

Table 29

Klatt School Overview

Statement of Program
<p>Klatt Elementary School is dedicated to offering a well-rounded education to all students. Excellence is achieved through an on-going emphasis on reading, writing and mathematics. Professionally sound and individually appropriate learning experiences are provided to meet varying needs, abilities, interests, and special talents of students. Klatt provides a full-day kindergarten program. Other established programs at Klatt are Indian Education, Bilingual Education and the Ignite program for gifted students.</p>

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Students will continue to increase their proficiency by 5% in the area of writing.	Attained
Students will continue to increase their proficiency in reading comprehension by 5%.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,780,507
2005-2006 Revised Budgeted Amount	\$1,883,958
2006-2007 Proposed Budget	\$2,008,276
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	393	50,051	Fall OASIS
Capacity	78%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	23.74%	22.72%	Report Card File
Economically Disadvantaged	200	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	14	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-0.5%	0.3%	Report Card File

Klatt School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
29	100%	25%	1	71%

SCHOOL BUSINESS PARTNERSHIPS
Anchorage Sand & Gravel Kinkos Borders Books Crosspoint Community Church Hillside Rotary SAM's Club on Old Seward Wells Fargo Bank (Huffman Branch)

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
164 41.73%	9 2.29%	64 16.28%	68 17.30%	61 15.52%	27 6.87%	393 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
216	192	88.9%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Klatt Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	216	216	100%	Yes	190	144	75.8%	63.8%	Yes	145	76.3%	49.3%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	40	40	100%	Yes	33	23	69.7%	53.2%	Yes	28	84.8%	37.6%	Yes
Asian	41	41	100%	Yes	38	24	63.2%	54.4%	Yes	25	65.8%	38.9%	Yes
Caucasian	101	101	100%	Yes	89	75	84.3%	60.3%	Yes	71	79.8%	45.4%	Yes
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	110	110	100%	Yes	92	60	65.2%	60.5%	Yes	67	72.8%	45.6%	Yes
Disabled	44	44	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	73	73	100%	Yes	63	40	63.5%	58.2%	Yes	40	63.5%	43.1%	Yes

Attendance Rate: 93.5% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

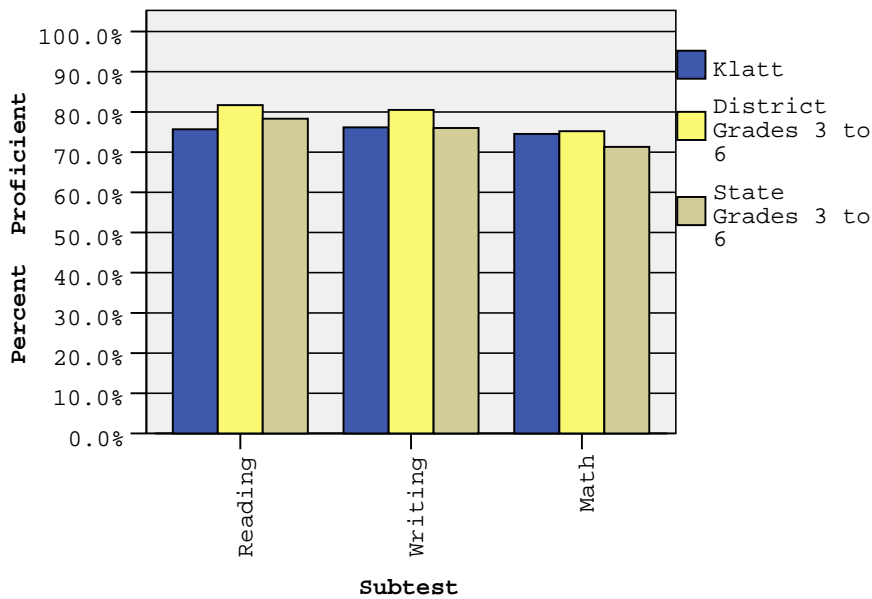
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Klatt Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	71.8%	75.8%	69.6%	75.8%	69.3%	74.6%
3 rd Grade	59.3%	74.4%	57.4%	56.4%	69.1%	62.5%
4 th Grade	80.7%	80.8%	71.9%	69.2%	75.4%	81.1%
5 th Grade	77.4%	76.2%	73.6%	88.9%	66.0%	82.5%
6 th Grade	69.8%	71.9%	74.6%	80.7%	66.7%	68.4%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Klatt SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	75.7%	24.3%	76.2%	23.8%	74.5%	25.5%
	African American	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	AK Native/ American Indian	80.0%	20.0%	77.5%	22.5%	82.5%	17.5%
	Asian	51.2%	48.8%	75.6%	24.4%	68.3%	31.7%
	Caucasian	84.2%	15.8%	79.2%	20.8%	76.2%	23.8%
	Hispanic	70.0%	30.0%	50.0%	50.0%	59.1%	40.9%
	Multi-Ethnic	80.0%	20.0%	90.0%	10.0%	80.0%	20.0%
LowIncome	Yes	69.4%	30.6%	67.6%	32.4%	70.9%	29.1%
	No	82.1%	17.9%	84.9%	15.1%	78.3%	21.7%
Disabled	Yes	61.4%	38.6%	56.8%	43.2%	63.6%	36.4%
	No	79.4%	20.6%	81.2%	18.8%	77.3%	22.7%
LEP	Yes	57.7%	42.3%	67.6%	32.4%	61.6%	38.4%
	No	84.6%	15.4%	80.4%	19.6%	81.1%	18.9%
Migrant	Yes	86.7%	13.3%	66.7%	33.3%	53.3%	46.7%
	No	74.9%	25.1%	76.9%	23.1%	76.1%	23.9%
Gender	Female	78.4%	21.6%	78.4%	21.6%	68.7%	31.3%
	Male	73.5%	26.5%	74.4%	25.6%	79.5%	20.5%

Anchorage School District: Profile of Performance 2005-2006

Klatt SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	347.6	353.3	343.1	350.8	343.8	350.4
	African American	368.4	376.0	354.3	364.0	366.9	379.0
	AK Native/ American Indian	330.3	348.9	329.1	344.1	333.4	344.4
	Asian	315.9	323.8	324.7	336.9	321.2	339.5
	Caucasian	368.6	368.9	357.4	362.0	357.1	360.8
	Hispanic	320.0	322.9	317.6	321.2	319.8	320.0
	Multi-Ethnic	405.1	390.7	402.1	377.7	404.4	374.9
Low Income	Yes	325.2	335.6	324.6	331.2	327.6	337.6
	No	367.1	371.3	359.9	370.7	358.5	363.7
Disabled	Yes	301.2	319.1	299.5	314.7	302.8	308.5
	No	355.5	362.1	350.6	360.1	350.5	361.1
LEP	Yes	311.4	322.3	317.4	329.4	315.1	329.2
	No	365.4	368.7	355.9	361.4	357.9	361.2
Migrant	Yes	328.9	334.2	332.7	317.1	342.6	309.5
	No	348.8	354.7	343.8	353.3	343.9	353.4
Gender	Female	354.1	361.5	353.4	361.4	344.0	349.0
	Male	341.6	346.5	333.5	342.0	343.7	351.6

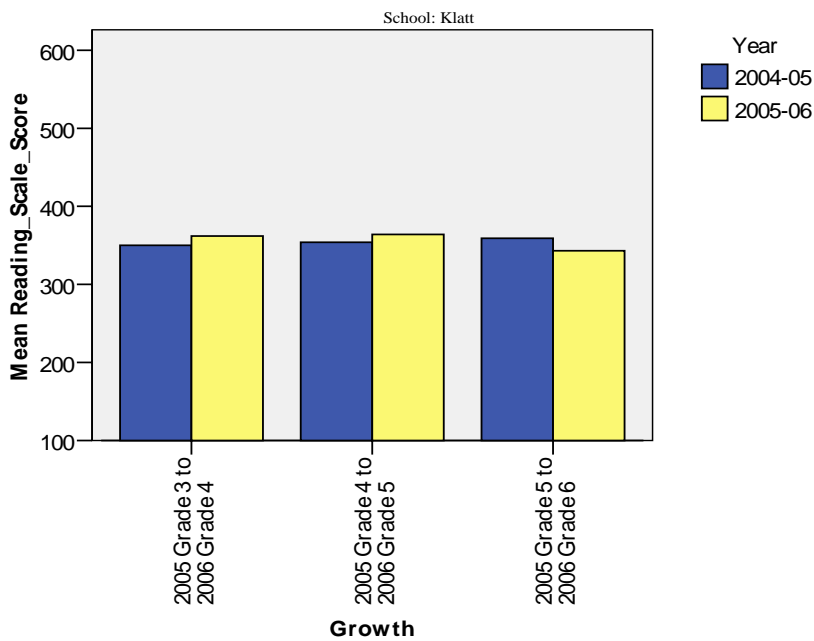
Anchorage School District: Profile of Performance 2005-2006

Klatt SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	349.7	362.3	12.7	354.0	364.4	10.4	358.7	343.2	-15.5
	African American	375.1	420.7	45.6	.	.	.	347.7	331.3	-16.4
	AK Native/ American Indian	325.4	330.7	5.3	339.7	381.0	41.3	302.6	288.7	-13.9
	Asian	314.9	304.1	-10.8	317.3	317.8	0.5	330.4	312.7	-17.7
	Caucasian	349.0	381.4	32.4	374.7	382.2	7.5	380.9	362.1	-18.8
	Hispanic	314.8	290.9	-23.9	357.7	383.3	25.7	311.0	306.4	-4.6
	Multi-Ethnic	474.2	486.0	11.8	349.1	377.7	28.6	318.8	313.9	-4.9
LowIncome	Yes	334.3	342.8	8.5	338.4	344.7	6.3	329.2	313.0	-16.2
	No	371.7	384.2	12.5	366.9	380.1	13.2	380.3	363.8	-16.5
Disabled	Yes	295.7	331.3	35.7	243.0	314.4	71.4	340.7	336.2	-4.5
	No	364.1	369.7	5.6	370.8	377.9	7.1	361.7	345.3	-16.4
LEP	Yes	304.4	304.7	0.3	317.2	326.0	8.8	340.1	325.7	-14.4
	No	369.9	387.1	17.2	377.3	386.8	9.5	368.4	351.7	-16.7
Migrant	Yes	299.0	329.4	30.4	380.7	378.2	-2.5	364.9	326.1	-38.8
	No	353.8	364.9	11.1	352.7	364.3	11.7	359.0	345.4	-13.7
Gender	Female	372.2	394.0	21.8	374.1	378.7	4.6	355.8	344.9	-10.9
	Male	337.3	344.8	7.5	334.4	351.7	17.3	362.2	342.0	-20.2

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



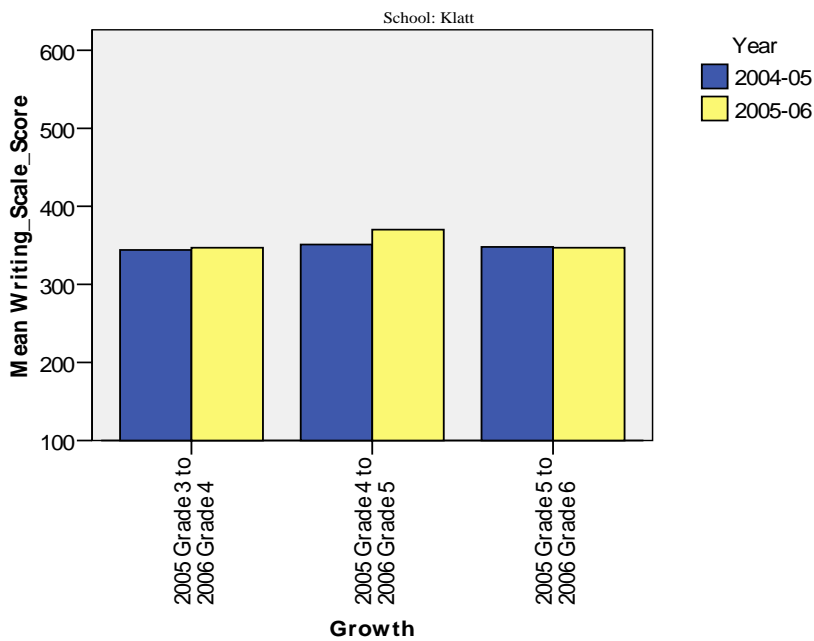
Anchorage School District: Profile of Performance 2005-2006

Klatt SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	344.0	347.4	3.4	350.7	370.2	19.5	347.9	347.1	-0.8
	African American	376.8	359.9	-16.9	.	.	.	355.0	368.4	13.4
	AK Native/ American Indian	286.2	301.5	15.3	314.1	352.2	38.1	311.3	325.4	14.1
	Asian	317.3	315.8	-1.5	326.4	343.7	17.3	338.2	319.0	-19.2
	Caucasian	349.7	356.2	6.5	359.9	379.1	19.2	363.3	361.8	-1.5
	Hispanic	298.7	293.3	-5.3	354.0	385.4	31.4	286.7	298.2	11.5
	Multi-Ethnic	432.1	438.7	6.6	393.8	390.9	-2.9	332.7	334.3	1.7
LowIncome	Yes	330.4	326.7	-3.7	343.2	353.0	9.8	320.1	310.7	-9.4
	No	363.9	371.1	7.2	358.3	383.8	25.5	367.4	370.7	3.3
Disabled	Yes	300.0	309.4	9.4	263.7	327.2	63.5	332.9	328.1	-4.8
	No	354.8	356.9	2.1	364.7	381.3	16.7	351.0	351.4	0.4
LEP	Yes	322.2	307.0	-15.2	327.1	346.7	19.6	329.8	323.9	-5.9
	No	354.3	364.8	10.5	367.4	382.7	15.3	357.2	359.0	1.8
Migrant	Yes	348.7	326.2	-22.5	338.9	347.1	8.2	346.3	335.8	-10.5
	No	342.7	349.3	6.7	352.0	371.4	19.4	347.7	348.2	0.5
Gender	Female	368.1	387.7	19.6	373.8	383.9	10.1	342.7	349.3	6.7
	Male	330.4	324.7	-5.7	326.2	358.0	31.8	353.1	345.7	-7.4

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



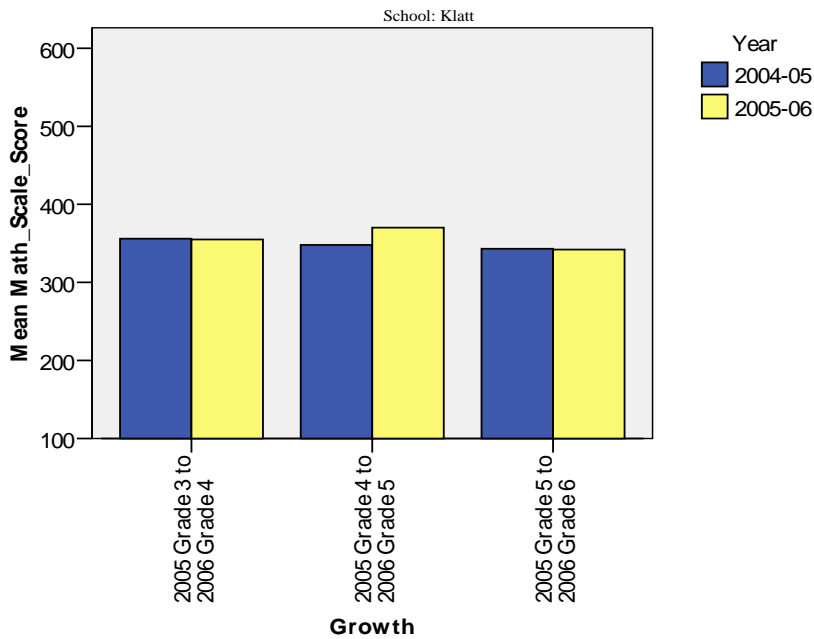
Anchorage School District: Profile of Performance 2005-2006

Klatt SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	356.1	354.7	-1.4	347.8	369.9	22.1	342.7	342.3	-0.3
	African American	444.4	418.7	-25.7	.	.	.	370.1	338.7	-31.4
	AK Native/ American Indian	316.4	348.6	32.2	330.8	336.8	6.0	310.4	321.2	10.8
	Asian	340.0	323.4	-16.7	320.7	347.2	26.5	317.9	327.1	9.2
	Caucasian	348.8	357.9	9.1	363.7	383.3	19.7	363.0	356.4	-6.6
	Hispanic	304.2	304.0	-0.2	336.1	365.7	29.6	295.8	307.9	12.1
	Multi-Ethnic	455.3	418.8	-36.5	367.4	403.7	36.3	278.2	310.0	31.8
LowIncome	Yes	340.7	342.2	1.5	335.9	363.1	27.2	311.3	317.8	6.5
	No	375.7	369.3	-6.3	357.0	376.4	19.4	363.7	359.2	-4.5
Disabled	Yes	312.1	326.7	14.6	257.8	311.9	54.1	314.7	320.3	5.7
	No	367.4	361.7	-5.7	360.2	385.0	24.8	347.1	346.7	-0.4
LEP	Yes	332.9	318.1	-14.8	315.3	346.8	31.5	318.4	318.7	0.3
	No	367.0	372.4	5.4	368.7	384.2	15.5	354.9	354.1	-0.8
Migrant	Yes	350.8	314.9	-35.9	384.7	361.3	-23.4	348.0	295.4	-52.7
	No	357.2	358.0	0.8	346.1	370.7	24.6	342.8	346.9	4.1
Gender	Female	376.3	376.8	0.5	347.4	361.7	14.3	326.2	336.0	9.8
	Male	344.7	342.2	-2.5	348.9	378.1	29.2	358.3	347.8	-10.5

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Klatt Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	22.0%	34.6%	31.2%	53.7%	47.1%	47.1%	16.8%	12.0%	14.1%	7.5%	6.3%	7.7%	216	100.0%	98.1%	98.1%
	African American	*	20.7%	21.4%	*	51.1%	52.9%	*	18.9%	17.1%	*	9.4%	8.6%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	17.5%	19.3%	12.4%	62.5%	49.7%	45.5%	7.5%	19.1%	25.7%	12.5%	11.9%	16.4%	40	100.0%	97.5%	97.7%
	Asian	9.8%	24.7%	27.4%	41.5%	49.6%	50.7%	41.5%	16.3%	14.8%	7.3%	9.4%	7.0%	41	100.0%	97.1%	97.5%
	Caucasian	28.7%	44.8%	41.6%	55.4%	44.3%	46.3%	12.9%	7.4%	8.2%	3.0%	3.5%	3.8%	101	100.0%	98.5%	98.3%
	Hispanic	10.0%	22.4%	22.4%	60.0%	51.8%	53.0%	5.0%	17.3%	17.3%	25.0%	8.5%	7.3%	22	100.0%	97.0%	97.2%
	Multi-Ethnic	40.0%	27.4%	28.2%	40.0%	50.5%	50.5%	20.0%	14.8%	13.9%	0.0%	7.4%	7.3%	10	100.0%	98.5%	98.7%
Low Income	Yes	14.8%	18.7%	17.4%	54.6%	51.0%	48.4%	20.4%	19.4%	21.3%	10.2%	11.0%	12.9%	110	100.0%	97.6%	97.9%
	No	29.2%	45.1%	41.4%	52.8%	44.5%	46.1%	13.2%	7.2%	8.6%	4.7%	3.3%	3.8%	106	100.0%	98.4%	98.2%
Disabled	Yes	9.1%	8.8%	8.1%	52.3%	36.7%	35.2%	27.3%	28.5%	29.9%	11.4%	26.1%	26.8%	44	100.0%	93.7%	94.0%
	No	25.3%	39.1%	34.9%	54.1%	48.9%	49.1%	14.1%	9.1%	11.4%	6.5%	2.9%	4.5%	172	100.0%	98.9%	98.8%
LEP	Yes	9.9%	15.1%	9.0%	47.9%	52.1%	43.7%	29.6%	20.5%	28.6%	12.7%	12.4%	18.7%	73	100.0%	96.7%	97.3%
	No	28.0%	38.3%	35.5%	56.6%	46.1%	47.8%	10.5%	10.4%	11.2%	4.9%	5.2%	5.6%	143	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.0%	13.0%	86.7%	53.7%	44.6%	13.3%	17.1%	25.2%	0.0%	9.2%	17.2%	15	100.0%	99.4%	98.1%
	No	23.6%	35.1%	32.3%	51.3%	46.9%	47.3%	17.1%	11.8%	13.3%	8.0%	6.2%	7.1%	201	100.0%	98.0%	98.1%
Gender	Female	25.8%	39.3%	34.9%	52.6%	46.2%	47.0%	16.5%	10.0%	12.3%	5.2%	4.5%	5.8%	99	100.0%	98.5%	98.4%
	Male	18.8%	30.0%	27.5%	54.7%	47.9%	47.2%	17.1%	13.9%	15.7%	9.4%	8.1%	9.5%	117	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Klatt Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	22.4%	31.4%	27.4%	53.7%	49.1%	48.6%	23.4%	18.0%	21.9%	0.5%	1.6%	2.1%	216	100.0%	98.1%	98.1%
	African American	*	18.0%	18.8%	*	50.7%	52.0%	*	29.2%	27.3%	*	2.1%	1.9%	*	100.0%	98.2%	98.3%
	AK Native/ American Indian	17.5%	15.5%	10.5%	60.0%	52.5%	45.2%	20.0%	28.7%	39.6%	2.5%	3.2%	4.7%	40	100.0%	97.5%	97.9%
	Asian	17.1%	25.7%	27.6%	58.5%	49.8%	51.0%	24.4%	21.9%	19.3%	0.0%	2.6%	2.0%	41	100.0%	97.0%	97.5%
	Caucasian	28.7%	40.5%	36.3%	50.5%	47.1%	49.0%	20.8%	11.6%	13.7%	0.0%	0.8%	1.0%	101	100.0%	98.5%	98.2%
	Hispanic	15.0%	20.9%	20.2%	35.0%	52.7%	55.2%	50.0%	24.5%	23.1%	0.0%	1.8%	1.5%	22	100.0%	97.0%	97.2%
	Multi-Ethnic	20.0%	25.2%	25.6%	70.0%	51.2%	51.5%	10.0%	21.8%	21.0%	0.0%	1.9%	1.9%	10	100.0%	98.5%	98.6%
Low Income	Yes	12.0%	16.4%	15.3%	55.6%	52.2%	48.7%	31.5%	28.5%	32.4%	0.9%	2.9%	3.6%	110	100.0%	97.6%	98.0%
	No	33.0%	41.3%	36.5%	51.9%	47.0%	48.6%	15.1%	11.1%	13.9%	0.0%	0.7%	0.9%	106	100.0%	98.4%	98.1%
Disabled	Yes	6.8%	7.7%	6.4%	50.0%	40.2%	38.5%	40.9%	45.6%	47.9%	2.3%	6.5%	7.2%	44	100.0%	93.8%	94.2%
	No	26.5%	35.5%	30.9%	54.7%	50.6%	50.3%	18.8%	13.1%	17.6%	0.0%	0.7%	1.2%	172	100.0%	98.9%	98.7%
LEP	Yes	12.7%	14.9%	9.1%	54.9%	53.9%	45.1%	32.4%	28.3%	41.0%	0.0%	2.9%	4.8%	73	100.0%	96.6%	97.5%
	No	27.3%	34.6%	31.0%	53.1%	48.1%	49.3%	18.9%	16.0%	18.1%	0.7%	1.3%	1.5%	143	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.2%	12.2%	66.7%	50.6%	43.4%	26.7%	26.5%	39.8%	6.7%	2.7%	4.5%	15	100.0%	99.4%	98.3%
	No	24.1%	31.8%	28.4%	52.8%	49.0%	49.0%	23.1%	17.7%	20.7%	0.0%	1.5%	1.9%	201	100.0%	98.0%	98.1%
Gender	Female	32.0%	37.8%	33.4%	46.4%	47.8%	47.9%	20.6%	13.5%	17.4%	1.0%	1.0%	1.3%	99	100.0%	98.4%	98.4%
	Male	14.5%	25.2%	21.7%	59.8%	50.3%	49.3%	25.6%	22.3%	26.2%	0.0%	2.2%	2.8%	117	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Klatt Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	34.7%	38.3%	32.9%	39.8%	37.0%	38.4%	16.2%	13.1%	14.7%	9.3%	11.7%	14.0%	216	100.0%	98.4%	98.2%
	African American	*	19.2%	19.7%	*	39.8%	40.5%	*	18.2%	19.7%	*	22.9%	20.0%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	30.0%	24.5%	16.3%	52.5%	40.1%	37.1%	10.0%	17.2%	21.4%	7.5%	18.1%	25.2%	40	100.0%	97.4%	97.7%
	Asian	29.3%	33.8%	35.2%	39.0%	37.3%	39.0%	24.4%	13.7%	13.5%	7.3%	15.2%	12.4%	41	100.0%	98.6%	98.8%
	Caucasian	40.6%	47.7%	41.6%	35.6%	35.1%	38.5%	16.8%	10.3%	11.2%	6.9%	6.9%	8.6%	101	100.0%	98.5%	98.3%
	Hispanic	18.2%	27.2%	26.4%	40.9%	39.1%	40.9%	13.6%	19.3%	18.3%	27.3%	14.5%	14.4%	22	100.0%	99.0%	98.7%
	Multi-Ethnic	50.0%	31.5%	32.1%	30.0%	39.6%	39.6%	10.0%	13.9%	13.6%	10.0%	15.0%	14.7%	10	100.0%	98.7%	98.8%
Low Income	Yes	28.2%	23.2%	20.5%	42.7%	39.3%	38.6%	16.4%	18.1%	19.3%	12.7%	19.4%	21.6%	110	100.0%	98.1%	98.1%
	No	41.5%	48.3%	42.1%	36.8%	35.4%	38.3%	16.0%	9.7%	11.2%	5.7%	6.6%	8.4%	106	100.0%	98.6%	98.3%
Disabled	Yes	11.4%	12.7%	11.0%	52.3%	29.6%	28.7%	18.2%	22.4%	22.6%	18.2%	35.3%	37.7%	44	100.0%	93.7%	94.1%
	No	40.7%	42.7%	36.5%	36.6%	38.2%	40.0%	15.7%	11.4%	13.4%	7.0%	7.6%	10.1%	172	100.0%	99.3%	98.9%
LEP	Yes	24.7%	23.6%	14.7%	37.0%	38.5%	35.1%	23.3%	18.1%	22.4%	15.1%	19.8%	27.8%	73	100.0%	98.8%	98.3%
	No	39.9%	41.2%	36.5%	41.3%	36.7%	39.1%	12.6%	12.1%	13.1%	6.3%	10.1%	11.3%	143	100.0%	98.3%	98.2%
Migrant	Yes	13.3%	25.7%	18.7%	40.0%	38.4%	35.1%	20.0%	17.6%	20.1%	26.7%	18.4%	26.1%	15	100.0%	99.4%	98.1%
	No	36.3%	38.7%	33.8%	39.8%	36.9%	38.7%	15.9%	12.9%	14.3%	8.0%	11.4%	13.2%	201	100.0%	98.4%	98.2%
Gender	Female	37.4%	38.1%	33.0%	31.3%	37.8%	39.2%	20.2%	13.3%	14.8%	11.1%	10.9%	13.1%	99	100.0%	98.7%	98.5%
	Male	32.5%	38.5%	32.8%	47.0%	36.2%	37.7%	12.8%	12.9%	14.6%	7.7%	12.5%	14.9%	117	100.0%	98.1%	97.9%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Klatt TerraNova 5th grade

Percent in each quartile

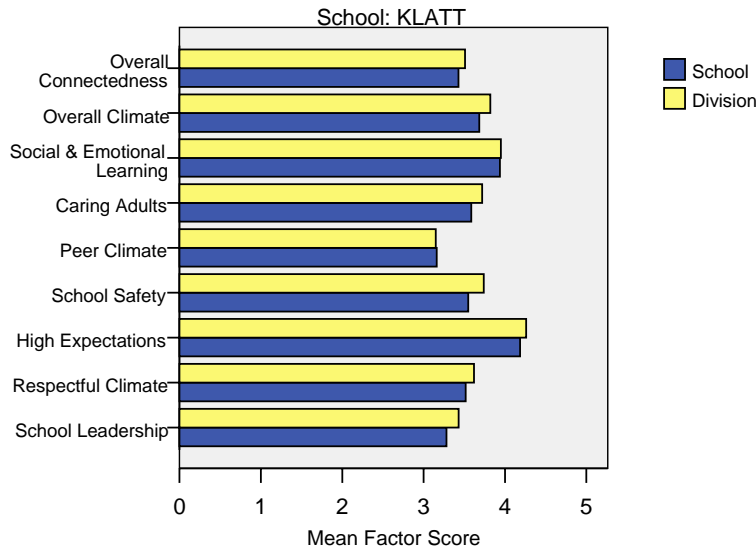
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	27.0%	30.4%	28.6%	26.8%	25.4%	24.5%	19.0%	18.3%
2004-2005	25.5%	29.2%	19.6%	27.6%	35.3%	24.5%	19.6%	18.7%
2003-2004	27.4%	30.6%	21.0%	26.9%	29.0%	24.2%	22.6%	18.3%
2002-2003	27.7%	29.1%	26.2%	26.6%	27.7%	23.8%	18.5%	20.5%
2001-2002	28.6%	30.3%	23.2%	26.0%	26.8%	24.6%	21.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	28.6%	34.0%	30.2%	26.5%	25.4%	22.0%	15.9%	17.5%
2004-2005	19.6%	32.1%	37.3%	28.3%	27.5%	21.2%	15.7%	18.4%
2003-2004	22.6%	34.1%	24.2%	26.5%	24.2%	21.7%	29.0%	17.7%
2002-2003	26.2%	32.8%	29.2%	26.5%	32.3%	20.9%	12.3%	19.8%
2001-2002	28.6%	32.3%	26.8%	26.4%	25.0%	22.9%	19.6%	18.4%

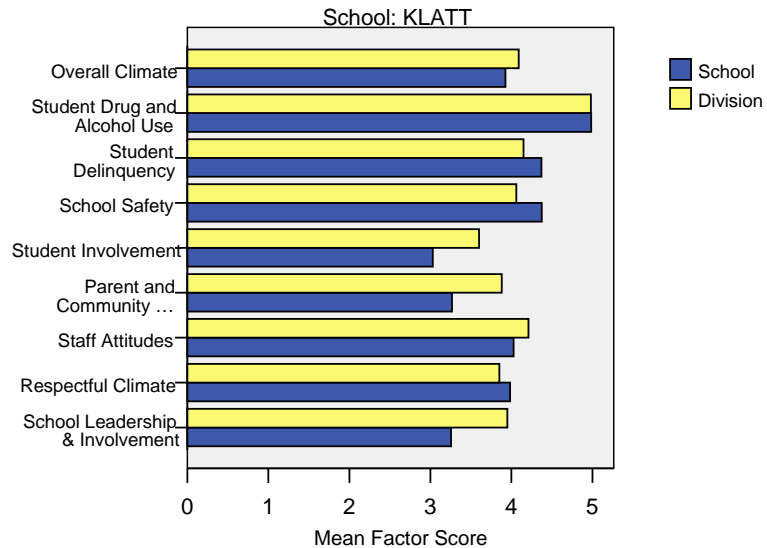
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	26.6%	28.4%	42.2%	31.9%	20.3%	22.3%	10.9%	17.5%
2004-2005	17.6%	26.9%	25.5%	31.1%	27.5%	22.9%	29.4%	19.1%
2003-2004	19.4%	28.3%	27.4%	29.3%	25.8%	22.6%	27.4%	19.8%
2002-2003	21.5%	24.7%	35.4%	30.6%	26.2%	22.6%	16.9%	22.1%
2001-2002	28.6%	24.1%	17.9%	30.1%	33.9%	24.8%	19.6%	20.9%

Klatt School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.

- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).