

Table 28

Kincaid School Overview

Statement of Program

At Kincaid Elementary, educational standards are “only the beginning.” Our students benefit from a holistic and enhanced vision for contemporary education. Kincaid’s teaching professionals emphasize the natural gifts of each learner while systematically addressing specific educational needs. This differentiation of instruction utilizes technology, flexible grouping strategies, and pre-defined classroom management systems. Kincaid’s learning community is a cooperative, educational environment that recognizes and respects the many learning styles of students. Staff, children and parents share a clear purpose, valuing good citizenship and positive social interaction.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Student achievement will improve in the areas of reading, writing, and math as evidenced by the results of the Standards Based Assessments. The percentage of students ('05/'06 Grades 4, 5, 6 Average Total) scoring in the Below and Far Below proficient categories will decrease by 1.0% from 8.6 % to 7.6% while the percentage of students in the Advanced Proficient category will increase by 2.0% from 50.3% to 51.3%.	Not Attained
Wellness - Good Health and Safety for All.	Attained
Continuing Education - Class Offerings for Instructional Enhancement.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$2,342,642
2005-2006 Revised Budgeted Amount	\$2,412,053
2006-2007 Proposed Budget	\$2,570,588
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	530	50,051	Fall OASIS
Capacity	108%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	13.57%	22.72%	Report Card File
Economically Disadvantaged	91	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	110	5,032	Report Card File
Students Taking an Alternate Assessment	7	264	SMS
Change in Enrollment	-1.1%	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-2006
 Kincaid School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
33	100%	34%	0	84%

SCHOOL BUSINESS PARTNERSHIPS
Tastee Freez Anchorage Sand & Gravel

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
379	7	55	33	17	39	530
71.51%	1.32%	10.38%	6.23%	3.21%	7.36%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
316	303	95.9%

From participation file (3-10 graders)

Anchorage School District
2005-2006 Adequate Yearly Progress

Kincaid Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	316	315	99.7%	Yes	303	275	90.8%	65.4%	Yes	267	88.1%	51%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	26	26	100%	Yes	25	19	76%	50.4%	Yes	19	76%	34.6%	Yes
Asian	24	24	100%	Yes	24	21	87.5%	50%	Yes	21	87.5%	34.1%	Yes
Caucasian	225	224	99.6%	Yes	217	199	91.7%	64.3%	Yes	194	89.4%	49.8%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	26	26	100%	Yes	24	***	≥ 90%	***	Yes	***	≥ 90%	***	Yes
Low Income	44	44	100%	Yes	41	29	70.7%	55.1%	Yes	27	65.9%	39.6%	Yes
Disabled	42	42	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.1% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

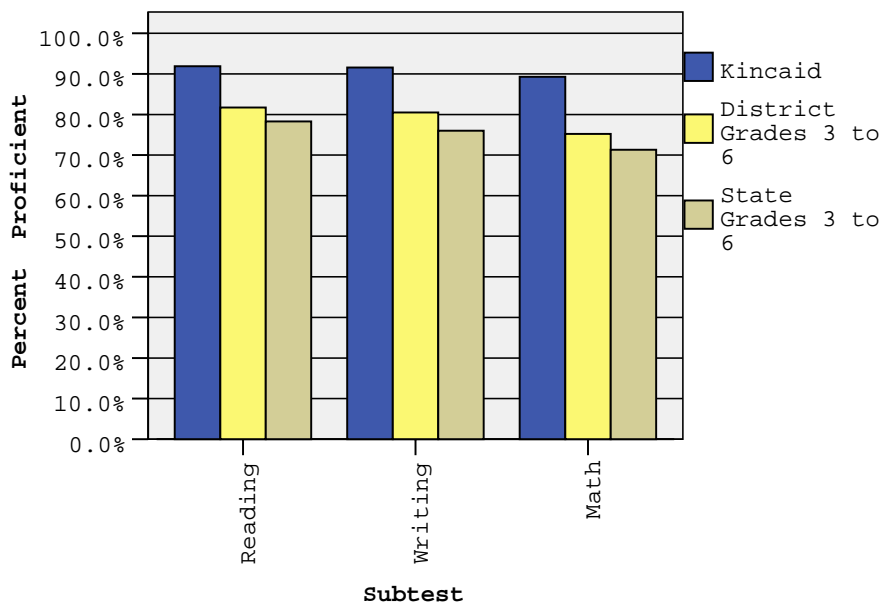
This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Kincaid Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	92.0%	91.9%	91.0%	91.6%	89.8%	89.3%
3 rd Grade	94.3%	90.0%	85.7%	88.6%	87.1%	90.0%
4 th Grade	91.0%	90.9%	92.1%	93.5%	89.9%	89.6%
5 th Grade	92.1%	93.2%	97.4%	89.8%	92.1%	89.8%
6 th Grade	90.9%	93.2%	88.6%	94.5%	90.0%	87.7%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Kincaid SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	91.9%	8.1%	91.6%	8.4%	89.3%	10.7%
	African American	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%
	AK Native/ American Indian	84.0%	16.0%	80.0%	20.0%	80.0%	20.0%
	Asian	87.5%	12.5%	87.5%	12.5%	87.5%	12.5%
	Caucasian	92.7%	7.3%	92.7%	7.3%	90.5%	9.5%
	Hispanic	90.9%	9.1%	90.9%	9.1%	90.9%	9.1%
	Multi-Ethnic	96.0%	4.0%	96.0%	4.0%	92.0%	8.0%
LowIncome	Yes	78.0%	22.0%	70.7%	29.3%	68.3%	31.7%
	No	94.0%	6.0%	94.8%	5.2%	92.5%	7.5%
Disabled	Yes	51.4%	48.6%	57.1%	42.9%	45.7%	54.3%
	No	97.1%	2.9%	96.0%	4.0%	94.9%	5.1%
LEP	Yes	85.0%	15.0%	85.0%	15.0%	85.0%	15.0%
	No	92.4%	7.6%	92.0%	8.0%	89.6%	10.4%
Migrant	Yes	85.7%	14.3%	85.7%	14.3%	71.4%	28.6%
	No	92.0%	8.0%	91.7%	8.3%	89.7%	10.3%
Gender	Female	90.2%	9.8%	91.5%	8.5%	84.8%	15.2%
	Male	93.8%	6.3%	91.7%	8.3%	94.4%	5.6%

Anchorage School District: Profile of Performance 2005-2006

Kincaid SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	401.8	399.3	389.9	393.4	390.3	392.7
	African American	375.5	386.7	414.0	360.0	385.5	316.7
	AK Native/ American Indian	338.9	352.0	334.8	351.2	339.5	359.6
	Asian	380.7	378.9	375.6	369.0	380.2	375.7
	Caucasian	411.0	408.9	398.6	402.2	397.9	400.3
	Hispanic	407.0	410.4	398.8	404.9	403.3	413.0
	Multi-Ethnic	386.3	378.6	361.7	381.2	365.2	375.4
Low Income	Yes	339.5	343.9	337.7	334.0	338.0	341.1
	No	409.4	407.8	396.2	402.6	396.6	400.6
Disabled	Yes	312.0	307.5	302.2	311.8	308.7	313.3
	No	411.7	411.1	399.5	403.9	399.5	402.8
LEP	Yes	360.9	360.3	350.3	350.9	366.9	364.6
	No	403.8	402.0	391.8	396.4	391.5	394.6
Migrant	Yes	315.8	360.0	314.3	358.7	349.4	356.6
	No	404.0	400.2	391.8	394.2	391.3	393.5
Gender	Female	400.6	398.0	395.8	398.3	383.3	384.2
	Male	403.2	400.9	382.9	387.9	398.5	402.3

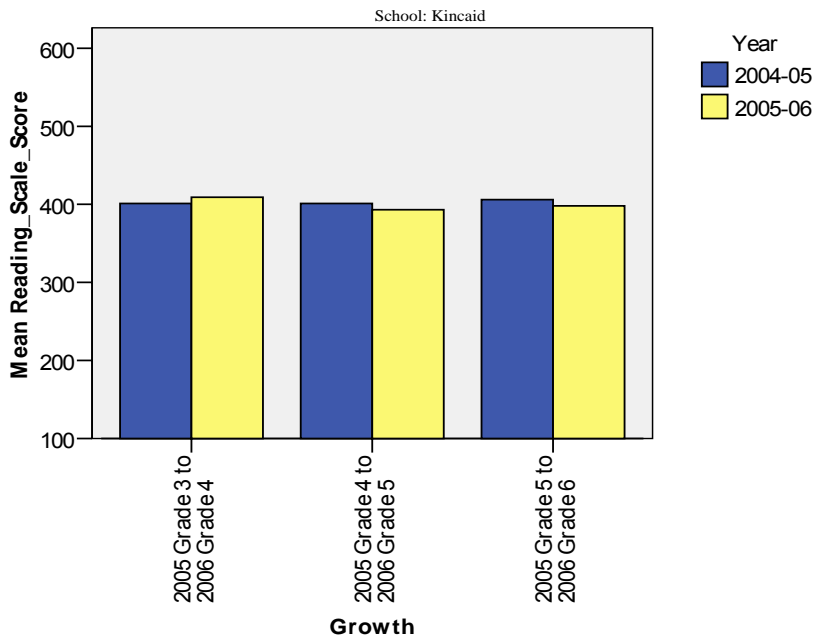
Anchorage School District: Profile of Performance 2005-2006

Kincaid SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	401.3	408.8	7.5	401.4	392.7	-8.7	406.2	398.0	-8.2
	African American	.	.	.	374.9	405.1	30.2	352.3	350.8	-1.5
	AK Native/ American Indian	360.2	366.8	6.7	326.0	339.4	13.4	435.7	395.2	-40.5
	Asian	361.1	370.7	9.6	373.8	350.9	-22.9	398.7	387.3	-11.4
	Caucasian	412.4	416.7	4.3	413.2	403.0	-10.2	411.1	402.7	-8.4
	Hispanic	398.9	420.1	21.2	395.3	367.8	-27.5	367.4	413.7	46.3
	Multi-Ethnic	386.0	409.4	23.4	362.7	367.2	4.5	399.9	369.1	-30.8
LowIncome	Yes	335.8	352.9	17.1	330.7	344.3	13.7	337.0	336.4	-0.6
	No	410.2	418.0	7.8	412.1	400.7	-11.4	414.8	405.9	-8.9
Disabled	Yes	309.3	315.8	6.5	306.4	285.7	-20.7	351.2	332.0	-19.2
	No	416.7	423.2	6.5	413.9	407.1	-6.8	410.3	402.8	-7.5
LEP	Yes	366.7	352.3	-14.4	360.0	350.4	-9.6	342.7	311.2	-31.5
	No	404.1	412.7	8.6	403.8	396.9	-6.9	406.7	399.3	-7.3
Migrant	Yes	.	.	.	326.2	339.0	12.8	397.1	403.7	6.6
	No	400.9	409.1	8.2	403.3	393.8	-9.5	406.4	396.7	-9.7
Gender	Female	384.0	401.4	17.4	417.7	404.2	-13.5	398.9	394.1	-4.8
	Male	420.8	417.9	-2.9	381.7	380.3	-1.3	416.0	402.4	-13.7

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



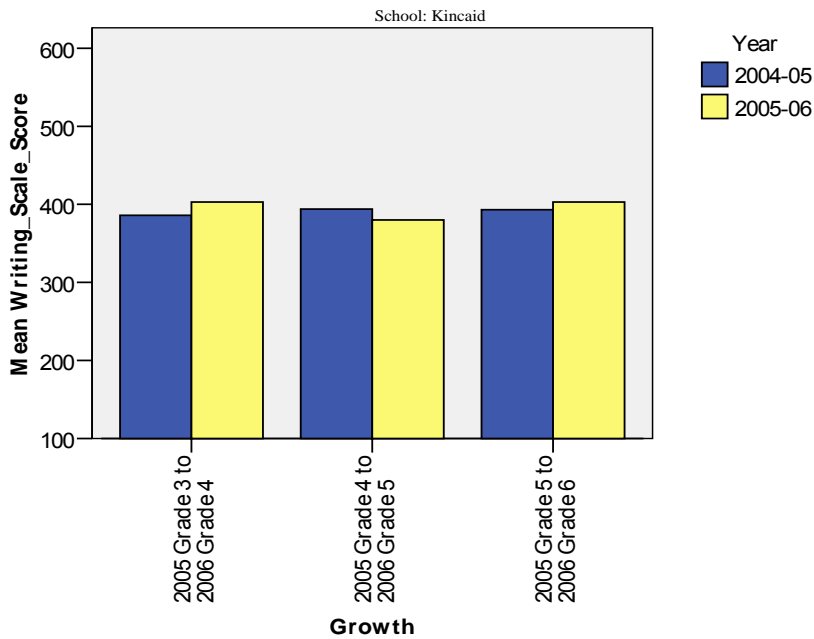
Anchorage School District: Profile of Performance 2005-2006

Kincaid SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	386.4	402.7	16.3	394.2	380.0	-14.2	393.1	402.7	9.6
	African American	.	.	.	413.3	344.8	-68.5	381.4	389.7	8.3
	AK Native/American Indian	363.0	363.4	0.4	343.2	332.2	-11.0	403.4	416.6	13.2
	Asian	369.8	358.9	-10.9	338.7	345.3	6.7	406.0	408.4	2.4
	Caucasian	395.2	412.0	16.8	408.1	389.7	-18.4	394.8	402.9	8.1
	Hispanic	402.3	398.8	-3.5	441.4	383.7	-57.7	349.2	443.0	93.8
	Multi-Ethnic	346.7	401.2	54.5	338.9	355.1	16.2	377.3	396.8	19.5
LowIncome	Yes	336.7	333.3	-3.3	334.0	327.4	-6.6	344.7	345.2	0.5
	No	393.1	413.7	20.6	403.8	387.9	-15.9	398.7	411.3	12.7
Disabled	Yes	299.4	324.7	25.3	309.2	286.0	-23.2	363.1	332.7	-30.4
	No	400.9	415.1	14.2	406.3	391.8	-14.5	395.4	408.7	13.3
LEP	Yes	368.0	359.4	-8.6	315.7	334.2	18.5	373.9	308.1	-65.8
	No	387.8	405.9	18.1	399.7	384.3	-15.4	393.0	404.4	11.4
Migrant	Yes	.	.	.	355.1	342.7	-12.4	353.8	414.9	61.1
	No	386.3	402.8	16.5	395.4	380.7	-14.7	394.2	403.0	8.8
Gender	Female	377.7	405.2	27.5	411.9	394.1	-17.8	394.3	403.8	9.5
	Male	394.7	401.3	6.7	374.0	362.4	-11.7	390.7	402.2	11.5

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



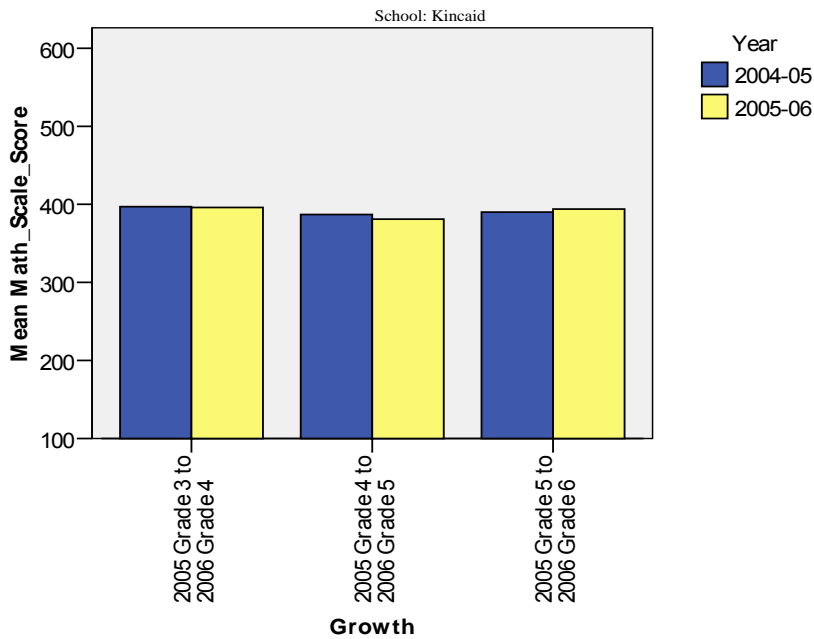
Anchorage School District: Profile of Performance 2005-2006

Kincaid SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	396.9	396.1	-0.8	387.3	380.8	-6.5	390.4	393.7	3.3
	African American	.	.	.	305.7	313.2	7.5	321.9	325.1	3.2
	AK Native/American Indian	338.8	350.9	12.1	347.7	338.3	-9.3	424.0	417.4	-6.6
	Asian	325.2	349.0	23.8	359.1	360.7	1.6	405.8	438.9	33.1
	Caucasian	411.3	404.8	-6.5	396.4	388.7	-7.7	392.2	394.0	1.8
	Hispanic	389.7	404.2	14.5	439.9	396.1	-43.8	364.3	442.8	78.5
	Multi-Ethnic	387.7	390.3	2.7	349.0	360.4	11.4	365.7	385.2	19.5
LowIncome	Yes	317.1	332.7	15.6	337.8	347.9	10.1	358.7	333.3	-25.4
	No	408.4	404.7	-3.7	394.2	386.0	-8.2	394.1	402.7	8.6
Disabled	Yes	302.9	318.1	15.2	307.3	295.8	-11.5	336.4	300.7	-35.7
	No	413.0	408.4	-4.6	397.7	392.2	-5.5	393.9	403.1	9.2
LEP	Yes	342.8	354.9	12.1	329.7	364.3	34.7	332.0	389.4	57.4
	No	401.2	399.0	-2.2	391.1	381.7	-9.4	390.8	393.9	3.1
Migrant	Yes	.	.	.	396.4	362.7	-33.7	406.2	365.0	-41.2
	No	396.7	396.2	-0.5	386.9	381.1	-5.8	389.3	394.8	5.5
Gender	Female	380.7	378.3	-2.3	394.0	394.4	0.4	382.7	385.2	2.5
	Male	415.1	415.7	0.6	377.8	364.9	-12.9	400.7	409.3	8.7

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Kincaid Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	47.7%	34.6%	31.2%	44.2%	47.1%	47.1%	4.9%	12.0%	14.1%	3.2%	6.3%	7.7%	316	99.7%	98.1%	98.1%
	African American	*	20.7%	21.4%	*	51.1%	52.9%	*	18.9%	17.1%	*	9.4%	8.6%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	24.0%	19.3%	12.4%	60.0%	49.7%	45.5%	8.0%	19.1%	25.7%	8.0%	11.9%	16.4%	26	100.0%	97.5%	97.7%
	Asian	50.0%	24.7%	27.4%	37.5%	49.6%	50.7%	4.2%	16.3%	14.8%	8.3%	9.4%	7.0%	24	100.0%	97.1%	97.5%
	Caucasian	53.2%	44.8%	41.6%	39.5%	44.3%	46.3%	5.5%	7.4%	8.2%	1.8%	3.5%	3.8%	225	99.6%	98.5%	98.3%
	Hispanic	54.5%	22.4%	22.4%	36.4%	51.8%	53.0%	0.0%	17.3%	17.3%	9.1%	8.5%	7.3%	12	100.0%	97.0%	97.2%
	Multi-Ethnic	24.0%	27.4%	28.2%	72.0%	50.5%	50.5%	0.0%	14.8%	13.9%	4.0%	7.4%	7.3%	26	100.0%	98.5%	98.7%
Low Income	Yes	14.6%	18.7%	17.4%	63.4%	51.0%	48.4%	12.2%	19.4%	21.3%	9.8%	11.0%	12.9%	44	100.0%	97.6%	97.9%
	No	52.8%	45.1%	41.4%	41.2%	44.5%	46.1%	3.7%	7.2%	8.6%	2.2%	3.3%	3.8%	272	99.6%	98.4%	98.2%
Disabled	Yes	8.6%	8.8%	8.1%	42.9%	36.7%	35.2%	25.7%	28.5%	29.9%	22.9%	26.1%	26.8%	42	100.0%	93.7%	94.0%
	No	52.7%	39.1%	34.9%	44.3%	48.9%	49.1%	2.2%	9.1%	11.4%	0.7%	2.9%	4.5%	274	99.6%	98.9%	98.8%
LEP	Yes	35.0%	15.1%	9.0%	50.0%	52.1%	43.7%	5.0%	20.5%	28.6%	10.0%	12.4%	18.7%	21	100.0%	96.7%	97.3%
	No	48.6%	38.3%	35.5%	43.8%	46.1%	47.8%	4.9%	10.4%	11.2%	2.8%	5.2%	5.6%	295	99.7%	98.3%	98.2%
Migrant	Yes	28.6%	20.0%	13.0%	57.1%	53.7%	44.6%	0.0%	17.1%	25.2%	14.3%	9.2%	17.2%	7	100.0%	99.4%	98.1%
	No	48.2%	35.1%	32.3%	43.9%	46.9%	47.3%	5.0%	11.8%	13.3%	3.0%	6.2%	7.1%	309	99.7%	98.0%	98.1%
Gender	Female	48.8%	39.3%	34.9%	41.5%	46.2%	47.0%	6.1%	10.0%	12.3%	3.7%	4.5%	5.8%	166	100.0%	98.5%	98.4%
	Male	46.5%	30.0%	27.5%	47.2%	47.9%	47.2%	3.5%	13.9%	15.7%	2.8%	8.1%	9.5%	150	99.3%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Kincaid Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	43.8%	31.4%	27.4%	47.7%	49.1%	48.6%	8.1%	18.0%	21.9%	0.3%	1.6%	2.1%	316	99.7%	98.1%	98.1%
	African American	*	18.0%	18.8%	*	50.7%	52.0%	*	29.2%	27.3%	*	2.1%	1.9%	*	100.0%	98.2%	98.3%
	AK Native/ American Indian	16.0%	15.5%	10.5%	64.0%	52.5%	45.2%	20.0%	28.7%	39.6%	0.0%	3.2%	4.7%	26	100.0%	97.5%	97.9%
	Asian	20.8%	25.7%	27.6%	66.7%	49.8%	51.0%	12.5%	21.9%	19.3%	0.0%	2.6%	2.0%	24	100.0%	97.0%	97.5%
	Caucasian	51.4%	40.5%	36.3%	41.4%	47.1%	49.0%	6.8%	11.6%	13.7%	0.5%	0.8%	1.0%	225	99.6%	98.5%	98.2%
	Hispanic	54.5%	20.9%	20.2%	36.4%	52.7%	55.2%	9.1%	24.5%	23.1%	0.0%	1.8%	1.5%	12	100.0%	97.0%	97.2%
	Multi-Ethnic	28.0%	25.2%	25.6%	68.0%	51.2%	51.5%	4.0%	21.8%	21.0%	0.0%	1.9%	1.9%	26	100.0%	98.5%	98.6%
Low Income	Yes	9.8%	16.4%	15.3%	61.0%	52.2%	48.7%	26.8%	28.5%	32.4%	2.4%	2.9%	3.6%	44	100.0%	97.6%	98.0%
	No	49.1%	41.3%	36.5%	45.7%	47.0%	48.6%	5.2%	11.1%	13.9%	0.0%	0.7%	0.9%	272	99.6%	98.4%	98.1%
Disabled	Yes	5.7%	7.7%	6.4%	51.4%	40.2%	38.5%	40.0%	45.6%	47.9%	2.9%	6.5%	7.2%	42	100.0%	93.8%	94.2%
	No	48.7%	35.5%	30.9%	47.3%	50.6%	50.3%	4.0%	13.1%	17.6%	0.0%	0.7%	1.2%	274	99.6%	98.9%	98.7%
LEP	Yes	20.0%	14.9%	9.1%	65.0%	53.9%	45.1%	15.0%	28.3%	41.0%	0.0%	2.9%	4.8%	21	100.0%	96.6%	97.5%
	No	45.5%	34.6%	31.0%	46.5%	48.1%	49.3%	7.6%	16.0%	18.1%	0.3%	1.3%	1.5%	295	99.7%	98.3%	98.2%
Migrant	Yes	14.3%	20.2%	12.2%	71.4%	50.6%	43.4%	14.3%	26.5%	39.8%	0.0%	2.7%	4.5%	7	100.0%	99.4%	98.3%
	No	44.5%	31.8%	28.4%	47.2%	49.0%	49.0%	8.0%	17.7%	20.7%	0.3%	1.5%	1.9%	309	99.7%	98.0%	98.1%
Gender	Female	50.0%	37.8%	33.4%	41.5%	47.8%	47.9%	7.9%	13.5%	17.4%	0.6%	1.0%	1.3%	166	100.0%	98.4%	98.4%
	Male	36.8%	25.2%	21.7%	54.9%	50.3%	49.3%	8.3%	22.3%	26.2%	0.0%	2.2%	2.8%	150	99.3%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Kincaid Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	61.4%	38.3%	32.9%	27.9%	37.0%	38.4%	7.1%	13.1%	14.7%	3.6%	11.7%	14.0%	316	99.7%	98.4%	98.2%
	African American	*	19.2%	19.7%	*	39.8%	40.5%	*	18.2%	19.7%	*	22.9%	20.0%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	40.0%	24.5%	16.3%	40.0%	40.1%	37.1%	12.0%	17.2%	21.4%	8.0%	18.1%	25.2%	26	100.0%	97.4%	97.7%
	Asian	58.3%	33.8%	35.2%	29.2%	37.3%	39.0%	8.3%	13.7%	13.5%	4.2%	15.2%	12.4%	24	100.0%	98.6%	98.8%
	Caucasian	65.5%	47.7%	41.6%	25.0%	35.1%	38.5%	5.9%	10.3%	11.2%	3.6%	6.9%	8.6%	225	99.6%	98.5%	98.3%
	Hispanic	72.7%	27.2%	26.4%	18.2%	39.1%	40.9%	9.1%	19.3%	18.3%	0.0%	14.5%	14.4%	12	100.0%	99.0%	98.7%
	Multi-Ethnic	52.0%	31.5%	32.1%	40.0%	39.6%	39.6%	8.0%	13.9%	13.6%	0.0%	15.0%	14.7%	26	100.0%	98.7%	98.8%
Low Income	Yes	34.1%	23.2%	20.5%	34.1%	39.3%	38.6%	14.6%	18.1%	19.3%	17.1%	19.4%	21.6%	44	100.0%	98.1%	98.1%
	No	65.5%	48.3%	42.1%	27.0%	35.4%	38.3%	6.0%	9.7%	11.2%	1.5%	6.6%	8.4%	272	99.6%	98.6%	98.3%
Disabled	Yes	20.0%	12.7%	11.0%	25.7%	29.6%	28.7%	28.6%	22.4%	22.6%	25.7%	35.3%	37.7%	42	100.0%	93.7%	94.1%
	No	66.7%	42.7%	36.5%	28.2%	38.2%	40.0%	4.4%	11.4%	13.4%	0.7%	7.6%	10.1%	274	99.6%	99.3%	98.9%
LEP	Yes	45.0%	23.6%	14.7%	40.0%	38.5%	35.1%	10.0%	18.1%	22.4%	5.0%	19.8%	27.8%	21	100.0%	98.8%	98.3%
	No	62.5%	41.2%	36.5%	27.1%	36.7%	39.1%	6.9%	12.1%	13.1%	3.5%	10.1%	11.3%	295	99.7%	98.3%	98.2%
Migrant	Yes	42.9%	25.7%	18.7%	28.6%	38.4%	35.1%	14.3%	17.6%	20.1%	14.3%	18.4%	26.1%	7	100.0%	99.4%	98.1%
	No	61.8%	38.7%	33.8%	27.9%	36.9%	38.7%	7.0%	12.9%	14.3%	3.3%	11.4%	13.2%	309	99.7%	98.4%	98.2%
Gender	Female	57.3%	38.1%	33.0%	27.4%	37.8%	39.2%	11.0%	13.3%	14.8%	4.3%	10.9%	13.1%	166	100.0%	98.7%	98.5%
	Male	66.0%	38.5%	32.8%	28.5%	36.2%	37.7%	2.8%	12.9%	14.6%	2.8%	12.5%	14.9%	150	99.3%	98.1%	97.9%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Kincaid TerraNova 5th grade

Percent in each quartile

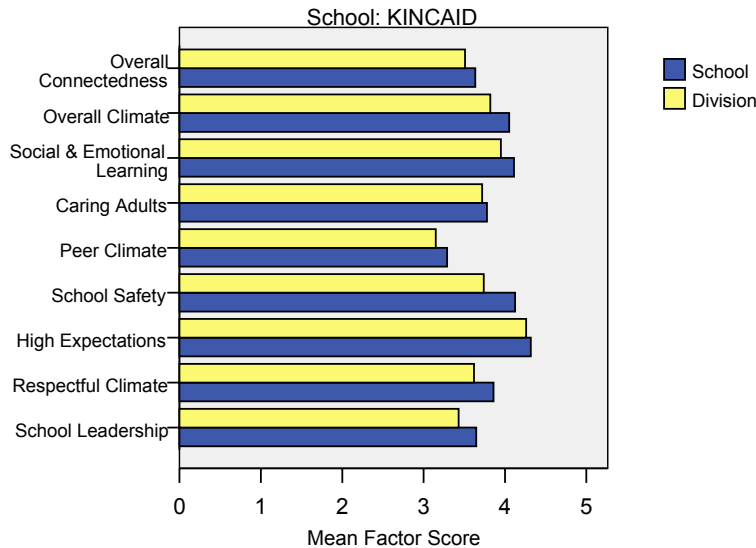
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	40.4%	30.4%	31.5%	26.8%	21.3%	24.5%	6.7%	18.3%
2004-2005	37.5%	29.2%	37.5%	27.6%	16.7%	24.5%	8.3%	18.7%
2003-2004	49.4%	30.6%	24.7%	26.9%	14.8%	24.2%	11.1%	18.3%
2002-2003	41.3%	29.1%	32.5%	26.6%	13.8%	23.8%	12.5%	20.5%
2001-2002	37.6%	30.3%	27.1%	26.0%	15.3%	24.6%	20.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	41.6%	34.0%	32.6%	26.5%	18.0%	22.0%	7.9%	17.5%
2004-2005	50.0%	32.1%	29.2%	28.3%	12.5%	21.2%	8.3%	18.4%
2003-2004	46.9%	34.1%	32.1%	26.5%	12.3%	21.7%	8.6%	17.7%
2002-2003	46.3%	32.8%	26.3%	26.5%	16.3%	20.9%	11.3%	19.8%
2001-2002	42.4%	32.3%	23.5%	26.4%	20.0%	22.9%	14.1%	18.4%

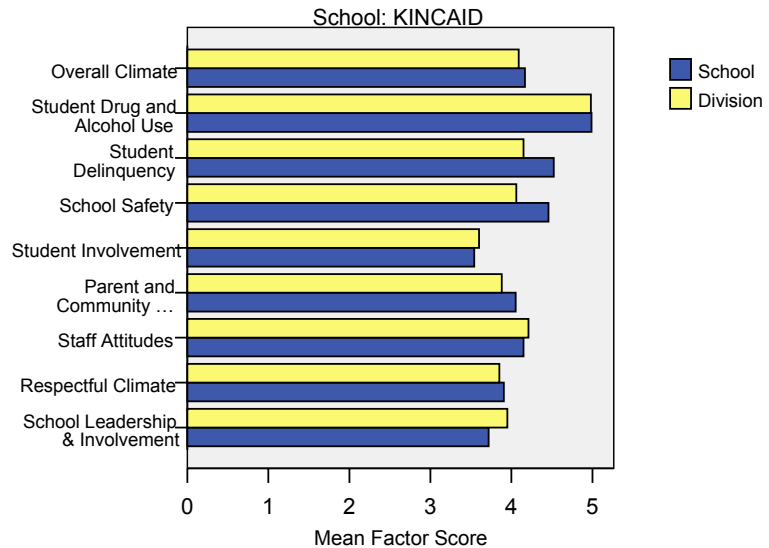
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	46.7%	28.4%	37.8%	31.9%	13.3%	22.3%	2.2%	17.5%
2004-2005	45.8%	26.9%	30.6%	31.1%	19.4%	22.9%	4.2%	19.1%
2003-2004	43.2%	28.3%	35.8%	29.3%	14.8%	22.6%	6.2%	19.8%
2002-2003	36.3%	24.7%	32.5%	30.6%	17.5%	22.6%	13.8%	22.1%
2001-2002	45.9%	24.1%	25.9%	30.1%	15.3%	24.8%	12.9%	20.9%

Kincaid School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.

- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).