

Table 6

Bayshore School Overview

**Statement of Program**

Bayshore Elementary School has kindergarten through sixth grade academic classes. The rigorous program includes art, music and physical education that are taught by specialists. Instruction is focused on district and state standards.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
All students in K - 3 will be proficient in reading by the end of the school year as measured by the DRA/Standards Based Assessments.	Attained
All students in 3 - 6 grades will score proficient or above in writing as measured by the post 6-Trait Writing assessment.	Attained
All students in 3 - 6th grade will score in the proficient range as measured by the SBA's. Grades 1 - 6 will score 70% or better on the Title - I standards based assessment.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$2,513,121
2005-2006 Revised Budgeted Amount	\$2,530,537
2006-2007 Proposed Budget	\$2,678,979
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	575	50,051	Fall OASIS
Capacity	112%	N/A	Board Report - #189 3/7/06
Attendance Rate	95%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	7.58%	22.72%	Report Card File
Economically Disadvantaged	86	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	150	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-1.7%	0.3%	Report Card File

Anchorage School District: Profile of Performance ..... 2005-2006  
 Bayshore School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
34	100%	20%	0	86%

SCHOOL BUSINESS PARTNERSHIPS
Kinkos Printing Carrs-Safeway

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
358 62.26%	23 4.00%	30 5.22%	77 13.39%	29 5.04%	58 10.09%	575 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
338	329	97.3%

From participation file (3-10 graders)

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**Bayshore Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
All Students	338	335	99.1%	Yes	325	282	86.8%	65.6%	Yes	258	79.4%	51.2%	Yes
African American	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	48	47	97.9%	Yes	45	41	91.1%	55.8%	Yes	37	82.2%	40.4%	Yes
Caucasian	222	221	99.5%	Yes	216	192	88.9%	64.3%	Yes	176	81.5%	49.8%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	53	53	100%	Yes	49	35	71.4%	56.5%	Yes	31	63.3%	41.2%	Yes
Disabled	55	54	98.2%	Yes	53	33	62.3%	57%	Yes	25	47.2%	41.8%	Yes
LEP	47	47	100%	Yes	45	38	84.4%	55.8%	Yes	34	75.6%	40.4%	Yes

Attendance Rate: 94.9% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

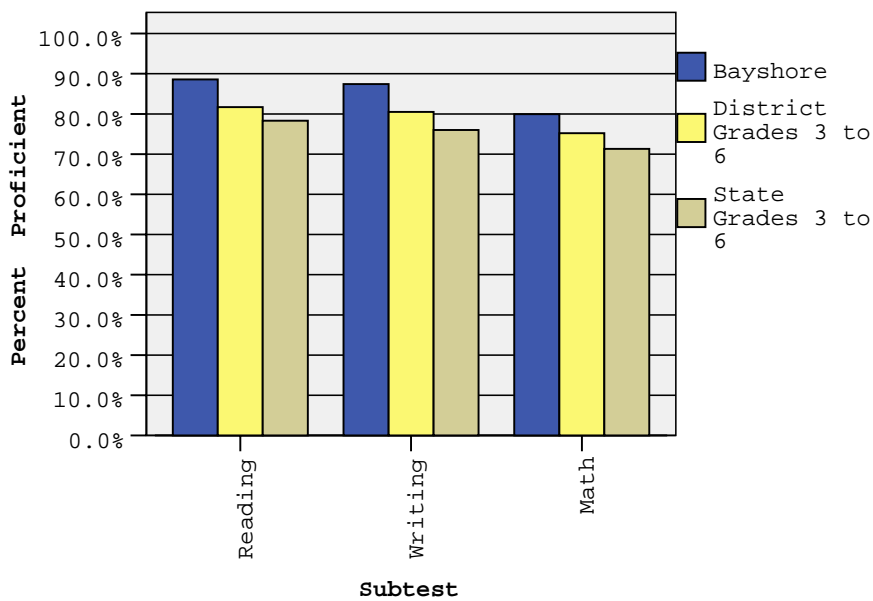
\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Bayshore Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	90.0%	88.6%	86.4%	87.4%	80.6%	79.9%
3 <sup>rd</sup> Grade	81.0%	93.1%	81.3%	86.1%	81.3%	83.3%
4 <sup>th</sup> Grade	92.6%	88.4%	85.4%	87.5%	80.2%	85.2%
5 <sup>th</sup> Grade	94.0%	84.6%	90.2%	85.7%	76.8%	74.7%
6 <sup>th</sup> Grade	91.6%	89.2%	88.4%	90.4%	83.5%	77.1%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 3 to 6

**Anchorage School District: Profile of Performance ..... 2005-2006**

**Bayshore SBA Proficiency by NCLB Groups – Spring 2006**

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	88.6%	11.4%	87.4%	12.6%	79.9%	20.1%
	African American	60.0%	40.0%	80.0%	20.0%	60.0%	40.0%
	AK Native/ American Indian	78.6%	21.4%	71.4%	28.6%	71.4%	28.6%
	Asian	89.1%	10.9%	89.1%	10.9%	83.0%	17.0%
	Caucasian	91.3%	8.7%	88.7%	11.3%	81.4%	18.6%
	Hispanic	77.8%	22.2%	77.8%	22.2%	66.7%	33.3%
	Multi-Ethnic	95.0%	5.0%	95.0%	5.0%	89.5%	10.5%
LowIncome	Yes	75.5%	24.5%	73.6%	26.4%	66.0%	34.0%
	No	91.0%	9.0%	90.0%	10.0%	82.6%	17.4%
Disabled	Yes	73.6%	26.4%	63.0%	37.0%	49.1%	50.9%
	No	91.4%	8.6%	92.1%	7.9%	85.8%	14.2%
LEP	Yes	84.8%	15.2%	84.8%	15.2%	76.6%	23.4%
	No	89.2%	10.8%	87.8%	12.2%	80.5%	19.5%
Migrant	Yes	85.7%	14.3%	85.7%	14.3%	85.7%	14.3%
	No	88.6%	11.4%	87.5%	12.5%	79.8%	20.2%
Gender	Female	91.3%	8.8%	90.6%	9.4%	83.8%	16.3%
	Male	86.0%	14.0%	84.5%	15.5%	76.4%	23.6%

**Anchorage School District: Profile of Performance ..... 2005-2006**

Bayshore SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	386.8	386.6	381.6	387.6	360.0	361.7
	African American	381.6	361.5	383.6	367.8	341.0	344.0
	AK Native/ American Indian	328.5	352.1	308.6	347.9	294.2	334.4
	Asian	378.8	380.2	378.1	390.9	362.8	362.6
	Caucasian	393.3	392.4	387.5	391.5	367.1	366.3
	Hispanic	372.1	361.2	373.5	361.7	338.1	331.2
	Multi-Ethnic	393.0	404.2	388.2	403.5	350.7	369.7
Low Income	Yes	369.1	357.5	362.9	360.1	341.9	340.1
	No	389.1	392.2	384.2	392.9	362.4	365.8
Disabled	Yes	325.6	334.0	312.5	322.2	299.0	309.7
	No	395.6	396.6	391.7	400.3	368.8	371.5
LEP	Yes	360.2	360.7	348.4	368.4	338.9	348.5
	No	391.0	390.8	387.0	390.7	363.5	363.9
Migrant	Yes	363.4	382.1	360.4	402.0	351.8	391.0
	No	387.4	386.7	382.1	387.3	360.2	361.1
Gender	Female	404.0	398.2	400.2	409.1	366.8	369.6
	Male	371.0	375.9	364.5	368.0	353.7	354.4

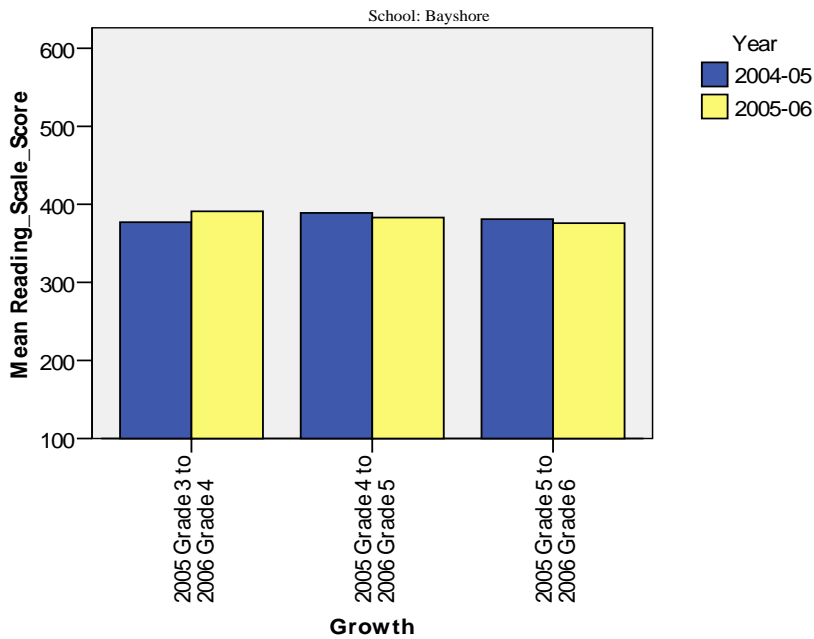
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Bayshore SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	377.3	390.8	13.5	389.4	382.7	-6.7	381.2	376.0	-5.2
	African American	414.7	416.2	1.5	327.9	327.1	-0.8	385.3	387.8	2.5
	AK Native/American Indian	360.2	401.8	41.7	.	305.4	.	313.7	304.2	-9.5
	Asian	367.1	385.7	18.6	390.8	381.9	-8.9	362.7	369.3	6.7
	Caucasian	382.4	388.7	6.3	392.2	389.0	-3.2	385.1	379.7	-5.4
	Hispanic	367.9	399.1	31.2	352.3	328.8	-23.5	420.4	388.7	-31.7
	Multi-Ethnic	384.0	422.4	38.4	412.7	432.2	19.5	375.9	361.1	-14.8
LowIncome	Yes	366.8	365.9	-0.9	301.7	316.3	14.7	365.0	372.4	7.4
	No	379.2	395.0	15.8	399.1	393.7	-5.4	382.8	375.9	-6.9
Disabled	Yes	320.3	354.8	34.5	323.4	314.7	-8.7	335.2	330.0	-5.2
	No	386.7	397.2	10.5	398.9	395.1	-3.8	388.3	383.8	-4.5
LEP	Yes	367.7	377.3	9.7	342.0	334.4	-7.6	366.7	374.2	7.5
	No	378.1	392.7	14.6	397.8	393.9	-3.9	381.7	376.3	-5.3
Migrant	Yes	415.4	415.7	0.3	.	.	.	339.1	364.7	25.6
	No	374.9	390.1	15.2	389.3	382.8	-6.5	382.4	375.7	-6.7
Gender	Female	402.0	402.4	0.4	410.7	407.2	-3.5	392.9	384.1	-8.8
	Male	353.8	379.9	26.1	370.7	363.3	-7.3	365.0	367.4	2.4

. No students tested in both years in this category

**Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006**



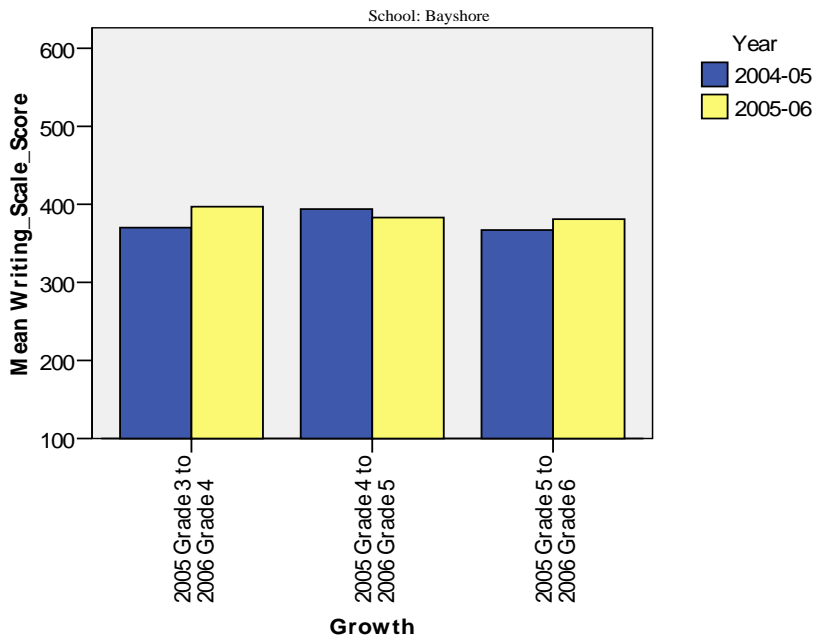
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Bayshore SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	370.4	396.7	26.3	394.2	383.0	-11.2	367.1	380.7	13.6
	African American	406.9	447.1	40.2	346.3	333.8	-12.5	378.4	376.7	-1.7
	AK Native/American Indian	357.5	398.9	41.4	.	322.2	.	247.9	304.1	56.2
	Asian	381.8	401.9	20.1	378.7	395.3	16.7	362.0	374.4	12.4
	Caucasian	372.2	395.0	22.8	404.1	386.7	-17.4	369.8	384.9	15.1
	Hispanic	381.3	402.8	21.5	304.4	336.7	32.3	415.2	401.0	-14.2
	Multi-Ethnic	352.7	414.2	61.5	420.9	418.1	-2.8	362.3	377.8	15.5
LowIncome	Yes	356.7	368.3	11.7	316.0	320.4	4.4	356.7	379.2	22.5
	No	373.1	401.7	28.6	403.8	393.9	-9.9	368.7	381.3	12.7
Disabled	Yes	309.4	331.7	22.3	320.2	313.0	-7.2	317.1	325.7	8.6
	No	381.9	410.1	28.2	406.3	395.8	-10.5	375.4	390.7	15.3
LEP	Yes	360.0	398.4	38.4	320.7	335.2	14.5	358.9	377.1	18.2
	No	371.8	396.9	25.1	409.7	394.3	-15.4	369.0	382.4	13.4
Migrant	Yes	409.2	430.0	20.8	.	.	.	339.8	361.9	22.1
	No	369.3	395.8	26.5	394.4	382.7	-11.7	368.2	382.0	13.8
Gender	Female	386.7	420.2	33.5	420.9	408.1	-12.8	377.3	403.8	26.5
	Male	355.7	376.3	20.7	373.0	363.4	-9.6	354.7	355.2	0.5

. No students tested in both years in this category

**Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006**



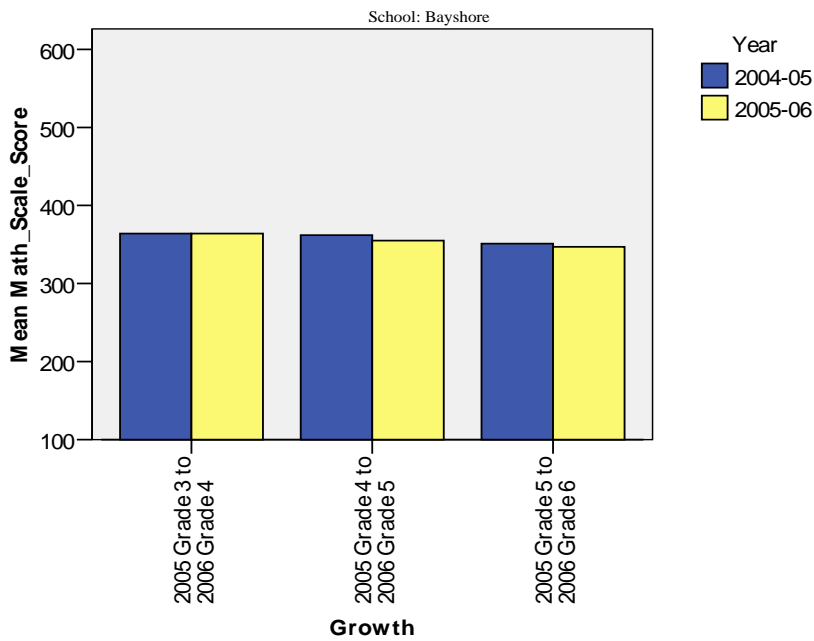
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Bayshore SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	363.7	364.3	0.7	362.0	355.4	-6.6	350.7	347.2	-3.5
	African American	353.1	377.7	24.6	306.8	307.9	1.1	342.7	377.3	34.7
	AK Native/ American Indian	400.9	362.7	-38.2	.	304.0	.	245.1	277.7	32.6
	Asian	362.9	385.1	22.2	354.3	362.8	8.5	346.4	342.7	-3.7
	Caucasian	372.0	360.4	-11.7	370.7	360.2	-10.5	355.9	352.1	-3.8
	Hispanic	364.8	363.9	-0.9	281.7	288.3	6.7	373.0	337.4	-35.7
	Multi-Ethnic	329.2	400.0	70.8	382.1	382.7	0.6	345.8	323.9	-21.9
LowIncome	Yes	351.3	350.8	-0.5	289.4	297.7	8.3	335.2	319.0	-16.2
	No	365.7	366.2	0.5	371.9	364.1	-7.8	353.3	350.8	-2.5
Disabled	Yes	311.7	329.3	17.7	289.0	289.4	0.4	304.7	304.2	-0.5
	No	374.1	369.7	-4.4	373.8	366.9	-6.9	357.7	355.3	-2.3
LEP	Yes	360.4	370.7	10.3	323.2	321.0	-2.2	338.1	345.7	7.6
	No	363.9	363.1	-0.8	370.3	362.8	-7.5	353.4	346.7	-6.7
Migrant	Yes	371.0	410.4	39.4	.	.	.	350.9	344.1	-6.8
	No	363.8	361.9	-1.9	361.7	355.3	-6.3	351.0	347.4	-3.6
Gender	Female	364.2	368.0	3.8	387.1	376.7	-10.4	355.8	354.9	-0.9
	Male	364.3	359.8	-4.5	342.4	336.7	-5.7	344.2	338.0	-6.2

. No students tested in both years in this category

**Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006**



Anchorage School District: Profile of Performance ..... 2005-2006

Bayshore Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	39.5%	34.6%	31.2%	49.1%	47.1%	47.1%	8.4%	12.0%	14.1%	3.0%	6.3%	7.7%	338	99.1%	98.1%	98.1%
	African American	33.3%	20.7%	21.4%	26.7%	51.1%	52.9%	40.0%	18.9%	17.1%	0.0%	9.4%	8.6%	16	93.8%	98.2%	98.5%
	AK Native/ American Indian	21.4%	19.3%	12.4%	57.1%	49.7%	45.5%	7.1%	19.1%	25.7%	14.3%	11.9%	16.4%	14	100.0%	97.5%	97.7%
	Asian	34.8%	24.7%	27.4%	54.3%	49.6%	50.7%	8.7%	16.3%	14.8%	2.2%	9.4%	7.0%	48	97.9%	97.1%	97.5%
	Caucasian	42.9%	44.8%	41.6%	48.4%	44.3%	46.3%	6.4%	7.4%	8.2%	2.3%	3.5%	3.8%	222	99.5%	98.5%	98.3%
	Hispanic	22.2%	22.4%	22.4%	55.6%	51.8%	53.0%	11.1%	17.3%	17.3%	11.1%	8.5%	7.3%	18	100.0%	97.0%	97.2%
	Multi-Ethnic	45.0%	27.4%	28.2%	50.0%	50.5%	50.5%	5.0%	14.8%	13.9%	0.0%	7.4%	7.3%	20	100.0%	98.5%	98.7%
Low Income	Yes	30.2%	18.7%	17.4%	45.3%	51.0%	48.4%	15.1%	19.4%	21.3%	9.4%	11.0%	12.9%	53	100.0%	97.6%	97.9%
	No	41.2%	45.1%	41.4%	49.8%	44.5%	46.1%	7.2%	7.2%	8.6%	1.8%	3.3%	3.8%	285	98.9%	98.4%	98.2%
Disabled	Yes	11.3%	8.8%	8.1%	62.3%	36.7%	35.2%	17.0%	28.5%	29.9%	9.4%	26.1%	26.8%	55	98.2%	93.7%	94.0%
	No	44.8%	39.1%	34.9%	46.6%	48.9%	49.1%	6.8%	9.1%	11.4%	1.8%	2.9%	4.5%	283	99.3%	98.9%	98.8%
LEP	Yes	19.6%	15.1%	9.0%	65.2%	52.1%	43.7%	10.9%	20.5%	28.6%	4.3%	12.4%	18.7%	47	100.0%	96.7%	97.3%
	No	42.7%	38.3%	35.5%	46.5%	46.1%	47.8%	8.0%	10.4%	11.2%	2.8%	5.2%	5.6%	291	99.0%	98.3%	98.2%
Migrant	Yes	42.9%	20.0%	13.0%	42.9%	53.7%	44.6%	0.0%	17.1%	25.2%	14.3%	9.2%	17.2%	7	100.0%	99.4%	98.1%
	No	39.4%	35.1%	32.3%	49.2%	46.9%	47.3%	8.6%	11.8%	13.3%	2.8%	6.2%	7.1%	331	99.1%	98.0%	98.1%
Gender	Female	46.3%	39.3%	34.9%	45.0%	46.2%	47.0%	6.3%	10.0%	12.3%	2.5%	4.5%	5.8%	161	99.4%	98.5%	98.4%
	Male	33.1%	30.0%	27.5%	52.9%	47.9%	47.2%	10.5%	13.9%	15.7%	3.5%	8.1%	9.5%	177	98.9%	97.7%	97.7%

Anchorage School District: Profile of Performance ..... 2005-2006

Bayshore Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	41.9%	31.4%	27.4%	45.5%	49.1%	48.6%	12.6%	18.0%	21.9%	0.0%	1.6%	2.1%	338	99.1%	98.1%	98.1%
	African American	26.7%	18.0%	18.8%	53.3%	50.7%	52.0%	20.0%	29.2%	27.3%	0.0%	2.1%	1.9%	16	93.8%	98.2%	98.3%
	AK Native/ American Indian	21.4%	15.5%	10.5%	50.0%	52.5%	45.2%	28.6%	28.7%	39.6%	0.0%	3.2%	4.7%	14	100.0%	97.5%	97.9%
	Asian	39.1%	25.7%	27.6%	50.0%	49.8%	51.0%	10.9%	21.9%	19.3%	0.0%	2.6%	2.0%	48	97.9%	97.0%	97.5%
	Caucasian	43.9%	40.5%	36.3%	44.8%	47.1%	49.0%	11.3%	11.6%	13.7%	0.0%	0.8%	1.0%	222	99.5%	98.5%	98.2%
	Hispanic	33.3%	20.9%	20.2%	44.4%	52.7%	55.2%	22.2%	24.5%	23.1%	0.0%	1.8%	1.5%	18	100.0%	97.0%	97.2%
	Multi-Ethnic	60.0%	25.2%	25.6%	35.0%	51.2%	51.5%	5.0%	21.8%	21.0%	0.0%	1.9%	1.9%	20	100.0%	98.5%	98.6%
Low Income	Yes	26.4%	16.4%	15.3%	47.2%	52.2%	48.7%	26.4%	28.5%	32.4%	0.0%	2.9%	3.6%	53	100.0%	97.6%	98.0%
	No	44.8%	41.3%	36.5%	45.2%	47.0%	48.6%	10.0%	11.1%	13.9%	0.0%	0.7%	0.9%	285	98.9%	98.4%	98.1%
Disabled	Yes	9.3%	7.7%	6.4%	53.7%	40.2%	38.5%	37.0%	45.6%	47.9%	0.0%	6.5%	7.2%	55	98.2%	93.8%	94.2%
	No	48.2%	35.5%	30.9%	43.9%	50.6%	50.3%	7.9%	13.1%	17.6%	0.0%	0.7%	1.2%	283	99.3%	98.9%	98.7%
LEP	Yes	21.7%	14.9%	9.1%	63.0%	53.9%	45.1%	15.2%	28.3%	41.0%	0.0%	2.9%	4.8%	47	100.0%	96.6%	97.5%
	No	45.1%	34.6%	31.0%	42.7%	48.1%	49.3%	12.2%	16.0%	18.1%	0.0%	1.3%	1.5%	291	99.0%	98.3%	98.2%
Migrant	Yes	42.9%	20.2%	12.2%	42.9%	50.6%	43.4%	14.3%	26.5%	39.8%	0.0%	2.7%	4.5%	7	100.0%	99.4%	98.3%
	No	41.9%	31.8%	28.4%	45.6%	49.0%	49.0%	12.5%	17.7%	20.7%	0.0%	1.5%	1.9%	331	99.1%	98.0%	98.1%
Gender	Female	56.9%	37.8%	33.4%	33.8%	47.8%	47.9%	9.4%	13.5%	17.4%	0.0%	1.0%	1.3%	161	99.4%	98.4%	98.4%
	Male	28.2%	25.2%	21.7%	56.3%	50.3%	49.3%	15.5%	22.3%	26.2%	0.0%	2.2%	2.8%	177	98.9%	97.7%	97.7%

Anchorage School District: Profile of Performance ..... 2005-2006

Bayshore Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	38.3%	38.3%	32.9%	41.6%	37.0%	38.4%	12.3%	13.1%	14.7%	7.8%	11.7%	14.0%	338	99.1%	98.4%	98.2%
	African American	46.7%	19.2%	19.7%	13.3%	39.8%	40.5%	20.0%	18.2%	19.7%	20.0%	22.9%	20.0%	16	93.8%	98.2%	98.5%
	AK Native/ American Indian	21.4%	24.5%	16.3%	50.0%	40.1%	37.1%	14.3%	17.2%	21.4%	14.3%	18.1%	25.2%	14	100.0%	97.4%	97.7%
	Asian	38.3%	33.8%	35.2%	44.7%	37.3%	39.0%	8.5%	13.7%	13.5%	8.5%	15.2%	12.4%	48	97.9%	98.6%	98.8%
	Caucasian	39.4%	47.7%	41.6%	42.1%	35.1%	38.5%	11.8%	10.3%	11.2%	6.8%	6.9%	8.6%	222	99.5%	98.5%	98.3%
	Hispanic	22.2%	27.2%	26.4%	44.4%	39.1%	40.9%	22.2%	19.3%	18.3%	11.1%	14.5%	14.4%	18	100.0%	99.0%	98.7%
	Multi-Ethnic	47.4%	31.5%	32.1%	42.1%	39.6%	39.6%	10.5%	13.9%	13.6%	0.0%	15.0%	14.7%	20	100.0%	98.7%	98.8%
Low Income	Yes	26.4%	23.2%	20.5%	39.6%	39.3%	38.6%	15.1%	18.1%	19.3%	18.9%	19.4%	21.6%	53	100.0%	98.1%	98.1%
	No	40.6%	48.3%	42.1%	42.0%	35.4%	38.3%	11.7%	9.7%	11.2%	5.7%	6.6%	8.4%	285	98.9%	98.6%	98.3%
Disabled	Yes	11.3%	12.7%	11.0%	37.7%	29.6%	28.7%	26.4%	22.4%	22.6%	24.5%	35.3%	37.7%	55	98.2%	93.7%	94.1%
	No	43.4%	42.7%	36.5%	42.3%	38.2%	40.0%	9.6%	11.4%	13.4%	4.6%	7.6%	10.1%	283	99.3%	99.3%	98.9%
LEP	Yes	25.5%	23.6%	14.7%	51.1%	38.5%	35.1%	14.9%	18.1%	22.4%	8.5%	19.8%	27.8%	47	100.0%	98.8%	98.3%
	No	40.4%	41.2%	36.5%	40.1%	36.7%	39.1%	11.8%	12.1%	13.1%	7.7%	10.1%	11.3%	291	99.0%	98.3%	98.2%
Migrant	Yes	42.9%	25.7%	18.7%	42.9%	38.4%	35.1%	14.3%	17.6%	20.1%	0.0%	18.4%	26.1%	7	100.0%	99.4%	98.1%
	No	38.2%	38.7%	33.8%	41.6%	36.9%	38.7%	12.2%	12.9%	14.3%	8.0%	11.4%	13.2%	331	99.1%	98.4%	98.2%
Gender	Female	41.9%	38.1%	33.0%	41.9%	37.8%	39.2%	11.9%	13.3%	14.8%	4.4%	10.9%	13.1%	161	99.4%	98.7%	98.5%
	Male	35.1%	38.5%	32.8%	41.4%	36.2%	37.7%	12.6%	12.9%	14.6%	10.9%	12.5%	14.9%	177	98.9%	98.1%	97.9%

Anchorage School District: Profile of Performance ..... 2005-2006

Bayshore TerraNova 5th grade

Percent in each quartile

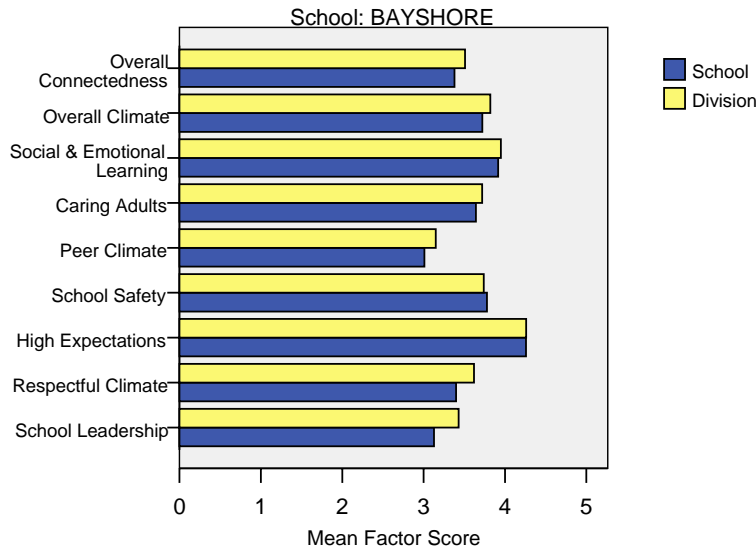
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	37.0%	30.4%	32.6%	26.8%	18.5%	24.5%	12.0%	18.3%
2004-2005	15.9%	29.2%	43.9%	27.6%	30.5%	24.5%	9.8%	18.7%
2003-2004	40.4%	30.6%	25.8%	26.9%	20.2%	24.2%	13.5%	18.3%
2002-2003	40.4%	29.1%	29.8%	26.6%	22.3%	23.8%	7.4%	20.5%
2001-2002	43.2%	30.3%	29.7%	26.0%	21.6%	24.6%	5.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	40.2%	34.0%	31.5%	26.5%	18.5%	22.0%	9.8%	17.5%
2004-2005	32.9%	32.1%	35.4%	28.3%	25.6%	21.2%	6.1%	18.4%
2003-2004	44.9%	34.1%	30.3%	26.5%	14.6%	21.7%	10.1%	17.7%
2002-2003	52.1%	32.8%	23.4%	26.5%	13.8%	20.9%	10.6%	19.8%
2001-2002	41.9%	32.3%	32.4%	26.4%	20.3%	22.9%	5.4%	18.4%

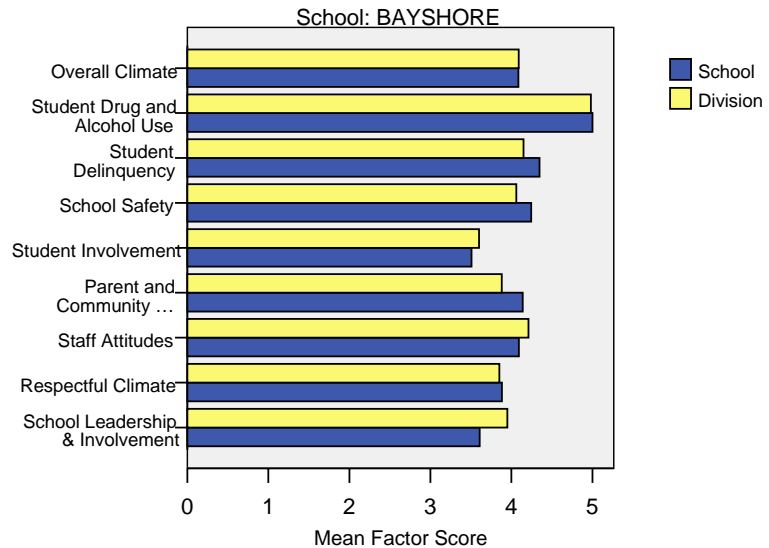
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	31.5%	28.4%	38.0%	31.9%	20.7%	22.3%	9.8%	17.5%
2004-2005	24.4%	26.9%	40.2%	31.1%	23.2%	22.9%	12.2%	19.1%
2003-2004	36.0%	28.3%	37.1%	29.3%	18.0%	22.6%	9.0%	19.8%
2002-2003	30.1%	24.7%	45.2%	30.6%	12.9%	22.6%	11.8%	22.1%
2001-2002	27.0%	24.1%	45.9%	30.1%	12.2%	24.8%	14.9%	20.9%

Bayshore School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).