

Table 33

Mountain View School Overview

Statement of Program

Mountain View Elementary is located in the northeast section of Anchorage and is rich in cultural diversity. Mountain View Elementary is a Title I school in Level III status under the No Child Left Behind Act. Through hard work and curricular changes, we were able to maintain Level III status by making Adequate Yearly Progress during the 2004-2005 school year.

Mountain View Elementary school is also a Reading First school. We received funding through the five-year long Reading First grant to implement a scientifically based reading program in grades K-3. This grant also makes it possible for extensive professional development for our K-3 teachers and support staff. Our school has shown remarkable progress in the area of reading as a result, increasing from 16% proficiency in year one to 58% proficiency year three.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Based on the Developmental Reading Assessment (DRA) (grades K-5), Dynamic Indicators of Basic Early Literacy (DIBELS) (grades K-3) and the Houghton Mifflin grade level assessments for literacy (grades 4-6), 70% or more of the students in grades 1-6 will attain proficient reading status by the spring of 2006.	Partially Attained
70% or higher of students in grades three through six will increase their fall 2005 pre-assessment scores on the Title I writing assessment to a score of 4 or higher (using the Six Traits of Writing assessment scoring rubric) in the spring of 2006.	Partially Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$2,028,214
2005-2006 Revised Budgeted Amount	\$1,921,152
2006-2007 Proposed Budget	\$2,023,826
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	322	50,051	Fall OASIS
Capacity	85%	N/A	Board Report - #189 3/7/06
Attendance Rate	92%	93%	SMS end of year report
Retention Rate	1.2%	1.2%	Report Card File
Transiency Rate	28.50%	22.72%	Report Card File
Economically Disadvantaged	322	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	50	5,032	Report Card File
Students Taking an Alternate Assessment	2	264	SMS
Change in Enrollment	-6.7%	0.3%	Report Card File

Mountain View School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
33	100%	34%	0	96%

SCHOOL BUSINESS PARTNERSHIPS
Wells Fargo Bank Faith Christian Ministries DiTomaso Red Apple Costco CIRI

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
34	38	67	98	39	46	322
10.56%	11.80%	20.81%	30.43%	12.11%	14.29%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
175	147	84.0%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Mountain View Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	175	175	100%	Yes	146	101	69.2%	62.8%	Yes	91	62.3%	48.1%	Yes
African American	25	25	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	31	31	100%	Yes	25	15	60%	50.4%	Yes	16	64%	34.6%	Yes
Asian	52	52	100%	Yes	47	35	74.5%	56.1%	Yes	33	70.2%	40.8%	Yes
Caucasian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	23	23	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	175	175	100%	Yes	146	101	69.2%	62.8%	Yes	91	62.3%	48.1%	Yes
Disabled	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	80	80	100%	Yes	72	47	65.3%	59.1%	Yes	42	58.3%	44%	Yes

Attendance Rate: 91.9% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

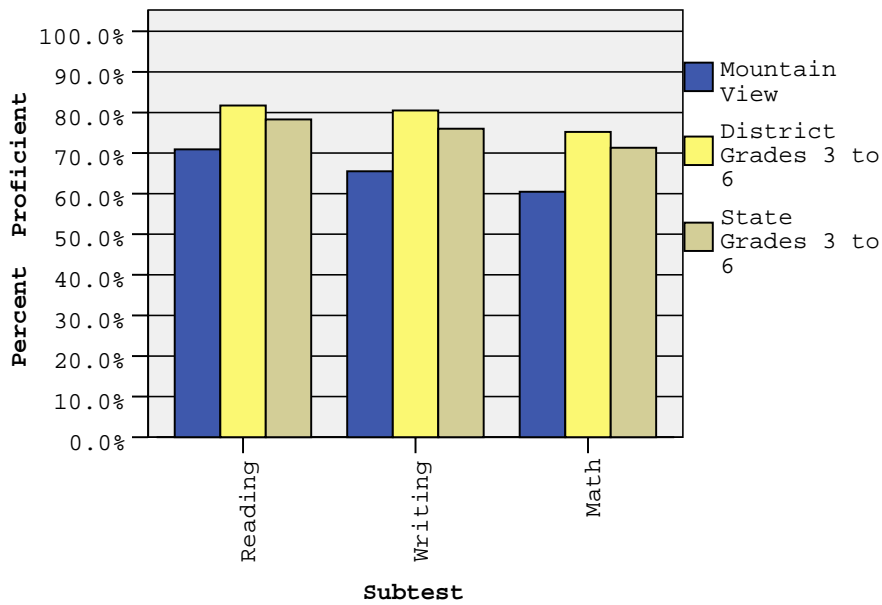
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Mountain View Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	55.6%	70.9%	51.6%	65.5%	48.4%	60.5%
3 rd Grade	65.0%	85.3%	57.5%	73.5%	58.5%	73.5%
4 th Grade	50.0%	56.9%	51.1%	60.8%	52.2%	54.0%
5 th Grade	61.7%	69.8%	59.6%	59.5%	42.6%	40.9%
6 th Grade	48.2%	77.3%	41.1%	70.5%	42.9%	77.3%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Mountain View SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	70.9%	29.1%	65.5%	34.5%	60.5%	39.5%
	African American	76.0%	24.0%	72.0%	28.0%	60.0%	40.0%
	AK Native/American Indian	63.3%	36.7%	60.0%	40.0%	65.5%	34.5%
	Asian	74.5%	25.5%	70.6%	29.4%	68.6%	31.4%
	Caucasian	83.3%	16.7%	72.2%	27.8%	61.1%	38.9%
	Hispanic	65.2%	34.8%	56.5%	43.5%	52.2%	47.8%
	Multi-Ethnic	64.0%	36.0%	58.3%	41.7%	46.2%	53.8%
LowIncome	Yes	70.9%	29.1%	65.5%	34.5%	60.5%	39.5%
	No	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Disabled	Yes	47.4%	52.6%	31.6%	68.4%	44.4%	55.6%
	No	73.9%	26.1%	69.7%	30.3%	62.3%	37.7%
LEP	Yes	64.6%	35.4%	60.3%	39.7%	56.3%	43.8%
	No	76.3%	23.7%	69.9%	30.1%	64.1%	35.9%
Migrant	Yes	100.0%	0.0%	66.7%	33.3%	33.3%	66.7%
	No	70.4%	29.6%	65.5%	34.5%	60.9%	39.1%
Gender	Female	77.4%	22.6%	73.9%	26.1%	62.0%	38.0%
	Male	63.3%	36.7%	55.7%	44.3%	58.8%	41.3%

Anchorage School District: Profile of Performance 2005-2006

Mountain View SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	314.8	332.9	306.2	330.0	303.7	331.0
	African American	329.7	328.9	311.1	322.8	299.0	318.4
	AK Native/ American Indian	307.9	335.6	298.7	340.5	304.4	339.3
	Asian	318.5	334.0	315.2	340.9	321.9	352.8
	Caucasian	320.3	359.1	300.7	333.4	304.6	348.2
	Hispanic	309.0	330.7	299.4	315.8	279.1	312.6
	Multi-Ethnic	305.1	314.9	302.7	312.0	284.8	295.6
Low Income	Yes	314.8	332.9	306.2	330.0	303.7	331.0
	No	.	.	.	.	.	.
Disabled	Yes	260.7	303.3	251.5	292.1	257.5	310.1
	No	325.8	336.6	317.4	334.7	313.1	333.5
LEP	Yes	308.3	321.1	307.2	320.5	300.3	322.3
	No	320.3	342.9	305.3	337.9	306.6	338.6
Migrant	Yes	266.3	385.3	270.7	371.7	264.5	348.7
	No	316.3	332.0	307.3	329.2	305.0	330.7
Gender	Female	330.6	342.4	320.2	347.9	309.4	338.2
	Male	295.0	321.8	288.9	309.1	296.6	322.7

. No students tested in both years in this category

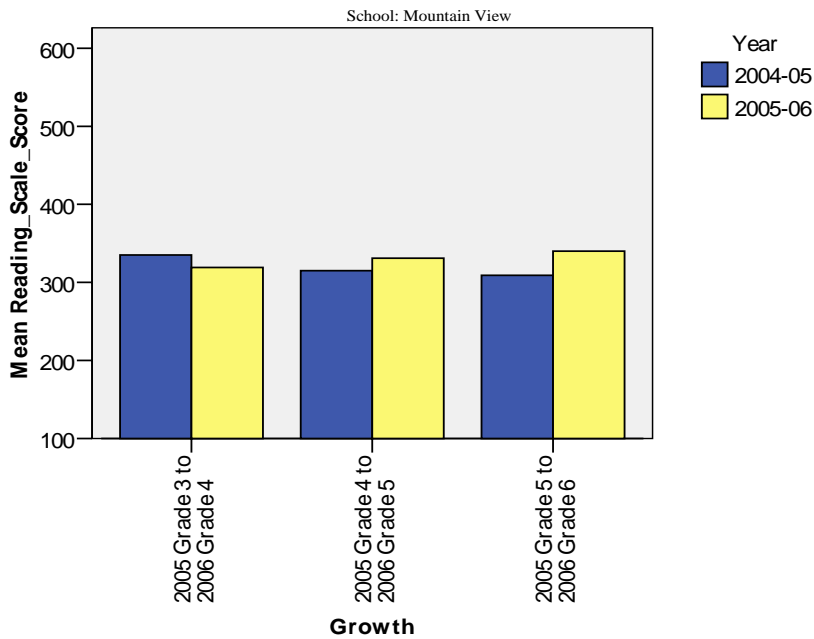
Anchorage School District: Profile of Performance 2005-2006

Mountain View SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	335.3	318.8	-16.5	315.4	330.7	15.3	309.2	340.0	30.8
	African American	359.7	333.2	-26.5	285.9	314.1	28.2	312.3	317.8	5.5
	AK Native/American Indian	319.7	313.3	-6.3	308.0	307.4	-0.6	317.7	357.2	39.5
	Asian	326.1	305.7	-20.4	332.8	350.9	18.1	315.7	342.3	26.7
	Caucasian	360.4	365.7	5.3	319.2	344.0	24.8	327.1	426.7	99.6
	Hispanic	335.9	325.1	-10.8	299.3	329.8	30.5	283.4	306.7	23.3
	Multi-Ethnic	311.0	288.4	-22.7	319.7	324.2	4.5	286.9	325.1	38.2
LowIncome	Yes	334.8	318.9	-15.9	314.7	331.3	16.7	309.0	340.4	31.4
	No	.	.	.	.	.	.	.	.	.
Disabled	Yes	304.3	277.8	-26.5	273.4	284.7	11.3	270.2	332.0	61.8
	No	340.7	325.2	-15.5	319.9	336.1	16.2	318.3	341.8	23.5
LEP	Yes	324.7	304.3	-20.4	305.0	320.4	15.4	308.7	330.2	21.5
	No	343.1	330.7	-12.4	324.8	340.9	16.1	308.7	348.3	39.7
Migrant	Yes	.	.	.	.	.	.	427.1	418.7	-8.4
	No	334.9	319.1	-15.8	315.3	330.8	15.5	303.4	336.7	33.3
Gender	Female	347.0	327.4	-19.7	319.7	336.2	16.5	318.9	353.1	34.2
	Male	320.8	308.9	-11.9	307.7	324.3	16.7	294.0	324.4	30.4

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



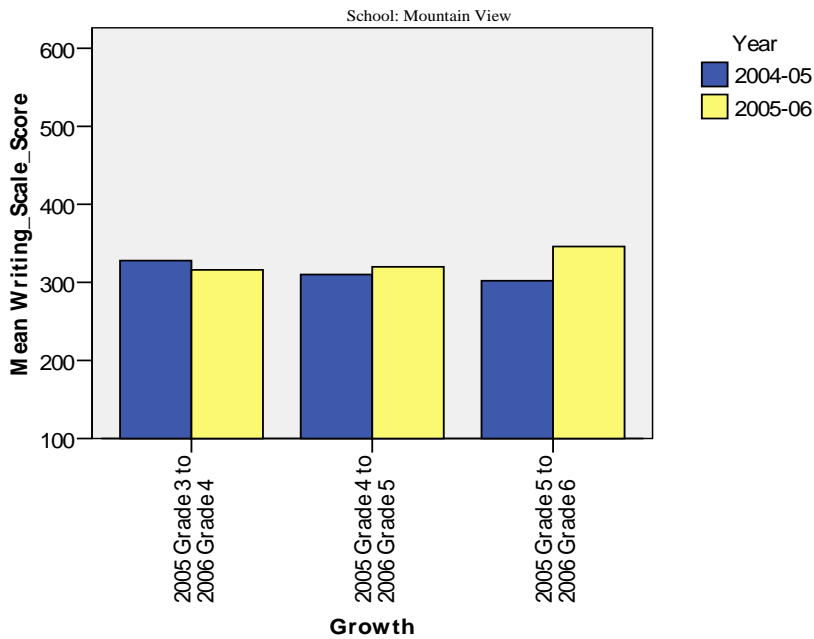
Anchorage School District: Profile of Performance 2005-2006

Mountain View SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	328.4	315.7	-12.7	310.2	320.0	9.8	302.1	345.7	43.6
	African American	328.9	333.1	4.2	249.3	280.8	31.5	289.4	326.7	37.3
	AK Native/ American Indian	294.0	322.4	28.4	313.2	305.7	-7.5	305.9	350.1	44.2
	Asian	328.8	298.9	-29.9	348.7	358.3	9.7	308.0	359.4	51.4
	Caucasian	376.2	337.0	-39.2	321.1	313.7	-7.4	269.8	393.9	124.1
	Hispanic	342.3	320.8	-21.5	278.4	291.7	13.3	301.2	308.0	6.8
	Multi-Ethnic	318.7	287.2	-31.5	308.9	326.1	17.2	307.3	336.8	29.5
LowIncome	Yes	327.7	316.3	-11.4	310.0	320.4	10.4	301.7	346.2	44.5
	No	.	.	.	.	.	.	.	.	.
Disabled	Yes	289.4	261.7	-27.7	260.2	278.0	17.8	255.1	305.7	50.6
	No	334.9	324.1	-10.8	316.3	324.8	8.5	311.4	352.7	41.3
LEP	Yes	331.0	302.4	-28.7	301.7	315.2	13.5	312.9	338.1	25.2
	No	325.8	326.9	1.1	316.7	325.3	8.7	295.0	352.4	57.4
Migrant	Yes	.	.	.	.	.	.	347.8	417.9	70.1
	No	328.3	315.8	-12.5	310.4	319.7	9.3	299.2	343.0	43.8
Gender	Female	330.7	336.2	5.5	314.9	328.1	13.2	313.3	367.8	54.5
	Male	323.7	290.3	-33.4	303.0	311.4	8.4	284.7	317.2	32.5

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



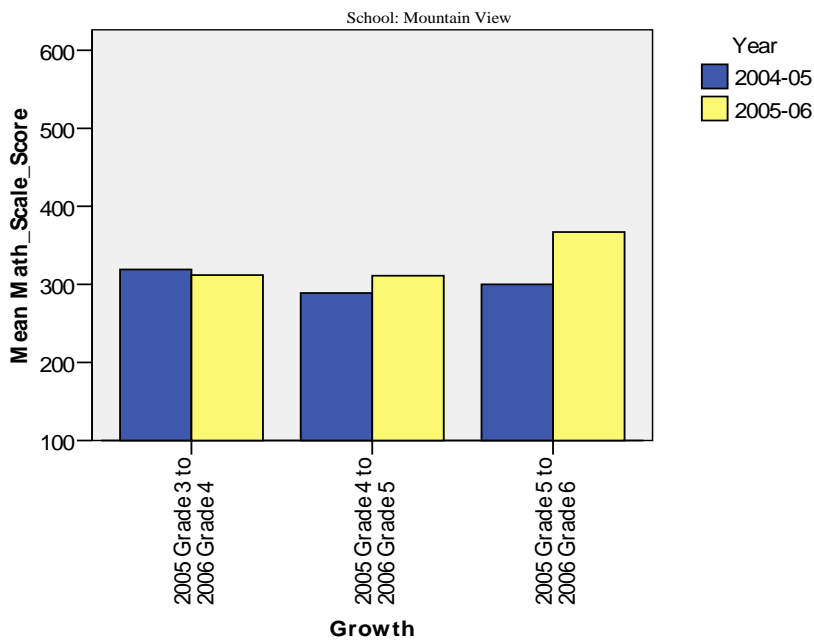
Anchorage School District: Profile of Performance 2005-2006

Mountain View SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	318.7	312.3	-6.3	289.0	311.4	22.4	299.7	367.2	67.5
	African American	328.1	333.7	5.6	257.8	269.9	12.1	271.7	320.3	48.7
	AK Native/ American Indian	295.4	312.7	17.3	319.2	291.5	-27.7	307.1	371.7	64.6
	Asian	343.9	325.1	-18.8	319.3	360.8	41.5	312.4	381.7	69.3
	Caucasian	363.0	346.4	-16.7	288.7	327.2	38.5	372.9	503.1	130.2
	Hispanic	302.8	299.9	-2.9	241.7	266.3	24.7	272.0	341.4	69.4
	Multi-Ethnic	288.2	242.0	-46.2	274.1	288.7	14.6	280.8	345.9	65.1
LowIncome	Yes	319.3	311.8	-7.5	289.4	310.7	21.3	300.2	367.0	66.8
	No	.	.	.	.	.	.	.	.	.
Disabled	Yes	268.7	266.3	-2.3	236.0	267.4	31.4	265.7	358.2	92.5
	No	328.1	317.7	-10.4	294.8	314.9	20.1	306.7	369.3	62.7
LEP	Yes	316.4	297.7	-18.7	275.2	296.0	20.8	304.1	374.7	70.6
	No	321.9	323.1	1.2	302.3	323.8	21.5	298.4	361.7	63.3
Migrant	Yes	.	.	.	.	.	.	329.9	388.1	58.2
	No	318.8	311.9	-6.9	288.7	311.3	22.7	299.0	366.4	67.4
Gender	Female	318.2	315.0	-3.2	283.1	311.7	28.6	307.8	388.9	81.1
	Male	322.3	307.8	-14.5	299.4	308.7	9.3	288.2	339.0	50.8

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Mountain View Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	13.4%	34.6%	31.2%	57.6%	47.1%	47.1%	16.3%	12.0%	14.1%	12.8%	6.3%	7.7%	175	100.0%	98.1%	98.1%
	African American	8.0%	20.7%	21.4%	68.0%	51.1%	52.9%	12.0%	18.9%	17.1%	12.0%	9.4%	8.6%	25	100.0%	98.2%	98.5%
	AK Native/ American Indian	13.3%	19.3%	12.4%	50.0%	49.7%	45.5%	26.7%	19.1%	25.7%	10.0%	11.9%	16.4%	31	100.0%	97.5%	97.7%
	Asian	17.6%	24.7%	27.4%	56.9%	49.6%	50.7%	9.8%	16.3%	14.8%	15.7%	9.4%	7.0%	52	100.0%	97.1%	97.5%
	Caucasian	33.3%	44.8%	41.6%	50.0%	44.3%	46.3%	11.1%	7.4%	8.2%	5.6%	3.5%	3.8%	18	100.0%	98.5%	98.3%
	Hispanic	8.7%	22.4%	22.4%	56.5%	51.8%	53.0%	17.4%	17.3%	17.3%	17.4%	8.5%	7.3%	23	100.0%	97.0%	97.2%
	Multi-Ethnic	0.0%	27.4%	28.2%	64.0%	50.5%	50.5%	24.0%	14.8%	13.9%	12.0%	7.4%	7.3%	26	100.0%	98.5%	98.7%
Low Income	Yes	13.4%	18.7%	17.4%	57.6%	51.0%	48.4%	16.3%	19.4%	21.3%	12.8%	11.0%	12.9%	175	100.0%	97.6%	97.9%
	No	0.0%	45.1%	41.4%	0.0%	44.5%	46.1%	0.0%	7.2%	8.6%	0.0%	3.3%	3.8%	0	0.0%	98.4%	98.2%
Disabled	Yes	5.3%	8.8%	8.1%	42.1%	36.7%	35.2%	42.1%	28.5%	29.9%	10.5%	26.1%	26.8%	21	100.0%	93.7%	94.0%
	No	14.4%	39.1%	34.9%	59.5%	48.9%	49.1%	13.1%	9.1%	11.4%	13.1%	2.9%	4.5%	154	100.0%	98.9%	98.8%
LEP	Yes	8.9%	15.1%	9.0%	55.7%	52.1%	43.7%	17.7%	20.5%	28.6%	17.7%	12.4%	18.7%	80	100.0%	96.7%	97.3%
	No	17.2%	38.3%	35.5%	59.1%	46.1%	47.8%	15.1%	10.4%	11.2%	8.6%	5.2%	5.6%	95	100.0%	98.3%	98.2%
Migrant	Yes	*	20.0%	13.0%	*	53.7%	44.6%	*	17.1%	25.2%	*	9.2%	17.2%	*	100.0%	99.4%	98.1%
	No	13.0%	35.1%	32.3%	57.4%	46.9%	47.3%	16.6%	11.8%	13.3%	13.0%	6.2%	7.1%	172	100.0%	98.0%	98.1%
Gender	Female	14.0%	39.3%	34.9%	63.4%	46.2%	47.0%	15.1%	10.0%	12.3%	7.5%	4.5%	5.8%	94	100.0%	98.5%	98.4%
	Male	12.7%	30.0%	27.5%	50.6%	47.9%	47.2%	17.7%	13.9%	15.7%	19.0%	8.1%	9.5%	81	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Mountain View Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	15.2%	31.4%	27.4%	50.3%	49.1%	48.6%	32.2%	18.0%	21.9%	2.3%	1.6%	2.1%	175	100.0%	98.1%	98.1%
	African American	12.0%	18.0%	18.8%	60.0%	50.7%	52.0%	24.0%	29.2%	27.3%	4.0%	2.1%	1.9%	25	100.0%	98.2%	98.3%
	AK Native/ American Indian	26.7%	15.5%	10.5%	33.3%	52.5%	45.2%	40.0%	28.7%	39.6%	0.0%	3.2%	4.7%	31	100.0%	97.5%	97.9%
	Asian	23.5%	25.7%	27.6%	47.1%	49.8%	51.0%	25.5%	21.9%	19.3%	3.9%	2.6%	2.0%	52	100.0%	97.0%	97.5%
	Caucasian	11.1%	40.5%	36.3%	61.1%	47.1%	49.0%	22.2%	11.6%	13.7%	5.6%	0.8%	1.0%	18	100.0%	98.5%	98.2%
	Hispanic	0.0%	20.9%	20.2%	56.5%	52.7%	55.2%	43.5%	24.5%	23.1%	0.0%	1.8%	1.5%	23	100.0%	97.0%	97.2%
	Multi-Ethnic	4.2%	25.2%	25.6%	54.2%	51.2%	51.5%	41.7%	21.8%	21.0%	0.0%	1.9%	1.9%	26	100.0%	98.5%	98.6%
Low Income	Yes	15.2%	16.4%	15.3%	50.3%	52.2%	48.7%	32.2%	28.5%	32.4%	2.3%	2.9%	3.6%	175	100.0%	97.6%	98.0%
	No	0.0%	41.3%	36.5%	0.0%	47.0%	48.6%	0.0%	11.1%	13.9%	0.0%	0.7%	0.9%	0	0.0%	98.4%	98.1%
Disabled	Yes	10.5%	7.7%	6.4%	21.1%	40.2%	38.5%	57.9%	45.6%	47.9%	10.5%	6.5%	7.2%	21	100.0%	93.8%	94.2%
	No	15.8%	35.5%	30.9%	53.9%	50.6%	50.3%	28.9%	13.1%	17.6%	1.3%	0.7%	1.2%	154	100.0%	98.9%	98.7%
LEP	Yes	7.7%	14.9%	9.1%	52.6%	53.9%	45.1%	37.2%	28.3%	41.0%	2.6%	2.9%	4.8%	80	100.0%	96.6%	97.5%
	No	21.5%	34.6%	31.0%	48.4%	48.1%	49.3%	28.0%	16.0%	18.1%	2.2%	1.3%	1.5%	95	100.0%	98.3%	98.2%
Migrant	Yes	*	20.2%	12.2%	*	50.6%	43.4%	*	26.5%	39.8%	*	2.7%	4.5%	*	100.0%	99.4%	98.3%
	No	14.9%	31.8%	28.4%	50.6%	49.0%	49.0%	32.1%	17.7%	20.7%	2.4%	1.5%	1.9%	172	100.0%	98.0%	98.1%
Gender	Female	20.7%	37.8%	33.4%	53.3%	47.8%	47.9%	25.0%	13.5%	17.4%	1.1%	1.0%	1.3%	94	100.0%	98.4%	98.4%
	Male	8.9%	25.2%	21.7%	46.8%	50.3%	49.3%	40.5%	22.3%	26.2%	3.8%	2.2%	2.8%	81	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Mountain View Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	23.8%	38.3%	32.9%	36.6%	37.0%	38.4%	19.8%	13.1%	14.7%	19.8%	11.7%	14.0%	175	100.0%	98.4%	98.2%
	African American	16.0%	19.2%	19.7%	44.0%	39.8%	40.5%	28.0%	18.2%	19.7%	12.0%	22.9%	20.0%	25	100.0%	98.2%	98.5%
	AK Native/ American Indian	20.7%	24.5%	16.3%	44.8%	40.1%	37.1%	24.1%	17.2%	21.4%	10.3%	18.1%	25.2%	31	100.0%	97.4%	97.7%
	Asian	37.3%	33.8%	35.2%	31.4%	37.3%	39.0%	9.8%	13.7%	13.5%	21.6%	15.2%	12.4%	52	100.0%	98.6%	98.8%
	Caucasian	27.8%	47.7%	41.6%	33.3%	35.1%	38.5%	16.7%	10.3%	11.2%	22.2%	6.9%	8.6%	18	100.0%	98.5%	98.3%
	Hispanic	26.1%	27.2%	26.4%	26.1%	39.1%	40.9%	21.7%	19.3%	18.3%	26.1%	14.5%	14.4%	23	100.0%	99.0%	98.7%
	Multi-Ethnic	3.8%	31.5%	32.1%	42.3%	39.6%	39.6%	26.9%	13.9%	13.6%	26.9%	15.0%	14.7%	26	100.0%	98.7%	98.8%
Low Income	Yes	23.8%	23.2%	20.5%	36.6%	39.3%	38.6%	19.8%	18.1%	19.3%	19.8%	19.4%	21.6%	175	100.0%	98.1%	98.1%
	No	0.0%	48.3%	42.1%	0.0%	35.4%	38.3%	0.0%	9.7%	11.2%	0.0%	6.6%	8.4%	0	0.0%	98.6%	98.3%
Disabled	Yes	16.7%	12.7%	11.0%	27.8%	29.6%	28.7%	27.8%	22.4%	22.6%	27.8%	35.3%	37.7%	21	100.0%	93.7%	94.1%
	No	24.7%	42.7%	36.5%	37.7%	38.2%	40.0%	18.8%	11.4%	13.4%	18.8%	7.6%	10.1%	154	100.0%	99.3%	98.9%
LEP	Yes	22.5%	23.6%	14.7%	33.8%	38.5%	35.1%	15.0%	18.1%	22.4%	28.8%	19.8%	27.8%	80	100.0%	98.8%	98.3%
	No	25.0%	41.2%	36.5%	39.1%	36.7%	39.1%	23.9%	12.1%	13.1%	12.0%	10.1%	11.3%	95	100.0%	98.3%	98.2%
Migrant	Yes	*	25.7%	18.7%	*	38.4%	35.1%	*	17.6%	20.1%	*	18.4%	26.1%	*	100.0%	99.4%	98.1%
	No	23.7%	38.7%	33.8%	37.3%	36.9%	38.7%	18.9%	12.9%	14.3%	20.1%	11.4%	13.2%	172	100.0%	98.4%	98.2%
Gender	Female	27.2%	38.1%	33.0%	34.8%	37.8%	39.2%	22.8%	13.3%	14.8%	15.2%	10.9%	13.1%	94	100.0%	98.7%	98.5%
	Male	20.0%	38.5%	32.8%	38.8%	36.2%	37.7%	16.3%	12.9%	14.6%	25.0%	12.5%	14.9%	81	100.0%	98.1%	97.9%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Mountain View TerraNova 5th grade

Percent in each quartile

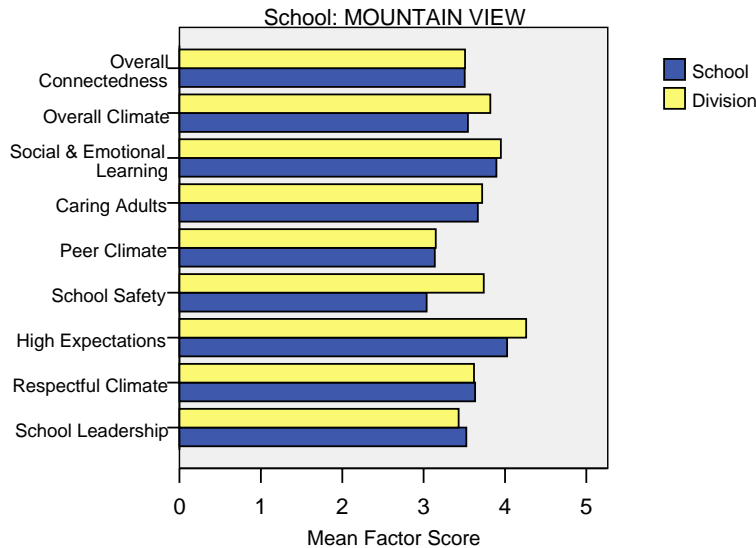
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	4.3%	30.4%	13.0%	26.8%	37.0%	24.5%	45.7%	18.3%
2004-2005	6.7%	29.2%	11.1%	27.6%	40.0%	24.5%	42.2%	18.7%
2003-2004	6.2%	30.6%	4.6%	26.9%	35.4%	24.2%	53.8%	18.3%
2002-2003	3.8%	29.1%	9.0%	26.6%	29.5%	23.8%	57.7%	20.5%
2001-2002	1.5%	30.3%	13.6%	26.0%	27.3%	24.6%	57.6%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	4.3%	34.0%	17.4%	26.5%	28.3%	22.0%	50.0%	17.5%
2004-2005	6.7%	32.1%	22.2%	28.3%	31.1%	21.2%	40.0%	18.4%
2003-2004	7.7%	34.1%	10.8%	26.5%	36.9%	21.7%	44.6%	17.7%
2002-2003	2.6%	32.8%	12.8%	26.5%	29.5%	20.9%	55.1%	19.8%
2001-2002	0.0%	32.3%	15.2%	26.4%	27.3%	22.9%	57.6%	18.4%

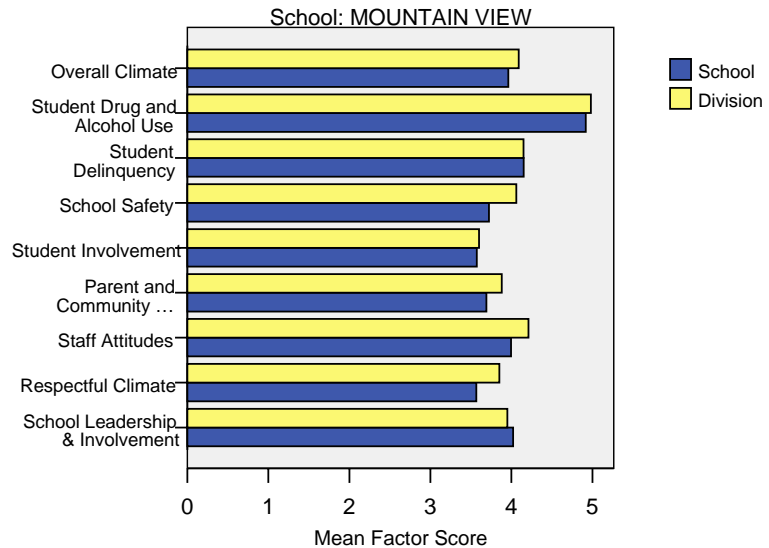
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	6.5%	28.4%	21.7%	31.9%	41.3%	22.3%	30.4%	17.5%
2004-2005	6.7%	26.9%	15.6%	31.1%	28.9%	22.9%	48.9%	19.1%
2003-2004	3.1%	28.3%	13.8%	29.3%	23.1%	22.6%	60.0%	19.8%
2002-2003	7.7%	24.7%	10.3%	30.6%	39.7%	22.6%	42.3%	22.1%
2001-2002	1.5%	24.1%	16.4%	30.1%	25.4%	24.8%	56.7%	20.9%

Mountain View School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.

- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).