

Table 26

**Inlet View School Overview**

**Statement of Program**

Inlet View Elementary School is a traditional neighborhood school located in a well-established neighborhood in downtown Anchorage. Families choose to live and return to the neighborhood due to the unique location in the heart of the city. At Inlet View, we strive to develop healthy bodies and strong minds through an enthusiastic learning environment stressing a basic curriculum. We are a small, family-oriented school with approximately 230 students. The staff is dedicated and experienced, emphasizing academic achievement and mastery of basic skills to meet the State Student Performance Standards at each grade level.

Citizenship development is promoted through various community activities such as our Student Leadership and Green Star programs. We strive to help each student become the best he or she can be. Parents are a key component to our school's success and take an active role in the educational programs through PTA, working in classrooms and volunteering for special projects and events. Camp Fire provides before and after school childcare services for working parents. After-school activities, such as scouting, are also available.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Reading achievement will increase by 5%.	Attained
The percentage of students proficient in math in grades 3-6 will increase from last year's results by 5%.	Not Attained

From the School Report Card

<b>BUDGET*</b>	
2004-2005 Actual Expenditures	\$1,478,385
2005-2006 Revised Budgeted Amount	\$1,345,619
2006-2007 Proposed Budget	\$1,339,120

\*Dollars budgeted or expended are general fund only.

From IFAS

	<b>School</b>	<b>District</b>	<b>Source of Information</b>
Membership	229	50,051	Fall OASIS
Capacity	99%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	22.99%	22.72%	Report Card File
Economically Disadvantaged	77	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	75	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-11.4%	0.3%	Report Card File

Anchorage School District: Profile of Performance ..... 2005-2006  
 Inlet View School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
16	100%	52%	0	95%

SCHOOL BUSINESS PARTNERSHIPS
None listed

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
139	15	24	25	12	14	229
60.70%	6.55%	10.48%	10.92%	5.24%	6.11%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
123	115	93.5%

From participation file (3-10 graders)

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**Inlet View Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
All Students	123	123	100%	Yes	115	91	79.1%	61.7%	Yes	87	75.7%	46.9%	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	78	78	100%	Yes	74	65	87.8%	59.3%	Yes	61	82.4%	44.2%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	40	40	100%	Yes	34	19	55.9%	53.4%	Yes	17	50%	37.9%	Yes
Disabled	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 93.3% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

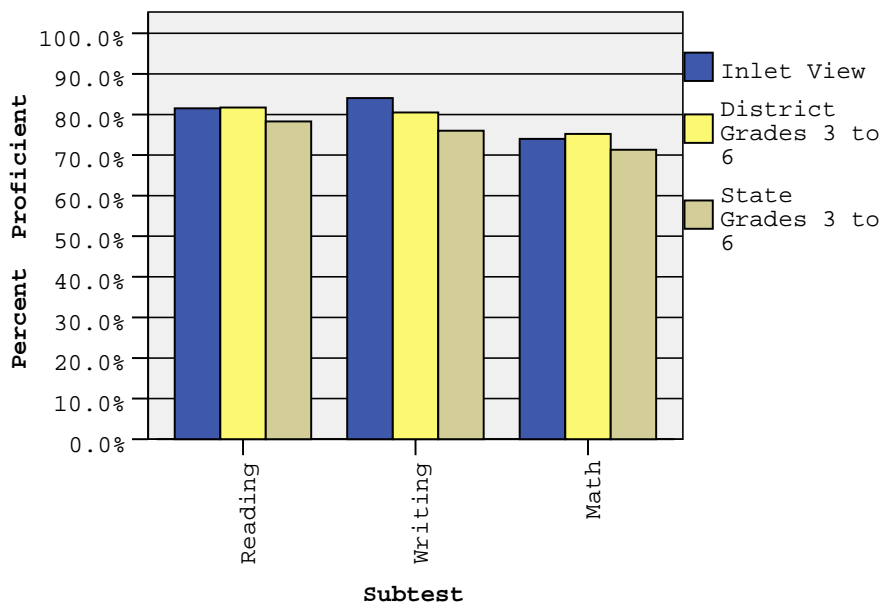
\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Inlet View Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	77.0%	81.5%	80.4%	84.0%	77.7%	74.0%
3 <sup>rd</sup> Grade	78.0%	85.2%	85.4%	85.2%	85.4%	82.8%
4 <sup>th</sup> Grade	72.4%	87.2%	82.8%	87.2%	75.9%	85.0%
5 <sup>th</sup> Grade	74.4%	69.6%	64.1%	78.3%	64.1%	66.7%
6 <sup>th</sup> Grade	82.1%	80.0%	89.7%	83.3%	84.6%	56.7%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 3 to 6

**Anchorage School District: Profile of Performance ..... 2005-2006**

**Inlet View SBA Proficiency by NCLB Groups – Spring 2006**

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	81.5%	18.5%	84.0%	16.0%	74.0%	26.0%
	African American	80.0%	20.0%	100.0%	0.0%	80.0%	20.0%
	AK Native/ American Indian	37.5%	62.5%	37.5%	62.5%	25.0%	75.0%
	Asian	71.4%	28.6%	78.6%	21.4%	75.0%	25.0%
	Caucasian	88.5%	11.5%	91.0%	9.0%	83.3%	16.7%
	Hispanic	75.0%	25.0%	62.5%	37.5%	50.0%	50.0%
	Multi-Ethnic	83.3%	16.7%	83.3%	16.7%	50.0%	50.0%
LowIncome	Yes	63.9%	36.1%	66.7%	33.3%	47.5%	52.5%
	No	89.2%	10.8%	91.6%	8.4%	86.7%	13.3%
Disabled	Yes	44.4%	55.6%	55.6%	44.4%	55.6%	44.4%
	No	88.1%	11.9%	89.1%	10.9%	77.1%	22.9%
LEP	Yes	65.0%	35.0%	65.0%	35.0%	54.2%	45.8%
	No	84.8%	15.2%	87.9%	12.1%	78.8%	21.2%
Migrant	Yes	80.0%	20.0%	80.0%	20.0%	60.0%	40.0%
	No	81.6%	18.4%	84.2%	15.8%	74.6%	25.4%
Gender	Female	92.5%	7.5%	94.0%	6.0%	84.1%	15.9%
	Male	67.3%	32.7%	71.2%	28.8%	61.1%	38.9%

**Anchorage School District: Profile of Performance ..... 2005-2006**

Inlet View SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	370.8	376.8	369.0	375.5	355.3	354.0
	African American	303.4	329.8	281.0	338.4	291.0	325.2
	AK Native/ American Indian	323.2	294.6	328.1	291.4	313.7	270.6
	Asian	338.6	357.6	345.2	371.6	322.1	365.1
	Caucasian	401.7	396.0	398.2	393.1	382.7	371.9
	Hispanic	337.4	320.5	356.1	318.9	354.8	301.9
	Multi-Ethnic	330.4	395.5	304.8	374.5	291.6	310.6
Low Income	Yes	311.1	334.8	320.2	324.2	309.3	301.1
	No	387.9	395.0	383.0	397.8	368.0	379.5
Disabled	Yes	297.6	313.0	290.7	310.8	299.0	300.1
	No	384.2	388.1	383.4	387.1	365.6	363.3
LEP	Yes	318.0	328.0	328.0	325.6	324.3	311.3
	No	381.0	386.6	376.9	385.6	361.6	364.4
Migrant	Yes	.	358.2	.	344.8	.	332.4
	No	370.8	377.6	369.0	376.9	355.3	354.9
Gender	Female	390.1	394.4	395.8	401.7	367.0	366.7
	Male	349.2	354.0	339.1	341.8	342.2	337.8

. No students tested in both years in this category

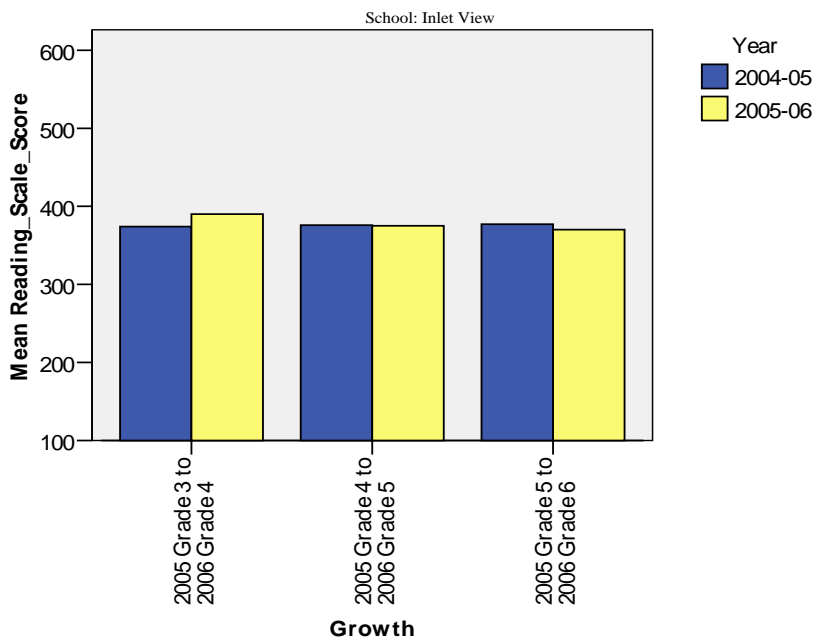
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Inlet View SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	374.0	390.4	16.4	375.7	375.2	-0.5	376.9	370.1	-6.8
	African American	327.8	356.9	29.1	.	.	.	248.0	214.4	-33.7
	AK Native/ American Indian	237.2	237.0	-0.2	276.1	285.7	9.6	310.8	284.9	-25.9
	Asian	312.3	324.8	12.5	368.4	370.7	2.3	408.2	410.0	1.8
	Caucasian	408.7	421.2	12.5	404.9	397.1	-7.8	384.3	380.8	-3.5
	Hispanic	288.7	328.3	39.7	.	.	.	351.7	336.2	-15.5
	Multi-Ethnic	443.1	491.7	48.6	242.8	228.9	-13.9	410.7	390.3	-20.4
LowIncome	Yes	323.4	358.7	35.3	297.2	314.0	16.8	347.1	318.7	-28.4
	No	392.9	404.1	11.2	403.3	395.8	-7.5	391.4	391.7	0.3
Disabled	Yes	337.0	336.4	-0.6	300.7	331.2	30.5	255.9	233.1	-22.8
	No	382.8	399.9	17.1	389.7	381.3	-8.3	391.0	385.4	-5.6
LEP	Yes	300.2	327.0	26.8	272.1	301.7	29.6	402.8	391.9	-10.9
	No	397.3	411.8	14.5	388.4	384.7	-3.7	374.2	368.0	-6.2
Migrant	Yes	396.7	455.2	58.5	.	.	.	362.3	315.8	-46.5
	No	373.7	389.3	15.7	376.0	375.4	-0.6	377.7	372.2	-5.5
Gender	Female	400.1	405.7	5.6	412.8	416.9	4.1	395.7	383.3	-12.4
	Male	338.4	370.7	32.3	331.2	335.0	3.8	358.1	356.7	-1.4

. No students tested in both years in this category

**Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006**



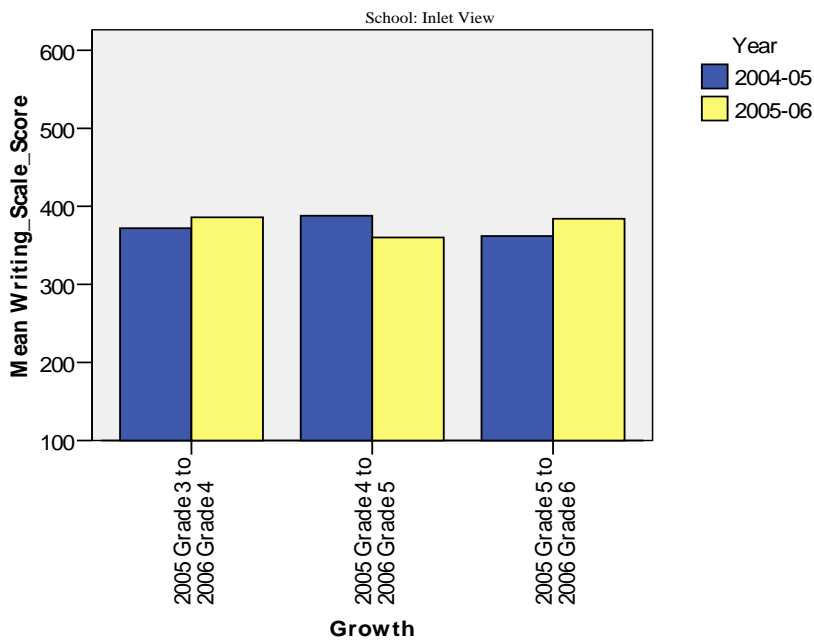
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Inlet View SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	371.7	386.2	14.5	387.9	360.1	-27.8	362.3	383.8	21.5
	African American	313.7	342.3	28.7	.	.	.	192.7	308.2	115.5
	AK Native/ American Indian	302.1	264.7	-37.4	306.8	259.9	-46.9	252.7	307.3	54.7
	Asian	295.4	321.7	26.3	414.2	370.0	-44.2	400.1	439.7	39.6
	Caucasian	403.9	417.1	13.2	402.3	378.8	-23.5	379.4	391.7	12.3
	Hispanic	329.0	327.4	-1.6	.	.	.	305.9	319.1	13.2
	Multi-Ethnic	356.8	412.9	56.1	264.7	220.3	-44.4	364.0	388.4	24.4
LowIncome	Yes	330.2	338.0	7.8	332.1	286.7	-45.4	304.8	327.9	23.1
	No	388.3	406.8	18.5	407.4	385.7	-21.7	387.2	408.0	20.8
Disabled	Yes	341.7	328.2	-13.5	346.9	317.1	-29.8	185.3	266.8	81.5
	No	378.7	396.3	17.7	395.0	366.4	-28.7	381.7	397.2	15.5
LEP	Yes	312.1	324.7	12.6	332.8	290.9	-41.9	378.7	391.3	12.7
	No	391.4	406.7	15.3	394.2	370.0	-24.2	360.1	382.7	22.6
Migrant	Yes	394.9	421.1	26.2	.	.	.	317.4	348.7	31.3
	No	372.0	385.4	13.4	387.7	360.2	-27.5	362.9	385.1	22.2
Gender	Female	397.8	412.9	15.1	425.7	407.3	-18.4	391.0	410.4	19.4
	Male	335.2	350.0	14.8	342.1	316.7	-25.4	329.8	356.9	27.1

. No students tested in both years in this category

**Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006**



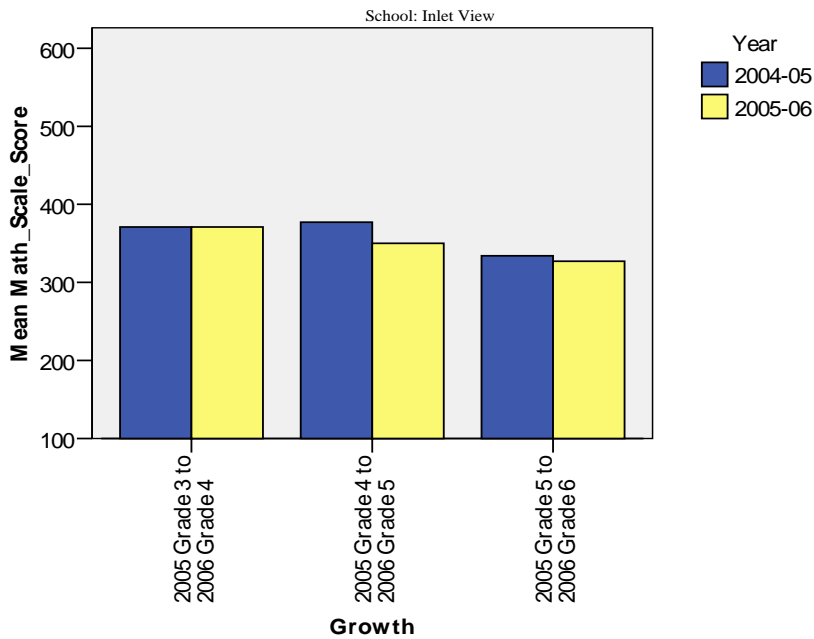
**Anchorage School District: Profile of Performance ..... 2005-2006**

**Inlet View SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	371.1	370.7	-0.4	376.8	349.9	-26.9	333.7	327.3	-6.3
	African American	369.4	353.7	-15.7	.	.	.	201.1	225.7	24.6
	AK Native/ American Indian	274.9	254.1	-20.8	287.3	210.3	-77.0	238.4	227.7	-10.7
	Asian	303.0	328.4	25.4	352.7	376.2	23.5	350.9	424.1	73.2
	Caucasian	399.8	404.9	5.1	401.7	365.3	-36.4	347.0	334.4	-12.7
	Hispanic	316.2	304.0	-12.2	.	.	.	294.8	279.9	-14.9
	Multi-Ethnic	320.3	295.8	-24.5	254.4	246.7	-7.7	358.2	331.0	-27.2
LowIncome	Yes	325.7	318.2	-7.5	320.9	290.1	-30.8	283.3	264.8	-18.5
	No	386.7	396.3	9.7	395.0	375.4	-19.7	356.7	354.2	-2.5
Disabled	Yes	345.1	339.7	-5.4	350.8	293.9	-56.9	206.7	210.3	3.7
	No	376.4	375.7	-0.7	381.2	358.0	-23.2	349.1	339.7	-9.4
LEP	Yes	308.9	306.1	-2.8	303.3	306.8	3.5	366.4	367.7	1.3
	No	390.0	395.4	5.4	389.7	359.2	-30.5	329.9	323.1	-6.8
Migrant	Yes	416.8	451.9	35.1	.	.	.	278.0	271.4	-6.6
	No	369.2	368.0	-1.2	377.1	349.7	-27.4	335.8	328.9	-6.9
Gender	Female	386.3	378.8	-7.5	406.4	397.7	-8.7	353.2	326.0	-27.2
	Male	349.7	361.2	11.5	340.9	310.1	-30.8	314.3	327.8	13.5

. No students tested in both years in this category

**Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006**



Anchorage School District: Profile of Performance ..... 2005-2006

Inlet View Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	39.5%	34.6%	31.2%	42.0%	47.1%	47.1%	12.6%	12.0%	14.1%	5.9%	6.3%	7.7%	123	100.0%	98.1%	98.1%
	African American	0.0%	20.7%	21.4%	80.0%	51.1%	52.9%	0.0%	18.9%	17.1%	20.0%	9.4%	8.6%	5	100.0%	98.2%	98.5%
	AK Native/ American Indian	0.0%	19.3%	12.4%	37.5%	49.7%	45.5%	50.0%	19.1%	25.7%	12.5%	11.9%	16.4%	8	100.0%	97.5%	97.7%
	Asian	35.7%	24.7%	27.4%	35.7%	49.6%	50.7%	21.4%	16.3%	14.8%	7.1%	9.4%	7.0%	16	100.0%	97.1%	97.5%
	Caucasian	48.7%	44.8%	41.6%	39.7%	44.3%	46.3%	7.7%	7.4%	8.2%	3.8%	3.5%	3.8%	78	100.0%	98.5%	98.3%
	Hispanic	0.0%	22.4%	22.4%	75.0%	51.8%	53.0%	25.0%	17.3%	17.3%	0.0%	8.5%	7.3%	8	100.0%	97.0%	97.2%
	Multi-Ethnic	66.7%	27.4%	28.2%	16.7%	50.5%	50.5%	0.0%	14.8%	13.9%	16.7%	7.4%	7.3%	8	100.0%	98.5%	98.7%
Low Income	Yes	16.7%	18.7%	17.4%	47.2%	51.0%	48.4%	27.8%	19.4%	21.3%	8.3%	11.0%	12.9%	40	100.0%	97.6%	97.9%
	No	49.4%	45.1%	41.4%	39.8%	44.5%	46.1%	6.0%	7.2%	8.6%	4.8%	3.3%	3.8%	83	100.0%	98.4%	98.2%
Disabled	Yes	16.7%	8.8%	8.1%	27.8%	36.7%	35.2%	33.3%	28.5%	29.9%	22.2%	26.1%	26.8%	18	100.0%	93.7%	94.0%
	No	43.6%	39.1%	34.9%	44.6%	48.9%	49.1%	8.9%	9.1%	11.4%	3.0%	2.9%	4.5%	105	100.0%	98.9%	98.8%
LEP	Yes	15.0%	15.1%	9.0%	50.0%	52.1%	43.7%	30.0%	20.5%	28.6%	5.0%	12.4%	18.7%	24	100.0%	96.7%	97.3%
	No	44.4%	38.3%	35.5%	40.4%	46.1%	47.8%	9.1%	10.4%	11.2%	6.1%	5.2%	5.6%	99	100.0%	98.3%	98.2%
Migrant	Yes	20.0%	20.0%	13.0%	60.0%	53.7%	44.6%	20.0%	17.1%	25.2%	0.0%	9.2%	17.2%	5	100.0%	99.4%	98.1%
	No	40.4%	35.1%	32.3%	41.2%	46.9%	47.3%	12.3%	11.8%	13.3%	6.1%	6.2%	7.1%	118	100.0%	98.0%	98.1%
Gender	Female	44.8%	39.3%	34.9%	47.8%	46.2%	47.0%	6.0%	10.0%	12.3%	1.5%	4.5%	5.8%	69	100.0%	98.5%	98.4%
	Male	32.7%	30.0%	27.5%	34.6%	47.9%	47.2%	21.2%	13.9%	15.7%	11.5%	8.1%	9.5%	54	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance ..... 2005-2006

Inlet View Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	36.1%	31.4%	27.4%	47.9%	49.1%	48.6%	15.1%	18.0%	21.9%	0.8%	1.6%	2.1%	123	100.0%	98.1%	98.1%
	African American	0.0%	18.0%	18.8%	100.0%	50.7%	52.0%	0.0%	29.2%	27.3%	0.0%	2.1%	1.9%	5	100.0%	98.2%	98.3%
	AK Native/ American Indian	0.0%	15.5%	10.5%	37.5%	52.5%	45.2%	62.5%	28.7%	39.6%	0.0%	3.2%	4.7%	8	100.0%	97.5%	97.9%
	Asian	42.9%	25.7%	27.6%	35.7%	49.8%	51.0%	21.4%	21.9%	19.3%	0.0%	2.6%	2.0%	16	100.0%	97.0%	97.5%
	Caucasian	43.6%	40.5%	36.3%	47.4%	47.1%	49.0%	7.7%	11.6%	13.7%	1.3%	0.8%	1.0%	78	100.0%	98.5%	98.2%
	Hispanic	12.5%	20.9%	20.2%	50.0%	52.7%	55.2%	37.5%	24.5%	23.1%	0.0%	1.8%	1.5%	8	100.0%	97.0%	97.2%
	Multi-Ethnic	33.3%	25.2%	25.6%	50.0%	51.2%	51.5%	16.7%	21.8%	21.0%	0.0%	1.9%	1.9%	8	100.0%	98.5%	98.6%
Low Income	Yes	8.3%	16.4%	15.3%	58.3%	52.2%	48.7%	30.6%	28.5%	32.4%	2.8%	2.9%	3.6%	40	100.0%	97.6%	98.0%
	No	48.2%	41.3%	36.5%	43.4%	47.0%	48.6%	8.4%	11.1%	13.9%	0.0%	0.7%	0.9%	83	100.0%	98.4%	98.1%
Disabled	Yes	11.1%	7.7%	6.4%	44.4%	40.2%	38.5%	38.9%	45.6%	47.9%	5.6%	6.5%	7.2%	18	100.0%	93.8%	94.2%
	No	40.6%	35.5%	30.9%	48.5%	50.6%	50.3%	10.9%	13.1%	17.6%	0.0%	0.7%	1.2%	105	100.0%	98.9%	98.7%
LEP	Yes	20.0%	14.9%	9.1%	45.0%	53.9%	45.1%	35.0%	28.3%	41.0%	0.0%	2.9%	4.8%	24	100.0%	96.6%	97.5%
	No	39.4%	34.6%	31.0%	48.5%	48.1%	49.3%	11.1%	16.0%	18.1%	1.0%	1.3%	1.5%	99	100.0%	98.3%	98.2%
Migrant	Yes	20.0%	20.2%	12.2%	60.0%	50.6%	43.4%	20.0%	26.5%	39.8%	0.0%	2.7%	4.5%	5	100.0%	99.4%	98.3%
	No	36.8%	31.8%	28.4%	47.4%	49.0%	49.0%	14.9%	17.7%	20.7%	0.9%	1.5%	1.9%	118	100.0%	98.0%	98.1%
Gender	Female	49.3%	37.8%	33.4%	44.8%	47.8%	47.9%	6.0%	13.5%	17.4%	0.0%	1.0%	1.3%	69	100.0%	98.4%	98.4%
	Male	19.2%	25.2%	21.7%	51.9%	50.3%	49.3%	26.9%	22.3%	26.2%	1.9%	2.2%	2.8%	54	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance ..... 2005-2006

Inlet View Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	39.0%	38.3%	32.9%	35.0%	37.0%	38.4%	9.8%	13.1%	14.7%	16.3%	11.7%	14.0%	123	100.0%	98.4%	98.2%
	African American	0.0%	19.2%	19.7%	80.0%	39.8%	40.5%	0.0%	18.2%	19.7%	20.0%	22.9%	20.0%	5	100.0%	98.2%	98.5%
	AK Native/ American Indian	12.5%	24.5%	16.3%	12.5%	40.1%	37.1%	0.0%	17.2%	21.4%	75.0%	18.1%	25.2%	8	100.0%	97.4%	97.7%
	Asian	37.5%	33.8%	35.2%	37.5%	37.3%	39.0%	18.8%	13.7%	13.5%	6.3%	15.2%	12.4%	16	100.0%	98.6%	98.8%
	Caucasian	47.4%	47.7%	41.6%	35.9%	35.1%	38.5%	9.0%	10.3%	11.2%	7.7%	6.9%	8.6%	78	100.0%	98.5%	98.3%
	Hispanic	12.5%	27.2%	26.4%	37.5%	39.1%	40.9%	12.5%	19.3%	18.3%	37.5%	14.5%	14.4%	8	100.0%	99.0%	98.7%
	Multi-Ethnic	37.5%	31.5%	32.1%	12.5%	39.6%	39.6%	12.5%	13.9%	13.6%	37.5%	15.0%	14.7%	8	100.0%	98.7%	98.8%
Low Income	Yes	12.5%	23.2%	20.5%	35.0%	39.3%	38.6%	17.5%	18.1%	19.3%	35.0%	19.4%	21.6%	40	100.0%	98.1%	98.1%
	No	51.8%	48.3%	42.1%	34.9%	35.4%	38.3%	6.0%	9.7%	11.2%	7.2%	6.6%	8.4%	83	100.0%	98.6%	98.3%
Disabled	Yes	22.2%	12.7%	11.0%	33.3%	29.6%	28.7%	0.0%	22.4%	22.6%	44.4%	35.3%	37.7%	18	100.0%	93.7%	94.1%
	No	41.9%	42.7%	36.5%	35.2%	38.2%	40.0%	11.4%	11.4%	13.4%	11.4%	7.6%	10.1%	105	100.0%	99.3%	98.9%
LEP	Yes	16.7%	23.6%	14.7%	37.5%	38.5%	35.1%	16.7%	18.1%	22.4%	29.2%	19.8%	27.8%	24	100.0%	98.8%	98.3%
	No	44.4%	41.2%	36.5%	34.3%	36.7%	39.1%	8.1%	12.1%	13.1%	13.1%	10.1%	11.3%	99	100.0%	98.3%	98.2%
Migrant	Yes	20.0%	25.7%	18.7%	40.0%	38.4%	35.1%	20.0%	17.6%	20.1%	20.0%	18.4%	26.1%	5	100.0%	99.4%	98.1%
	No	39.8%	38.7%	33.8%	34.7%	36.9%	38.7%	9.3%	12.9%	14.3%	16.1%	11.4%	13.2%	118	100.0%	98.4%	98.2%
Gender	Female	42.0%	38.1%	33.0%	42.0%	37.8%	39.2%	5.8%	13.3%	14.8%	10.1%	10.9%	13.1%	69	100.0%	98.7%	98.5%
	Male	35.2%	38.5%	32.8%	25.9%	36.2%	37.7%	14.8%	12.9%	14.6%	24.1%	12.5%	14.9%	54	100.0%	98.1%	97.9%

Anchorage School District: Profile of Performance ..... 2005-2006

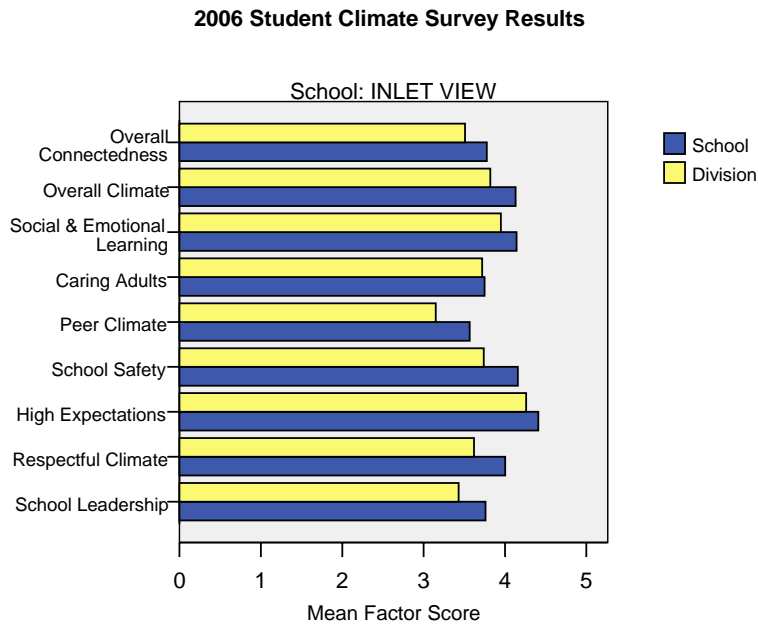
Inlet View TerraNova 5th grade  
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	36.0%	30.4%	20.0%	26.8%	20.0%	24.5%	24.0%	18.3%
2004-2005	41.7%	29.2%	22.2%	27.6%	13.9%	24.5%	22.2%	18.7%
2003-2004	34.1%	30.6%	26.8%	26.9%	26.8%	24.2%	12.2%	18.3%
2002-2003	28.2%	29.1%	35.9%	26.6%	17.9%	23.8%	17.9%	20.5%
2001-2002	41.0%	30.3%	25.6%	26.0%	17.9%	24.6%	15.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	40.0%	34.0%	20.0%	26.5%	16.0%	22.0%	24.0%	17.5%
2004-2005	50.0%	32.1%	19.4%	28.3%	5.6%	21.2%	25.0%	18.4%
2003-2004	34.1%	34.1%	22.0%	26.5%	26.8%	21.7%	17.1%	17.7%
2002-2003	46.2%	32.8%	23.1%	26.5%	12.8%	20.9%	17.9%	19.8%
2001-2002	33.3%	32.3%	28.2%	26.4%	20.5%	22.9%	17.9%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	28.0%	28.4%	28.0%	31.9%	28.0%	22.3%	16.0%	17.5%
2004-2005	25.0%	26.9%	36.1%	31.1%	19.4%	22.9%	19.4%	19.1%
2003-2004	22.0%	28.3%	34.1%	29.3%	29.3%	22.6%	14.6%	19.8%
2002-2003	20.5%	24.7%	33.3%	30.6%	25.6%	22.6%	20.5%	22.1%
2001-2002	35.9%	24.1%	23.1%	30.1%	20.5%	24.8%	20.5%	20.9%

Inlet View School Climate Survey Results



No Staff surveys were submitted

The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).