

Table 86

Eagle Academy School Overview

Statement of Program

Eagle Academy Charter School opened in the Fall of 2005 and is a K-6 “school of choice” (100% lottery students). Students are assessed and grouped by achievement level rather than by grade level in language arts and math. Reading is taught phonetically using the Spalding curriculum: a research-based, multi-sensory method of instruction employing direct teaching. The school functions under the management of an academic policy committee, which is comprised of parents, staff, and community members. This committee hires the principal, establishes school policy, has fiscal responsibility, and is accountable to the ASD for delivery of its curriculum and charter. The program is tuition-free. Other adopted curriculum is Saxon Math, Scott Foresman Science, and Core Knowledge Social Studies. There is a standardized dress code for students and staff, and an emphasis is placed on patriotism and good character. Every family is required to fulfill a 16 hour volunteer commitment.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Fifty-eight (58%) of the students in grades 3-6 will score proficient or better on the state assessment in the area of math.	Attained
Seventy-two percent (72%) of the students in grades 3-6 will score proficient or higher on the state assessment in the area of language arts.	Attained
School will achieve accreditation in the Spalding Method.	Partially Attained

From the Report Card/MLP

BUDGET*	
2004-2005 Actual Expenditures	\$0
2004-06 Revised Budgeted Amount	\$1,382,101
2006-07 Proposed Budget	\$1,435,786

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	155	50,051	Board Report – #71 10/11/05
Capacity	N/A	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	14.97%	22.72%	Report Card File
Economically Disadvantaged	6	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	N/A	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-06
 Eagle Academy School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
9	100%	25%	0	63%

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
127	5	9	3	4	7	155
81.94%	3.23%	5.81%	1.94%	2.58%	4.52%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
87	81	93.1%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Eagle Academy Charter School

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	87	87	100%	Yes	81	77	95.1%	59.8%	Yes	74	91.4%	44.8%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	71	71	100%	Yes	65	***	≥ 95%	***	Yes	58	89.2%	43.3%	Yes
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 93.8% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

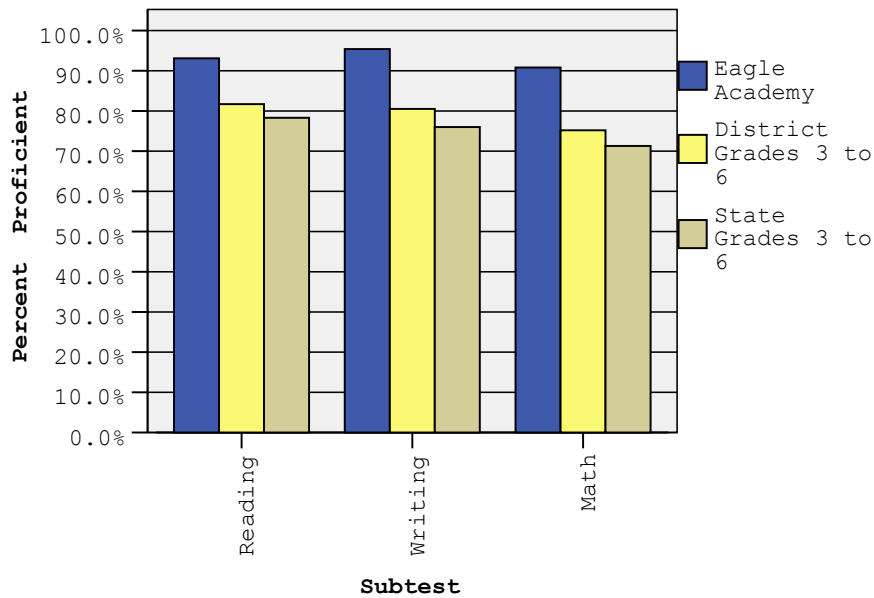
This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Anchorage School District: Profile of Performance 2005-06

Eagle Academy Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	N/A	93.1%	N/A	95.4%	N/A	90.8%
3 rd Grade	N/A	96.3%	N/A	96.3%	N/A	92.6%
4 th Grade	N/A	100.0%	N/A	95.8%	N/A	95.8%
5 th Grade	N/A	84.0%	N/A	96.0%	N/A	88.0%
6 th Grade	N/A	90.9%	N/A	90.9%	N/A	81.8%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-06

Eagle Academy SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	93.1%	6.9%	95.4%	4.6%	90.8%	9.2%
	African American	100.0%	0.0%	50.0%	50.0%	100.0%	0.0%
	AK Native/ American Indian	75.0%	25.0%	87.5%	12.5%	100.0%	0.0%
	Asian	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	Caucasian	94.4%	5.6%	97.2%	2.8%	88.7%	11.3%
	Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Multi-Ethnic	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
LowIncome	Yes	75.0%	25.0%	75.0%	25.0%	100.0%	0.0%
	No	94.0%	6.0%	96.4%	3.6%	90.4%	9.6%
Disabled	Yes	66.7%	33.3%	83.3%	16.7%	83.3%	16.7%
	No	95.1%	4.9%	96.3%	3.7%	91.4%	8.6%
LEP	Yes	66.7%	33.3%	100.0%	0.0%	33.3%	66.7%
	No	94.0%	6.0%	95.2%	4.8%	92.9%	7.1%
Migrant	Yes	50.0%	50.0%	50.0%	50.0%	100.0%	0.0%
	No	94.1%	5.9%	96.5%	3.5%	90.6%	9.4%
Gender	Female	93.5%	6.5%	97.8%	2.2%	84.8%	15.2%
	Male	92.7%	7.3%	92.7%	7.3%	97.6%	2.4%

Anchorage School District: Profile of Performance 2005-06

Eagle Academy SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	N/A	407.0	N/A	401.9	N/A	394.0
	African American	N/A	361.5	N/A	344.5	N/A	399.5
	AK Native/ American Indian	N/A	362.5	N/A	371.9	N/A	388.8
	Asian	N/A	440.0	N/A	433.7	N/A	441.7
	Caucasian	N/A	409.8	N/A	404.8	N/A	392.0
	Hispanic	N/A	.	N/A	.	N/A	.
	Multi-Ethnic	N/A	456.0	N/A	420.3	N/A	404.0
Low Income	Yes	N/A	384.8	N/A	377.8	N/A	401.3
	No	N/A	408.0	N/A	403.1	N/A	393.6
Disabled	Yes	N/A	326.8	N/A	363.8	N/A	368.8
	No	N/A	412.9	N/A	404.7	N/A	395.8
LEP	Yes	N/A	348.3	N/A	369.7	N/A	339.0
	No	N/A	409.1	N/A	403.0	N/A	395.9
Migrant	Yes	N/A	332.0	N/A	304.0	N/A	359.0
	No	N/A	408.7	N/A	404.2	N/A	394.8
Gender	Female	N/A	416.1	N/A	410.0	N/A	384.5
	Male	N/A	396.7	N/A	392.8	N/A	404.6

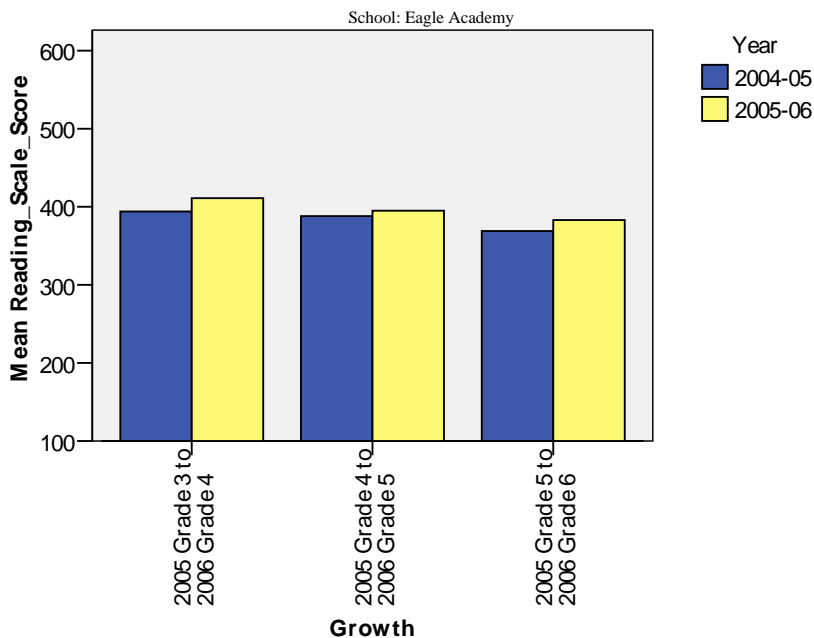
. No students tested in both years in this category

Eagle Academy SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	394.4	410.7	16.3	388.2	395.0	6.8	369.1	382.7	13.6
	African American	282.9	362.1	79.2	.	.	.	.	.	.
	AK Native/ American Indian	459.0	501.4	42.4	307.2	290.2	-17.0	364.9	326.1	-38.8
	Asian	416.8	445.9	29.1	465.7	436.3	-29.4	.	.	.
	Caucasian	392.2	401.0	8.8	395.1	402.7	7.6	369.8	395.9	26.1
	Hispanic	.	.	.	.	.	.	.	.	.
	Multi-Ethnic	385.7	433.2	47.5	.	502.1	.	.	.	.
LowIncome	Yes	390.7	413.3	22.7	261.0	291.4	30.4	403.7	418.2	14.5
	No	394.1	409.7	15.6	396.8	398.9	2.1	358.7	376.3	17.7
Disabled	Yes	312.4	368.7	56.3	261.2	256.0	-5.2	305.1	340.7	35.6
	No	403.9	416.1	12.2	397.3	406.8	9.5	377.4	387.7	10.3
LEP	Yes	.	.	.	.	242.2	.	389.9	402.1	12.2
	No	393.8	410.9	17.1	387.7	401.3	13.7	363.0	379.4	16.4
Migrant	Yes	.	.	.	261.1	290.7	29.6	332.8	372.9	40.1
	No	394.3	410.8	16.5	397.4	398.7	1.3	374.2	385.0	10.8
Gender	Female	408.7	430.2	21.5	412.9	398.1	-14.8	401.3	388.8	-12.5
	Male	382.7	396.3	13.7	365.0	392.4	27.4	342.7	377.2	34.5

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

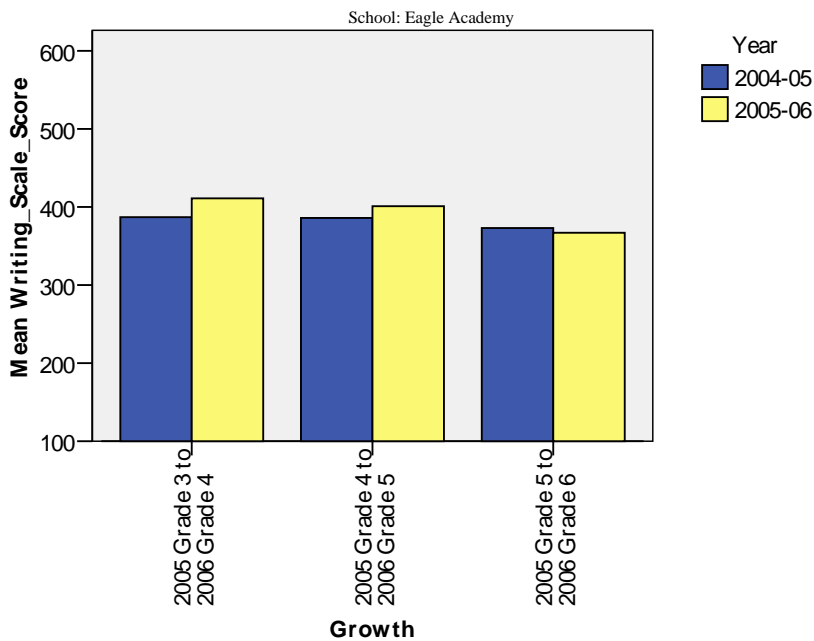


Eagle Academy SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	387.3	410.8	23.5	386.4	400.7	14.3	373.2	367.0	-6.2
	African American	283.7	345.2	61.5	.	.	.	.	.	.
	AK Native/ American Indian	442.7	457.3	14.7	349.0	321.9	-27.2	340.7	345.2	4.5
	Asian	401.1	429.7	28.6	467.8	455.9	-11.9	.	.	.
	Caucasian	385.4	413.7	28.3	385.2	405.0	19.8	382.1	371.7	-10.4
	Hispanic	.	.	.	.	.	.	382.1	.	.
	Multi-Ethnic	395.0	403.4	8.4	.	456.2	.	.	.	.
LowIncome	Yes	342.8	412.9	70.1	276.7	266.3	-10.4	406.0	416.4	10.4
	No	390.2	411.0	20.8	394.1	406.7	12.6	362.8	356.9	-5.9
Disabled	Yes	338.3	419.8	81.5	277.4	307.7	30.3	296.2	308.0	11.8
	No	393.7	410.2	16.5	393.9	409.1	15.2	382.3	372.8	-9.5
LEP	Yes	.	.	.	.	311.4	.	375.7	399.2	23.5
	No	387.1	410.7	23.6	385.8	404.9	19.1	371.7	360.3	-11.4
Migrant	Yes	.	.	.	277.2	266.0	-11.2	355.1	341.7	-13.4
	No	386.9	411.1	24.2	394.3	406.8	12.5	375.4	369.7	-5.7
Gender	Female	396.0	424.4	28.4	407.7	406.2	-1.5	398.9	375.1	-23.8
	Male	379.8	401.9	22.1	366.7	397.3	30.7	352.0	358.4	6.4

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

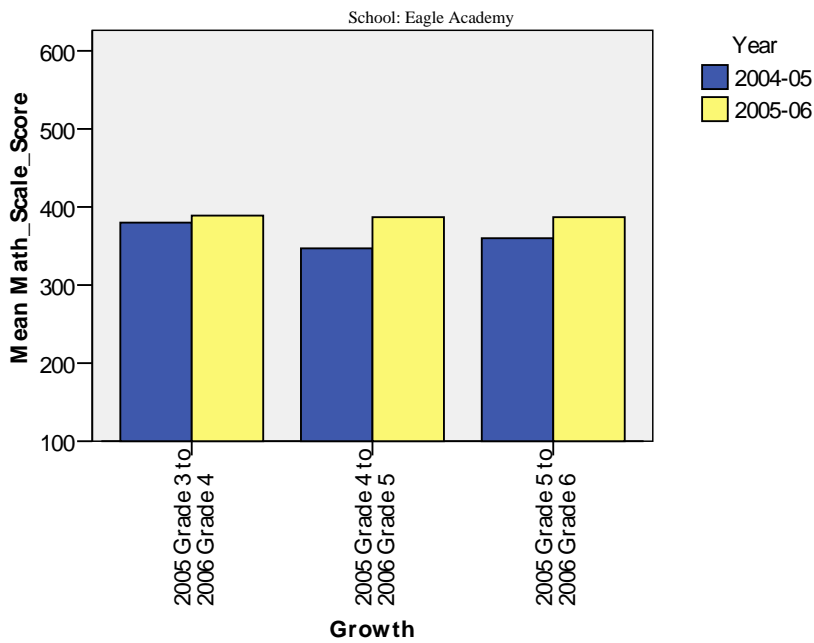


Eagle Academy SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	380.0	389.4	9.4	346.7	387.2	40.5	359.9	387.1	27.2
	African American	292.8	399.9	107.1	.	.	.	.	.	.
	AK Native/ American Indian	452.2	429.0	-23.2	319.6	370.2	50.6	315.8	375.9	60.1
	Asian	395.3	386.8	-8.5	466.4	493.7	27.3	.	.	.
	Caucasian	370.7	385.2	14.5	342.9	381.1	38.2	373.3	388.8	15.5
	Hispanic	.	.	.	.	.	.	.	.	.
	Multi-Ethnic	425.1	377.7	-47.4	.	456.9	.	.	.	.
LowIncome	Yes	325.4	409.7	84.3	283.2	364.0	80.8	386.1	415.7	29.6
	No	382.9	388.1	5.2	352.3	387.8	35.5	353.4	379.7	26.3
Disabled	Yes	361.0	413.4	52.4	282.7	343.2	60.5	246.9	289.1	42.2
	No	381.8	385.9	4.1	351.7	391.3	39.7	374.0	396.4	22.4
LEP	Yes	.	.	.	185.1	250.7	65.6	345.8	382.9	37.1
	No	380.3	388.8	8.5	358.4	392.7	34.3	364.2	387.0	22.8
Migrant	Yes	.	.	.	282.9	364.1	81.2	327.3	353.8	26.5
	No	379.7	389.3	9.7	352.0	388.4	36.4	363.7	390.2	26.5
Gender	Female	370.1	380.7	10.6	342.8	366.9	24.1	357.7	368.3	10.7
	Male	388.4	394.7	6.3	351.2	406.0	54.8	362.1	408.7	46.6

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-06

Eagle Academy Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	52.9%	34.6%	31.2%	40.2%	47.1%	47.1%	4.6%	12.0%	14.1%	2.3%	6.3%	7.7%	87	100.0%	98.1%	98.1%
	African American	*	20.7%	21.4%	*	51.1%	52.9%	*	18.9%	17.1%	*	9.4%	8.6%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	25.0%	19.3%	12.4%	50.0%	49.7%	45.5%	12.5%	19.1%	25.7%	12.5%	11.9%	16.4%	8	100.0%	97.5%	97.7%
	Asian	*	24.7%	27.4%	*	49.6%	50.7%	*	16.3%	14.8%	*	9.4%	7.0%	*	100.0%	97.1%	97.5%
	Caucasian	54.9%	44.8%	41.6%	39.4%	44.3%	46.3%	4.2%	7.4%	8.2%	1.4%	3.5%	3.8%	71	100.0%	98.5%	98.3%
	Hispanic	0.0%	22.4%	22.4%	0.0%	51.8%	53.0%	0.0%	17.3%	17.3%	0.0%	8.5%	7.3%	0	0.0%	97.0%	97.2%
	Multi-Ethnic	*	27.4%	28.2%	*	50.5%	50.5%	*	14.8%	13.9%	*	7.4%	7.3%	*	100.0%	98.5%	98.7%
Low Income	Yes	*	18.7%	17.4%	*	51.0%	48.4%	*	19.4%	21.3%	*	11.0%	12.9%	*	100.0%	97.6%	97.9%
	No	54.2%	45.1%	41.4%	39.8%	44.5%	46.1%	3.6%	7.2%	8.6%	2.4%	3.3%	3.8%	83	100.0%	98.4%	98.2%
Disabled	Yes	0.0%	8.8%	8.1%	66.7%	36.7%	35.2%	16.7%	28.5%	29.9%	16.7%	26.1%	26.8%	6	100.0%	93.7%	94.0%
	No	56.8%	39.1%	34.9%	38.3%	48.9%	49.1%	3.7%	9.1%	11.4%	1.2%	2.9%	4.5%	81	100.0%	98.9%	98.8%
LEP	Yes	*	15.1%	9.0%	*	52.1%	43.7%	*	20.5%	28.6%	*	12.4%	18.7%	*	100.0%	96.7%	97.3%
	No	53.6%	38.3%	35.5%	40.5%	46.1%	47.8%	4.8%	10.4%	11.2%	1.2%	5.2%	5.6%	84	100.0%	98.3%	98.2%
Migrant	Yes	*	20.0%	13.0%	*	53.7%	44.6%	*	17.1%	25.2%	*	9.2%	17.2%	*	100.0%	99.4%	98.1%
	No	54.1%	35.1%	32.3%	40.0%	46.9%	47.3%	3.5%	11.8%	13.3%	2.4%	6.2%	7.1%	85	100.0%	98.0%	98.1%
Gender	Female	63.0%	39.3%	34.9%	30.4%	46.2%	47.0%	4.3%	10.0%	12.3%	2.2%	4.5%	5.8%	46	100.0%	98.5%	98.4%
	Male	41.5%	30.0%	27.5%	51.2%	47.9%	47.2%	4.9%	13.9%	15.7%	2.4%	8.1%	9.5%	41	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-06

Eagle Academy Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	46.0%	31.4%	27.4%	49.4%	49.1%	48.6%	3.4%	18.0%	21.9%	1.1%	1.6%	2.1%	87	100.0%	98.1%	98.1%
	African American	*	18.0%	18.8%	*	50.7%	52.0%	*	29.2%	27.3%	*	2.1%	1.9%	*	100.0%	98.2%	98.3%
	AK Native/ American Indian	25.0%	15.5%	10.5%	62.5%	52.5%	45.2%	12.5%	28.7%	39.6%	0.0%	3.2%	4.7%	8	100.0%	97.5%	97.9%
	Asian	*	25.7%	27.6%	*	49.8%	51.0%	*	21.9%	19.3%	*	2.6%	2.0%	*	100.0%	97.0%	97.5%
	Caucasian	47.9%	40.5%	36.3%	49.3%	47.1%	49.0%	1.4%	11.6%	13.7%	1.4%	0.8%	1.0%	71	100.0%	98.5%	98.2%
	Hispanic	0.0%	20.9%	20.2%	0.0%	52.7%	55.2%	0.0%	24.5%	23.1%	0.0%	1.8%	1.5%	0	0.0%	97.0%	97.2%
	Multi-Ethnic	*	25.2%	25.6%	*	51.2%	51.5%	*	21.8%	21.0%	*	1.9%	1.9%	*	100.0%	98.5%	98.6%
Low Income	Yes	*	16.4%	15.3%	*	52.2%	48.7%	*	28.5%	32.4%	*	2.9%	3.6%	*	100.0%	97.6%	98.0%
	No	47.0%	41.3%	36.5%	49.4%	47.0%	48.6%	2.4%	11.1%	13.9%	1.2%	0.7%	0.9%	83	100.0%	98.4%	98.1%
Disabled	Yes	33.3%	7.7%	6.4%	50.0%	40.2%	38.5%	16.7%	45.6%	47.9%	0.0%	6.5%	7.2%	6	100.0%	93.8%	94.2%
	No	46.9%	35.5%	30.9%	49.4%	50.6%	50.3%	2.5%	13.1%	17.6%	1.2%	0.7%	1.2%	81	100.0%	98.9%	98.7%
LEP	Yes	*	14.9%	9.1%	*	53.9%	45.1%	*	28.3%	41.0%	*	2.9%	4.8%	*	100.0%	96.6%	97.5%
	No	46.4%	34.6%	31.0%	48.8%	48.1%	49.3%	3.6%	16.0%	18.1%	1.2%	1.3%	1.5%	84	100.0%	98.3%	98.2%
Migrant	Yes	*	20.2%	12.2%	*	50.6%	43.4%	*	26.5%	39.8%	*	2.7%	4.5%	*	100.0%	99.4%	98.3%
	No	47.1%	31.8%	28.4%	49.4%	49.0%	49.0%	2.4%	17.7%	20.7%	1.2%	1.5%	1.9%	85	100.0%	98.0%	98.1%
Gender	Female	52.2%	37.8%	33.4%	45.7%	47.8%	47.9%	0.0%	13.5%	17.4%	2.2%	1.0%	1.3%	46	100.0%	98.4%	98.4%
	Male	39.0%	25.2%	21.7%	53.7%	50.3%	49.3%	7.3%	22.3%	26.2%	0.0%	2.2%	2.8%	41	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-06

Eagle Academy Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	60.9%	38.3%	32.9%	29.9%	37.0%	38.4%	5.7%	13.1%	14.7%	3.4%	11.7%	14.0%	87	100.0%	98.4%	98.2%
	African American	*	19.2%	19.7%	*	39.8%	40.5%	*	18.2%	19.7%	*	22.9%	20.0%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	50.0%	24.5%	16.3%	50.0%	40.1%	37.1%	0.0%	17.2%	21.4%	0.0%	18.1%	25.2%	8	100.0%	97.4%	97.7%
	Asian	*	33.8%	35.2%	*	37.3%	39.0%	*	13.7%	13.5%	*	15.2%	12.4%	*	100.0%	98.6%	98.8%
	Caucasian	60.6%	47.7%	41.6%	28.2%	35.1%	38.5%	7.0%	10.3%	11.2%	4.2%	6.9%	8.6%	71	100.0%	98.5%	98.3%
	Hispanic	0.0%	27.2%	26.4%	0.0%	39.1%	40.9%	0.0%	19.3%	18.3%	0.0%	14.5%	14.4%	0	0.0%	99.0%	98.7%
	Multi-Ethnic	*	31.5%	32.1%	*	39.6%	39.6%	*	13.9%	13.6%	*	15.0%	14.7%	*	100.0%	98.7%	98.8%
Low Income	Yes	*	23.2%	20.5%	*	39.3%	38.6%	*	18.1%	19.3%	*	19.4%	21.6%	*	100.0%	98.1%	98.1%
	No	61.4%	48.3%	42.1%	28.9%	35.4%	38.3%	6.0%	9.7%	11.2%	3.6%	6.6%	8.4%	83	100.0%	98.6%	98.3%
Disabled	Yes	33.3%	12.7%	11.0%	50.0%	29.6%	28.7%	16.7%	22.4%	22.6%	0.0%	35.3%	37.7%	6	100.0%	93.7%	94.1%
	No	63.0%	42.7%	36.5%	28.4%	38.2%	40.0%	4.9%	11.4%	13.4%	3.7%	7.6%	10.1%	81	100.0%	99.3%	98.9%
LEP	Yes	*	23.6%	14.7%	*	38.5%	35.1%	*	18.1%	22.4%	*	19.8%	27.8%	*	100.0%	98.8%	98.3%
	No	61.9%	41.2%	36.5%	31.0%	36.7%	39.1%	4.8%	12.1%	13.1%	2.4%	10.1%	11.3%	84	100.0%	98.3%	98.2%
Migrant	Yes	*	25.7%	18.7%	*	38.4%	35.1%	*	17.6%	20.1%	*	18.4%	26.1%	*	100.0%	99.4%	98.1%
	No	62.4%	38.7%	33.8%	28.2%	36.9%	38.7%	5.9%	12.9%	14.3%	3.5%	11.4%	13.2%	85	100.0%	98.4%	98.2%
Gender	Female	56.5%	38.1%	33.0%	28.3%	37.8%	39.2%	8.7%	13.3%	14.8%	6.5%	10.9%	13.1%	46	100.0%	98.7%	98.5%
	Male	65.9%	38.5%	32.8%	31.7%	36.2%	37.7%	2.4%	12.9%	14.6%	0.0%	12.5%	14.9%	41	100.0%	98.1%	97.9%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-06

Eagle Academy TerraNova 5th grade

Percent in each quartile

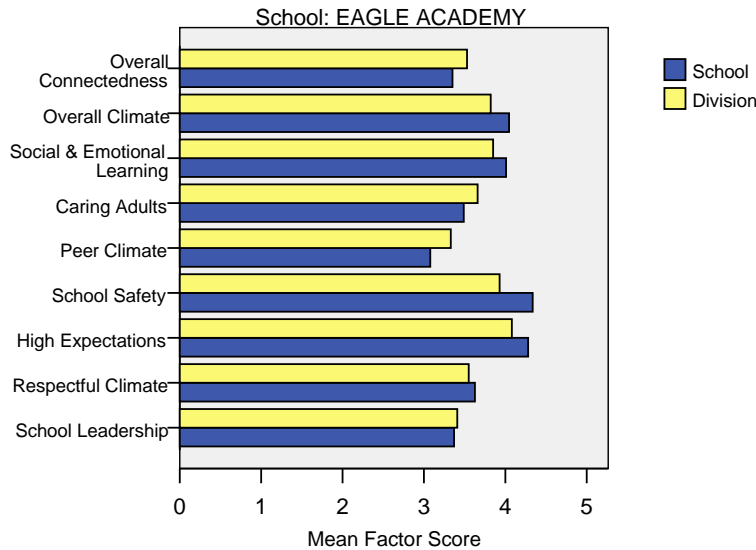
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	48.0%	30.4%	8.0%	26.8%	28.0%	24.5%	16.0%	18.3%
2004-2005		29.20%		27.60%		24.50%		18.70%
2003-2004		30.60%		26.90%		24.20%		18.30%
2002-2003		29.10%		26.60%		23.80%		20.50%
2001-2002		30.30%		26.00%		24.60%		19.00%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	44.0%	34.0%	24.0%	26.5%	16.0%	22.0%	16.0%	17.5%
2004-2005		32.10%		28.30%		21.20%		18.40%
2003-2004		34.10%		26.50%		21.70%		17.70%
2002-2003		32.80%		26.50%		20.90%		19.80%
2001-2002		32.30%		26.40%		22.90%		18.40%

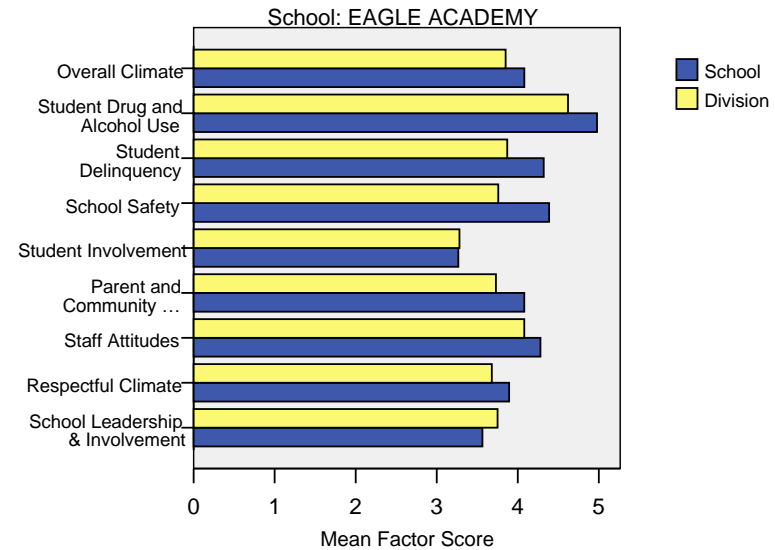
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	52.0%	28.4%	16.0%	31.9%	32.0%	22.3%	0.0%	17.5%
2004-2005		26.90%		31.10%		22.90%		19.10%
2003-2004		28.30%		29.30%		22.60%		19.80%
2002-2003		24.70%		30.60%		22.60%		22.10%
2001-2002		24.10%		30.10%		24.80%		20.90%

Eagle Academy School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).