

Table 8

Birchwood School Overview

Statement of Program

Birchwood ABC School is an alternative program in the Anchorage School District. Birchwood ABC offers a highly structured learning program dedicated to academic excellence. The staff emphasizes basic academic skills and subject matter and the establishment of good study habits. In addition, Birchwood ABC stresses character development, citizenship and patriotism as prime directives in the education of the child. The school seeks to build within each child a sense of responsibility, confidence, and pride in accomplishment through proven academic achievement.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve the number of students who are proficient in language arts at least 10% from the 2004/05 Standard Based Assessment.	Attained
Improve the number of students who are proficient in math, so that at least 90% of all students who take the exam are proficient.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,720,635
2005-2006 Revised Budgeted Amount	\$1,565,888
2006-2007 Proposed Budget	\$1,742,880
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	314	50,051	Fall OASIS
Capacity	75%	N/A	Board Report - #189 3/7/06
Attendance Rate	95%	93%	SMS end of year report
Retention Rate	1.3%	1.2%	Report Card File
Transiency Rate	10.91%	22.72%	Report Card File
Economically Disadvantaged	41	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	65	5,032	Report Card File
Students Taking an Alternate Assessment	3	264	SMS
Change in Enrollment	-9.1%	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-2006
 Birchwood School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
21	100%	45%	0	90%

SCHOOL BUSINESS PARTNERSHIPS
Picture This Jitters Coldstone Creamery

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
245 78.03%	5 1.59%	37 11.78%	7 2.23%	8 2.55%	12 3.82%	314 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
163	156	95.7%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Birchwood ABC Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	163	163	100%	Yes	156	146	93.6%	63.1%	Yes	136	87.2%	48.4%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	134	134	100%	Yes	129	125	96.9%	62.2%	Yes	118	91.5%	47.5%	Yes
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	31	31	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.6% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

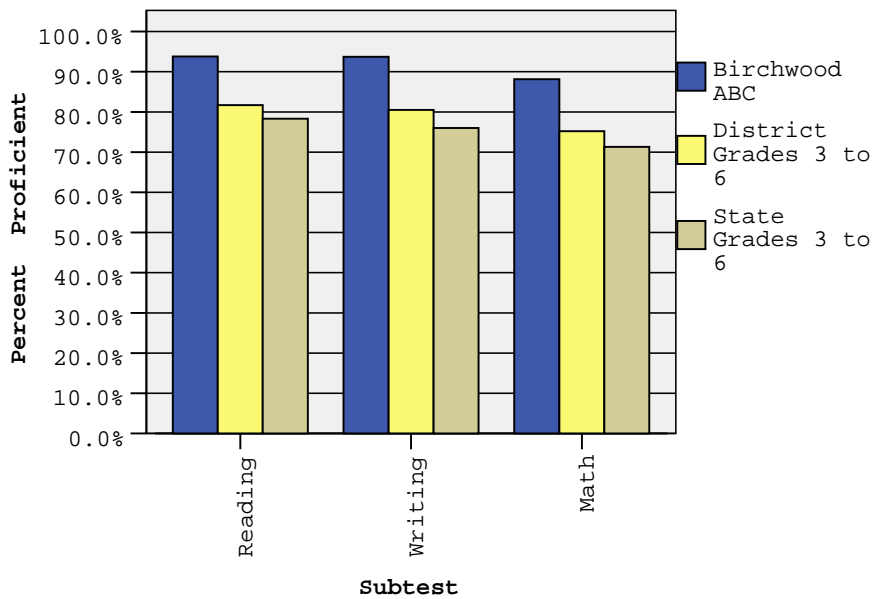
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Birchwood Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	94.3%	93.8%	92.6%	93.7%	89.1%	88.1%
3 rd Grade	96.5%	91.3%	93.0%	93.5%	93.0%	91.3%
4 th Grade	92.2%	96.4%	96.1%	94.5%	92.2%	87.3%
5 th Grade	96.1%	93.8%	90.2%	95.7%	86.3%	89.6%
6 th Grade	87.5%	90.9%	87.5%	81.8%	75.0%	72.7%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Birchwood SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	93.8%	6.3%	93.7%	6.3%	88.1%	11.9%
	African American	0.0%	100.0%	100.0%	0.0%	0.0%	100.0%
	AK Native/ American Indian	75.0%	25.0%	68.8%	31.3%	68.8%	31.3%
	Asian	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%
	Caucasian	96.2%	3.8%	96.9%	3.1%	92.4%	7.6%
	Hispanic	100.0%	0.0%	100.0%	0.0%	50.0%	50.0%
	Multi-Ethnic	100.0%	0.0%	83.3%	16.7%	83.3%	16.7%
LowIncome	Yes	82.4%	17.6%	82.4%	17.6%	82.4%	17.6%
	No	95.1%	4.9%	95.1%	4.9%	88.8%	11.2%
Disabled	Yes	75.0%	25.0%	75.0%	25.0%	64.3%	35.7%
	No	97.7%	2.3%	97.7%	2.3%	93.2%	6.8%
LEP	Yes	100.0%	0.0%	100.0%	0.0%	75.0%	25.0%
	No	93.6%	6.4%	93.5%	6.5%	88.5%	11.5%
Migrant	Yes	75.0%	25.0%	75.0%	25.0%	50.0%	50.0%
	No	94.2%	5.8%	94.2%	5.8%	89.1%	10.9%
Gender	Female	94.9%	5.1%	94.9%	5.1%	88.5%	11.5%
	Male	92.7%	7.3%	92.6%	7.4%	87.8%	12.2%

Anchorage School District: Profile of Performance 2005-2006

Birchwood SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	410.5	413.9	408.3	412.5	381.8	376.2
	African American	338.0	271.0	372.0	327.0	310.0	260.0
	AK Native/ American Indian	397.5	384.6	386.5	364.8	376.6	345.4
	Asian	434.0	434.0	424.4	415.7	426.6	391.3
	Caucasian	409.7	415.7	408.9	416.9	379.0	378.9
	Hispanic	562.0	427.0	539.0	444.0	504.0	385.5
	Multi-Ethnic	423.0	462.0	413.3	446.2	403.8	406.8
Low Income	Yes	358.9	350.5	365.6	349.4	346.8	340.2
	No	416.4	421.5	413.2	420.0	385.8	380.4
Disabled	Yes	333.4	350.9	340.6	348.7	326.0	330.2
	No	427.1	427.3	422.9	426.1	393.8	385.9
LEP	Yes	437.0	388.0	399.0	417.5	402.0	404.0
	No	410.4	414.6	408.4	412.4	381.7	375.5
Migrant	Yes	329.3	359.0	348.5	365.5	320.3	293.5
	No	412.4	415.3	409.7	413.7	383.3	378.3
Gender	Female	417.8	424.0	419.7	425.5	375.8	374.0
	Male	404.4	404.4	398.7	399.9	386.9	378.2

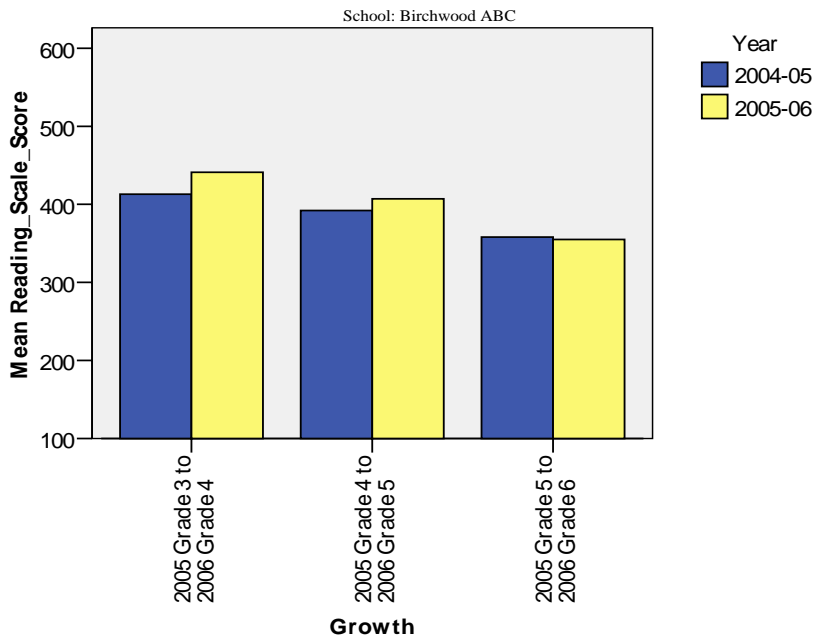
Anchorage School District: Profile of Performance 2005-2006

Birchwood SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	412.7	441.3	28.7	392.0	407.4	15.4	357.7	355.2	-2.5
	African American	.	.	.	337.8	270.9	-66.9	.	.	.
	AK Native/American Indian	407.9	462.7	54.8	327.2	327.0	-0.2	.	.	.
	Asian	464.9	530.1	65.2	298.3	342.8	44.5	.	.	.
	Caucasian	420.0	440.4	20.4	403.7	417.2	13.5	361.9	354.1	-7.8
	Hispanic	.	508.9	.	.	.	.	.	.	.
	Multi-Ethnic	.	558.0	.	.	462.7	.	318.8	361.9	43.1
LowIncome	Yes	351.3	374.8	23.5	317.4	357.7	40.3	358.2	367.0	8.8
	No	419.7	448.2	28.5	397.9	411.1	13.2	358.3	351.8	-6.5
Disabled	Yes	345.7	376.3	30.7	357.0	375.4	18.4	328.7	328.2	-0.5
	No	430.1	455.7	25.6	398.8	411.9	13.1	386.7	377.3	-9.3
LEP	Yes	.	508.7	.	272.2	362.0	89.8	.	.	.
	No	412.9	440.1	27.2	395.3	408.8	13.5	358.4	354.7	-3.7
Migrant	Yes	339.0	388.4	49.4	.	.	.	.	.	.
	No	415.8	442.9	27.1	391.7	407.3	15.7	358.0	355.4	-2.6
Gender	Female	403.2	447.0	43.8	395.1	413.7	18.6	350.8	324.9	-25.9
	Male	422.3	435.8	13.5	390.4	399.7	9.3	360.2	366.0	5.8

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



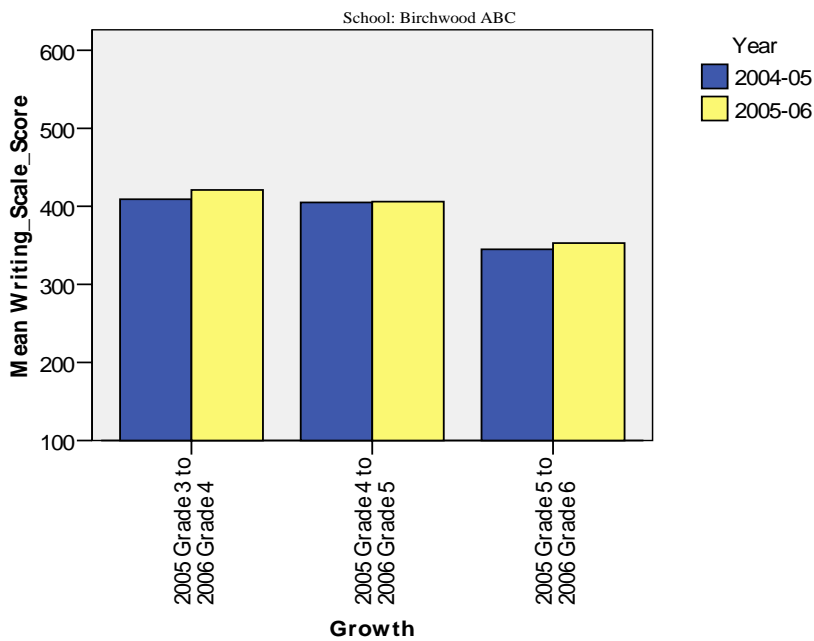
Anchorage School District: Profile of Performance 2005-2006

Birchwood SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	409.0	421.4	12.4	404.7	406.2	1.5	344.9	353.1	8.2
	African American	.	.	.	371.7	327.3	-44.4	.	.	.
	AK Native/American Indian	398.7	413.5	14.8	324.1	351.7	27.6	.	.	.
	Asian	440.3	446.8	6.5	366.4	337.7	-28.7	.	.	.
	Caucasian	416.7	426.2	9.5	416.9	413.1	-3.8	347.3	358.8	11.5
	Hispanic	.	480.3	.	.	.	.	.	.	.
	Multi-Ethnic	.	525.7	.	.	469.9	.	321.7	297.3	-24.4
LowIncome	Yes	331.4	361.7	30.3	319.2	338.0	18.8	330.1	365.7	35.6
	No	417.9	427.1	9.2	412.3	412.8	0.5	348.4	350.7	2.3
Disabled	Yes	346.0	344.4	-1.6	398.7	393.2	-5.5	307.9	307.1	-0.8
	No	424.8	437.9	13.1	406.7	409.3	2.7	382.0	392.4	10.4
LEP	Yes	.	480.0	.	301.1	383.7	82.6	.	.	.
	No	409.3	419.8	10.5	408.4	406.7	-1.7	345.2	353.0	7.8
Migrant	Yes	336.7	367.2	30.5	.	.	.	.	.	.
	No	411.7	423.3	11.7	405.0	406.4	1.4	344.7	353.2	8.5
Gender	Female	417.1	429.7	12.6	418.8	419.9	1.1	295.7	308.3	12.7
	Male	401.4	413.7	12.3	393.2	392.0	-1.2	362.1	369.7	7.6

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



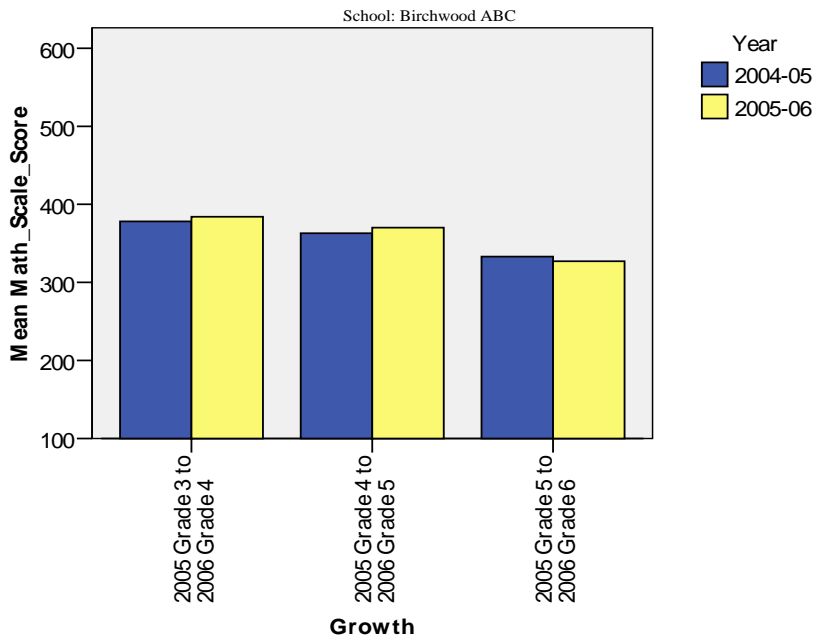
Anchorage School District: Profile of Performance 2005-2006

Birchwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	378.0	384.4	6.4	362.7	370.2	7.5	332.9	327.1	-5.8
	African American	.	.	.	309.7	260.3	-49.4	.	.	.
	AK Native/American Indian	382.7	380.5	-2.2	314.1	348.7	34.6	.	.	.
	Asian	456.3	533.8	77.5	310.4	290.7	-19.7	.	.	.
	Caucasian	380.7	382.2	1.5	370.9	374.1	3.2	337.3	334.8	-2.5
	Hispanic	.	483.3	.	.	.	.	.	.	.
	Multi-Ethnic	.	465.7	.	.	434.9	.	286.7	247.3	-39.4
LowIncome	Yes	305.4	301.7	-3.7	321.2	371.0	49.8	346.1	360.7	14.6
	No	386.9	392.1	5.2	366.3	369.8	3.5	330.4	319.7	-10.7
Disabled	Yes	330.0	333.4	3.4	367.7	354.2	-13.5	288.9	280.1	-8.8
	No	390.8	394.9	4.1	361.7	373.3	11.7	376.0	367.4	-8.6
LEP	Yes	.	483.0	.	239.1	383.7	144.6	.	.	.
	No	378.3	381.8	3.5	366.4	369.7	3.3	333.2	327.0	-6.2
Migrant	Yes	296.7	276.2	-20.5	.	.	.	.	.	.
	No	381.7	388.3	6.7	363.0	370.4	7.4	332.7	327.2	-5.5
Gender	Female	373.1	378.7	5.6	348.8	364.9	16.1	277.7	275.3	-2.3
	Male	383.4	387.7	4.3	376.2	375.0	-1.2	351.1	346.7	-4.4

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Birchwood Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	54.4%	34.6%	31.2%	39.4%	47.1%	47.1%	4.4%	12.0%	14.1%	1.9%	6.3%	7.7%	163	100.0%	98.1%	98.1%
	African American	*	20.7%	21.4%	*	51.1%	52.9%	*	18.9%	17.1%	*	9.4%	8.6%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	43.8%	19.3%	12.4%	31.3%	49.7%	45.5%	12.5%	19.1%	25.7%	12.5%	11.9%	16.4%	17	100.0%	97.5%	97.7%
	Asian	*	24.7%	27.4%	*	49.6%	50.7%	*	16.3%	14.8%	*	9.4%	7.0%	*	100.0%	97.1%	97.5%
	Caucasian	54.5%	44.8%	41.6%	41.7%	44.3%	46.3%	3.0%	7.4%	8.2%	0.8%	3.5%	3.8%	134	100.0%	98.5%	98.3%
	Hispanic	*	22.4%	22.4%	*	51.8%	53.0%	*	17.3%	17.3%	*	8.5%	7.3%	*	100.0%	97.0%	97.2%
	Multi-Ethnic	83.3%	27.4%	28.2%	16.7%	50.5%	50.5%	0.0%	14.8%	13.9%	0.0%	7.4%	7.3%	6	100.0%	98.5%	98.7%
Low Income	Yes	11.8%	18.7%	17.4%	70.6%	51.0%	48.4%	11.8%	19.4%	21.3%	5.9%	11.0%	12.9%	18	100.0%	97.6%	97.9%
	No	59.4%	45.1%	41.4%	35.7%	44.5%	46.1%	3.5%	7.2%	8.6%	1.4%	3.3%	3.8%	145	100.0%	98.4%	98.2%
Disabled	Yes	17.9%	8.8%	8.1%	57.1%	36.7%	35.2%	17.9%	28.5%	29.9%	7.1%	26.1%	26.8%	31	100.0%	93.7%	94.0%
	No	62.1%	39.1%	34.9%	35.6%	48.9%	49.1%	1.5%	9.1%	11.4%	0.8%	2.9%	4.5%	132	100.0%	98.9%	98.8%
LEP	Yes	*	15.1%	9.0%	*	52.1%	43.7%	*	20.5%	28.6%	*	12.4%	18.7%	*	100.0%	96.7%	97.3%
	No	55.1%	38.3%	35.5%	38.5%	46.1%	47.8%	4.5%	10.4%	11.2%	1.9%	5.2%	5.6%	159	100.0%	98.3%	98.2%
Migrant	Yes	*	20.0%	13.0%	*	53.7%	44.6%	*	17.1%	25.2%	*	9.2%	17.2%	*	100.0%	99.4%	98.1%
	No	55.1%	35.1%	32.3%	39.1%	46.9%	47.3%	3.8%	11.8%	13.3%	1.9%	6.2%	7.1%	159	100.0%	98.0%	98.1%
Gender	Female	65.4%	39.3%	34.9%	29.5%	46.2%	47.0%	3.8%	10.0%	12.3%	1.3%	4.5%	5.8%	79	100.0%	98.5%	98.4%
	Male	43.9%	30.0%	27.5%	48.8%	47.9%	47.2%	4.9%	13.9%	15.7%	2.4%	8.1%	9.5%	84	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Birchwood Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	56.0%	31.4%	27.4%	37.7%	49.1%	48.6%	6.3%	18.0%	21.9%	0.0%	1.6%	2.1%	163	100.0%	98.1%	98.1%
	African American	*	18.0%	18.8%	*	50.7%	52.0%	*	29.2%	27.3%	*	2.1%	1.9%	*	100.0%	98.2%	98.3%
	AK Native/ American Indian	37.5%	15.5%	10.5%	31.3%	52.5%	45.2%	31.3%	28.7%	39.6%	0.0%	3.2%	4.7%	17	100.0%	97.5%	97.9%
	Asian	*	25.7%	27.6%	*	49.8%	51.0%	*	21.9%	19.3%	*	2.6%	2.0%	*	100.0%	97.0%	97.5%
	Caucasian	56.5%	40.5%	36.3%	40.5%	47.1%	49.0%	3.1%	11.6%	13.7%	0.0%	0.8%	1.0%	134	100.0%	98.5%	98.2%
	Hispanic	*	20.9%	20.2%	*	52.7%	55.2%	*	24.5%	23.1%	*	1.8%	1.5%	*	100.0%	97.0%	97.2%
	Multi-Ethnic	83.3%	25.2%	25.6%	0.0%	51.2%	51.5%	16.7%	21.8%	21.0%	0.0%	1.9%	1.9%	6	100.0%	98.5%	98.6%
Low Income	Yes	11.8%	16.4%	15.3%	70.6%	52.2%	48.7%	17.6%	28.5%	32.4%	0.0%	2.9%	3.6%	18	100.0%	97.6%	98.0%
	No	61.3%	41.3%	36.5%	33.8%	47.0%	48.6%	4.9%	11.1%	13.9%	0.0%	0.7%	0.9%	145	100.0%	98.4%	98.1%
Disabled	Yes	17.9%	7.7%	6.4%	57.1%	40.2%	38.5%	25.0%	45.6%	47.9%	0.0%	6.5%	7.2%	31	100.0%	93.8%	94.2%
	No	64.1%	35.5%	30.9%	33.6%	50.6%	50.3%	2.3%	13.1%	17.6%	0.0%	0.7%	1.2%	132	100.0%	98.9%	98.7%
LEP	Yes	*	14.9%	9.1%	*	53.9%	45.1%	*	28.3%	41.0%	*	2.9%	4.8%	*	100.0%	96.6%	97.5%
	No	55.5%	34.6%	31.0%	38.1%	48.1%	49.3%	6.5%	16.0%	18.1%	0.0%	1.3%	1.5%	159	100.0%	98.3%	98.2%
Migrant	Yes	*	20.2%	12.2%	*	50.6%	43.4%	*	26.5%	39.8%	*	2.7%	4.5%	*	100.0%	99.4%	98.3%
	No	56.8%	31.8%	28.4%	37.4%	49.0%	49.0%	5.8%	17.7%	20.7%	0.0%	1.5%	1.9%	159	100.0%	98.0%	98.1%
Gender	Female	65.4%	37.8%	33.4%	29.5%	47.8%	47.9%	5.1%	13.5%	17.4%	0.0%	1.0%	1.3%	79	100.0%	98.4%	98.4%
	Male	46.9%	25.2%	21.7%	45.7%	50.3%	49.3%	7.4%	22.3%	26.2%	0.0%	2.2%	2.8%	84	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Birchwood Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	46.9%	38.3%	32.9%	41.3%	37.0%	38.4%	8.8%	13.1%	14.7%	3.1%	11.7%	14.0%	163	100.0%	98.4%	98.2%
	African American	*	19.2%	19.7%	*	39.8%	40.5%	*	18.2%	19.7%	*	22.9%	20.0%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	43.8%	24.5%	16.3%	25.0%	40.1%	37.1%	12.5%	17.2%	21.4%	18.8%	18.1%	25.2%	17	100.0%	97.4%	97.7%
	Asian	*	33.8%	35.2%	*	37.3%	39.0%	*	13.7%	13.5%	*	15.2%	12.4%	*	100.0%	98.6%	98.8%
	Caucasian	46.2%	47.7%	41.6%	46.2%	35.1%	38.5%	6.8%	10.3%	11.2%	0.8%	6.9%	8.6%	134	100.0%	98.5%	98.3%
	Hispanic	*	27.2%	26.4%	*	39.1%	40.9%	*	19.3%	18.3%	*	14.5%	14.4%	*	100.0%	99.0%	98.7%
	Multi-Ethnic	83.3%	31.5%	32.1%	0.0%	39.6%	39.6%	0.0%	13.9%	13.6%	16.7%	15.0%	14.7%	6	100.0%	98.7%	98.8%
Low Income	Yes	17.6%	23.2%	20.5%	64.7%	39.3%	38.6%	17.6%	18.1%	19.3%	0.0%	19.4%	21.6%	18	100.0%	98.1%	98.1%
	No	50.3%	48.3%	42.1%	38.5%	35.4%	38.3%	7.7%	9.7%	11.2%	3.5%	6.6%	8.4%	145	100.0%	98.6%	98.3%
Disabled	Yes	17.9%	12.7%	11.0%	46.4%	29.6%	28.7%	17.9%	22.4%	22.6%	17.9%	35.3%	37.7%	31	100.0%	93.7%	94.1%
	No	53.0%	42.7%	36.5%	40.2%	38.2%	40.0%	6.8%	11.4%	13.4%	0.0%	7.6%	10.1%	132	100.0%	99.3%	98.9%
LEP	Yes	*	23.6%	14.7%	*	38.5%	35.1%	*	18.1%	22.4%	*	19.8%	27.8%	*	100.0%	98.8%	98.3%
	No	46.8%	41.2%	36.5%	41.7%	36.7%	39.1%	8.3%	12.1%	13.1%	3.2%	10.1%	11.3%	159	100.0%	98.3%	98.2%
Migrant	Yes	*	25.7%	18.7%	*	38.4%	35.1%	*	17.6%	20.1%	*	18.4%	26.1%	*	100.0%	99.4%	98.1%
	No	48.1%	38.7%	33.8%	41.0%	36.9%	38.7%	7.7%	12.9%	14.3%	3.2%	11.4%	13.2%	159	100.0%	98.4%	98.2%
Gender	Female	47.4%	38.1%	33.0%	41.0%	37.8%	39.2%	9.0%	13.3%	14.8%	2.6%	10.9%	13.1%	79	100.0%	98.7%	98.5%
	Male	46.3%	38.5%	32.8%	41.5%	36.2%	37.7%	8.5%	12.9%	14.6%	3.7%	12.5%	14.9%	84	100.0%	98.1%	97.9%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Birchwood TerraNova 5th grade

Percent in each quartile

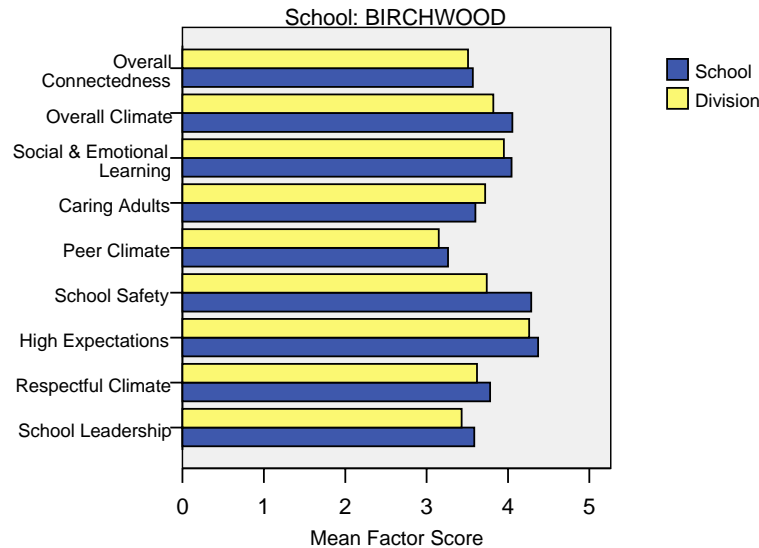
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	53.2%	30.4%	27.7%	26.8%	14.9%	24.5%	4.3%	18.3%
2004-2005	57.1%	29.2%	20.4%	27.6%	16.3%	24.5%	6.1%	18.7%
2003-2004	55.6%	30.6%	27.8%	26.9%	13.0%	24.2%	3.7%	18.3%
2002-2003	46.0%	29.1%	34.0%	26.6%	12.0%	23.8%	8.0%	20.5%
2001-2002	45.3%	30.3%	39.6%	26.0%	9.4%	24.6%	5.7%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	59.6%	34.0%	25.5%	26.5%	8.5%	22.0%	6.4%	17.5%
2004-2005	49.0%	32.1%	26.5%	28.3%	14.3%	21.2%	10.2%	18.4%
2003-2004	61.1%	34.1%	20.4%	26.5%	11.1%	21.7%	7.4%	17.7%
2002-2003	54.0%	32.8%	24.0%	26.5%	14.0%	20.9%	8.0%	19.8%
2001-2002	43.4%	32.3%	39.6%	26.4%	11.3%	22.9%	5.7%	18.4%

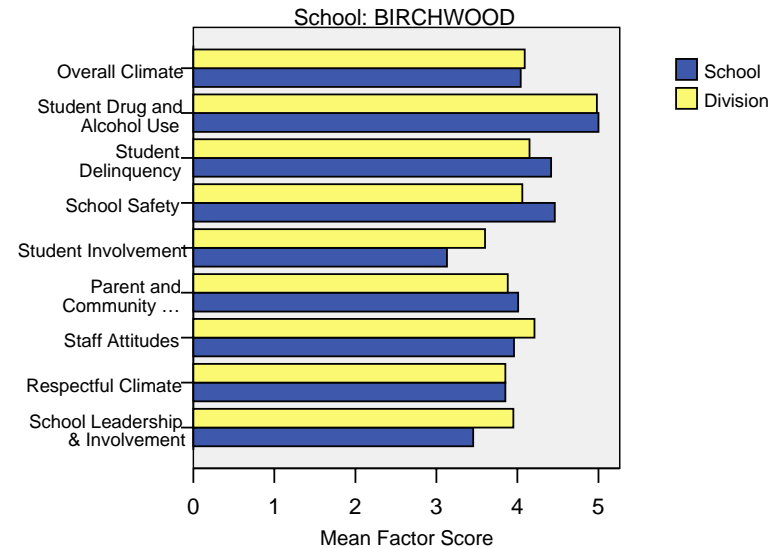
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	31.9%	28.4%	40.4%	31.9%	21.3%	22.3%	6.4%	17.5%
2004-2005	49.0%	26.9%	20.4%	31.1%	18.4%	22.9%	12.2%	19.1%
2003-2004	46.3%	28.3%	31.5%	29.3%	11.1%	22.6%	11.1%	19.8%
2002-2003	26.0%	24.7%	40.0%	30.6%	18.0%	22.6%	16.0%	22.1%
2001-2002	18.5%	24.1%	53.7%	30.1%	22.2%	24.8%	5.6%	20.9%

Birchwood School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).