

Table 75

East High School Overview

**Statement of Program**

East High School is a comprehensive high school serving a diverse community of 2300 students in grades 9-12. The faculty is dedicated to the mission of providing an environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society. East offers a variety of educational opportunities structured within the requirements set forth by the Anchorage School District. To personalize learning and help ensure academic success, all students and faculty are aligned into one of five smaller learning communities, or houses, that work within the larger school to promote positive communications, relationships, and academic achievement. Core academic options range from a host of remedial courses to rigorous Advanced Placement offerings in all subject areas. East High further promotes excellence through a variety of fine arts offerings, world languages, vocational classes, JROTC, and physical education courses. Alternative programs and courses are also incorporated into the educational offerings. These include Bilingual Education, Special Education, Elitnaurvik Within East, School-Within-A-School, Alaska State School for the Deaf and Hard of Hearing, Gifted Mentorships, Benny Benson, SAVE and SEARCH programs, and the King Career Center.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of course failures earned by freshmen will decrease from 16% to 13%.	Not Attained
Students who have earned the minimum credits necessary for graduation from the Anchorage School District that also receive a diploma will increase from 95% to 96%.	Partially Attained
Reduce the number of suspensions for physical altercations from 81 to 70.	Not Attained

From the Report Card/MLP

<b>BUDGET*</b>	
2004-2005 Actual Expenditures	\$9,642,439
2004-06 Revised Budgeted Amount	\$10,386,061
2006-07 Proposed Budget	\$11,430,466
*Dollars budgeted or expended are general fund only.	

From IFAS

**East High School Characteristics**

	School	District	Source of Information
Membership	2,266	50,051	Fall OASIS
Capacity	101%	N/A	Board Report - #189 3/7/06
Attendance Rate	91%	93%	SMS end of year report
Transiency Rate	28.43%	22.72%	Report Card File
Economically Disadvantaged	848	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	50	5,032	Report Card File
Graduation Rate	66.4%	63.91%	Cohort group rate – NCLB formula
Dropout Rate	5.41%	5.78%	OASIS end of year report
AP courses offered in 2005-2006	18	25	SMS transcript file
Students successfully completing AP courses	197	1,386	SMS transcript file
AP courses completed by students	344	2,524	SMS transcript file
Students Taking an Alternate Assessment	10	264	SMS
Students Taking a HSGQE Alternative Assessment	55	270	SMS
Change in Enrollment	3.4%	0.3%	Report Card File

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
121	100%	52%	0	62%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Jiffy Lube Inc. Kinko's Mountain View Boys and Girls Club Boy Scouts of America Alaska Native Heritage Center Port of Anchorage Wells Fargo Nine Star Enterprises

From MLP

<b>ACCREDITATION</b>		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
1961	Northwest Association of Accredited Schools	Full

<b>ETHNICITY REPORT - OCTOBER 2005</b>						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
793	310	328	492	225	118	2266
35.00%	13.68%	14.47%	21.71%	9.93%	5.21%	100.00%

From Fall Oasis

**East High School Characteristics**

<b>TOTAL DROPOUT RATES</b>							
<b>Data Type</b>	<b>AK Native/ American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>African American</b>	<b>Hispanic</b>	<b>Caucasian</b>	<b>Multi- Ethnic</b>	<b>Total</b>
Enrollment	350	514	314	226	839	125	2,368
Final Dropouts	28	29	12	14	39	6	128
% of Dropouts	8.00%	5.64%	3.82%	6.19%	4.65%	4.80%	5.41%

From Summer Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
1,134	1,024	90.3%

From participation file (3-10 graders)

<b>Test</b>	<b>Students/Subject</b>	<b>SAT/ACT</b>				
		<b>2001-2002</b>	<b>2003-2004</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>
	No. Graduates	348	372	360	341	363
SAT	Percent Tested	56%	50%	53%	51%	52%
	Critical Reading*	519	487	505	516	504
	Math	530	500	516	526	529
	Writing					491
ACT	Percent Tested	12%	13%	16%	16%	19%
	English	22.9	20.2	20.3	20.8	19.7
	Math	23.7	23.0	22.3	21.4	21.7

\*Reported as Verbal Score prior to 2005-2006

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**East High School**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 4**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	1134	1103	97.3%	Yes	995	678	68.141%	68.145%	No	568	57.1%	54%	Yes
African American	164	159	97%	Yes	146	87	59.6%	62.8%	No	64	43.8%	48.1%	No
AkNa & Amln	159	152	95.6%	Yes	127	66	52%	62.1%	No	60	47.2%	47.4%	No
Asian	260	256	98.5%	Yes	227	143	63%	64.5%	No	129	56.8%	50%	Yes
Caucasian	374	365	97.6%	Yes	341	292	85.6%	65.8%	Yes	246	72.1%	51.4%	Yes
Hispanic	115	110	95.7%	Yes	97	61	62.9%	60.8%	Yes	43	44.3%	45.9%	No
Multi-Ethnic	62	61	98.4%	Yes	57	29	50.9%	57.5%	No	26	45.6%	42.4%	Yes
Low Income	499	478	95.8%	Yes	418	228	54.5%	66.3%	No	199	47.6%	52%	No
Disabled	151	145	96%	Yes	132	33	25%	62.3%	No	17	12.9%	47.6%	No
LEP	320	313	97.8%	Yes	271	128	47.2%	65.1%	No	107	39.5%	50.6%	No

Graduation Rate: 66.4% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Anchorage School District: Profile of Performance ..... 2005-06

East HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2005-2006	61.9%	76.4%	38.1%	23.6%
2004-2005	60.6%	72.5%	39.4%	27.5%
2003-2004	64.5%	73.3%	35.5%	26.7%
2002-2003	63.8%	72.8%	36.1%	27.1%

Writing	Proficient		Not Proficient	
	School	District	School	District
2005-2006	85.5%	90.8%	14.5%	9.2%
2004-2005	81.5%	85.6%	18.6%	14.4%
2003-2004	80.0%	87.0%	19.9%	13.0%
2002-2003	76.8%	85.4%	23.2%	14.6%

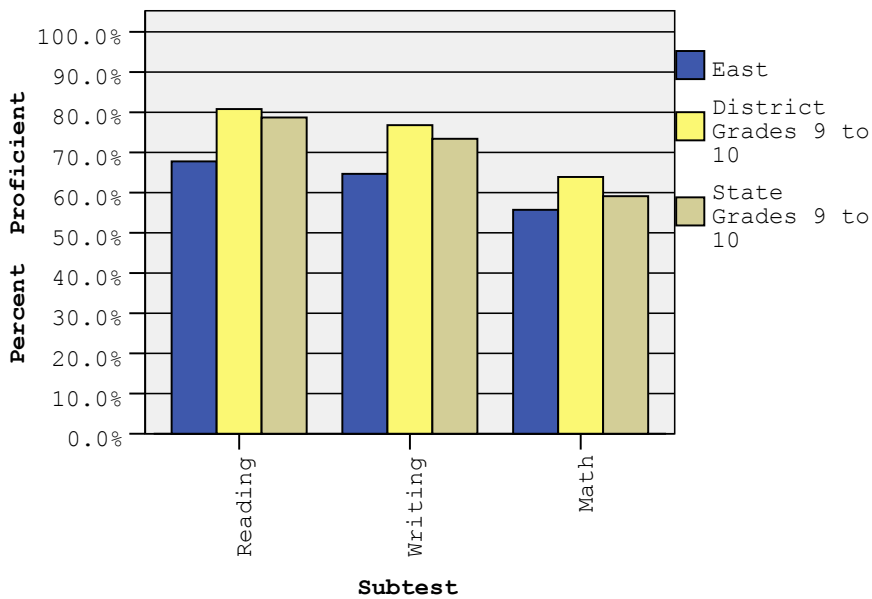
Math	Proficient		Not Proficient	
	School	District	School	District
2005-2006	70.2%	79.9%	29.8%	20.1%
2004-2005	69.3%	76.3%	30.7%	14.4%
2003-2004	63.4%	69.8%	36.7%	30.2%
2002-2003	60.5%	74.3%	39.5%	25.7%

East HSGQE Scores Spring 2006				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
<b>Grade 10</b>				
Reading	328	61.9%	202	38.1%
Writing	448	85.5%	76	14.5%
Math	370	70.2%	157	29.8%

East High School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	70.3%	67.8%	69.1%	64.7%	52.6%	55.7%
9th Grade	70.3%	66.2%	69.1%	63.8%	52.6%	57.2%
10th Grade	N/A	69.4%	N/A	65.6%	N/A	54.2%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 9 to 10

Anchorage School District: Profile of Performance ..... 2005-06

East SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	67.8%	32.2%	64.7%	35.3%	55.7%	44.3%
	African American	61.7%	38.3%	60.0%	40.0%	44.5%	55.5%
	AK Native/ American Indian	55.4%	44.6%	49.7%	50.3%	48.2%	51.8%
	Asian	57.3%	42.7%	55.8%	44.2%	53.4%	46.6%
	Caucasian	86.8%	13.2%	82.1%	17.9%	70.8%	29.2%
	Hispanic	60.7%	39.3%	63.2%	36.8%	41.3%	58.7%
	Multi-Ethnic	57.6%	42.4%	49.1%	50.9%	45.6%	54.4%
Low Income	Yes	53.7%	46.3%	51.3%	48.7%	45.5%	54.5%
	No	78.6%	21.4%	74.8%	25.2%	63.6%	36.4%
Disabled	Yes	32.1%	67.9%	15.3%	84.7%	10.4%	89.6%
	No	72.8%	27.2%	71.9%	28.1%	62.2%	37.8%
LEP	Yes	45.7%	54.3%	41.3%	58.7%	36.9%	63.1%
	No	76.5%	23.5%	74.0%	26.0%	63.1%	36.9%
Migrant	Yes	68.6%	31.4%	58.8%	41.2%	53.1%	46.9%
	No	67.8%	32.2%	64.9%	35.1%	55.8%	44.2%
Gender	Female	71.6%	28.4%	71.5%	28.5%	56.5%	43.5%
	Male	63.5%	36.5%	57.2%	42.8%	54.8%	45.2%

**Anchorage School District: Profile of Performance ..... 2005-06**

East SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

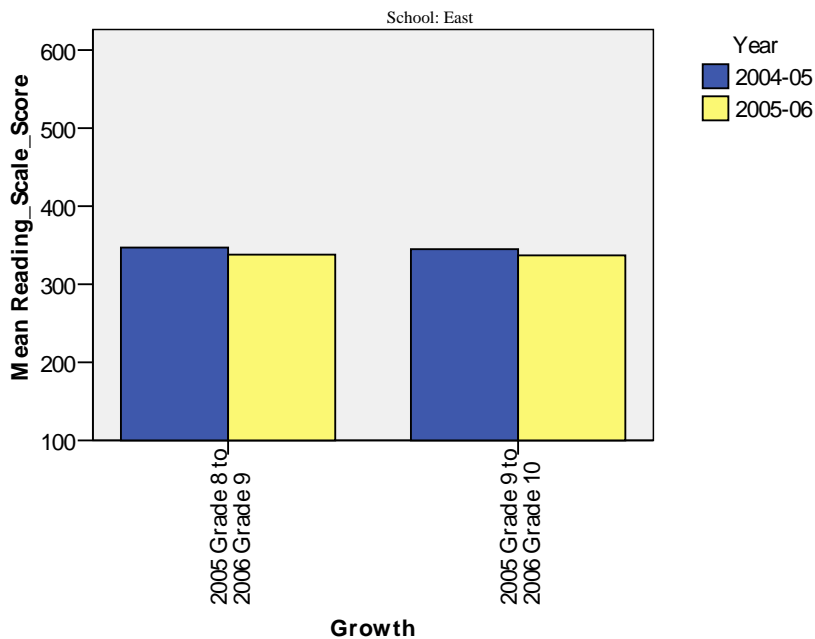
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	340.4	337.6	332.8	331.6	307.4	311.1
	African American	305.4	327.1	308.2	323.6	276.2	291.3
	AK Native/ American Indian	328.4	318.7	303.0	313.1	292.7	300.5
	Asian	322.5	321.0	323.9	316.6	303.3	313.5
	Caucasian	377.1	374.6	369.9	364.4	339.9	334.8
	Hispanic	313.5	324.6	305.9	326.0	279.5	289.3
	Multi-Ethnic	339.7	299.5	319.1	291.4	297.1	275.6
Low Income	Yes	312.7	310.0	302.5	305.2	284.6	291.1
	No	352.4	361.7	345.9	354.8	317.5	328.8
Disabled	Yes	272.1	270.9	255.7	257.2	240.0	240.9
	No	350.7	347.0	344.4	342.8	317.5	321.4
LEP	Yes	299.2	293.1	288.1	291.9	273.4	284.7
	No	351.7	357.4	344.5	349.7	317.3	323.2
Migrant	Yes	319.9	315.5	302.0	324.2	290.4	303.7
	No	340.9	338.5	333.5	331.8	307.8	311.4
Gender	Female	351.6	345.8	347.8	348.0	312.2	315.5
	Male	328.1	328.4	316.0	313.6	302.1	306.4

**Anchorage School District: Profile of Performance ..... 2005-06**

**East SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	346.9	338.1	-8.8	345.3	336.8	-8.5
	African American	336.0	327.4	-8.6	314.7	310.2	-4.5
	AK Native/American Indian	347.3	327.9	-19.4	319.2	313.3	-5.8
	Asian	333.2	321.0	-12.2	323.1	305.7	-17.4
	Caucasian	376.3	374.8	-1.5	384.4	381.7	-2.7
	Hispanic	334.7	325.2	-9.5	316.9	314.1	-2.8
	Multi-Ethnic	307.7	300.3	-7.3	356.0	349.4	-6.6
Low Income	Yes	324.1	309.7	-14.4	314.8	299.9	-14.9
	No	366.4	361.7	-4.7	364.2	361.0	-3.2
Disabled	Yes	271.9	271.1	-0.8	270.3	270.8	0.5
	No	359.0	347.4	-11.7	355.7	346.2	-9.5
LEP	Yes	306.8	292.9	-13.9	297.7	284.3	-13.4
	No	364.2	357.0	-7.2	359.1	354.7	-4.4
Migrant	Yes	348.3	315.8	-32.5	316.4	322.7	6.3
	No	346.7	338.2	-8.5	345.9	337.1	-8.8
Gender	Female	356.7	346.3	-10.4	355.0	342.4	-12.7
	Male	336.1	327.7	-8.4	332.8	330.9	-1.9

**Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006**

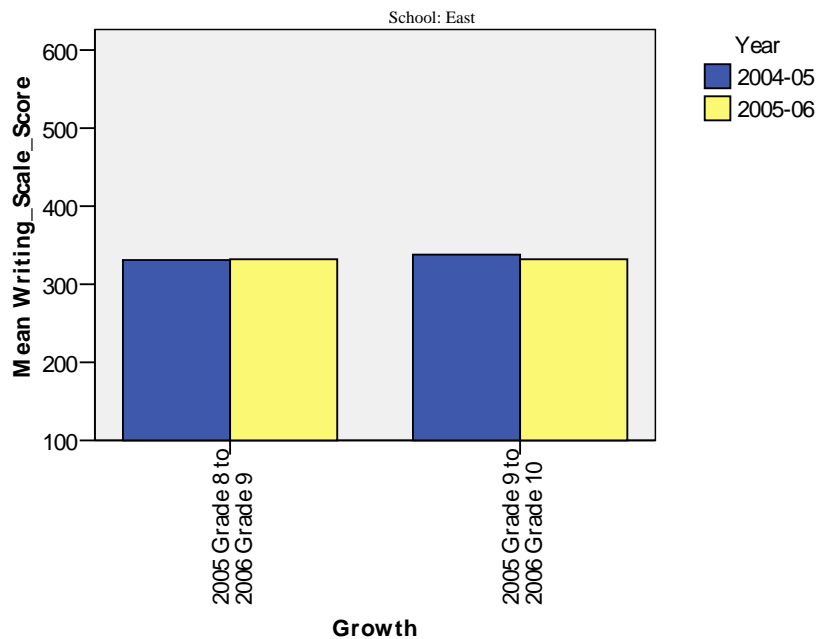


**Anchorage School District: Profile of Performance ..... 2005-06**

**East SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	331.3	331.8	0.5	338.4	331.7	-6.7
	African American	325.7	324.2	-1.5	315.9	317.1	1.2
	AK Native/American Indian	314.2	313.3	-0.8	294.0	318.4	24.4
	Asian	321.1	316.7	-4.4	322.8	310.9	-11.9
	Caucasian	358.4	363.7	5.3	377.2	367.0	-10.2
	Hispanic	314.9	326.1	11.2	313.3	308.8	-4.5
	Multi-Ethnic	294.0	291.4	-2.6	322.7	336.2	13.5
Low Income	Yes	308.8	304.9	-3.9	304.7	304.3	-0.3
	No	350.2	355.0	4.8	358.1	349.7	-8.4
Disabled	Yes	251.3	256.8	5.5	256.4	255.7	-0.7
	No	342.7	343.2	0.5	349.9	342.1	-7.8
LEP	Yes	292.7	292.3	-0.3	287.0	284.4	-2.6
	No	347.1	349.7	2.6	351.8	347.9	-3.9
Migrant	Yes	325.4	323.7	-1.7	302.2	305.0	2.8
	No	330.9	332.1	1.2	339.3	331.8	-7.5
Gender	Female	349.0	348.4	-0.6	350.7	346.2	-4.5
	Male	310.8	313.9	3.1	321.7	316.3	-5.3

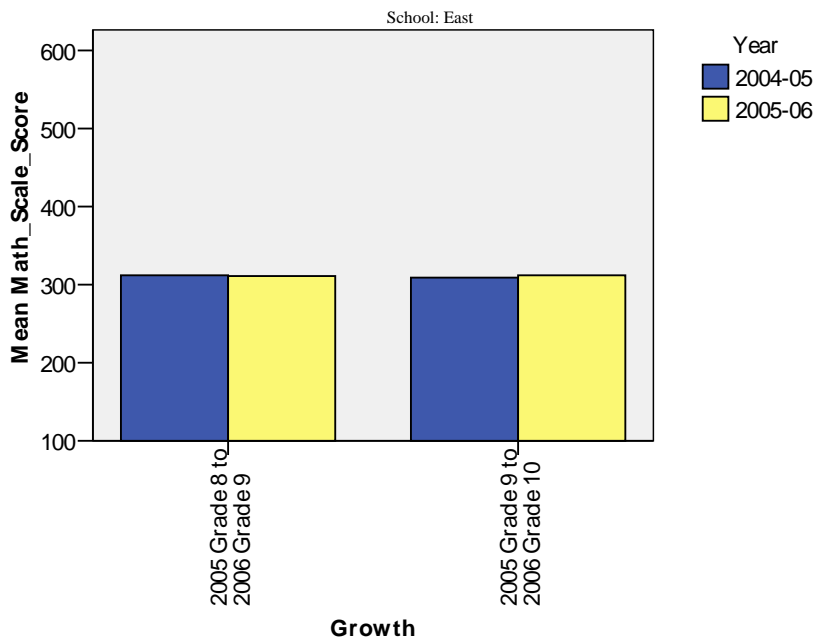
**Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006**



East SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	312.2	311.0	-1.2	309.1	311.7	2.6
	African American	296.3	290.8	-5.5	281.4	283.7	2.3
	AK Native/American Indian	302.7	304.2	1.5	288.9	309.1	20.2
	Asian	309.7	314.3	4.7	302.0	295.4	-6.6
	Caucasian	333.1	334.7	1.6	343.8	345.9	2.1
	Hispanic	295.4	288.7	-6.7	283.2	286.0	2.8
	Multi-Ethnic	273.9	276.1	2.2	303.3	320.8	17.5
Low Income	Yes	290.0	291.4	1.4	285.7	290.2	4.5
	No	329.8	328.9	-0.9	323.7	326.3	2.7
Disabled	Yes	242.2	241.0	-1.2	235.1	239.7	4.6
	No	323.3	320.8	-2.5	320.4	320.7	0.3
LEP	Yes	279.7	285.2	5.5	273.9	273.1	-0.8
	No	324.7	323.3	-1.3	320.0	325.4	5.4
Migrant	Yes	299.1	303.7	4.6	278.8	289.9	11.1
	No	312.4	310.7	-1.7	310.2	312.0	1.8
Gender	Female	314.9	315.1	0.2	312.3	311.8	-0.5
	Male	308.0	306.4	-1.6	305.7	312.2	6.5

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance ..... 2005-06

East Grades 9-10 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	26.4%	37.9%	35.1%	41.4%	43.0%	43.6%	24.6%	15.2%	17.2%	7.7%	4.0%	4.1%	1134	97.3%	94.9%	93.7%
	African American	18.8%	19.8%	19.9%	42.9%	45.3%	47.0%	29.9%	26.9%	26.0%	8.4%	7.9%	7.1%	164	97.0%	94.2%	94.0%
	AK Native/ American Indian	19.6%	21.7%	15.6%	35.8%	44.8%	45.0%	33.8%	26.2%	31.2%	10.8%	7.3%	8.3%	159	95.6%	91.7%	92.0%
	Asian	17.3%	20.7%	24.0%	39.9%	49.1%	49.0%	31.0%	22.5%	21.3%	11.7%	7.7%	5.8%	260	98.5%	95.7%	94.6%
	Caucasian	43.1%	49.3%	46.5%	43.7%	40.6%	42.0%	12.1%	8.5%	9.7%	1.1%	1.6%	1.8%	374	97.6%	96.0%	94.4%
	Hispanic	14.0%	20.4%	23.7%	46.7%	48.8%	46.7%	29.9%	24.3%	23.2%	9.3%	6.5%	6.4%	115	95.7%	93.3%	91.9%
	Multi-Ethnic	23.7%	31.5%	33.3%	33.9%	40.1%	42.6%	25.4%	21.6%	18.7%	16.9%	6.8%	5.4%	62	98.4%	91.5%	92.6%
Low Income	Yes	12.7%	17.0%	18.9%	40.9%	44.1%	44.8%	34.5%	28.8%	28.4%	11.9%	10.1%	7.9%	499	95.8%	90.7%	92.7%
	No	36.9%	44.1%	42.4%	41.7%	42.6%	43.1%	17.0%	11.1%	12.1%	4.4%	2.2%	2.4%	635	98.4%	96.3%	94.1%
Disabled	Yes	2.3%	5.7%	6.1%	29.8%	35.4%	32.0%	48.9%	40.1%	42.5%	19.1%	18.7%	19.4%	151	96.0%	85.3%	86.5%
	No	29.8%	41.5%	38.4%	43.0%	43.8%	44.9%	21.2%	12.4%	14.2%	6.1%	2.3%	2.4%	983	97.5%	96.2%	94.6%
LEP	Yes	4.6%	7.1%	5.6%	41.1%	48.8%	43.7%	37.7%	32.5%	39.0%	16.6%	11.6%	11.7%	320	97.8%	92.5%	92.6%
	No	35.0%	42.8%	39.6%	41.5%	42.0%	43.6%	19.4%	12.4%	13.8%	4.2%	2.8%	3.0%	814	97.1%	95.3%	93.9%
Migrant	Yes	20.0%	20.6%	19.5%	48.6%	49.4%	43.6%	17.1%	21.7%	28.1%	14.3%	8.3%	8.8%	39	92.3%	90.9%	94.3%
	No	26.6%	38.3%	36.1%	41.1%	42.8%	43.6%	24.8%	15.0%	16.4%	7.4%	3.9%	3.8%	1095	97.4%	95.1%	93.7%
Gender	Female	29.3%	40.4%	37.7%	42.3%	43.8%	45.1%	21.9%	12.9%	14.3%	6.5%	3.0%	2.8%	597	97.5%	95.4%	93.8%
	Male	23.2%	35.4%	32.6%	40.3%	42.2%	42.2%	27.6%	17.4%	19.8%	8.9%	5.0%	5.4%	537	97.0%	94.5%	93.6%

Anchorage School District: Profile of Performance ..... 2005-06

East Grades 9-10 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	3.5%	5.6%	4.4%	61.1%	71.2%	69.0%	24.8%	16.9%	19.5%	10.5%	6.4%	7.0%	1134	97.3%	94.6%	93.4%
	African American	0.6%	1.2%	1.2%	59.4%	60.4%	61.6%	29.7%	26.9%	26.0%	10.3%	11.5%	11.3%	164	97.0%	94.3%	94.3%
	AK Native/ American Indian	3.4%	1.6%	1.0%	46.3%	57.6%	53.6%	36.7%	28.7%	32.9%	13.6%	12.1%	12.5%	159	95.6%	90.3%	91.7%
	Asian	1.2%	2.6%	2.8%	54.6%	64.6%	67.3%	30.3%	23.6%	22.9%	13.9%	9.3%	7.0%	260	98.5%	95.9%	94.4%
	Caucasian	7.3%	7.9%	6.4%	74.8%	77.8%	76.6%	13.2%	10.9%	12.7%	4.8%	3.4%	4.2%	374	97.6%	95.8%	94.2%
	Hispanic	1.9%	2.8%	2.9%	61.3%	67.1%	64.3%	22.6%	20.9%	23.4%	14.2%	9.2%	9.3%	115	95.7%	92.0%	91.1%
	Multi-Ethnic	1.8%	4.1%	3.9%	47.4%	61.5%	66.4%	33.3%	24.1%	21.7%	17.5%	10.3%	8.0%	62	98.4%	91.2%	91.9%
Low Income	Yes	1.5%	1.2%	1.5%	49.8%	54.8%	55.3%	33.8%	30.0%	30.4%	14.9%	13.9%	12.7%	499	95.8%	89.6%	92.2%
	No	5.1%	6.9%	5.8%	69.7%	76.0%	75.2%	18.0%	13.0%	14.6%	7.2%	4.1%	4.4%	635	98.4%	96.2%	94.0%
Disabled	Yes	0.0%	0.1%	0.1%	15.3%	26.2%	24.5%	51.8%	43.1%	44.3%	32.8%	30.6%	31.0%	151	96.0%	85.4%	86.6%
	No	4.1%	6.2%	5.0%	67.8%	76.3%	74.2%	20.8%	13.9%	16.6%	7.3%	3.6%	4.2%	983	97.5%	95.8%	94.3%
LEP	Yes	0.3%	0.3%	0.2%	41.0%	51.5%	45.1%	38.7%	33.2%	38.8%	20.0%	15.1%	15.8%	320	97.8%	92.6%	92.6%
	No	4.8%	6.4%	5.1%	69.1%	74.4%	72.7%	19.3%	14.2%	16.5%	6.8%	4.9%	5.6%	814	97.1%	94.9%	93.6%
Migrant	Yes	2.9%	1.7%	1.2%	55.9%	57.4%	56.0%	32.4%	29.5%	30.6%	8.8%	11.4%	12.2%	39	92.3%	88.9%	94.3%
	No	3.6%	5.7%	4.7%	61.3%	71.5%	69.9%	24.5%	16.6%	18.8%	10.6%	6.2%	6.7%	1095	97.4%	94.7%	93.4%
Gender	Female	4.4%	7.2%	6.3%	67.0%	76.4%	75.3%	22.7%	12.7%	14.7%	5.9%	3.7%	3.7%	597	97.5%	95.1%	93.6%
	Male	2.6%	4.0%	2.7%	54.6%	66.1%	63.1%	27.1%	20.9%	24.0%	15.7%	9.0%	10.1%	537	97.0%	94.1%	93.2%

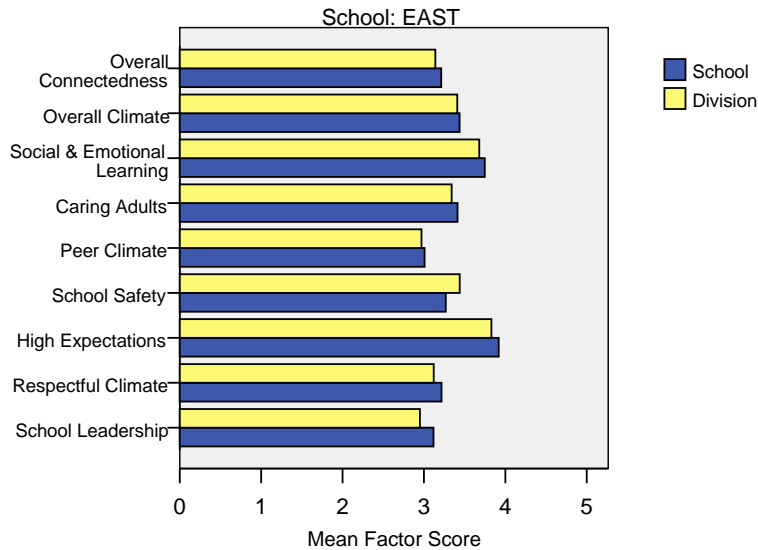
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East Grades 9-10 SBA Results Compared with District and State: Math

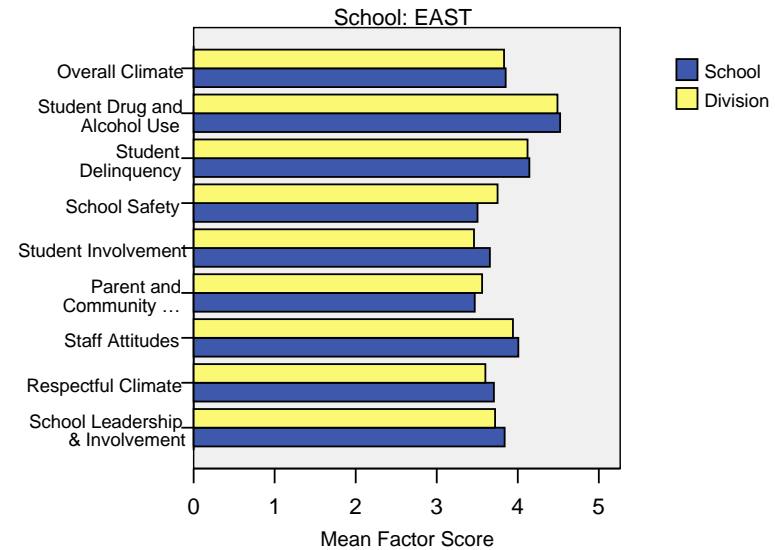
Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	18.0%	24.6%	20.6%	37.7%	39.3%	38.5%	19.3%	18.5%	20.7%	25.0%	17.6%	20.2%	1134	97.3%	94.3%	93.2%
	African American	9.0%	8.6%	8.3%	35.5%	29.6%	29.9%	23.2%	25.5%	26.0%	32.3%	36.3%	35.8%	164	97.0%	94.3%	93.9%
	AK Native/ American Indian	13.5%	11.8%	8.7%	34.8%	38.7%	33.0%	21.3%	22.3%	25.0%	30.5%	27.3%	33.3%	159	95.6%	89.0%	91.2%
	Asian	16.5%	19.2%	21.8%	36.9%	40.2%	39.8%	20.5%	20.3%	20.5%	26.1%	20.3%	17.9%	260	98.5%	95.9%	94.9%
	Caucasian	28.6%	32.2%	27.1%	42.2%	41.1%	41.4%	14.7%	15.7%	18.2%	14.4%	11.0%	13.3%	374	97.6%	95.5%	93.9%
	Hispanic	10.6%	12.4%	11.1%	30.8%	35.2%	36.9%	25.0%	24.2%	24.8%	33.7%	28.2%	27.2%	115	95.7%	92.0%	91.6%
	Multi-Ethnic	7.0%	15.6%	16.3%	38.6%	36.7%	36.9%	17.5%	20.4%	21.4%	36.8%	27.2%	25.4%	62	98.4%	92.2%	93.3%
Low Income	Yes	9.3%	9.9%	9.5%	36.2%	33.2%	32.7%	21.1%	24.1%	25.5%	33.4%	32.8%	32.3%	499	95.8%	89.6%	92.2%
	No	24.8%	28.9%	25.6%	38.9%	41.1%	41.1%	17.9%	16.8%	18.5%	18.4%	13.2%	14.8%	635	98.4%	95.8%	93.6%
Disabled	Yes	0.0%	3.2%	2.4%	10.4%	12.1%	12.7%	21.6%	24.2%	23.9%	67.9%	60.5%	61.0%	151	96.0%	85.4%	86.9%
	No	20.6%	27.0%	22.7%	41.6%	42.4%	41.5%	19.0%	17.8%	20.3%	18.8%	12.8%	15.5%	983	97.5%	95.5%	94.0%
LEP	Yes	6.6%	8.2%	5.7%	30.2%	33.2%	28.8%	24.9%	25.3%	27.4%	38.2%	33.3%	38.2%	320	97.8%	92.9%	92.9%
	No	22.5%	27.2%	22.9%	40.7%	40.3%	40.0%	17.1%	17.4%	19.6%	19.7%	15.1%	17.4%	814	97.1%	94.6%	93.3%
Migrant	Yes	12.5%	9.4%	10.9%	40.6%	40.9%	33.9%	15.6%	21.6%	24.1%	31.3%	28.1%	31.0%	39	92.3%	86.4%	94.0%
	No	18.2%	24.9%	21.3%	37.6%	39.3%	38.8%	19.4%	18.4%	20.5%	24.8%	17.4%	19.5%	1095	97.4%	94.5%	93.2%
Gender	Female	18.2%	22.6%	19.6%	38.3%	41.9%	40.2%	20.8%	19.6%	21.4%	22.7%	15.8%	18.8%	597	97.5%	94.4%	93.2%
	Male	17.8%	26.4%	21.6%	37.1%	36.8%	36.8%	17.8%	17.4%	20.1%	27.4%	19.4%	21.5%	537	97.0%	94.2%	93.2%

East School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).