

Table 18

Eagle River Elementary School Overview

**Statement of Program**

Eagle River Elementary is a community of learners, with students and staff taking an active role in creating a safe and positive learning environment. Teachers set high academic standards for all of our students while still recognizing and honoring the strengths and challenges of each child. Our neighborhood and open optional programs provide students with opportunities to grow and develop as learners and citizens of the school community.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Decrease the total number of students in grades 3-6 not meeting proficiency on the Reading Standards Based Assessment by 10%.	Attained
Decrease the total number of students in grades 3-6 not meeting proficiency on the Writing Standards Based Assessment by 10%.	Not Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,668,642
2005-2006 Revised Budgeted Amount	\$1,676,271
2006-2007 Proposed Budget	\$1,920,674
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	371	50,051	Fall OASIS
Capacity	70%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.3%	1.2%	Report Card File
Transiency Rate	25.51%	22.72%	Report Card File
Economically Disadvantaged	142	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	80	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	1.2%	0.3%	Report Card File

Anchorage School District: Profile of Performance ..... 2005-2006  
 Eagle River Elementary School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
24	100%	37%	0	73%

SCHOOL BUSINESS PARTNERSHIPS
Key Bank Alaska Child Injury Prevention Center Sun Moon Massage Therapy

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
246 66.31%	15 4.04%	54 14.56%	10 2.70%	21 5.66%	25 6.74%	371 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
196	177	90.3%

From participation file (3-10 graders)

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**Eagle River Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	196	196	100%	Yes	177	148	83.6%	63.6%	Yes	143	80.8%	49%	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	139	139	100%	Yes	128	109	85.2%	62.2%	Yes	107	83.6%	47.4%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	75	75	100%	Yes	66	49	74.2%	58.5%	Yes	47	71.2%	43.4%	Yes
Disabled	34	34	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 92.7% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

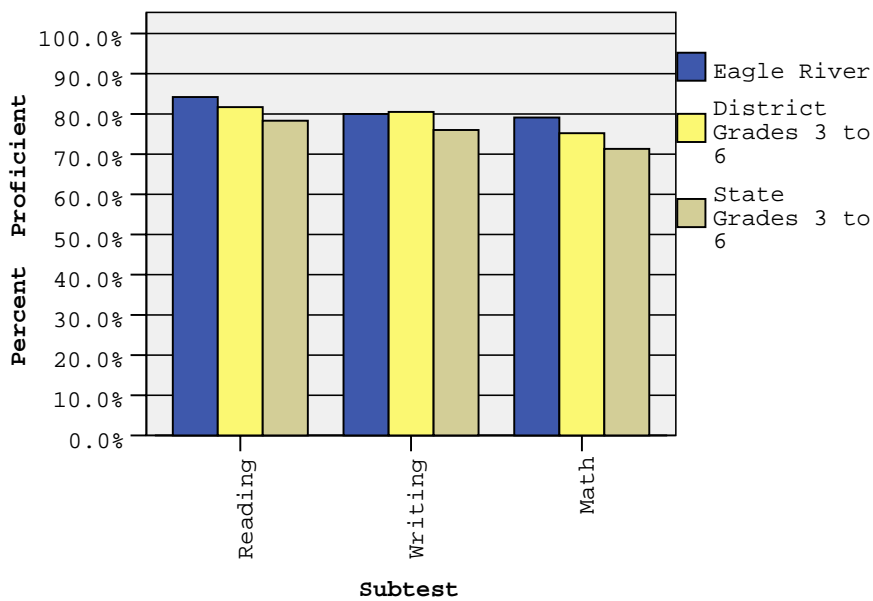
\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Eagle River Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	82.4%	84.2%	83.3%	80.0%	77.0%	79.1%
3 <sup>rd</sup> Grade	82.6%	83.3%	84.8%	76.2%	82.6%	90.5%
4 <sup>th</sup> Grade	85.4%	86.7%	85.4%	90.9%	81.3%	84.4%
5 <sup>th</sup> Grade	80.3%	83.9%	83.6%	83.9%	73.8%	78.6%
6 <sup>th</sup> Grade	81.6%	83.0%	79.6%	69.8%	71.4%	66.0%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 3 to 6

Anchorage School District: Profile of Performance ..... 2005-2006

Eagle River Elementary SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	84.2%	15.8%	80.0%	20.0%	79.1%	20.9%
	African American	85.7%	14.3%	100.0%	0.0%	85.7%	14.3%
	AK Native/ American Indian	77.8%	22.2%	66.7%	33.3%	61.1%	38.9%
	Asian	75.0%	25.0%	62.5%	37.5%	100.0%	0.0%
	Caucasian	89.2%	10.8%	82.7%	17.3%	82.0%	18.0%
	Hispanic	60.0%	40.0%	60.0%	40.0%	60.0%	40.0%
	Multi-Ethnic	64.3%	35.7%	85.7%	14.3%	71.4%	28.6%
LowIncome	Yes	74.7%	25.3%	70.3%	29.7%	69.3%	30.7%
	No	90.1%	9.9%	86.0%	14.0%	85.1%	14.9%
Disabled	Yes	58.8%	41.2%	54.5%	45.5%	47.1%	52.9%
	No	89.5%	10.5%	85.2%	14.8%	85.8%	14.2%
LEP	Yes	75.0%	25.0%	75.0%	25.0%	100.0%	0.0%
	No	84.6%	15.4%	80.2%	19.8%	78.2%	21.8%
Migrant	Yes	100.0%	0.0%	75.0%	25.0%	50.0%	50.0%
	No	83.9%	16.1%	80.1%	19.9%	79.7%	20.3%
Gender	Female	88.3%	11.7%	88.3%	11.7%	81.9%	18.1%
	Male	80.4%	19.6%	72.3%	27.7%	76.5%	23.5%

**Anchorage School District: Profile of Performance ..... 2005-2006**

Eagle River Elementary SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	376.2	379.5	366.5	372.0	364.0	370.5
	African American	362.3	379.7	355.5	420.8	331.9	363.4
	AK Native/ American Indian	351.7	352.4	336.9	339.6	335.4	339.3
	Asian	395.9	356.1	408.9	354.0	414.3	390.5
	Caucasian	380.4	388.5	369.9	378.6	367.0	377.4
	Hispanic	343.7	359.7	343.7	354.2	355.2	348.6
	Multi-Ethnic	391.8	352.1	343.6	349.7	336.2	349.4
Low Income	Yes	352.5	354.8	349.3	347.7	348.7	345.3
	No	385.4	394.8	373.2	386.8	370.0	386.1
Disabled	Yes	297.1	311.3	313.7	314.6	299.8	301.7
	No	398.6	393.8	381.5	383.6	382.2	384.9
LEP	Yes	372.5	361.6	377.5	370.1	390.7	383.4
	No	376.4	380.2	366.2	372.0	363.2	369.9
Migrant	Yes	345.7	356.0	331.0	343.5	343.0	333.5
	No	376.7	380.0	367.1	372.6	364.3	371.2
Gender	Female	390.0	394.3	380.9	389.2	367.6	376.8
	Male	365.4	365.9	355.2	355.9	361.2	364.6

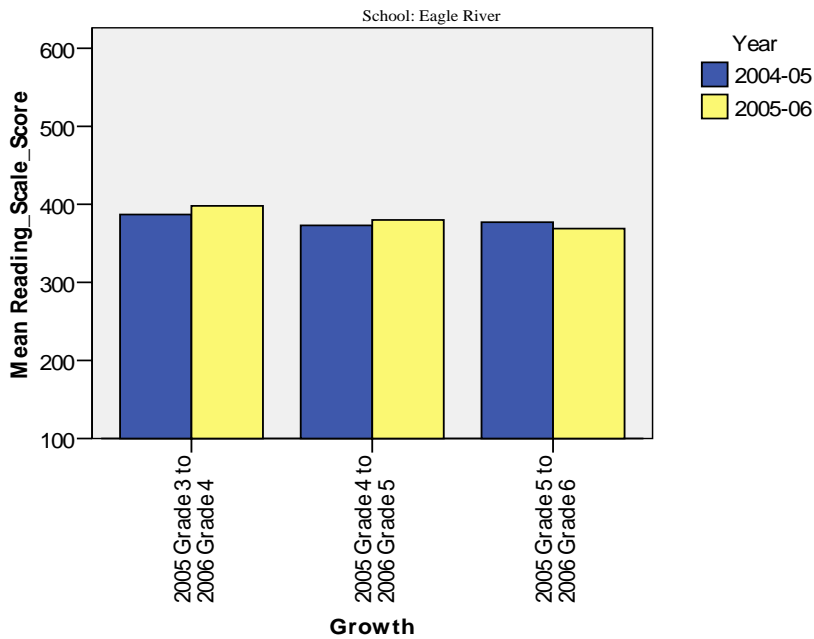
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Eagle River Elementary SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	387.2	398.0	10.8	373.1	379.7	6.6	376.8	368.9	-7.9
	African American	210.3	208.8	-1.5	370.4	337.7	-32.7	487.2	462.0	-25.2
	AK Native/American Indian	364.2	400.2	36.0	348.4	360.1	11.7	305.3	280.3	-25.0
	Asian	452.7	343.3	-109.4	333.0	345.4	12.4	435.7	421.2	-14.5
	Caucasian	395.1	407.7	12.6	390.8	393.9	3.1	383.7	378.3	-5.3
	Hispanic	417.4	427.7	10.3	321.2	363.0	41.8	295.1	265.7	-29.4
	Multi-Ethnic	253.9	283.1	29.2	.	363.8	.	391.4	380.7	-10.7
LowIncome	Yes	353.0	368.4	15.4	345.7	364.2	18.5	338.9	330.1	-8.8
	No	401.8	409.9	8.1	389.7	393.3	3.7	393.0	386.4	-6.6
Disabled	Yes	292.2	344.0	51.8	288.1	305.7	17.6	297.8	307.9	10.1
	No	407.3	408.8	1.5	382.4	388.7	6.3	407.2	391.0	-16.2
LEP	Yes	373.7	351.2	-22.5	315.9	387.1	71.2	.	.	.
	No	388.7	404.3	15.7	375.0	380.4	5.4	376.7	369.2	-7.5
Migrant	Yes	334.1	337.7	3.6	358.8	462.9	104.1	297.7	312.3	14.7
	No	389.4	398.7	9.3	373.2	378.0	4.8	381.1	371.7	-9.4
Gender	Female	414.9	418.1	3.2	370.3	381.8	11.5	390.4	380.7	-9.7
	Male	369.0	384.4	15.4	374.7	378.2	3.5	363.9	359.1	-4.8

. No students tested in both years in this category

**Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006**



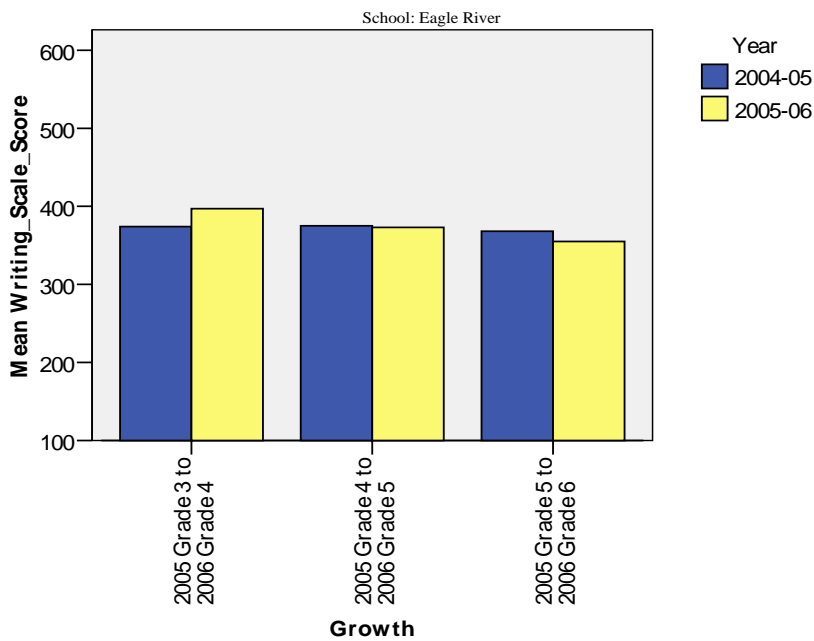
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Eagle River Elementary SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	374.1	396.7	22.6	374.8	372.9	-1.9	367.7	355.3	-12.4
	African American	237.4	.	.	319.2	317.0	-2.2	534.1	473.7	-60.4
	AK Native/American Indian	378.9	370.1	-8.8	327.3	361.3	34.0	306.9	259.7	-47.2
	Asian	431.0	356.4	-74.7	368.7	362.2	-6.5	443.9	382.1	-61.8
	Caucasian	379.8	400.9	21.1	397.7	387.3	-10.4	377.0	363.4	-13.7
	Hispanic	395.2	438.0	42.8	315.1	337.7	22.6	303.8	296.9	-6.9
	Multi-Ethnic	231.3	323.8	92.5	.	344.7	.	344.2	361.0	16.8
LowIncome	Yes	337.7	363.2	25.5	351.9	358.1	6.2	342.3	324.8	-17.5
	No	389.7	409.3	19.7	391.0	386.4	-4.6	378.7	368.2	-10.5
Disabled	Yes	318.1	331.7	13.6	313.8	340.9	27.1	331.7	304.3	-27.4
	No	387.4	408.7	21.3	382.2	377.0	-5.2	382.1	372.7	-9.4
LEP	Yes	362.9	379.1	16.2	336.3	388.8	52.5	.	.	.
	No	376.0	399.4	23.4	376.7	373.2	-3.5	367.9	355.1	-12.8
Migrant	Yes	301.8	329.9	28.1	365.7	422.3	56.7	309.0	311.4	2.4
	No	376.2	398.0	21.8	376.1	371.7	-4.4	370.8	356.9	-13.9
Gender	Female	405.3	411.8	6.5	382.4	383.7	1.3	377.2	367.0	-10.2
	Male	353.7	386.2	32.5	367.9	362.1	-5.8	359.3	342.8	-16.5

. No students tested in both years in this category

**Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006**



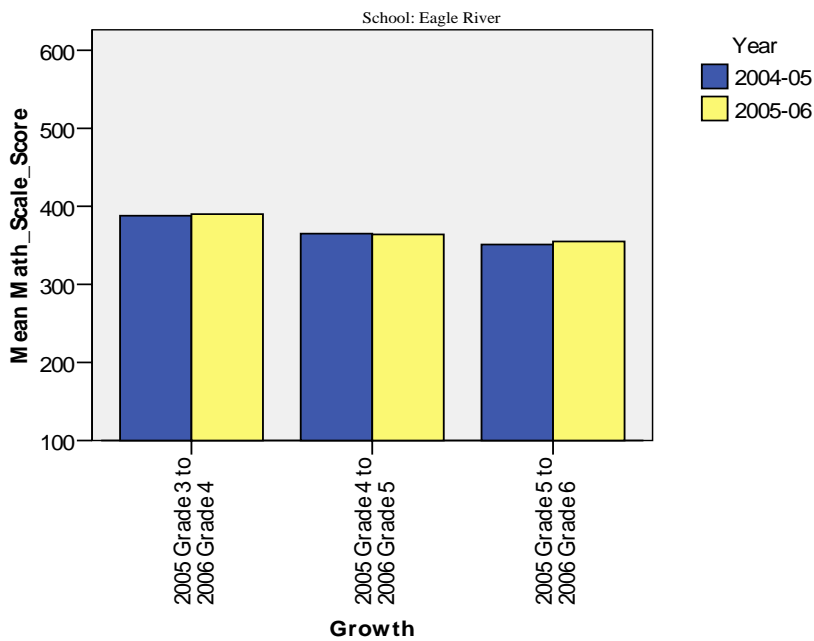
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Eagle River Elementary SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	388.4	389.7	1.3	365.2	364.0	-1.2	351.1	354.7	3.6
	African American	191.9	204.1	12.2	310.3	312.8	2.5	396.4	348.7	-47.7
	AK Native/American Indian	434.5	410.4	-24.2	334.7	347.2	12.5	265.9	255.6	-10.3
	Asian	424.8	387.9	-36.9	353.7	378.3	24.7	422.0	496.4	74.4
	Caucasian	395.2	393.0	-2.2	379.1	375.7	-3.4	361.8	363.9	2.1
	Hispanic	417.3	465.8	48.5	320.4	335.7	15.3	296.2	276.0	-20.2
	Multi-Ethnic	217.7	329.2	111.5	.	286.1	.	370.3	373.8	3.5
LowIncome	Yes	329.7	357.3	27.7	336.0	335.4	-0.6	320.7	323.2	2.5
	No	413.1	402.7	-10.4	383.8	385.9	2.1	363.7	368.3	4.7
Disabled	Yes	309.4	309.7	0.3	284.2	332.0	47.8	304.1	280.7	-23.4
	No	404.9	407.1	2.2	374.3	366.8	-7.5	369.4	380.7	11.3
LEP	Yes	362.0	402.4	40.4	350.7	359.2	8.5	.	.	.
	No	390.8	387.9	-2.9	365.7	364.3	-1.3	351.0	355.4	4.4
Migrant	Yes	325.2	361.0	35.8	452.1	431.7	-20.4	288.8	270.9	-17.9
	No	390.3	389.8	-0.5	363.4	361.7	-1.7	354.2	358.0	3.8
Gender	Female	421.7	405.2	-16.5	351.9	363.1	11.2	355.3	358.8	3.5
	Male	365.7	380.3	14.7	379.0	365.4	-13.7	346.7	351.2	4.5

. No students tested in both years in this category

**Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006**



Anchorage School District: Profile of Performance ..... 2005-2006

Eagle River Elementary Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	40.3%	34.6%	31.2%	43.9%	47.1%	47.1%	11.7%	12.0%	14.1%	4.1%	6.3%	7.7%	196	100.0%	98.1%	98.1%
	African American	57.1%	20.7%	21.4%	28.6%	51.1%	52.9%	0.0%	18.9%	17.1%	14.3%	9.4%	8.6%	7	100.0%	98.2%	98.5%
	AK Native/ American Indian	22.2%	19.3%	12.4%	55.6%	49.7%	45.5%	11.1%	19.1%	25.7%	11.1%	11.9%	16.4%	18	100.0%	97.5%	97.7%
	Asian	25.0%	24.7%	27.4%	50.0%	49.6%	50.7%	12.5%	16.3%	14.8%	12.5%	9.4%	7.0%	8	100.0%	97.1%	97.5%
	Caucasian	43.2%	44.8%	41.6%	46.0%	44.3%	46.3%	8.6%	7.4%	8.2%	2.2%	3.5%	3.8%	139	100.0%	98.5%	98.3%
	Hispanic	40.0%	22.4%	22.4%	20.0%	51.8%	53.0%	40.0%	17.3%	17.3%	0.0%	8.5%	7.3%	10	100.0%	97.0%	97.2%
	Multi-Ethnic	35.7%	27.4%	28.2%	28.6%	50.5%	50.5%	28.6%	14.8%	13.9%	7.1%	7.4%	7.3%	14	100.0%	98.5%	98.7%
Low Income	Yes	30.7%	18.7%	17.4%	44.0%	51.0%	48.4%	17.3%	19.4%	21.3%	8.0%	11.0%	12.9%	75	100.0%	97.6%	97.9%
	No	46.3%	45.1%	41.4%	43.8%	44.5%	46.1%	8.3%	7.2%	8.6%	1.7%	3.3%	3.8%	121	100.0%	98.4%	98.2%
Disabled	Yes	8.8%	8.8%	8.1%	50.0%	36.7%	35.2%	20.6%	28.5%	29.9%	20.6%	26.1%	26.8%	34	100.0%	93.7%	94.0%
	No	46.9%	39.1%	34.9%	42.6%	48.9%	49.1%	9.9%	9.1%	11.4%	0.6%	2.9%	4.5%	162	100.0%	98.9%	98.8%
LEP	Yes	25.0%	15.1%	9.0%	50.0%	52.1%	43.7%	12.5%	20.5%	28.6%	12.5%	12.4%	18.7%	8	100.0%	96.7%	97.3%
	No	41.0%	38.3%	35.5%	43.6%	46.1%	47.8%	11.7%	10.4%	11.2%	3.7%	5.2%	5.6%	188	100.0%	98.3%	98.2%
Migrant	Yes	*	20.0%	13.0%	*	53.7%	44.6%	*	17.1%	25.2%	*	9.2%	17.2%	*	100.0%	99.4%	98.1%
	No	40.6%	35.1%	32.3%	43.2%	46.9%	47.3%	12.0%	11.8%	13.3%	4.2%	6.2%	7.1%	192	100.0%	98.0%	98.1%
Gender	Female	47.9%	39.3%	34.9%	40.4%	46.2%	47.0%	9.6%	10.0%	12.3%	2.1%	4.5%	5.8%	94	100.0%	98.5%	98.4%
	Male	33.3%	30.0%	27.5%	47.1%	47.9%	47.2%	13.7%	13.9%	15.7%	5.9%	8.1%	9.5%	102	100.0%	97.7%	97.7%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance ..... 2005-2006

Eagle River Elementary Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	33.8%	31.4%	27.4%	46.2%	49.1%	48.6%	18.5%	18.0%	21.9%	1.5%	1.6%	2.1%	196	100.0%	98.1%	98.1%
	African American	50.0%	18.0%	18.8%	50.0%	50.7%	52.0%	0.0%	29.2%	27.3%	0.0%	2.1%	1.9%	7	100.0%	98.2%	98.3%
	AK Native/ American Indian	5.6%	15.5%	10.5%	61.1%	52.5%	45.2%	27.8%	28.7%	39.6%	5.6%	3.2%	4.7%	18	100.0%	97.5%	97.9%
	Asian	25.0%	25.7%	27.6%	37.5%	49.8%	51.0%	37.5%	21.9%	19.3%	0.0%	2.6%	2.0%	8	100.0%	97.0%	97.5%
	Caucasian	38.8%	40.5%	36.3%	43.9%	47.1%	49.0%	15.8%	11.6%	13.7%	1.4%	0.8%	1.0%	139	100.0%	98.5%	98.2%
	Hispanic	30.0%	20.9%	20.2%	30.0%	52.7%	55.2%	40.0%	24.5%	23.1%	0.0%	1.8%	1.5%	10	100.0%	97.0%	97.2%
	Multi-Ethnic	21.4%	25.2%	25.6%	64.3%	51.2%	51.5%	14.3%	21.8%	21.0%	0.0%	1.9%	1.9%	14	100.0%	98.5%	98.6%
Low Income	Yes	21.6%	16.4%	15.3%	48.6%	52.2%	48.7%	25.7%	28.5%	32.4%	4.1%	2.9%	3.6%	75	100.0%	97.6%	98.0%
	No	41.3%	41.3%	36.5%	44.6%	47.0%	48.6%	14.0%	11.1%	13.9%	0.0%	0.7%	0.9%	121	100.0%	98.4%	98.1%
Disabled	Yes	12.1%	7.7%	6.4%	42.4%	40.2%	38.5%	42.4%	45.6%	47.9%	3.0%	6.5%	7.2%	34	100.0%	93.8%	94.2%
	No	38.3%	35.5%	30.9%	46.9%	50.6%	50.3%	13.6%	13.1%	17.6%	1.2%	0.7%	1.2%	162	100.0%	98.9%	98.7%
LEP	Yes	37.5%	14.9%	9.1%	37.5%	53.9%	45.1%	25.0%	28.3%	41.0%	0.0%	2.9%	4.8%	8	100.0%	96.6%	97.5%
	No	33.7%	34.6%	31.0%	46.5%	48.1%	49.3%	18.2%	16.0%	18.1%	1.6%	1.3%	1.5%	188	100.0%	98.3%	98.2%
Migrant	Yes	*	20.2%	12.2%	*	50.6%	43.4%	*	26.5%	39.8%	*	2.7%	4.5%	*	100.0%	99.4%	98.3%
	No	34.0%	31.8%	28.4%	46.1%	49.0%	49.0%	18.3%	17.7%	20.7%	1.6%	1.5%	1.9%	192	100.0%	98.0%	98.1%
Gender	Female	41.5%	37.8%	33.4%	46.8%	47.8%	47.9%	11.7%	13.5%	17.4%	0.0%	1.0%	1.3%	94	100.0%	98.4%	98.4%
	Male	26.7%	25.2%	21.7%	45.5%	50.3%	49.3%	24.8%	22.3%	26.2%	3.0%	2.2%	2.8%	102	100.0%	97.7%	97.7%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance ..... 2005-2006

Eagle River Elementary Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	46.9%	38.3%	32.9%	32.1%	37.0%	38.4%	12.2%	13.1%	14.7%	8.7%	11.7%	14.0%	196	100.0%	98.4%	98.2%
	African American	57.1%	19.2%	19.7%	28.6%	39.8%	40.5%	0.0%	18.2%	19.7%	14.3%	22.9%	20.0%	7	100.0%	98.2%	98.5%
	AK Native/ American Indian	33.3%	24.5%	16.3%	27.8%	40.1%	37.1%	22.2%	17.2%	21.4%	16.7%	18.1%	25.2%	18	100.0%	97.4%	97.7%
	Asian	37.5%	33.8%	35.2%	62.5%	37.3%	39.0%	0.0%	13.7%	13.5%	0.0%	15.2%	12.4%	8	100.0%	98.6%	98.8%
	Caucasian	51.1%	47.7%	41.6%	30.9%	35.1%	38.5%	10.1%	10.3%	11.2%	7.9%	6.9%	8.6%	139	100.0%	98.5%	98.3%
	Hispanic	30.0%	27.2%	26.4%	30.0%	39.1%	40.9%	30.0%	19.3%	18.3%	10.0%	14.5%	14.4%	10	100.0%	99.0%	98.7%
	Multi-Ethnic	35.7%	31.5%	32.1%	35.7%	39.6%	39.6%	21.4%	13.9%	13.6%	7.1%	15.0%	14.7%	14	100.0%	98.7%	98.8%
Low Income	Yes	32.0%	23.2%	20.5%	37.3%	39.3%	38.6%	18.7%	18.1%	19.3%	12.0%	19.4%	21.6%	75	100.0%	98.1%	98.1%
	No	56.2%	48.3%	42.1%	28.9%	35.4%	38.3%	8.3%	9.7%	11.2%	6.6%	6.6%	8.4%	121	100.0%	98.6%	98.3%
Disabled	Yes	14.7%	12.7%	11.0%	32.4%	29.6%	28.7%	29.4%	22.4%	22.6%	23.5%	35.3%	37.7%	34	100.0%	93.7%	94.1%
	No	53.7%	42.7%	36.5%	32.1%	38.2%	40.0%	8.6%	11.4%	13.4%	5.6%	7.6%	10.1%	162	100.0%	99.3%	98.9%
LEP	Yes	37.5%	23.6%	14.7%	62.5%	38.5%	35.1%	0.0%	18.1%	22.4%	0.0%	19.8%	27.8%	8	100.0%	98.8%	98.3%
	No	47.3%	41.2%	36.5%	30.9%	36.7%	39.1%	12.8%	12.1%	13.1%	9.0%	10.1%	11.3%	188	100.0%	98.3%	98.2%
Migrant	Yes	*	25.7%	18.7%	*	38.4%	35.1%	*	17.6%	20.1%	*	18.4%	26.1%	*	100.0%	99.4%	98.1%
	No	47.4%	38.7%	33.8%	32.3%	36.9%	38.7%	12.0%	12.9%	14.3%	8.3%	11.4%	13.2%	192	100.0%	98.4%	98.2%
Gender	Female	48.9%	38.1%	33.0%	33.0%	37.8%	39.2%	10.6%	13.3%	14.8%	7.4%	10.9%	13.1%	94	100.0%	98.7%	98.5%
	Male	45.1%	38.5%	32.8%	31.4%	36.2%	37.7%	13.7%	12.9%	14.6%	9.8%	12.5%	14.9%	102	100.0%	98.1%	97.9%

\*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance ..... 2005-2006

Eagle River Elementary TerraNova 5th grade

Percent in each quartile

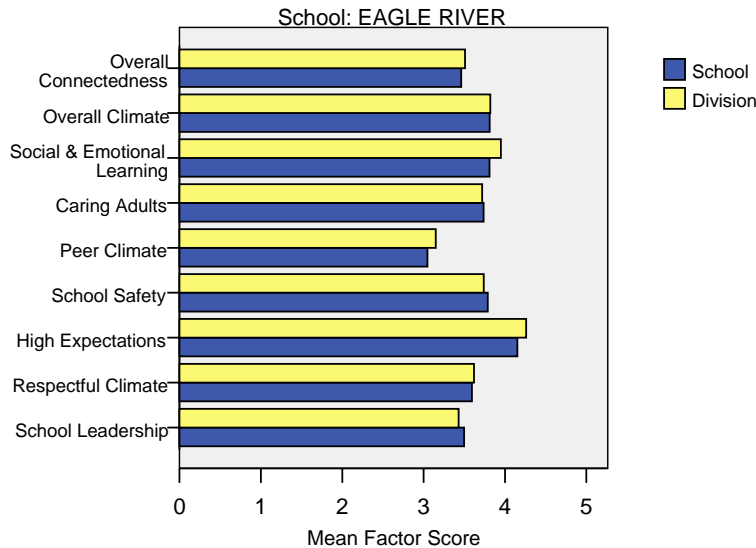
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	27.3%	30.4%	29.1%	26.8%	30.9%	24.5%	12.7%	18.3%
2004-2005	26.2%	29.2%	32.8%	27.6%	26.2%	24.5%	14.8%	18.7%
2003-2004	37.0%	30.6%	22.2%	26.9%	22.2%	24.2%	18.5%	18.3%
2002-2003	37.7%	29.1%	29.5%	26.6%	21.3%	23.8%	11.5%	20.5%
2001-2002	28.3%	30.3%	30.2%	26.0%	28.3%	24.6%	13.2%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	36.4%	34.0%	20.0%	26.5%	27.3%	22.0%	16.4%	17.5%
2004-2005	23.0%	32.1%	32.8%	28.3%	24.6%	21.2%	19.7%	18.4%
2003-2004	40.7%	34.1%	24.1%	26.5%	24.1%	21.7%	11.1%	17.7%
2002-2003	32.8%	32.8%	44.3%	26.5%	18.0%	20.9%	4.9%	19.8%
2001-2002	34.0%	32.3%	24.5%	26.4%	30.2%	22.9%	11.3%	18.4%

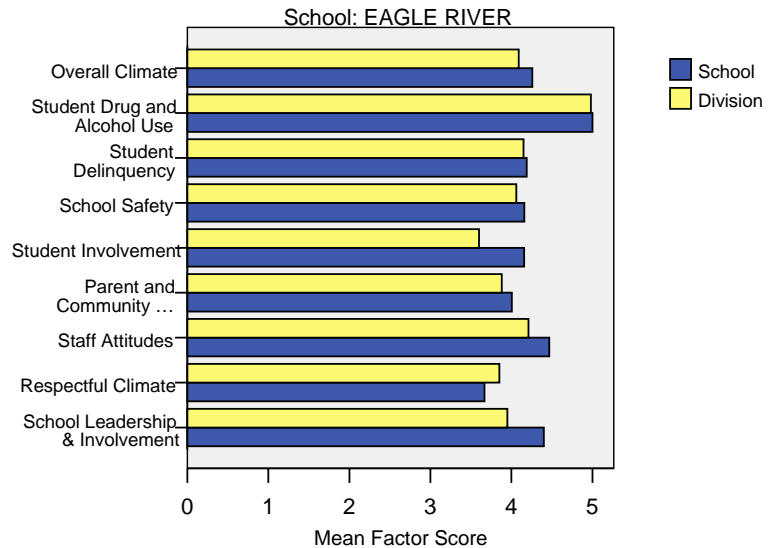
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	32.7%	28.4%	25.5%	31.9%	30.9%	22.3%	10.9%	17.5%
2004-2005	29.5%	26.9%	36.1%	31.1%	14.8%	22.9%	19.7%	19.1%
2003-2004	33.3%	28.3%	27.8%	29.3%	18.5%	22.6%	20.4%	19.8%
2002-2003	26.7%	24.7%	41.7%	30.6%	23.3%	22.6%	8.3%	22.1%
2001-2002	26.4%	24.1%	26.4%	30.1%	26.4%	24.8%	20.8%	20.9%

Eagle River Elementary School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).