

Table 7

Bear Valley School Overview

Statement of Program

Bear Valley Elementary School is part of the Anchorage School District. Nestled among the whistling spruce with the majestic Chugach Mountains as its backdrop, Bear Valley Elementary lies at the confluence of Rabbit Creek Road and Mountain Air Drive. Since the school's construction in 1984, the Bear Valley staff and community have remained true to the tradition of providing a solid well-rounded program that skillfully combines the best of the wisdom from our nation's educational past with the working knowledge of the ever-changing world we live in. With a philosophy based on sincere dedication and meaningful community/parent support, Bear Valley is committed to the task of preparing its youth for the future.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in K-6 grades who are proficient on the SBA, the DRA, and / or the kindergarten Profiles will increase.	Attained
Bear Valley students will demonstrate measurable success of increased math fluency through increased achievement at each grade level as measured by the Standards Based Assessment; by increase of scores on Title 1 Math Assessments; by an increase in the number of sixth grade students achieving proficiency on the Middle School Math Placement Test; and by increased fluency on timed math assessments at all grade levels.	Partially Attained
Creating a Positive School Environment.	Partially Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$2,139,143
2005-2006 Revised Budgeted Amount	\$2,440,695
2006-2007 Proposed Budget	\$2,585,096
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	555	50,051	Fall OASIS
Capacity	109%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.9%	1.2%	Report Card File
Transiency Rate	10.31%	22.72%	Report Card File
Economically Disadvantaged	52	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,032	Report Card File
Students Taking an Alternate Assessment	1	264	SMS
Change in Enrollment	-0.2%	0.3%	Report Card File

Bear Valley School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
32	100%	25%	0	86%

SCHOOL BUSINESS PARTNERSHIPS
AFD Station 10 Geico Direct Law Office of Mark June Wal-Mart

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
464	8	39	16	18	10	555
83.60%	1.44%	7.03%	2.88%	3.24%	1.80%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
331	323	97.6%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Bear Valley Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	331	330	99.7%	Yes	321	297	92.5%	65.6%	Yes	289	90%	51.2%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	6	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	282	282	100%	Yes	274	257	93.8%	65.1%	Yes	250	91.2%	50.7%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	32	31	96.9%	Yes	28	23	82.1%	51.6%	Yes	23	82.1%	35.9%	Yes
Disabled	34	34	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.3% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

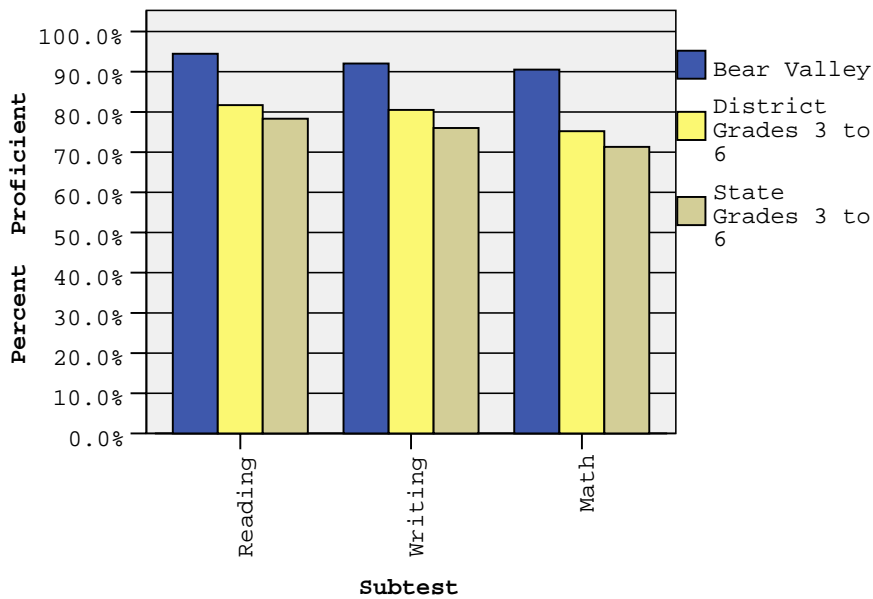
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Bear Valley Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	93.2%	94.5%	91.2%	92.0%	87.0%	90.5%
3 rd Grade	94.6%	93.4%	91.9%	92.1%	93.2%	93.4%
4 th Grade	96.2%	96.2%	89.7%	96.3%	82.3%	96.2%
5 th Grade	91.9%	91.9%	91.9%	88.4%	85.9%	85.1%
6 th Grade	91.1%	96.5%	91.1%	91.8%	87.1%	88.2%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Bear Valley SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	94.5%	5.5%	92.0%	8.0%	90.5%	9.5%
	African American	60.0%	40.0%	60.0%	40.0%	80.0%	20.0%
	AK Native/ American Indian	85.7%	14.3%	95.2%	4.8%	85.7%	14.3%
	Asian	80.0%	20.0%	60.0%	40.0%	80.0%	20.0%
	Caucasian	96.4%	3.6%	93.2%	6.8%	91.8%	8.2%
	Hispanic	84.6%	15.4%	84.6%	15.4%	76.9%	23.1%
	Multi-Ethnic	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
LowIncome	Yes	87.1%	12.9%	87.1%	12.9%	80.6%	19.4%
	No	95.3%	4.7%	92.6%	7.4%	91.6%	8.4%
Disabled	Yes	75.8%	24.2%	69.7%	30.3%	72.7%	27.3%
	No	96.6%	3.4%	94.6%	5.4%	92.5%	7.5%
LEP	Yes	72.7%	27.3%	63.6%	36.4%	58.3%	41.7%
	No	95.2%	4.8%	93.0%	7.0%	91.7%	8.3%
Migrant	Yes	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	No	94.3%	5.7%	91.8%	8.2%	90.3%	9.7%
Gender	Female	95.3%	4.7%	94.0%	6.0%	89.9%	10.1%
	Male	93.8%	6.2%	90.3%	9.7%	91.0%	9.0%

Anchorage School District: Profile of Performance 2005-2006

Bear Valley SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	403.5	403.7	392.8	393.6	382.6	388.3
	African American	352.3	323.4	326.3	333.4	337.0	353.6
	AK Native/ American Indian	345.8	369.8	338.2	368.9	349.9	362.6
	Asian	352.0	348.2	391.0	354.6	334.5	385.0
	Caucasian	409.7	410.0	398.1	397.8	386.4	392.3
	Hispanic	356.5	375.8	365.8	376.5	370.3	361.8
	Multi-Ethnic	432.5	409.3	408.1	414.0	391.0	375.3
Low Income	Yes	327.6	351.0	319.1	359.0	321.3	344.7
	No	409.8	409.3	398.9	397.3	387.7	392.9
Disabled	Yes	347.4	335.6	336.3	332.7	319.2	348.4
	No	410.6	411.4	399.9	400.5	390.6	392.8
LEP	Yes	367.4	318.1	354.7	343.8	330.1	332.3
	No	404.3	406.7	393.6	395.4	384.0	390.4
Migrant	Yes	352.3	383.9	294.8	386.9	303.8	371.4
	No	404.2	404.3	394.0	393.8	383.5	388.8
Gender	Female	410.5	412.8	402.0	408.2	383.7	387.7
	Male	396.9	396.1	384.1	381.1	381.5	388.8

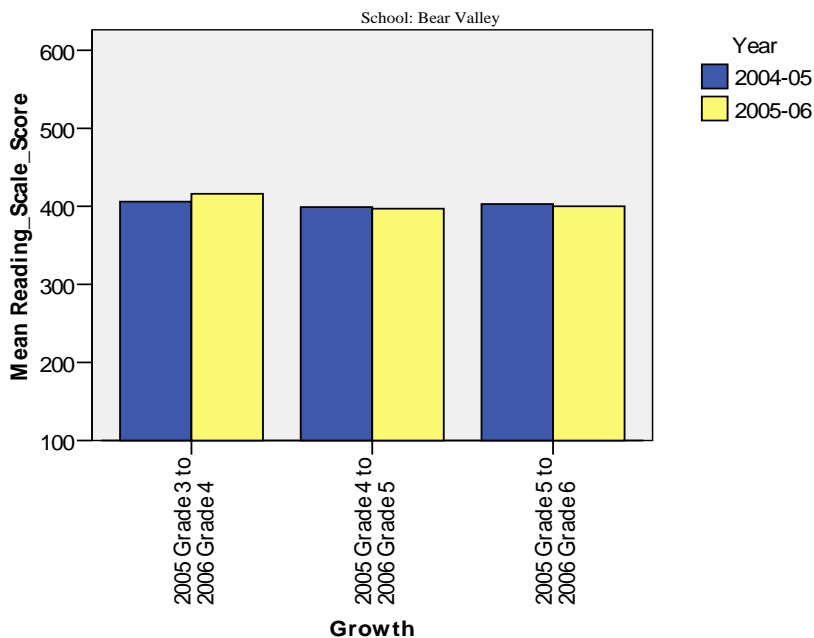
Anchorage School District: Profile of Performance 2005-2006

Bear Valley SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	406.1	415.7	9.6	398.8	396.9	-1.9	402.7	400.3	-2.3
	African American	370.4	317.7	-52.7	309.2	273.0	-36.2	421.1	398.7	-22.4
	AK Native/American Indian	402.9	444.1	41.2	303.3	314.8	11.5	391.4	383.7	-7.7
	Asian	.	243.4	.	.	407.2
	Caucasian	407.8	421.9	14.1	408.7	406.3	-2.3	406.0	402.4	-3.6
	Hispanic	370.2	387.0	16.8	339.1	340.7	1.6	364.8	389.9	25.1
	Multi-Ethnic	425.3	429.8	4.5	.	.	.	402.2	389.0	-13.2
LowIncome	Yes	345.7	344.2	-1.5	347.9	349.1	1.2	353.3	356.8	3.5
	No	411.7	424.3	12.7	404.0	402.4	-1.6	408.7	404.2	-4.5
Disabled	Yes	355.1	348.7	-6.4	322.8	312.9	-9.9	307.7	308.3	0.7
	No	412.4	424.7	12.3	408.2	406.0	-2.2	409.1	406.7	-2.4
LEP	Yes	278.9	230.1	-48.8	363.3	378.8	15.5	242.4	191.7	-50.7
	No	407.0	421.4	14.4	399.7	398.2	-1.5	404.9	402.1	-2.8
Migrant	Yes	282.8	307.9	25.1	374.7	401.3	26.7	373.0	404.4	31.4
	No	407.2	418.0	10.8	399.1	396.7	-2.4	403.8	399.9	-3.9
Gender	Female	412.3	428.8	16.5	409.4	410.7	1.3	400.2	400.0	-0.2
	Male	398.7	403.2	4.5	392.9	389.1	-3.8	407.3	399.8	-7.5

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



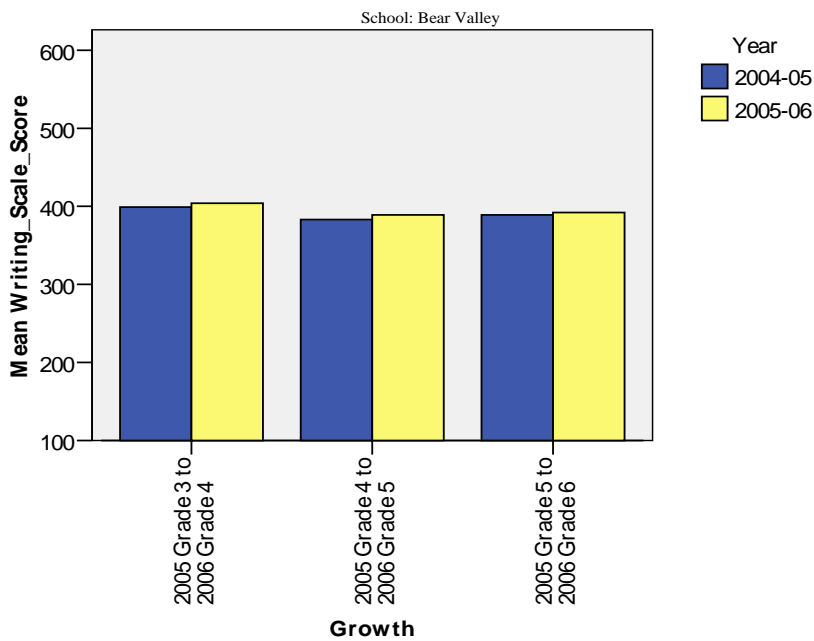
Anchorage School District: Profile of Performance 2005-2006

Bear Valley SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	398.8	403.9	5.1	382.7	389.3	6.7	389.0	392.4	3.4
	African American	347.2	313.0	-34.2	268.1	283.7	15.6	421.8	414.9	-6.9
	AK Native/American Indian	404.8	416.3	11.5	298.4	333.7	35.3	376.2	372.0	-4.2
	Asian	.	265.2	.	.	471.1
	Caucasian	400.7	407.3	6.7	393.0	394.4	1.4	390.7	394.2	3.5
	Hispanic	402.1	397.7	-4.4	324.8	342.9	18.1	357.7	367.3	9.7
	Multi-Ethnic	385.4	417.7	32.3	.	.	.	402.1	409.7	7.6
LowIncome	Yes	334.9	349.1	14.2	335.3	352.8	17.5	352.4	355.7	3.3
	No	406.0	409.4	3.4	387.7	392.2	4.5	392.9	395.1	2.2
Disabled	Yes	340.8	346.9	6.1	308.7	319.3	10.7	294.0	310.4	16.4
	No	407.2	411.0	3.8	391.1	395.7	4.6	395.8	397.9	2.1
LEP	Yes	293.3	248.8	-44.5	354.4	389.7	35.3	226.2	297.0	70.8
	No	400.7	408.2	7.5	383.9	389.1	5.2	391.3	392.8	1.5
Migrant	Yes	269.7	313.3	43.7	348.0	388.4	40.4	370.7	394.2	23.5
	No	401.1	404.7	3.6	383.8	388.9	5.1	389.7	392.3	2.7
Gender	Female	406.4	416.7	10.3	390.2	402.0	11.8	392.1	403.7	11.6
	Male	391.9	388.1	-3.8	379.3	379.8	0.5	387.4	378.7	-8.7

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



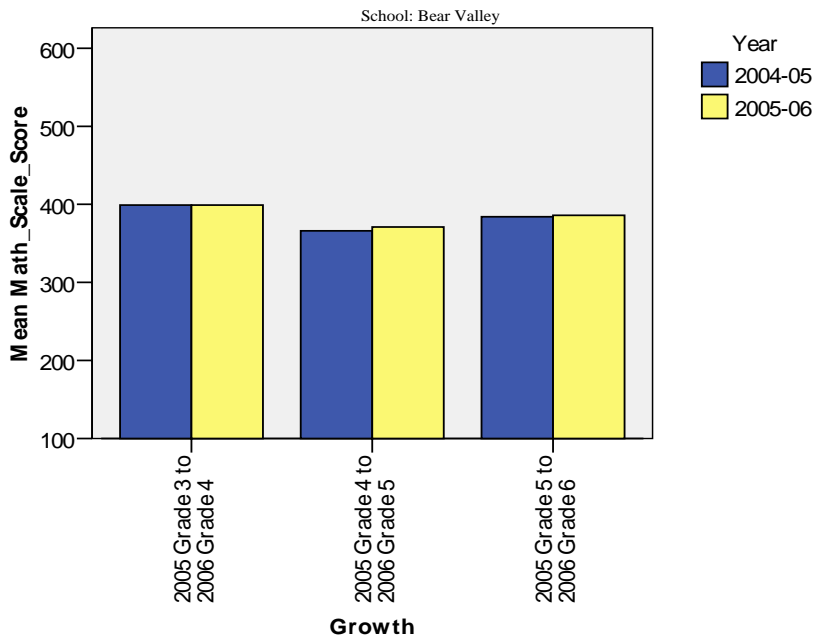
Anchorage School District: Profile of Performance 2005-2006

Bear Valley SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	398.7	399.2	0.5	365.9	371.1	5.2	384.3	385.8	1.5
	African American	301.7	320.3	18.7	317.0	308.4	-8.6	412.7	438.2	25.5
	AK Native/American Indian	441.1	448.2	7.1	291.8	283.9	-7.9	379.7	367.3	-12.4
	Asian	230.4	314.7	84.3	380.2	432.0	51.8	.	.	.
	Caucasian	401.9	402.1	0.2	372.3	378.8	6.5	385.4	388.7	3.3
	Hispanic	413.0	390.4	-22.7	328.7	285.2	-43.5	347.9	354.1	6.2
	Multi-Ethnic	394.8	370.9	-23.9	.	.	.	380.0	380.4	0.4
LowIncome	Yes	342.2	353.0	10.8	333.1	298.7	-34.4	344.8	349.9	5.1
	No	405.3	402.8	-2.5	369.4	376.7	7.3	388.2	390.0	1.8
Disabled	Yes	358.7	378.2	19.5	282.9	306.1	23.2	282.3	292.8	10.5
	No	403.7	402.3	-1.3	375.0	378.4	3.4	389.7	394.2	4.5
LEP	Yes	259.1	298.7	39.6	337.8	324.9	-12.9	227.7	289.3	61.7
	No	403.4	400.7	-2.7	367.2	374.0	6.8	386.1	387.7	1.6
Migrant	Yes	278.9	356.1	77.2	350.3	317.8	-32.5	375.4	373.7	-1.7
	No	401.0	399.4	-1.6	365.7	372.2	6.5	383.9	387.1	3.2
Gender	Female	403.8	395.9	-7.9	359.7	368.3	8.7	380.0	385.4	5.4
	Male	394.2	402.0	7.8	369.1	372.7	3.6	387.8	387.9	0.1

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Bear Valley Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	51.2%	34.6%	31.2%	43.3%	47.1%	47.1%	3.4%	12.0%	14.1%	2.1%	6.3%	7.7%	331	99.7%	98.1%	98.1%
	African American	20.0%	20.7%	21.4%	40.0%	51.1%	52.9%	40.0%	18.9%	17.1%	0.0%	9.4%	8.6%	5	100.0%	98.2%	98.5%
	AK Native/ American Indian	33.3%	19.3%	12.4%	52.4%	49.7%	45.5%	9.5%	19.1%	25.7%	4.8%	11.9%	16.4%	21	100.0%	97.5%	97.7%
	Asian	20.0%	24.7%	27.4%	60.0%	49.6%	50.7%	0.0%	16.3%	14.8%	20.0%	9.4%	7.0%	6	83.3%	97.1%	97.5%
	Caucasian	53.2%	44.8%	41.6%	43.2%	44.3%	46.3%	2.2%	7.4%	8.2%	1.4%	3.5%	3.8%	282	100.0%	98.5%	98.3%
	Hispanic	61.5%	22.4%	22.4%	23.1%	51.8%	53.0%	7.7%	17.3%	17.3%	7.7%	8.5%	7.3%	13	100.0%	97.0%	97.2%
	Multi-Ethnic	*	27.4%	28.2%	*	50.5%	50.5%	*	14.8%	13.9%	*	7.4%	7.3%	*	100.0%	98.5%	98.7%
Low Income	Yes	25.8%	18.7%	17.4%	61.3%	51.0%	48.4%	6.5%	19.4%	21.3%	6.5%	11.0%	12.9%	32	96.9%	97.6%	97.9%
	No	53.9%	45.1%	41.4%	41.4%	44.5%	46.1%	3.1%	7.2%	8.6%	1.7%	3.3%	3.8%	299	100.0%	98.4%	98.2%
Disabled	Yes	15.2%	8.8%	8.1%	60.6%	36.7%	35.2%	9.1%	28.5%	29.9%	15.2%	26.1%	26.8%	34	100.0%	93.7%	94.0%
	No	55.3%	39.1%	34.9%	41.3%	48.9%	49.1%	2.7%	9.1%	11.4%	0.7%	2.9%	4.5%	297	99.7%	98.9%	98.8%
LEP	Yes	18.2%	15.1%	9.0%	54.5%	52.1%	43.7%	0.0%	20.5%	28.6%	27.3%	12.4%	18.7%	13	92.3%	96.7%	97.3%
	No	52.4%	38.3%	35.5%	42.9%	46.1%	47.8%	3.5%	10.4%	11.2%	1.3%	5.2%	5.6%	318	100.0%	98.3%	98.2%
Migrant	Yes	44.4%	20.0%	13.0%	55.6%	53.7%	44.6%	0.0%	17.1%	25.2%	0.0%	9.2%	17.2%	9	100.0%	99.4%	98.1%
	No	51.4%	35.1%	32.3%	42.9%	46.9%	47.3%	3.5%	11.8%	13.3%	2.2%	6.2%	7.1%	322	99.7%	98.0%	98.1%
Gender	Female	58.4%	39.3%	34.9%	36.9%	46.2%	47.0%	2.7%	10.0%	12.3%	2.0%	4.5%	5.8%	152	99.3%	98.5%	98.4%
	Male	45.2%	30.0%	27.5%	48.6%	47.9%	47.2%	4.0%	13.9%	15.7%	2.3%	8.1%	9.5%	179	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Bear Valley Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	44.0%	31.4%	27.4%	48.0%	49.1%	48.6%	8.0%	18.0%	21.9%	0.0%	1.6%	2.1%	331	99.7%	98.1%	98.1%
	African American	20.0%	18.0%	18.8%	40.0%	50.7%	52.0%	40.0%	29.2%	27.3%	0.0%	2.1%	1.9%	5	100.0%	98.2%	98.3%
	AK Native/ American Indian	28.6%	15.5%	10.5%	66.7%	52.5%	45.2%	4.8%	28.7%	39.6%	0.0%	3.2%	4.7%	21	100.0%	97.5%	97.9%
	Asian	20.0%	25.7%	27.6%	40.0%	49.8%	51.0%	40.0%	21.9%	19.3%	0.0%	2.6%	2.0%	6	83.3%	97.0%	97.5%
	Caucasian	46.6%	40.5%	36.3%	46.6%	47.1%	49.0%	6.8%	11.6%	13.7%	0.0%	0.8%	1.0%	282	100.0%	98.5%	98.2%
	Hispanic	30.8%	20.9%	20.2%	53.8%	52.7%	55.2%	15.4%	24.5%	23.1%	0.0%	1.8%	1.5%	13	100.0%	97.0%	97.2%
	Multi-Ethnic	*	25.2%	25.6%	*	51.2%	51.5%	*	21.8%	21.0%	*	1.9%	1.9%	*	100.0%	98.5%	98.6%
Low Income	Yes	22.6%	16.4%	15.3%	64.5%	52.2%	48.7%	12.9%	28.5%	32.4%	0.0%	2.9%	3.6%	32	96.9%	97.6%	98.0%
	No	46.3%	41.3%	36.5%	46.3%	47.0%	48.6%	7.4%	11.1%	13.9%	0.0%	0.7%	0.9%	299	100.0%	98.4%	98.1%
Disabled	Yes	6.1%	7.7%	6.4%	63.6%	40.2%	38.5%	30.3%	45.6%	47.9%	0.0%	6.5%	7.2%	34	100.0%	93.8%	94.2%
	No	48.3%	35.5%	30.9%	46.3%	50.6%	50.3%	5.4%	13.1%	17.6%	0.0%	0.7%	1.2%	297	99.7%	98.9%	98.7%
LEP	Yes	18.2%	14.9%	9.1%	45.5%	53.9%	45.1%	36.4%	28.3%	41.0%	0.0%	2.9%	4.8%	13	92.3%	96.6%	97.5%
	No	44.9%	34.6%	31.0%	48.1%	48.1%	49.3%	7.0%	16.0%	18.1%	0.0%	1.3%	1.5%	318	100.0%	98.3%	98.2%
Migrant	Yes	33.3%	20.2%	12.2%	66.7%	50.6%	43.4%	0.0%	26.5%	39.8%	0.0%	2.7%	4.5%	9	100.0%	99.4%	98.3%
	No	44.3%	31.8%	28.4%	47.5%	49.0%	49.0%	8.2%	17.7%	20.7%	0.0%	1.5%	1.9%	322	99.7%	98.0%	98.1%
Gender	Female	54.3%	37.8%	33.4%	39.7%	47.8%	47.9%	6.0%	13.5%	17.4%	0.0%	1.0%	1.3%	152	99.3%	98.4%	98.4%
	Male	35.2%	25.2%	21.7%	55.1%	50.3%	49.3%	9.7%	22.3%	26.2%	0.0%	2.2%	2.8%	179	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Bear Valley Grades 3-6 SBA Results Compared with District and State: Math

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	54.1%	38.3%	32.9%	36.4%	37.0%	38.4%	6.7%	13.1%	14.7%	2.8%	11.7%	14.0%	331	99.7%	98.4%	98.2%
	African American	40.0%	19.2%	19.7%	40.0%	39.8%	40.5%	20.0%	18.2%	19.7%	0.0%	22.9%	20.0%	5	100.0%	98.2%	98.5%
	AK Native/ American Indian	38.1%	24.5%	16.3%	47.6%	40.1%	37.1%	4.8%	17.2%	21.4%	9.5%	18.1%	25.2%	21	100.0%	97.4%	97.7%
	Asian	60.0%	33.8%	35.2%	20.0%	37.3%	39.0%	20.0%	13.7%	13.5%	0.0%	15.2%	12.4%	6	83.3%	98.6%	98.8%
	Caucasian	56.6%	47.7%	41.6%	35.1%	35.1%	38.5%	5.7%	10.3%	11.2%	2.5%	6.9%	8.6%	282	100.0%	98.5%	98.3%
	Hispanic	30.8%	27.2%	26.4%	46.2%	39.1%	40.9%	23.1%	19.3%	18.3%	0.0%	14.5%	14.4%	13	100.0%	99.0%	98.7%
	Multi-Ethnic	*	31.5%	32.1%	*	39.6%	39.6%	*	13.9%	13.6%	*	15.0%	14.7%	*	100.0%	98.7%	98.8%
Low Income	Yes	22.6%	23.2%	20.5%	58.1%	39.3%	38.6%	12.9%	18.1%	19.3%	6.5%	19.4%	21.6%	32	96.9%	98.1%	98.1%
	No	57.4%	48.3%	42.1%	34.1%	35.4%	38.3%	6.1%	9.7%	11.2%	2.4%	6.6%	8.4%	299	100.0%	98.6%	98.3%
Disabled	Yes	30.3%	12.7%	11.0%	42.4%	29.6%	28.7%	15.2%	22.4%	22.6%	12.1%	35.3%	37.7%	34	100.0%	93.7%	94.1%
	No	56.8%	42.7%	36.5%	35.7%	38.2%	40.0%	5.8%	11.4%	13.4%	1.7%	7.6%	10.1%	297	99.7%	99.3%	98.9%
LEP	Yes	25.0%	23.6%	14.7%	33.3%	38.5%	35.1%	33.3%	18.1%	22.4%	8.3%	19.8%	27.8%	13	92.3%	98.8%	98.3%
	No	55.2%	41.2%	36.5%	36.5%	36.7%	39.1%	5.7%	12.1%	13.1%	2.5%	10.1%	11.3%	318	100.0%	98.3%	98.2%
Migrant	Yes	44.4%	25.7%	18.7%	55.6%	38.4%	35.1%	0.0%	17.6%	20.1%	0.0%	18.4%	26.1%	9	100.0%	99.4%	98.1%
	No	54.4%	38.7%	33.8%	35.8%	36.9%	38.7%	6.9%	12.9%	14.3%	2.8%	11.4%	13.2%	322	99.7%	98.4%	98.2%
Gender	Female	53.7%	38.1%	33.0%	36.2%	37.8%	39.2%	6.7%	13.3%	14.8%	3.4%	10.9%	13.1%	152	99.3%	98.7%	98.5%
	Male	54.5%	38.5%	32.8%	36.5%	36.2%	37.7%	6.7%	12.9%	14.6%	2.2%	12.5%	14.9%	179	100.0%	98.1%	97.9%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Bear Valley TerraNova 5th grade

Percent in each quartile

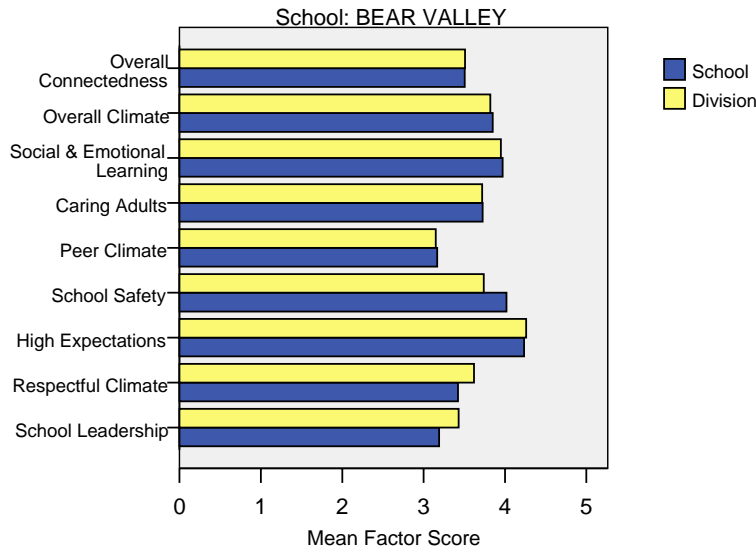
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	45.3%	30.4%	27.9%	26.8%	15.1%	24.5%	11.6%	18.3%
2004-2005	39.5%	29.2%	34.9%	27.6%	16.3%	24.5%	9.3%	18.7%
2003-2004	49.4%	30.6%	34.5%	26.9%	13.8%	24.2%	2.3%	18.3%
2002-2003	43.4%	29.1%	39.8%	26.6%	13.3%	23.8%	3.6%	20.5%
2001-2002	54.9%	30.3%	31.7%	26.0%	11.0%	24.6%	2.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	54.7%	34.0%	25.6%	26.5%	15.1%	22.0%	4.7%	17.5%
2004-2005	53.5%	32.1%	19.8%	28.3%	15.1%	21.2%	11.6%	18.4%
2003-2004	58.6%	34.1%	26.4%	26.5%	10.3%	21.7%	4.6%	17.7%
2002-2003	51.8%	32.8%	34.9%	26.5%	9.6%	20.9%	3.6%	19.8%
2001-2002	53.7%	32.3%	36.6%	26.4%	9.8%	22.9%	0.0%	18.4%

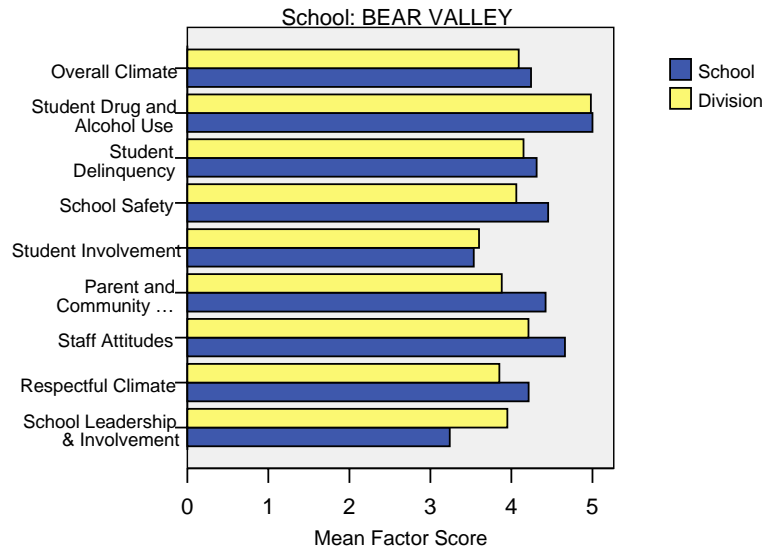
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	42.5%	28.4%	34.5%	31.9%	16.1%	22.3%	6.9%	17.5%
2004-2005	48.8%	26.9%	27.9%	31.1%	10.5%	22.9%	12.8%	19.1%
2003-2004	47.1%	28.3%	34.5%	29.3%	11.5%	22.6%	6.9%	19.8%
2002-2003	49.4%	24.7%	30.1%	30.6%	19.3%	22.6%	1.2%	22.1%
2001-2002	46.3%	24.1%	34.1%	30.1%	15.9%	24.8%	3.7%	20.9%

Bear Valley School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).