

Table 63

Goldenview Middle School Overview

Statement of Program

Goldenview is committed to the middle school philosophy. Through students, community and highly qualified staff collaboration, we offer an environment rich in academics, social responsibility and essential asset building specific to the unique adolescent. Data analysis is key to making decisions about instruction and curriculum. We look for patterns and trends to implement change and ensure improvement.

All students are placed with an academic core team. Core subjects include language arts, math, science and social studies. Seventh and eighth grade students participate in health and physical education courses. Elective offerings encourage exploration of skills and talents in areas of music, world languages, family consumer science, service learning, video production, video announcements, school-business partnership, art and Math Counts. All courses utilize technology to improve student motivation, enhance curriculum and provide real world learning opportunities. We provide specialized instruction for all levels of ability ranging from remediation to gifted. In response to our diverse learners, we extend instruction beyond the classroom through culturally responsive programs and projects. We celebrate student success and accomplishments using perfect attendance and honor roll. These offerings contribute to the development and success of the well-rounded individual.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Asset Building.	Attained
Increase Math Achievement to 86% proficient.	Partially Attained
Increase Literacy Achievement to 90% proficient.	Partially Attained

From the Report Card/MLP

BUDGET*	
2004-2005 Actual Expenditures	\$4,626,582
2004-06 Revised Budgeted Amount	\$4,576,130
2006-07 Proposed Budget	\$5,069,892

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	876	50,051	Fall OASIS
Capacity	100%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	8.5%	1.2%	Report Card File
Transiency Rate	10.31%	22.72%	Report Card File
Economically Disadvantaged	103	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	25	5,032	Report Card File
Dropout Rate	0.57%	5.78%	OASIS end of year report
Students Taking an Alternate Assessment	4	264	SMS
Change in Enrollment	-0.3%	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-06
 Goldenview Middle School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
54	100%	54%	0	81%

SCHOOL BUSINESS PARTNERSHIPS
Aurora Vending Kaladi's Wal-Mart Lifetouch AK Computer Brokers ASRC AK Inventors Alliance Best Buy

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
698	18	69	32	34	25	876
79.68%	2.05%	7.88%	3.65%	3.88%	2.85%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
856	825	96.4%

From participation file (3-10 graders)

TOTAL DROPOUT RATES							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi-Ethnic	Total
Enrollment	69	36	18	34	703	22	882
Final Dropouts	1				4		5
% of Dropouts	1.45%	0.0%	0.0%	0.0%	0.57%	0.0%	0.57%

From Summer Oasis

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Goldenview Middle School

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Does Not Meet AYP
Level 1**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	856	851	99.4%	Yes	822	756	92%	67.8%	Yes	691	84.1%	53.6%	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	69	68	98.6%	Yes	60	50	83.3%	57.9%	Yes	46	76.7%	42.7%	Yes
Asian	34	34	100%	Yes	31	25	80.6%	52.6%	Yes	25	80.6%	36.9%	Yes
Caucasian	682	679	99.6%	Yes	665	628	94.4%	67.4%	Yes	573	86.2%	53.1%	Yes
Hispanic	34	33	97.1%	Yes	30	22	73.3%	52.3%	Yes	21	70%	36.6%	Yes
Multi-Ethnic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	101	99	98%	Yes	89	69	77.5%	60.3%	Yes	54	60.7%	45.4%	Yes
Disabled	75	74	98.7%	Yes	72	40	55.6%	59.1%	Yes-SH	28	38.9%	44%	No
LEP	46	45	97.8%	Yes	41	30	73.2%	55.1%	Yes	24	58.5%	39.6%	Yes

Attendance Rate: 93.8% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

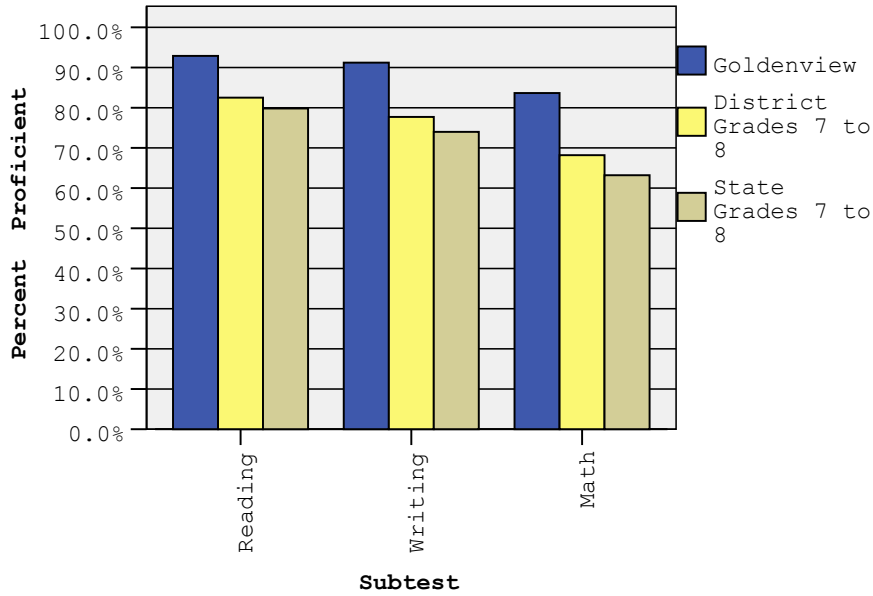
This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Goldenview Middle School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	91.7%	92.9%	88.7%	91.2%	82.2%	83.7%
7 th Grade	91.2%	91.1%	88.2%	87.8%	82.4%	79.8%
8 th Grade	92.2%	94.9%	89.2%	95.2%	82.0%	88.1%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 7 to 8

Anchorage School District: Profile of Performance 2005-06

Goldenview Middle School SBA Proficiency by NCLB groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	92.9%	7.1%	91.2%	8.8%	83.7%	16.3%
	African American	88.2%	11.8%	76.5%	23.5%	76.5%	23.5%
	AK Native/ American Indian	83.8%	16.2%	80.9%	19.1%	74.6%	25.4%
	Asian	80.6%	19.4%	83.9%	16.1%	78.8%	21.2%
	Caucasian	95.0%	5.0%	94.2%	5.8%	86.2%	13.8%
	Hispanic	78.8%	21.2%	71.9%	28.1%	65.6%	34.4%
	Multi-Ethnic	100.0%	0.0%	80.0%	20.0%	70.0%	30.0%
Low Income	Yes	81.8%	18.2%	75.5%	24.5%	59.8%	40.2%
	No	94.4%	5.6%	93.3%	6.7%	86.8%	13.2%
Disabled	Yes	58.6%	41.4%	54.3%	45.7%	36.2%	63.8%
	No	96.0%	4.0%	94.6%	5.4%	87.9%	12.1%
LEP	Yes	72.1%	27.9%	71.4%	28.6%	59.1%	40.9%
	No	94.0%	6.0%	92.3%	7.7%	85.0%	15.0%
Migrant	Yes	84.2%	15.8%	73.7%	26.3%	68.4%	31.6%
	No	93.1%	6.9%	91.6%	8.4%	84.0%	16.0%
Gender	Female	94.5%	5.5%	95.7%	4.3%	85.0%	15.0%
	Male	91.3%	8.7%	86.8%	13.2%	82.4%	17.6%

Anchorage School District: Profile of Performance 2005-06

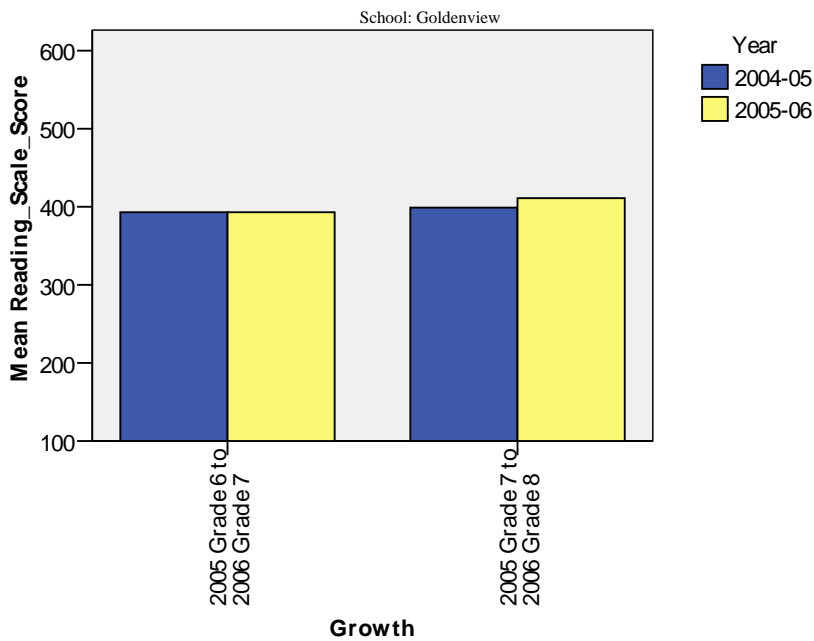
Goldenview SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	400.0	401.5	385.3	389.4	370.9	377.6
	African American	361.4	367.5	347.6	345.6	329.1	346.5
	AK Native/ American Indian	353.6	355.1	340.5	353.1	329.8	343.0
	Asian	390.5	364.9	369.0	366.6	393.2	387.6
	Caucasian	407.0	410.9	392.7	397.4	375.7	384.5
	Hispanic	376.9	359.4	354.1	357.6	359.2	333.3
	Multi-Ethnic	371.6	394.7	360.3	365.0	348.5	342.4
Low Income	Yes	350.6	354.8	336.2	341.7	312.9	322.3
	No	404.7	407.7	390.0	395.6	376.4	384.8
Disabled	Yes	322.8	316.8	301.5	299.9	287.6	283.9
	No	408.1	409.1	394.0	397.5	379.7	386.0
LEP	Yes	340.9	340.6	311.8	341.4	330.0	336.9
	No	402.5	404.7	388.5	391.9	372.7	379.9
Migrant	Yes	355.1	345.3	344.8	330.4	338.4	320.7
	No	400.7	402.8	386.0	390.7	371.4	379.0
Gender	Female	408.5	406.9	401.8	404.4	370.9	378.0
	Male	391.0	396.2	368.1	374.5	370.8	377.3

Goldenview SBA Growth in Average Scale Score by NCLB groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	393.3	392.8	-0.5	399.4	410.7	11.3
	African American	319.7	332.2	12.5	388.9	399.1	10.2
	AK Native/American Indian	328.7	334.3	5.7	346.0	370.9	24.9
	Asian	355.1	351.7	-3.4	369.8	385.9	16.1
	Caucasian	405.4	404.7	-0.7	406.2	417.0	10.8
	Hispanic	343.9	341.1	-2.8	377.3	383.8	6.5
	Multi-Ethnic	357.0	383.4	26.4	392.7	416.2	23.5
Low Income	Yes	332.8	333.9	1.1	360.7	382.3	21.7
	No	402.2	401.0	-1.2	403.1	414.7	11.6
Disabled	Yes	311.3	321.8	10.5	303.4	309.7	6.3
	No	401.7	400.2	-1.5	405.9	419.1	13.2
LEP	Yes	343.7	333.3	-10.4	335.0	352.4	17.4
	No	396.1	395.7	-0.4	401.8	413.9	12.1
Migrant	Yes	323.4	326.7	3.3	329.2	370.0	40.8
	No	394.9	395.1	0.2	400.3	411.8	11.5
Gender	Female	402.0	398.4	-3.6	399.7	416.2	16.5
	Male	384.8	386.9	2.1	397.7	406.3	8.7

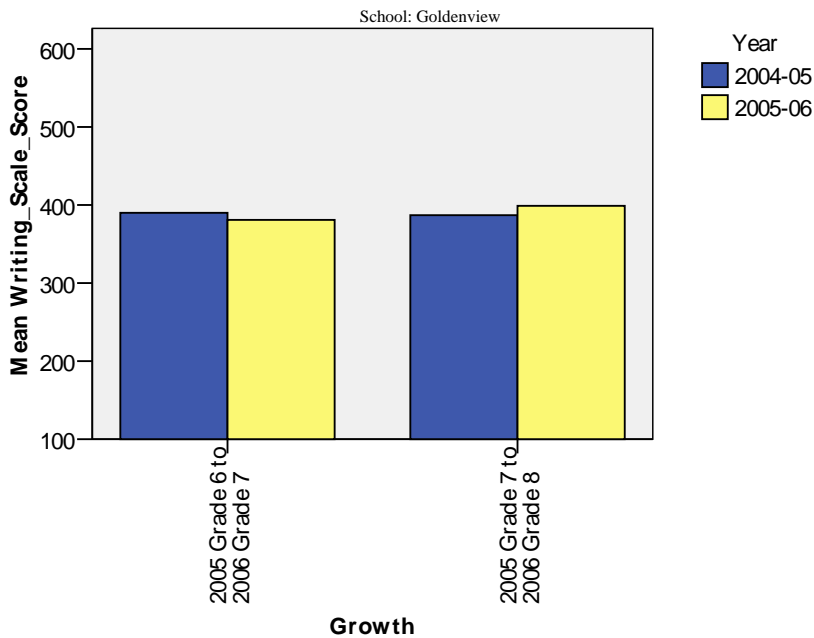
Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Goldenview SBA Growth in Average Scale Score by NCLB groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	390.4	380.7	-9.7	387.2	399.0	11.8
	African American	328.9	304.1	-24.8	381.3	382.8	1.5
	AK Native/American Indian	328.0	320.9	-7.1	329.7	358.2	28.5
	Asian	368.8	342.9	-25.9	359.7	404.3	44.7
	Caucasian	401.2	392.0	-9.2	394.1	402.7	8.6
	Hispanic	340.3	330.8	-9.5	361.4	390.7	29.3
	Multi-Ethnic	349.7	356.2	6.5	377.9	382.1	4.2
Low Income	Yes	331.7	324.3	-7.3	350.0	365.4	15.4
	No	398.1	388.7	-9.4	390.8	403.9	13.1
Disabled	Yes	319.4	292.7	-26.7	288.2	309.0	20.8
	No	396.9	389.1	-7.8	395.3	405.8	10.5
LEP	Yes	341.0	335.4	-5.6	313.7	351.2	37.5
	No	392.8	382.9	-9.9	389.7	402.3	12.7
Migrant	Yes	336.2	317.0	-19.2	329.1	348.7	19.6
	No	391.3	381.8	-9.5	388.4	399.7	11.3
Gender	Female	404.7	400.2	-4.5	396.9	410.1	13.2
	Male	375.7	362.3	-13.4	378.0	389.4	11.4

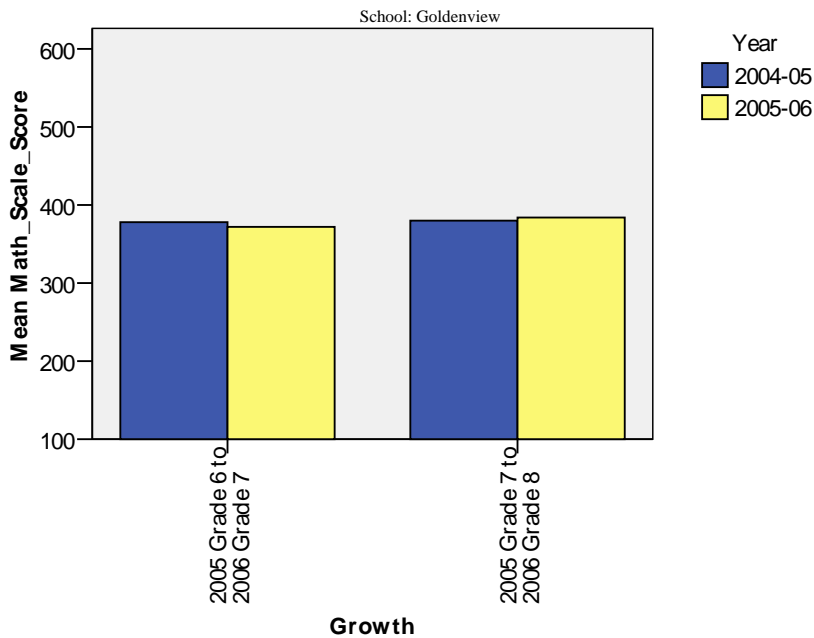
Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Goldenview SBA Growth in Average Scale Score by NCLB groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	378.2	372.0	-6.2	380.1	383.7	3.6
	African American	342.3	317.8	-24.5	361.4	371.7	10.3
	AK Native/American Indian	350.7	319.7	-31.0	321.4	341.6	20.2
	Asian	354.7	371.3	16.7	420.0	413.4	-6.6
	Caucasian	389.1	380.7	-8.4	384.8	387.9	3.1
	Hispanic	334.4	322.7	-11.7	352.2	346.0	-6.2
	Multi-Ethnic	321.9	334.1	12.2	364.3	358.8	-5.5
Low Income	Yes	308.0	303.4	-4.6	321.7	348.2	26.5
	No	387.8	381.9	-5.9	385.7	388.3	2.7
Disabled	Yes	289.2	283.0	-6.2	282.1	285.7	3.6
	No	387.3	380.8	-6.5	387.4	390.7	3.3
LEP	Yes	321.7	328.2	6.5	346.9	349.1	2.2
	No	381.7	375.3	-6.3	381.0	386.4	5.4
Migrant	Yes	304.1	298.7	-5.4	306.8	349.9	43.1
	No	380.4	373.7	-6.7	381.2	385.0	3.8
Gender	Female	381.9	378.1	-3.8	371.3	377.8	6.5
	Male	375.0	366.4	-8.6	388.7	390.2	1.5

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-06

Goldenview Grades 7-8 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	50.4%	33.4%	30.1%	42.5%	49.1%	49.7%	4.6%	12.5%	14.4%	2.5%	5.0%	5.9%	856	99.4%	97.3%	97.3%
	African American	29.4%	16.6%	16.6%	58.8%	54.7%	55.9%	11.8%	19.4%	19.5%	0.0%	9.3%	7.9%	17	100.0%	97.3%	97.6%
	AK Native/ American Indian	20.6%	15.4%	12.1%	63.2%	53.2%	50.0%	8.8%	21.2%	25.6%	7.4%	10.2%	12.3%	69	98.6%	94.7%	96.3%
	Asian	35.5%	22.6%	24.0%	45.2%	53.0%	54.4%	9.7%	17.5%	15.8%	9.7%	6.9%	5.9%	34	100.0%	97.8%	97.6%
	Caucasian	55.8%	44.6%	41.0%	39.2%	45.9%	47.9%	3.4%	7.2%	8.3%	1.6%	2.4%	2.8%	682	99.6%	98.1%	97.8%
	Hispanic	30.3%	19.3%	20.4%	48.5%	52.2%	54.7%	15.2%	20.6%	18.3%	6.1%	7.9%	6.7%	34	97.1%	94.7%	95.6%
	Multi-Ethnic	45.0%	23.7%	21.9%	55.0%	52.6%	55.5%	0.0%	16.9%	17.0%	0.0%	6.8%	5.6%	20	100.0%	97.6%	97.3%
Low Income	Yes	23.2%	15.4%	15.4%	58.6%	53.3%	51.4%	11.1%	21.3%	22.7%	7.1%	9.9%	10.5%	101	98.0%	96.1%	96.9%
	No	54.0%	43.4%	39.3%	40.3%	46.7%	48.6%	3.8%	7.6%	9.1%	1.9%	2.3%	3.0%	755	99.6%	97.9%	97.5%
Disabled	Yes	11.4%	5.8%	4.9%	47.1%	36.5%	36.2%	27.1%	33.7%	33.6%	14.3%	23.9%	25.3%	75	98.7%	91.6%	91.8%
	No	53.9%	37.1%	33.5%	42.1%	50.8%	51.5%	2.6%	9.6%	11.8%	1.4%	2.5%	3.2%	781	99.5%	98.1%	98.1%
LEP	Yes	20.9%	9.4%	6.3%	51.2%	54.0%	47.7%	16.3%	25.6%	31.5%	11.6%	11.0%	14.6%	46	97.8%	96.3%	96.5%
	No	52.0%	37.7%	34.6%	42.0%	48.2%	50.1%	4.0%	10.1%	11.1%	2.0%	4.0%	4.2%	810	99.5%	97.5%	97.5%
Migrant	Yes	15.8%	16.7%	13.8%	68.4%	53.5%	48.0%	5.3%	17.4%	25.6%	10.5%	12.4%	12.6%	19	100.0%	97.4%	97.9%
	No	51.2%	34.0%	31.3%	41.9%	48.9%	49.8%	4.6%	12.3%	13.5%	2.3%	4.8%	5.4%	837	99.4%	97.3%	97.3%
Gender	Female	52.3%	36.4%	32.7%	42.2%	49.5%	50.4%	3.3%	11.0%	12.7%	2.1%	3.1%	4.3%	423	99.5%	97.7%	97.6%
	Male	48.6%	30.7%	27.6%	42.7%	48.7%	49.0%	5.9%	13.8%	16.0%	2.8%	6.8%	7.4%	433	99.3%	96.9%	97.0%

Anchorage School District: Profile of Performance 2005-06

Goldenview Grades 7-8 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	22.5%	13.4%	11.4%	68.7%	64.3%	62.6%	6.9%	16.7%	19.2%	1.9%	5.6%	6.8%	856	99.4%	97.6%	97.4%
	African American	5.9%	4.8%	5.4%	70.6%	62.4%	62.9%	11.8%	22.5%	22.4%	11.8%	10.3%	9.3%	17	100.0%	97.6%	97.5%
	AK Native/ American Indian	8.8%	3.7%	3.1%	72.1%	55.5%	50.4%	14.7%	29.8%	32.6%	4.4%	11.0%	13.9%	69	98.6%	96.0%	96.6%
	Asian	22.6%	9.3%	9.7%	61.3%	62.6%	65.7%	12.9%	20.7%	17.9%	3.2%	7.4%	6.6%	34	100.0%	97.9%	97.6%
	Caucasian	24.9%	18.9%	16.3%	69.3%	67.5%	67.6%	4.6%	10.6%	12.6%	1.2%	3.0%	3.5%	682	99.6%	98.2%	97.8%
	Hispanic	18.8%	5.9%	6.1%	53.1%	61.6%	63.8%	21.9%	25.5%	22.9%	6.3%	7.0%	7.1%	34	97.1%	95.5%	96.2%
	Multi-Ethnic	10.0%	9.5%	8.8%	70.0%	61.3%	62.7%	20.0%	21.8%	22.3%	0.0%	7.4%	6.2%	20	100.0%	97.9%	97.7%
Low Income	Yes	6.1%	4.3%	4.3%	69.4%	57.0%	54.8%	16.3%	28.3%	29.1%	8.2%	10.3%	11.8%	101	98.0%	96.3%	96.9%
	No	24.7%	18.4%	15.9%	68.6%	68.4%	67.5%	5.6%	10.3%	12.9%	1.1%	3.0%	3.7%	755	99.6%	98.4%	97.7%
Disabled	Yes	1.4%	1.1%	0.8%	52.9%	31.0%	28.9%	27.1%	38.9%	40.2%	18.6%	29.0%	30.0%	75	98.7%	92.9%	92.5%
	No	24.5%	15.1%	12.8%	70.1%	68.8%	67.1%	5.0%	13.7%	16.3%	0.4%	2.4%	3.7%	781	99.5%	98.3%	98.1%
LEP	Yes	14.3%	3.0%	1.6%	57.1%	54.3%	45.5%	21.4%	31.9%	36.7%	7.1%	10.9%	16.2%	46	97.8%	96.6%	96.6%
	No	23.0%	15.3%	13.3%	69.3%	66.1%	65.8%	6.1%	14.0%	15.9%	1.6%	4.6%	5.1%	810	99.5%	97.8%	97.6%
Migrant	Yes	0.0%	5.8%	4.2%	73.7%	51.6%	50.0%	15.8%	31.0%	33.0%	10.5%	11.6%	12.9%	19	100.0%	97.4%	98.0%
	No	23.1%	13.7%	12.0%	68.6%	64.8%	63.5%	6.7%	16.2%	18.1%	1.7%	5.4%	6.4%	837	99.4%	97.6%	97.4%
Gender	Female	29.4%	17.6%	15.2%	66.3%	67.3%	66.2%	3.8%	12.5%	15.0%	0.5%	2.6%	3.6%	423	99.5%	97.8%	97.5%
	Male	15.8%	9.4%	7.8%	71.0%	61.5%	59.2%	9.9%	20.7%	23.2%	3.3%	8.4%	9.9%	433	99.3%	97.4%	97.2%

Anchorage School District: Profile of Performance 2005-06

Goldenview Grades 7-8 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	49.6%	30.4%	24.6%	34.1%	37.8%	38.6%	10.4%	17.6%	20.2%	5.9%	14.2%	16.7%	856	99.4%	97.7%	97.4%
	African American	29.4%	13.1%	13.0%	47.1%	36.7%	36.3%	5.9%	24.6%	25.9%	17.6%	25.6%	24.8%	17	100.0%	97.3%	97.5%
	AK Native/ American Indian	31.3%	16.0%	11.0%	43.3%	35.7%	33.5%	11.9%	24.9%	26.6%	13.4%	23.4%	29.0%	69	98.6%	95.2%	96.3%
	Asian	48.5%	28.0%	27.9%	30.3%	37.8%	39.3%	15.2%	18.3%	18.3%	6.1%	15.8%	14.4%	34	100.0%	98.7%	98.4%
	Caucasian	53.6%	39.0%	32.2%	32.7%	38.4%	40.8%	9.6%	14.0%	16.7%	4.1%	8.6%	10.3%	682	99.6%	98.2%	97.7%
	Hispanic	25.0%	16.7%	16.0%	40.6%	38.3%	40.1%	18.8%	21.7%	22.7%	15.6%	23.3%	21.2%	34	97.1%	97.4%	97.4%
	Multi-Ethnic	35.0%	20.3%	18.4%	35.0%	37.8%	39.6%	15.0%	21.5%	22.9%	15.0%	20.3%	19.1%	20	100.0%	97.6%	97.7%
Low Income	Yes	21.6%	14.5%	12.6%	38.1%	36.8%	35.4%	20.6%	23.9%	25.4%	19.6%	24.8%	26.6%	101	98.0%	96.5%	96.9%
	No	53.2%	39.2%	32.2%	33.6%	38.4%	40.5%	9.1%	14.1%	16.9%	4.1%	8.4%	10.4%	755	99.6%	98.4%	97.7%
Disabled	Yes	13.0%	5.6%	3.8%	23.2%	16.7%	16.8%	23.2%	25.0%	25.3%	40.6%	52.8%	54.0%	75	98.7%	92.6%	92.3%
	No	52.8%	33.8%	27.4%	35.1%	40.6%	41.5%	9.3%	16.6%	19.5%	2.8%	9.0%	11.6%	781	99.5%	98.5%	98.1%
LEP	Yes	25.0%	13.9%	8.5%	34.1%	35.9%	30.9%	18.2%	23.5%	27.2%	22.7%	26.7%	33.4%	46	97.8%	97.9%	97.2%
	No	50.9%	33.4%	27.7%	34.1%	38.2%	40.0%	10.0%	16.5%	18.8%	5.0%	11.9%	13.5%	810	99.5%	97.7%	97.4%
Migrant	Yes	21.1%	19.7%	14.3%	47.4%	32.8%	32.2%	10.5%	24.3%	27.1%	21.1%	23.2%	26.4%	19	100.0%	97.7%	97.9%
	No	50.2%	30.8%	25.4%	33.8%	38.0%	39.0%	10.4%	17.3%	19.7%	5.6%	13.9%	15.9%	837	99.4%	97.7%	97.3%
Gender	Female	47.1%	29.9%	23.9%	37.9%	39.4%	39.7%	10.0%	18.6%	21.1%	5.0%	12.1%	15.3%	423	99.5%	98.1%	97.5%
	Male	52.0%	30.9%	25.3%	30.4%	36.3%	37.4%	10.8%	16.6%	19.3%	6.8%	16.1%	18.0%	433	99.3%	97.4%	97.2%

Goldenview TerraNova 7th grade

Percent in each quartile

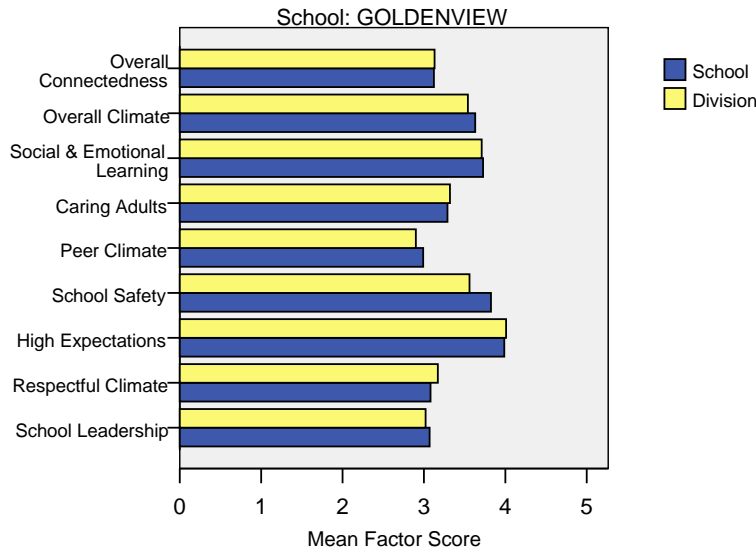
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	53.3%	34.6%	27.4%	28.4%	12.6%	21.8%	6.7%	15.3%
2004-2005	52.8%	33.9%	29.2%	27.1%	12.0%	21.7%	5.9%	17.4%
2003-2004	52.8%	35.1%	29.6%	28.2%	11.6%	21.4%	5.9%	15.3%
2002-2003	53.6%	35.3%	28.4%	28.9%	11.5%	20.1%	6.4%	15.7%
2001-2002	49.8%	34.4%	27.7%	28.6%	15.3%	20.9%	7.3%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	51.0%	34.9%	29.9%	28.4%	12.6%	21.4%	6.4%	15.3%
2004-2005	52.3%	34.4%	29.7%	28.2%	12.5%	20.5%	5.4%	16.9%
2003-2004	50.1%	35.3%	30.8%	28.5%	12.3%	21.7%	6.8%	14.5%
2002-2003	51.1%	34.2%	30.6%	29.8%	12.8%	22.0%	5.6%	14.0%
2001-2002	47.1%	34.0%	28.5%	29.7%	14.8%	20.6%	9.5%	15.7%

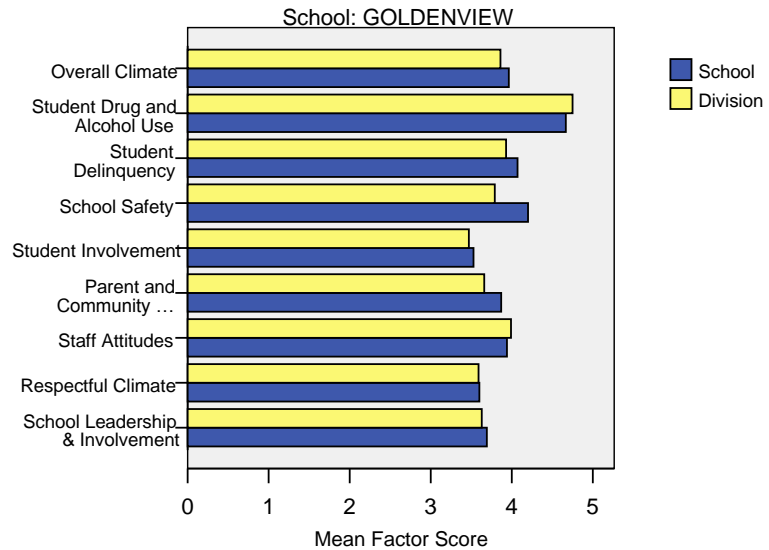
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	47.9%	31.4%	29.1%	27.8%	14.2%	23.4%	8.8%	17.4%
2004-2005	49.1%	29.7%	24.6%	26.4%	17.7%	22.9%	8.6%	20.9%
2003-2004	44.1%	30.2%	31.8%	27.6%	17.0%	23.9%	7.0%	18.4%
2002-2003	42.5%	31.2%	32.3%	26.9%	17.7%	23.1%	7.5%	18.8%
2001-2002	42.6%	29.7%	26.9%	27.5%	19.2%	22.9%	11.3%	19.9%

Goldenview School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).