

**Table 37  
Northwood School Overview**

**Statement of Program**

Northwood provides a rich education for kindergarten through 6th grade students. It also provides educational services for pre-k students with disabilities. The school staff is dedicated to offering students a well-rounded education in language arts, mathematics, reading, health, social studies, science, music, art, and physical education. Academic achievement and mastery of basics are stressed. Northwood is one of two schools that offer MSI (Multi-Sensory Instruction) from grades K-6. Staff members take pride in providing a positive school-wide climate while at the same time affirming a consistent plan of discipline.

From the Report Card/MLP

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The percentage of students in grades 3-6 who are proficient in language arts on the Standards Based Assessment will increase from 79 to 82 percent.	Partially Attained
The percentage of students in grades 3-6 who are proficient in math on the Standards Based Assessments will increase from 78 to 81 percent.	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2004-2005 Actual Expenditures	\$1,675,524
2005-2006 Revised Budgeted Amount	\$1,724,284
2006-2007 Proposed Budget	\$1,962,386
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	374	50,051	Fall OASIS
Capacity	90%	N/A	Board Report - #189 3/7/06
Attendance Rate	92%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	24.82%	22.72%	Report Card File
Economically Disadvantaged	229	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	27	5,032	Report Card File
Students Taking an Alternate Assessment	3	264	SMS
Change in Enrollment	8.6%	0.3%	Report Card File

Northwood School Characteristics

<b>Teacher Qualification</b>				
<b># of teachers</b>	<b>% fully licensed</b>	<b>% with advanced degrees</b>	<b># Nationally Board Certified</b>	<b>% of classes taught by "highly qualified teachers"</b>
30	100%	33%	0	74%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Spenard Village Inn Best Western Barratt Inn Faith Community Church American Red Cross Wells Fargo Bank

From MLP

<b>ETHNICITY REPORT - OCTOBER 2005</b>						
<b>Caucasian</b>	<b>African American</b>	<b>AK Native/ American Indian</b>	<b>Asian/ Pac. Islander</b>	<b>Hispanic</b>	<b>Multi-Ethnic</b>	<b>Total</b>
152	33	62	75	16	36	374
40.64%	8.82%	16.58%	20.05%	4.28%	9.63%	100.00%

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
<b>Students Enrolled</b>	<b>Students Enrolled for FAY</b>	<b>Percent FAY</b>
186	170	91.4%

From participation file (3-10 graders)

**Anchorage School District  
2005-2006 Adequate Yearly Progress**

**Northwood Elementary**

**Meets AYP under Safe Harbor**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	186	186	100%	Yes	170	135	79.4%	63.4%	Yes	131	77.1%	48.8%	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	30	30	100%	Yes	28	15	53.6%	51.6%	Yes	16	57.1%	35.9%	Yes
Asian	35	35	100%	Yes	31	***	≥ 90%	***	Yes	25	80.6%	36.9%	Yes
Caucasian	83	83	100%	Yes	77	64	83.1%	59.5%	Yes	66	85.7%	44.5%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	121	121	100%	Yes	109	81	74.3%	61.4%	Yes	81	74.3%	46.6%	Yes
Disabled	41	41	100%	Yes	41	19	46.3%	55.1%	Yes-SH	21	51.2%	39.6%	Yes
LEP	51	51	100%	Yes	45	38	84.4%	55.8%	Yes	34	75.6%	40.4%	Yes

Attendance Rate: 92.2% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

\* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

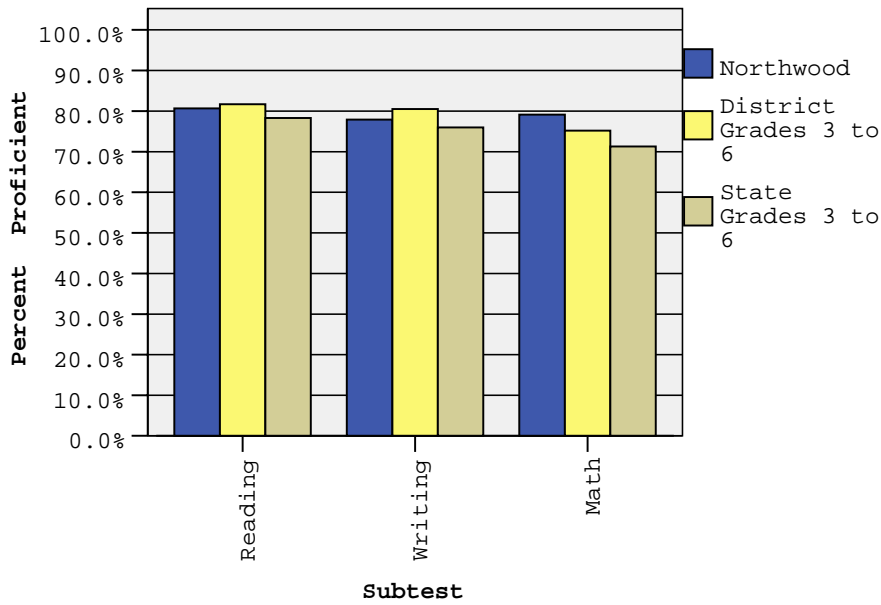
This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Northwood Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	79.3%	80.7%	78.7%	77.9%	78.5%	79.1%
3 <sup>rd</sup> Grade	76.5%	75.6%	74.5%	68.9%	80.4%	71.1%
4 <sup>th</sup> Grade	87.5%	79.6%	87.5%	85.7%	85.4%	83.7%
5 <sup>th</sup> Grade	79.1%	95.1%	76.7%	90.2%	72.7%	95.2%
6 <sup>th</sup> Grade	75.0%	73.9%	77.5%	67.4%	75.6%	67.4%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State \*



\* District and State Grades 3 to 6

**Anchorage School District: Profile of Performance ..... 2005-2006**

**Northwood SBA Proficiency by NCLB Groups – Spring 2006**

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	80.7%	19.3%	77.9%	22.1%	79.1%	20.9%
	African American	70.6%	29.4%	70.6%	29.4%	64.7%	35.3%
	AK Native/ American Indian	55.2%	44.8%	55.2%	44.8%	58.6%	41.4%
	Asian	93.9%	6.1%	93.9%	6.1%	82.4%	17.6%
	Caucasian	87.8%	12.2%	81.7%	18.3%	87.7%	12.3%
	Hispanic	75.0%	25.0%	62.5%	37.5%	77.8%	22.2%
	Multi-Ethnic	75.0%	25.0%	83.3%	16.7%	83.3%	16.7%
LowIncome	Yes	78.2%	21.8%	73.1%	26.9%	77.3%	22.7%
	No	85.5%	14.5%	87.1%	12.9%	82.5%	17.5%
Disabled	Yes	39.5%	60.5%	39.5%	60.5%	47.4%	52.6%
	No	91.6%	8.4%	88.1%	11.9%	87.5%	12.5%
LEP	Yes	81.6%	18.4%	83.7%	16.3%	78.4%	21.6%
	No	80.3%	19.7%	75.8%	24.2%	79.4%	20.6%
Migrant	Yes	81.8%	18.2%	72.7%	27.3%	81.8%	18.2%
	No	80.6%	19.4%	78.2%	21.8%	78.9%	21.1%
Gender	Female	86.9%	13.1%	82.1%	17.9%	80.0%	20.0%
	Male	75.3%	24.7%	74.2%	25.8%	78.4%	21.6%

**Anchorage School District: Profile of Performance ..... 2005-2006**

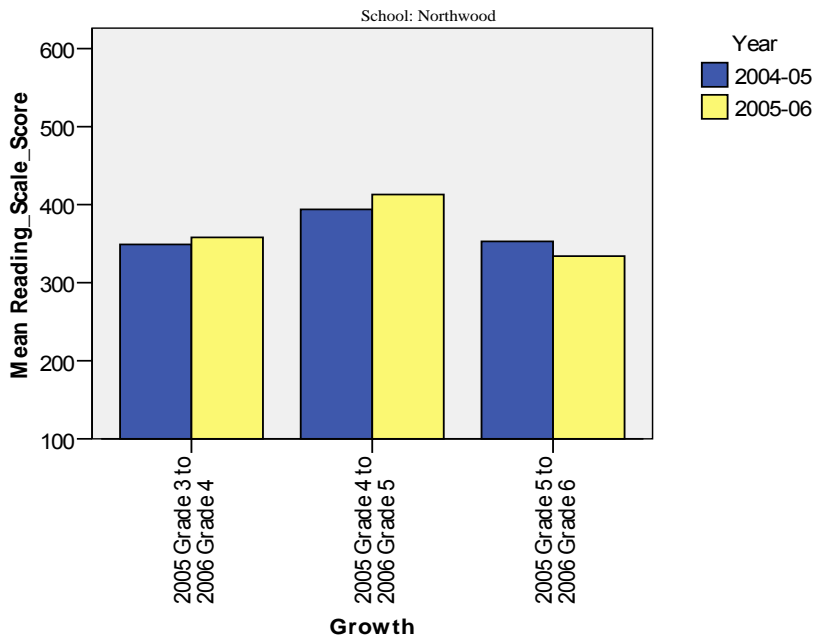
Northwood SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	360.4	364.3	360.4	366.2	354.1	354.9
	African American	305.5	334.8	322.0	341.5	289.4	330.4
	AK Native/ American Indian	336.8	335.2	333.9	332.6	321.6	326.3
	Asian	366.5	366.0	364.3	382.3	355.4	358.5
	Caucasian	378.9	386.1	377.5	382.1	367.9	370.9
	Hispanic	361.5	343.5	364.0	329.9	394.0	333.9
	Multi-Ethnic	332.6	336.8	345.0	353.3	383.9	356.5
Low Income	Yes	349.5	354.0	349.8	351.8	352.6	352.3
	No	371.0	384.2	370.8	393.8	355.6	359.9
Disabled	Yes	309.9	301.6	308.6	300.4	299.6	308.4
	No	375.5	381.0	375.9	383.7	370.1	367.2
LEP	Yes	334.0	351.9	338.3	360.0	338.5	345.8
	No	369.3	368.9	367.9	368.5	359.8	358.5
Migrant	Yes	368.9	365.1	368.6	368.1	364.5	379.5
	No	360.0	364.3	360.0	366.0	353.7	353.4
Gender	Female	376.8	366.6	379.8	379.4	367.9	353.8
	Male	348.5	362.3	346.4	354.7	344.5	355.9

Northwood SBA Growth in Average Scale Score by NCLB Groups: Reading

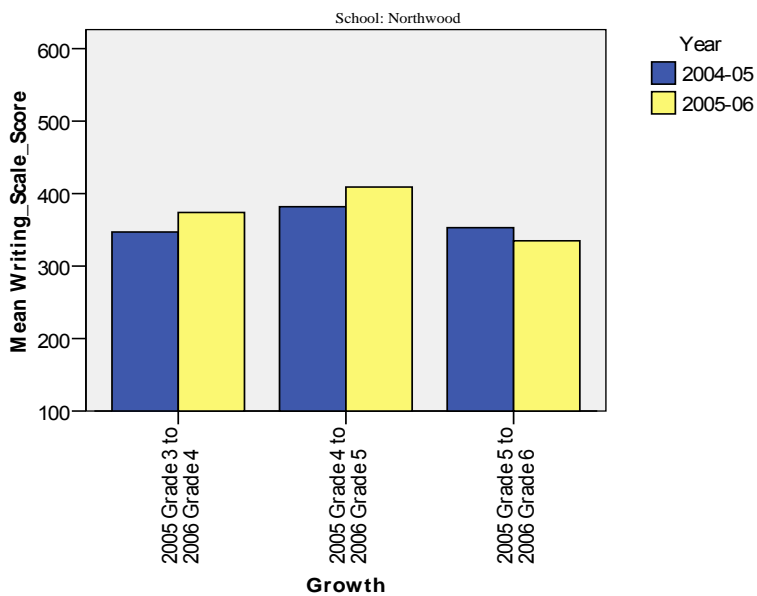
		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	349.0	358.4	9.4	393.7	413.2	19.5	352.9	334.1	-18.8
	African American	331.8	326.9	-4.9	332.7	333.3	0.7	340.0	340.4	0.4
	AK Native/American Indian	394.7	396.0	1.3	408.1	400.7	-7.4	323.8	363.4	39.6
	Asian	358.3	356.8	-1.5	382.4	396.7	14.3	351.2	332.0	-19.2
	Caucasian	343.7	367.2	23.5	403.9	433.1	29.2	388.3	362.8	-25.5
	Hispanic	360.7	351.3	-9.3	333.0	367.4	34.4	323.7	362.2	38.5
	Multi-Ethnic	343.1	377.7	34.6	363.8	383.9	20.1	332.7	295.3	-37.4
LowIncome	Yes	353.4	353.7	0.3	375.2	400.0	24.8	345.1	326.7	-18.4
	No	342.9	366.1	23.2	417.3	429.8	12.5	375.4	352.7	-22.7
Disabled	Yes	292.0	310.4	18.4	322.7	358.2	35.5	283.9	275.1	-8.8
	No	366.8	372.9	6.1	404.7	422.3	17.7	377.0	353.4	-23.7
LEP	Yes	341.2	347.0	5.8	354.1	405.7	51.6	303.8	301.9	-1.9
	No	352.3	361.8	9.5	402.4	413.7	11.3	375.2	348.0	-27.2
Migrant	Yes	347.7	360.2	12.5	529.9	547.1	17.2	336.3	322.8	-13.5
	No	348.7	358.3	9.7	390.0	409.4	19.4	354.7	336.2	-18.5
Gender	Female	349.1	360.7	11.6	387.8	403.9	16.1	384.7	351.3	-33.4
	Male	350.4	354.7	4.3	398.2	418.0	19.8	331.1	322.7	-8.4

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Northwood SBA Growth in Average Scale Score by NCLB Groups: Writing

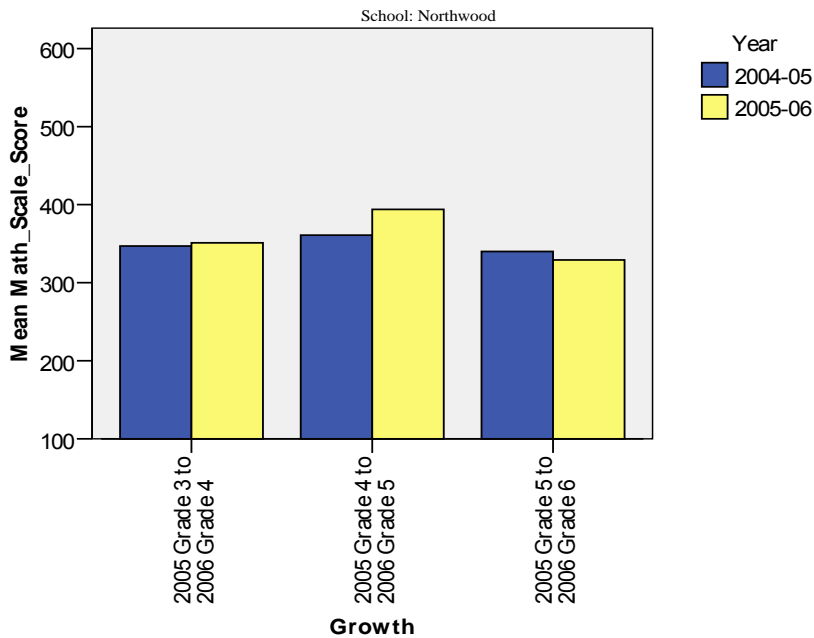
		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	346.7	374.2	27.5	381.9	409.1	27.2	353.3	334.8	-18.5
	African American	328.7	358.3	29.7	301.0	296.4	-4.6	361.7	342.2	-19.5
	AK Native/American Indian	389.6	413.7	24.1	393.8	387.9	-5.9	303.7	328.3	24.7
	Asian	350.4	371.7	21.3	357.2	419.0	61.8	361.1	358.7	-2.4
	Caucasian	349.9	382.1	32.2	393.3	423.8	30.5	383.4	355.7	-27.7
	Hispanic	353.0	338.4	-14.7	371.7	388.2	16.5	343.9	361.1	17.2
	Multi-Ethnic	377.8	421.9	44.1	374.7	364.3	-10.4	347.0	316.4	-30.7
LowIncome	Yes	343.2	369.0	25.8	371.1	385.7	14.6	345.8	323.9	-21.9
	No	353.3	384.8	31.5	397.4	441.7	44.3	372.2	364.0	-8.2
Disabled	Yes	289.7	322.2	32.5	301.9	328.1	26.2	274.3	256.8	-17.5
	No	364.7	391.3	26.7	395.0	424.4	29.4	380.7	360.2	-20.5
LEP	Yes	353.1	366.7	13.6	368.8	414.9	46.1	309.7	309.3	-0.3
	No	344.4	376.7	32.3	385.2	408.0	22.8	372.1	346.7	-25.4
Migrant	Yes	364.9	382.1	17.2	546.3	533.8	-12.5	335.4	308.7	-26.7
	No	345.0	374.4	29.4	377.7	406.2	28.5	354.9	339.1	-15.8
Gender	Female	356.8	387.9	31.1	375.7	421.3	45.7	389.0	369.4	-19.7
	Male	337.2	361.0	23.8	387.1	400.7	13.6	328.8	313.9	-14.9



Northwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	347.3	350.8	3.5	361.4	393.7	32.3	340.2	329.0	-11.2
	African American	305.7	315.2	9.5	282.9	287.1	4.2	304.3	351.8	47.5
	AK Native/American Indian	381.7	360.8	-20.9	370.0	400.4	30.4	316.7	293.7	-23.0
	Asian	333.1	350.7	17.6	349.8	398.9	49.1	339.7	317.3	-22.4
	Caucasian	359.4	367.7	8.3	369.2	401.0	31.8	355.1	346.7	-8.4
	Hispanic	366.9	336.1	-30.8	315.3	363.8	48.5	404.4	345.7	-58.7
	Multi-Ethnic	391.0	406.4	15.4	360.7	362.2	1.5	364.9	344.1	-20.8
LowIncome	Yes	347.8	353.9	6.1	354.7	394.3	39.7	334.0	328.4	-5.6
	No	345.2	345.0	-0.2	369.1	393.7	24.6	356.8	331.9	-24.9
Disabled	Yes	302.3	318.8	16.5	320.4	339.7	19.3	269.2	277.0	7.8
	No	361.7	361.2	-0.5	366.9	403.1	36.2	364.3	345.8	-18.5
LEP	Yes	343.7	349.3	5.7	341.0	390.4	49.4	315.7	308.2	-7.5
	No	348.1	351.7	3.6	365.8	395.9	30.1	351.7	339.3	-12.4
Migrant	Yes	376.4	399.7	23.3	452.2	568.0	115.8	330.1	303.7	-26.4
	No	343.9	346.1	2.2	358.3	389.8	31.5	341.4	331.7	-9.7
Gender	Female	346.0	347.4	1.4	344.7	386.2	41.5	362.9	338.1	-24.8
	Male	347.8	354.9	7.1	371.7	400.3	28.7	326.0	324.4	-1.6

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance ..... 2005-2006

Northwood Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	26.0%	34.6%	31.2%	54.7%	47.1%	47.1%	14.9%	12.0%	14.1%	4.4%	6.3%	7.7%	186	100.0%	98.1%	98.1%
	African American	11.8%	20.7%	21.4%	58.8%	51.1%	52.9%	23.5%	18.9%	17.1%	5.9%	9.4%	8.6%	17	100.0%	98.2%	98.5%
	AK Native/ American Indian	24.1%	19.3%	12.4%	31.0%	49.7%	45.5%	34.5%	19.1%	25.7%	10.3%	11.9%	16.4%	30	100.0%	97.5%	97.7%
	Asian	18.2%	24.7%	27.4%	75.8%	49.6%	50.7%	6.1%	16.3%	14.8%	0.0%	9.4%	7.0%	35	100.0%	97.1%	97.5%
	Caucasian	36.6%	44.8%	41.6%	51.2%	44.3%	46.3%	8.5%	7.4%	8.2%	3.7%	3.5%	3.8%	83	100.0%	98.5%	98.3%
	Hispanic	0.0%	22.4%	22.4%	75.0%	51.8%	53.0%	25.0%	17.3%	17.3%	0.0%	8.5%	7.3%	9	100.0%	97.0%	97.2%
	Multi-Ethnic	16.7%	27.4%	28.2%	58.3%	50.5%	50.5%	16.7%	14.8%	13.9%	8.3%	7.4%	7.3%	12	100.0%	98.5%	98.7%
Low Income	Yes	18.5%	18.7%	17.4%	59.7%	51.0%	48.4%	18.5%	19.4%	21.3%	3.4%	11.0%	12.9%	121	100.0%	97.6%	97.9%
	No	40.3%	45.1%	41.4%	45.2%	44.5%	46.1%	8.1%	7.2%	8.6%	6.5%	3.3%	3.8%	65	100.0%	98.4%	98.2%
Disabled	Yes	5.3%	8.8%	8.1%	34.2%	36.7%	35.2%	44.7%	28.5%	29.9%	15.8%	26.1%	26.8%	41	100.0%	93.7%	94.0%
	No	31.5%	39.1%	34.9%	60.1%	48.9%	49.1%	7.0%	9.1%	11.4%	1.4%	2.9%	4.5%	145	100.0%	98.9%	98.8%
LEP	Yes	14.3%	15.1%	9.0%	67.3%	52.1%	43.7%	16.3%	20.5%	28.6%	2.0%	12.4%	18.7%	51	100.0%	96.7%	97.3%
	No	30.3%	38.3%	35.5%	50.0%	46.1%	47.8%	14.4%	10.4%	11.2%	5.3%	5.2%	5.6%	135	100.0%	98.3%	98.2%
Migrant	Yes	27.3%	20.0%	13.0%	54.5%	53.7%	44.6%	18.2%	17.1%	25.2%	0.0%	9.2%	17.2%	11	100.0%	99.4%	98.1%
	No	25.9%	35.1%	32.3%	54.7%	46.9%	47.3%	14.7%	11.8%	13.3%	4.7%	6.2%	7.1%	175	100.0%	98.0%	98.1%
Gender	Female	26.2%	39.3%	34.9%	60.7%	46.2%	47.0%	8.3%	10.0%	12.3%	4.8%	4.5%	5.8%	87	100.0%	98.5%	98.4%
	Male	25.8%	30.0%	27.5%	49.5%	47.9%	47.2%	20.6%	13.9%	15.7%	4.1%	8.1%	9.5%	99	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance ..... 2005-2006

Northwood Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	28.2%	31.4%	27.4%	49.7%	49.1%	48.6%	18.8%	18.0%	21.9%	3.3%	1.6%	2.1%	186	100.0%	98.1%	98.1%
	African American	11.8%	18.0%	18.8%	58.8%	50.7%	52.0%	29.4%	29.2%	27.3%	0.0%	2.1%	1.9%	17	100.0%	98.2%	98.3%
	AK Native/ American Indian	24.1%	15.5%	10.5%	31.0%	52.5%	45.2%	31.0%	28.7%	39.6%	13.8%	3.2%	4.7%	30	100.0%	97.5%	97.9%
	Asian	21.2%	25.7%	27.6%	72.7%	49.8%	51.0%	6.1%	21.9%	19.3%	0.0%	2.6%	2.0%	35	100.0%	97.0%	97.5%
	Caucasian	40.2%	40.5%	36.3%	41.5%	47.1%	49.0%	15.9%	11.6%	13.7%	2.4%	0.8%	1.0%	83	100.0%	98.5%	98.2%
	Hispanic	0.0%	20.9%	20.2%	62.5%	52.7%	55.2%	37.5%	24.5%	23.1%	0.0%	1.8%	1.5%	9	100.0%	97.0%	97.2%
	Multi-Ethnic	16.7%	25.2%	25.6%	66.7%	51.2%	51.5%	16.7%	21.8%	21.0%	0.0%	1.9%	1.9%	12	100.0%	98.5%	98.6%
Low Income	Yes	20.2%	16.4%	15.3%	52.9%	52.2%	48.7%	21.8%	28.5%	32.4%	5.0%	2.9%	3.6%	121	100.0%	97.6%	98.0%
	No	43.5%	41.3%	36.5%	43.5%	47.0%	48.6%	12.9%	11.1%	13.9%	0.0%	0.7%	0.9%	65	100.0%	98.4%	98.1%
Disabled	Yes	10.5%	7.7%	6.4%	28.9%	40.2%	38.5%	50.0%	45.6%	47.9%	10.5%	6.5%	7.2%	41	100.0%	93.8%	94.2%
	No	32.9%	35.5%	30.9%	55.2%	50.6%	50.3%	10.5%	13.1%	17.6%	1.4%	0.7%	1.2%	145	100.0%	98.9%	98.7%
LEP	Yes	14.3%	14.9%	9.1%	69.4%	53.9%	45.1%	12.2%	28.3%	41.0%	4.1%	2.9%	4.8%	51	100.0%	96.6%	97.5%
	No	33.3%	34.6%	31.0%	42.4%	48.1%	49.3%	21.2%	16.0%	18.1%	3.0%	1.3%	1.5%	135	100.0%	98.3%	98.2%
Migrant	Yes	36.4%	20.2%	12.2%	36.4%	50.6%	43.4%	18.2%	26.5%	39.8%	9.1%	2.7%	4.5%	11	100.0%	99.4%	98.3%
	No	27.6%	31.8%	28.4%	50.6%	49.0%	49.0%	18.8%	17.7%	20.7%	2.9%	1.5%	1.9%	175	100.0%	98.0%	98.1%
Gender	Female	35.7%	37.8%	33.4%	46.4%	47.8%	47.9%	15.5%	13.5%	17.4%	2.4%	1.0%	1.3%	87	100.0%	98.4%	98.4%
	Male	21.6%	25.2%	21.7%	52.6%	50.3%	49.3%	21.6%	22.3%	26.2%	4.1%	2.2%	2.8%	99	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance ..... 2005-2006

Northwood Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	33.5%	38.3%	32.9%	45.6%	37.0%	38.4%	14.3%	13.1%	14.7%	6.6%	11.7%	14.0%	186	100.0%	98.4%	98.2%
	African American	29.4%	19.2%	19.7%	35.3%	39.8%	40.5%	23.5%	18.2%	19.7%	11.8%	22.9%	20.0%	17	100.0%	98.2%	98.5%
	AK Native/ American Indian	13.8%	24.5%	16.3%	44.8%	40.1%	37.1%	27.6%	17.2%	21.4%	13.8%	18.1%	25.2%	30	100.0%	97.4%	97.7%
	Asian	38.2%	33.8%	35.2%	44.1%	37.3%	39.0%	8.8%	13.7%	13.5%	8.8%	15.2%	12.4%	35	100.0%	98.6%	98.8%
	Caucasian	44.4%	47.7%	41.6%	43.2%	35.1%	38.5%	9.9%	10.3%	11.2%	2.5%	6.9%	8.6%	83	100.0%	98.5%	98.3%
	Hispanic	11.1%	27.2%	26.4%	66.7%	39.1%	40.9%	22.2%	19.3%	18.3%	0.0%	14.5%	14.4%	9	100.0%	99.0%	98.7%
	Multi-Ethnic	16.7%	31.5%	32.1%	66.7%	39.6%	39.6%	8.3%	13.9%	13.6%	8.3%	15.0%	14.7%	12	100.0%	98.7%	98.8%
Low Income	Yes	28.6%	23.2%	20.5%	48.7%	39.3%	38.6%	16.8%	18.1%	19.3%	5.9%	19.4%	21.6%	121	100.0%	98.1%	98.1%
	No	42.9%	48.3%	42.1%	39.7%	35.4%	38.3%	9.5%	9.7%	11.2%	7.9%	6.6%	8.4%	65	100.0%	98.6%	98.3%
Disabled	Yes	13.2%	12.7%	11.0%	34.2%	29.6%	28.7%	31.6%	22.4%	22.6%	21.1%	35.3%	37.7%	41	100.0%	93.7%	94.1%
	No	38.9%	42.7%	36.5%	48.6%	38.2%	40.0%	9.7%	11.4%	13.4%	2.8%	7.6%	10.1%	145	100.0%	99.3%	98.9%
LEP	Yes	25.5%	23.6%	14.7%	52.9%	38.5%	35.1%	13.7%	18.1%	22.4%	7.8%	19.8%	27.8%	51	100.0%	98.8%	98.3%
	No	36.6%	41.2%	36.5%	42.7%	36.7%	39.1%	14.5%	12.1%	13.1%	6.1%	10.1%	11.3%	135	100.0%	98.3%	98.2%
Migrant	Yes	27.3%	25.7%	18.7%	54.5%	38.4%	35.1%	18.2%	17.6%	20.1%	0.0%	18.4%	26.1%	11	100.0%	99.4%	98.1%
	No	33.9%	38.7%	33.8%	45.0%	36.9%	38.7%	14.0%	12.9%	14.3%	7.0%	11.4%	13.2%	175	100.0%	98.4%	98.2%
Gender	Female	27.1%	38.1%	33.0%	52.9%	37.8%	39.2%	14.1%	13.3%	14.8%	5.9%	10.9%	13.1%	87	100.0%	98.7%	98.5%
	Male	39.2%	38.5%	32.8%	39.2%	36.2%	37.7%	14.4%	12.9%	14.6%	7.2%	12.5%	14.9%	99	100.0%	98.1%	97.9%

Northwood TerraNova 5th grade

Percent in each quartile

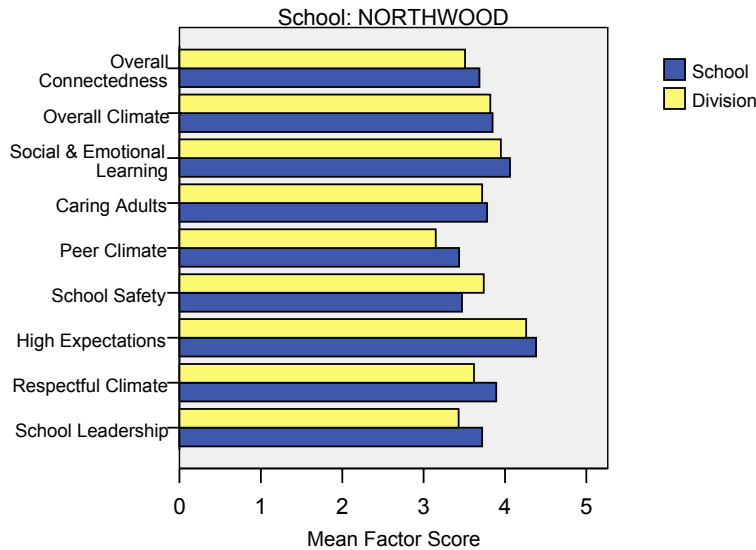
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	38.5%	30.4%	25.6%	26.8%	23.1%	24.5%	12.8%	18.3%
2004-2005	19.5%	29.2%	31.7%	27.6%	26.8%	24.5%	22.0%	18.7%
2003-2004	20.5%	30.6%	17.9%	26.9%	35.9%	24.2%	25.6%	18.3%
2002-2003	12.5%	29.1%	27.5%	26.6%	30.0%	23.8%	30.0%	20.5%
2001-2002	17.1%	30.3%	26.8%	26.0%	34.1%	24.6%	22.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	41.0%	34.0%	28.2%	26.5%	20.5%	22.0%	10.3%	17.5%
2004-2005	19.5%	32.1%	24.4%	28.3%	29.3%	21.2%	26.8%	18.4%
2003-2004	28.2%	34.1%	20.5%	26.5%	30.8%	21.7%	20.5%	17.7%
2002-2003	15.0%	32.8%	25.0%	26.5%	35.0%	20.9%	25.0%	19.8%
2001-2002	17.1%	32.3%	36.6%	26.4%	22.0%	22.9%	24.4%	18.4%

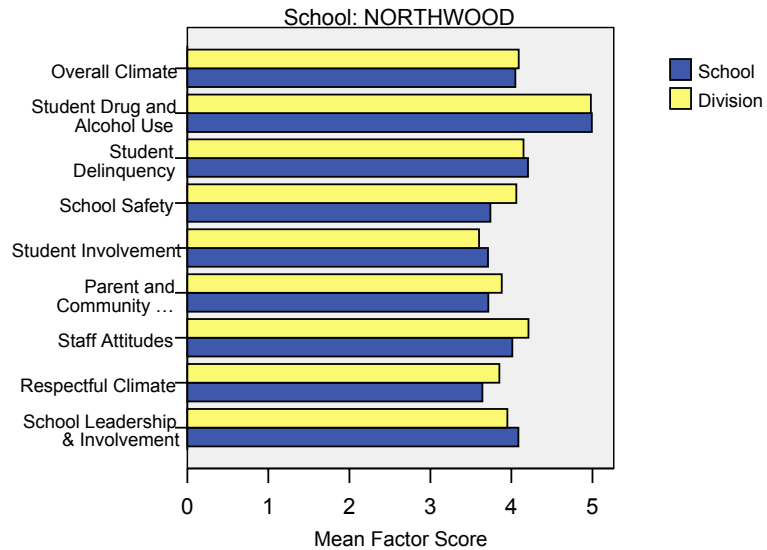
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	33.3%	28.4%	35.9%	31.9%	23.1%	22.3%	7.7%	17.5%
2004-2005	9.8%	26.9%	31.7%	31.1%	29.3%	22.9%	29.3%	19.1%
2003-2004	23.1%	28.3%	33.3%	29.3%	28.2%	22.6%	15.4%	19.8%
2002-2003	5.0%	24.7%	40.0%	30.6%	22.5%	22.6%	32.5%	22.1%
2001-2002	19.5%	24.1%	24.4%	30.1%	34.1%	24.8%	22.0%	20.9%

Northwood School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).