

Table 21

Girdwood School Overview

Statement of Program

Girdwood K-8 School serves a small community at the base of Mt. Alyeska. Our academic program is based on Anchorage School District curriculum and the State of Alaska standards. The program includes instruction in all academic areas, as well as physical education, music, art and technology. We also offer band and orchestra at the upper grade levels, bilingual tutoring, special education, speech/language services and gifted enrichment for students who qualify.

Our learning community fosters high academic achievement and community involvement. Parents and volunteers are active in our classrooms, and spend hours supervising after school activities for students through our Four Valleys Community School Program. We actively work to develop a strong sense of community in our students through service learning projects, whole school activities, and cross-grade learning experiences. Ultimately, our goal is to produce students who are well educated and socially prepared for high school and productive lives in the future.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Math Improvement: Increase in the percentage of year long students who are advanced or proficient in math on 2006 Standards Based Assessment.	Not Attained
Reading Improvement: Increase in the percentage of year long students who are advanced or proficient in reading on 2006 Standards Based Assessment.	Not Attained
Community Involvement.	Attained

From the Report Card/MLP

BUDGET*	
2004-2005 Actual Expenditures	\$1,041,341
2005-2006 Revised Budgeted Amount	\$1,031,077
2006-2007 Proposed Budget	\$1,163,670
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	165	50,051	Fall OASIS
Capacity	101%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate Elem.	22.39%	22.72%	Report Card File
Economically Disadvantaged	35	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	50	5,032	Report Card File
Students Taking an Alternate Assessment	1	264	SMS
Change in Enrollment	-3.0%	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-2006
Girdwood School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
12	100%	23%	0	84%

SCHOOL BUSINESS PARTNERSHIPS
Rotary Club of Girdwood

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
139	3	6	3	5	9	165
84.24%	1.82%	3.64%	1.82%	3.03%	5.45%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
104	100	96.2%

From participation file (3-10 graders)

Anchorage School District
2005-2006 Adequate Yearly Progress

Girdwood

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	104	104	100%	Yes	100	92	92%	61%	Yes	80	80%	46.1%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	85	85	100%	Yes	82	75	91.5%	59.9%	Yes	65	79.3%	44.9%	Yes
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 92.9% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

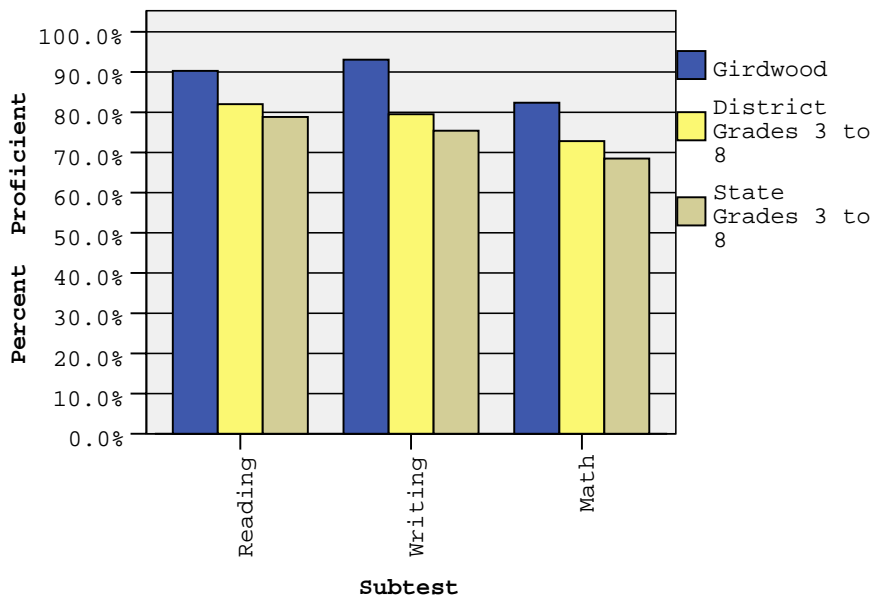
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Girdwood Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	87.9%	90.3%	93.9%	93.1%	84.0%	82.4%
3 rd Grade	91.3%	78.9%	100.0%	84.2%	91.3%	78.9%
4 th Grade	75.0%	100.0%	93.8%	100.0%	70.6%	81.0%
5 th Grade	84.2%	73.7%	84.2%	84.2%	78.9%	68.4%
6 th Grade	81.8%	94.7%	100.0%	100.0%	81.8%	94.7%
7 th Grade	93.8%	100.0%	93.8%	100.0%	87.5%	75.0%
8 th Grade	100.0%	100.0%	92.9%	93.8%	92.9%	93.8%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 8

Anchorage School District: Profile of Performance 2005-2006

Girdwood SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	90.3%	9.7%	93.1%	6.9%	82.4%	17.6%
	African American	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	AK Native/ American Indian	80.0%	20.0%	100.0%	0.0%	80.0%	20.0%
	Asian	50.0%	50.0%	50.0%	50.0%	50.0%	50.0%
	Caucasian	90.5%	9.5%	92.7%	7.3%	81.9%	18.1%
	Hispanic	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	Multi-Ethnic	100.0%	0.0%	100.0%	0.0%	80.0%	20.0%
LowIncome	Yes	85.0%	15.0%	94.4%	5.6%	68.4%	31.6%
	No	91.6%	8.4%	92.8%	7.2%	85.5%	14.5%
Disabled	Yes	46.2%	53.8%	69.2%	30.8%	53.8%	46.2%
	No	96.7%	3.3%	96.6%	3.4%	86.5%	13.5%
LEP	Yes	85.7%	14.3%	85.7%	14.3%	85.7%	14.3%
	No	90.6%	9.4%	93.6%	6.4%	82.1%	17.9%
Migrant	Yes	83.3%	16.7%	100.0%	0.0%	83.3%	16.7%
	No	90.7%	9.3%	92.6%	7.4%	82.3%	17.7%
Gender	Female	89.1%	10.9%	94.3%	5.7%	74.1%	25.9%
	Male	91.7%	8.3%	91.7%	8.3%	91.7%	8.3%

Anchorage School District: Profile of Performance 2005-2006

Girdwood SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	395.2	399.5	389.4	392.3	367.4	373.5
	African American	416.7	404.0	379.0	376.0	357.0	348.7
	AK Native/ American Indian	369.3	353.0	336.3	355.0	339.3	319.8
	Asian	336.5	320.5	367.0	308.5	319.7	295.5
	Caucasian	402.2	403.5	396.6	396.0	372.4	379.6
	Hispanic	343.7	403.5	346.7	390.0	345.4	382.0
	Multi-Ethnic	428.0	405.4	430.0	415.2	419.0	364.6
Low Income	Yes	368.5	378.9	348.8	372.8	339.9	333.2
	No	399.6	404.5	396.1	396.6	371.9	382.7
Disabled	Yes	314.9	320.0	343.0	345.8	314.8	310.6
	No	405.3	411.0	395.3	399.2	373.9	382.7
LEP	Yes	329.2	393.6	350.4	383.9	336.3	371.6
	No	401.8	400.0	393.3	393.0	370.8	373.6
Migrant	Yes	369.2	364.8	345.8	365.5	351.5	340.8
	No	396.9	401.7	392.3	394.0	368.4	375.5
Gender	Female	389.7	394.8	396.5	392.3	358.9	354.9
	Male	401.9	404.9	381.0	392.4	377.7	394.4

Anchorage School District: Profile of Performance 2005-2006

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	411.1	417.7	6.6	380.8	354.9	-25.9	398.7	398.3	-0.3
	African American	.	.	.	.	.	.	.	.	.
	AK Native/ American Indian	.	.	.	354.3	332.8	-21.5	348.4	320.7	-27.7
	Asian	.	.	.	.	260.2	.	.	.	.
	Caucasian	410.8	416.9	6.1	378.7	357.3	-21.4	402.0	402.4	0.4
	Hispanic	417.2	437.0	19.8	.	.	.	413.8	405.9	-7.9
	Multi-Ethnic	.	.	.	428.4	404.7	-23.7	.	.	.
LowIncome	Yes	416.7	422.2	5.5	345.9	376.1	30.2	353.3	357.8	4.5
	No	408.7	416.3	7.7	389.0	352.4	-36.7	408.7	406.2	-2.5
Disabled	Yes	339.1	416.7	77.6	277.8	259.9	-17.9	293.7	299.3	5.7
	No	419.4	417.7	-1.7	405.2	373.0	-32.2	413.1	409.7	-3.4
LEP	Yes	442.9	455.1	12.2	428.3	336.8	-91.5	.	.	.
	No	410.0	416.4	6.4	377.7	357.2	-20.5	398.9	398.1	-0.8
Migrant	Yes	464.8	445.9	-18.9	282.7	324.3	41.7	348.0	321.4	-26.7
	No	408.2	416.0	7.8	387.1	356.7	-30.4	401.8	401.9	0.1
Gender	Female	405.3	417.8	12.5	386.4	348.7	-37.7	379.2	379.0	-0.2
	Male	419.7	417.2	-2.5	375.9	363.1	-12.8	429.3	424.8	-4.5

. No students tested in both years in this category

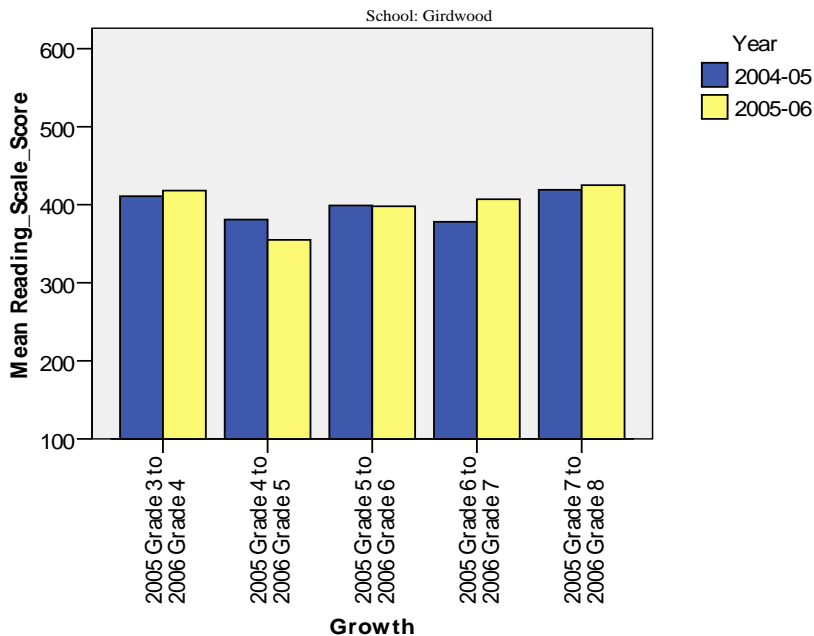
Anchorage School District: Profile of Performance 2005-2006

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	378.0	407.4	29.4	418.7	425.2	6.5
	African American	412.8	413.9	1.1	418.7	399.3	-19.4
	AK Native/ American Indian	.	400.0	.	467.1	412.7	-54.4
	Asian	267.3	380.8	113.5	.	.	.
	Caucasian	387.7	401.2	13.5	420.9	438.1	17.2
	Hispanic	.	.	.	388.0	386.4	-1.6
	Multi-Ethnic	421.1	455.7	34.6	.	.	.
LowIncome	Yes	400.4	422.7	22.3	413.2	400.0	-13.2
	No	365.9	397.1	31.2	420.3	427.8	7.5
Disabled	Yes	413.0	407.4	-5.6	.	.	.
	No	369.8	406.9	37.1	418.7	425.3	6.7
LEP	Yes	267.2	381.0	113.8	338.1	341.7	3.6
	No	400.3	410.8	10.5	425.4	429.7	4.3
Migrant	Yes	.	.	.	412.9	400.1	-12.8
	No	377.7	407.3	29.7	420.0	428.4	8.4
Gender	Female	414.1	431.7	17.6	403.8	419.9	16.1
	Male	360.4	398.7	38.3	460.2	439.0	-21.2

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	412.8	417.9	5.1	375.7	370.3	-5.3	395.0	399.4	4.4
	African American	.	.	.	.	.	.	.	.	.
	AK Native/American Indian	.	.	.	379.4	395.7	16.3	291.2	325.0	33.8
	Asian	.	.	.	.	266.1	.	.	.	.
	Caucasian	413.7	417.3	3.7	371.0	376.4	5.4	403.7	405.2	1.5
	Hispanic	408.1	420.7	12.6	.	.	.	354.7	368.3	13.7
	Multi-Ethnic	.	.	.	430.2	371.0	-59.2	.	.	.
LowIncome	Yes	384.9	420.1	35.2	364.3	355.8	-8.5	350.4	379.7	29.3
	No	425.0	417.4	-7.6	377.7	373.2	-4.5	403.9	402.1	-1.8
Disabled	Yes	434.8	454.9	20.1	325.7	319.3	-6.3	320.0	366.4	46.4
	No	411.2	413.0	1.8	387.1	379.7	-7.4	404.8	401.9	-2.9
LEP	Yes	395.3	437.8	42.5	430.4	319.7	-110.7	.	.	.
	No	413.7	417.2	3.5	371.9	376.1	4.2	395.3	398.8	3.5
Migrant	Yes	407.7	508.3	100.7	307.0	338.4	31.4	290.7	325.2	34.5
	No	414.1	412.7	-1.4	379.8	371.9	-7.9	400.7	403.3	2.7
Gender	Female	413.4	406.7	-6.7	384.2	368.0	-16.2	383.1	396.7	13.6
	Male	413.9	431.1	17.2	367.3	372.8	5.5	411.4	400.7	-10.7

. No students tested in both years in this category

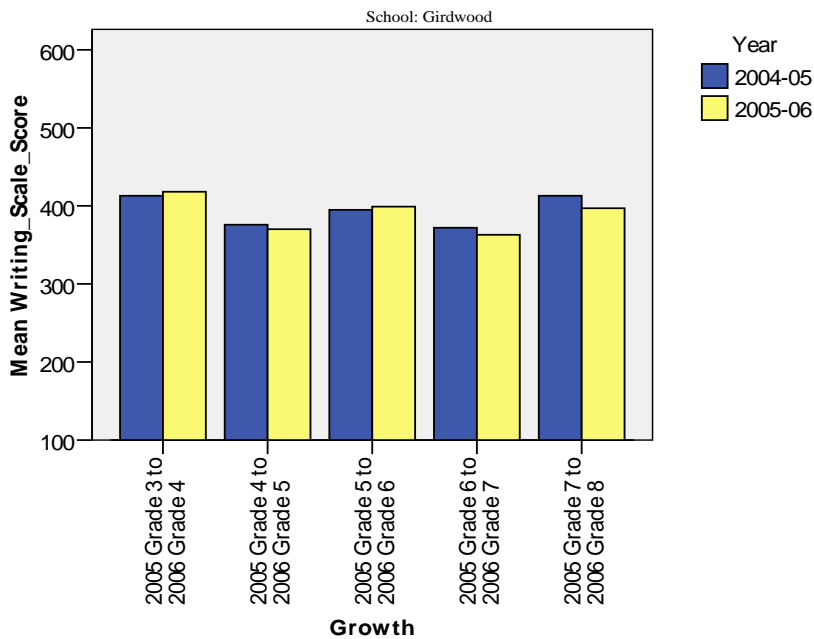
Anchorage School District: Profile of Performance 2005-2006

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	371.7	363.2	-8.5	412.9	397.1	-15.8
	African American	374.7	301.3	-73.4	381.0	414.4	33.4
	AK Native/ American Indian	.	332.7	.	416.8	377.9	-38.9
	Asian	342.4	350.7	8.3	.	.	.
	Caucasian	355.9	355.1	-0.8	430.3	397.8	-32.5
	Hispanic	.	.	.	360.7	386.2	25.5
	Multi-Ethnic	446.8	499.9	53.1	.	.	.
LowIncome	Yes	380.2	389.0	8.8	384.1	339.7	-44.4
	No	368.3	347.8	-20.5	418.4	405.7	-12.7
Disabled	Yes	374.7	317.2	-57.5	.	.	.
	No	370.7	378.3	7.7	413.0	397.4	-15.7
LEP	Yes	342.1	350.7	8.6	350.8	333.9	-16.9
	No	378.4	364.7	-13.7	418.2	401.0	-17.2
Migrant	Yes	.	.	.	384.3	339.8	-44.5
	No	372.0	363.4	-8.6	417.7	406.2	-11.5
Gender	Female	426.8	453.9	27.1	412.7	388.3	-24.4
	Male	345.2	333.0	-12.2	416.1	424.7	8.6

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	392.7	386.2	-6.5	340.9	333.1	-7.8	378.3	382.8	4.5
	African American	.	.	.	.	.	.	.	.	.
	AK Native/ American Indian	.	.	.	300.8	308.9	8.1	294.7	316.3	21.7
	Asian	.	.	.	264.2	251.0	-13.2	.	.	.
	Caucasian	394.9	389.1	-5.8	343.3	341.8	-1.5	382.4	384.7	2.3
	Hispanic	349.0	325.4	-23.7	.	.	.	395.9	428.1	32.2
	Multi-Ethnic	.	.	.	418.7	320.3	-98.4	.	.	.
LowIncome	Yes	368.2	361.0	-7.2	356.1	339.7	-16.4	344.8	346.9	2.1
	No	404.3	392.8	-11.5	337.4	331.7	-5.7	385.2	390.0	4.8
Disabled	Yes	403.7	407.2	3.5	272.9	259.1	-13.8	357.3	330.8	-26.5
	No	391.7	383.3	-8.3	355.0	348.4	-6.6	379.7	390.2	10.5
LEP	Yes	388.1	409.7	21.6	341.8	319.9	-21.9	.	.	.
	No	393.4	383.7	-9.7	340.2	335.0	-5.2	378.1	382.7	4.6
Migrant	Yes	455.9	534.1	78.2	310.3	312.8	2.5	295.4	315.7	20.3
	No	390.0	378.4	-11.7	341.7	335.2	-6.5	382.9	387.1	4.2
Gender	Female	364.8	344.9	-19.9	328.7	317.3	-11.4	369.0	367.4	-1.6
	Male	435.2	440.0	4.8	354.1	351.7	-2.4	389.8	405.9	16.1

. No students tested in both years in this category

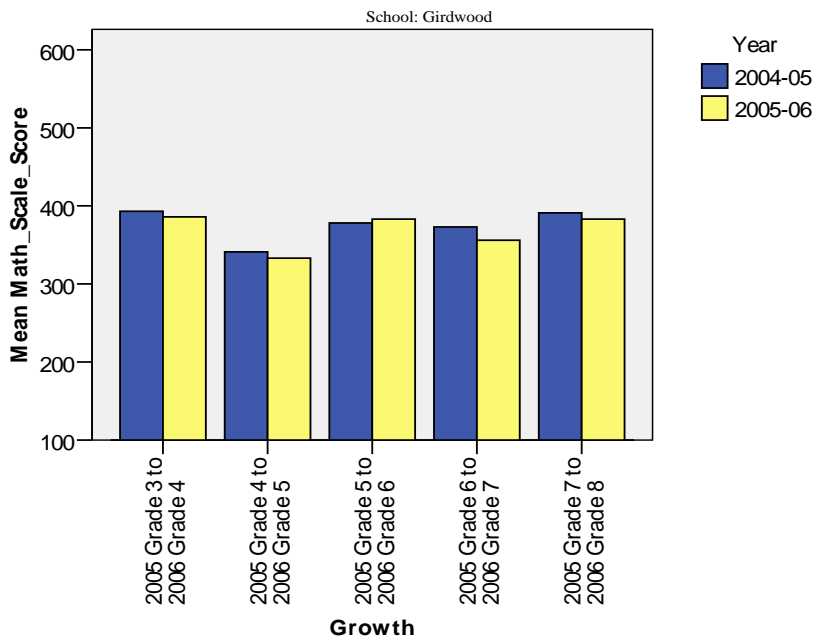
Anchorage School District: Profile of Performance 2005-2006

Girdwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	373.4	355.7	-17.7	391.2	383.0	-8.2
	African American	343.9	307.1	-36.8	364.3	369.8	5.5
	AK Native/ American Indian	.	398.4	.	383.7	325.2	-58.5
	Asian	333.8	339.9	6.1	.	.	.
	Caucasian	380.2	351.0	-29.2	398.1	389.7	-8.4
	Hispanic	.	.	.	389.4	387.7	-1.7
	Multi-Ethnic	418.7	398.2	-20.5	.	.	.
LowIncome	Yes	353.7	357.3	3.7	355.0	316.4	-38.7
	No	382.1	354.7	-27.4	396.8	391.9	-4.9
Disabled	Yes	344.4	352.7	8.3	.	.	.
	No	377.9	357.1	-20.8	391.3	382.8	-8.5
LEP	Yes	334.0	340.4	6.4	371.7	391.2	19.5
	No	379.8	357.9	-21.9	391.7	382.3	-9.3
Migrant	Yes	.	.	.	355.1	315.7	-39.4
	No	373.3	355.8	-17.5	397.4	391.7	-5.7
Gender	Female	386.7	402.2	15.5	377.9	384.1	6.2
	Male	365.7	341.3	-24.4	427.0	378.4	-48.7

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Girdwood Grades 3-8 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	50.5%	34.2%	30.8%	39.8%	47.8%	48.0%	6.8%	12.2%	14.2%	2.9%	5.9%	7.1%	104	100.0%	97.8%	97.8%
	African American	*	19.3%	19.7%	*	52.3%	53.9%	*	19.1%	18.0%	*	9.3%	8.3%	*	100.0%	97.9%	98.1%
	AK Native/ American Indian	20.0%	18.0%	12.3%	60.0%	50.9%	47.1%	20.0%	19.8%	25.7%	0.0%	11.3%	15.0%	5	100.0%	96.5%	97.2%
	Asian	*	23.9%	26.2%	*	50.9%	52.0%	*	16.8%	15.2%	*	8.4%	6.6%	*	100.0%	97.3%	97.6%
	Caucasian	53.6%	44.7%	41.4%	36.9%	44.9%	46.9%	6.0%	7.3%	8.3%	3.6%	3.1%	3.5%	85	100.0%	98.3%	98.1%
	Hispanic	*	21.4%	21.7%	*	51.9%	53.6%	*	18.4%	17.6%	*	8.3%	7.1%	*	100.0%	96.3%	96.7%
	Multi-Ethnic	20.0%	26.5%	26.6%	80.0%	51.0%	51.8%	0.0%	15.3%	14.7%	0.0%	7.2%	6.9%	5	100.0%	98.3%	98.3%
Low Income	Yes	35.0%	17.6%	16.7%	50.0%	51.8%	49.4%	5.0%	20.0%	21.8%	10.0%	10.6%	12.1%	20	100.0%	97.1%	97.6%
	No	54.2%	44.5%	40.7%	37.3%	45.3%	47.0%	7.2%	7.3%	8.8%	1.2%	2.9%	3.5%	84	100.0%	98.2%	98.0%
Disabled	Yes	15.4%	7.9%	7.1%	30.8%	36.7%	35.5%	30.8%	30.0%	31.0%	23.1%	25.4%	26.3%	14	100.0%	93.1%	93.3%
	No	55.6%	38.4%	34.4%	41.1%	49.6%	49.9%	3.3%	9.3%	11.6%	0.0%	2.7%	4.1%	90	100.0%	98.6%	98.5%
LEP	Yes	28.6%	13.2%	8.1%	57.1%	52.7%	45.1%	14.3%	22.2%	29.6%	0.0%	11.9%	17.3%	7	100.0%	96.6%	97.0%
	No	52.1%	38.1%	35.2%	38.5%	46.9%	48.6%	6.3%	10.3%	11.2%	3.1%	4.7%	5.1%	97	100.0%	98.0%	98.0%
Migrant	Yes	33.3%	18.9%	13.3%	50.0%	53.6%	45.9%	16.7%	17.2%	25.3%	0.0%	10.3%	15.5%	6	100.0%	98.7%	98.0%
	No	51.5%	34.7%	32.0%	39.2%	47.6%	48.2%	6.2%	12.0%	13.4%	3.1%	5.7%	6.5%	98	100.0%	97.8%	97.8%
Gender	Female	43.6%	38.3%	34.1%	45.5%	47.3%	48.2%	9.1%	10.4%	12.5%	1.8%	4.0%	5.2%	56	100.0%	98.2%	98.2%
	Male	58.3%	30.3%	27.6%	33.3%	48.2%	47.9%	4.2%	13.9%	15.8%	4.2%	7.6%	8.8%	48	100.0%	97.4%	97.4%

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Anchorage School District: Profile of Performance 2005-2006

Girdwood Grades 3-8 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	32.7%	25.2%	21.9%	60.4%	54.4%	53.5%	6.9%	17.5%	20.9%	0.0%	3.0%	3.7%	104	100.0%	97.9%	97.8%
	African American	*	13.4%	14.1%	*	54.8%	55.8%	*	26.8%	25.6%	*	5.0%	4.5%	*	100.0%	98.0%	98.0%
	AK Native/ American Indian	0.0%	11.5%	7.9%	100.0%	53.6%	47.0%	0.0%	29.1%	37.1%	0.0%	5.9%	7.9%	5	100.0%	96.9%	97.4%
	Asian	*	19.6%	21.3%	*	54.6%	56.2%	*	21.4%	18.8%	*	4.4%	3.6%	*	100.0%	97.3%	97.5%
	Caucasian	36.6%	32.8%	29.3%	56.1%	54.4%	55.5%	7.3%	11.3%	13.3%	0.0%	1.6%	1.9%	85	100.0%	98.4%	98.1%
	Hispanic	*	15.9%	15.4%	*	55.7%	58.2%	*	24.8%	23.0%	*	3.5%	3.4%	*	100.0%	96.5%	96.9%
	Multi-Ethnic	40.0%	21.5%	21.2%	60.0%	53.5%	54.5%	0.0%	21.8%	21.3%	0.0%	3.1%	3.0%	5	100.0%	98.4%	98.4%
Low Income	Yes	27.8%	12.5%	11.8%	66.7%	53.7%	50.6%	5.6%	28.4%	31.3%	0.0%	5.3%	6.3%	20	100.0%	97.2%	97.6%
	No	33.7%	33.0%	29.0%	59.0%	54.7%	55.5%	7.2%	10.8%	13.6%	0.0%	1.5%	2.0%	84	100.0%	98.4%	98.0%
Disabled	Yes	23.1%	5.7%	4.7%	46.2%	37.5%	35.6%	30.8%	43.6%	45.5%	0.0%	13.2%	14.2%	14	100.0%	93.5%	93.7%
	No	34.1%	28.3%	24.5%	62.5%	57.1%	56.3%	3.4%	13.3%	17.1%	0.0%	1.3%	2.1%	90	100.0%	98.7%	98.5%
LEP	Yes	42.9%	10.9%	6.5%	42.9%	54.0%	45.2%	14.3%	29.5%	39.5%	0.0%	5.6%	8.7%	7	100.0%	96.6%	97.2%
	No	31.9%	27.8%	24.8%	61.7%	54.4%	55.1%	6.4%	15.3%	17.3%	0.0%	2.5%	2.8%	97	100.0%	98.2%	98.0%
Migrant	Yes	16.7%	15.2%	9.2%	83.3%	50.9%	45.9%	0.0%	28.1%	37.2%	0.0%	5.7%	7.7%	6	100.0%	98.7%	98.2%
	No	33.7%	25.5%	22.7%	58.9%	54.5%	54.0%	7.4%	17.2%	19.8%	0.0%	2.9%	3.5%	98	100.0%	97.9%	97.8%
Gender	Female	34.0%	30.9%	27.1%	60.4%	54.5%	54.2%	5.7%	13.1%	16.5%	0.0%	1.5%	2.1%	56	100.0%	98.2%	98.1%
	Male	31.3%	19.7%	16.8%	60.4%	54.2%	52.8%	8.3%	21.7%	25.1%	0.0%	4.3%	5.3%	48	100.0%	97.6%	97.5%

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Anchorage School District: Profile of Performance 2005-2006

Girdwood Grades 3-8 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	46.1%	35.6%	30.0%	36.3%	37.3%	38.5%	10.8%	14.6%	16.6%	6.9%	12.6%	14.9%	104	100.0%	98.2%	97.9%
	African American	*	17.1%	17.4%	*	38.7%	39.0%	*	20.4%	21.9%	*	23.8%	21.7%	*	100.0%	97.9%	98.1%
	AK Native/ American Indian	20.0%	21.6%	14.4%	60.0%	38.6%	35.8%	0.0%	19.9%	23.2%	20.0%	20.0%	26.5%	5	100.0%	96.6%	97.2%
	Asian	*	31.7%	32.6%	*	37.5%	39.1%	*	15.4%	15.2%	*	15.4%	13.1%	*	100.0%	98.7%	98.6%
	Caucasian	47.0%	44.6%	38.3%	34.9%	36.3%	39.3%	13.3%	11.6%	13.1%	4.8%	7.5%	9.2%	85	100.0%	98.4%	98.1%
	Hispanic	*	23.7%	22.8%	*	38.8%	40.6%	*	20.1%	19.8%	*	17.4%	16.7%	*	100.0%	98.4%	98.3%
	Multi-Ethnic	60.0%	28.9%	28.5%	20.0%	39.2%	39.6%	0.0%	15.7%	16.0%	20.0%	16.2%	15.9%	5	100.0%	98.5%	98.5%
Low Income	Yes	26.3%	20.4%	17.9%	42.1%	38.5%	37.6%	10.5%	20.0%	21.3%	21.1%	21.1%	23.2%	20	100.0%	97.6%	97.7%
	No	50.6%	45.0%	38.5%	34.9%	36.5%	39.1%	10.8%	11.3%	13.3%	3.6%	7.2%	9.1%	84	100.0%	98.5%	98.1%
Disabled	Yes	15.4%	10.6%	8.8%	38.5%	25.7%	25.0%	15.4%	23.2%	23.5%	30.8%	40.5%	42.7%	14	100.0%	93.4%	93.5%
	No	50.6%	39.6%	33.3%	36.0%	39.1%	40.6%	10.1%	13.3%	15.5%	3.4%	8.1%	10.6%	90	100.0%	99.0%	98.6%
LEP	Yes	57.1%	20.4%	12.6%	28.6%	37.6%	33.6%	0.0%	19.9%	24.0%	14.3%	22.1%	29.7%	7	100.0%	98.5%	97.9%
	No	45.3%	38.5%	33.4%	36.8%	37.2%	39.4%	11.6%	13.6%	15.1%	6.3%	10.7%	12.1%	97	100.0%	98.1%	97.9%
Migrant	Yes	16.7%	23.6%	17.1%	66.7%	36.4%	34.0%	0.0%	19.9%	22.7%	16.7%	20.0%	26.2%	6	100.0%	98.8%	98.0%
	No	47.9%	36.0%	30.9%	34.4%	37.3%	38.8%	11.5%	14.4%	16.2%	6.3%	12.3%	14.2%	98	100.0%	98.1%	97.9%
Gender	Female	33.3%	35.3%	29.8%	40.7%	38.3%	39.4%	16.7%	15.1%	17.0%	9.3%	11.3%	13.8%	56	100.0%	98.5%	98.2%
	Male	60.4%	35.8%	30.2%	31.3%	36.2%	37.6%	4.2%	14.2%	16.2%	4.2%	13.7%	16.0%	48	100.0%	97.9%	97.7%

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Anchorage School District: Profile of Performance 2005-2006

Girdwood TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	42.1%	30.4%	10.5%	26.8%	31.6%	24.5%	15.8%	18.3%
2004-2005	42.1%	29.2%	26.3%	27.6%	15.8%	24.5%	15.8%	18.7%
2003-2004	33.3%	30.6%	25.0%	26.9%	33.3%	24.2%	8.3%	18.3%
2002-2003	47.4%	29.1%	26.3%	26.6%	26.3%	23.8%	0.0%	20.5%
2001-2002	37.5%	30.3%	43.8%	26.0%	18.8%	24.6%	0.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	36.8%	34.0%	31.6%	26.5%	26.3%	22.0%	5.3%	17.5%
2004-2005	52.6%	32.1%	15.8%	28.3%	21.1%	21.2%	10.5%	18.4%
2003-2004	16.7%	34.1%	25.0%	26.5%	41.7%	21.7%	16.7%	17.7%
2002-2003	31.6%	32.8%	42.1%	26.5%	15.8%	20.9%	10.5%	19.8%
2001-2002	31.3%	32.3%	43.8%	26.4%	25.0%	22.9%	0.0%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	26.3%	28.4%	15.8%	31.9%	47.4%	22.3%	10.5%	17.5%
2004-2005	52.6%	26.9%	15.8%	31.1%	21.1%	22.9%	10.5%	19.1%
2003-2004	25.0%	28.3%	25.0%	29.3%	50.0%	22.6%	0.0%	19.8%
2002-2003	21.1%	24.7%	57.9%	30.6%	15.8%	22.6%	5.3%	22.1%
2001-2002	25.0%	24.1%	43.8%	30.1%	31.3%	24.8%	0.0%	20.9%

Anchorage School District: Profile of Performance 2005-2006

Girdwood TerraNova 7th grade

Percent in each quartile

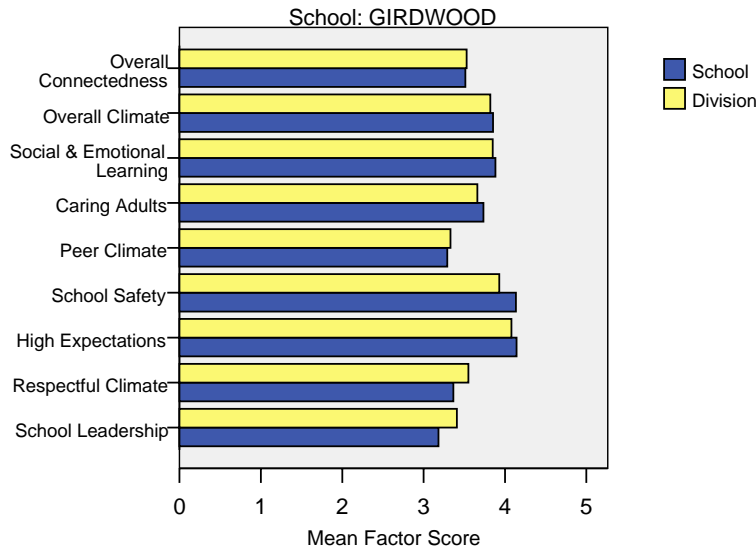
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	66.7%	34.6%	33.3%	28.4%	0.0%	21.8%	0.0%	15.3%
2004-2005	70.6%	33.9%	23.5%	27.1%	5.9%	21.7%	0.0%	17.4%
2003-2004	43.8%	35.1%	37.5%	28.2%	18.8%	21.4%	0.0%	15.3%
2002-2003	64.3%	35.3%	28.6%	28.9%	7.1%	20.1%	0.0%	15.7%
2001-2002	52.9%	34.4%	35.3%	28.6%	11.8%	20.9%	0.0%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	22.2%	34.9%	66.7%	28.4%	11.1%	21.4%	0.0%	15.3%
2004-2005	64.7%	34.4%	17.6%	28.2%	17.6%	20.5%	0.0%	16.9%
2003-2004	50.0%	35.3%	31.3%	28.5%	18.8%	21.7%	0.0%	14.5%
2002-2003	71.4%	34.2%	14.3%	29.8%	14.3%	22.0%	0.0%	14.0%
2001-2002	35.3%	34.0%	41.2%	29.7%	23.5%	20.6%	0.0%	15.7%

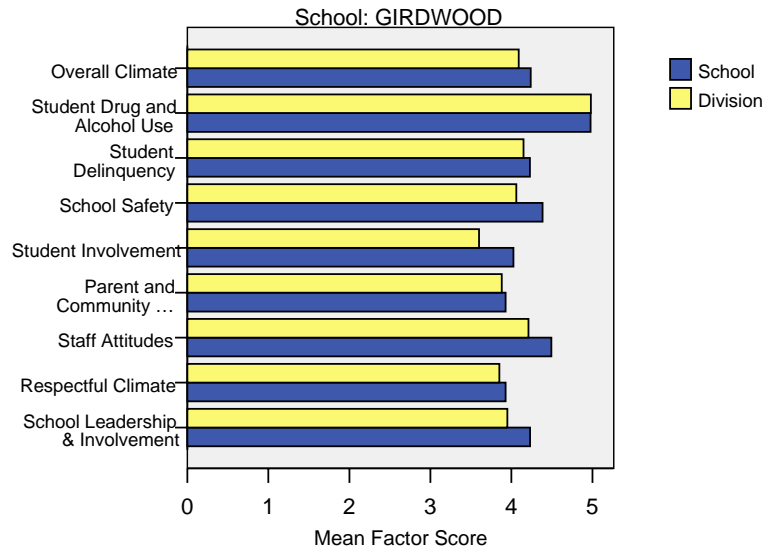
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	40.0%	31.4%	40.0%	27.8%	20.0%	23.4%	0.0%	17.4%
2004-2005	64.7%	29.7%	17.6%	26.4%	17.6%	22.9%	0.0%	20.9%
2003-2004	18.8%	30.2%	50.0%	27.6%	18.8%	23.9%	12.5%	18.4%
2002-2003	50.0%	31.2%	28.6%	26.9%	14.3%	23.1%	7.1%	18.8%
2001-2002	47.1%	29.7%	41.2%	27.5%	11.8%	22.9%	0.0%	19.9%

Girdwood School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).