

Table 31

Lake Otis School Overview

Statement of Program

Lake Otis Elementary School provides a complete education for children in grades k-6 in a traditional neighborhood setting adjacent to Wendler Middle School and the University of Alaska. A strong focus on the whole child is evident throughout the variety of activities offered daily. Lake Otis offers an excellent academic program, as well as before-and-after school activities that serve to support the physical and academic growth of our students. Lake Otis' activities during 2005-2006 included boys and girls basketball, cross-country running, family literacy and math night, science night, fall carnival, and family movie nights. Each activity is intended to boost our student participation and parent involvement. Activities that specifically support our student's academic programs are an after-school tutorial program, Accelerated Reading, Math Derby, Battle of the Books and morning computer lab. Our PTA and staff are dedicated to providing activities for all students such as chorus, community service, student council, bicycle rodeo, and numerous additional sports opportunities. We are proud of our school's accomplishments and look forward to improving all aspects of our education community.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
The number of students not proficient on the state assessment in language arts will decrease by 5%.	Not Attained
Lake Otis will train all staff in the Sheltered Instruction Observational Protocol techniques in order to give staff additional tools to help our bilingual students achieve.	Partially Attained
Lake Otis will implement the use of science journals to improve student literacy skills as well as support essential science concepts.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$2,072,328
2005-2006 Revised Budgeted Amount	\$2,005,029
2006-2007 Proposed Budget	\$2,245,375
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	431	50,051	Fall OASIS
Capacity	86%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.5%	1.2%	Report Card File
Transiency Rate	27.20%	22.72%	Report Card File
Economically Disadvantaged	234	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	50	5,032	Report Card File
Students Taking an Alternate Assessment	9	264	SMS
Change in Enrollment	6.4%	0.3%	Report Card File

Lake Otis School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
30	100%	21%	0	87%

SCHOOL BUSINESS PARTNERSHIPS
Credit Union One Don Jose's

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
164 38.05%	46 10.67%	99 22.97%	43 9.98%	41 9.51%	38 8.82%	431 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
226	202	89.4%

From participation file (3-10 graders)

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**Lake Otis Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	226	225	99.6%	Yes	201	164	81.6%	64.1%	Yes	145	72.1%	49.5%	Yes
African American	24	24	100%	Yes	23	18	78.3%	49.5%	Yes	13	56.5%	33.6%	Yes
AkNa & Amln	54	53	98.1%	Yes	46	34	73.9%	56%	Yes	31	67.4%	40.6%	Yes
Asian	29	29	100%	Yes	27	24	88.9%	51.2%	Yes	***	≥ 90%	***	Yes
Caucasian	86	86	100%	Yes	78	68	87.2%	59.6%	Yes	58	74.4%	44.6%	Yes
Hispanic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	118	118	100%	Yes	97	73	75.3%	60.8%	Yes	59	60.8%	45.9%	Yes
Disabled	43	43	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	45	45	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 92.6% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

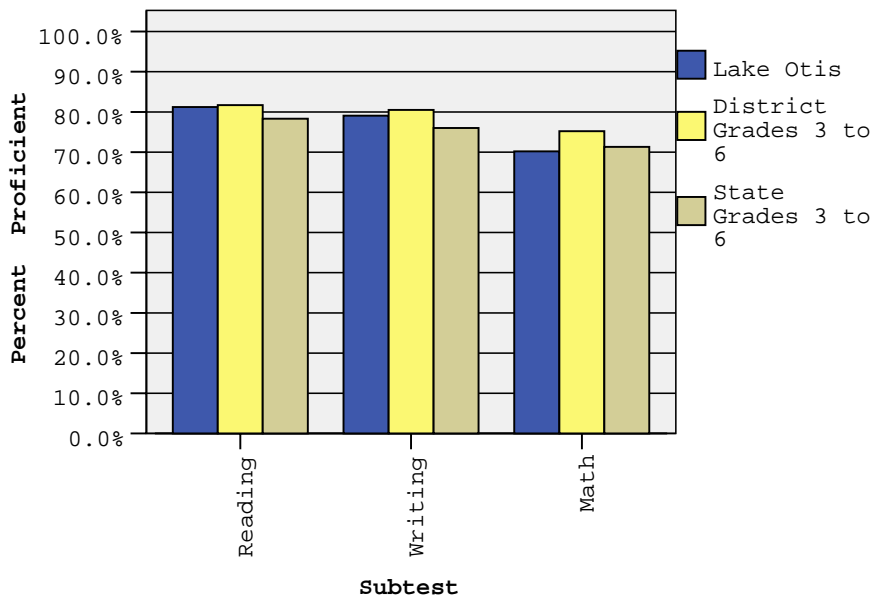
\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Lake Otis Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	82.1%	81.2%	80.3%	79.1%	72.3%	70.2%
3 <sup>rd</sup> Grade	72.1%	72.1%	67.2%	68.2%	70.5%	61.4%
4 <sup>th</sup> Grade	82.7%	74.1%	82.7%	83.3%	71.2%	67.9%
5 <sup>th</sup> Grade	84.3%	88.7%	82.9%	79.6%	73.2%	70.9%
6 <sup>th</sup> Grade	90.2%	87.3%	90.2%	82.5%	74.5%	77.8%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 3 to 6

**Anchorage School District: Profile of Performance ..... 2005-2006**

**Lake Otis SBA Proficiency by NCLB Groups – Spring 2006**

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	81.2%	18.8%	79.1%	20.9%	70.2%	29.8%
	African American	81.8%	18.2%	77.3%	22.7%	59.1%	40.9%
	AK Native/ American Indian	68.0%	32.0%	74.0%	26.0%	66.0%	34.0%
	Asian	84.6%	15.4%	96.2%	3.8%	93.1%	6.9%
	Caucasian	90.4%	9.6%	78.8%	21.2%	70.6%	29.4%
	Hispanic	80.0%	20.0%	80.0%	20.0%	60.0%	40.0%
	Multi-Ethnic	66.7%	33.3%	66.7%	33.3%	66.7%	33.3%
LowIncome	Yes	76.9%	23.1%	71.8%	28.2%	59.3%	40.7%
	No	85.7%	14.3%	86.7%	13.3%	81.9%	18.1%
Disabled	Yes	48.6%	51.4%	22.2%	77.8%	22.2%	77.8%
	No	87.6%	12.4%	90.5%	9.5%	79.7%	20.3%
LEP	Yes	68.3%	31.7%	75.6%	24.4%	72.7%	27.3%
	No	84.3%	15.7%	79.9%	20.1%	69.5%	30.5%
Migrant	Yes	81.8%	18.2%	54.5%	45.5%	45.5%	54.5%
	No	81.2%	18.8%	80.4%	19.6%	71.5%	28.5%
Gender	Female	80.3%	19.7%	81.2%	18.8%	71.2%	28.8%
	Male	82.3%	17.7%	76.5%	23.5%	69.0%	31.0%

**Anchorage School District: Profile of Performance ..... 2005-2006**

Lake Otis SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

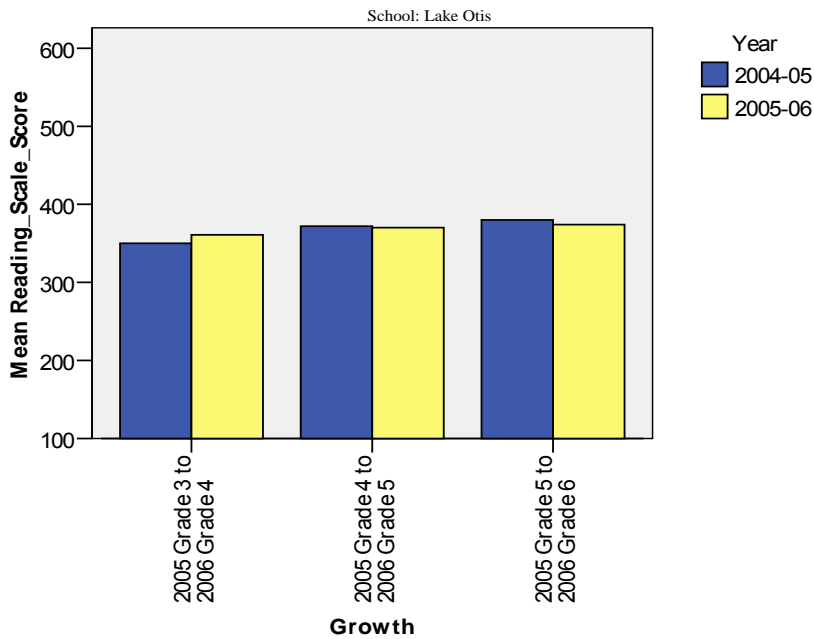
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	371.0	364.9	363.7	352.4	340.4	340.1
	African American	364.0	362.0	349.3	347.5	318.4	315.1
	AK Native/ American Indian	364.5	348.9	354.0	339.5	338.9	326.9
	Asian	353.1	354.0	363.1	371.3	346.3	352.4
	Caucasian	388.3	385.6	380.3	362.6	350.5	358.9
	Hispanic	360.4	344.1	345.4	333.3	326.0	317.0
	Multi-Ethnic	354.6	352.9	354.7	333.3	334.3	316.9
Low Income	Yes	359.9	344.7	350.2	334.9	330.4	316.5
	No	380.4	385.7	375.3	370.7	349.1	365.6
Disabled	Yes	311.5	295.2	299.3	266.6	270.9	262.4
	No	379.7	378.6	373.2	369.6	351.0	355.5
LEP	Yes	334.8	331.3	341.9	337.6	318.7	321.1
	No	379.8	372.9	369.1	355.9	345.7	344.9
Migrant	Yes	349.4	339.3	330.6	315.4	322.1	284.3
	No	371.7	366.3	364.9	354.4	341.1	343.1
Gender	Female	373.1	365.5	374.0	359.4	338.4	338.2
	Male	368.7	364.2	352.8	343.9	342.6	342.3

**Anchorage School District: Profile of Performance ..... 2005-2006**

**Lake Otis SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	350.1	360.7	10.6	371.8	369.9	-1.9	379.7	374.3	-5.3
	African American	358.4	333.7	-24.7	334.2	359.0	24.8	374.1	357.7	-16.4
	AK Native/American Indian	353.9	354.1	0.2	399.8	361.3	-38.5	407.4	400.2	-7.2
	Asian	332.0	327.4	-4.6	360.7	353.2	-7.5	368.9	358.1	-10.8
	Caucasian	381.8	405.9	24.1	390.7	389.3	-1.3	382.0	382.4	0.4
	Hispanic	316.2	339.0	22.8	298.1	304.7	6.6	373.8	363.9	-9.9
	Multi-Ethnic	330.3	364.8	34.5	379.4	382.7	3.3	330.2	320.0	-10.2
LowIncome	Yes	336.7	347.2	10.5	360.9	353.1	-7.8	361.3	350.8	-10.5
	No	368.7	382.3	13.7	385.0	390.4	5.4	391.7	389.2	-2.5
Disabled	Yes	292.1	315.7	23.6	293.8	300.9	7.1	277.7	290.3	12.7
	No	358.4	367.7	9.3	397.2	390.0	-7.2	398.1	388.7	-9.4
LEP	Yes	309.9	321.1	11.2	344.3	344.8	0.5	332.4	340.7	8.3
	No	370.0	378.4	8.4	376.7	374.2	-2.5	386.9	378.1	-8.8
Migrant	Yes	286.8	318.9	32.1	380.7	385.3	4.7	329.0	331.4	2.4
	No	357.2	365.0	7.8	371.1	368.7	-2.4	380.8	373.9	-6.9
Gender	Female	366.3	365.8	-0.5	374.4	369.7	-4.7	369.2	370.0	0.8
	Male	331.7	355.2	23.5	369.9	370.1	0.2	395.3	377.8	-17.5

**Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006**

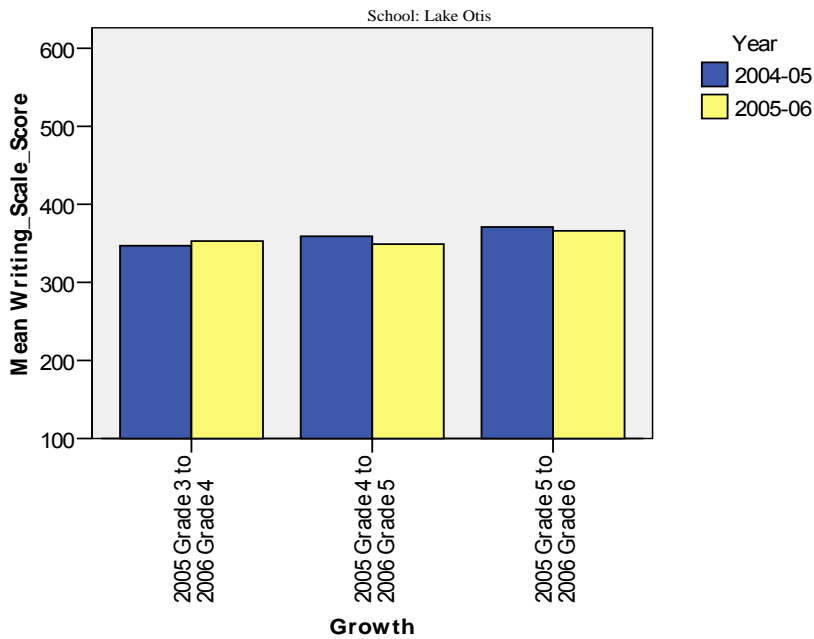


**Anchorage School District: Profile of Performance ..... 2005-2006**

**Lake Otis SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	346.8	352.9	6.1	358.7	349.3	-9.3	371.0	366.4	-4.6
	African American	315.2	306.0	-9.2	328.1	326.7	-1.4	363.8	379.9	16.1
	AK Native/ American Indian	365.3	371.3	6.0	381.4	366.2	-15.2	390.2	357.5	-32.7
	Asian	333.7	374.2	40.5	376.9	364.1	-12.8	385.3	379.8	-5.5
	Caucasian	396.7	372.3	-24.4	369.0	353.4	-15.7	373.7	373.2	-0.5
	Hispanic	307.1	322.7	15.6	231.8	192.9	-38.9	341.7	361.3	19.7
	Multi-Ethnic	310.4	366.7	56.3	352.2	319.0	-33.2	366.1	304.7	-61.4
LowIncome	Yes	327.9	343.1	15.2	347.3	336.8	-10.5	353.4	348.7	-4.7
	No	375.0	368.4	-6.6	373.7	365.2	-8.5	382.9	377.1	-5.8
Disabled	Yes	306.8	285.9	-20.9	289.7	261.3	-28.4	275.0	273.4	-1.6
	No	353.2	363.0	9.8	381.1	373.7	-7.4	388.8	382.9	-5.9
LEP	Yes	307.3	332.8	25.5	374.4	351.7	-22.7	343.2	346.0	2.8
	No	366.7	361.2	-5.5	355.9	349.1	-6.8	376.3	368.8	-7.5
Migrant	Yes	275.7	290.3	14.7	386.0	353.4	-32.7	354.7	331.2	-23.5
	No	355.1	358.7	3.6	356.8	348.9	-7.9	371.7	366.3	-5.3
Gender	Female	366.4	361.7	-4.7	380.2	360.0	-20.2	368.1	367.7	-0.4
	Male	325.9	342.1	16.2	335.3	337.8	2.5	375.4	362.7	-12.7

**Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006**

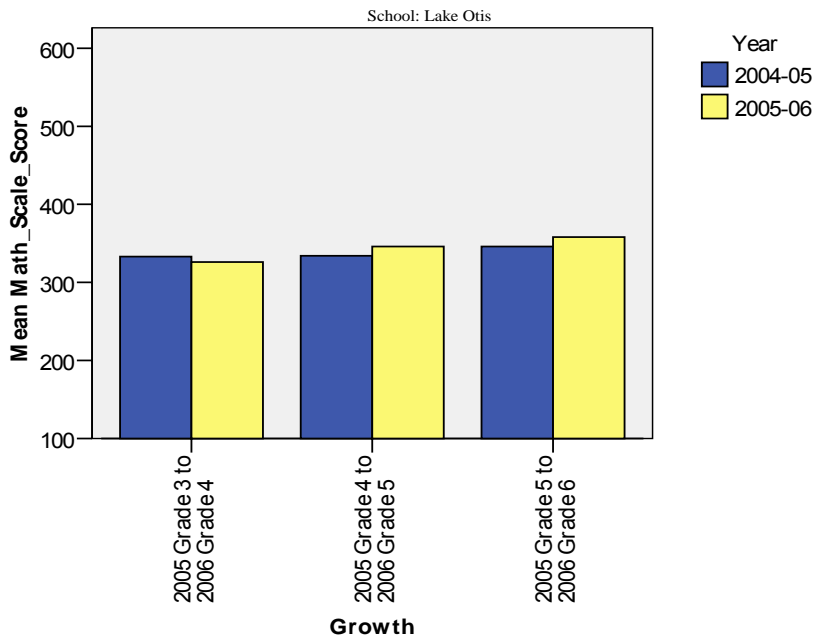


**Anchorage School District: Profile of Performance ..... 2005-2006**

**Lake Otis SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	332.8	325.9	-6.9	333.7	346.3	12.7	346.0	358.4	12.4
	African American	273.2	270.0	-3.2	290.1	281.7	-8.4	331.8	347.9	16.1
	AK Native/American Indian	336.3	327.3	-9.0	353.4	362.7	9.3	368.2	383.0	14.8
	Asian	321.7	330.2	8.5	343.9	354.1	10.2	382.3	377.8	-4.5
	Caucasian	373.7	358.3	-15.4	350.0	372.4	22.4	339.7	360.2	20.5
	Hispanic	304.1	291.7	-12.4	232.8	246.9	14.1	347.7	347.3	-0.3
	Multi-Ethnic	329.4	333.7	4.3	337.2	324.0	-13.2	308.1	299.7	-8.4
LowIncome	Yes	321.9	318.1	-3.8	326.3	323.8	-2.5	338.4	327.7	-10.7
	No	350.0	341.4	-8.6	344.7	374.2	29.5	351.9	379.1	27.2
Disabled	Yes	262.8	269.9	7.1	265.7	269.3	3.7	249.0	252.4	3.3
	No	343.2	334.0	-9.2	356.1	366.7	10.6	363.8	377.9	14.1
LEP	Yes	303.3	312.8	9.5	338.4	344.7	6.3	336.2	339.0	2.8
	No	347.7	333.2	-14.5	332.9	346.1	13.2	348.3	360.8	12.5
Migrant	Yes	273.7	274.3	0.7	353.0	315.4	-37.7	312.7	325.2	12.5
	No	340.1	330.7	-9.4	332.8	347.9	15.1	346.7	358.3	11.7
Gender	Female	336.4	330.7	-5.7	343.2	349.0	5.8	328.1	339.7	11.6
	Male	329.9	322.1	-7.8	324.3	342.8	18.5	371.4	381.7	10.3

**Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006**



Anchorage School District: Profile of Performance ..... 2005-2006

Lake Otis Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	28.2%	34.6%	31.2%	53.1%	47.1%	47.1%	13.6%	12.0%	14.1%	5.2%	6.3%	7.7%	226	99.6%	98.1%	98.1%
	African American	22.7%	20.7%	21.4%	59.1%	51.1%	52.9%	4.5%	18.9%	17.1%	13.6%	9.4%	8.6%	24	100.0%	98.2%	98.5%
	AK Native/ American Indian	22.0%	19.3%	12.4%	46.0%	49.7%	45.5%	22.0%	19.1%	25.7%	10.0%	11.9%	16.4%	54	98.1%	97.5%	97.7%
	Asian	15.4%	24.7%	27.4%	69.2%	49.6%	50.7%	11.5%	16.3%	14.8%	3.8%	9.4%	7.0%	29	100.0%	97.1%	97.5%
	Caucasian	39.8%	44.8%	41.6%	50.6%	44.3%	46.3%	7.2%	7.4%	8.2%	2.4%	3.5%	3.8%	86	100.0%	98.5%	98.3%
	Hispanic	20.0%	22.4%	22.4%	60.0%	51.8%	53.0%	20.0%	17.3%	17.3%	0.0%	8.5%	7.3%	21	100.0%	97.0%	97.2%
	Multi-Ethnic	25.0%	27.4%	28.2%	41.7%	50.5%	50.5%	33.3%	14.8%	13.9%	0.0%	7.4%	7.3%	12	100.0%	98.5%	98.7%
Low Income	Yes	17.6%	18.7%	17.4%	59.3%	51.0%	48.4%	14.8%	19.4%	21.3%	8.3%	11.0%	12.9%	118	100.0%	97.6%	97.9%
	No	39.0%	45.1%	41.4%	46.7%	44.5%	46.1%	12.4%	7.2%	8.6%	1.9%	3.3%	3.8%	108	99.1%	98.4%	98.2%
Disabled	Yes	2.9%	8.8%	8.1%	45.7%	36.7%	35.2%	31.4%	28.5%	29.9%	20.0%	26.1%	26.8%	43	100.0%	93.7%	94.0%
	No	33.1%	39.1%	34.9%	54.5%	48.9%	49.1%	10.1%	9.1%	11.4%	2.2%	2.9%	4.5%	183	99.5%	98.9%	98.8%
LEP	Yes	9.8%	15.1%	9.0%	58.5%	52.1%	43.7%	26.8%	20.5%	28.6%	4.9%	12.4%	18.7%	45	100.0%	96.7%	97.3%
	No	32.6%	38.3%	35.5%	51.7%	46.1%	47.8%	10.5%	10.4%	11.2%	5.2%	5.2%	5.6%	181	99.4%	98.3%	98.2%
Migrant	Yes	18.2%	20.0%	13.0%	63.6%	53.7%	44.6%	18.2%	17.1%	25.2%	0.0%	9.2%	17.2%	11	100.0%	99.4%	98.1%
	No	28.7%	35.1%	32.3%	52.5%	46.9%	47.3%	13.4%	11.8%	13.3%	5.4%	6.2%	7.1%	215	99.5%	98.0%	98.1%
Gender	Female	28.2%	39.3%	34.9%	52.1%	46.2%	47.0%	14.5%	10.0%	12.3%	5.1%	4.5%	5.8%	120	100.0%	98.5%	98.4%
	Male	28.1%	30.0%	27.5%	54.2%	47.9%	47.2%	12.5%	13.9%	15.7%	5.2%	8.1%	9.5%	106	99.1%	97.7%	97.7%

Anchorage School District: Profile of Performance ..... 2005-2006

Lake Otis Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	21.9%	31.4%	27.4%	57.2%	49.1%	48.6%	18.6%	18.0%	21.9%	2.3%	1.6%	2.1%	226	99.6%	98.1%	98.1%
	African American	22.7%	18.0%	18.8%	54.5%	50.7%	52.0%	18.2%	29.2%	27.3%	4.5%	2.1%	1.9%	24	100.0%	98.2%	98.3%
	AK Native/ American Indian	16.0%	15.5%	10.5%	58.0%	52.5%	45.2%	24.0%	28.7%	39.6%	2.0%	3.2%	4.7%	54	98.1%	97.5%	97.9%
	Asian	15.4%	25.7%	27.6%	80.8%	49.8%	51.0%	3.8%	21.9%	19.3%	0.0%	2.6%	2.0%	29	100.0%	97.0%	97.5%
	Caucasian	30.6%	40.5%	36.3%	48.2%	47.1%	49.0%	18.8%	11.6%	13.7%	2.4%	0.8%	1.0%	86	100.0%	98.5%	98.2%
	Hispanic	10.0%	20.9%	20.2%	70.0%	52.7%	55.2%	20.0%	24.5%	23.1%	0.0%	1.8%	1.5%	21	100.0%	97.0%	97.2%
	Multi-Ethnic	16.7%	25.2%	25.6%	50.0%	51.2%	51.5%	25.0%	21.8%	21.0%	8.3%	1.9%	1.9%	12	100.0%	98.5%	98.6%
Low Income	Yes	12.7%	16.4%	15.3%	59.1%	52.2%	48.7%	25.5%	28.5%	32.4%	2.7%	2.9%	3.6%	118	100.0%	97.6%	98.0%
	No	31.4%	41.3%	36.5%	55.2%	47.0%	48.6%	11.4%	11.1%	13.9%	1.9%	0.7%	0.9%	108	99.1%	98.4%	98.1%
Disabled	Yes	0.0%	7.7%	6.4%	22.2%	40.2%	38.5%	66.7%	45.6%	47.9%	11.1%	6.5%	7.2%	43	100.0%	93.8%	94.2%
	No	26.3%	35.5%	30.9%	64.2%	50.6%	50.3%	8.9%	13.1%	17.6%	0.6%	0.7%	1.2%	183	99.5%	98.9%	98.7%
LEP	Yes	7.3%	14.9%	9.1%	68.3%	53.9%	45.1%	24.4%	28.3%	41.0%	0.0%	2.9%	4.8%	45	100.0%	96.6%	97.5%
	No	25.3%	34.6%	31.0%	54.6%	48.1%	49.3%	17.2%	16.0%	18.1%	2.9%	1.3%	1.5%	181	99.4%	98.3%	98.2%
Migrant	Yes	9.1%	20.2%	12.2%	45.5%	50.6%	43.4%	45.5%	26.5%	39.8%	0.0%	2.7%	4.5%	11	100.0%	99.4%	98.3%
	No	22.5%	31.8%	28.4%	57.8%	49.0%	49.0%	17.2%	17.7%	20.7%	2.5%	1.5%	1.9%	215	99.5%	98.0%	98.1%
Gender	Female	23.9%	37.8%	33.4%	57.3%	47.8%	47.9%	17.1%	13.5%	17.4%	1.7%	1.0%	1.3%	120	100.0%	98.4%	98.4%
	Male	19.4%	25.2%	21.7%	57.1%	50.3%	49.3%	20.4%	22.3%	26.2%	3.1%	2.2%	2.8%	106	99.1%	97.7%	97.7%

Anchorage School District: Profile of Performance ..... 2005-2006

Lake Otis Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	29.8%	38.3%	32.9%	40.4%	37.0%	38.4%	15.6%	13.1%	14.7%	14.2%	11.7%	14.0%	226	99.6%	98.4%	98.2%
	African American	13.6%	19.2%	19.7%	45.5%	39.8%	40.5%	13.6%	18.2%	19.7%	27.3%	22.9%	20.0%	24	100.0%	98.2%	98.5%
	AK Native/ American Indian	26.0%	24.5%	16.3%	40.0%	40.1%	37.1%	14.0%	17.2%	21.4%	20.0%	18.1%	25.2%	54	98.1%	97.4%	97.7%
	Asian	20.7%	33.8%	35.2%	72.4%	37.3%	39.0%	3.4%	13.7%	13.5%	3.4%	15.2%	12.4%	29	100.0%	98.6%	98.8%
	Caucasian	44.7%	47.7%	41.6%	25.9%	35.1%	38.5%	21.2%	10.3%	11.2%	8.2%	6.9%	8.6%	86	100.0%	98.5%	98.3%
	Hispanic	15.0%	27.2%	26.4%	45.0%	39.1%	40.9%	20.0%	19.3%	18.3%	20.0%	14.5%	14.4%	21	100.0%	99.0%	98.7%
	Multi-Ethnic	16.7%	31.5%	32.1%	50.0%	39.6%	39.6%	8.3%	13.9%	13.6%	25.0%	15.0%	14.7%	12	100.0%	98.7%	98.8%
Low Income	Yes	17.7%	23.2%	20.5%	41.6%	39.3%	38.6%	21.2%	18.1%	19.3%	19.5%	19.4%	21.6%	118	100.0%	98.1%	98.1%
	No	42.9%	48.3%	42.1%	39.0%	35.4%	38.3%	9.5%	9.7%	11.2%	8.6%	6.6%	8.4%	108	99.1%	98.6%	98.3%
Disabled	Yes	2.8%	12.7%	11.0%	19.4%	29.6%	28.7%	30.6%	22.4%	22.6%	47.2%	35.3%	37.7%	43	100.0%	93.7%	94.1%
	No	35.2%	42.7%	36.5%	44.5%	38.2%	40.0%	12.6%	11.4%	13.4%	7.7%	7.6%	10.1%	183	99.5%	99.3%	98.9%
LEP	Yes	13.6%	23.6%	14.7%	59.1%	38.5%	35.1%	9.1%	18.1%	22.4%	18.2%	19.8%	27.8%	45	100.0%	98.8%	98.3%
	No	33.9%	41.2%	36.5%	35.6%	36.7%	39.1%	17.2%	12.1%	13.1%	13.2%	10.1%	11.3%	181	99.4%	98.3%	98.2%
Migrant	Yes	9.1%	25.7%	18.7%	36.4%	38.4%	35.1%	9.1%	17.6%	20.1%	45.5%	18.4%	26.1%	11	100.0%	99.4%	98.1%
	No	30.9%	38.7%	33.8%	40.6%	36.9%	38.7%	15.9%	12.9%	14.3%	12.6%	11.4%	13.2%	215	99.5%	98.4%	98.2%
Gender	Female	24.6%	38.1%	33.0%	46.6%	37.8%	39.2%	16.1%	13.3%	14.8%	12.7%	10.9%	13.1%	120	100.0%	98.7%	98.5%
	Male	36.0%	38.5%	32.8%	33.0%	36.2%	37.7%	15.0%	12.9%	14.6%	16.0%	12.5%	14.9%	106	99.1%	98.1%	97.9%

Anchorage School District: Profile of Performance ..... 2005-2006

Lake Otis TerraNova 5th grade

Percent in each quartile

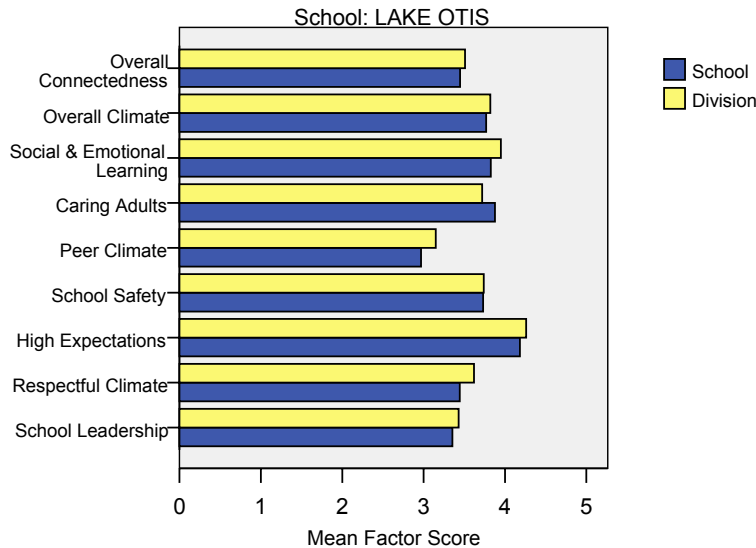
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	22.2%	30.4%	24.1%	26.8%	33.3%	24.5%	20.4%	18.3%
2004-2005	22.9%	29.2%	37.1%	27.6%	22.9%	24.5%	17.1%	18.7%
2003-2004	34.0%	30.6%	32.1%	26.9%	26.4%	24.2%	7.5%	18.3%
2002-2003	21.8%	29.1%	26.9%	26.6%	25.6%	23.8%	25.6%	20.5%
2001-2002	26.7%	30.3%	30.0%	26.0%	20.0%	24.6%	23.3%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	22.2%	34.0%	35.2%	26.5%	24.1%	22.0%	18.5%	17.5%
2004-2005	32.9%	32.1%	28.6%	28.3%	20.0%	21.2%	18.6%	18.4%
2003-2004	32.1%	34.1%	32.1%	26.5%	32.1%	21.7%	3.8%	17.7%
2002-2003	21.8%	32.8%	32.1%	26.5%	23.1%	20.9%	23.1%	19.8%
2001-2002	28.3%	32.3%	25.0%	26.4%	28.3%	22.9%	18.3%	18.4%

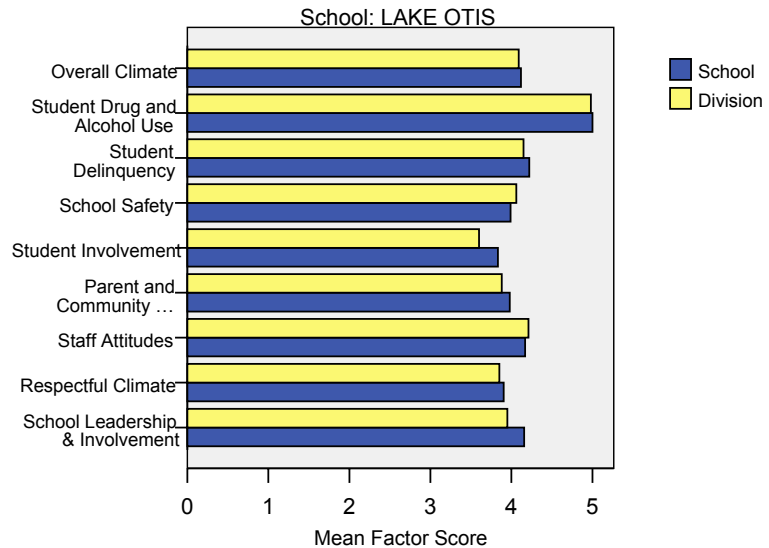
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	9.1%	28.4%	45.5%	31.9%	21.8%	22.3%	23.6%	17.5%
2004-2005	24.3%	26.9%	35.7%	31.1%	21.4%	22.9%	18.6%	19.1%
2003-2004	19.2%	28.3%	42.3%	29.3%	21.2%	22.6%	17.3%	19.8%
2002-2003	15.4%	24.7%	34.6%	30.6%	26.9%	22.6%	23.1%	22.1%
2001-2002	20.0%	24.1%	26.7%	30.1%	35.0%	24.8%	18.3%	20.9%

Lake Otis School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.

- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).