

**Table 82  
AVAIL Overview**

**Statement of Program**

AVAIL is an alternative high school program devoted to teens who have dropped out of more traditional schools. The school is a joint partnership between the Anchorage School District and local businesses. Officially the program's name is AVAIL, CIS, Inc., with Community is Schools (CIS) a valued partner. The program's purpose is well matched with the definition of the word "avail," which is "to be of use or help." A unique program, AVAIL is designed to help 16-19 year old students return to the educational system, obtain skills for employment, and build self esteem while earning a high school diploma.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Graduation rate of seniors will increase by 3%, from 18.3% in 2004-2005 to at least 21.3% in 2005-2006.	Partially Attained
All potential graduates will pass all three portions of High School Graduation Qualifying Exam.	Partially Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2004-2005 Actual Expenditures	\$297,617
2004-06 Revised Budgeted Amount	\$351,593
2006-07 Proposed Budget	\$373,488

\*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	80	50,051	Fall OASIS
Capacity	N/A	N/A	Board Report - #189 3/7/06
Attendance Rate	100%	93%	SMS end of year report
Transiency Rate	83.67%	22.72%	Report Card File
Economically Disadvantaged	80	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	1	5,032	Report Card File
Graduation Rate	13.3%	63.9%	Cohort group rate – NCLB formula
Dropout Rate	36.03%	5.78%	OASIS end of year report
AP courses offered in 2005-2006	0	25	SMS transcript file
Students successfully completing AP courses	0	1,386	SMS transcript file
AP courses completed by students	0	2,524	SMS transcript file
Students Taking an Alternate Assessment	0	264	SMS
Students Taking a HSGQE Alternative Assessment	1	270	SMS
Change in Enrollment	5.5%	0.3%	Report Card File

**AVAIL School Characteristics**

<b>Teacher Qualification</b>				
<b># of teachers</b>	<b>% fully licensed</b>	<b>% with advanced degrees</b>	<b># Nationally Board Certified</b>	<b>% of classes taught by "highly qualified teachers"</b>
3	100%	66%	0	100%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
5th Avenue Mall

From MLP

<b>ACCREDITATION</b>		
<b>Initial Accreditation</b>	<b>Name of Accrediting Organization</b>	<b>Level of Accreditation</b>
Not accredited	Northwest Association of Accredited Schools	

<b>ETHNICITY REPORT - OCTOBER 2005</b>						
<b>Caucasian</b>	<b>African American</b>	<b>AK Native/ American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multi-Ethnic</b>	<b>Total</b>
18	3	38	7	12	2	80
22.50%	3.75%	47.50%	8.75%	15.00%	2.50%	100.00%

From Fall Oasis

<b>TOTAL DROPOUT RATES</b>							
<b>Data Type</b>	<b>AK Native/ American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>African American</b>	<b>Hispanic</b>	<b>Caucasian</b>	<b>Multi-Ethnic</b>	<b>Total</b>
Enrollment	61	9	9	13	42	2	136
Final Dropouts	22	7	3	6	10	1	49
% of Dropouts	36.1%	77.8%	33.3%	46.2%	23.8%	50.0%	36.0%

From Summer Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
8	2	25.0%

From participation file (3-10 graders)

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**AVAIL Program**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 3**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	8	8	100%	Yes	<5	<5	***	***	Yes	<5	***	***	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: 13.3% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Anchorage School District: Profile of Performance ..... 2005-06

Avail HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2005-2006	75.0%	76.4%	25.0%	23.6%
2004-2005	83.4%	72.5%	16.7%	27.5%
2003-2004	60.0%	73.3%	40.0%	26.7%
2002-2003	25.0%	72.8%	75.0%	27.1%

Writing	Proficient		Not Proficient	
	School	District	School	District
2005-2006	66.7%	90.8%	33.3%	9.2%
2004-2005	75.0%	85.6%	25.0%	14.4%
2003-2004	81.8%	87.0%	18.2%	13.0%
2002-2003	100.0%	85.4%	0.0%	14.6%

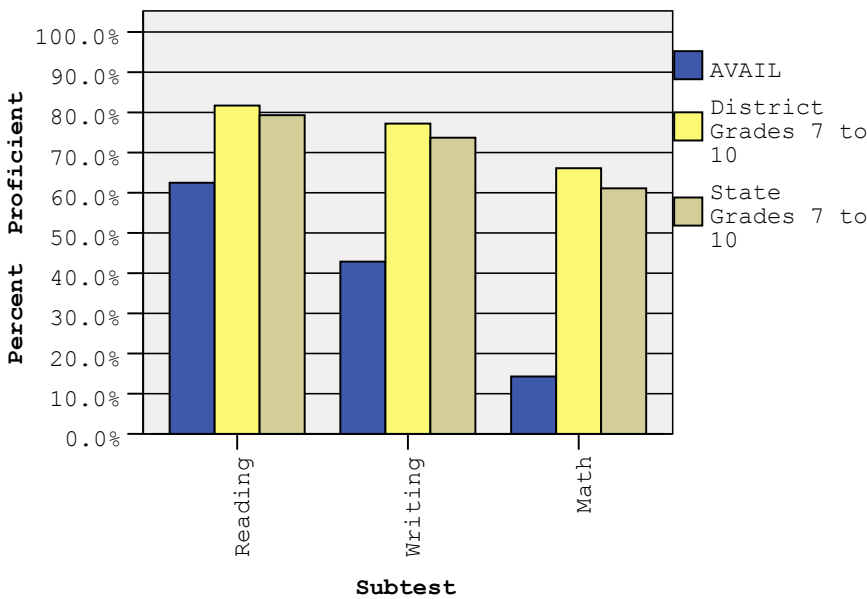
Math	Proficient		Not Proficient	
	School	District	School	District
2005-2006	33.3%	79.9%	66.7%	20.1%
2004-2005	40.0%	76.3%	60.0%	14.4%
2003-2004	55.6%	69.8%	44.4%	30.2%
2002-2003	33.3%	74.3%	66.7%	25.7%

Avail HSGQE Scores Spring 2006				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
<b>Grade 10</b>				
Reading	*	*	*	*
Writing	*	*	*	*
Math	*	*	*	*

AVAIL High School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	100.0%	62.5%	80.0%	42.9%	20.0%	14.3%
7th Grade	N/A	.0%	N/A	.0%	N/A	.0%
8th Grade	N/A	N/A	N/A	N/A	N/A	N/A
9th Grade	100.0%	66.7%	80.0%	33.3%	20.0%	.0%
10th Grade	N/A	75.0%	N/A	66.7%	N/A	33.3%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 7 to 10

**Anchorage School District: Profile of Performance ..... 2005-06**

**AVAIL SBA Proficiency by NCLB Groups – Spring 2006**

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	62.5%	37.5%	42.9%	57.1%	14.3%	85.7%
	African American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	AK Native/ American Indian	50.0%	50.0%	33.3%	66.7%	0.0%	100.0%
	Asian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Caucasian	75.0%	25.0%	50.0%	50.0%	25.0%	75.0%
	Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Multi-Ethnic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Low Income	Yes	62.5%	37.5%	42.9%	57.1%	14.3%	85.7%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Disabled	Yes	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	No	62.5%	37.5%	42.9%	57.1%	14.3%	85.7%
LEP	Yes	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	No	57.1%	42.9%	33.3%	66.7%	0.0%	100.0%
Migrant	Yes	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	No	62.5%	37.5%	42.9%	57.1%	14.3%	85.7%
Gender	Female	80.0%	20.0%	50.0%	50.0%	25.0%	75.0%
	Male	33.3%	66.7%	33.3%	66.7%	0.0%	100.0%

Anchorage School District: Profile of Performance ..... 2005-06

AVAIL SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	339.3	311.5	325.4	285.5	268.8	241.3
	African American	.	.	330.5	.	260.5	.
	AK Native/ American Indian	339.3	295.0	322.0	282.0	274.3	231.0
	Asian	.	.	.	.	.	.
	Caucasian	.	317.0	.	286.7	.	244.7
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.
Low Income	Yes	339.3	311.5	325.4	285.5	268.8	241.3
	No	.	.	.	.	.	.
Disabled	Yes	.	.	.	.	.	.
	No	339.3	311.5	325.4	285.5	268.8	241.3
LEP	Yes	.	.	.	.	.	.
	No	339.3	311.5	325.4	285.5	268.8	241.3
Migrant	Yes	.	.	.	.	.	.
	No	339.3	311.5	325.4	285.5	268.8	241.3
Gender	Female	329.0	324.0	347.0	232.0	258.0	198.0
	Male	344.5	307.3	311.0	303.3	276.0	255.7

. No students tested in both years in this category

**Anchorage School District: Profile of Performance ..... 2005-06**

**AVAIL SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	.	232.7	.	.	.	.
	African American	.	.	.	.	.	.
	AK Native/ American Indian	.	.	.	.	.	.
	Asian	.	.	.	.	.	.
	Caucasian	.	232.9	.	.	.	.
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.
Low Income	Yes	.	233.2	.	.	.	.
	No	.	.	.	.	.	.
Disabled	Yes	.	.	.	.	.	.
	No	.	232.7	.	.	.	.
LEP	Yes	.	.	.	.	.	.
	No	.	233.4	.	.	.	.
Migrant	Yes	.	.	.	.	.	.
	No	.	233.0	.	.	.	.
Gender	Female	.	.	.	.	.	.
	Male	.	233.2	.	.	.	.

. No students tested in both years in this category

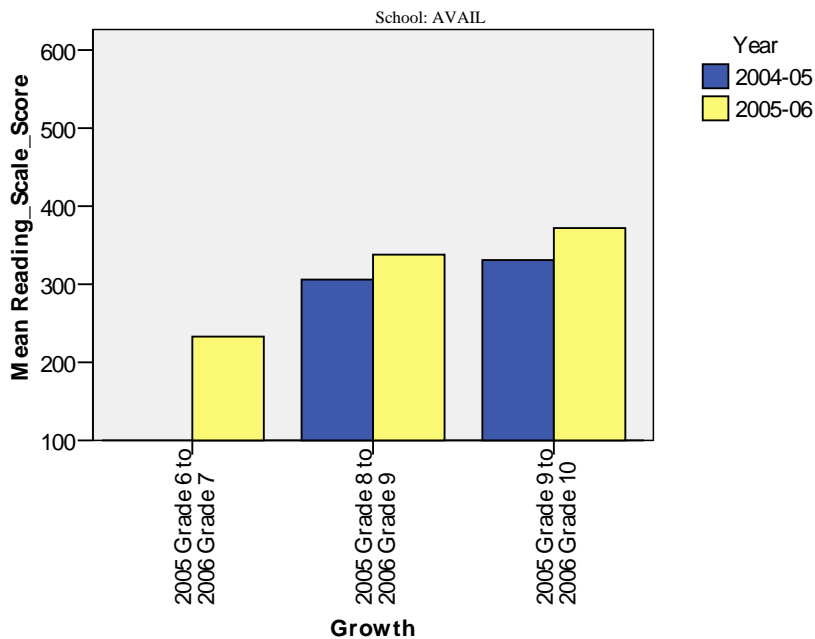
**Anchorage School District: Profile of Performance ..... 2005-06**

**AVAIL SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	305.7	338.3	32.7	331.0	372.4	41.4
	African American	.	.	.	.	.	.
	AK Native/American Indian	306.4	294.7	-11.7	254.2	384.0	129.8
	Asian	.	.	.	.	.	.
	Caucasian	.	359.4	.	406.7	335.2	-71.5
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.
Low Income	Yes	306.3	337.8	31.5	331.4	371.7	40.3
	No	.	.	.	.	.	.
Disabled	Yes	.	.	.	.	.	.
	No	306.1	337.7	31.6	330.8	371.9	41.1
LEP	Yes	.	.	.	407.2	335.0	-72.2
	No	305.9	338.1	32.2	254.3	383.8	129.5
Migrant	Yes	.	.	.	.	.	.
	No	305.8	337.9	32.1	330.7	372.3	41.7
Gender	Female	.	324.0	.	331.1	371.7	40.6
	Male	306.3	344.8	38.5	.	.	.

. No students tested in both years in this category

**Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006**



**Anchorage School District: Profile of Performance ..... 2005-06**

**AVAIL SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	.	290.9	.	.	.	.
	African American	.	.	.	.	.	.
	AK Native/ American Indian	.	.	.	.	.	.
	Asian	.	.	.	.	.	.
	Caucasian	.	291.3	.	.	.	.
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.
Low Income	Yes	.	291.1	.	.	.	.
	No	.	.	.	.	.	.
Disabled	Yes	.	.	.	.	.	.
	No	.	291.0	.	.	.	.
LEP	Yes	.	.	.	.	.	.
	No	.	291.2	.	.	.	.
Migrant	Yes	.	.	.	.	.	.
	No	.	290.7	.	.	.	.
Gender	Female	.	.	.	.	.	.
	Male	.	291.1	.	.	.	.

. No students tested in both years in this category

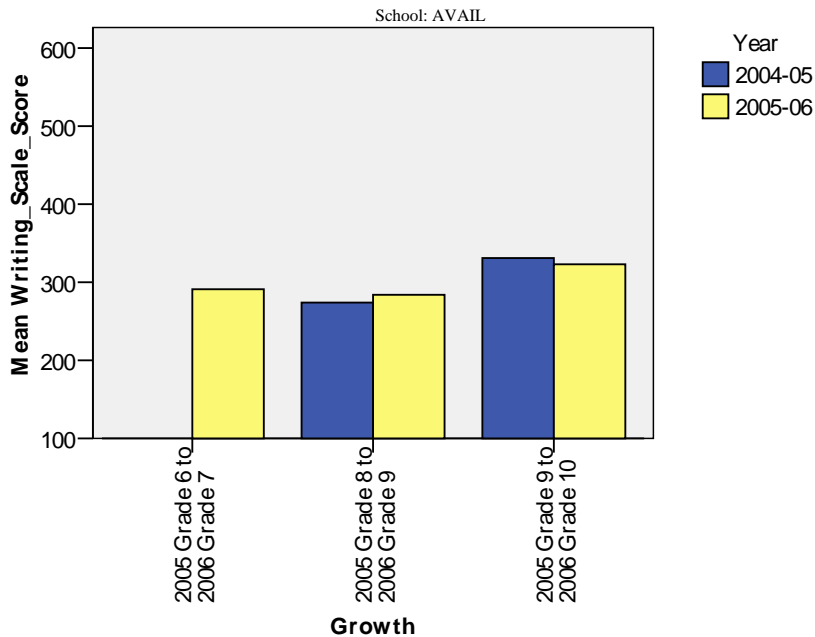
**Anchorage School District: Profile of Performance ..... 2005-06**

**AVAIL SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	274.0	284.4	10.4	330.7	323.2	-7.5
	African American	.	.	.	.	.	.
	AK Native/American Indian	274.2	282.0	7.8	263.1	285.7	22.6
	Asian	.	.	.	.	.	.
	Caucasian	.	285.2	.	397.9	397.1	-0.8
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.
Low Income	Yes	274.4	283.7	9.3	331.2	323.0	-8.2
	No	.	.	.	.	.	.
Disabled	Yes	.	.	.	.	.	.
	No	273.8	283.9	10.1	330.7	323.3	-7.3
LEP	Yes	.	.	.	398.1	396.7	-1.4
	No	274.3	283.8	9.5	263.4	285.7	22.3
Migrant	Yes	.	.	.	.	.	.
	No	273.7	284.3	10.7	331.0	323.4	-7.6
Gender	Female	.	231.7	.	330.8	322.9	-7.9
	Male	274.4	309.7	35.3	.	.	.

. No students tested in both years in this category

**Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006**



Anchorage School District: Profile of Performance ..... 2005-06

AVAIL SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	.	255.9	.	.	.	.
	African American	.	.	.	.	.	.
	AK Native/American Indian	.	.	.	.	.	.
	Asian	.	.	.	.	.	.
	Caucasian	.	256.3	.	.	.	.
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.
Low Income	Yes	.	256.1	.	.	.	.
	No	.	.	.	.	.	.
Disabled	Yes	.	.	.	.	.	.
	No	.	256.0	.	.	.	.
LEP	Yes	.	.	.	.	.	.
	No	.	256.2	.	.	.	.
Migrant	Yes	.	.	.	.	.	.
	No	.	255.7	.	.	.	.
Gender	Female	.	.	.	.	.	.
	Male	.	256.1	.	.	.	.

. No students tested in both years in this category

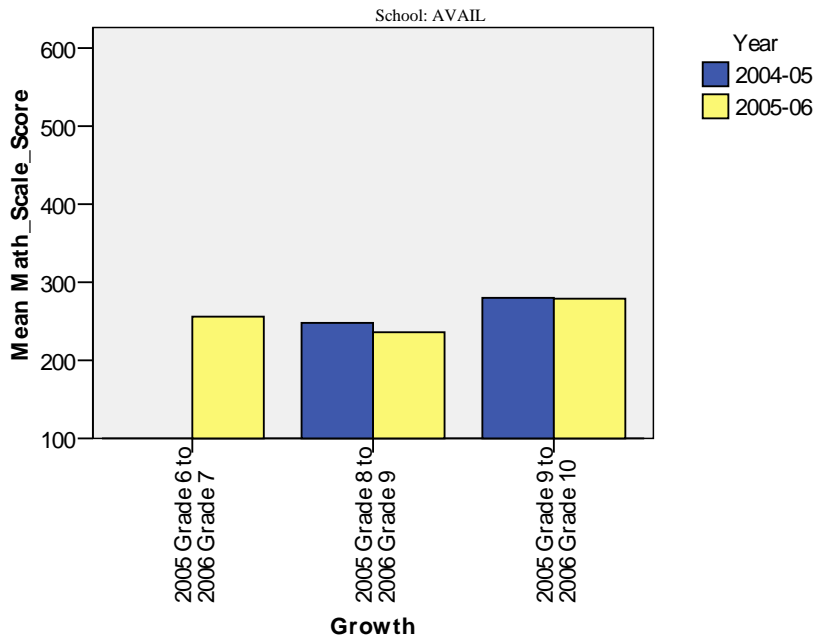
**Anchorage School District: Profile of Performance ..... 2005-06**

**AVAIL SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	248.0	236.4	-11.7	279.7	279.2	-0.5
	African American	.	.	.	.	.	.
	AK Native/American Indian	248.2	231.0	-17.2	236.1	262.7	26.6
	Asian	.	.	.	.	.	.
	Caucasian	.	239.2	.	323.9	311.1	-12.8
	Hispanic	.	.	.	.	.	.
	Multi-Ethnic	.	.	.	.	.	.
Low Income	Yes	248.4	235.7	-12.7	280.2	279.0	-1.2
	No	.	.	.	.	.	.
Disabled	Yes	.	.	.	.	.	.
	No	247.8	235.9	-11.9	279.7	279.3	-0.3
LEP	Yes	.	.	.	324.1	310.7	-13.4
	No	248.3	235.8	-12.5	236.4	262.7	26.3
Migrant	Yes	.	.	.	.	.	.
	No	247.7	236.3	-11.4	280.0	279.4	-0.6
Gender	Female	.	197.7	.	279.8	278.9	-0.9
	Male	248.4	255.7	7.3	.	.	.

. No students tested in both years in this category

**Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006**



**Anchorage School District: Profile of Performance ..... 2005-06**

**AVAIL Grades 7-10 SBA Results Compared with District and State: Reading**

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested		Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State	
Ethnicity	All Students	37.5%	35.6%	32.6%	25.0%	46.1%	46.7%	25.0%	13.8%	15.8%	12.5%	4.5%	5.0%	8	100.0%	96.1%	95.5%	
	African American	0.0%	18.2%	18.2%	0.0%	50.1%	51.5%	0.0%	23.1%	22.7%	0.0%	8.6%	7.5%	0	0.0%	95.7%	95.8%	
	AK Native/ American Indian	*	18.4%	13.8%	*	49.2%	47.5%	*	23.6%	28.3%	*	8.8%	10.3%	*	100.0%	93.3%	94.2%	
	Asian	0.0%	21.7%	24.0%	0.0%	51.1%	51.7%	0.0%	20.0%	18.5%	0.0%	7.3%	5.8%	0	0.0%	96.7%	96.1%	
	Caucasian	*	46.9%	43.7%	*	43.3%	44.9%	*	7.8%	9.0%	*	2.0%	2.3%	*	100.0%	97.0%	96.0%	
	Hispanic	0.0%	19.8%	21.9%	0.0%	50.6%	50.9%	0.0%	22.4%	20.6%	0.0%	7.2%	6.5%	0	0.0%	94.0%	93.8%	
	Multi-Ethnic	0.0%	27.4%	27.1%	0.0%	46.7%	49.6%	0.0%	19.1%	17.8%	0.0%	6.8%	5.5%	0	0.0%	94.6%	95.1%	
Low Income	Yes	37.5%	16.0%	17.0%	25.0%	49.8%	48.4%	25.0%	24.2%	25.3%	12.5%	10.0%	9.3%	8	100.0%	93.9%	95.0%	
	No	0.0%	43.8%	41.0%	0.0%	44.5%	45.7%	0.0%	9.5%	10.7%	0.0%	2.2%	2.7%	0	0.0%	97.1%	95.7%	
Disabled	Yes	0.0%	5.8%	5.5%	0.0%	36.0%	34.2%	0.0%	36.6%	37.8%	0.0%	21.6%	22.6%	0	0.0%	88.6%	89.3%	
	No	37.5%	39.3%	36.0%	25.0%	47.3%	48.2%	25.0%	11.0%	13.0%	12.5%	2.4%	2.8%	8	100.0%	97.1%	96.3%	
LEP	Yes	*	8.3%	6.0%	*	51.5%	45.8%	*	28.9%	34.9%	*	11.3%	13.3%	*	100.0%	94.5%	94.7%	
	No	42.9%	40.3%	37.1%	14.3%	45.1%	46.8%	28.6%	11.2%	12.5%	14.3%	3.4%	3.6%	7	100.0%	96.4%	95.6%	
Migrant	Yes	0.0%	18.3%	16.5%	0.0%	51.8%	45.9%	0.0%	19.2%	26.8%	0.0%	10.7%	10.8%	0	0.0%	94.6%	96.2%	
	No	37.5%	36.1%	33.7%	25.0%	45.9%	46.7%	25.0%	13.6%	15.0%	12.5%	4.3%	4.6%	8	100.0%	96.2%	95.4%	
Gender	Female	40.0%	38.4%	35.2%	40.0%	46.7%	47.8%	20.0%	11.9%	13.5%	0.0%	3.0%	3.6%	5	100.0%	96.5%	95.7%	
	Male	*	33.0%	30.1%	*	45.5%	45.6%	*	15.6%	17.9%	*	5.9%	6.4%	*	100.0%	95.7%	95.2%	

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

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AVAIL Grades 7-10 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	0.0%	9.6%	7.9%	42.9%	67.7%	65.8%	28.6%	16.8%	19.3%	28.6%	6.0%	6.9%	8	100.0%	96.1%	95.4%
	African American	0.0%	3.0%	3.3%	0.0%	61.4%	62.2%	0.0%	24.6%	24.2%	0.0%	10.9%	10.3%	0	0.0%	96.0%	95.9%
	AK Native/ American Indian	*	2.7%	2.0%	*	56.5%	52.0%	*	29.3%	32.7%	*	11.5%	13.2%	*	100.0%	93.2%	94.1%
	Asian	0.0%	6.0%	6.3%	0.0%	63.6%	66.5%	0.0%	22.1%	20.4%	0.0%	8.3%	6.8%	0	0.0%	96.9%	96.0%
	Caucasian	*	13.4%	11.3%	*	72.7%	72.2%	*	10.8%	12.7%	*	3.2%	3.8%	*	100.0%	97.0%	95.9%
	Hispanic	0.0%	4.5%	4.6%	0.0%	64.2%	64.0%	0.0%	23.3%	23.2%	0.0%	8.0%	8.2%	0	0.0%	93.8%	93.8%
	Multi-Ethnic	0.0%	7.0%	6.6%	0.0%	61.4%	64.4%	0.0%	22.9%	22.0%	0.0%	8.8%	7.0%	0	0.0%	94.6%	95.0%
Low Income	Yes	0.0%	3.1%	3.1%	42.9%	56.2%	55.0%	28.6%	29.0%	29.7%	28.6%	11.7%	12.2%	8	100.0%	93.6%	94.8%
	No	0.0%	12.2%	10.5%	0.0%	72.5%	71.6%	0.0%	11.7%	13.8%	0.0%	3.6%	4.1%	0	0.0%	97.2%	95.7%
Disabled	Yes	0.0%	0.7%	0.5%	0.0%	28.8%	26.9%	0.0%	40.8%	42.1%	0.0%	29.7%	30.5%	0	0.0%	89.3%	89.6%
	No	0.0%	10.7%	8.9%	42.9%	72.5%	70.7%	28.6%	13.8%	16.5%	28.6%	3.0%	4.0%	8	100.0%	97.0%	96.2%
LEP	Yes	*	1.7%	1.0%	*	53.0%	45.3%	*	32.5%	37.7%	*	12.8%	16.0%	*	100.0%	94.7%	94.8%
	No	0.0%	10.9%	9.1%	33.3%	70.2%	69.3%	33.3%	14.1%	16.2%	33.3%	4.8%	5.4%	7	100.0%	96.4%	95.5%
Migrant	Yes	0.0%	4.1%	2.7%	0.0%	53.9%	52.9%	0.0%	30.4%	31.8%	0.0%	11.5%	12.6%	0	0.0%	93.7%	96.2%
	No	0.0%	9.7%	8.3%	42.9%	68.1%	66.7%	28.6%	16.4%	18.4%	28.6%	5.8%	6.5%	8	100.0%	96.2%	95.4%
Gender	Female	0.0%	12.5%	10.8%	50.0%	71.8%	70.7%	0.0%	12.6%	14.8%	50.0%	3.1%	3.7%	5	100.0%	96.5%	95.6%
	Male	*	6.8%	5.3%	*	63.8%	61.1%	*	20.8%	23.6%	*	8.7%	10.0%	*	100.0%	95.8%	95.2%

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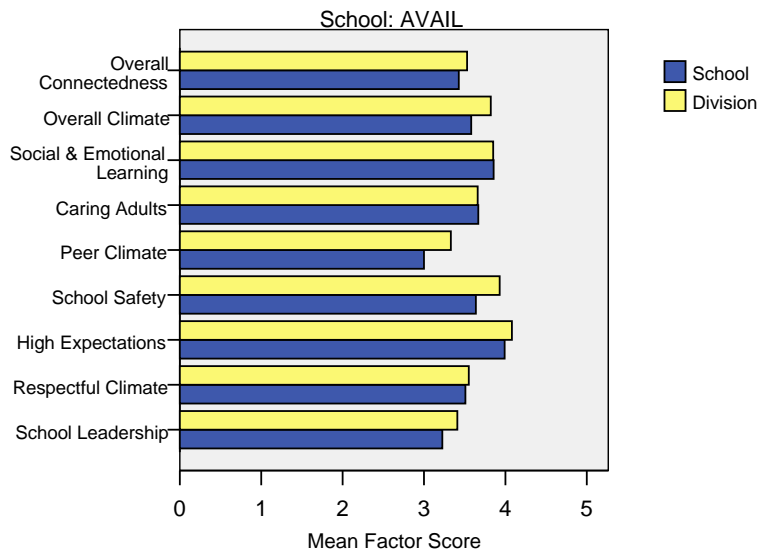
AVAIL Grades 7-10 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	0.0%	27.5%	22.6%	14.3%	38.5%	38.5%	42.9%	18.0%	20.4%	42.9%	15.9%	18.4%	8	100.0%	96.0%	95.3%
	African American	0.0%	10.9%	10.7%	0.0%	33.2%	33.1%	0.0%	25.0%	26.0%	0.0%	30.9%	30.2%	0	0.0%	95.8%	95.7%
	AK Native/ American Indian	*	14.0%	9.8%	*	37.0%	33.2%	*	23.7%	25.9%	*	25.2%	31.1%	*	100.0%	92.2%	93.7%
	Asian	0.0%	23.7%	24.9%	0.0%	39.0%	39.6%	0.0%	19.3%	19.4%	0.0%	18.0%	16.1%	0	0.0%	97.3%	96.6%
	Caucasian	*	35.6%	29.6%	*	39.8%	41.1%	*	14.8%	17.5%	*	9.8%	11.8%	*	100.0%	96.9%	95.7%
	Hispanic	0.0%	14.7%	13.7%	0.0%	36.9%	38.6%	0.0%	22.8%	23.7%	0.0%	25.6%	24.0%	0	0.0%	94.8%	94.6%
	Multi-Ethnic	0.0%	18.1%	17.4%	0.0%	37.3%	38.4%	0.0%	21.0%	22.2%	0.0%	23.6%	22.0%	0	0.0%	94.9%	95.7%
Low Income	Yes	0.0%	12.7%	11.2%	14.3%	35.4%	34.2%	42.9%	24.0%	25.5%	42.9%	27.8%	29.1%	8	100.0%	93.7%	94.7%
	No	0.0%	33.7%	28.7%	0.0%	39.8%	40.8%	0.0%	15.5%	17.7%	0.0%	10.9%	12.7%	0	0.0%	97.0%	95.5%
Disabled	Yes	0.0%	4.5%	3.1%	0.0%	14.6%	14.9%	0.0%	24.6%	24.7%	0.0%	56.3%	57.3%	0	0.0%	89.2%	89.7%
	No	0.0%	30.4%	25.1%	14.3%	41.5%	41.5%	42.9%	17.2%	19.9%	42.9%	10.9%	13.5%	8	100.0%	97.0%	96.0%
LEP	Yes	*	11.2%	7.2%	*	34.6%	29.9%	*	24.3%	27.3%	*	29.8%	35.6%	*	100.0%	95.5%	95.2%
	No	0.0%	30.4%	25.3%	0.0%	39.2%	40.0%	50.0%	16.9%	19.2%	50.0%	13.5%	15.5%	7	100.0%	96.1%	95.3%
Migrant	Yes	0.0%	15.6%	12.7%	0.0%	36.0%	33.0%	0.0%	23.3%	25.7%	0.0%	25.1%	28.6%	0	0.0%	92.9%	96.0%
	No	0.0%	27.9%	23.3%	14.3%	38.6%	38.9%	42.9%	17.9%	20.1%	42.9%	15.6%	17.7%	8	100.0%	96.1%	95.2%
Gender	Female	0.0%	26.3%	21.8%	25.0%	40.7%	40.0%	25.0%	19.1%	21.2%	50.0%	14.0%	17.0%	5	100.0%	96.3%	95.3%
	Male	*	28.7%	23.4%	*	36.5%	37.1%	*	17.0%	19.7%	*	17.7%	19.8%	*	100.0%	95.8%	95.2%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

AVAIL School Climate Survey Results

2006 Student Climate Survey Results



Staff results by school are not reported because of small numbers

The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.

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- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).