

Table 4

**Aurora School Overview**

**Statement of Program**

Aurora Elementary School is located on Elmendorf Air Force Base, in the city of Anchorage, Alaska. Our school motto is "Soaring to success through H.O.P.E. (Have Only Positive Expectations) in a safe, caring and enriching learning environment." The majority of our students are military dependents, transitioning to and from locations around the world. Therefore, we provide a comprehensive program of instruction, and school-wide expectations, that contribute to the academic and social success of our students. In addition to regular K-6 grades classrooms, Aurora provides special education, speech-language services, bilingual tutoring, and preschool communication services for assigned students. We have a successfully functioning PTA, student council, and other student related activities in place.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Increase the percentage of students tested in grades 3-6 who are proficient or above on the state assessment in language arts from 90 percent to 95 percent.	Not Attained
Increase the percentage of students tested in grades 3-6 who are proficient or above on the state assessment in math from 75 percent to 80 percent.	Not Attained

From the School Report Card

<b>BUDGET*</b>	
2004-2005 Actual Expenditures	\$1,891,105
2005-2006 Revised Budgeted Amount	\$1,757,241
2006-2007 Proposed Budget	\$1,934,351
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	368	50,051	Fall OASIS
Capacity	66%	N/A	Board Report - #189 3/7/06
Attendance Rate	95%	93%	SMS end of year report
Retention Rate	0.6%	1.2%	Report Card File
Transiency Rate	22.59%	22.72%	Report Card File
Economically Disadvantaged	122	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	87	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-2.2%	0.3%	Report Card File

Anchorage School District: Profile of Performance ..... 2005-2006  
 Aurora School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
24	100%	33%	0	73%

SCHOOL BUSINESS PARTNERSHIPS
First National Bank Alaska, Elmendorf AFB Branch

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
261	28	4	15	24	36	368
70.92%	7.61%	1.09%	4.08%	6.52%	9.78%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
190	167	87.9%

From participation file (3-10 graders)

Anchorage School District  
2005-2006 Adequate Yearly Progress

Aurora Elementary

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	190	190	100%	Yes	167	152	91%	63.3%	Yes	135	80.8%	48.7%	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	129	129	100%	Yes	118	110	93.2%	61.8%	Yes	101	85.6%	47%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	72	72	100%	Yes	57	50	87.7%	57.5%	Yes	43	75.4%	42.4%	Yes
Disabled	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 95.2% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

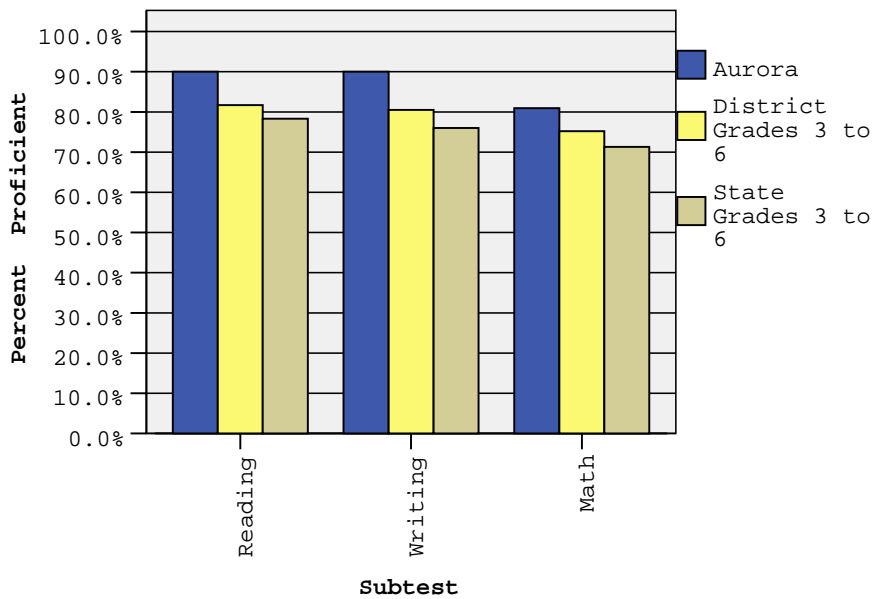
This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Aurora Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	90.1%	90.0%	90.1%	90.0%	79.2%	81.0%
3 <sup>rd</sup> Grade	90.2%	89.7%	91.8%	89.7%	90.2%	86.0%
4 <sup>th</sup> Grade	90.2%	85.4%	90.2%	87.5%	78.4%	72.9%
5 <sup>th</sup> Grade	90.5%	95.7%	88.1%	95.7%	73.8%	84.8%
6 <sup>th</sup> Grade	89.5%	89.5%	89.5%	86.8%	68.4%	78.9%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 3 to 6

**Anchorage School District: Profile of Performance ..... 2005-2006**

**Aurora SBA Proficiency by NCLB Groups – Spring 2006**

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	90.0%	10.0%	90.0%	10.0%	81.0%	19.0%
	African American	83.3%	16.7%	77.8%	22.2%	61.1%	38.9%
	AK Native/ American Indian	100.0%	0.0%	100.0%	0.0%	50.0%	50.0%
	Asian	91.7%	8.3%	100.0%	0.0%	91.7%	8.3%
	Caucasian	93.0%	7.0%	93.8%	6.2%	86.7%	13.3%
	Hispanic	80.0%	20.0%	80.0%	20.0%	60.0%	40.0%
	Multi-Ethnic	78.9%	21.1%	73.7%	26.3%	68.4%	31.6%
LowIncome	Yes	88.9%	11.1%	88.9%	11.1%	76.4%	23.6%
	No	90.7%	9.3%	90.7%	9.3%	83.8%	16.2%
Disabled	Yes	52.4%	47.6%	57.1%	42.9%	33.3%	66.7%
	No	94.7%	5.3%	94.1%	5.9%	86.9%	13.1%
LEP	Yes	66.7%	33.3%	66.7%	33.3%	0.0%	100.0%
	No	90.4%	9.6%	90.4%	9.6%	82.3%	17.7%
Migrant	Yes	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	No	90.0%	10.0%	90.0%	10.0%	81.0%	19.0%
Gender	Female	94.2%	5.8%	93.0%	7.0%	81.2%	18.8%
	Male	86.5%	13.5%	87.5%	12.5%	80.8%	19.2%

**Anchorage School District: Profile of Performance ..... 2005-2006**

Aurora SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	382.5	388.7	381.3	386.6	355.8	354.2
	African American	363.1	357.0	353.4	352.4	327.1	316.5
	AK Native/ American Indian	349.5	400.5	342.0	423.0	325.5	361.5
	Asian	406.0	386.3	409.5	407.7	395.9	376.1
	Caucasian	384.0	399.0	383.2	393.3	355.6	361.6
	Hispanic	411.4	356.3	408.7	360.1	384.1	325.4
	Multi-Ethnic	366.2	366.5	372.5	370.6	354.9	340.2
Low Income	Yes	375.1	385.3	373.9	385.6	346.8	346.2
	No	384.7	390.8	383.5	387.2	358.4	359.1
Disabled	Yes	327.0	321.9	314.8	321.3	294.1	293.0
	No	390.1	397.1	390.4	394.7	364.2	361.8
LEP	Yes	439.0	336.7	406.5	317.0	411.0	253.7
	No	381.9	389.6	381.1	387.7	355.2	355.8
Migrant	Yes	.	.	.	.	.	.
	No	382.5	388.7	381.3	386.6	355.8	354.2
Gender	Female	390.8	397.3	397.4	401.7	360.6	356.5
	Male	375.8	381.7	368.3	374.1	352.0	352.3

. No students tested in both years in this category

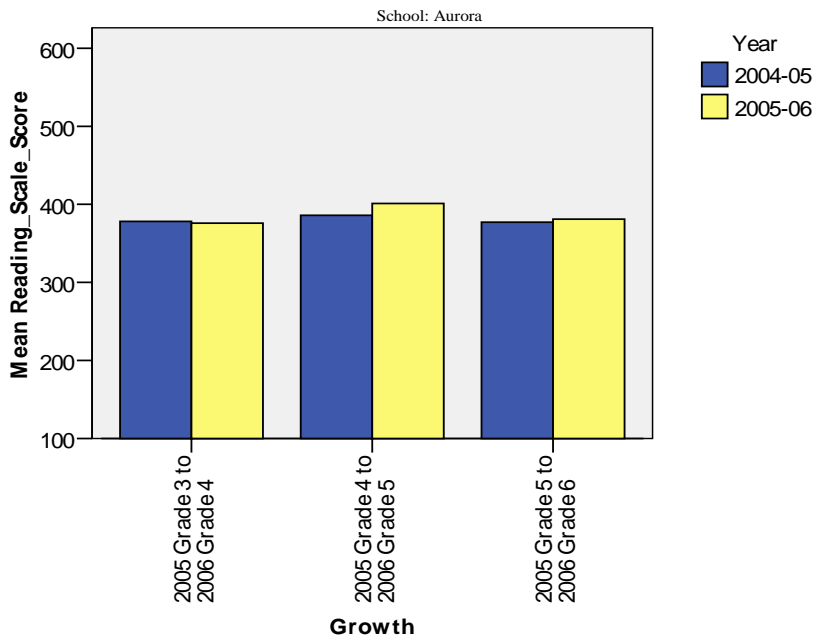
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Aurora SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	377.7	376.3	-1.3	386.0	401.4	15.4	376.7	381.2	4.5
	African American	305.1	339.7	34.6	358.8	373.9	15.1	346.7	360.3	13.7
	AK Native/American Indian	342.4	317.7	-24.7	.	.	.	.	.	.
	Asian	400.9	408.1	7.2	303.3	372.8	69.5	420.4	419.7	-0.7
	Caucasian	383.0	377.4	-5.6	395.7	412.2	16.5	383.9	394.1	10.2
	Hispanic	396.8	387.9	-8.9	330.7	346.3	15.7	383.0	297.4	-85.7
	Multi-Ethnic	354.2	374.0	19.8	375.1	380.7	5.6	321.8	323.9	2.1
LowIncome	Yes	363.3	374.8	11.5	366.4	386.7	20.3	392.2	396.0	3.8
	No	389.7	377.3	-12.4	396.0	409.4	13.4	370.7	374.2	3.5
Disabled	Yes	335.1	339.7	4.6	327.8	333.9	6.1	246.7	247.3	0.7
	No	384.4	381.7	-2.7	395.2	411.0	15.8	391.1	392.7	1.6
LEP	Yes	335.9	370.1	34.2	255.3	270.8	15.5	.	.	.
	No	380.0	376.4	-3.6	389.7	404.2	14.5	376.9	381.1	4.2
Migrant	Yes	.	.	.	.	.	.	.	.	.
	No	378.2	376.0	-2.2	386.1	400.7	14.6	376.8	380.9	4.1
Gender	Female	398.3	390.8	-7.5	384.4	394.7	10.3	382.2	380.0	-2.2
	Male	362.7	363.2	0.5	389.9	407.1	17.2	373.3	381.8	8.5

. No students tested in both years in this category

**Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006**



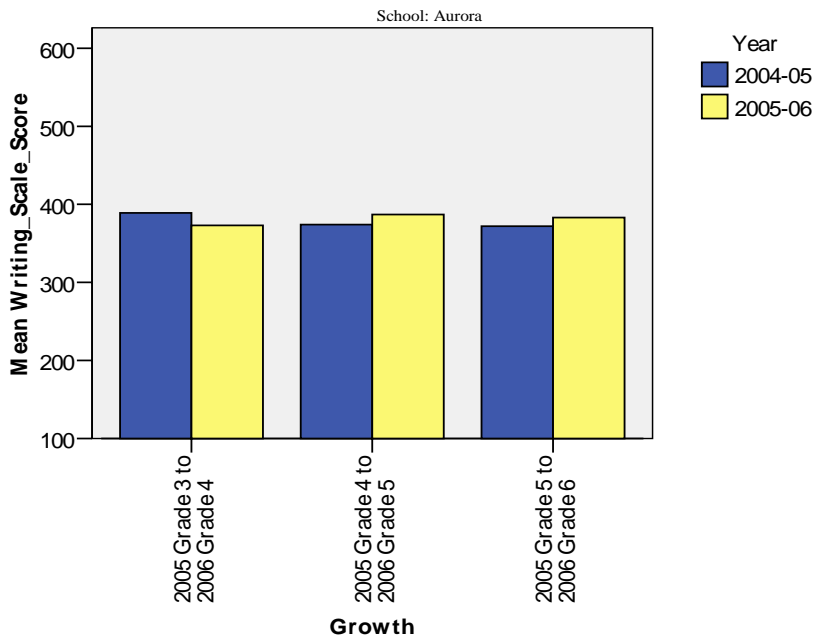
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Aurora SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	389.0	373.4	-15.7	373.7	387.2	13.5	371.9	383.1	11.2
	African American	297.8	334.9	37.1	333.7	368.3	34.7	345.0	349.4	4.4
	AK Native/American Indian	316.2	307.0	-9.2	.	.	.	.	.	.
	Asian	409.3	392.8	-16.5	295.4	395.7	100.3	452.2	466.0	13.8
	Caucasian	394.7	373.2	-21.5	385.9	394.1	8.2	377.3	391.8	14.5
	Hispanic	381.7	386.3	4.7	325.0	364.4	39.4	387.7	317.2	-70.5
	Multi-Ethnic	388.1	382.7	-5.4	354.8	362.9	8.1	294.7	328.3	33.7
LowIncome	Yes	380.4	372.7	-7.7	346.2	372.0	25.8	395.1	402.7	7.6
	No	395.9	373.1	-22.8	388.3	394.8	6.5	363.4	373.7	10.3
Disabled	Yes	342.0	336.4	-5.6	291.7	351.2	59.5	231.9	207.1	-24.8
	No	395.8	379.9	-15.9	385.7	392.3	6.7	387.0	399.4	12.4
LEP	Yes	342.2	328.0	-14.2	265.1	295.7	30.6	.	.	.
	No	391.3	374.8	-16.5	377.4	388.7	11.3	372.2	383.0	10.8
Migrant	Yes	.	.	.	.	.	.	.	.	.
	No	389.1	372.7	-16.4	373.8	386.9	13.1	371.7	383.3	11.7
Gender	Female	415.4	401.7	-13.7	376.2	381.0	4.8	384.1	398.7	14.6
	Male	368.9	349.1	-19.8	373.3	392.8	19.5	363.4	371.7	8.3

. No students tested in both years in this category

**Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006**

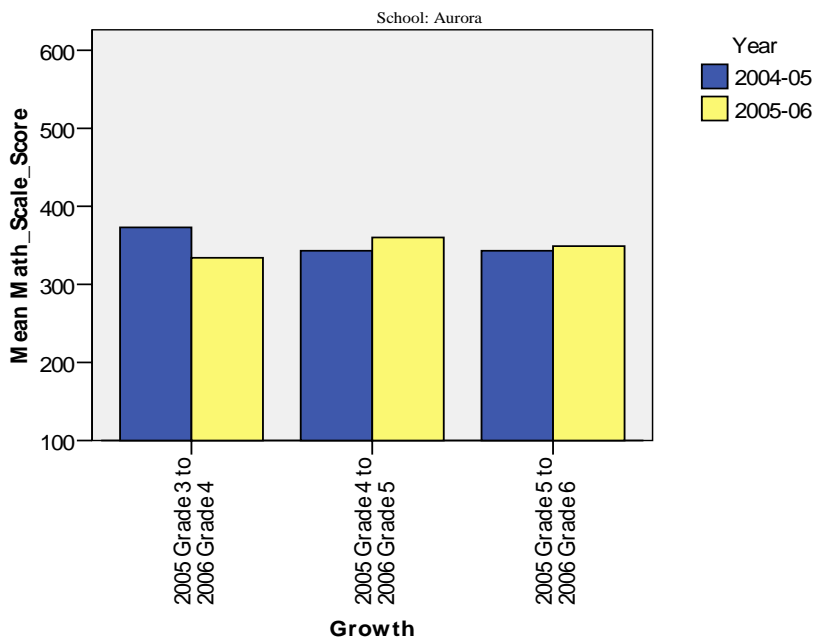


Aurora SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	373.1	333.7	-39.4	342.8	359.9	17.1	342.7	349.3	6.7
	African American	270.4	277.7	7.3	320.2	337.0	16.8	298.1	321.7	23.6
	AK Native/American Indian	301.9	254.1	-47.8	.	.	.	.	.	.
	Asian	403.0	367.4	-35.7	277.7	404.2	126.5	408.9	404.1	-4.8
	Caucasian	376.8	335.9	-40.9	348.7	364.3	15.7	353.0	361.4	8.4
	Hispanic	362.2	336.0	-26.2	311.1	338.7	27.6	326.8	283.9	-42.9
	Multi-Ethnic	379.3	346.8	-32.5	344.4	369.7	25.3	275.2	274.0	-1.2
LowIncome	Yes	360.7	325.2	-35.5	334.9	342.1	7.2	360.3	359.8	-0.5
	No	382.7	341.3	-41.4	347.0	370.4	23.4	335.7	343.2	7.5
Disabled	Yes	334.1	289.7	-44.4	307.8	312.9	5.1	196.7	210.3	13.7
	No	379.4	341.7	-37.7	348.2	367.0	18.8	359.1	359.7	0.6
LEP	Yes	327.9	264.1	-63.8	249.3	232.8	-16.5	.	.	.
	No	375.0	337.4	-37.7	344.7	363.2	18.5	342.9	349.1	6.2
Migrant	Yes	.	.	.	.	.	.	.	.	.
	No	373.2	334.0	-39.2	343.1	359.7	16.6	342.8	348.9	6.1
Gender	Female	391.3	348.8	-42.5	332.4	353.7	21.3	332.2	347.0	14.8
	Male	359.7	322.2	-37.5	353.9	367.1	13.2	352.3	349.8	-2.5

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance ..... 2005-2006

Aurora Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	40.5%	34.6%	31.2%	49.5%	47.1%	47.1%	7.4%	12.0%	14.1%	2.6%	6.3%	7.7%	190	100.0%	98.1%	98.1%
	African American	27.8%	20.7%	21.4%	55.6%	51.1%	52.9%	5.6%	18.9%	17.1%	11.1%	9.4%	8.6%	18	100.0%	98.2%	98.5%
	AK Native/ American Indian	*	19.3%	12.4%	*	49.7%	45.5%	*	19.1%	25.7%	*	11.9%	16.4%	*	100.0%	97.5%	97.7%
	Asian	41.7%	24.7%	27.4%	50.0%	49.6%	50.7%	8.3%	16.3%	14.8%	0.0%	9.4%	7.0%	12	100.0%	97.1%	97.5%
	Caucasian	45.7%	44.8%	41.6%	47.3%	44.3%	46.3%	6.2%	7.4%	8.2%	0.8%	3.5%	3.8%	129	100.0%	98.5%	98.3%
	Hispanic	10.0%	22.4%	22.4%	70.0%	51.8%	53.0%	10.0%	17.3%	17.3%	10.0%	8.5%	7.3%	10	100.0%	97.0%	97.2%
	Multi-Ethnic	31.6%	27.4%	28.2%	47.4%	50.5%	50.5%	15.8%	14.8%	13.9%	5.3%	7.4%	7.3%	19	100.0%	98.5%	98.7%
Low Income	Yes	37.5%	18.7%	17.4%	51.4%	51.0%	48.4%	9.7%	19.4%	21.3%	1.4%	11.0%	12.9%	72	100.0%	97.6%	97.9%
	No	42.4%	45.1%	41.4%	48.3%	44.5%	46.1%	5.9%	7.2%	8.6%	3.4%	3.3%	3.8%	118	100.0%	98.4%	98.2%
Disabled	Yes	23.8%	8.8%	8.1%	28.6%	36.7%	35.2%	28.6%	28.5%	29.9%	19.0%	26.1%	26.8%	21	100.0%	93.7%	94.0%
	No	42.6%	39.1%	34.9%	52.1%	48.9%	49.1%	4.7%	9.1%	11.4%	0.6%	2.9%	4.5%	169	100.0%	98.9%	98.8%
LEP	Yes	*	15.1%	9.0%	*	52.1%	43.7%	*	20.5%	28.6%	*	12.4%	18.7%	*	100.0%	96.7%	97.3%
	No	41.2%	38.3%	35.5%	49.2%	46.1%	47.8%	7.0%	10.4%	11.2%	2.7%	5.2%	5.6%	187	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.0%	13.0%	0.0%	53.7%	44.6%	0.0%	17.1%	25.2%	0.0%	9.2%	17.2%	0	0.0%	99.4%	98.1%
	No	40.5%	35.1%	32.3%	49.5%	46.9%	47.3%	7.4%	11.8%	13.3%	2.6%	6.2%	7.1%	190	100.0%	98.0%	98.1%
Gender	Female	43.0%	39.3%	34.9%	51.2%	46.2%	47.0%	3.5%	10.0%	12.3%	2.3%	4.5%	5.8%	86	100.0%	98.5%	98.4%
	Male	38.5%	30.0%	27.5%	48.1%	47.9%	47.2%	10.6%	13.9%	15.7%	2.9%	8.1%	9.5%	104	100.0%	97.7%	97.7%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance ..... 2005-2006

Aurora Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	44.2%	31.4%	27.4%	45.8%	49.1%	48.6%	8.9%	18.0%	21.9%	1.1%	1.6%	2.1%	190	100.0%	98.1%	98.1%
	African American	27.8%	18.0%	18.8%	50.0%	50.7%	52.0%	16.7%	29.2%	27.3%	5.6%	2.1%	1.9%	18	100.0%	98.2%	98.3%
	AK Native/ American Indian	*	15.5%	10.5%	*	52.5%	45.2%	*	28.7%	39.6%	*	3.2%	4.7%	*	100.0%	97.5%	97.9%
	Asian	50.0%	25.7%	27.6%	50.0%	49.8%	51.0%	0.0%	21.9%	19.3%	0.0%	2.6%	2.0%	12	100.0%	97.0%	97.5%
	Caucasian	48.8%	40.5%	36.3%	45.0%	47.1%	49.0%	6.2%	11.6%	13.7%	0.0%	0.8%	1.0%	129	100.0%	98.5%	98.2%
	Hispanic	30.0%	20.9%	20.2%	50.0%	52.7%	55.2%	20.0%	24.5%	23.1%	0.0%	1.8%	1.5%	10	100.0%	97.0%	97.2%
	Multi-Ethnic	31.6%	25.2%	25.6%	42.1%	51.2%	51.5%	21.1%	21.8%	21.0%	5.3%	1.9%	1.9%	19	100.0%	98.5%	98.6%
Low Income	Yes	41.7%	16.4%	15.3%	47.2%	52.2%	48.7%	11.1%	28.5%	32.4%	0.0%	2.9%	3.6%	72	100.0%	97.6%	98.0%
	No	45.8%	41.3%	36.5%	44.9%	47.0%	48.6%	7.6%	11.1%	13.9%	1.7%	0.7%	0.9%	118	100.0%	98.4%	98.1%
Disabled	Yes	19.0%	7.7%	6.4%	38.1%	40.2%	38.5%	33.3%	45.6%	47.9%	9.5%	6.5%	7.2%	21	100.0%	93.8%	94.2%
	No	47.3%	35.5%	30.9%	46.7%	50.6%	50.3%	5.9%	13.1%	17.6%	0.0%	0.7%	1.2%	169	100.0%	98.9%	98.7%
LEP	Yes	*	14.9%	9.1%	*	53.9%	45.1%	*	28.3%	41.0%	*	2.9%	4.8%	*	100.0%	96.6%	97.5%
	No	44.9%	34.6%	31.0%	45.5%	48.1%	49.3%	8.6%	16.0%	18.1%	1.1%	1.3%	1.5%	187	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.2%	12.2%	0.0%	50.6%	43.4%	0.0%	26.5%	39.8%	0.0%	2.7%	4.5%	0	0.0%	99.4%	98.3%
	No	44.2%	31.8%	28.4%	45.8%	49.0%	49.0%	8.9%	17.7%	20.7%	1.1%	1.5%	1.9%	190	100.0%	98.0%	98.1%
Gender	Female	59.3%	37.8%	33.4%	33.7%	47.8%	47.9%	5.8%	13.5%	17.4%	1.2%	1.0%	1.3%	86	100.0%	98.4%	98.4%
	Male	31.7%	25.2%	21.7%	55.8%	50.3%	49.3%	11.5%	22.3%	26.2%	1.0%	2.2%	2.8%	104	100.0%	97.7%	97.7%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance ..... 2005-2006

Aurora Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	35.4%	38.3%	32.9%	45.5%	37.0%	38.4%	10.6%	13.1%	14.7%	8.5%	11.7%	14.0%	190	100.0%	98.4%	98.2%
	African American	27.8%	19.2%	19.7%	33.3%	39.8%	40.5%	16.7%	18.2%	19.7%	22.2%	22.9%	20.0%	18	100.0%	98.2%	98.5%
	AK Native/ American Indian	*	24.5%	16.3%	*	40.1%	37.1%	*	17.2%	21.4%	*	18.1%	25.2%	*	100.0%	97.4%	97.7%
	Asian	25.0%	33.8%	35.2%	66.7%	37.3%	39.0%	8.3%	13.7%	13.5%	0.0%	15.2%	12.4%	12	100.0%	98.6%	98.8%
	Caucasian	39.1%	47.7%	41.6%	47.7%	35.1%	38.5%	8.6%	10.3%	11.2%	4.7%	6.9%	8.6%	129	100.0%	98.5%	98.3%
	Hispanic	20.0%	27.2%	26.4%	40.0%	39.1%	40.9%	20.0%	19.3%	18.3%	20.0%	14.5%	14.4%	10	100.0%	99.0%	98.7%
	Multi-Ethnic	31.6%	31.5%	32.1%	36.8%	39.6%	39.6%	15.8%	13.9%	13.6%	15.8%	15.0%	14.7%	19	100.0%	98.7%	98.8%
Low Income	Yes	33.3%	23.2%	20.5%	43.1%	39.3%	38.6%	12.5%	18.1%	19.3%	11.1%	19.4%	21.6%	72	100.0%	98.1%	98.1%
	No	36.8%	48.3%	42.1%	47.0%	35.4%	38.3%	9.4%	9.7%	11.2%	6.8%	6.6%	8.4%	118	100.0%	98.6%	98.3%
Disabled	Yes	23.8%	12.7%	11.0%	9.5%	29.6%	28.7%	23.8%	22.4%	22.6%	42.9%	35.3%	37.7%	21	100.0%	93.7%	94.1%
	No	36.9%	42.7%	36.5%	50.0%	38.2%	40.0%	8.9%	11.4%	13.4%	4.2%	7.6%	10.1%	169	100.0%	99.3%	98.9%
LEP	Yes	*	23.6%	14.7%	*	38.5%	35.1%	*	18.1%	22.4%	*	19.8%	27.8%	*	100.0%	98.8%	98.3%
	No	36.0%	41.2%	36.5%	46.2%	36.7%	39.1%	10.2%	12.1%	13.1%	7.5%	10.1%	11.3%	187	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	25.7%	18.7%	0.0%	38.4%	35.1%	0.0%	17.6%	20.1%	0.0%	18.4%	26.1%	0	0.0%	99.4%	98.1%
	No	35.4%	38.7%	33.8%	45.5%	36.9%	38.7%	10.6%	12.9%	14.3%	8.5%	11.4%	13.2%	190	100.0%	98.4%	98.2%
Gender	Female	37.6%	38.1%	33.0%	43.5%	37.8%	39.2%	10.6%	13.3%	14.8%	8.2%	10.9%	13.1%	86	100.0%	98.7%	98.5%
	Male	33.7%	38.5%	32.8%	47.1%	36.2%	37.7%	10.6%	12.9%	14.6%	8.7%	12.5%	14.9%	104	100.0%	98.1%	97.9%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance ..... 2005-2006

Aurora TerraNova 5th grade

Percent in each quartile

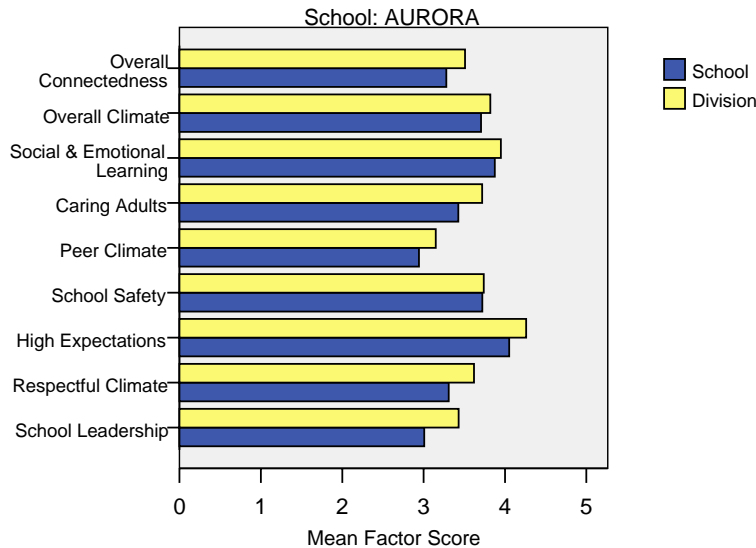
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	25.0%	30.4%	34.1%	26.8%	29.5%	24.5%	11.4%	18.3%
2004-2005	45.2%	29.2%	21.4%	27.6%	23.8%	24.5%	9.5%	18.7%
2003-2004	25.5%	30.6%	42.6%	26.9%	25.5%	24.2%	6.4%	18.3%
2002-2003	39.0%	29.1%	22.0%	26.6%	27.1%	23.8%	11.9%	20.5%
2001-2002	36.0%	30.3%	36.0%	26.0%	18.0%	24.6%	10.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	43.2%	34.0%	34.1%	26.5%	13.6%	22.0%	9.1%	17.5%
2004-2005	47.6%	32.1%	33.3%	28.3%	11.9%	21.2%	7.1%	18.4%
2003-2004	34.0%	34.1%	42.6%	26.5%	12.8%	21.7%	10.6%	17.7%
2002-2003	35.6%	32.8%	35.6%	26.5%	20.3%	20.9%	8.5%	19.8%
2001-2002	34.0%	32.3%	34.0%	26.4%	24.0%	22.9%	8.0%	18.4%

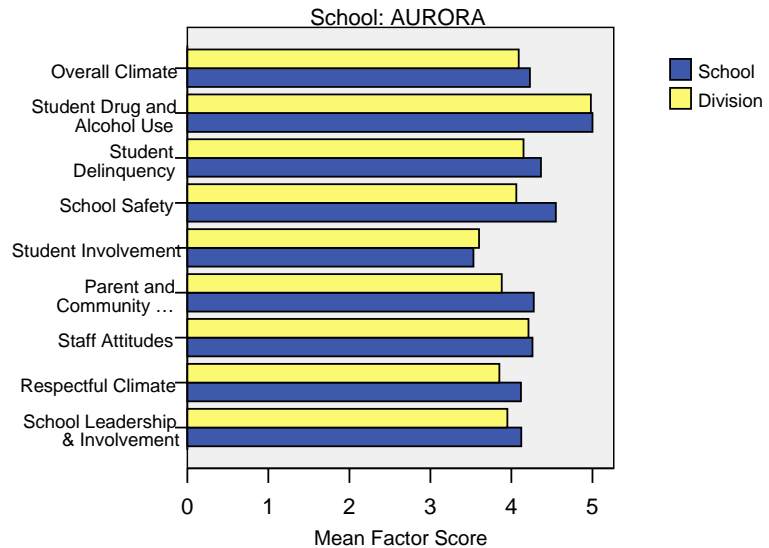
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	27.3%	28.4%	34.1%	31.9%	29.5%	22.3%	9.1%	17.5%
2004-2005	23.8%	26.9%	45.2%	31.1%	16.7%	22.9%	14.3%	19.1%
2003-2004	21.3%	28.3%	36.2%	29.3%	27.7%	22.6%	14.9%	19.8%
2002-2003	28.8%	24.7%	30.5%	30.6%	32.2%	22.6%	8.5%	22.1%
2001-2002	20.0%	24.1%	48.0%	30.1%	26.0%	24.8%	6.0%	20.9%

Aurora School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).