

Table 40

O'Malley School Overview

Statement of Program

O'Malley is a preschool through sixth grade school where parent participation is a major component. Cooperative efforts among teachers, students, and parents help provide a program that promotes personal responsibility, develops useful study and work habits, and emphasizes student mastery of language arts and math. The O'Malley staff uses a variety of instructional approaches, resources, and personnel to maximize student learning in the most effective manner. O'Malley Elementary is a safe, positive, and caring community that is dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Reading achievement will move from being 96% proficient to 97% proficient as measured by the Standards Based Assessments.	Partially Attained
Positive Behavior Plan.	Attained
Students will be given curriculum-based assessments in mathematics in the fall and spring. Seventy percent of the students will score 70% or above on the curriculum based assessments.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,710,349
2005-2006 Revised Budgeted Amount	\$1,609,884
2006-2007 Proposed Budget	\$1,661,324

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	327	50,051	Fall OASIS
Capacity	78%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	1.0%	1.2%	Report Card File
Transiency Rate	16.58%	22.72%	Report Card File
Economically Disadvantaged	132	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-5.3%	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-2006
O'Malley School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
27	100%	44%	0	81%

SCHOOL BUSINESS PARTNERSHIPS
Sam's Club Anchorage Fire Department (O'Malley Station)

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
245	5	27	4	15	31	327
74.92%	1.53%	8.26%	1.22%	4.59%	9.48%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
177	167	94.4%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

O'Malley Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	177	176	99.4%	Yes	166	152	91.6%	63.3%	Yes	148	89.2%	48.7%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	136	135	99.3%	Yes	130	121	93.1%	62.3%	Yes	118	90.8%	47.5%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	38	38	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.0% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

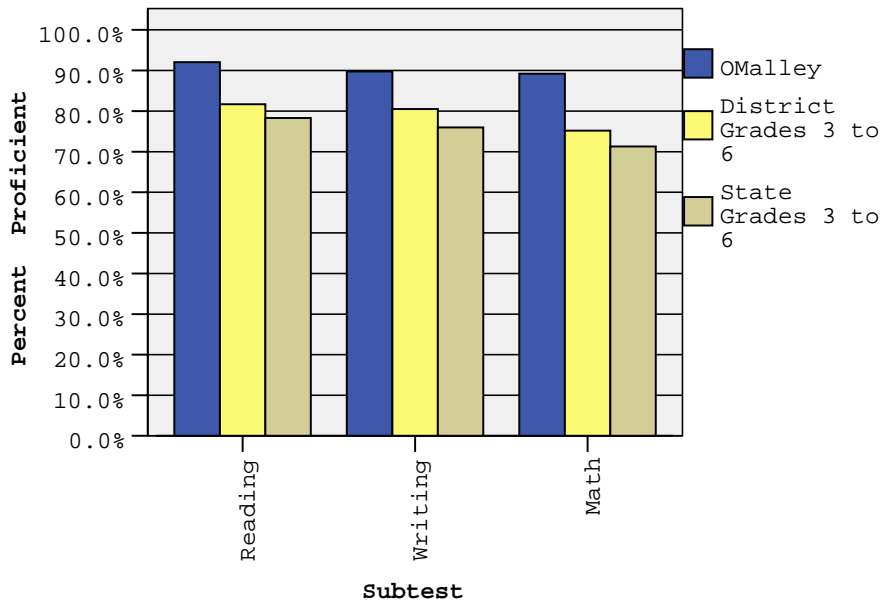
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

O'Malley Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	94.8%	92.0%	93.6%	89.8%	91.8%	89.2%
3 rd Grade	97.6%	82.0%	95.1%	82.0%	95.1%	86.0%
4 th Grade	95.5%	97.6%	97.7%	92.9%	95.5%	97.6%
5 th Grade	90.5%	92.7%	90.5%	87.8%	82.9%	85.4%
6 th Grade	95.6%	97.7%	91.1%	97.7%	93.3%	88.4%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

O'Malley SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	92.0%	8.0%	89.8%	10.2%	89.2%	10.8%
	African American	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	AK Native/ American Indian	76.9%	23.1%	76.9%	23.1%	69.2%	30.8%
	Asian	100.0%	0.0%	50.0%	50.0%	50.0%	50.0%
	Caucasian	93.3%	6.7%	92.6%	7.4%	91.1%	8.9%
	Hispanic	88.9%	11.1%	66.7%	33.3%	88.9%	11.1%
	Multi-Ethnic	93.3%	6.7%	93.3%	6.7%	93.3%	6.7%
LowIncome	Yes	77.8%	22.2%	88.9%	11.1%	83.3%	16.7%
	No	93.7%	6.3%	89.9%	10.1%	89.9%	10.1%
Disabled	Yes	76.3%	23.7%	73.7%	26.3%	73.7%	26.3%
	No	96.4%	3.6%	94.2%	5.8%	93.5%	6.5%
LEP	Yes	77.8%	22.2%	66.7%	33.3%	66.7%	33.3%
	No	92.8%	7.2%	91.0%	9.0%	90.4%	9.6%
Migrant	Yes	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	No	92.0%	8.0%	89.7%	10.3%	89.1%	10.9%
Gender	Female	93.8%	6.2%	92.8%	7.2%	91.8%	8.2%
	Male	89.9%	10.1%	86.1%	13.9%	86.1%	13.9%

Anchorage School District: Profile of Performance 2005-2006

O'Malley SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

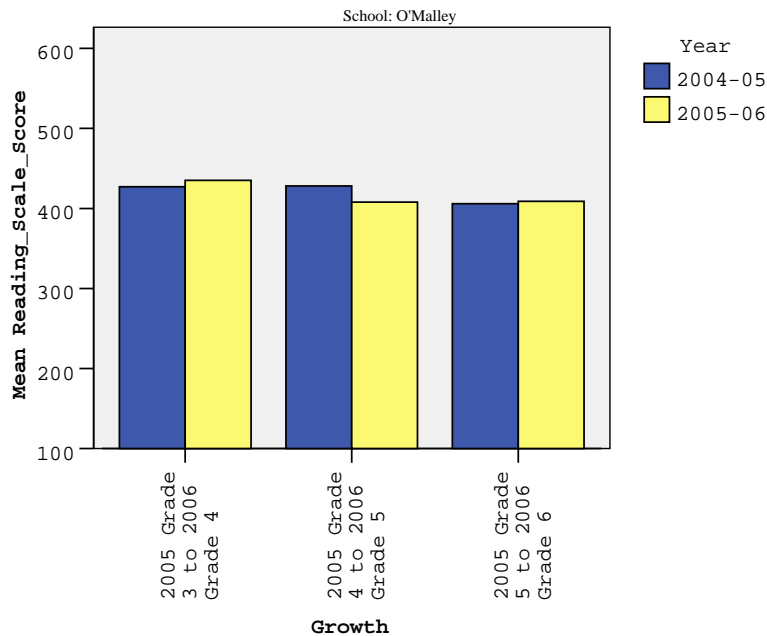
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	419.9	410.5	406.3	398.8	405.7	390.1
	African American	360.0	404.5	336.7	384.0	319.7	366.5
	AK Native/ American Indian	389.9	380.4	362.8	364.8	359.5	342.4
	Asian	382.5	405.0	389.0	328.0	312.5	320.0
	Caucasian	426.1	414.4	411.6	402.7	411.9	395.7
	Hispanic	373.3	374.8	377.4	356.0	367.7	372.1
	Multi-Ethnic	411.5	424.5	410.4	430.5	430.5	404.6
Low Income	Yes	384.9	358.4	348.9	354.7	339.9	344.0
	No	421.6	416.4	409.1	403.8	409.0	395.4
Disabled	Yes	365.9	356.0	361.1	347.4	362.6	344.1
	No	433.2	425.5	417.4	413.0	416.4	402.8
LEP	Yes	351.0	376.1	341.0	356.9	311.7	361.3
	No	421.2	412.4	407.4	401.1	407.4	391.7
Migrant	Yes	293.0	373.0	313.0	355.0	222.0	320.0
	No	420.7	410.7	406.8	399.1	406.8	390.5
Gender	Female	429.3	422.1	420.7	411.0	405.9	388.2
	Male	409.7	396.3	390.4	383.9	405.6	392.5

O'Malley SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	427.3	434.8	7.5	428.4	407.7	-20.7	406.2	409.0	2.8
	African American	.	.	.	477.9	436.1	-41.8	315.3	372.8	57.5
	AK Native/ American Indian	392.7	366.3	-26.4	410.5	378.4	-32.2	435.7	451.2	15.5
	Asian	.	.	.	382.8	404.9	22.1	.	.	.
	Caucasian	432.4	442.7	10.3	437.2	422.0	-15.2	406.1	405.7	-0.4
	Hispanic	333.9	326.1	-7.8	.	.	.	421.4	409.7	-11.7
	Multi-Ethnic	453.0	461.4	8.4	340.7	307.2	-33.5	.	.	.
LowIncome	Yes	380.8	359.9	-20.9	402.7	379.3	-23.4	288.0	379.4	91.4
	No	432.2	443.0	10.8	432.1	412.7	-19.4	411.8	411.9	0.1
Disabled	Yes	374.3	393.8	19.5	367.4	368.7	1.3	342.2	348.0	5.8
	No	439.7	445.2	5.5	440.9	417.1	-23.8	422.3	422.8	0.5
LEP	Yes	.	.	.	351.0	326.4	-24.7	371.7	424.2	52.5
	No	427.1	434.7	7.6	434.8	415.9	-18.9	407.7	408.3	0.7
Migrant	Yes	.	.	.	.	.	.	315.1	372.7	57.6
	No	426.9	435.1	8.2	428.3	407.8	-20.5	408.4	409.7	1.3
Gender	Female	436.0	440.4	4.4	432.7	412.2	-20.5	425.9	431.1	5.2
	Male	417.8	430.9	13.1	422.7	402.3	-20.4	365.0	363.4	-1.6

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

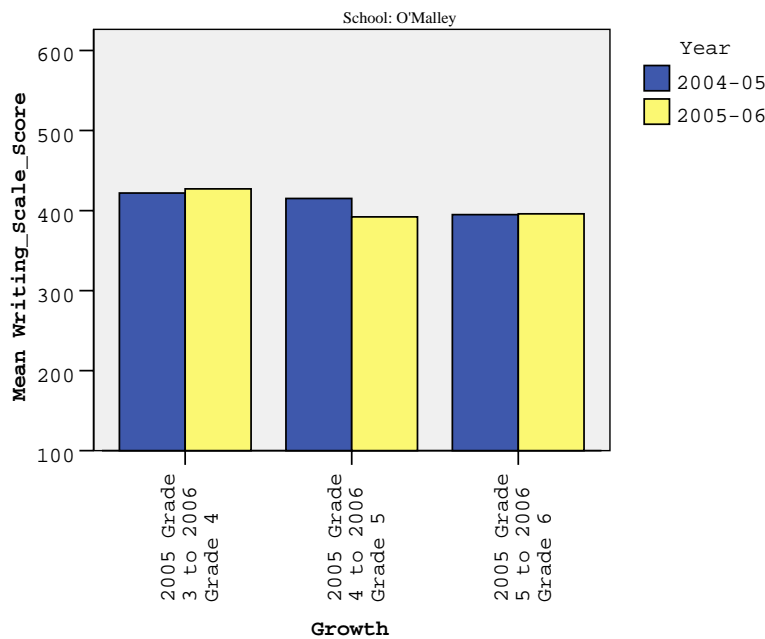


O'Malley SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	422.4	426.7	4.3	415.2	392.0	-23.2	395.1	395.7	0.6
	African American	.	.	.	430.3	412.8	-17.5	333.4	354.7	21.3
	AK Native/American Indian	342.0	381.4	39.4	329.7	360.7	31.0	443.9	407.1	-36.8
	Asian	.	.	.	388.7	328.3	-60.4	.	.	.
	Caucasian	426.2	431.0	4.8	430.1	409.7	-20.4	391.8	395.9	4.1
	Hispanic	340.3	276.8	-63.5	.	.	.	422.2	399.0	-23.2
	Multi-Ethnic	479.7	501.2	21.5	305.9	297.1	-8.8	.	.	.
LowIncome	Yes	341.7	358.3	16.7	364.0	360.4	-3.6	306.7	376.2	69.5
	No	430.1	433.7	3.6	422.8	396.9	-25.9	398.7	398.3	-0.3
Disabled	Yes	375.4	382.7	7.3	381.2	348.0	-33.2	352.1	341.7	-10.4
	No	432.9	437.1	4.2	421.3	401.8	-19.5	406.4	408.7	2.3
LEP	Yes	.	.	.	340.7	290.2	-50.5	382.9	415.1	32.2
	No	421.8	426.9	5.1	420.7	403.3	-17.4	395.0	395.4	0.4
Migrant	Yes	.	.	.	.	.	.	332.8	354.9	22.1
	No	422.3	426.8	4.5	415.4	391.7	-23.7	396.2	397.0	0.8
Gender	Female	427.7	440.2	12.5	426.9	388.1	-38.8	416.3	417.8	1.5
	Male	414.7	413.3	-1.3	401.0	396.4	-4.6	351.7	351.2	-0.5

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

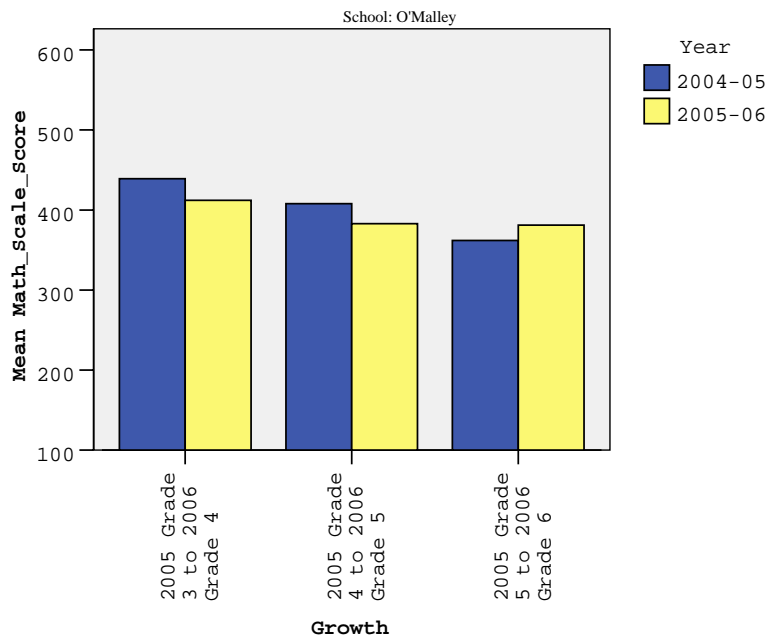


O'Malley SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	439.2	412.0	-27.2	408.1	382.7	-25.4	361.8	380.9	19.1
	African American	.	.	.	419.4	412.7	-6.7	287.2	320.0	32.8
	AK Native/American Indian	350.7	332.2	-18.5	326.9	353.1	26.2	404.3	381.8	-22.5
	Asian	.	.	.	313.0	320.4	7.4	.	.	.
	Caucasian	445.1	417.7	-27.4	425.8	403.9	-21.9	360.7	383.3	22.7
	Hispanic	361.4	338.7	-22.7	.	.	.	378.1	384.7	6.6
	Multi-Ethnic	483.9	455.1	-28.8	333.3	270.8	-62.5	.	.	.
LowIncome	Yes	343.0	335.4	-7.6	345.7	349.2	3.5	264.9	354.1	89.2
	No	449.8	419.9	-29.9	418.7	389.3	-29.4	368.0	384.4	16.4
Disabled	Yes	388.2	369.0	-19.2	387.1	347.7	-39.4	324.8	339.9	15.1
	No	451.3	421.8	-29.5	413.4	391.7	-21.7	372.2	391.0	18.8
LEP	Yes	.	.	.	311.9	278.1	-33.8	323.3	443.8	120.5
	No	438.7	412.3	-26.4	418.0	395.4	-22.7	363.7	378.2	14.5
Migrant	Yes	.	.	.	.	.	.	286.7	320.3	33.7
	No	439.4	411.7	-27.7	408.2	383.0	-25.2	364.1	382.7	18.6
Gender	Female	443.9	406.1	-37.8	402.3	365.8	-36.5	373.4	394.7	21.3
	Male	435.0	418.4	-16.7	414.7	404.2	-10.5	339.9	353.1	13.2

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

O'Malley Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	55.1%	34.6%	31.2%	36.9%	47.1%	47.1%	6.3%	12.0%	14.1%	1.7%	6.3%	7.7%	177	99.4%	98.1%	98.1%
	African American	*	20.7%	21.4%	*	51.1%	52.9%	*	18.9%	17.1%	*	9.4%	8.6%	*	100.0%	98.2%	98.5%
	AK Native/American Indian	38.5%	19.3%	12.4%	38.5%	49.7%	45.5%	23.1%	19.1%	25.7%	0.0%	11.9%	16.4%	13	100.0%	97.5%	97.7%
	Asian	*	24.7%	27.4%	*	49.6%	50.7%	*	16.3%	14.8%	*	9.4%	7.0%	*	100.0%	97.1%	97.5%
	Caucasian	56.3%	44.8%	41.6%	37.0%	44.3%	46.3%	5.2%	7.4%	8.2%	1.5%	3.5%	3.8%	136	99.3%	98.5%	98.3%
	Hispanic	33.3%	22.4%	22.4%	55.6%	51.8%	53.0%	11.1%	17.3%	17.3%	0.0%	8.5%	7.3%	9	100.0%	97.0%	97.2%
	Multi-Ethnic	73.3%	27.4%	28.2%	20.0%	50.5%	50.5%	0.0%	14.8%	13.9%	6.7%	7.4%	7.3%	15	100.0%	98.5%	98.7%
Low Income	Yes	22.2%	18.7%	17.4%	55.6%	51.0%	48.4%	16.7%	19.4%	21.3%	5.6%	11.0%	12.9%	18	100.0%	97.6%	97.9%
	No	58.9%	45.1%	41.4%	34.8%	44.5%	46.1%	5.1%	7.2%	8.6%	1.3%	3.3%	3.8%	159	99.4%	98.4%	98.2%
Disabled	Yes	26.3%	8.8%	8.1%	50.0%	36.7%	35.2%	18.4%	28.5%	29.9%	5.3%	26.1%	26.8%	38	100.0%	93.7%	94.0%
	No	63.0%	39.1%	34.9%	33.3%	48.9%	49.1%	2.9%	9.1%	11.4%	0.7%	2.9%	4.5%	139	99.3%	98.9%	98.8%
LEP	Yes	44.4%	15.1%	9.0%	33.3%	52.1%	43.7%	11.1%	20.5%	28.6%	11.1%	12.4%	18.7%	9	100.0%	96.7%	97.3%
	No	55.7%	38.3%	35.5%	37.1%	46.1%	47.8%	6.0%	10.4%	11.2%	1.2%	5.2%	5.6%	168	99.4%	98.3%	98.2%
Migrant	Yes	*	20.0%	13.0%	*	53.7%	44.6%	*	17.1%	25.2%	*	9.2%	17.2%	*	100.0%	99.4%	98.1%
	No	55.4%	35.1%	32.3%	36.6%	46.9%	47.3%	6.3%	11.8%	13.3%	1.7%	6.2%	7.1%	176	99.4%	98.0%	98.1%
Gender	Female	61.9%	39.3%	34.9%	32.0%	46.2%	47.0%	4.1%	10.0%	12.3%	2.1%	4.5%	5.8%	98	99.0%	98.5%	98.4%
	Male	46.8%	30.0%	27.5%	43.0%	47.9%	47.2%	8.9%	13.9%	15.7%	1.3%	8.1%	9.5%	79	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

O'Malley Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	48.9%	31.4%	27.4%	40.9%	49.1%	48.6%	9.7%	18.0%	21.9%	0.6%	1.6%	2.1%	177	99.4%	98.1%	98.1%
	African American	*	18.0%	18.8%	*	50.7%	52.0%	*	29.2%	27.3%	*	2.1%	1.9%	*	100.0%	98.2%	98.3%
	AK Native/ American Indian	38.5%	15.5%	10.5%	38.5%	52.5%	45.2%	23.1%	28.7%	39.6%	0.0%	3.2%	4.7%	13	100.0%	97.5%	97.9%
	Asian	*	25.7%	27.6%	*	49.8%	51.0%	*	21.9%	19.3%	*	2.6%	2.0%	*	100.0%	97.0%	97.5%
	Caucasian	48.9%	40.5%	36.3%	43.7%	47.1%	49.0%	6.7%	11.6%	13.7%	0.7%	0.8%	1.0%	136	99.3%	98.5%	98.2%
	Hispanic	33.3%	20.9%	20.2%	33.3%	52.7%	55.2%	33.3%	24.5%	23.1%	0.0%	1.8%	1.5%	9	100.0%	97.0%	97.2%
	Multi-Ethnic	73.3%	25.2%	25.6%	20.0%	51.2%	51.5%	6.7%	21.8%	21.0%	0.0%	1.9%	1.9%	15	100.0%	98.5%	98.6%
Low Income	Yes	16.7%	16.4%	15.3%	72.2%	52.2%	48.7%	11.1%	28.5%	32.4%	0.0%	2.9%	3.6%	18	100.0%	97.6%	98.0%
	No	52.5%	41.3%	36.5%	37.3%	47.0%	48.6%	9.5%	11.1%	13.9%	0.6%	0.7%	0.9%	159	99.4%	98.4%	98.1%
Disabled	Yes	23.7%	7.7%	6.4%	50.0%	40.2%	38.5%	23.7%	45.6%	47.9%	2.6%	6.5%	7.2%	38	100.0%	93.8%	94.2%
	No	55.8%	35.5%	30.9%	38.4%	50.6%	50.3%	5.8%	13.1%	17.6%	0.0%	0.7%	1.2%	139	99.3%	98.9%	98.7%
LEP	Yes	33.3%	14.9%	9.1%	33.3%	53.9%	45.1%	33.3%	28.3%	41.0%	0.0%	2.9%	4.8%	9	100.0%	96.6%	97.5%
	No	49.7%	34.6%	31.0%	41.3%	48.1%	49.3%	8.4%	16.0%	18.1%	0.6%	1.3%	1.5%	168	99.4%	98.3%	98.2%
Migrant	Yes	*	20.2%	12.2%	*	50.6%	43.4%	*	26.5%	39.8%	*	2.7%	4.5%	*	100.0%	99.4%	98.3%
	No	49.1%	31.8%	28.4%	40.6%	49.0%	49.0%	9.7%	17.7%	20.7%	0.6%	1.5%	1.9%	176	99.4%	98.0%	98.1%
Gender	Female	57.7%	37.8%	33.4%	35.1%	47.8%	47.9%	7.2%	13.5%	17.4%	0.0%	1.0%	1.3%	98	99.0%	98.4%	98.4%
	Male	38.0%	25.2%	21.7%	48.1%	50.3%	49.3%	12.7%	22.3%	26.2%	1.3%	2.2%	2.8%	79	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

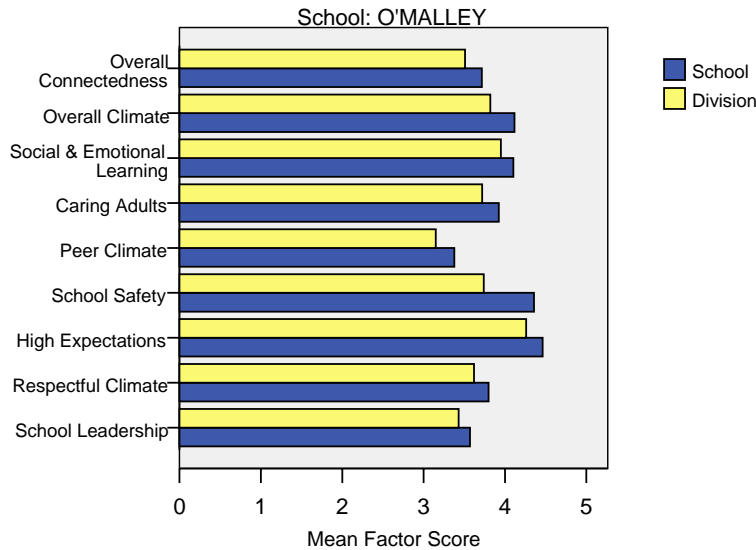
O'Malley Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	59.7%	38.3%	32.9%	29.5%	37.0%	38.4%	5.7%	13.1%	14.7%	5.1%	11.7%	14.0%	177	99.4%	98.4%	98.2%
	African American	*	19.2%	19.7%	*	39.8%	40.5%	*	18.2%	19.7%	*	22.9%	20.0%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	46.2%	24.5%	16.3%	23.1%	40.1%	37.1%	7.7%	17.2%	21.4%	23.1%	18.1%	25.2%	13	100.0%	97.4%	97.7%
	Asian	*	33.8%	35.2%	*	37.3%	39.0%	*	13.7%	13.5%	*	15.2%	12.4%	*	100.0%	98.6%	98.8%
	Caucasian	61.5%	47.7%	41.6%	29.6%	35.1%	38.5%	5.9%	10.3%	11.2%	3.0%	6.9%	8.6%	136	99.3%	98.5%	98.3%
	Hispanic	44.4%	27.2%	26.4%	44.4%	39.1%	40.9%	11.1%	19.3%	18.3%	0.0%	14.5%	14.4%	9	100.0%	99.0%	98.7%
	Multi-Ethnic	66.7%	31.5%	32.1%	26.7%	39.6%	39.6%	0.0%	13.9%	13.6%	6.7%	15.0%	14.7%	15	100.0%	98.7%	98.8%
Low Income	Yes	27.8%	23.2%	20.5%	55.6%	39.3%	38.6%	5.6%	18.1%	19.3%	11.1%	19.4%	21.6%	18	100.0%	98.1%	98.1%
	No	63.3%	48.3%	42.1%	26.6%	35.4%	38.3%	5.7%	9.7%	11.2%	4.4%	6.6%	8.4%	159	99.4%	98.6%	98.3%
Disabled	Yes	28.9%	12.7%	11.0%	44.7%	29.6%	28.7%	15.8%	22.4%	22.6%	10.5%	35.3%	37.7%	38	100.0%	93.7%	94.1%
	No	68.1%	42.7%	36.5%	25.4%	38.2%	40.0%	2.9%	11.4%	13.4%	3.6%	7.6%	10.1%	139	99.3%	99.3%	98.9%
LEP	Yes	55.6%	23.6%	14.7%	11.1%	38.5%	35.1%	0.0%	18.1%	22.4%	33.3%	19.8%	27.8%	9	100.0%	98.8%	98.3%
	No	59.9%	41.2%	36.5%	30.5%	36.7%	39.1%	6.0%	12.1%	13.1%	3.6%	10.1%	11.3%	168	99.4%	98.3%	98.2%
Migrant	Yes	*	25.7%	18.7%	*	38.4%	35.1%	*	17.6%	20.1%	*	18.4%	26.1%	*	100.0%	99.4%	98.1%
	No	60.0%	38.7%	33.8%	29.1%	36.9%	38.7%	5.7%	12.9%	14.3%	5.1%	11.4%	13.2%	176	99.4%	98.4%	98.2%
Gender	Female	59.8%	38.1%	33.0%	32.0%	37.8%	39.2%	2.1%	13.3%	14.8%	6.2%	10.9%	13.1%	98	99.0%	98.7%	98.5%
	Male	59.5%	38.5%	32.8%	26.6%	36.2%	37.7%	10.1%	12.9%	14.6%	3.8%	12.5%	14.9%	79	100.0%	98.1%	97.9%

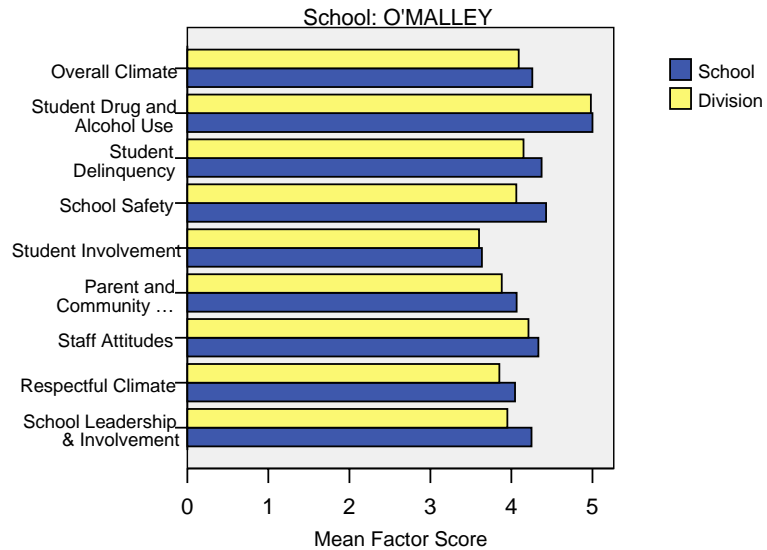
*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

O'Malley School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).