

Table 16

Creekside Park School Overview

Statement of Program

Creekside Park is an elementary school with approximately 450 students in grades K-6. We are fortunate to have a very diverse student body; over 14 different languages are spoken by our students. Approximately 67% of the families in our Title I school qualify for free or reduced lunch.

Our Reading First grant focuses on improving reading outcomes for student in grades K-3. We combine Reading First with Title I programs to provide a comprehensive, research and data-based instructional program for all students. Houghton Mifflin is our adopted reading curriculum. In our 120-minute literacy block students learn in flexible groups based on regular review of performance. Instruction is provided according to students' specific needs and reviewed during monthly collaboration meetings including classroom teachers, specialists, the reading coach and principal. We also use assessment driven instruction in math and writing with Following the Leader, Larson Math and Six-Traits writing.

Creekside Park is a very active school with high parent involvement and staff participation. We have a full time counselor, family school coordinator, parent volunteer coordinator, comprehensive special education programs and support for all students of diverse abilities. During 2005-2006, we had over 2500 volunteer hours of assistance in the school and classrooms while featuring literacy nights, math/science nights, Family Bingo, and parent training activities. Our PTA sponsors programs such as artists in the schools, recreational reading programs, fund raising, Fall carnival, our back to school picnic, and many other projects in the school. Student social emotional learning is an emphasis at our school with school wide behavioral expectations, partnerships with UAA, student mentors from Bartlett High School, silent mentoring, Asset building and Resolving Conflict Creatively taught in every classroom throughout the year. Creekside Park is fortunate to have outstanding staff dedicated to learning and student growth. It is a school that lives its mission to empower all students to maximize their potential.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve student reading proficiency levels on state assessments by 4.0 % points (or more). Emphasis will be in the areas of; a. word identification, b. forming general understanding.	Partially Attained
Improve student writing proficiency levels on state assessments by 4.0% points (or more). Emphasis will be in the areas of editing and vocabulary.	Partially Attained
Increase student math proficiency scores on state assessments by 4% points (or more). Special emphasis will be in the area of geometry.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$2,083,282
2005-2006 Revised Budgeted Amount	\$2,146,174
2006-2007 Proposed Budget	\$2,318,320
*Dollars budgeted or expended are general fund only.	

From IFAS

Creekside Park School Characteristics

	School	District	Source of Information
Membership	443	50,051	Fall OASIS
Capacity	97%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.2%	1.2%	Report Card File
Transiency Rate	28.82%	22.72%	Report Card File
Economically Disadvantaged	264	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	69	5,032	Report Card File
Students Taking an Alternate Assessment	6	264	SMS
Change in Enrollment	-0.2%	0.3%	Report Card File

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
33	100%	51%	0	88%

SCHOOL BUSINESS PARTNERSHIPS
Downtown Business Alliance Partnership

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
157	76	84	38	28	60	443
35.44%	17.16%	18.96%	8.58%	6.32%	13.54%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
253	219	86.6%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Creekside Park Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Does Not Meet AYP
Level 3**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	253	252	99.6%	Yes	219	158	72.1%	64.4%	Yes	141	64.4%	49.8%	Yes
African American	47	47	100%	Yes	41	27	65.9%	55.1%	Yes	18	43.9%	39.6%	Yes
AkNa & Amln	55	55	100%	Yes	46	35	76.1%	56%	Yes	31	67.4%	40.6%	Yes
Asian	25	25	100%	Yes	23	9	39.1%	49.5%	No	10	43.5%	33.6%	Yes
Caucasian	80	79	98.8%	Yes	70	63	90%	58.9%	Yes	60	85.7%	43.8%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	34	34	100%	Yes	29	16	55.2%	51.9%	Yes	15	51.7%	36.2%	Yes
Low Income	158	157	99.4%	Yes	134	87	64.9%	62.4%	Yes	79	59%	47.7%	Yes
Disabled	48	47	97.9%	Yes	43	11	25.6%	55.4%	No	8	18.6%	40.1%	No
LEP	49	49	100%	Yes	44	17	38.6%	55.6%	No	19	43.2%	40.3%	Yes

Attendance Rate: 93.1% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

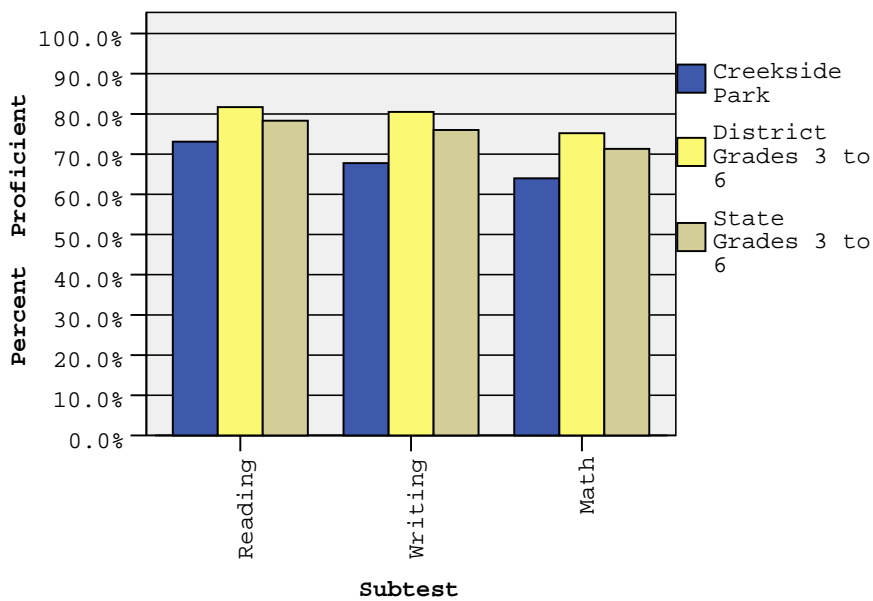
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Creekside Park Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	71.4%	73.1%	69.2%	67.8%	60.4%	64.0%
3 rd Grade	69.1%	77.0%	65.5%	67.2%	69.1%	67.7%
4 th Grade	70.9%	69.1%	67.3%	61.8%	50.0%	63.6%
5 th Grade	71.2%	66.0%	74.2%	58.5%	60.6%	52.8%
6 th Grade	75.0%	77.6%	68.8%	78.9%	62.5%	68.8%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Creekside Park SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	73.1%	26.9%	67.8%	32.2%	64.0%	36.0%
	African American	72.3%	27.7%	55.3%	44.7%	44.7%	55.3%
	AK Native/ American Indian	73.6%	26.4%	66.0%	34.0%	58.5%	41.5%
	Asian	40.9%	59.1%	40.9%	59.1%	50.0%	50.0%
	Caucasian	85.9%	14.1%	85.9%	14.1%	85.9%	14.1%
	Hispanic	91.7%	8.3%	75.0%	25.0%	75.0%	25.0%
	Multi-Ethnic	57.6%	42.4%	60.6%	39.4%	54.5%	45.5%
LowIncome	Yes	64.5%	35.5%	61.3%	38.7%	58.1%	41.9%
	No	87.8%	12.2%	78.9%	21.1%	73.9%	26.1%
Disabled	Yes	28.6%	71.4%	26.2%	73.8%	16.7%	83.3%
	No	82.3%	17.7%	76.4%	23.6%	73.7%	26.3%
LEP	Yes	44.4%	55.6%	37.8%	62.2%	46.8%	53.2%
	No	79.5%	20.5%	74.5%	25.5%	68.0%	32.0%
Migrant	Yes	57.9%	42.1%	47.4%	52.6%	57.9%	42.1%
	No	74.3%	25.7%	69.5%	30.5%	64.5%	35.5%
Gender	Female	76.3%	23.7%	77.2%	22.8%	65.8%	34.2%
	Male	70.2%	29.8%	59.5%	40.5%	62.4%	37.6%

Anchorage School District: Profile of Performance 2005-2006

Creekside Park SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

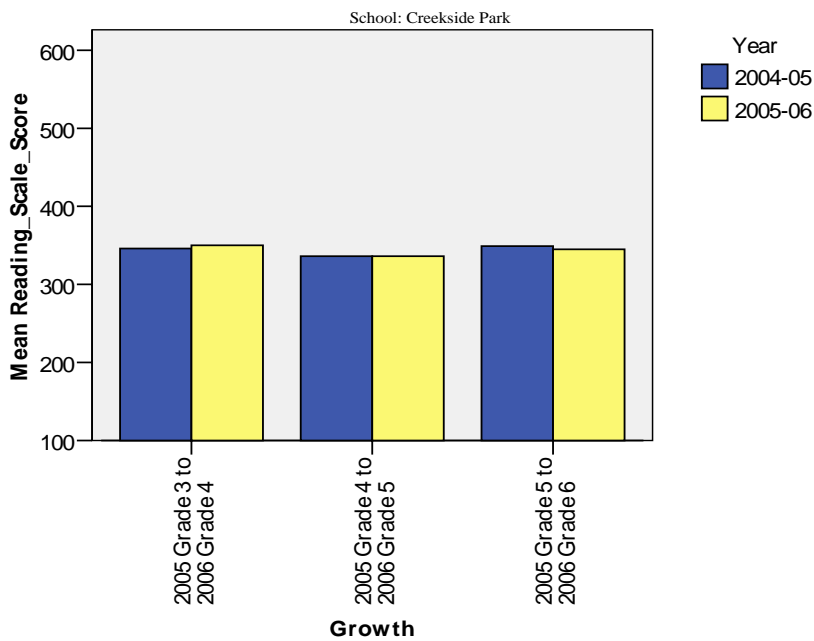
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	347.3	349.1	340.9	343.5	327.6	333.1
	African American	336.3	331.5	323.5	313.6	305.7	300.0
	AK Native/ American Indian	342.5	341.0	331.7	328.9	321.0	323.5
	Asian	319.8	321.5	325.4	308.5	313.8	304.3
	Caucasian	369.8	380.6	361.4	383.3	348.3	373.5
	Hispanic	348.1	363.6	361.6	359.7	340.8	351.5
	Multi-Ethnic	334.9	325.8	328.9	333.2	319.9	314.8
Low Income	Yes	331.7	335.5	321.9	326.8	312.4	319.0
	No	364.8	372.5	362.0	372.4	344.3	357.0
Disabled	Yes	287.4	275.6	284.2	271.5	268.9	254.1
	No	360.4	364.3	353.2	358.4	340.3	349.3
LEP	Yes	310.5	309.6	316.8	306.6	300.5	299.9
	No	356.1	358.0	346.6	351.9	334.2	341.0
Migrant	Yes	340.3	314.4	336.3	298.5	342.9	306.9
	No	347.6	352.0	341.1	347.3	327.0	335.3
Gender	Female	358.4	356.4	357.3	362.9	331.1	334.3
	Male	337.2	342.7	325.9	326.7	324.4	332.2

Anchorage School District: Profile of Performance 2005-2006

Creekside Park SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	346.2	350.0	3.8	336.1	335.7	-0.4	348.8	344.9	-3.9
	African American	328.3	349.8	21.5	342.4	310.7	-31.7	320.2	326.0	5.8
	AK Native/American Indian	316.7	356.2	39.5	345.4	351.1	5.7	365.8	361.3	-4.5
	Asian	299.7	283.3	-16.4	289.0	293.4	4.4	309.7	330.2	20.5
	Caucasian	378.1	372.7	-5.4	373.8	383.9	10.1	384.7	367.3	-17.4
	Hispanic	319.4	300.7	-18.7	338.2	350.0	11.8	383.1	387.7	4.6
	Multi-Ethnic	346.9	360.1	13.2	281.3	284.8	3.5	332.4	310.7	-21.7
LowIncome	Yes	332.0	340.4	8.4	326.7	322.2	-4.5	330.9	329.1	-1.8
	No	369.8	369.9	0.1	357.7	366.3	8.7	367.0	360.4	-6.6
Disabled	Yes	267.2	277.0	9.8	274.1	268.7	-5.4	310.8	296.9	-13.9
	No	375.3	376.8	1.5	347.4	345.7	-1.7	355.2	352.0	-3.2
LEP	Yes	296.7	290.2	-6.5	283.9	292.1	8.2	340.3	330.8	-9.5
	No	356.7	362.3	5.7	354.0	352.4	-1.6	350.7	347.2	-3.5
Migrant	Yes	317.1	329.7	12.6	291.8	302.9	11.1	281.7	326.3	44.7
	No	349.4	350.7	1.3	344.2	341.0	-3.2	352.1	344.7	-7.4
Gender	Female	371.9	372.1	0.2	344.3	346.8	2.5	345.4	332.7	-12.7
	Male	331.0	335.4	4.4	324.7	319.2	-5.5	351.9	354.1	2.2

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

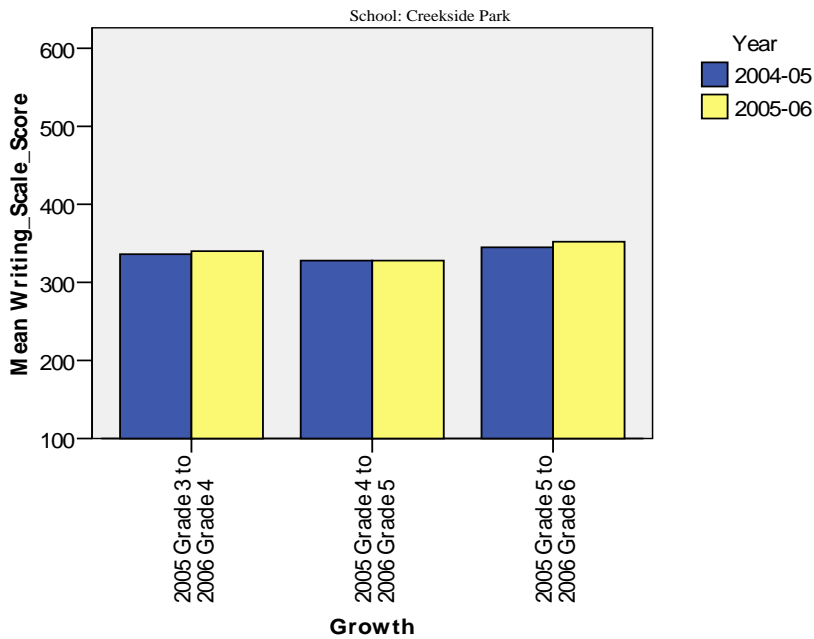


Anchorage School District: Profile of Performance 2005-2006

Creekside Park SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	336.1	339.7	3.6	327.8	327.9	0.1	344.7	352.3	7.7
	African American	309.4	318.7	9.3	309.2	303.0	-6.2	318.1	322.7	4.6
	AK Native/American Indian	292.9	341.1	48.2	357.8	341.8	-16.0	372.9	353.2	-19.7
	Asian	352.0	239.4	-112.7	299.7	283.2	-16.5	313.9	311.1	-2.8
	Caucasian	363.8	378.9	15.1	374.7	363.3	-11.4	374.0	388.4	14.4
	Hispanic	327.2	324.0	-3.2	301.1	301.7	0.6	406.8	415.9	9.1
	Multi-Ethnic	363.3	362.8	-0.5	258.4	318.7	60.3	335.2	349.0	13.8
LowIncome	Yes	326.7	328.2	1.5	317.9	319.1	1.2	315.3	322.8	7.5
	No	349.7	365.3	15.7	352.0	345.4	-6.6	373.7	381.2	7.5
Disabled	Yes	260.1	262.7	2.6	272.8	270.9	-1.9	287.7	284.3	-3.3
	No	364.4	369.7	5.3	338.2	336.0	-2.2	354.1	361.7	7.6
LEP	Yes	320.9	274.1	-46.8	293.3	290.8	-2.5	342.4	338.7	-3.7
	No	339.0	353.4	14.4	339.7	341.2	1.5	344.9	354.1	9.2
Migrant	Yes	323.8	265.9	-57.9	285.7	314.3	28.7	288.0	280.4	-7.6
	No	337.2	346.0	8.8	336.1	329.7	-6.4	346.8	354.9	8.1
Gender	Female	369.3	378.8	9.5	343.4	346.7	3.3	346.2	360.0	13.8
	Male	315.7	315.2	-0.5	305.9	298.1	-7.8	344.3	344.8	0.5

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

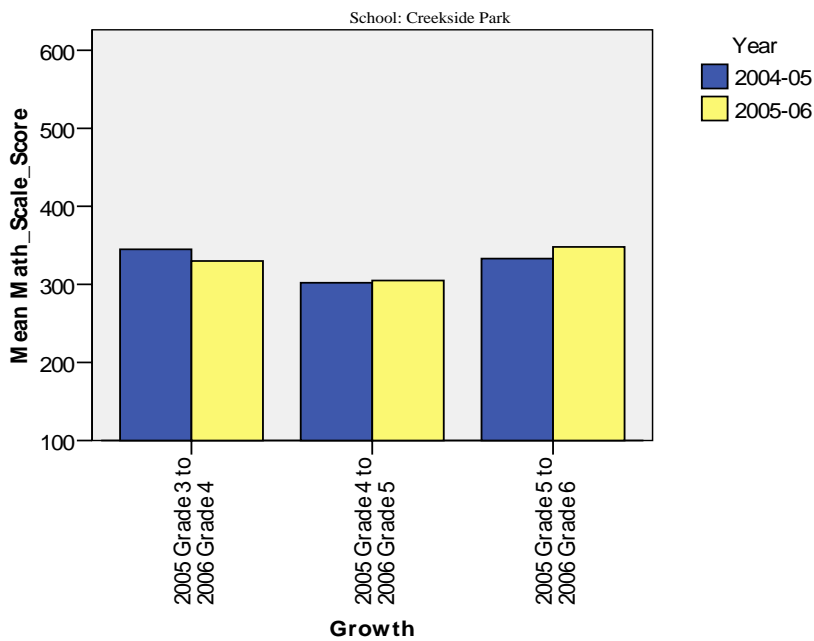


Anchorage School District: Profile of Performance 2005-2006

Creekside Park SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	344.7	330.2	-14.5	301.9	305.1	3.2	333.3	347.8	14.5
	African American	304.7	306.3	1.7	273.0	271.4	-1.6	309.7	316.2	6.5
	AK Native/American Indian	328.1	325.7	-2.4	307.8	303.4	-4.4	339.2	366.3	27.2
	Asian	316.4	209.7	-106.7	274.2	274.0	-0.2	320.1	328.7	8.6
	Caucasian	373.9	370.1	-3.8	353.3	348.8	-4.5	352.4	370.7	18.3
	Hispanic	323.0	295.4	-27.7	263.7	296.2	32.5	413.9	441.1	27.2
	Multi-Ethnic	379.8	344.9	-34.9	256.7	279.3	22.7	333.0	332.4	-0.6
LowIncome	Yes	348.2	328.0	-20.2	292.1	294.7	2.6	306.8	324.9	18.1
	No	340.3	333.8	-6.5	325.4	326.7	1.3	358.2	370.0	11.8
Disabled	Yes	267.7	255.2	-12.5	243.9	233.1	-10.8	276.3	274.8	-1.5
	No	373.7	358.3	-15.4	312.0	316.4	4.4	341.7	358.2	16.5
LEP	Yes	333.1	289.7	-43.4	268.8	275.9	7.1	325.7	344.3	18.7
	No	348.4	337.7	-10.7	314.2	316.0	1.8	335.1	347.7	12.6
Migrant	Yes	354.9	324.1	-30.8	267.3	282.8	15.5	278.4	310.7	32.3
	No	344.0	331.4	-12.7	308.7	308.2	-0.5	335.9	349.1	13.2
Gender	Female	373.8	345.9	-27.9	299.7	310.3	10.7	315.0	334.4	19.4
	Male	328.2	320.0	-8.2	306.1	296.7	-9.4	346.8	358.9	12.1

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Creekside Park Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	25.7%	34.6%	31.2%	47.3%	47.1%	47.1%	16.3%	12.0%	14.1%	10.6%	6.3%	7.7%	253	99.6%	98.1%	98.1%
	African American	12.8%	20.7%	21.4%	59.6%	51.1%	52.9%	19.1%	18.9%	17.1%	8.5%	9.4%	8.6%	47	100.0%	98.2%	98.5%
	AK Native/ American Indian	15.1%	19.3%	12.4%	58.5%	49.7%	45.5%	17.0%	19.1%	25.7%	9.4%	11.9%	16.4%	55	100.0%	97.5%	97.7%
	Asian	22.7%	24.7%	27.4%	18.2%	49.6%	50.7%	31.8%	16.3%	14.8%	27.3%	9.4%	7.0%	25	100.0%	97.1%	97.5%
	Caucasian	41.0%	44.8%	41.6%	44.9%	44.3%	46.3%	7.7%	7.4%	8.2%	6.4%	3.5%	3.8%	80	98.8%	98.5%	98.3%
	Hispanic	25.0%	22.4%	22.4%	66.7%	51.8%	53.0%	0.0%	17.3%	17.3%	8.3%	8.5%	7.3%	12	100.0%	97.0%	97.2%
	Multi-Ethnic	27.3%	27.4%	28.2%	30.3%	50.5%	50.5%	27.3%	14.8%	13.9%	15.2%	7.4%	7.3%	34	100.0%	98.5%	98.7%
Low Income	Yes	18.7%	18.7%	17.4%	45.8%	51.0%	48.4%	21.9%	19.4%	21.3%	13.5%	11.0%	12.9%	158	99.4%	97.6%	97.9%
	No	37.8%	45.1%	41.4%	50.0%	44.5%	46.1%	6.7%	7.2%	8.6%	5.6%	3.3%	3.8%	95	100.0%	98.4%	98.2%
Disabled	Yes	2.4%	8.8%	8.1%	26.2%	36.7%	35.2%	33.3%	28.5%	29.9%	38.1%	26.1%	26.8%	48	97.9%	93.7%	94.0%
	No	30.5%	39.1%	34.9%	51.7%	48.9%	49.1%	12.8%	9.1%	11.4%	4.9%	2.9%	4.5%	205	100.0%	98.9%	98.8%
LEP	Yes	17.8%	15.1%	9.0%	26.7%	52.1%	43.7%	28.9%	20.5%	28.6%	26.7%	12.4%	18.7%	49	100.0%	96.7%	97.3%
	No	27.5%	38.3%	35.5%	52.0%	46.1%	47.8%	13.5%	10.4%	11.2%	7.0%	5.2%	5.6%	204	99.5%	98.3%	98.2%
Migrant	Yes	10.5%	20.0%	13.0%	47.4%	53.7%	44.6%	26.3%	17.1%	25.2%	15.8%	9.2%	17.2%	19	100.0%	99.4%	98.1%
	No	27.0%	35.1%	32.3%	47.3%	46.9%	47.3%	15.5%	11.8%	13.3%	10.2%	6.2%	7.1%	234	99.6%	98.0%	98.1%
Gender	Female	27.2%	39.3%	34.9%	49.1%	46.2%	47.0%	15.8%	10.0%	12.3%	7.9%	4.5%	5.8%	116	100.0%	98.5%	98.4%
	Male	24.4%	30.0%	27.5%	45.8%	47.9%	47.2%	16.8%	13.9%	15.7%	13.0%	8.1%	9.5%	137	99.3%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Creekside Park Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	21.6%	31.4%	27.4%	46.1%	49.1%	48.6%	30.6%	18.0%	21.9%	1.6%	1.6%	2.1%	253	99.6%	98.1%	98.1%
	African American	6.4%	18.0%	18.8%	48.9%	50.7%	52.0%	44.7%	29.2%	27.3%	0.0%	2.1%	1.9%	47	100.0%	98.2%	98.3%
	AK Native/ American Indian	11.3%	15.5%	10.5%	54.7%	52.5%	45.2%	32.1%	28.7%	39.6%	1.9%	3.2%	4.7%	55	100.0%	97.5%	97.9%
	Asian	18.2%	25.7%	27.6%	22.7%	49.8%	51.0%	50.0%	21.9%	19.3%	9.1%	2.6%	2.0%	25	100.0%	97.0%	97.5%
	Caucasian	39.7%	40.5%	36.3%	46.2%	47.1%	49.0%	14.1%	11.6%	13.7%	0.0%	0.8%	1.0%	80	98.8%	98.5%	98.2%
	Hispanic	33.3%	20.9%	20.2%	41.7%	52.7%	55.2%	25.0%	24.5%	23.1%	0.0%	1.8%	1.5%	12	100.0%	97.0%	97.2%
	Multi-Ethnic	15.2%	25.2%	25.6%	45.5%	51.2%	51.5%	36.4%	21.8%	21.0%	3.0%	1.9%	1.9%	34	100.0%	98.5%	98.6%
Low Income	Yes	13.5%	16.4%	15.3%	47.7%	52.2%	48.7%	36.1%	28.5%	32.4%	2.6%	2.9%	3.6%	158	99.4%	97.6%	98.0%
	No	35.6%	41.3%	36.5%	43.3%	47.0%	48.6%	21.1%	11.1%	13.9%	0.0%	0.7%	0.9%	95	100.0%	98.4%	98.1%
Disabled	Yes	0.0%	7.7%	6.4%	26.2%	40.2%	38.5%	69.0%	45.6%	47.9%	4.8%	6.5%	7.2%	48	97.9%	93.8%	94.2%
	No	26.1%	35.5%	30.9%	50.2%	50.6%	50.3%	22.7%	13.1%	17.6%	1.0%	0.7%	1.2%	205	100.0%	98.9%	98.7%
LEP	Yes	15.6%	14.9%	9.1%	22.2%	53.9%	45.1%	55.6%	28.3%	41.0%	6.7%	2.9%	4.8%	49	100.0%	96.6%	97.5%
	No	23.0%	34.6%	31.0%	51.5%	48.1%	49.3%	25.0%	16.0%	18.1%	0.5%	1.3%	1.5%	204	99.5%	98.3%	98.2%
Migrant	Yes	5.3%	20.2%	12.2%	42.1%	50.6%	43.4%	52.6%	26.5%	39.8%	0.0%	2.7%	4.5%	19	100.0%	99.4%	98.3%
	No	23.0%	31.8%	28.4%	46.5%	49.0%	49.0%	28.8%	17.7%	20.7%	1.8%	1.5%	1.9%	234	99.6%	98.0%	98.1%
Gender	Female	27.2%	37.8%	33.4%	50.0%	47.8%	47.9%	22.8%	13.5%	17.4%	0.0%	1.0%	1.3%	116	100.0%	98.4%	98.4%
	Male	16.8%	25.2%	21.7%	42.7%	50.3%	49.3%	37.4%	22.3%	26.2%	3.1%	2.2%	2.8%	137	99.3%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Creekside Park Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	29.6%	38.3%	32.9%	34.4%	37.0%	38.4%	16.2%	13.1%	14.7%	19.8%	11.7%	14.0%	253	99.6%	98.4%	98.2%
	African American	12.8%	19.2%	19.7%	31.9%	39.8%	40.5%	29.8%	18.2%	19.7%	25.5%	22.9%	20.0%	47	100.0%	98.2%	98.5%
	AK Native/ American Indian	24.5%	24.5%	16.3%	34.0%	40.1%	37.1%	22.6%	17.2%	21.4%	18.9%	18.1%	25.2%	55	100.0%	97.4%	97.7%
	Asian	29.2%	33.8%	35.2%	20.8%	37.3%	39.0%	0.0%	13.7%	13.5%	50.0%	15.2%	12.4%	25	100.0%	98.6%	98.8%
	Caucasian	47.4%	47.7%	41.6%	38.5%	35.1%	38.5%	7.7%	10.3%	11.2%	6.4%	6.9%	8.6%	80	98.8%	98.5%	98.3%
	Hispanic	33.3%	27.2%	26.4%	41.7%	39.1%	40.9%	8.3%	19.3%	18.3%	16.7%	14.5%	14.4%	12	100.0%	99.0%	98.7%
	Multi-Ethnic	18.2%	31.5%	32.1%	36.4%	39.6%	39.6%	21.2%	13.9%	13.6%	24.2%	15.0%	14.7%	34	100.0%	98.7%	98.8%
Low Income	Yes	22.6%	23.2%	20.5%	35.5%	39.3%	38.6%	16.1%	18.1%	19.3%	25.8%	19.4%	21.6%	158	99.4%	98.1%	98.1%
	No	41.3%	48.3%	42.1%	32.6%	35.4%	38.3%	16.3%	9.7%	11.2%	9.8%	6.6%	8.4%	95	100.0%	98.6%	98.3%
Disabled	Yes	4.8%	12.7%	11.0%	11.9%	29.6%	28.7%	16.7%	22.4%	22.6%	66.7%	35.3%	37.7%	48	97.9%	93.7%	94.1%
	No	34.6%	42.7%	36.5%	39.0%	38.2%	40.0%	16.1%	11.4%	13.4%	10.2%	7.6%	10.1%	205	100.0%	99.3%	98.9%
LEP	Yes	19.1%	23.6%	14.7%	27.7%	38.5%	35.1%	10.6%	18.1%	22.4%	42.6%	19.8%	27.8%	49	100.0%	98.8%	98.3%
	No	32.0%	41.2%	36.5%	36.0%	36.7%	39.1%	17.5%	12.1%	13.1%	14.5%	10.1%	11.3%	204	99.5%	98.3%	98.2%
Migrant	Yes	15.8%	25.7%	18.7%	42.1%	38.4%	35.1%	21.1%	17.6%	20.1%	21.1%	18.4%	26.1%	19	100.0%	99.4%	98.1%
	No	30.7%	38.7%	33.8%	33.8%	36.9%	38.7%	15.8%	12.9%	14.3%	19.7%	11.4%	13.2%	234	99.6%	98.4%	98.2%
Gender	Female	28.1%	38.1%	33.0%	37.7%	37.8%	39.2%	17.5%	13.3%	14.8%	16.7%	10.9%	13.1%	116	100.0%	98.7%	98.5%
	Male	30.8%	38.5%	32.8%	31.6%	36.2%	37.7%	15.0%	12.9%	14.6%	22.6%	12.5%	14.9%	137	99.3%	98.1%	97.9%

Anchorage School District: Profile of Performance 2005-2006

Creekside Park TerraNova 5th grade

Percent in each quartile

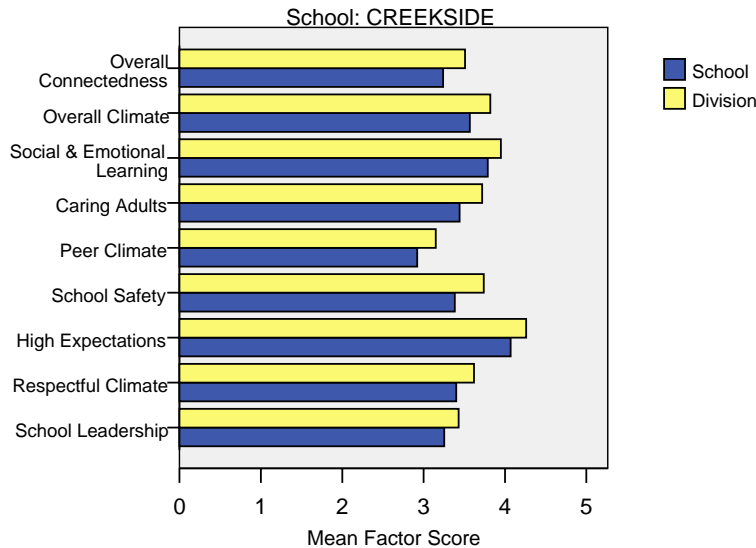
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	9.3%	30.4%	9.3%	26.8%	31.5%	24.5%	50.0%	18.3%
2004-2005	14.9%	29.2%	28.4%	27.6%	31.3%	24.5%	25.4%	18.7%
2003-2004	16.7%	30.6%	37.5%	26.9%	20.8%	24.2%	25.0%	18.3%
2002-2003	18.0%	29.1%	24.6%	26.6%	29.5%	23.8%	27.9%	20.5%
2001-2002	20.6%	30.3%	22.2%	26.0%	33.3%	24.6%	23.8%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	9.3%	34.0%	16.7%	26.5%	37.0%	22.0%	37.0%	17.5%
2004-2005	22.4%	32.1%	22.4%	28.3%	29.9%	21.2%	25.4%	18.4%
2003-2004	31.3%	34.1%	16.7%	26.5%	27.1%	21.7%	25.0%	17.7%
2002-2003	26.2%	32.8%	16.4%	26.5%	32.8%	20.9%	24.6%	19.8%
2001-2002	20.6%	32.3%	19.0%	26.4%	34.9%	22.9%	25.4%	18.4%

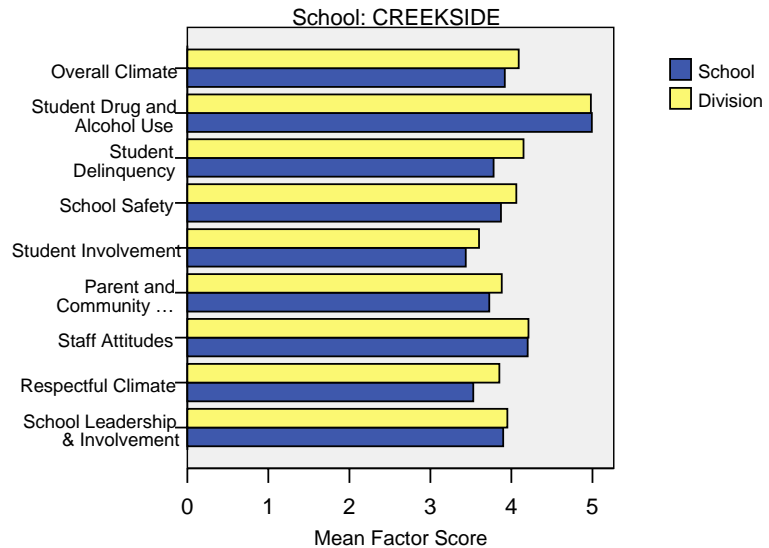
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	9.3%	28.4%	25.9%	31.9%	27.8%	22.3%	37.0%	17.5%
2004-2005	19.4%	26.9%	29.9%	31.1%	22.4%	22.9%	28.4%	19.1%
2003-2004	20.8%	28.3%	31.3%	29.3%	25.0%	22.6%	22.9%	19.8%
2002-2003	20.0%	24.7%	20.0%	30.6%	40.0%	22.6%	20.0%	22.1%
2001-2002	12.9%	24.1%	30.6%	30.1%	30.6%	24.8%	25.8%	20.9%

Creekside School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).