

Table 62

Clark Middle School Overview

| <b>Statement of Program</b>   |
|---|
| <p>Clark Middle School is a dynamic and energetic learning environment that inspires our diverse community of learners. Clark is strongly supported by parents, educators, and community members who are committed to excellence in academics, attendance and attitude. We value individuality, foster a passion for learning and promote the enrichment of mind, body and character. We serve seventh and eighth grade students through our academically challenging curriculum. Students are provided instruction in the four core subject areas of math, language arts, social studies, and science as well as an abundant selection of electives. The core subjects embrace Socratic seminar methodologies. Socratic seminars enhance reading comprehension, writing, listening and speaking skills as well as aid in the development of critical thinking, which builds a stronger classroom community. Programs that foster exceptional academic excellence for all students include: migrant education, gifted, bilingual, special education, multi media technology, applied technology, Title I specialist, 21st Century After School Program, lunch tutorial, and participation in the Appeal Grant which offers Advance Placement courses. Clark Middle School is an integral partner in the continued development of the Mt. View arts and cultural district.</p> |

From the Report Card/MLP

| <b>SCHOOL GOALS</b>  |                             |
|--|-----------------------------|
| <b>Goal</b>  | <b>Level of Achievement</b> |
| Clark Middle School students will improve reading comprehension and vocabulary skills.                                   | Partially Attained          |
| Clark Middle School students will improve writing skills in all content areas classes.                                   | Partially Attained          |
| Clark Middle School students will improve/meet/exceed proficiency in math as assessed by the Standards Based Assessment. | Partially Attained          |

From the Report Card/MLP

| <b>BUDGET*</b>                                       |             |
|--|-------------|
| 2004-2005 Actual Expenditures                        | \$4,657,101 |
| 2004-06 Revised Budgeted Amount                      | \$4,634,496 |
| 2006-07 Proposed Budget                              | \$4,702,372 |
| *Dollars budgeted or expended are general fund only. |             |

From IFAS

Anchorage School District: Profile of Performance ..... 2005-06  
 Clark Middle School Characteristics

|   | School | District | Source of Information      |
|---|--------|----------|----------------------------|
| Membership                              | 804    | 50,051   | Fall OASIS                 |
| Capacity                                | 134%   | N/A      | Board Report - #189 3/7/06 |
| Attendance Rate                         | 92%    | 93%      | SMS end of year report     |
| Retention Rate                          | 7.9%   | 1.2%     | Report Card File           |
| Transiency Rate                         | 27.29% | 22.72%   | Report Card File           |
| Economically Disadvantaged              | 804    | 16,769   | Fall OASIS                 |
| Ave. Weekly Volunteer Hours             | 28     | 5,032    | Report Card File           |
| Dropout Rate                            | 1.62%  | 5.78%    | OASIS end of year report   |
| Students Taking an Alternate Assessment | 10     | 264      | SMS                        |
| Change in Enrollment                    | -8.2%  | 0.3%     | Report Card File           |

| Teacher Qualification |                  |                         |                              |  |
|-----------------------|------------------|-------------------------|------------------------------|--|
| # of teachers         | % fully licensed | % with advanced degrees | # Nationally Board Certified | % of classes taught by "highly qualified teachers" |
| 65                    | 100%             | 41%                     | 0                            | 61%  |

| SCHOOL BUSINESS PARTNERSHIPS   |
|--|
| United States Air Force 381st Intelligence Squadron<br>Municipal Light and Power<br>Mountain View Lyons Club |

From MLP

| ETHNICITY REPORT - OCTOBER 2005 |                  |                               |                         |          |              |         |
|---------------------------------|------------------|-------------------------------|-------------------------|----------|--------------|---------|
| Caucasian                       | African American | AK Native/<br>American Indian | Asian/<br>Pac. Islander | Hispanic | Multi-Ethnic | Total   |
| 166                             | 110              | 176                           | 245                     | 69       | 38           | 804     |
| 20.65%                          | 13.68%           | 21.89%                        | 30.47%                  | 8.58%    | 4.73%        | 100.00% |

From Fall Oasis

| FULL ACADEMIC YEAR (FAY) |                           |             |
|--------------------------|---------------------------|-------------|
| Students Enrolled        | Students Enrolled for FAY | Percent FAY |
| 784                      | 677                       | 86.4%       |

From participation file (3-10 graders)

Anchorage School District: Profile of Performance ..... 2005-06  
 Clark Middle School Characteristics

| TOTAL DROPOUT RATES |                                  |                            |                     |          |           |              |       |
|---------------------|----------------------------------|----------------------------|---------------------|----------|-----------|--------------|-------|
| Data Type           | AK Native/<br>American<br>Indian | Asian/<br>Pac.<br>Islander | African<br>American | Hispanic | Caucasian | Multi-Ethnic | Total |
| Enrollment          | 185                              | 254                        | 121                 | 78       | 179       | 47           | 864   |
| Final Dropouts      | 4                                | 2                          | 1                   | 3        | 3         | 1            | 14    |
| % of Dropouts       | 2.16%                            | 0.79%                      | 0.83%               | 3.85%    | 1.68%     | 2.13%        | 1.62% |

From Summer Oasis

Anchorage School District  
2005-2006 Adequate Yearly Progress

Clark Middle School

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Does Not Meet AYP  
Level 4

| Group            | Participation Rate        |                         |                           |                                  | "FAY"                                  | Language Arts Performance  |                                       |                  |                          | Math Performance             |   |                       |                            |
|------------------|---------------------------|-------------------------|---------------------------|----------------------------------|--|----------------------------|---------------------------------------|------------------|--------------------------|------------------------------|---|-----------------------|----------------------------|
|                  | (A)<br>Number<br>Enrolled | (B)<br>Number<br>Tested | Participation<br>Rate (%) | (C)<br>Participation<br>Rate Met | (D)<br>Tested and<br>Enrolled<br>"FAY" | (E)<br>Proficient<br>on LA | (F)<br>Percent<br>Proficient<br>on LA | (G)<br>LA Target | (H)<br>Met AMO<br>for LA | (I)<br>Proficient<br>on Math | (J)<br>Percent<br>Proficient in<br>Math | (K)<br>Math<br>Target | (L)<br>Met AMO<br>for Math |
| All Students     | 784                       | 782                     | 99.7%                     | Yes                              | 672                                    | 414                        | 61.6%                                 | 67.4%            | Yes-SH                   | 356                          | 53%                                     | 53.2%                 | Yes-SH                     |
| African American | 115                       | 114                     | 99.1%                     | Yes                              | 93                                     | 64                         | 68.8%                                 | 60.6%            | Yes                      | 53                           | 57%                                     | 45.7%                 | Yes                        |
| AkNa & Amln      | 161                       | 160                     | 99.4%                     | Yes                              | 135                                    | 80                         | 59.3%                                 | 62.4%            | Yes-SH                   | 67                           | 49.6%                                   | 47.7%                 | Yes                        |
| Asian            | 242                       | 242                     | 100%                      | Yes                              | 221                                    | 125                        | 56.6%                                 | 64.4%            | Yes-SH                   | 109                          | 49.3%                                   | 49.9%                 | Yes-SH                     |
| Caucasian        | 154                       | 154                     | 100%                      | Yes                              | 132                                    | 105                        | 79.5%                                 | 62.3%            | Yes                      | 94                           | 71.2%                                   | 47.6%                 | Yes                        |
| Hispanic         | 70                        | 70                      | 100%                      | Yes                              | 58                                     | 26                         | 44.8%                                 | 57.7%            | Yes-SH                   | 21                           | 36.2%                                   | 42.5%                 | Yes-SH                     |
| Multi-Ethnic     | 42                        | 42                      | 100%                      | Yes                              | 33                                     | 14                         | 42.4%                                 | 53.2%            | No                       | 12                           | 36.4%                                   | 37.6%                 | No                         |
| Low Income       | 784                       | 782                     | 99.7%                     | Yes                              | 672                                    | 414                        | 61.6%                                 | 67.4%            | Yes-SH                   | 356                          | 53%                                     | 53.2%                 | Yes-SH                     |
| Disabled         | 132                       | 132                     | 100%                      | Yes                              | 117                                    | 28                         | 23.9%                                 | 61.8%            | No                       | 22                           | 18.8%                                   | 47%                   | No                         |
| LEP              | 328                       | 328                     | 100%                      | Yes                              | 284                                    | 134                        | 47.2%                                 | 65.2%            | No                       | 118                          | 41.5%                                   | 50.8%                 | No                         |

Attendance Rate: 92.2% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

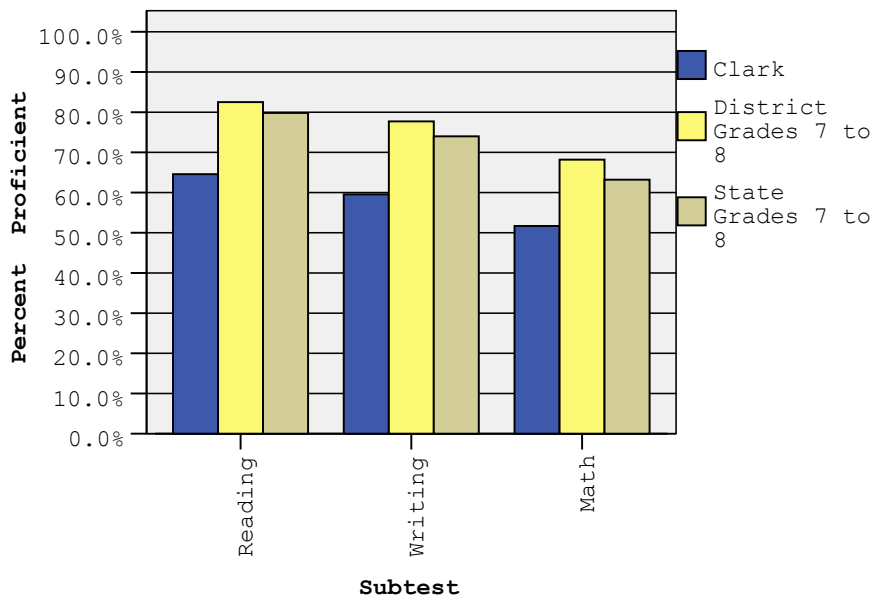
This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Clark Middle School SBA Proficiency – Spring 2006

|                       | Reading         |                 | Writing         |                 | Math            |                 |
|-----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
|                       | 2005 Proficient | 2006 Proficient | 2005 Proficient | 2006 Proficient | 2005 Proficient | 2006 Proficient |
| All Grades            | 59.9%           | 64.6%           | 53.3%           | 59.6%           | 42.8%           | 51.7%           |
| 7 <sup>th</sup> Grade | 53.5%           | 62.0%           | 46.4%           | 57.5%           | 41.1%           | 50.5%           |
| 8 <sup>th</sup> Grade | 65.8%           | 67.3%           | 59.9%           | 61.8%           | 44.5%           | 53.0%           |

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 7 to 8

Clark Middle School SBA Proficiency by NCLB groups – Spring 2006

|            |                               | Reading    |                | Writing    |                | Math       |                |
|------------|-------------------------------|------------|----------------|------------|----------------|------------|----------------|
|            |                               | Proficient | Not Proficient | Proficient | Not Proficient | Proficient | Not Proficient |
| Ethnicity  | All Students                  | 64.6%      | 35.4%          | 59.6%      | 40.4%          | 51.7%      | 48.3%          |
|            | African American              | 66.4%      | 33.6%          | 67.3%      | 32.7%          | 52.7%      | 47.3%          |
|            | AK Native/<br>American Indian | 61.8%      | 38.2%          | 54.8%      | 45.2%          | 48.4%      | 51.6%          |
|            | Asian                         | 59.2%      | 40.8%          | 53.4%      | 46.6%          | 48.3%      | 51.7%          |
|            | Caucasian                     | 83.0%      | 17.0%          | 77.0%      | 23.0%          | 71.1%      | 28.9%          |
|            | Hispanic                      | 55.4%      | 44.6%          | 49.2%      | 50.8%          | 37.7%      | 62.3%          |
|            | Multi-Ethnic                  | 47.6%      | 52.4%          | 45.2%      | 54.8%          | 33.3%      | 66.7%          |
| Low Income | Yes                           | 64.6%      | 35.4%          | 59.6%      | 40.4%          | 51.7%      | 48.3%          |
|            | No                            | 0.0%       | 0.0%           | 0.0%       | 0.0%           | 0.0%       | 0.0%           |
| Disabled   | Yes                           | 25.4%      | 74.6%          | 22.1%      | 77.9%          | 13.9%      | 86.1%          |
|            | No                            | 72.0%      | 28.0%          | 66.7%      | 33.3%          | 58.8%      | 41.2%          |
| LEP        | Yes                           | 53.1%      | 46.9%          | 45.9%      | 54.1%          | 40.1%      | 59.9%          |
|            | No                            | 72.7%      | 27.3%          | 69.3%      | 30.7%          | 60.1%      | 39.9%          |
| Migrant    | Yes                           | 52.6%      | 47.4%          | 36.8%      | 63.2%          | 34.2%      | 65.8%          |
|            | No                            | 65.2%      | 34.8%          | 60.7%      | 39.3%          | 52.6%      | 47.4%          |
| Gender     | Female                        | 70.7%      | 29.3%          | 69.4%      | 30.6%          | 56.8%      | 43.2%          |
|            | Male                          | 59.4%      | 40.6%          | 51.2%      | 48.8%          | 47.4%      | 52.6%          |

Anchorage School District: Profile of Performance ..... 2005-06

Clark SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

|            |                               | Reading                          |                                  | Writing                          |                                  | Math                             |                                  |
|------------|-------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
|            |                               | 2004-2005<br>Mean Scale<br>Score | 2005-2006<br>Mean Scale<br>Score | 2004-2005<br>Mean Scale<br>Score | 2005-2006<br>Mean Scale<br>Score | 2004-2005<br>Mean Scale<br>Score | 2005-2006<br>Mean Scale<br>Score |
| Ethnicity  | All Students                  | 318.4                            | 324.2                            | 306.3                            | 313.5                            | 289.5                            | 303.0                            |
|            | African American              | 310.5                            | 321.9                            | 302.4                            | 317.5                            | 278.2                            | 299.7                            |
|            | AK Native/<br>American Indian | 312.2                            | 319.1                            | 302.0                            | 309.0                            | 290.6                            | 303.0                            |
|            | Asian                         | 311.3                            | 312.1                            | 303.6                            | 303.0                            | 290.4                            | 298.9                            |
|            | Caucasian                     | 351.6                            | 360.5                            | 327.5                            | 344.1                            | 313.1                            | 329.5                            |
|            | Hispanic                      | 307.8                            | 310.0                            | 292.3                            | 297.9                            | 268.2                            | 280.7                            |
|            | Multi-Ethnic                  | 293.9                            | 307.1                            | 285.1                            | 293.3                            | 252.1                            | 276.2                            |
| Low Income | Yes                           | 310.0                            | 324.2                            | 299.3                            | 313.5                            | 284.9                            | 303.0                            |
|            | No                            | 340.1                            | .                                | 324.7                            | .                                | 301.3                            | .                                |
| Disabled   | Yes                           | 259.1                            | 270.6                            | 243.7                            | 253.8                            | 235.3                            | 244.4                            |
|            | No                            | 329.4                            | 334.3                            | 317.8                            | 324.9                            | 299.6                            | 314.1                            |
| LEP        | Yes                           | 300.8                            | 303.0                            | 291.7                            | 291.7                            | 278.7                            | 287.3                            |
|            | No                            | 329.1                            | 339.2                            | 315.2                            | 329.0                            | 296.2                            | 314.5                            |
| Migrant    | Yes                           | 316.4                            | 308.2                            | 299.4                            | 291.7                            | 290.2                            | 291.9                            |
|            | No                            | 318.5                            | 325.0                            | 306.7                            | 314.7                            | 289.5                            | 303.6                            |
| Gender     | Female                        | 327.9                            | 334.1                            | 322.3                            | 331.0                            | 293.9                            | 311.8                            |
|            | Male                          | 308.8                            | 315.8                            | 290.1                            | 298.8                            | 285.0                            | 295.7                            |

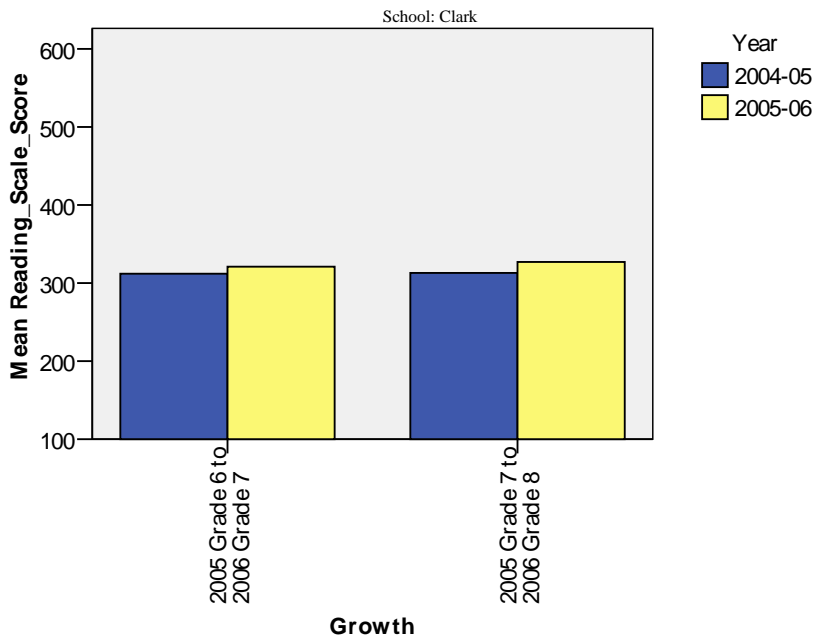
. No students tested in both years in this category

Clark SBA Growth in Average Scale Score by NCLB groups: Reading

|            |                           | Average Scale Score of Students Tested in District Both Years |                 |            | Average Scale Score of Students Tested in District Both Years |                 |            |
|------------|---------------------------|---|-----------------|------------|---|-----------------|------------|
|            |                           | Grade 6 in 2005   | Grade 7 in 2006 | Difference | Grade 7 in 2005   | Grade 8 in 2006 | Difference |
| Ethnicity  | All Students              | 312.1   | 320.7           | 8.6        | 312.8   | 326.9           | 14.1       |
|            | African American          | 322.4   | 324.7           | 2.3        | 302.2   | 319.0           | 16.8       |
|            | AK Native/American Indian | 301.9   | 324.1           | 22.2       | 323.3   | 342.8           | 19.5       |
|            | Asian                     | 303.0   | 308.4           | 5.4        | 302.7   | 316.2           | 13.5       |
|            | Caucasian                 | 335.8   | 350.9           | 15.1       | 351.7   | 369.3           | 17.7       |
|            | Hispanic                  | 311.2   | 322.0           | 10.8       | 284.1   | 292.7           | 8.6        |
|            | Multi-Ethnic              | 298.3   | 308.8           | 10.5       | 297.4   | 304.7           | 7.3        |
| Low Income | Yes                       | 311.7   | 321.2           | 9.5        | 312.9   | 327.1           | 14.2       |
|            | No                        | .   | .               | .          | .   | .               | .          |
| Disabled   | Yes                       | 257.1   | 266.7           | 9.6        | 247.8   | 275.9           | 28.1       |
|            | No                        | 325.4   | 332.7           | 7.3        | 323.2   | 336.0           | 12.8       |
| LEP        | Yes                       | 295.9   | 307.1           | 11.2       | 285.3   | 297.8           | 12.5       |
|            | No                        | 326.0   | 334.4           | 8.4        | 327.7   | 344.2           | 16.5       |
| Migrant    | Yes                       | 284.8   | 308.9           | 24.1       | 301.7   | 308.3           | 6.7        |
|            | No                        | 314.2   | 322.0           | 7.8        | 313.1   | 327.7           | 14.6       |
| Gender     | Female                    | 329.3   | 327.8           | -1.5       | 319.4   | 339.7           | 20.3       |
|            | Male                      | 296.7   | 315.2           | 18.5       | 306.9   | 317.1           | 10.2       |

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

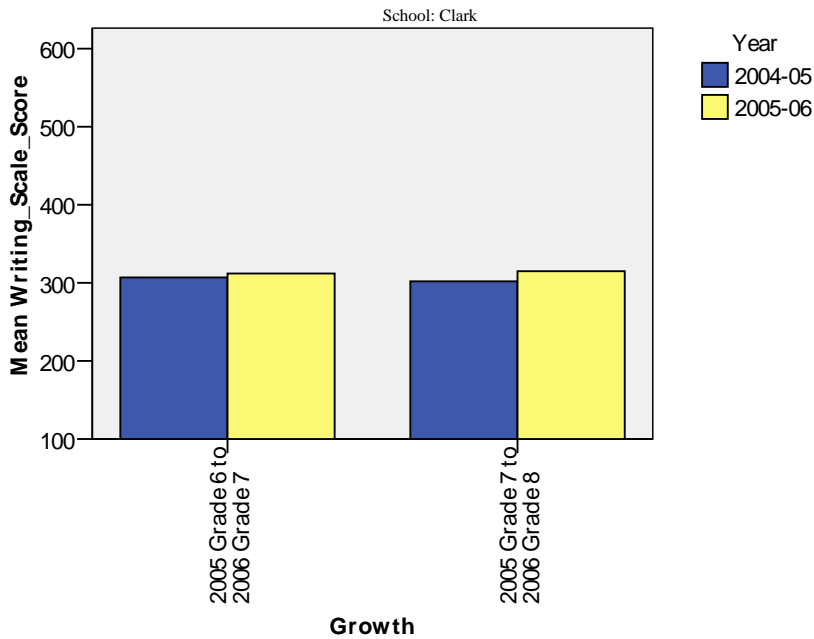


Clark SBA Growth in Average Scale Score by NCLB groups: Writing

|            |                           | Average Scale Score of Students Tested in District Both Years |                 |            | Average Scale Score of Students Tested in District Both Years |                 |            |
|------------|---------------------------|---|-----------------|------------|---|-----------------|------------|
|            |                           | Grade 6 in 2005   | Grade 7 in 2006 | Difference | Grade 7 in 2005   | Grade 8 in 2006 | Difference |
| Ethnicity  | All Students              | 306.8   | 311.9           | 5.1        | 301.7   | 315.3           | 13.7       |
|            | African American          | 321.2   | 330.0           | 8.8        | 293.1   | 306.7           | 13.6       |
|            | AK Native/American Indian | 284.8   | 310.8           | 26.0       | 325.4   | 330.2           | 4.8        |
|            | Asian                     | 300.7   | 299.2           | -1.5       | 295.9   | 307.1           | 11.2       |
|            | Caucasian                 | 328.7   | 340.3           | 11.7       | 334.0   | 348.4           | 14.4       |
|            | Hispanic                  | 309.1   | 306.7           | -2.4       | 263.8   | 285.9           | 22.1       |
|            | Multi-Ethnic              | 293.4   | 296.7           | 3.3        | 293.2   | 289.0           | -4.2       |
| Low Income | Yes                       | 306.9   | 312.1           | 5.2        | 302.3   | 314.8           | 12.5       |
|            | No                        | .   | .               | .          | .   | .               | .          |
| Disabled   | Yes                       | 253.8   | 256.9           | 3.1        | 233.7   | 250.3           | 16.7       |
|            | No                        | 319.2   | 324.0           | 4.8        | 314.1   | 325.7           | 11.6       |
| LEP        | Yes                       | 292.3   | 295.8           | 3.5        | 270.4   | 285.7           | 15.3       |
|            | No                        | 318.7   | 326.2           | 7.5        | 319.9   | 332.1           | 12.2       |
| Migrant    | Yes                       | 282.7   | 293.3           | 10.7       | 293.0   | 290.4           | -2.6       |
|            | No                        | 308.1   | 312.7           | 4.6        | 302.8   | 316.9           | 14.1       |
| Gender     | Female                    | 326.4   | 327.7           | 1.3        | 321.2   | 334.0           | 12.8       |
|            | Male                      | 288.9   | 298.1           | 9.2        | 287.3   | 299.8           | 12.5       |

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

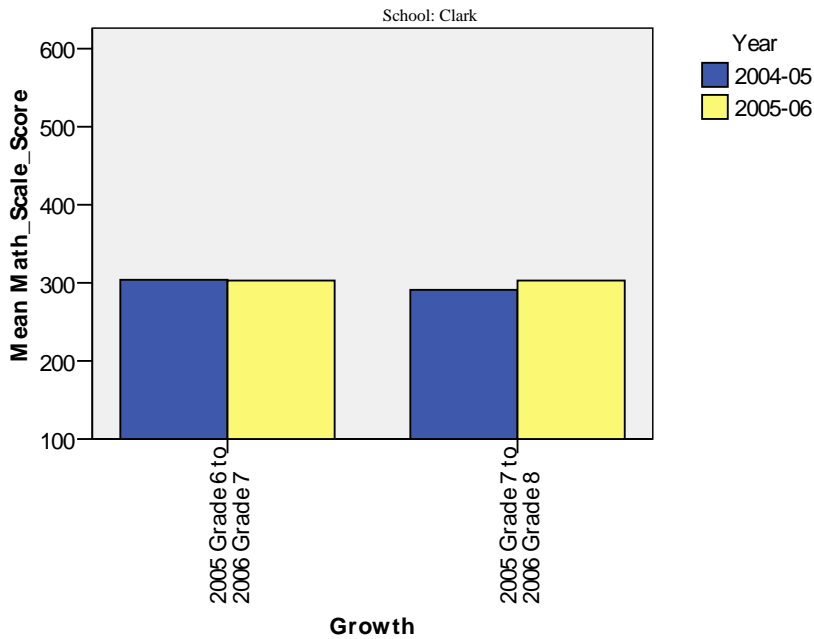


Clark SBA Growth in Average Scale Score by NCLB groups: Math

|            |                           | Average Scale Score of Students Tested in District Both Years |                 |            | Average Scale Score of Students Tested in District Both Years |                 |            |
|------------|---------------------------|---|-----------------|------------|---|-----------------|------------|
|            |                           | Grade 6 in 2005   | Grade 7 in 2006 | Difference | Grade 7 in 2005   | Grade 8 in 2006 | Difference |
| Ethnicity  | All Students              | 303.8   | 302.9           | -0.9       | 290.7   | 303.3           | 12.7       |
|            | African American          | 308.2   | 310.0           | 1.8        | 273.1   | 289.7           | 16.6       |
|            | AK Native/American Indian | 274.8   | 292.8           | 18.0       | 301.4   | 320.2           | 18.8       |
|            | Asian                     | 301.7   | 298.2           | -3.5       | 289.9   | 300.1           | 10.2       |
|            | Caucasian                 | 318.7   | 321.3           | 2.7        | 321.0   | 338.4           | 17.4       |
|            | Hispanic                  | 301.1   | 296.7           | -4.4       | 252.8   | 259.9           | 7.1        |
|            | Multi-Ethnic              | 286.4   | 290.7           | 4.3        | 257.2   | 261.0           | 3.8        |
| Low Income | Yes                       | 303.9   | 303.1           | -0.8       | 291.3   | 302.8           | 11.5       |
|            | No                        | .   | .               | .          | .   | .               | .          |
| Disabled   | Yes                       | 252.8   | 243.9           | -8.9       | 233.7   | 245.3           | 11.7       |
|            | No                        | 316.2   | 315.0           | -1.2       | 300.1   | 312.7           | 12.6       |
| LEP        | Yes                       | 291.3   | 292.8           | 1.5        | 267.4   | 278.7           | 11.3       |
|            | No                        | 315.7   | 312.2           | -3.5       | 303.9   | 317.1           | 13.2       |
| Migrant    | Yes                       | 276.7   | 286.3           | 9.7        | 302.0   | 299.4           | -2.6       |
|            | No                        | 306.1   | 303.7           | -2.4       | 289.8   | 302.9           | 13.1       |
| Gender     | Female                    | 316.4   | 311.7           | -4.7       | 295.2   | 312.0           | 16.8       |
|            | Male                      | 292.9   | 295.1           | 2.2        | 287.3   | 295.8           | 8.5        |

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance ..... 2005-06

Clark Grades 7-8 SBA Results Compared with District and State: Reading

| Reading    |                            | % Advanced |          |       | % Proficient |          |       | % Below Proficient |          |       | % Far Below Proficient |          |       | Total Students Tested | Percent Tested |          |       |
|------------|----------------------------|------------|----------|-------|--------------|----------|-------|--------------------|----------|-------|------------------------|----------|-------|-----------------------|----------------|----------|-------|
|            |                            | School     | District | State | School       | District | State | School             | District | State | School                 | District | State | School                | School         | District | State |
| Ethnicity  | All Students               | 12.8%      | 33.4%    | 30.1% | 51.8%        | 49.1%    | 49.7% | 22.2%              | 12.5%    | 14.4% | 13.2%                  | 5.0%     | 5.9%  | 784                   | 99.7%          | 97.3%    | 97.3% |
|            | African American           | 8.2%       | 16.6%    | 16.6% | 58.2%        | 54.7%    | 55.9% | 23.6%              | 19.4%    | 19.5% | 10.0%                  | 9.3%     | 7.9%  | 115                   | 99.1%          | 97.3%    | 97.6% |
|            | AK Native/ American Indian | 9.6%       | 15.4%    | 12.1% | 52.2%        | 53.2%    | 50.0% | 21.0%              | 21.2%    | 25.6% | 17.2%                  | 10.2%    | 12.3% | 161                   | 99.4%          | 94.7%    | 96.3% |
|            | Asian                      | 7.1%       | 22.6%    | 24.0% | 52.1%        | 53.0%    | 54.4% | 26.1%              | 17.5%    | 15.8% | 14.7%                  | 6.9%     | 5.9%  | 242                   | 100.0%         | 97.8%    | 97.6% |
|            | Caucasian                  | 30.7%      | 44.6%    | 41.0% | 52.3%        | 45.9%    | 47.9% | 10.5%              | 7.2%     | 8.3%  | 6.5%                   | 2.4%     | 2.8%  | 154                   | 100.0%         | 98.1%    | 97.8% |
|            | Hispanic                   | 9.2%       | 19.3%    | 20.4% | 46.2%        | 52.2%    | 54.7% | 24.6%              | 20.6%    | 18.3% | 20.0%                  | 7.9%     | 6.7%  | 70                    | 100.0%         | 94.7%    | 95.6% |
|            | Multi-Ethnic               | 9.5%       | 23.7%    | 21.9% | 38.1%        | 52.6%    | 55.5% | 40.5%              | 16.9%    | 17.0% | 11.9%                  | 6.8%     | 5.6%  | 42                    | 100.0%         | 97.6%    | 97.3% |
| Low Income | Yes                        | 12.8%      | 15.4%    | 15.4% | 51.8%        | 53.3%    | 51.4% | 22.2%              | 21.3%    | 22.7% | 13.2%                  | 9.9%     | 10.5% | 784                   | 99.7%          | 96.1%    | 96.9% |
|            | No                         | 0.0%       | 43.4%    | 39.3% | 0.0%         | 46.7%    | 48.6% | 0.0%               | 7.6%     | 9.1%  | 0.0%                   | 2.3%     | 3.0%  | 0                     | 0.0%           | 97.9%    | 97.5% |
| Disabled   | Yes                        | 4.1%       | 5.8%     | 4.9%  | 21.3%        | 36.5%    | 36.2% | 36.9%              | 33.7%    | 33.6% | 37.7%                  | 23.9%    | 25.3% | 132                   | 100.0%         | 91.6%    | 91.8% |
|            | No                         | 14.5%      | 37.1%    | 33.5% | 57.5%        | 50.8%    | 51.5% | 19.4%              | 9.6%     | 11.8% | 8.6%                   | 2.5%     | 3.2%  | 652                   | 99.7%          | 98.1%    | 98.1% |
| LEP        | Yes                        | 4.1%       | 9.4%     | 6.3%  | 49.1%        | 54.0%    | 47.7% | 28.9%              | 25.6%    | 31.5% | 17.9%                  | 11.0%    | 14.6% | 328                   | 100.0%         | 96.3%    | 96.5% |
|            | No                         | 19.0%      | 37.7%    | 34.6% | 53.7%        | 48.2%    | 50.1% | 17.4%              | 10.1%    | 11.1% | 9.8%                   | 4.0%     | 4.2%  | 456                   | 99.6%          | 97.5%    | 97.5% |
| Migrant    | Yes                        | 7.9%       | 16.7%    | 13.8% | 44.7%        | 53.5%    | 48.0% | 26.3%              | 17.4%    | 25.6% | 21.1%                  | 12.4%    | 12.6% | 38                    | 100.0%         | 97.4%    | 97.9% |
|            | No                         | 13.1%      | 34.0%    | 31.3% | 52.1%        | 48.9%    | 49.8% | 22.0%              | 12.3%    | 13.5% | 12.8%                  | 4.8%     | 5.4%  | 746                   | 99.7%          | 97.3%    | 97.3% |
| Gender     | Female                     | 15.7%      | 36.4%    | 32.7% | 55.0%        | 49.5%    | 50.4% | 20.8%              | 11.0%    | 12.7% | 8.5%                   | 3.1%     | 4.3%  | 357                   | 99.7%          | 97.7%    | 97.6% |
|            | Male                       | 10.4%      | 30.7%    | 27.6% | 49.0%        | 48.7%    | 49.0% | 23.4%              | 13.8%    | 16.0% | 17.1%                  | 6.8%     | 7.4%  | 427                   | 99.8%          | 96.9%    | 97.0% |

Anchorage School District: Profile of Performance ..... 2005-06

Clark Grades 7-8 SBA Results Compared with District and State: Writing

| Writing    |                           | % Advanced |          |       | % Proficient |          |       | % Below Proficient |          |       | % Far Below Proficient |          |       | Total Students Tested | Percent Tested |          |       |
|------------|---------------------------|------------|----------|-------|--------------|----------|-------|--------------------|----------|-------|------------------------|----------|-------|-----------------------|----------------|----------|-------|
|            |                           | School     | District | State | School       | District | State | School             | District | State | School                 | District | State | School                | School         | District | State |
| Ethnicity  | All Students              | 3.1%       | 13.4%    | 11.4% | 56.4%        | 64.3%    | 62.6% | 28.3%              | 16.7%    | 19.2% | 12.2%                  | 5.6%     | 6.8%  | 784                   | 99.7%          | 97.6%    | 97.4% |
|            | African American          | 3.6%       | 4.8%     | 5.4%  | 63.6%        | 62.4%    | 62.9% | 19.1%              | 22.5%    | 22.4% | 13.6%                  | 10.3%    | 9.3%  | 115                   | 99.1%          | 97.6%    | 97.5% |
|            | AK Native/American Indian | 3.2%       | 3.7%     | 3.1%  | 51.6%        | 55.5%    | 50.4% | 33.8%              | 29.8%    | 32.6% | 11.5%                  | 11.0%    | 13.9% | 161                   | 99.4%          | 96.0%    | 96.6% |
|            | Asian                     | 1.7%       | 9.3%     | 9.7%  | 51.7%        | 62.6%    | 65.7% | 31.5%              | 20.7%    | 17.9% | 15.1%                  | 7.4%     | 6.6%  | 242                   | 100.0%         | 97.9%    | 97.6% |
|            | Caucasian                 | 5.3%       | 18.9%    | 16.3% | 71.7%        | 67.5%    | 67.6% | 15.8%              | 10.6%    | 12.6% | 7.2%                   | 3.0%     | 3.5%  | 154                   | 100.0%         | 98.2%    | 97.8% |
|            | Hispanic                  | 3.1%       | 5.9%     | 6.1%  | 46.2%        | 61.6%    | 63.8% | 41.5%              | 25.5%    | 22.9% | 9.2%                   | 7.0%     | 7.1%  | 70                    | 100.0%         | 95.5%    | 96.2% |
|            | Multi-Ethnic              | 2.4%       | 9.5%     | 8.8%  | 42.9%        | 61.3%    | 62.7% | 38.1%              | 21.8%    | 22.3% | 16.7%                  | 7.4%     | 6.2%  | 42                    | 100.0%         | 97.9%    | 97.7% |
| Low Income | Yes                       | 3.1%       | 4.3%     | 4.3%  | 56.4%        | 57.0%    | 54.8% | 28.3%              | 28.3%    | 29.1% | 12.2%                  | 10.3%    | 11.8% | 784                   | 99.7%          | 96.3%    | 96.9% |
|            | No                        | 0.0%       | 18.4%    | 15.9% | 0.0%         | 68.4%    | 67.5% | 0.0%               | 10.3%    | 12.9% | 0.0%                   | 3.0%     | 3.7%  | 0                     | 0.0%           | 98.4%    | 97.7% |
| Disabled   | Yes                       | 0.0%       | 1.1%     | 0.8%  | 22.1%        | 31.0%    | 28.9% | 36.9%              | 38.9%    | 40.2% | 41.0%                  | 29.0%    | 30.0% | 132                   | 100.0%         | 92.9%    | 92.5% |
|            | No                        | 3.7%       | 15.1%    | 12.8% | 62.9%        | 68.8%    | 67.1% | 26.6%              | 13.7%    | 16.3% | 6.7%                   | 2.4%     | 3.7%  | 652                   | 99.7%          | 98.3%    | 98.1% |
| LEP        | Yes                       | 0.9%       | 3.0%     | 1.6%  | 45.0%        | 54.3%    | 45.5% | 39.0%              | 31.9%    | 36.7% | 15.1%                  | 10.9%    | 16.2% | 328                   | 100.0%         | 96.6%    | 96.6% |
|            | No                        | 4.7%       | 15.3%    | 13.3% | 64.6%        | 66.1%    | 65.8% | 20.6%              | 14.0%    | 15.9% | 10.1%                  | 4.6%     | 5.1%  | 456                   | 99.6%          | 97.8%    | 97.6% |
| Migrant    | Yes                       | 7.9%       | 5.8%     | 4.2%  | 28.9%        | 51.6%    | 50.0% | 44.7%              | 31.0%    | 33.0% | 18.4%                  | 11.6%    | 12.9% | 38                    | 100.0%         | 97.4%    | 98.0% |
|            | No                        | 2.9%       | 13.7%    | 12.0% | 57.9%        | 64.8%    | 63.5% | 27.4%              | 16.2%    | 18.1% | 11.8%                  | 5.4%     | 6.4%  | 746                   | 99.7%          | 97.6%    | 97.4% |
| Gender     | Female                    | 4.9%       | 17.6%    | 15.2% | 64.6%        | 67.3%    | 66.2% | 23.4%              | 12.5%    | 15.0% | 7.1%                   | 2.6%     | 3.6%  | 357                   | 99.7%          | 97.8%    | 97.5% |
|            | Male                      | 1.7%       | 9.4%     | 7.8%  | 49.5%        | 61.5%    | 59.2% | 32.4%              | 20.7%    | 23.2% | 16.4%                  | 8.4%     | 9.9%  | 427                   | 99.8%          | 97.4%    | 97.2% |

Anchorage School District: Profile of Performance ..... 2005-06

Clark Grades 7-8 SBA Results Compared with District and State: Math

| Math       |                           | % Advanced |          |       | % Proficient |          |       | % Below Proficient |          |       | % Far Below Proficient |          |       | Total Students Tested | Percent Tested |          |       |
|------------|---------------------------|------------|----------|-------|--------------|----------|-------|--------------------|----------|-------|------------------------|----------|-------|-----------------------|----------------|----------|-------|
|            |                           | School     | District | State | School       | District | State | School             | District | State | School                 | District | State | School                | School         | District | State |
| Ethnicity  | All Students              | 13.0%      | 30.4%    | 24.6% | 38.7%        | 37.8%    | 38.6% | 21.2%              | 17.6%    | 20.2% | 27.1%                  | 14.2%    | 16.7% | 784                   | 99.7%          | 97.7%    | 97.4% |
|            | African American          | 9.1%       | 13.1%    | 13.0% | 43.6%        | 36.7%    | 36.3% | 19.1%              | 24.6%    | 25.9% | 28.2%                  | 25.6%    | 24.8% | 115                   | 99.1%          | 97.3%    | 97.5% |
|            | AK Native/American Indian | 12.1%      | 16.0%    | 11.0% | 36.3%        | 35.7%    | 33.5% | 29.3%              | 24.9%    | 26.6% | 22.3%                  | 23.4%    | 29.0% | 161                   | 99.4%          | 95.2%    | 96.3% |
|            | Asian                     | 13.3%      | 28.0%    | 27.9% | 35.0%        | 37.8%    | 39.3% | 21.3%              | 18.3%    | 18.3% | 30.4%                  | 15.8%    | 14.4% | 242                   | 100.0%         | 98.7%    | 98.4% |
|            | Caucasian                 | 20.4%      | 39.0%    | 32.2% | 50.7%        | 38.4%    | 40.8% | 13.2%              | 14.0%    | 16.7% | 15.8%                  | 8.6%     | 10.3% | 154                   | 100.0%         | 98.2%    | 97.7% |
|            | Hispanic                  | 8.7%       | 16.7%    | 16.0% | 29.0%        | 38.3%    | 40.1% | 17.4%              | 21.7%    | 22.7% | 44.9%                  | 23.3%    | 21.2% | 70                    | 100.0%         | 97.4%    | 97.4% |
|            | Multi-Ethnic              | 4.8%       | 20.3%    | 18.4% | 28.6%        | 37.8%    | 39.6% | 31.0%              | 21.5%    | 22.9% | 35.7%                  | 20.3%    | 19.1% | 42                    | 100.0%         | 97.6%    | 97.7% |
| Low Income | Yes                       | 13.0%      | 14.5%    | 12.6% | 38.7%        | 36.8%    | 35.4% | 21.2%              | 23.9%    | 25.4% | 27.1%                  | 24.8%    | 26.6% | 784                   | 99.7%          | 96.5%    | 96.9% |
|            | No                        | 0.0%       | 39.2%    | 32.2% | 0.0%         | 38.4%    | 40.5% | 0.0%               | 14.1%    | 16.9% | 0.0%                   | 8.4%     | 10.4% | 0                     | 0.0%           | 98.4%    | 97.7% |
| Disabled   | Yes                       | 0.8%       | 5.6%     | 3.8%  | 13.1%        | 16.7%    | 16.8% | 22.1%              | 25.0%    | 25.3% | 63.9%                  | 52.8%    | 54.0% | 132                   | 100.0%         | 92.6%    | 92.3% |
|            | No                        | 15.3%      | 33.8%    | 27.4% | 43.5%        | 40.6%    | 41.5% | 21.0%              | 16.6%    | 19.5% | 20.2%                  | 9.0%     | 11.6% | 652                   | 99.7%          | 98.5%    | 98.1% |
| LEP        | Yes                       | 9.0%       | 13.9%    | 8.5%  | 31.2%        | 35.9%    | 30.9% | 23.5%              | 23.5%    | 27.2% | 36.4%                  | 26.7%    | 33.4% | 328                   | 100.0%         | 97.9%    | 97.2% |
|            | No                        | 15.9%      | 33.4%    | 27.7% | 44.2%        | 38.2%    | 40.0% | 19.5%              | 16.5%    | 18.8% | 20.4%                  | 11.9%    | 13.5% | 456                   | 99.6%          | 97.7%    | 97.4% |
| Migrant    | Yes                       | 13.2%      | 19.7%    | 14.3% | 21.1%        | 32.8%    | 32.2% | 39.5%              | 24.3%    | 27.1% | 26.3%                  | 23.2%    | 26.4% | 38                    | 100.0%         | 97.7%    | 97.9% |
|            | No                        | 13.0%      | 30.8%    | 25.4% | 39.6%        | 38.0%    | 39.0% | 20.2%              | 17.3%    | 19.7% | 27.2%                  | 13.9%    | 15.9% | 746                   | 99.7%          | 97.7%    | 97.3% |
| Gender     | Female                    | 15.3%      | 29.9%    | 23.9% | 41.5%        | 39.4%    | 39.7% | 21.6%              | 18.6%    | 21.1% | 21.6%                  | 12.1%    | 15.3% | 357                   | 99.7%          | 98.1%    | 97.5% |
|            | Male                      | 11.0%      | 30.9%    | 25.3% | 36.4%        | 36.3%    | 37.4% | 20.8%              | 16.6%    | 19.3% | 31.8%                  | 16.1%    | 18.0% | 427                   | 99.8%          | 97.4%    | 97.2% |

Anchorage School District: Profile of Performance ..... 2005-06

Clark TerraNova 7th grade

Percent in each quartile

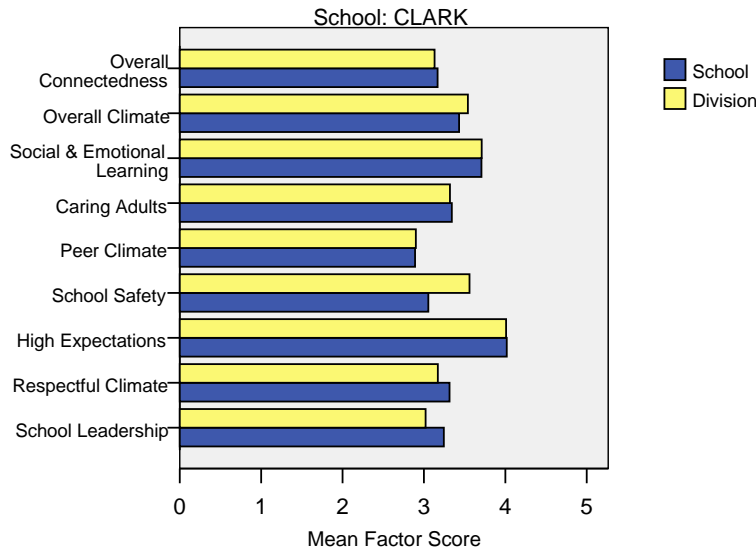
| Reading   | Above Average                      |          | Average                            |          |                                    |          | Below Average                     |          |
|-----------|------------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-----------------------------------|----------|
|           | 4th Quartile<br>(76-99 percentile) |          | 3rd Quartile<br>(51-75 percentile) |          | 2nd Quartile<br>(26-50 percentile) |          | 1st Quartile<br>(1-25 percentile) |          |
|           | School                             | District | School                             | District | School                             | District | School                            | District |
| 2005-2006 | 12.8%                              | 34.6%    | 21.2%                              | 28.4%    | 34.3%                              | 21.8%    | 31.7%                             | 15.3%    |
| 2004-2005 | 11.6%                              | 33.9%    | 19.7%                              | 27.1%    | 29.1%                              | 21.7%    | 39.5%                             | 17.4%    |
| 2003-2004 | 12.4%                              | 35.1%    | 24.0%                              | 28.2%    | 34.3%                              | 21.4%    | 29.3%                             | 15.3%    |
| 2002-2003 | 13.1%                              | 35.3%    | 25.7%                              | 28.9%    | 30.4%                              | 20.1%    | 30.8%                             | 15.7%    |
| 2001-2002 | 15.8%                              | 34.4%    | 26.0%                              | 28.6%    | 28.4%                              | 20.9%    | 29.9%                             | 16.2%    |

| Language  | Above Average                      |          | Average                            |          |                                    |          | Below Average                     |          |
|-----------|------------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-----------------------------------|----------|
|           | 4th Quartile<br>(76-99 percentile) |          | 3rd Quartile<br>(51-75 percentile) |          | 2nd Quartile<br>(26-50 percentile) |          | 1st Quartile<br>(1-25 percentile) |          |
|           | School                             | District | School                             | District | School                             | District | School                            | District |
| 2005-2006 | 14.1%                              | 34.9%    | 24.3%                              | 28.4%    | 33.0%                              | 21.4%    | 28.6%                             | 15.3%    |
| 2004-2005 | 11.4%                              | 34.4%    | 21.5%                              | 28.2%    | 29.1%                              | 20.5%    | 38.0%                             | 16.9%    |
| 2003-2004 | 14.7%                              | 35.3%    | 22.1%                              | 28.5%    | 34.1%                              | 21.7%    | 29.1%                             | 14.5%    |
| 2002-2003 | 12.8%                              | 34.2%    | 27.4%                              | 29.8%    | 37.5%                              | 22.0%    | 22.3%                             | 14.0%    |
| 2001-2002 | 15.2%                              | 34.0%    | 29.2%                              | 29.7%    | 30.1%                              | 20.6%    | 25.5%                             | 15.7%    |

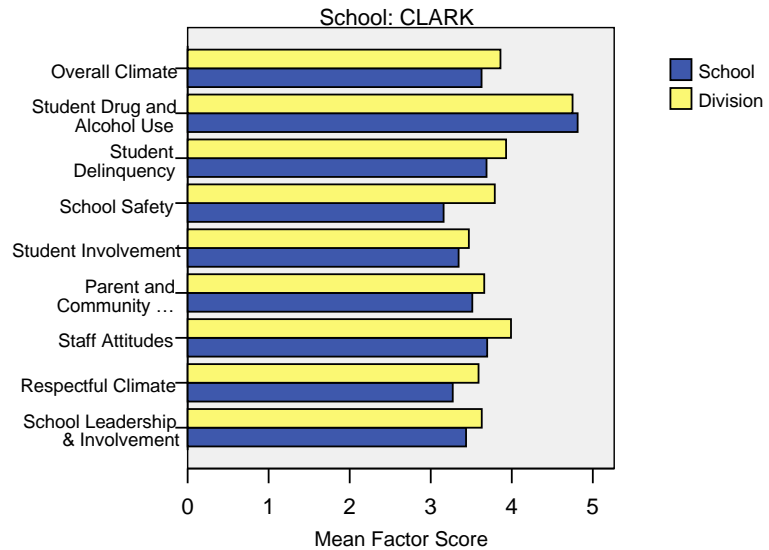
| Math      | Above Average                      |          | Average                            |          |                                    |          | Below Average                     |          |
|-----------|------------------------------------|----------|------------------------------------|----------|------------------------------------|----------|-----------------------------------|----------|
|           | 4th Quartile<br>(76-99 percentile) |          | 3rd Quartile<br>(51-75 percentile) |          | 2nd Quartile<br>(26-50 percentile) |          | 1st Quartile<br>(1-25 percentile) |          |
|           | School                             | District | School                             | District | School                             | District | School                            | District |
| 2005-2006 | 12.6%                              | 31.4%    | 20.4%                              | 27.8%    | 34.4%                              | 23.4%    | 32.7%                             | 17.4%    |
| 2004-2005 | 9.1%                               | 29.7%    | 21.0%                              | 26.4%    | 30.1%                              | 22.9%    | 39.7%                             | 20.9%    |
| 2003-2004 | 12.4%                              | 30.2%    | 23.2%                              | 27.6%    | 31.4%                              | 23.9%    | 33.1%                             | 18.4%    |
| 2002-2003 | 14.5%                              | 31.2%    | 21.0%                              | 26.9%    | 30.6%                              | 23.1%    | 33.8%                             | 18.8%    |
| 2001-2002 | 9.9%                               | 29.7%    | 25.5%                              | 27.5%    | 31.1%                              | 22.9%    | 33.5%                             | 19.9%    |

Clark School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).