-06 Revised Budgeted Amount	\$2,309,235
2006-07 Proposed Budget	\$2,408,499

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	309	50,051	Board Report – #71 10/11/05
Capacity	N/A	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	15.99%	22.72%	Report Card File
Economically Disadvantaged	79	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	150	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	12.8%	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-06
Aquarian School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
17	100%	31%	0	77%

SCHOOL BUSINESS PARTNERSHIPS
Super Star Bakery Shred Alaska Laura's Body & Bath

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
189	28	31	13	23	25	309
61.17%	9.06%	10.03%	4.21%	7.44%	8.09%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
157	146	93.0%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Aquarian Charter School

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	157	156	99.4%	Yes	145	124	85.5%	62.7%	Yes	122	84.1%	48%	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	100	99	99%	Yes	92	80	87%	60.5%	Yes	79	85.9%	45.6%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	30	29	96.7%	Yes	28	18	64.3%	51.6%	Yes	19	67.9%	35.9%	Yes
Disabled	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 93.5% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

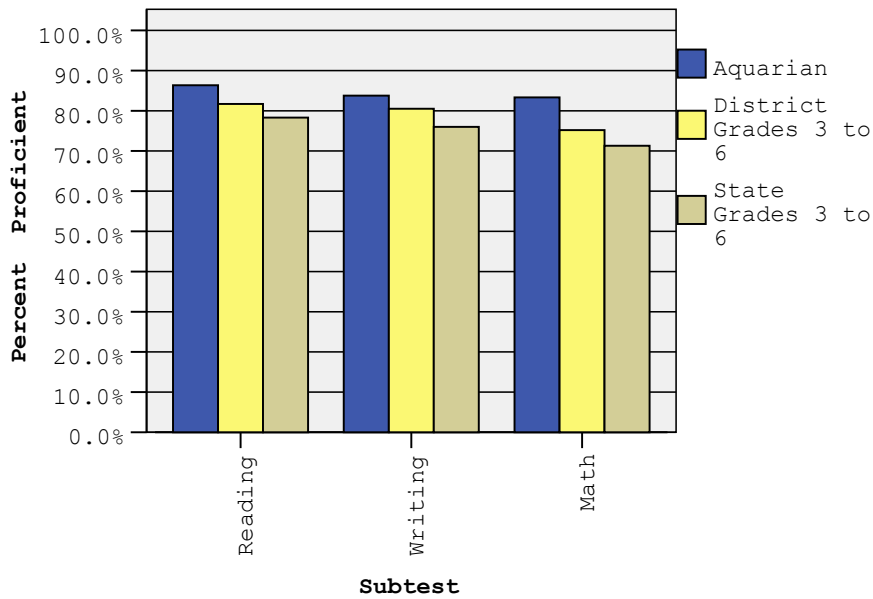
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Aquarian Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	82.3%	86.4%	83.0%	83.8%	83.0%	83.3%
3 rd Grade	86.8%	88.6%	89.5%	90.9%	84.2%	88.9%
4 th Grade	74.3%	91.9%	74.3%	86.5%	74.3%	83.8%
5 th Grade	92.3%	76.9%	87.2%	71.8%	92.3%	75.0%
6 th Grade	72.4%	88.2%	79.3%	85.3%	79.3%	85.3%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-06

Aquarian SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	86.4%	13.6%	83.8%	16.2%	83.3%	16.7%
	African American	71.4%	28.6%	85.7%	14.3%	64.3%	35.7%
	AK Native/ American Indian	76.9%	23.1%	69.2%	30.8%	92.3%	7.7%
	Asian	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	Caucasian	88.9%	11.1%	84.8%	15.2%	85.9%	14.1%
	Hispanic	87.5%	12.5%	87.5%	12.5%	60.0%	40.0%
	Multi-Ethnic	81.8%	18.2%	72.7%	27.3%	81.8%	18.2%
LowIncome	Yes	70.4%	29.6%	66.7%	33.3%	65.5%	34.5%
	No	89.8%	10.2%	87.4%	12.6%	87.4%	12.6%
Disabled	Yes	70.6%	29.4%	52.9%	47.1%	64.7%	35.3%
	No	88.3%	11.7%	87.6%	12.4%	85.6%	14.4%
LEP	Yes	50.0%	50.0%	50.0%	50.0%	37.5%	62.5%
	No	87.8%	12.2%	85.1%	14.9%	85.8%	14.2%
Migrant	Yes	75.0%	25.0%	75.0%	25.0%	100.0%	0.0%
	No	86.7%	13.3%	84.0%	16.0%	82.9%	17.1%
Gender	Female	93.4%	6.6%	90.8%	9.2%	89.5%	10.5%
	Male	79.5%	20.5%	76.9%	23.1%	77.5%	22.5%

Anchorage School District: Profile of Performance 2005-06

Aquarian SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

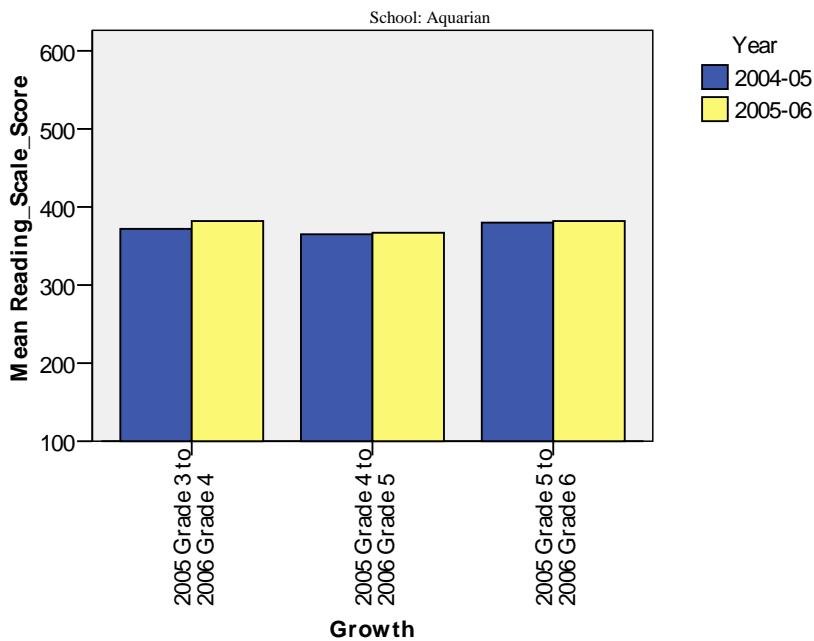
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	368.3	385.2	361.4	377.5	359.6	370.7
	African American	349.1	343.8	336.9	360.4	347.5	341.9
	AK Native/ American Indian	331.4	357.2	326.7	350.2	343.4	363.9
	Asian	424.3	447.6	412.1	434.8	420.6	460.8
	Caucasian	379.6	392.7	372.7	382.0	365.5	373.5
	Hispanic	340.3	353.4	347.9	352.1	337.5	319.3
	Multi-Ethnic	332.9	375.5	322.6	363.3	318.5	363.5
Low Income	Yes	349.2	350.0	337.1	351.7	337.0	336.5
	No	371.9	392.7	365.9	383.0	363.8	378.5
Disabled	Yes	333.4	331.5	342.1	318.6	331.2	336.9
	No	371.9	391.9	363.4	384.9	362.5	374.8
LEP	Yes	361.4	287.5	372.1	293.3	378.6	290.4
	No	368.8	389.2	360.7	381.0	358.3	375.0
Migrant	Yes	370.5	385.0	369.5	383.5	388.5	379.5
	No	368.3	385.2	361.3	377.4	359.2	370.5
Gender	Female	376.7	399.7	374.9	395.7	362.3	374.4
	Male	360.8	371.1	349.2	359.8	357.2	367.2

Aquarian SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	371.8	381.9	10.1	364.7	367.3	2.7	380.0	382.4	2.4
	African American	347.2	313.0	-34.2	370.1	379.7	9.6	334.8	327.9	-6.9
	AK Native/ American Indian	349.8	374.8	25.0	319.4	318.7	-0.7	366.2	383.0	16.8
	Asian	416.7	465.2	48.5	443.9	414.1	-29.8	474.3	449.8	-24.5
	Caucasian	377.7	391.3	13.7	365.0	373.4	8.4	394.7	398.2	3.5
	Hispanic	398.1	332.7	-65.4	325.8	314.9	-10.9	377.7	399.3	21.7
	Multi-Ethnic	254.4	302.7	48.3	478.2	436.0	-42.2	318.1	297.7	-20.4
LowIncome	Yes	363.9	345.1	-18.8	293.3	312.8	19.5	334.4	327.7	-6.7
	No	374.0	388.4	14.4	381.7	381.2	-0.5	389.9	396.1	6.2
Disabled	Yes	338.8	367.9	29.1	267.7	299.3	31.7	340.0	359.4	19.4
	No	379.2	385.0	5.8	380.1	376.7	-3.4	383.8	384.9	1.1
LEP	Yes	370.3	317.8	-52.5	306.4	273.7	-32.7	235.2	227.0	-8.2
	No	371.7	386.2	14.5	367.9	372.1	4.2	384.3	386.8	2.5
Migrant	Yes	.	.	.	288.0	242.4	-45.7	452.7	450.2	-2.5
	No	372.1	381.7	9.6	366.8	369.9	3.1	376.7	380.3	3.7
Gender	Female	377.4	394.7	17.3	382.2	385.0	2.8	375.1	378.7	3.6
	Male	364.9	361.1	-3.8	349.3	347.8	-1.5	382.4	383.7	1.3

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

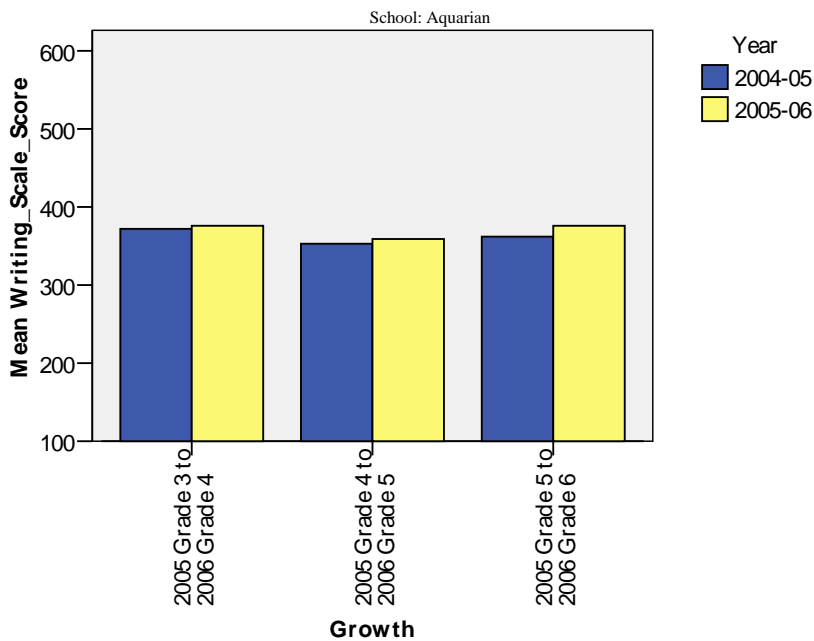


Aquarian SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	372.1	375.7	3.6	352.8	358.9	6.1	361.7	376.3	14.7
	African American	343.4	335.7	-7.7	346.2	393.0	46.8	326.1	343.7	17.6
	AK Native/ American Indian	339.9	386.6	46.7	318.3	315.8	-2.5	325.4	379.7	54.3
	Asian	437.0	417.4	-19.7	412.7	427.2	14.5	487.9	474.1	-13.8
	Caucasian	379.8	386.9	7.1	356.7	361.3	4.7	369.0	379.4	10.4
	Hispanic	358.2	323.0	-35.2	307.1	303.7	-3.4	390.8	413.9	23.1
	Multi-Ethnic	243.3	251.8	8.5	413.4	387.7	-25.7	313.2	307.0	-6.2
LowIncome	Yes	371.7	370.2	-1.5	295.9	329.1	33.2	314.3	307.8	-6.5
	No	371.7	378.3	6.7	366.0	367.4	1.4	372.7	393.2	20.5
Disabled	Yes	339.1	341.7	2.6	276.8	293.9	17.1	318.7	310.3	-8.3
	No	379.4	384.7	5.3	365.2	369.0	3.8	366.1	381.7	15.6
LEP	Yes	332.9	325.1	-7.8	313.3	264.8	-48.5	238.4	251.7	13.3
	No	373.0	379.4	6.4	354.7	364.2	9.5	365.9	379.1	13.2
Migrant	Yes	.	.	.	306.7	244.3	-62.4	432.0	459.4	27.4
	No	372.2	376.0	3.8	354.1	361.7	7.6	359.8	372.9	13.1
Gender	Female	386.3	393.8	7.5	361.4	381.7	20.3	370.2	377.0	6.8
	Male	350.7	347.2	-3.5	345.9	335.1	-10.8	358.3	374.8	16.5

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

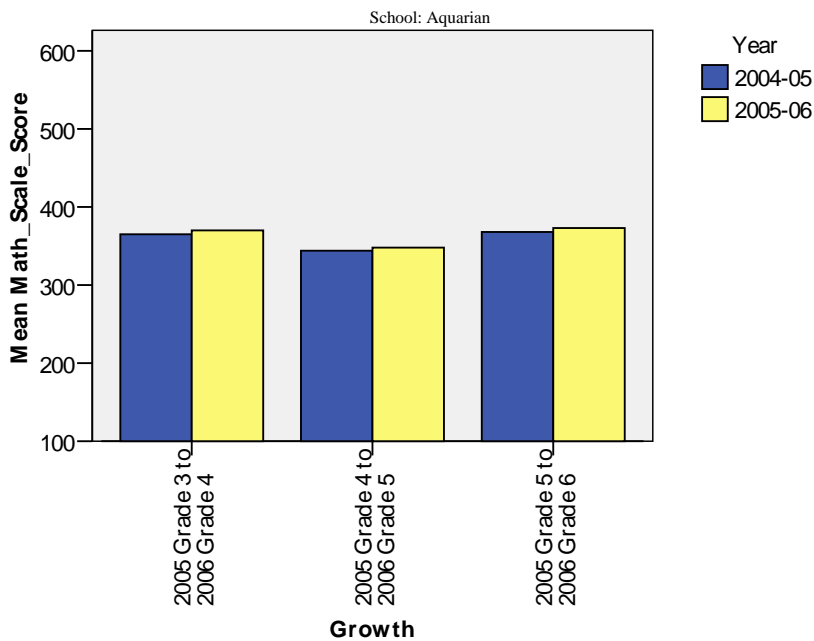


Aquarian SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	364.8	369.9	5.1	343.7	348.3	4.7	368.0	373.4	5.4
	African American	284.2	269.0	-15.2	361.1	341.7	-19.4	333.8	355.9	22.1
	AK Native/ American Indian	362.3	369.3	7.0	313.4	339.7	26.3	354.2	361.0	6.8
	Asian	458.7	458.2	-0.5	398.9	426.1	27.2	457.3	567.8	110.5
	Caucasian	366.7	378.3	11.7	348.0	352.4	4.4	375.7	377.2	1.5
	Hispanic	356.1	314.7	-41.4	268.8	256.9	-11.9	383.7	367.3	-16.4
	Multi-Ethnic	230.4	258.7	28.3	380.2	382.0	1.8	330.1	292.7	-37.4
LowIncome	Yes	356.9	337.1	-19.8	291.3	303.8	12.5	335.4	311.7	-23.7
	No	366.0	376.4	10.4	356.7	361.2	4.5	375.9	389.1	13.2
Disabled	Yes	347.8	370.9	23.1	289.7	314.3	24.7	322.0	325.4	3.4
	No	368.2	370.0	1.8	353.1	352.7	-0.4	372.8	377.9	5.1
LEP	Yes	302.3	294.8	-7.5	307.4	284.7	-22.7	327.2	232.0	-95.2
	No	366.7	375.2	8.5	345.9	353.1	7.2	370.3	376.8	6.5
Migrant	Yes	.	.	.	345.0	309.4	-35.7	431.7	462.2	30.5
	No	365.1	369.7	4.6	343.8	348.9	5.1	365.7	370.3	4.7
Gender	Female	364.4	371.7	7.3	349.2	354.0	4.8	357.1	365.7	8.6
	Male	365.9	367.1	1.2	340.3	341.8	1.5	373.4	375.7	2.3

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-06

Aquarian Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	40.9%	34.6%	31.2%	45.5%	47.1%	47.1%	9.1%	12.0%	14.1%	4.5%	6.3%	7.7%	157	99.4%	98.1%	98.1%
	African American	35.7%	20.7%	21.4%	35.7%	51.1%	52.9%	28.6%	18.9%	17.1%	0.0%	9.4%	8.6%	14	100.0%	98.2%	98.5%
	AK Native/ American Indian	15.4%	19.3%	12.4%	61.5%	49.7%	45.5%	15.4%	19.1%	25.7%	7.7%	11.9%	16.4%	13	100.0%	97.5%	97.7%
	Asian	77.8%	24.7%	27.4%	22.2%	49.6%	50.7%	0.0%	16.3%	14.8%	0.0%	9.4%	7.0%	9	100.0%	97.1%	97.5%
	Caucasian	42.4%	44.8%	41.6%	46.5%	44.3%	46.3%	6.1%	7.4%	8.2%	5.1%	3.5%	3.8%	100	99.0%	98.5%	98.3%
	Hispanic	25.0%	22.4%	22.4%	62.5%	51.8%	53.0%	12.5%	17.3%	17.3%	0.0%	8.5%	7.3%	10	100.0%	97.0%	97.2%
	Multi-Ethnic	45.5%	27.4%	28.2%	36.4%	50.5%	50.5%	9.1%	14.8%	13.9%	9.1%	7.4%	7.3%	11	100.0%	98.5%	98.7%
Low Income	Yes	40.7%	18.7%	17.4%	29.6%	51.0%	48.4%	18.5%	19.4%	21.3%	11.1%	11.0%	12.9%	30	96.7%	97.6%	97.9%
	No	40.9%	45.1%	41.4%	48.8%	44.5%	46.1%	7.1%	7.2%	8.6%	3.1%	3.3%	3.8%	127	100.0%	98.4%	98.2%
Disabled	Yes	11.8%	8.8%	8.1%	58.8%	36.7%	35.2%	11.8%	28.5%	29.9%	17.6%	26.1%	26.8%	17	100.0%	93.7%	94.0%
	No	44.5%	39.1%	34.9%	43.8%	48.9%	49.1%	8.8%	9.1%	11.4%	2.9%	2.9%	4.5%	140	99.3%	98.9%	98.8%
LEP	Yes	0.0%	15.1%	9.0%	50.0%	52.1%	43.7%	16.7%	20.5%	28.6%	33.3%	12.4%	18.7%	8	100.0%	96.7%	97.3%
	No	42.6%	38.3%	35.5%	45.3%	46.1%	47.8%	8.8%	10.4%	11.2%	3.4%	5.2%	5.6%	149	99.3%	98.3%	98.2%
Migrant	Yes	*	20.0%	13.0%	*	53.7%	44.6%	*	17.1%	25.2%	*	9.2%	17.2%	*	100.0%	99.4%	98.1%
	No	40.0%	35.1%	32.3%	46.7%	46.9%	47.3%	9.3%	11.8%	13.3%	4.0%	6.2%	7.1%	153	99.3%	98.0%	98.1%
Gender	Female	47.4%	39.3%	34.9%	46.1%	46.2%	47.0%	6.6%	10.0%	12.3%	0.0%	4.5%	5.8%	76	100.0%	98.5%	98.4%
	Male	34.6%	30.0%	27.5%	44.9%	47.9%	47.2%	11.5%	13.9%	15.7%	9.0%	8.1%	9.5%	81	98.8%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-06

Aquarian Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	37.7%	31.4%	27.4%	46.1%	49.1%	48.6%	14.9%	18.0%	21.9%	1.3%	1.6%	2.1%	157	99.4%	98.1%	98.1%
	African American	35.7%	18.0%	18.8%	50.0%	50.7%	52.0%	14.3%	29.2%	27.3%	0.0%	2.1%	1.9%	14	100.0%	98.2%	98.3%
	AK Native/ American Indian	30.8%	15.5%	10.5%	38.5%	52.5%	45.2%	30.8%	28.7%	39.6%	0.0%	3.2%	4.7%	13	100.0%	97.5%	97.9%
	Asian	66.7%	25.7%	27.6%	33.3%	49.8%	51.0%	0.0%	21.9%	19.3%	0.0%	2.6%	2.0%	9	100.0%	97.0%	97.5%
	Caucasian	40.4%	40.5%	36.3%	44.4%	47.1%	49.0%	13.1%	11.6%	13.7%	2.0%	0.8%	1.0%	100	99.0%	98.5%	98.2%
	Hispanic	12.5%	20.9%	20.2%	75.0%	52.7%	55.2%	12.5%	24.5%	23.1%	0.0%	1.8%	1.5%	10	100.0%	97.0%	97.2%
	Multi-Ethnic	18.2%	25.2%	25.6%	54.5%	51.2%	51.5%	27.3%	21.8%	21.0%	0.0%	1.9%	1.9%	11	100.0%	98.5%	98.6%
Low Income	Yes	33.3%	16.4%	15.3%	33.3%	52.2%	48.7%	29.6%	28.5%	32.4%	3.7%	2.9%	3.6%	30	96.7%	97.6%	98.0%
	No	38.6%	41.3%	36.5%	48.8%	47.0%	48.6%	11.8%	11.1%	13.9%	0.8%	0.7%	0.9%	127	100.0%	98.4%	98.1%
Disabled	Yes	5.9%	7.7%	6.4%	47.1%	40.2%	38.5%	47.1%	45.6%	47.9%	0.0%	6.5%	7.2%	17	100.0%	93.8%	94.2%
	No	41.6%	35.5%	30.9%	46.0%	50.6%	50.3%	10.9%	13.1%	17.6%	1.5%	0.7%	1.2%	140	99.3%	98.9%	98.7%
LEP	Yes	0.0%	14.9%	9.1%	50.0%	53.9%	45.1%	50.0%	28.3%	41.0%	0.0%	2.9%	4.8%	8	100.0%	96.6%	97.5%
	No	39.2%	34.6%	31.0%	45.9%	48.1%	49.3%	13.5%	16.0%	18.1%	1.4%	1.3%	1.5%	149	99.3%	98.3%	98.2%
Migrant	Yes	*	20.2%	12.2%	*	50.6%	43.4%	*	26.5%	39.8%	*	2.7%	4.5%	*	100.0%	99.4%	98.3%
	No	36.7%	31.8%	28.4%	47.3%	49.0%	49.0%	14.7%	17.7%	20.7%	1.3%	1.5%	1.9%	153	99.3%	98.0%	98.1%
Gender	Female	44.7%	37.8%	33.4%	46.1%	47.8%	47.9%	9.2%	13.5%	17.4%	0.0%	1.0%	1.3%	76	100.0%	98.4%	98.4%
	Male	30.8%	25.2%	21.7%	46.2%	50.3%	49.3%	20.5%	22.3%	26.2%	2.6%	2.2%	2.8%	81	98.8%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-06

Aquarian Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	42.9%	38.3%	32.9%	40.4%	37.0%	38.4%	8.3%	13.1%	14.7%	8.3%	11.7%	14.0%	157	99.4%	98.4%	98.2%
	African American	28.6%	19.2%	19.7%	35.7%	39.8%	40.5%	21.4%	18.2%	19.7%	14.3%	22.9%	20.0%	14	100.0%	98.2%	98.5%
	AK Native/ American Indian	46.2%	24.5%	16.3%	46.2%	40.1%	37.1%	7.7%	17.2%	21.4%	0.0%	18.1%	25.2%	13	100.0%	97.4%	97.7%
	Asian	100.0%	33.8%	35.2%	0.0%	37.3%	39.0%	0.0%	13.7%	13.5%	0.0%	15.2%	12.4%	9	100.0%	98.6%	98.8%
	Caucasian	42.4%	47.7%	41.6%	43.4%	35.1%	38.5%	7.1%	10.3%	11.2%	7.1%	6.9%	8.6%	100	99.0%	98.5%	98.3%
	Hispanic	10.0%	27.2%	26.4%	50.0%	39.1%	40.9%	20.0%	19.3%	18.3%	20.0%	14.5%	14.4%	10	100.0%	99.0%	98.7%
	Multi-Ethnic	45.5%	31.5%	32.1%	36.4%	39.6%	39.6%	0.0%	13.9%	13.6%	18.2%	15.0%	14.7%	11	100.0%	98.7%	98.8%
Low Income	Yes	20.7%	23.2%	20.5%	44.8%	39.3%	38.6%	13.8%	18.1%	19.3%	20.7%	19.4%	21.6%	30	96.7%	98.1%	98.1%
	No	48.0%	48.3%	42.1%	39.4%	35.4%	38.3%	7.1%	9.7%	11.2%	5.5%	6.6%	8.4%	127	100.0%	98.6%	98.3%
Disabled	Yes	17.6%	12.7%	11.0%	47.1%	29.6%	28.7%	29.4%	22.4%	22.6%	5.9%	35.3%	37.7%	17	100.0%	93.7%	94.1%
	No	46.0%	42.7%	36.5%	39.6%	38.2%	40.0%	5.8%	11.4%	13.4%	8.6%	7.6%	10.1%	140	99.3%	99.3%	98.9%
LEP	Yes	0.0%	23.6%	14.7%	37.5%	38.5%	35.1%	37.5%	18.1%	22.4%	25.0%	19.8%	27.8%	8	100.0%	98.8%	98.3%
	No	45.3%	41.2%	36.5%	40.5%	36.7%	39.1%	6.8%	12.1%	13.1%	7.4%	10.1%	11.3%	149	99.3%	98.3%	98.2%
Migrant	Yes	*	25.7%	18.7%	*	38.4%	35.1%	*	17.6%	20.1%	*	18.4%	26.1%	*	100.0%	99.4%	98.1%
	No	43.4%	38.7%	33.8%	39.5%	36.9%	38.7%	8.6%	12.9%	14.3%	8.6%	11.4%	13.2%	153	99.3%	98.4%	98.2%
Gender	Female	40.8%	38.1%	33.0%	48.7%	37.8%	39.2%	2.6%	13.3%	14.8%	7.9%	10.9%	13.1%	76	100.0%	98.7%	98.5%
	Male	45.0%	38.5%	32.8%	32.5%	36.2%	37.7%	13.8%	12.9%	14.6%	8.8%	12.5%	14.9%	81	98.8%	98.1%	97.9%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-06

Aquarian TerraNova 5th grade

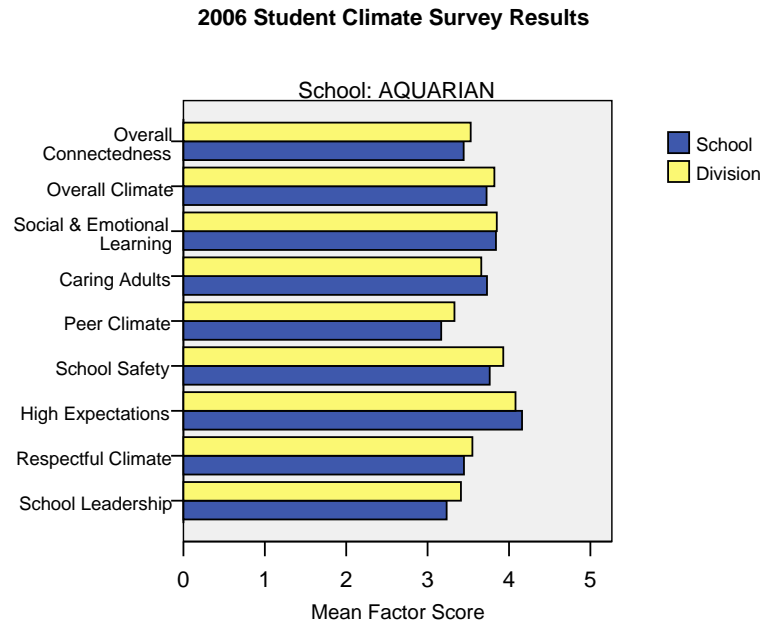
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	37.1%	30.4%	22.9%	26.8%	20.0%	24.5%	20.0%	18.3%
2004-2005	41.0%	29.2%	25.6%	27.6%	23.1%	24.5%	10.3%	18.7%
2003-2004	33.3%	30.6%	29.2%	26.9%	29.2%	24.2%	8.3%	18.3%
2002-2003	51.7%	29.1%	24.1%	26.6%	24.1%	23.8%	0.0%	20.5%
2001-2002	23.8%	30.3%	47.6%	26.0%	23.8%	24.6%	4.8%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	45.7%	34.0%	22.9%	26.5%	5.7%	22.0%	25.7%	17.5%
2004-2005	46.2%	32.1%	15.4%	28.3%	28.2%	21.2%	10.3%	18.4%
2003-2004	41.7%	34.1%	25.0%	26.5%	16.7%	21.7%	16.7%	17.7%
2002-2003	44.8%	32.8%	27.6%	26.5%	17.2%	20.9%	10.3%	19.8%
2001-2002	33.3%	32.3%	38.1%	26.4%	14.3%	22.9%	14.3%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	33.3%	28.4%	36.1%	31.9%	19.4%	22.3%	11.1%	17.5%
2004-2005	30.8%	26.9%	48.7%	31.1%	12.8%	22.9%	7.7%	19.1%
2003-2004	54.2%	28.3%	25.0%	29.3%	12.5%	22.6%	8.3%	19.8%
2002-2003	41.4%	24.7%	34.5%	30.6%	13.8%	22.6%	10.3%	22.1%
2001-2002	28.6%	24.1%	33.3%	30.1%	28.6%	24.8%	9.5%	20.9%

Aquarian School Climate Survey Results



Staff results by school were not calculated because of the low response rate.

The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).