

Table 67

Mirror Lake Middle School Overview

Statement of Program

Mirror Lake Middle School is one of nine middle schools in the Anchorage School District. It currently is the only middle school with grades six through eight. The middle school program features teaming, differentiated curriculum, flexible time, and developmentally appropriate programs. The school offers a comprehensive program for students at all three grade levels, including the core academic curriculum for language arts, math, science and social studies, physical education, and a broad variety of two elective choices. The core curriculum is supported with services in gifted and special education, Spanish Immersion, and remediation classes. The mission of the school is consistent with the Anchorage School goals to educate all students for success in life. We are focused on producing students who are responsible citizens, life-long learners, and active contributors to their communities.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Safe, positive and caring learning environment with consistent expectations.	Attained
Two to five percent increase in reading and writing proficiency.	Attained
Two to five percent increase in math proficiency.	Partially Attained

From the Report Card/MLP

BUDGET*	
2004-2005 Actual Expenditures	\$3,897,737
2004-06 Revised Budgeted Amount	\$3,858,086
2006-07 Proposed Budget	\$4,286,302

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	715	50,051	Fall OASIS
Capacity	78%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.8%	1.2%	Report Card File
Transiency Rate	10.14%	22.72%	Report Card File
Economically Disadvantaged	123	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,032	Report Card File
Dropout Rate	0.19%	5.78%	OASIS end of year report
Students Taking an Alternate Assessment	2	264	SMS
Change in Enrollment	8.2%	0.3%	Report Card File

Mirror Lake Middle School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
44	100%	36%	0	48%

SCHOOL BUSINESS PARTNERSHIPS
John Brower and Laser Printing Chugiak Senior Citizen Center Augie and Cathy Hiebert KTVA Channel 11 Native Village of Eklutna US Department of Fish and Game US Geological Service

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
577	19	63	14	19	23	715
80.70%	2.66%	8.81%	1.96%	2.66%	3.22%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
711	680	95.6%

From participation file (3-10 graders)

TOTAL DROPOUT RATES							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multit-Ethnic	Total
Enrollment	45	8	16	16	421	13	519
Final Dropouts					1		1
% of Dropouts	0.0%	0.0%	0.0%	0.0%	0.24%	0.0%	0.19%

From Summer Oasis

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Mirror Lake Middle School

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Does Not Meet AYP
Level 4**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	711	709	99.7%	Yes	679	598	88.1%	67.4%	Yes	512	75.4%	53.2%	Yes
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	64	63	98.4%	Yes	59	46	78%	57.8%	Yes	34	57.6%	42.6%	Yes
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	572	571	99.8%	Yes	551	495	89.8%	67%	Yes	432	78.4%	52.7%	Yes
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	23	23	100%	Yes	21	***	≥ 90%	***	Yes	14	66.7%	32.5%	Yes
Low Income	128	127	99.2%	Yes	118	90	76.3%	61.8%	Yes	71	60.2%	47%	Yes
Disabled	97	96	99%	Yes	91	35	38.5%	60.5%	Yes-SH	19	20.9%	45.5%	No
LEP	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.2% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

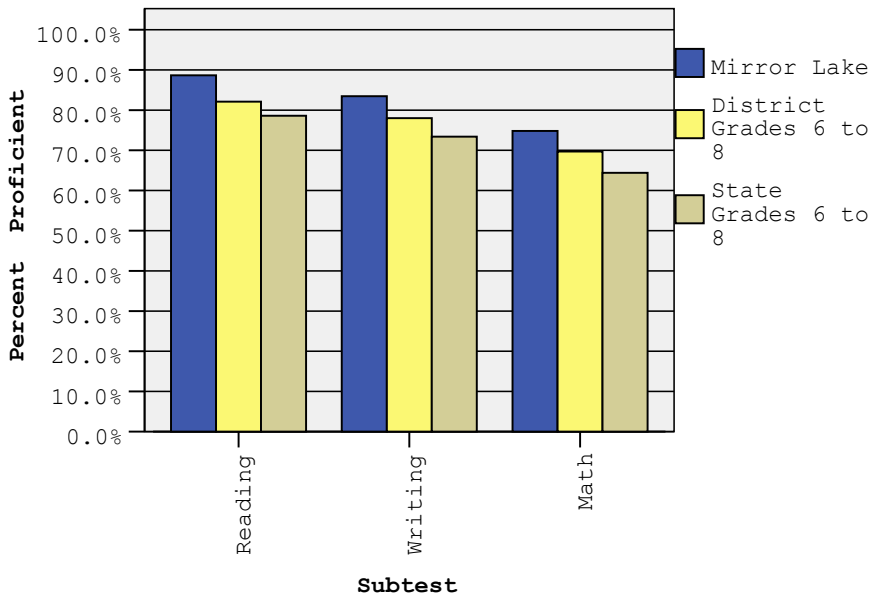
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Mirror Lake Middle School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	86.7%	88.7%	81.3%	83.5%	74.5%	74.8%
6 th Grade	83.6%	84.1%	82.1%	80.4%	78.3%	75.2%
7 th Grade	85.1%	92.2%	75.6%	87.9%	70.5%	78.0%
8 th Grade	91.0%	89.2%	86.9%	82.0%	75.7%	71.6%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 6 to 8

Anchorage School District: Profile of Performance 2005-06

Mirror Lake Middle School SBA Proficiency by NCLB groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	88.7%	11.3%	83.5%	16.5%	74.8%	25.2%
	African American	73.7%	26.3%	57.9%	42.1%	52.6%	47.4%
	AK Native/ American Indian	77.0%	23.0%	72.6%	27.4%	54.8%	45.2%
	Asian	92.3%	7.7%	84.6%	15.4%	76.9%	23.1%
	Caucasian	90.2%	9.8%	85.3%	14.7%	78.2%	21.8%
	Hispanic	85.0%	15.0%	85.0%	15.0%	70.0%	30.0%
	Multi-Ethnic	95.7%	4.3%	87.0%	13.0%	65.2%	34.8%
Low Income	Yes	79.2%	20.8%	68.8%	31.2%	60.0%	40.0%
	No	90.7%	9.3%	86.6%	13.4%	78.0%	22.0%
Disabled	Yes	46.2%	53.8%	30.9%	69.1%	19.1%	80.9%
	No	95.1%	4.9%	91.5%	8.5%	83.4%	16.6%
LEP	Yes	78.9%	21.1%	68.4%	31.6%	52.6%	47.4%
	No	88.9%	11.1%	83.9%	16.1%	75.4%	24.6%
Migrant	Yes	95.2%	4.8%	90.5%	9.5%	90.5%	9.5%
	No	88.5%	11.5%	83.2%	16.8%	74.3%	25.7%
Gender	Female	90.7%	9.3%	89.5%	10.5%	76.2%	23.8%
	Male	86.7%	13.3%	77.7%	22.3%	73.6%	26.4%

Anchorage School District: Profile of Performance 2005-06

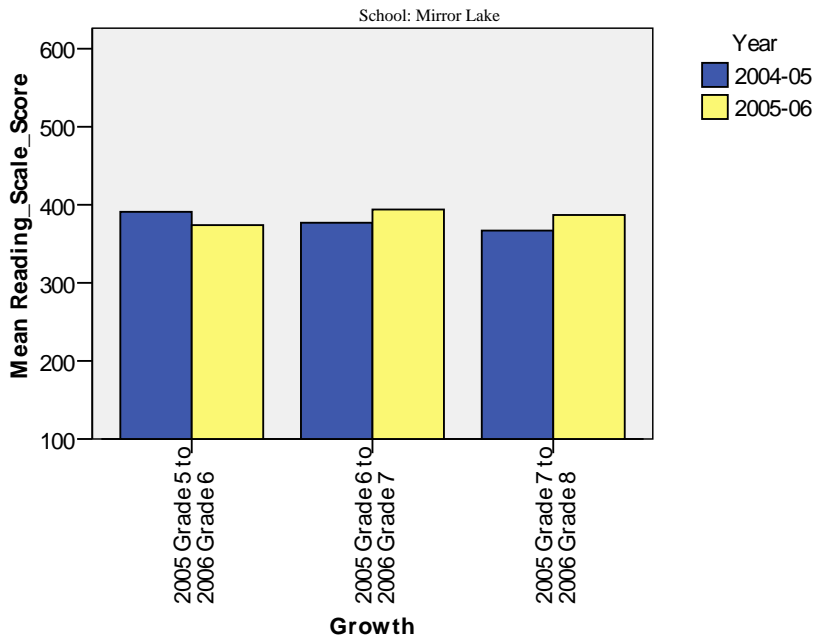
Mirror Lake SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	377.5	385.2	359.6	371.3	343.1	350.8
	African American	309.1	344.3	307.5	332.3	284.5	307.2
	AK Native/ American Indian	342.7	346.3	330.4	331.4	320.7	315.0
	Asian	402.2	358.8	383.7	361.8	388.5	342.1
	Caucasian	382.8	392.1	363.9	377.7	347.0	357.3
	Hispanic	363.1	367.5	357.9	363.7	330.0	340.8
	Multi-Ethnic	381.6	382.5	347.3	364.8	324.2	334.1
Low Income	Yes	353.2	351.5	333.5	338.6	321.7	322.1
	No	381.7	392.5	364.0	378.4	346.7	356.9
Disabled	Yes	283.7	296.7	267.1	277.0	258.4	265.5
	No	390.3	398.7	372.1	385.8	354.6	363.8
LEP	Yes	327.7	323.8	327.3	314.2	326.5	306.7
	No	378.5	386.9	360.2	372.9	343.4	352.0
Migrant	Yes	339.5	384.0	318.4	352.1	316.5	356.5
	No	378.7	385.3	360.8	371.9	343.9	350.6
Gender	Female	388.5	390.2	376.3	383.9	345.0	348.5
	Male	366.9	380.5	343.4	359.5	341.2	352.8

Mirror Lake SBA Growth in Average Scale Score by NCLB groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 5 in 2005	Grade 6 in 2006	Difference	Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	391.0	374.4	-16.7	376.7	394.2	17.5	366.9	387.1	20.2
	African American	353.8	311.9	-41.9	355.7	372.3	16.7	301.0	343.4	42.4
	AK Native/ American Indian	331.7	313.5	-18.2	353.6	382.2	28.6	342.8	373.9	31.1
	Asian	360.3	336.8	-23.5	365.4	368.7	3.3	388.2	378.0	-10.2
	Caucasian	401.7	382.2	-19.5	381.9	400.1	18.2	374.3	392.8	18.5
	Hispanic	374.7	383.3	8.7	371.0	375.4	4.4	335.7	354.2	18.5
	Multi-Ethnic	366.1	362.7	-3.4	373.8	390.9	17.1	401.7	403.3	1.7
LowIncome	Yes	353.4	332.7	-20.7	355.2	366.0	10.8	340.1	356.7	16.6
	No	400.9	384.1	-16.8	381.3	399.8	18.5	371.4	391.7	20.3
Disabled	Yes	290.0	280.4	-9.6	271.7	303.2	31.5	284.9	305.1	20.2
	No	408.8	387.9	-20.9	390.7	406.3	15.7	381.0	401.4	20.4
LEP	Yes	361.2	321.0	-40.2	290.1	325.7	35.6	288.8	324.9	36.1
	No	392.3	374.8	-17.5	378.4	395.7	17.3	369.2	389.0	19.8
Migrant	Yes	397.7	385.2	-12.5	367.9	391.1	23.2	353.3	370.8	17.5
	No	390.7	373.3	-17.4	377.0	395.4	18.4	366.7	387.2	20.5
Gender	Female	391.1	371.7	-19.4	390.8	399.9	9.1	374.7	397.3	22.7
	Male	392.4	374.7	-17.7	364.2	390.0	25.8	358.1	374.7	16.6

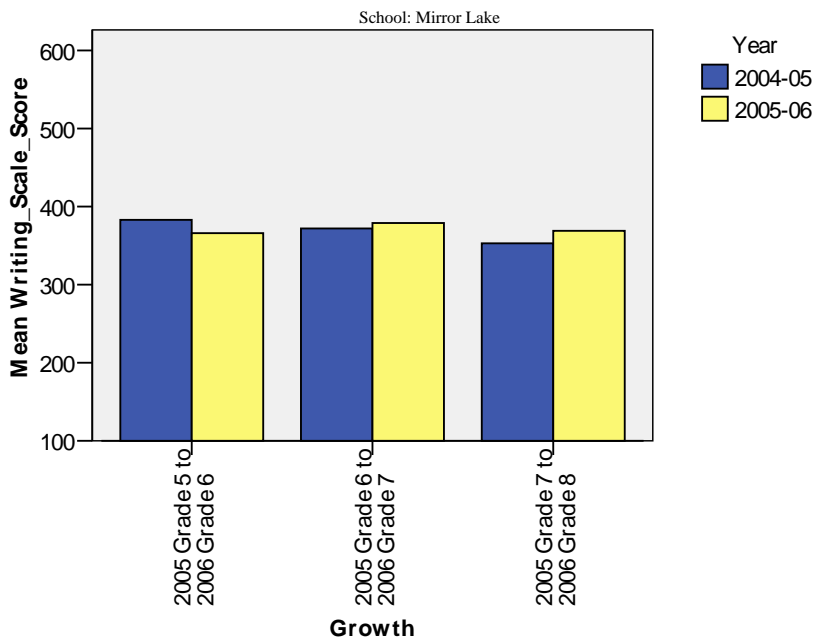
Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Mirror Lake SBA Growth in Average Scale Score by NCLB groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 5 in 2005	Grade 6 in 2006	Difference	Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	382.7	366.2	-16.5	371.9	379.1	7.2	353.3	368.8	15.5
	African American	363.7	321.3	-42.4	412.0	374.4	-37.7	286.7	316.2	29.5
	AK Native/ American Indian	337.1	320.2	-16.9	346.3	358.9	12.6	346.2	357.8	11.7
		Asian	348.4	345.7	-2.7	377.2	368.0	-9.2	369.1	376.7
	Caucasian	391.9	372.1	-19.8	377.3	384.8	7.5	359.4	375.7	16.3
	Hispanic	410.0	390.4	-19.7	356.7	358.2	1.5	348.9	353.1	4.2
	Multi-Ethnic	351.8	358.9	7.1	356.7	359.3	2.7	354.0	373.4	19.4
LowIncome	Yes	355.2	334.0	-21.2	346.1	345.7	-0.4	325.8	335.9	10.1
	No	391.3	374.8	-16.5	377.4	385.7	8.3	357.2	375.0	17.8
Disabled	Yes	296.7	280.2	-16.5	279.9	278.1	-1.8	259.3	273.8	14.5
	No	397.7	379.3	-18.4	384.0	392.4	8.4	368.7	386.2	17.5
LEP	Yes	351.1	332.7	-18.4	290.8	303.9	13.1	281.7	307.3	25.7
	No	384.4	366.7	-17.7	373.2	380.0	6.8	355.1	370.7	15.6
Migrant	Yes	398.9	354.1	-44.8	354.3	353.8	-0.5	343.4	345.7	2.3
	No	383.0	367.4	-15.7	372.7	380.2	7.5	352.9	369.1	16.2
Gender	Female	382.8	369.9	-12.9	388.7	395.3	6.7	372.0	387.4	15.4
	Male	384.2	363.0	-21.2	356.1	365.7	9.6	331.8	349.9	18.1

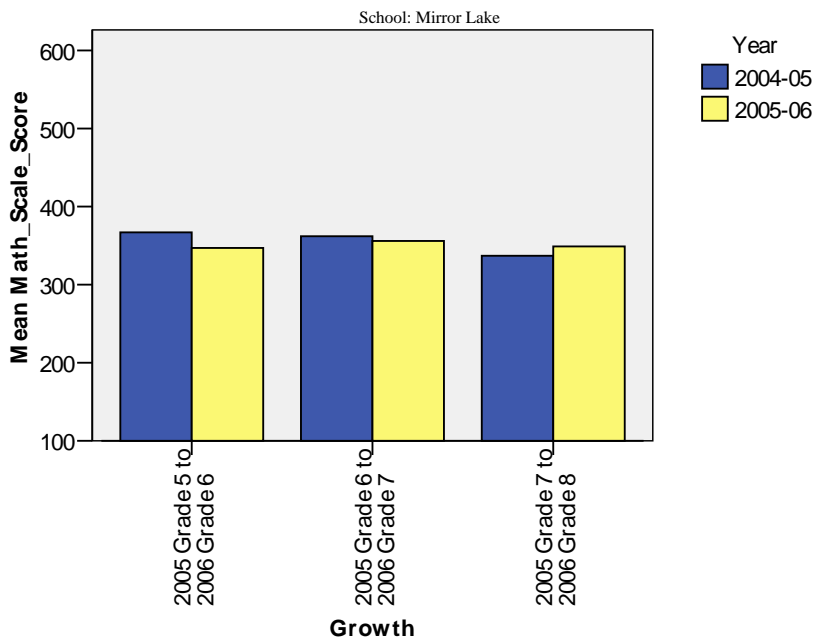
Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Mirror Lake SBA Growth in Average Scale Score by NCLB groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			
		Grade 5 in 2005	Grade 6 in 2006	Difference	Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference	
Ethnicity	All Students	367.1	346.7	-20.4	361.8	355.9	-5.9	336.7	349.3	12.7	
	African American	309.4	269.7	-39.7	369.2	341.0	-28.2	267.1	304.7	37.6	
	AK Native/ American Indian		311.9	304.1	-7.8	326.3	332.3	6.0	340.4	332.7	-7.7
		Asian	358.0	326.4	-31.7	414.7	356.2	-58.5	360.9	346.1	-14.8
	Caucasian	377.8	353.9	-23.9	366.7	360.3	-6.3	344.0	357.4	13.4	
	Hispanic	351.2	367.0	15.8	344.1	331.7	-12.4	318.8	331.9	13.1	
	Multi-Ethnic	333.3	331.8	-1.5	340.4	361.7	21.3	331.2	327.0	-4.2	
LowIncome	Yes	338.7	315.2	-23.5	339.9	331.1	-8.8	320.3	320.8	0.5	
	No	374.7	356.3	-18.4	366.0	361.4	-4.6	339.7	355.2	15.5	
Disabled	Yes	269.1	266.7	-2.4	276.8	274.9	-1.9	249.7	258.3	8.7	
	No	384.4	359.7	-24.7	373.2	366.0	-7.2	353.1	365.7	12.6	
LEP	Yes	323.9	315.1	-8.8	313.3	282.8	-30.5	303.4	311.7	8.3	
	No	368.0	348.4	-19.7	361.7	357.2	-4.5	338.9	350.1	11.2	
Migrant	Yes	396.8	358.9	-37.9	365.7	370.3	4.7	338.0	329.4	-8.6	
	No	366.2	347.0	-19.2	361.1	354.7	-6.4	336.8	349.9	13.1	
Gender	Female	354.3	338.8	-15.5	365.4	353.7	-11.7	340.2	352.0	11.8	
	Male	378.7	356.2	-22.5	358.9	357.1	-1.8	335.3	345.8	10.5	

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-06

Mirror Lake Grades 6-8 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	41.2%	33.6%	30.4%	47.5%	48.4%	48.2%	8.8%	13.1%	15.4%	2.5%	4.9%	6.0%	711	99.7%	97.5%	97.5%
	African American	21.1%	18.4%	17.8%	52.6%	52.8%	54.5%	26.3%	20.4%	20.1%	0.0%	8.5%	7.7%	19	100.0%	97.6%	97.8%
	AK Native/ American Indian	19.7%	16.8%	12.0%	57.4%	51.3%	47.4%	19.7%	21.8%	27.5%	3.3%	10.2%	13.1%	64	98.4%	95.3%	96.7%
	Asian	15.4%	22.4%	24.2%	76.9%	52.6%	53.5%	7.7%	17.7%	16.5%	0.0%	7.3%	5.9%	13	100.0%	97.6%	97.8%
	Caucasian	45.6%	44.6%	41.3%	44.6%	45.5%	46.8%	7.2%	7.7%	9.0%	2.6%	2.3%	2.8%	572	99.8%	98.2%	97.9%
	Hispanic	30.0%	20.3%	21.0%	55.0%	52.0%	53.1%	10.0%	20.7%	19.6%	5.0%	6.9%	6.3%	20	100.0%	95.6%	96.3%
	Multi-Ethnic	30.4%	23.4%	22.8%	65.2%	52.6%	53.8%	4.3%	18.3%	18.1%	0.0%	5.7%	5.4%	23	100.0%	98.0%	97.9%
Low Income	Yes	21.6%	16.3%	15.7%	57.6%	52.1%	49.4%	14.4%	22.2%	24.1%	6.4%	9.4%	10.8%	128	99.2%	96.5%	97.2%
	No	45.4%	43.4%	40.0%	45.3%	46.4%	47.4%	7.6%	7.9%	9.7%	1.7%	2.3%	2.9%	583	99.8%	98.1%	97.7%
Disabled	Yes	5.4%	6.6%	5.4%	40.9%	35.5%	33.4%	36.6%	34.8%	36.2%	17.2%	23.1%	25.0%	97	99.0%	92.4%	92.3%
	No	46.7%	37.5%	33.9%	48.5%	50.3%	50.3%	4.6%	10.0%	12.4%	0.3%	2.3%	3.4%	614	99.8%	98.3%	98.3%
LEP	Yes	0.0%	11.0%	6.8%	78.9%	52.7%	44.8%	15.8%	25.5%	33.0%	5.3%	10.7%	15.3%	19	100.0%	96.6%	96.8%
	No	42.4%	37.7%	34.9%	46.6%	47.7%	48.8%	8.6%	10.8%	12.0%	2.5%	3.8%	4.3%	692	99.7%	97.7%	97.6%
Migrant	Yes	38.1%	16.1%	13.2%	57.1%	55.1%	46.5%	4.8%	18.1%	27.3%	0.0%	10.7%	13.0%	21	100.0%	97.8%	97.9%
	No	41.3%	34.3%	31.7%	47.2%	48.2%	48.3%	8.9%	12.9%	14.5%	2.6%	4.7%	5.5%	690	99.7%	97.5%	97.5%
Gender	Female	43.9%	36.7%	33.1%	46.8%	48.5%	48.9%	8.1%	11.5%	13.5%	1.2%	3.3%	4.5%	346	99.7%	97.9%	97.9%
	Male	38.7%	30.8%	27.8%	48.1%	48.3%	47.5%	9.4%	14.5%	17.1%	3.9%	6.4%	7.5%	365	99.7%	97.2%	97.1%

Anchorage School District: Profile of Performance 2005-06

Mirror Lake Grades 6-8 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	24.2%	20.1%	17.3%	59.3%	57.9%	56.1%	14.4%	17.3%	20.8%	2.1%	4.6%	5.9%	711	99.7%	97.7%	97.6%
	African American	10.5%	10.1%	10.2%	47.4%	57.9%	58.5%	36.8%	23.7%	23.8%	5.3%	8.3%	7.5%	19	100.0%	97.8%	97.6%
	AK Native/ American Indian	8.1%	8.2%	5.5%	64.5%	52.3%	46.4%	24.2%	29.9%	35.8%	3.2%	9.6%	12.3%	64	98.4%	96.1%	97.0%
	Asian	7.7%	15.1%	16.3%	76.9%	57.1%	58.8%	15.4%	21.2%	19.0%	0.0%	6.7%	5.9%	13	100.0%	97.6%	97.7%
	Caucasian	27.0%	26.5%	23.6%	58.2%	59.7%	59.8%	12.6%	11.4%	13.7%	2.1%	2.4%	2.9%	572	99.8%	98.3%	97.9%
	Hispanic	20.0%	12.6%	12.3%	65.0%	57.6%	58.7%	15.0%	24.8%	23.6%	0.0%	5.0%	5.4%	20	100.0%	96.2%	96.7%
	Multi-Ethnic	21.7%	17.5%	16.0%	65.2%	54.6%	56.1%	13.0%	22.1%	22.5%	0.0%	5.8%	5.3%	23	100.0%	98.4%	98.2%
Low Income	Yes	13.6%	9.0%	8.1%	55.2%	53.6%	50.5%	28.0%	28.7%	31.2%	3.2%	8.7%	10.1%	128	99.2%	96.6%	97.2%
	No	26.5%	26.4%	23.2%	60.1%	60.3%	59.8%	11.5%	10.9%	13.9%	1.9%	2.3%	3.1%	583	99.8%	98.4%	97.9%
Disabled	Yes	1.1%	3.5%	2.4%	29.8%	30.7%	27.6%	54.3%	42.6%	44.8%	14.9%	23.2%	25.2%	97	99.0%	93.1%	92.8%
	No	27.7%	22.5%	19.4%	63.8%	61.8%	60.1%	8.3%	13.7%	17.4%	0.2%	2.0%	3.1%	614	99.8%	98.5%	98.3%
LEP	Yes	0.0%	7.3%	4.0%	68.4%	52.7%	42.9%	31.6%	31.0%	39.4%	0.0%	9.0%	13.8%	19	100.0%	96.8%	97.0%
	No	24.9%	22.4%	19.8%	59.0%	58.8%	58.7%	14.0%	14.9%	17.2%	2.2%	3.9%	4.3%	692	99.7%	97.9%	97.7%
Migrant	Yes	9.5%	10.7%	7.0%	81.0%	50.8%	45.9%	9.5%	29.3%	35.9%	0.0%	9.2%	11.3%	21	100.0%	97.8%	98.1%
	No	24.6%	20.5%	18.0%	58.6%	58.1%	56.9%	14.6%	16.9%	19.6%	2.2%	4.5%	5.5%	690	99.7%	97.7%	97.6%
Gender	Female	27.0%	24.9%	21.8%	62.5%	59.4%	58.5%	9.3%	13.4%	16.5%	1.2%	2.2%	3.2%	346	99.7%	98.0%	97.9%
	Male	21.5%	15.6%	13.0%	56.2%	56.4%	53.8%	19.3%	21.0%	24.8%	3.0%	6.9%	8.4%	365	99.7%	97.5%	97.3%

Anchorage School District: Profile of Performance 2005-06

Mirror Lake Grades 6-8 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	34.9%	32.5%	26.7%	39.9%	37.2%	37.7%	16.0%	16.4%	18.8%	9.2%	13.9%	16.7%	711	99.7%	97.9%	97.6%
	African American	21.1%	16.5%	15.4%	31.6%	36.9%	36.4%	31.6%	21.0%	23.6%	15.8%	25.6%	24.6%	19	100.0%	97.6%	97.7%
	AK Native/ American Indian	16.1%	18.5%	11.8%	38.7%	35.8%	33.3%	29.0%	23.0%	25.3%	16.1%	22.7%	29.6%	64	98.4%	95.7%	96.7%
	Asian	38.5%	30.4%	30.3%	38.5%	36.8%	38.5%	7.7%	16.6%	16.8%	15.4%	16.2%	14.4%	13	100.0%	98.6%	98.6%
	Caucasian	38.1%	40.5%	34.4%	40.2%	37.6%	39.6%	13.9%	13.3%	15.6%	7.9%	8.6%	10.4%	572	99.8%	98.3%	97.8%
	Hispanic	35.0%	21.2%	19.6%	35.0%	38.1%	39.2%	10.0%	21.5%	21.4%	20.0%	19.3%	19.9%	20	100.0%	98.0%	97.9%
	Multi-Ethnic	17.4%	23.6%	22.2%	47.8%	37.8%	38.4%	30.4%	19.4%	20.6%	4.3%	19.2%	18.9%	23	100.0%	98.2%	98.2%
Low Income	Yes	20.8%	17.5%	14.4%	39.2%	36.9%	35.6%	24.8%	21.6%	23.5%	15.2%	24.0%	26.5%	128	99.2%	96.8%	97.2%
	No	38.0%	41.0%	34.7%	40.0%	37.4%	39.2%	14.1%	13.4%	15.8%	7.9%	8.2%	10.4%	583	99.8%	98.5%	97.9%
Disabled	Yes	4.3%	6.7%	4.7%	14.9%	19.1%	17.9%	34.0%	22.9%	24.1%	46.8%	51.2%	53.3%	97	99.0%	93.1%	92.7%
	No	39.6%	36.1%	29.7%	43.7%	39.8%	40.5%	13.2%	15.4%	18.1%	3.4%	8.6%	11.6%	614	99.8%	98.6%	98.3%
LEP	Yes	15.8%	17.3%	10.1%	36.8%	36.4%	30.8%	15.8%	21.7%	25.6%	31.6%	24.6%	33.4%	19	100.0%	98.3%	97.6%
	No	35.5%	35.2%	29.9%	40.0%	37.4%	39.1%	16.0%	15.4%	17.5%	8.6%	12.0%	13.5%	692	99.7%	97.9%	97.6%
Migrant	Yes	38.1%	20.7%	14.8%	52.4%	35.5%	32.6%	4.8%	21.7%	25.5%	4.8%	22.2%	27.1%	21	100.0%	97.8%	97.9%
	No	34.8%	32.9%	27.5%	39.5%	37.3%	38.1%	16.3%	16.2%	18.4%	9.3%	13.6%	16.0%	690	99.7%	97.9%	97.6%
Gender	Female	33.7%	32.0%	26.2%	42.4%	38.4%	38.9%	14.8%	17.3%	19.5%	9.0%	12.3%	15.4%	346	99.7%	98.2%	97.9%
	Male	36.1%	32.9%	27.1%	37.5%	36.1%	36.7%	17.1%	15.5%	18.2%	9.4%	15.4%	18.0%	365	99.7%	97.6%	97.4%

Anchorage School District: Profile of Performance 2005-06

Mirror Lake TerraNova 7th grade

Percent in each quartile

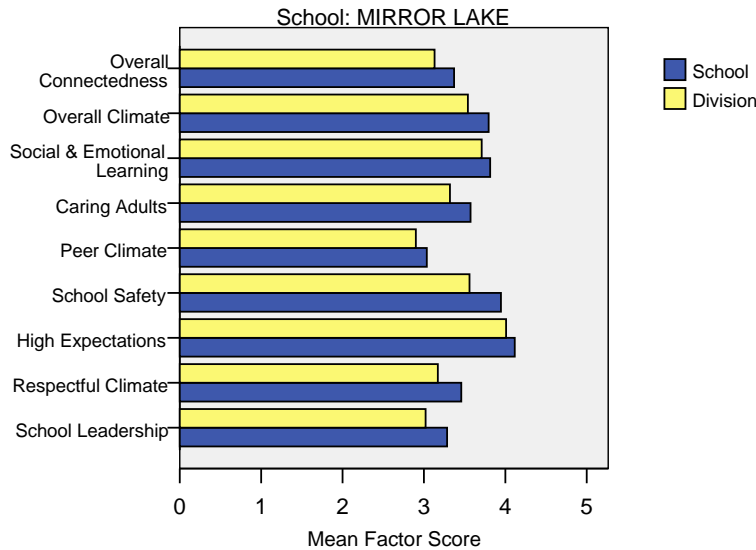
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	50.4%	34.6%	25.9%	28.4%	15.6%	21.8%	8.0%	15.3%
2004-2005	38.7%	33.9%	28.0%	27.1%	16.9%	21.7%	16.5%	17.4%
2003-2004	48.3%	35.1%	28.9%	28.2%	15.1%	21.4%	7.8%	15.3%
2002-2003	44.1%	35.3%	30.4%	28.9%	18.5%	20.1%	7.0%	15.7%
2001-2002	44.2%	34.4%	23.7%	28.6%	19.2%	20.9%	12.9%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	45.1%	34.9%	29.0%	28.4%	13.4%	21.4%	12.5%	15.3%
2004-2005	33.3%	34.4%	31.7%	28.2%	20.2%	20.5%	14.8%	16.9%
2003-2004	40.5%	35.3%	32.8%	28.5%	18.5%	21.7%	8.2%	14.5%
2002-2003	38.3%	34.2%	33.9%	29.8%	19.4%	22.0%	8.4%	14.0%
2001-2002	35.3%	34.0%	29.5%	29.7%	19.6%	20.6%	15.6%	15.7%

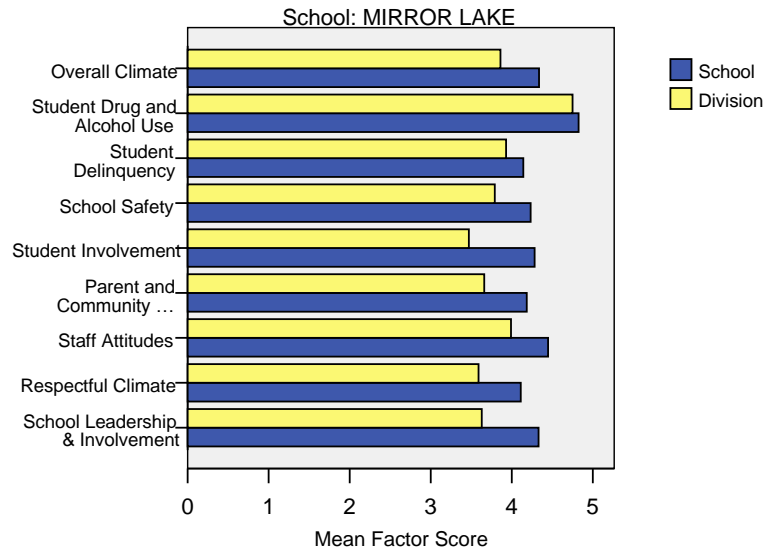
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	45.4%	31.4%	30.8%	27.8%	15.0%	23.4%	8.8%	17.4%
2004-2005	30.0%	29.7%	32.1%	26.4%	21.8%	22.9%	16.0%	20.9%
2003-2004	30.6%	30.2%	31.9%	27.6%	25.9%	23.9%	11.6%	18.4%
2002-2003	31.7%	31.2%	28.6%	26.9%	25.1%	23.1%	14.5%	18.8%
2001-2002	25.3%	29.7%	29.7%	27.5%	26.6%	22.9%	18.3%	19.9%

Mirror Lake School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).