

Table 89

Highland Tech

Statement of Program

Highland Tech Charter School is a model school that immerses students in a rigorous learning environment integrating technical and academic education while linking students in the school to industry mentors in the workplace.

HTH is a school structured with all of the components found in high achieving schools including the small learning community model, school-to-work programs, project-based application of learned skills and a strong component in the “soft skills” linked with character development. Highland is an innovative, tuition-free, secondary charter school designed to develop our next generation of educators, entrepreneurs, scientists and technology leaders.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Decrease the percentage of students not proficient on statewide assessments to less than 30%.	Partially Attained
Increase parental and other stakeholder involvement in the Highland Tech process.	Attained

From the Report Card/MLP

BUDGET*	
2004-2005 Actual Expenditures	\$2,098,017
2004-06 Revised Budgeted Amount	\$2,183,439
2006-07 Proposed Budget	\$2,182,581

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	280	50,051	Fall OASIS
Capacity	N/A	N/A	Board Report - #189 3/7/06
Attendance Rate	100%	93%	SMS end of year report
Transiency Rate	35.65%	22.72%	Report Card File
Economically Disadvantaged	65	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	10	5,032	Report Card File
Graduation Rate	43.2%	63.9%	Cohort group rate – NCLB formula
Dropout Rate	10.26%	5.78%	OASIS end of year report
AP courses offered in 2005-2006	0	25	SMS transcript file
Students successfully completing AP courses	0	1,386	SMS transcript file
AP courses completed by students	0	2,524	SMS transcript file
Students Taking an Alternate Assessment	0	264	SMS
Students Taking a HSGQE Alternative Assessment	1	270	SMS
Change in Enrollment	-11.4%	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-06
 Highland Tech Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
12	100%	46%	0	52%

SCHOOL BUSINESS PARTNERSHIPS	
GCI University of Alaska Sage Group Campfire USA New Tech Foundation Reinventing Schools Coalition	Sundog Media Apple Computer, Inc Davis Attorneys J&L Property Three Shapes

From MLP

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
Not accredited	Northwest Association of Accredited Schools	

ETHNICITY REPORT - OCTOBER 2005							
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total	
172	28	39	14	14	13	280	
61.43%	10.00%	13.93%	5.00%	5.00%	4.64%	100.00%	

From Fall Oasis

TOTAL DROPOUT RATES							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi-Ethnic	Total
Enrollment	43	18	26	12	188	15	302
Final Dropouts	2	4	1	1	21	2	31
% of Dropouts	4.7%	22.2%	3.8%	8.3%	11.2%	13.3%	10.3%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
180	159	88.3%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Highland Tech Charter School

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Does Not Meet AYP
Level 2**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	180	178	98.9%	Yes	157	121	77.1%	63.1%	Yes	85	54.1%	48.4%	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	33	33	100%	Yes	28	22	78.6%	51.6%	Yes	13	46.4%	35.9%	Yes
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	107	105	98.1%	Yes	92	75	81.5%	60.5%	Yes	60	65.2%	45.6%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	45	44	97.8%	Yes	39	25	64.1%	54.6%	Yes	17	43.6%	39.2%	Yes
Disabled	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: 43.2% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Anchorage School District: Profile of Performance 2005-06

Highland Tech TerraNova 7th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	30.4%	34.6%	17.4%	28.4%	30.4%	21.8%	21.7%	15.3%
2004-2005	34.0%	33.9%	26.0%	27.1%	20.0%	21.7%	20.0%	17.4%
2003-2004	37.5%	35.1%	32.8%	28.2%	18.8%	21.4%	10.9%	15.3%
2002-2003		35.3%		28.9%		20.1%		15.7%
2001-2002		34.4%		28.6%		20.9%		16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	21.7%	34.9%	26.1%	28.4%	26.1%	21.4%	26.1%	15.3%
2004-2005	26.0%	34.4%	32.0%	28.2%	20.0%	20.5%	22.0%	16.9%
2003-2004	26.6%	35.3%	46.9%	28.5%	15.6%	21.7%	10.9%	14.5%
2002-2003		34.2%		29.8%		22.0%		14.0%
2001-2002		34.0%		29.7%		20.6%		15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	15.6%	31.4%	33.3%	27.8%	31.1%	23.4%	20.0%	17.4%
2004-2005	16.0%	29.7%	28.0%	26.4%	24.0%	22.9%	32.0%	20.9%
2003-2004	28.1%	30.2%	25.0%	27.6%	32.8%	23.9%	14.1%	18.4%
2002-2003		31.2%		26.9%		23.1%		18.8%
2001-2002		29.7%		27.5%		22.9%		19.9%

Anchorage School District: Profile of Performance 2005-06

Highland HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2005-2006	82.4%	76.4%	17.6%	23.6%
2004-2005	65.4%	72.5%	34.6%	27.5%
2003-2004	81.3%	73.3%	18.8%	26.7%
2002-2003		72.8%		27.1%

Writing	Proficient		Not Proficient	
	School	District	School	District
2005-2006	84.6%	90.8%	15.4%	9.2%
2004-2005	70.4%	85.6%	29.7%	14.4%
2003-2004	93.6%	87.0%	6.4%	13.0%
2002-2003		85.4%		14.6%

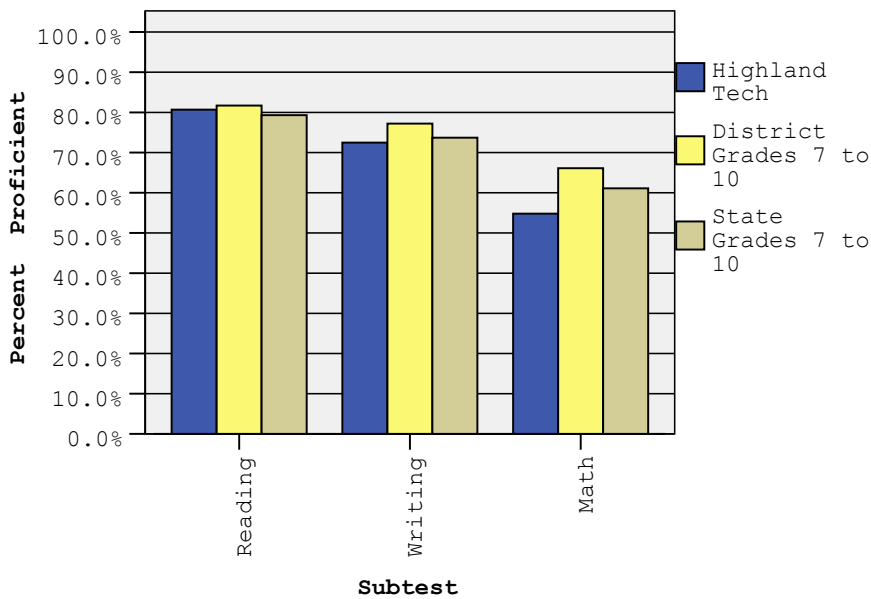
Math	Proficient		Not Proficient	
	School	District	School	District
2005-2006	80.4%	79.9%	19.6%	20.1%
2004-2005	61.5%	76.3%	38.5%	14.4%
2003-2004	74.5%	69.8%	25.5%	30.2%
2002-2003		74.3%		25.7%

Highland HSGQE Scores Spring 2006				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	42	82.4%	9	17.6%
Writing	44	84.6%	8	15.4%
Math	41	80.4%	10	19.6%

Highland Tech Secondary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	83.4%	80.7%	78.5%	72.5%	52.6%	54.8%
7th Grade	70.2%	73.9%	62.5%	68.1%	43.8%	59.6%
8th Grade	90.6%	78.0%	86.4%	63.4%	57.6%	53.7%
9th Grade	86.2%	86.8%	82.8%	86.8%	54.2%	44.7%
10th Grade	N/A	84.3%	N/A	73.1%	N/A	58.8%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 7 to 10

Anchorage School District: Profile of Performance 2005-06

Highland Tech SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	80.7%	19.3%	72.5%	27.5%	54.8%	45.2%
	African American	50.0%	50.0%	38.9%	61.1%	16.7%	83.3%
	AK Native/ American Indian	72.7%	27.3%	69.7%	30.3%	45.5%	54.5%
	Asian	100.0%	0.0%	100.0%	0.0%	57.1%	42.9%
	Caucasian	86.4%	13.6%	76.2%	23.8%	65.4%	34.6%
	Hispanic	100.0%	0.0%	87.5%	12.5%	50.0%	50.0%
	Multi-Ethnic	71.4%	28.6%	71.4%	28.6%	42.9%	57.1%
Low Income	Yes	79.5%	20.5%	61.4%	38.6%	40.9%	59.1%
	No	81.1%	18.9%	76.1%	23.9%	59.4%	40.6%
Disabled	Yes	53.8%	46.2%	59.3%	40.7%	40.7%	59.3%
	No	85.3%	14.7%	74.8%	25.2%	57.3%	42.7%
LEP	Yes	76.9%	23.1%	69.2%	30.8%	38.5%	61.5%
	No	81.0%	19.0%	72.7%	27.3%	56.1%	43.9%
Migrant	Yes	87.5%	12.5%	62.5%	37.5%	25.0%	75.0%
	No	80.4%	19.6%	72.9%	27.1%	56.2%	43.8%
Gender	Female	77.1%	22.9%	78.9%	21.1%	51.4%	48.6%
	Male	83.0%	17.0%	68.2%	31.8%	57.0%	43.0%

Anchorage School District: Profile of Performance 2005-06

Highland SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	372.4	352.3	343.4	337.8	309.7	303.2
	African American	311.6	311.2	296.8	285.2	256.5	261.8
	AK Native/ American Indian	355.6	333.4	323.7	330.4	287.5	296.8
	Asian	354.0	400.3	329.0	375.5	287.9	325.3
	Caucasian	390.0	361.1	359.6	345.0	329.2	314.0
	Hispanic	368.3	381.7	346.0	355.7	295.4	305.2
	Multi-Ethnic	409.6	348.6	360.6	349.2	344.8	267.6
Low Income	Yes	346.0	334.1	332.1	315.9	288.2	284.6
	No	378.8	359.7	346.1	346.6	314.8	310.7
Disabled	Yes	321.4	317.8	307.6	305.3	269.0	281.0
	No	381.3	359.3	349.2	344.7	316.2	307.9
LEP	Yes	325.9	324.4	309.0	323.8	285.2	267.0
	No	374.7	354.7	345.1	339.1	311.0	306.3
Migrant	Yes	401.0	346.8	403.3	331.7	308.3	277.0
	No	371.9	352.6	342.4	338.2	309.7	304.5
Gender	Female	380.9	338.4	360.5	343.4	308.3	292.1
	Male	366.9	361.9	332.0	334.1	310.6	310.8

Anchorage School District: Profile of Performance 2005-06

Highland Tech SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	354.7	341.2	-13.5	345.9	350.1	4.2
	African American	308.7	298.3	-10.4	278.0	290.4	12.4
	AK Native/ American Indian	332.6	333.2	0.6	325.8	340.9	15.1
	Asian	421.4	436.7	15.3	.	.	.
	Caucasian	370.9	351.1	-19.8	355.3	359.8	4.5
	Hispanic	384.0	375.4	-8.6	420.7	414.2	-6.5
	Multi-Ethnic	302.8	308.9	6.1	445.7	393.3	-52.4
Low Income	Yes	345.2	337.0	-8.2	335.1	322.7	-12.4
	No	360.3	342.8	-17.5	351.4	361.7	10.3
Disabled	Yes	335.7	338.2	2.5	282.9	293.1	10.2
	No	358.7	341.3	-17.4	361.0	362.4	1.4
LEP	Yes	296.1	296.7	0.6	335.8	352.9	17.1
	No	363.4	345.7	-17.7	347.2	350.0	2.8
Migrant	Yes	356.9	347.1	-9.8	374.3	346.8	-27.5
	No	355.0	340.4	-14.7	343.7	350.2	6.5
Gender	Female	351.8	328.9	-22.9	310.7	321.3	10.7
	Male	358.2	352.0	-6.2	361.1	361.7	0.6

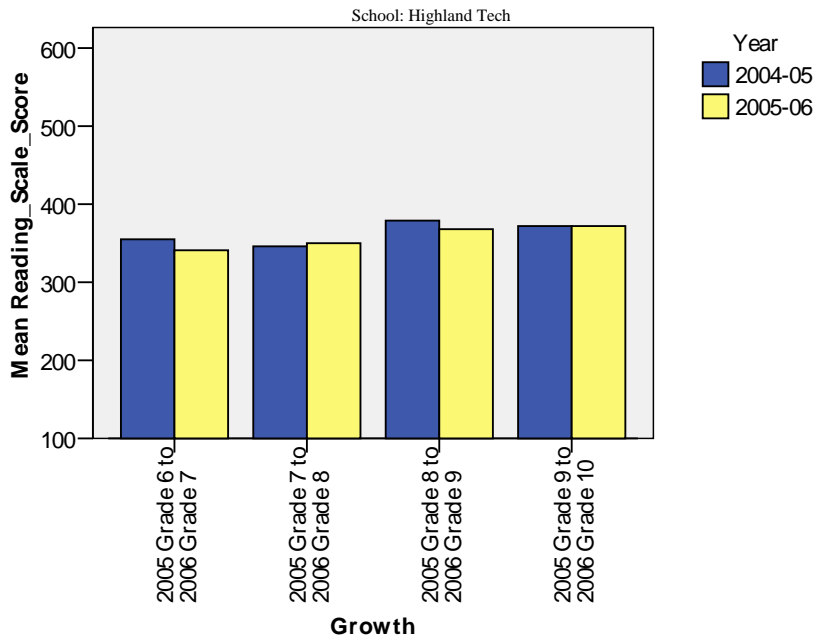
Anchorage School District: Profile of Performance 2005-06

Highland Tech SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	379.3	367.8	-11.5	372.4	371.7	-0.7
	African American	351.7	366.2	14.5	275.9	277.1	1.2
	AK Native/American Indian	339.7	344.3	4.7	332.5	332.9	0.4
	Asian	372.1	381.7	9.6	.	370.9	.
	Caucasian	389.4	373.7	-15.7	395.2	390.0	-5.2
	Hispanic	.	339.1	.	374.3	364.8	-9.5
	Multi-Ethnic	446.0	422.4	-23.7	439.7	421.2	-18.5
Low Income	Yes	351.8	345.9	-5.9	303.7	307.3	3.7
	No	385.2	374.0	-11.2	384.1	383.7	-0.4
Disabled	Yes	316.3	323.8	7.5	332.4	294.7	-37.7
	No	400.7	380.2	-20.5	376.9	380.1	3.2
LEP	Yes	374.7	349.3	-25.4	374.0	346.4	-27.7
	No	379.1	368.7	-10.4	371.8	373.9	2.1
Migrant	Yes	.	.	.	298.2	301.0	2.8
	No	378.9	368.1	-10.8	375.3	374.8	-0.5
Gender	Female	382.0	362.4	-19.7	398.7	386.2	-12.5
	Male	375.8	372.9	-2.9	353.7	364.3	10.7

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-06

Highland Tech SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	342.0	329.4	-12.7	324.7	329.2	4.5
	African American	289.8	312.9	23.1	263.7	221.3	-42.4
	AK Native/ American Indian	325.7	328.5	2.8	295.6	289.2	-6.4
	Asian	411.3	373.8	-37.5	.	.	.
	Caucasian	351.7	325.2	-26.5	336.9	351.1	14.2
	Hispanic	367.7	335.3	-32.4	464.0	408.4	-55.7
	Multi-Ethnic	324.1	332.7	8.6	350.8	363.9	13.1
Low Income	Yes	333.4	320.7	-12.7	304.2	294.0	-10.2
	No	346.9	333.1	-13.8	335.3	343.8	8.5
Disabled	Yes	322.0	322.4	0.4	270.7	272.2	1.5
	No	345.8	329.9	-15.9	337.7	341.3	3.7
LEP	Yes	298.2	309.0	10.8	294.1	341.7	47.6
	No	348.3	330.8	-17.5	326.4	328.7	2.3
Migrant	Yes	327.7	331.2	3.5	305.9	333.1	27.2
	No	342.7	328.3	-14.4	326.0	329.4	3.4
Gender	Female	346.1	344.7	-1.4	305.8	310.9	5.1
	Male	339.4	313.7	-25.7	333.2	337.0	3.8

. No students tested in both years in this category

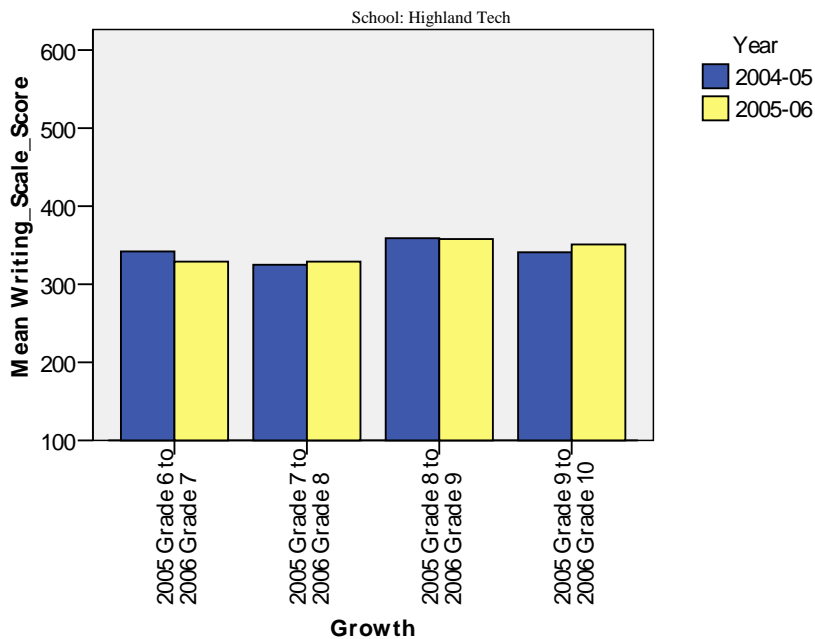
Anchorage School District: Profile of Performance 2005-06

Highland Tech SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	358.9	358.1	-0.8	341.3	350.8	9.5
	African American	299.0	316.4	17.4	247.7	254.2	6.5
	AK Native/American Indian	330.3	336.9	6.6	300.2	304.8	4.7
	Asian	353.2	377.0	23.8	.	372.7	.
	Caucasian	373.3	361.8	-11.5	361.4	368.7	7.3
	Hispanic	.	314.2	.	335.9	369.1	33.2
	Multi-Ethnic	407.7	383.3	-24.4	390.0	356.4	-33.7
Low Income	Yes	327.1	338.7	11.6	268.8	277.9	9.1
	No	366.4	362.7	-3.7	355.2	365.0	9.8
Disabled	Yes	318.9	320.1	1.2	325.3	316.8	-8.5
	No	372.0	368.4	-3.6	342.7	355.2	12.5
LEP	Yes	377.8	334.9	-42.9	321.7	338.3	16.7
	No	358.2	359.0	0.8	342.1	351.7	9.6
Migrant	Yes	.	.	.	296.4	273.7	-22.7
	No	358.7	358.2	-0.5	342.9	355.1	12.2
Gender	Female	368.7	364.3	-4.3	369.0	389.4	20.4
	Male	350.1	352.7	2.6	323.8	327.9	4.1

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Highland Tech SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	337.0	310.4	-26.7	304.7	305.2	0.5
	African American	284.8	299.9	15.1	229.7	207.3	-22.4
	AK Native/American Indian	340.2	301.0	-39.2	279.6	280.2	0.6
	Asian	403.3	361.8	-41.5	.	.	.
	Caucasian	350.7	313.2	-37.5	328.9	333.1	4.2
	Hispanic	341.7	313.3	-28.4	391.0	329.4	-61.7
	Multi-Ethnic	272.1	247.7	-24.4	301.8	295.9	-5.9
Low Income	Yes	316.4	297.7	-18.7	277.2	279.0	1.8
	No	347.9	316.1	-31.8	319.3	315.8	-3.5
Disabled	Yes	342.0	314.4	-27.7	265.7	262.2	-3.5
	No	337.2	309.0	-28.2	315.1	313.7	-1.4
LEP	Yes	290.3	263.8	-26.5	269.4	257.7	-11.7
	No	342.7	315.2	-27.5	306.9	309.1	2.2
Migrant	Yes	309.7	281.3	-28.4	266.0	270.4	4.4
	No	339.1	312.7	-26.4	306.8	306.9	0.1
Gender	Female	329.4	302.7	-26.7	275.2	275.0	-0.2
	Male	344.9	315.1	-29.8	318.3	317.8	-0.5

. No students tested in both years in this category

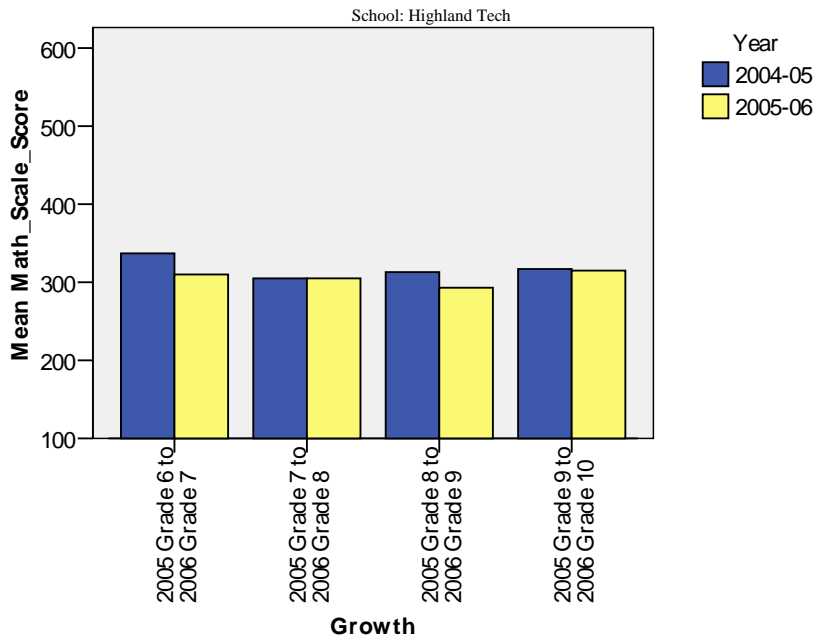
Anchorage School District: Profile of Performance 2005-06

Highland Tech SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	312.9	293.1	-19.8	317.3	314.8	-2.0
	African American	249.0	259.4	10.4	266.7	268.2	1.0
	AK Native/American Indian	311.3	297.9	-13.4	249.7	243.8	-6.5
	Asian	309.2	307.0	-2.2	.	296.7	.
	Caucasian	321.3	295.8	-25.5	334.4	328.7	-5.0
	Hispanic	.	236.2	.	308.9	293.1	-16.0
	Multi-Ethnic	324.7	297.3	-27.4	359.0	363.4	4.0
Low Income	Yes	280.1	265.7	-14.4	280.8	279.9	-1.0
	No	320.4	299.7	-20.7	324.2	322.0	-2.0
Disabled	Yes	279.9	269.1	-10.8	291.3	267.8	-23.0
	No	323.8	298.9	-24.9	320.7	320.3	-1.0
LEP	Yes	355.2	287.0	-68.2	336.1	306.7	-29.0
	No	311.3	292.8	-18.5	317.4	315.7	-1.0
Migrant	Yes	.	.	.	304.9	290.1	-15.0
	No	312.7	293.3	-19.4	318.0	316.4	-2.0
Gender	Female	314.1	288.7	-25.4	323.8	303.9	-20.0
	Male	311.4	295.7	-15.7	313.2	322.0	9.0

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



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Highland Tech Grades 7-10 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested		Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State	
Ethnicity	All Students	26.7%	35.6%	32.6%	54.0%	46.1%	46.7%	14.8%	13.8%	15.8%	4.5%	4.5%	5.0%	180	98.9%	96.1%	95.5%	
	African American	11.1%	18.2%	18.2%	38.9%	50.1%	51.5%	38.9%	23.1%	22.7%	11.1%	8.6%	7.5%	18	100.0%	95.7%	95.8%	
	AK Native/ American Indian	6.1%	18.4%	13.8%	66.7%	49.2%	47.5%	24.2%	23.6%	28.3%	3.0%	8.8%	10.3%	33	100.0%	93.3%	94.2%	
	Asian	28.6%	21.7%	24.0%	71.4%	51.1%	51.7%	0.0%	20.0%	18.5%	0.0%	7.3%	5.8%	7	100.0%	96.7%	96.1%	
	Caucasian	33.0%	46.9%	43.7%	53.4%	43.3%	44.9%	9.7%	7.8%	9.0%	3.9%	2.0%	2.3%	107	98.1%	97.0%	96.0%	
	Hispanic	37.5%	19.8%	21.9%	62.5%	50.6%	50.9%	0.0%	22.4%	20.6%	0.0%	7.2%	6.5%	8	100.0%	94.0%	93.8%	
	Multi-Ethnic	57.1%	27.4%	27.1%	14.3%	46.7%	49.6%	14.3%	19.1%	17.8%	14.3%	6.8%	5.5%	7	100.0%	94.6%	95.1%	
Low Income	Yes	9.1%	16.0%	17.0%	70.5%	49.8%	48.4%	13.6%	24.2%	25.3%	6.8%	10.0%	9.3%	45	97.8%	93.9%	95.0%	
	No	32.6%	43.8%	41.0%	48.5%	44.5%	45.7%	15.2%	9.5%	10.7%	3.8%	2.2%	2.7%	135	99.3%	97.1%	95.7%	
Disabled	Yes	3.8%	5.8%	5.5%	50.0%	36.0%	34.2%	42.3%	36.6%	37.8%	3.8%	21.6%	22.6%	27	100.0%	88.6%	89.3%	
	No	30.7%	39.3%	36.0%	54.7%	47.3%	48.2%	10.0%	11.0%	13.0%	4.7%	2.4%	2.8%	153	98.7%	97.1%	96.3%	
LEP	Yes	7.7%	8.3%	6.0%	69.2%	51.5%	45.8%	15.4%	28.9%	34.9%	7.7%	11.3%	13.3%	13	100.0%	94.5%	94.7%	
	No	28.2%	40.3%	37.1%	52.8%	45.1%	46.8%	14.7%	11.2%	12.5%	4.3%	3.4%	3.6%	167	98.8%	96.4%	95.6%	
Migrant	Yes	0.0%	18.3%	16.5%	87.5%	51.8%	45.9%	12.5%	19.2%	26.8%	0.0%	10.7%	10.8%	8	100.0%	94.6%	96.2%	
	No	28.0%	36.1%	33.7%	52.4%	45.9%	46.7%	14.9%	13.6%	15.0%	4.8%	4.3%	4.6%	172	98.8%	96.2%	95.4%	
Gender	Female	25.7%	38.4%	35.2%	51.4%	46.7%	47.8%	18.6%	11.9%	13.5%	4.3%	3.0%	3.6%	72	98.6%	96.5%	95.7%	
	Male	27.4%	33.0%	30.1%	55.7%	45.5%	45.6%	12.3%	15.6%	17.9%	4.7%	5.9%	6.4%	108	99.1%	95.7%	95.2%	

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Highland Tech Grades 7-10 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	3.9%	9.6%	7.9%	68.5%	67.7%	65.8%	20.2%	16.8%	19.3%	7.3%	6.0%	6.9%	180	98.9%	96.1%	95.4%
	African American	5.6%	3.0%	3.3%	33.3%	61.4%	62.2%	33.3%	24.6%	24.2%	27.8%	10.9%	10.3%	18	100.0%	96.0%	95.9%
	AK Native/ American Indian	3.0%	2.7%	2.0%	66.7%	56.5%	52.0%	24.2%	29.3%	32.7%	6.1%	11.5%	13.2%	33	100.0%	93.2%	94.1%
	Asian	14.3%	6.0%	6.3%	85.7%	63.6%	66.5%	0.0%	22.1%	20.4%	0.0%	8.3%	6.8%	7	100.0%	96.9%	96.0%
	Caucasian	2.9%	13.4%	11.3%	73.3%	72.7%	72.2%	19.0%	10.8%	12.7%	4.8%	3.2%	3.8%	107	98.1%	97.0%	95.9%
	Hispanic	0.0%	4.5%	4.6%	87.5%	64.2%	64.0%	0.0%	23.3%	23.2%	12.5%	8.0%	8.2%	8	100.0%	93.8%	93.8%
	Multi-Ethnic	14.3%	7.0%	6.6%	57.1%	61.4%	64.4%	28.6%	22.9%	22.0%	0.0%	8.8%	7.0%	7	100.0%	94.6%	95.0%
Low Income	Yes	4.5%	3.1%	3.1%	56.8%	56.2%	55.0%	22.7%	29.0%	29.7%	15.9%	11.7%	12.2%	45	97.8%	93.6%	94.8%
	No	3.7%	12.2%	10.5%	72.4%	72.5%	71.6%	19.4%	11.7%	13.8%	4.5%	3.6%	4.1%	135	99.3%	97.2%	95.7%
Disabled	Yes	3.7%	0.7%	0.5%	55.6%	28.8%	26.9%	22.2%	40.8%	42.1%	18.5%	29.7%	30.5%	27	100.0%	89.3%	89.6%
	No	4.0%	10.7%	8.9%	70.9%	72.5%	70.7%	19.9%	13.8%	16.5%	5.3%	3.0%	4.0%	153	98.7%	97.0%	96.2%
LEP	Yes	0.0%	1.7%	1.0%	69.2%	53.0%	45.3%	30.8%	32.5%	37.7%	0.0%	12.8%	16.0%	13	100.0%	94.7%	94.8%
	No	4.2%	10.9%	9.1%	68.5%	70.2%	69.3%	19.4%	14.1%	16.2%	7.9%	4.8%	5.4%	167	98.8%	96.4%	95.5%
Migrant	Yes	0.0%	4.1%	2.7%	62.5%	53.9%	52.9%	37.5%	30.4%	31.8%	0.0%	11.5%	12.6%	8	100.0%	93.7%	96.2%
	No	4.1%	9.7%	8.3%	68.8%	68.1%	66.7%	19.4%	16.4%	18.4%	7.6%	5.8%	6.5%	172	98.8%	96.2%	95.4%
Gender	Female	5.6%	12.5%	10.8%	73.2%	71.8%	70.7%	16.9%	12.6%	14.8%	4.2%	3.1%	3.7%	72	98.6%	96.5%	95.6%
	Male	2.8%	6.8%	5.3%	65.4%	63.8%	61.1%	22.4%	20.8%	23.6%	9.3%	8.7%	10.0%	108	99.1%	95.8%	95.2%

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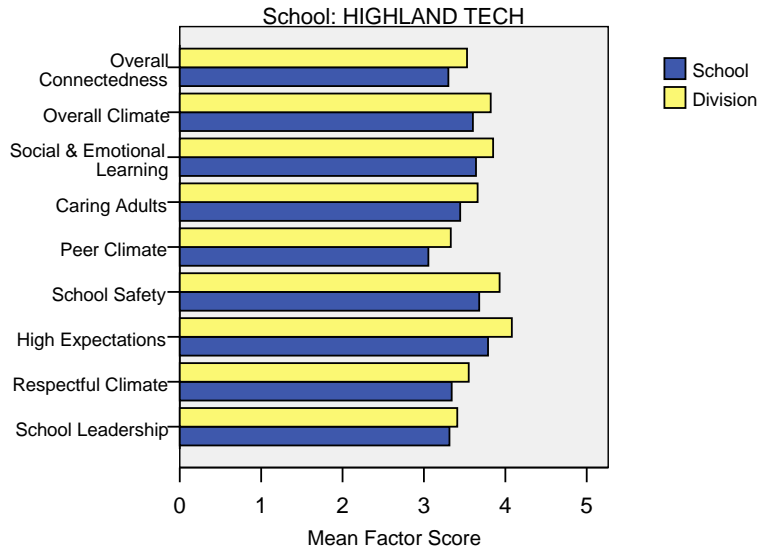
Highland Tech Grades 7-10 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	12.4%	27.5%	22.6%	42.4%	38.5%	38.5%	25.4%	18.0%	20.4%	19.8%	15.9%	18.4%	180	98.9%	96.0%	95.3%
	African American	11.1%	10.9%	10.7%	5.6%	33.2%	33.1%	27.8%	25.0%	26.0%	55.6%	30.9%	30.2%	18	100.0%	95.8%	95.7%
	AK Native/ American Indian	3.0%	14.0%	9.8%	42.4%	37.0%	33.2%	36.4%	23.7%	25.9%	18.2%	25.2%	31.1%	33	100.0%	92.2%	93.7%
	Asian	14.3%	23.7%	24.9%	42.9%	39.0%	39.6%	28.6%	19.3%	19.4%	14.3%	18.0%	16.1%	7	100.0%	97.3%	96.6%
	Caucasian	15.4%	35.6%	29.6%	50.0%	39.8%	41.1%	21.2%	14.8%	17.5%	13.5%	9.8%	11.8%	107	98.1%	96.9%	95.7%
	Hispanic	25.0%	14.7%	13.7%	25.0%	36.9%	38.6%	25.0%	22.8%	23.7%	25.0%	25.6%	24.0%	8	100.0%	94.8%	94.6%
	Multi-Ethnic	0.0%	18.1%	17.4%	42.9%	37.3%	38.4%	28.6%	21.0%	22.2%	28.6%	23.6%	22.0%	7	100.0%	94.9%	95.7%
Low Income	Yes	6.8%	12.7%	11.2%	34.1%	35.4%	34.2%	31.8%	24.0%	25.5%	27.3%	27.8%	29.1%	45	97.8%	93.7%	94.7%
	No	14.3%	33.7%	28.7%	45.1%	39.8%	40.8%	23.3%	15.5%	17.7%	17.3%	10.9%	12.7%	135	99.3%	97.0%	95.5%
Disabled	Yes	7.4%	4.5%	3.1%	33.3%	14.6%	14.9%	7.4%	24.6%	24.7%	51.9%	56.3%	57.3%	27	100.0%	89.2%	89.7%
	No	13.3%	30.4%	25.1%	44.0%	41.5%	41.5%	28.7%	17.2%	19.9%	14.0%	10.9%	13.5%	153	98.7%	97.0%	96.0%
LEP	Yes	0.0%	11.2%	7.2%	38.5%	34.6%	29.9%	23.1%	24.3%	27.3%	38.5%	29.8%	35.6%	13	100.0%	95.5%	95.2%
	No	13.4%	30.4%	25.3%	42.7%	39.2%	40.0%	25.6%	16.9%	19.2%	18.3%	13.5%	15.5%	167	98.8%	96.1%	95.3%
Migrant	Yes	0.0%	15.6%	12.7%	25.0%	36.0%	33.0%	62.5%	23.3%	25.7%	12.5%	25.1%	28.6%	8	100.0%	92.9%	96.0%
	No	13.0%	27.9%	23.3%	43.2%	38.6%	38.9%	23.7%	17.9%	20.1%	20.1%	15.6%	17.7%	172	98.8%	96.1%	95.2%
Gender	Female	4.3%	26.3%	21.8%	47.1%	40.7%	40.0%	27.1%	19.1%	21.2%	21.4%	14.0%	17.0%	72	98.6%	96.3%	95.3%
	Male	17.8%	28.7%	23.4%	39.3%	36.5%	37.1%	24.3%	17.0%	19.7%	18.7%	17.7%	19.8%	108	99.1%	95.8%	95.2%

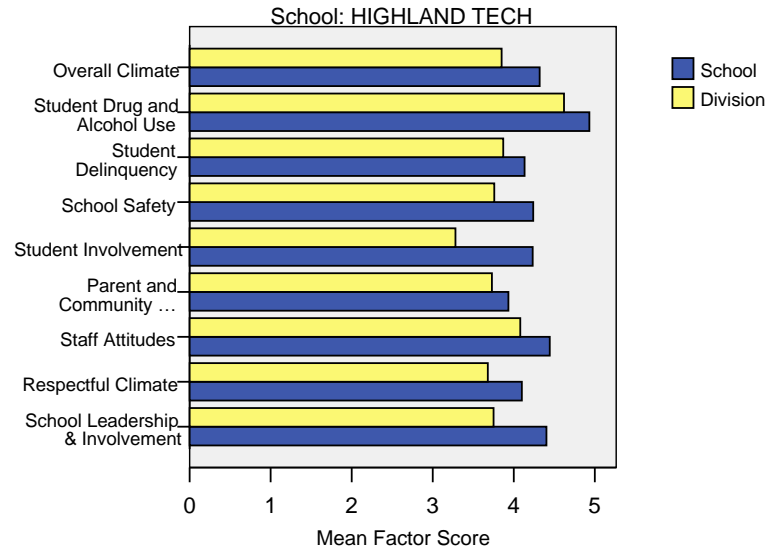
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Highland Tech School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.

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- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).