

Table 39

Ocean View School Overview

Statement of Program
Ocean View Elementary is a safe, positive, and caring community that is dedicated to high academic and behavioral standards. The staff works closely with parents and the community to provide a learning environment where students experience academic and interpersonal success through self-discipline and positive decision-making.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
80% of students at the end of the year will score as proficient or better on health curriculum based assessment, increasing proficient level of third to sixth grade from 75% to 80%. Our goal is to see if students are becoming more proficient on curriculum-based activities. If their scores increase, then the Standards Based Assessment scores should increase as well if they are aligned.	Partially Attained
Kelso's Choice / Positive Discipline. Once the positive discipline plan is in place, there will be a 10% decrease in students serving detention and/or office referrals. Office referrals will decline.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$2,424,940
2005-2006 Revised Budgeted Amount	\$2,477,733
2006-2007 Proposed Budget	\$2,528,105
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	539	50,051	Fall OASIS
Capacity	96%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.2%	1.2%	Report Card File
Transiency Rate	18.27%	22.72%	Report Card File
Economically Disadvantaged	41	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	70	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-5.4%	0.3%	Report Card File

Ocean View School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	44%	0	74%

SCHOOL BUSINESS PARTNERSHIPS
Anchorage Sand and Gravel Carrs Huffman

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
367 68.09%	28 5.19%	70 12.99%	18 3.34%	27 5.01%	29 5.38%	539 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
327	302	92.4%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Ocean View Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Does Not Meet AYP
Level 2**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	327	326	99.7%	Yes	301	253	84.1%	65.4%	Yes	241	80.1%	51%	Yes
African American	16	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	42	42	100%	Yes	36	28	77.8%	53.9%	Yes	26	72.2%	38.4%	Yes
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	229	229	100%	Yes	217	189	87.1%	64.3%	Yes	182	83.9%	49.8%	Yes
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	86	85	98.8%	Yes	71	48	67.6%	59%	Yes	41	57.7%	43.9%	Yes
Disabled	47	47	100%	Yes	43	14	32.6%	55.4%	No	17	39.5%	40.1%	Yes-SH
LEP	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.3% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

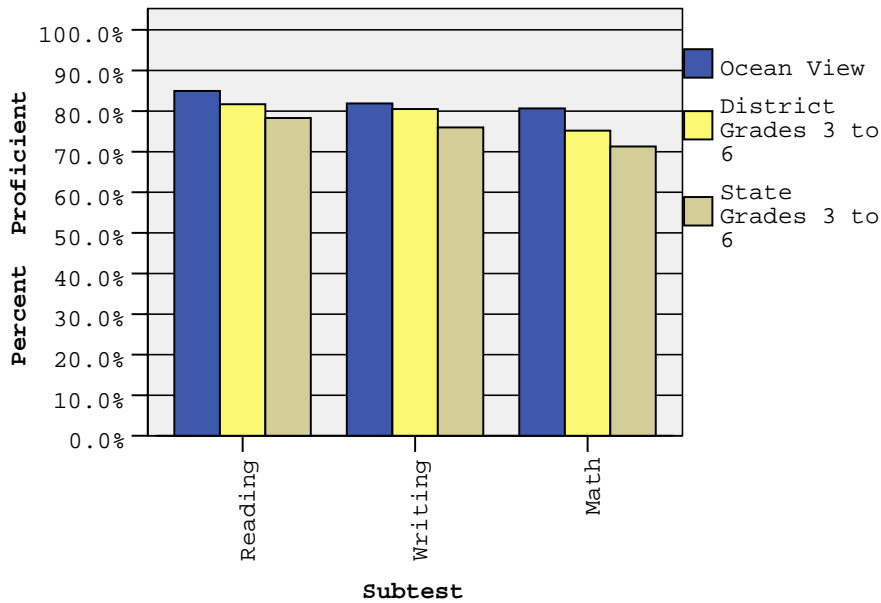
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Ocean View Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	83.7%	85.0%	77.7%	81.9%	73.6%	80.7%
3 rd Grade	80.7%	80.6%	73.9%	80.6%	75.0%	86.6%
4 th Grade	90.8%	77.1%	80.0%	75.9%	76.9%	71.1%
5 th Grade	86.0%	89.3%	78.5%	81.3%	78.7%	80.0%
6 th Grade	79.1%	91.1%	79.1%	88.1%	64.0%	85.1%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Ocean View SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	85.0%	15.0%	81.9%	18.1%	80.7%	19.3%
	African American	73.3%	26.7%	60.0%	40.0%	66.7%	33.3%
	AK Native/ American Indian	76.2%	23.8%	71.4%	28.6%	71.4%	28.6%
	Asian	100.0%	0.0%	100.0%	0.0%	88.9%	11.1%
	Caucasian	87.8%	12.2%	85.2%	14.8%	84.3%	15.7%
	Hispanic	80.0%	20.0%	80.0%	20.0%	80.0%	20.0%
	Multi-Ethnic	72.7%	27.3%	72.7%	27.3%	54.5%	45.5%
LowIncome	Yes	69.4%	30.6%	69.4%	30.6%	62.4%	37.6%
	No	90.5%	9.5%	86.3%	13.7%	87.1%	12.9%
Disabled	Yes	38.3%	61.7%	36.2%	63.8%	40.4%	59.6%
	No	92.8%	7.2%	89.6%	10.4%	87.5%	12.5%
LEP	Yes	65.0%	35.0%	60.0%	40.0%	50.0%	50.0%
	No	86.3%	13.7%	83.3%	16.7%	82.7%	17.3%
Migrant	Yes	83.3%	16.7%	91.7%	8.3%	75.0%	25.0%
	No	85.0%	15.0%	81.5%	18.5%	80.9%	19.1%
Gender	Female	93.8%	6.2%	91.0%	9.0%	84.1%	15.9%
	Male	77.9%	22.1%	74.6%	25.4%	77.9%	22.1%

Anchorage School District: Profile of Performance 2005-2006

Ocean View SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

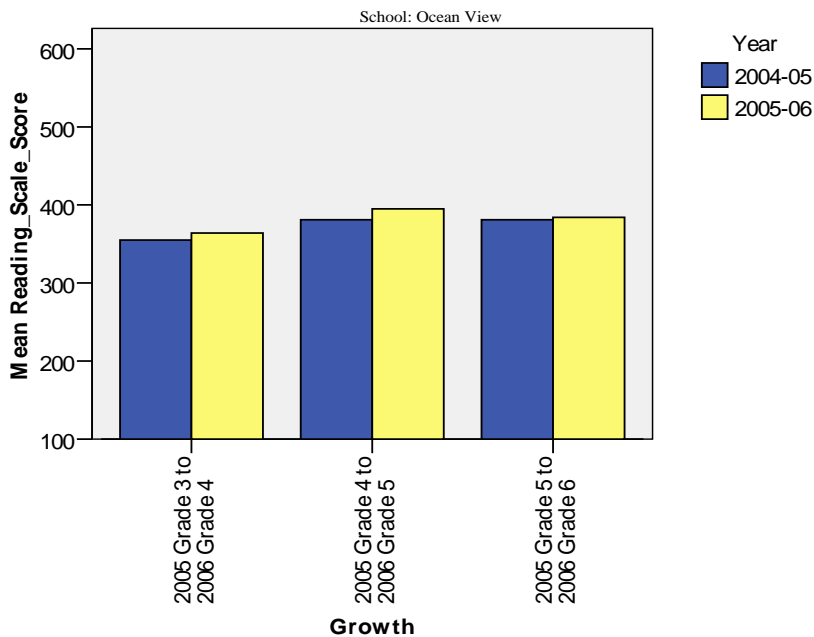
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	369.2	376.2	359.9	371.9	344.8	360.9
	African American	327.2	336.4	319.2	316.9	302.2	311.9
	AK Native/ American Indian	352.6	346.3	343.8	344.6	329.8	337.2
	Asian	366.2	405.1	380.0	422.8	374.1	374.4
	Caucasian	381.8	386.1	370.1	380.6	354.5	371.0
	Hispanic	332.1	361.8	330.0	360.2	302.1	347.4
	Multi-Ethnic	318.0	341.9	312.4	349.5	313.0	322.9
Low Income	Yes	343.0	339.3	336.3	340.1	317.5	320.9
	No	374.8	389.2	365.1	383.1	350.7	375.1
Disabled	Yes	309.7	290.1	307.3	287.3	286.7	293.7
	No	379.3	390.7	369.0	386.1	354.9	372.3
LEP	Yes	315.7	320.5	308.4	317.2	289.4	307.5
	No	373.4	379.9	364.0	375.4	349.1	364.4
Migrant	Yes	339.7	337.0	338.4	357.8	315.7	327.3
	No	370.0	377.7	360.5	372.4	345.6	362.2
Gender	Female	382.8	392.4	376.2	394.5	347.4	363.0
	Male	358.5	363.2	347.3	353.8	342.9	359.3

Ocean View SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	355.0	364.4	9.4	380.7	395.2	14.5	380.9	384.1	3.2
	African American	333.8	341.9	8.1	285.7	328.3	42.7	278.0	258.4	-19.7
	AK Native/American Indian	333.2	361.0	27.8	324.1	366.7	42.6	341.8	351.4	9.6
	Asian	443.3	427.8	-15.5	.	.	.	388.2	413.0	24.8
	Caucasian	365.7	374.2	8.5	398.9	406.1	7.2	395.3	394.8	-0.5
	Hispanic	283.7	283.3	-0.3	323.0	393.4	70.4	359.7	381.2	21.5
	Multi-Ethnic	309.1	283.7	-25.4	377.8	401.9	24.1	247.7	293.3	45.7
LowIncome	Yes	297.4	301.7	4.3	337.2	352.0	14.8	346.1	371.7	25.6
	No	373.9	384.1	10.2	395.3	411.8	16.5	392.4	387.7	-4.7
Disabled	Yes	298.0	286.4	-11.7	325.7	308.2	-17.5	291.9	266.1	-25.8
	No	367.8	381.9	14.1	385.7	407.3	21.7	387.0	397.4	10.4
LEP	Yes	306.2	292.0	-14.2	299.1	334.7	35.6	333.8	365.9	32.1
	No	360.3	370.8	10.5	386.4	397.7	11.3	384.2	385.0	0.8
Migrant	Yes	333.7	305.2	-28.5	332.9	407.1	74.2	348.3	356.8	8.5
	No	354.7	366.3	11.7	381.0	395.4	14.4	381.7	385.2	3.5
Gender	Female	372.1	375.7	3.6	390.8	415.9	25.1	387.7	394.3	6.7
	Male	341.4	353.7	12.3	370.2	375.0	4.8	376.1	376.7	0.6

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

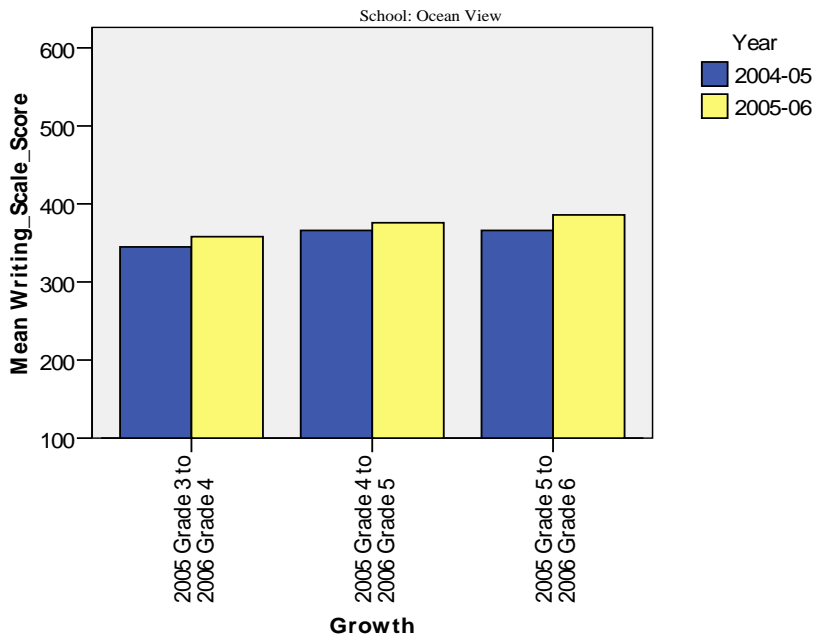


Ocean View SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	344.7	358.2	13.5	365.9	376.1	10.2	366.3	385.8	19.5
	African American	318.7	341.3	22.7	302.0	301.4	-0.6	247.7	242.2	-5.5
	AK Native/American Indian	322.1	364.7	42.6	321.8	348.4	26.6	330.7	346.8	16.2
	Asian	431.4	420.7	-10.7	.	.	.	424.1	442.7	18.6
	Caucasian	353.9	366.1	12.2	378.3	382.8	4.5	373.4	395.7	22.3
	Hispanic	305.0	276.4	-28.7	332.7	388.2	55.5	375.9	386.1	10.2
	Multi-Ethnic	302.8	315.9	13.1	371.7	390.3	18.7	266.0	322.4	56.4
LowIncome	Yes	305.2	322.0	16.8	320.1	343.7	23.6	333.8	359.9	26.1
	No	359.3	369.8	10.5	381.4	388.7	7.3	378.2	395.0	16.8
Disabled	Yes	311.7	292.2	-19.5	325.9	290.1	-35.8	264.3	235.8	-28.5
	No	352.7	373.3	20.7	370.0	387.4	17.4	374.7	402.2	27.5
LEP	Yes	301.1	288.7	-12.4	298.8	318.9	20.1	360.7	379.3	18.7
	No	350.4	364.7	14.3	370.2	379.0	8.8	367.1	385.7	18.6
Migrant	Yes	346.9	375.1	28.2	379.3	421.8	42.5	329.4	385.7	56.3
	No	345.0	358.4	13.4	365.7	375.2	9.5	367.9	386.1	18.2
Gender	Female	358.8	374.9	16.1	381.7	396.3	14.7	377.0	413.4	36.4
	Male	334.2	344.0	9.8	349.1	356.7	7.6	359.8	367.9	8.1

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

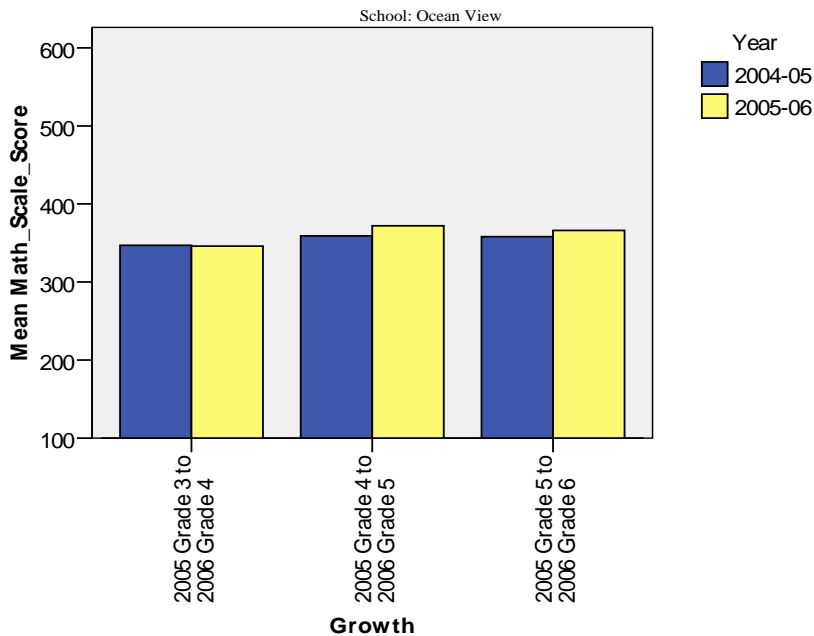


Ocean View SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	347.1	345.7	-1.4	358.8	371.9	13.1	357.7	366.3	8.7
	African American	318.4	334.7	16.3	289.2	295.0	5.8	256.1	247.7	-8.4
	AK Native/ American Indian	322.9	325.1	2.2	332.3	370.8	38.5	324.9	326.7	1.8
	Asian	402.0	394.4	-7.6	.	.	.	420.9	385.1	-35.8
	Caucasian	357.8	355.9	-1.9	372.7	378.3	5.7	366.0	378.4	12.4
	Hispanic	308.2	280.0	-28.2	295.1	387.7	92.6	335.8	356.9	21.1
	Multi-Ethnic	250.3	262.8	12.5	360.4	366.7	6.3	278.2	291.0	12.8
LowIncome	Yes	302.7	304.2	1.5	320.9	335.1	14.2	324.3	329.8	5.5
	No	361.7	359.3	-2.3	372.0	388.4	16.4	369.7	379.2	9.5
Disabled	Yes	310.1	283.7	-26.4	321.8	304.9	-16.9	258.7	260.3	1.7
	No	355.4	358.7	3.3	363.2	381.0	17.8	366.1	377.7	11.6
LEP	Yes	292.9	272.1	-20.8	269.3	322.8	53.5	335.4	352.7	17.3
	No	352.0	352.4	0.4	364.7	375.2	10.5	358.9	367.1	8.2
Migrant	Yes	352.8	384.9	32.1	314.7	337.3	22.7	316.0	327.4	11.4
	No	347.2	345.0	-2.2	360.1	372.7	12.6	359.8	367.9	8.1
Gender	Female	343.3	344.8	1.5	361.4	378.7	17.3	357.2	359.0	1.8
	Male	349.7	346.2	-3.5	357.9	366.1	8.2	358.3	370.8	12.5

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Ocean View Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	35.9%	34.6%	31.2%	49.1%	47.1%	47.1%	8.3%	12.0%	14.1%	6.7%	6.3%	7.7%	327	99.7%	98.1%	98.1%
	African American	26.7%	20.7%	21.4%	46.7%	51.1%	52.9%	6.7%	18.9%	17.1%	20.0%	9.4%	8.6%	16	93.8%	98.2%	98.5%
	AK Native/ American Indian	21.4%	19.3%	12.4%	54.8%	49.7%	45.5%	9.5%	19.1%	25.7%	14.3%	11.9%	16.4%	42	100.0%	97.5%	97.7%
	Asian	44.4%	24.7%	27.4%	55.6%	49.6%	50.7%	0.0%	16.3%	14.8%	0.0%	9.4%	7.0%	9	100.0%	97.1%	97.5%
	Caucasian	39.7%	44.8%	41.6%	48.0%	44.3%	46.3%	8.3%	7.4%	8.2%	3.9%	3.5%	3.8%	229	100.0%	98.5%	98.3%
	Hispanic	30.0%	22.4%	22.4%	50.0%	51.8%	53.0%	10.0%	17.3%	17.3%	10.0%	8.5%	7.3%	20	100.0%	97.0%	97.2%
	Multi-Ethnic	27.3%	27.4%	28.2%	45.5%	50.5%	50.5%	9.1%	14.8%	13.9%	18.2%	7.4%	7.3%	11	100.0%	98.5%	98.7%
Low Income	Yes	20.0%	18.7%	17.4%	49.4%	51.0%	48.4%	14.1%	19.4%	21.3%	16.5%	11.0%	12.9%	86	98.8%	97.6%	97.9%
	No	41.5%	45.1%	41.4%	49.0%	44.5%	46.1%	6.2%	7.2%	8.6%	3.3%	3.3%	3.8%	241	100.0%	98.4%	98.2%
Disabled	Yes	4.3%	8.8%	8.1%	34.0%	36.7%	35.2%	19.1%	28.5%	29.9%	42.6%	26.1%	26.8%	47	100.0%	93.7%	94.0%
	No	41.2%	39.1%	34.9%	51.6%	48.9%	49.1%	6.5%	9.1%	11.4%	0.7%	2.9%	4.5%	280	99.6%	98.9%	98.8%
LEP	Yes	10.0%	15.1%	9.0%	55.0%	52.1%	43.7%	20.0%	20.5%	28.6%	15.0%	12.4%	18.7%	20	100.0%	96.7%	97.3%
	No	37.6%	38.3%	35.5%	48.7%	46.1%	47.8%	7.5%	10.4%	11.2%	6.2%	5.2%	5.6%	307	99.7%	98.3%	98.2%
Migrant	Yes	16.7%	20.0%	13.0%	66.7%	53.7%	44.6%	8.3%	17.1%	25.2%	8.3%	9.2%	17.2%	12	100.0%	99.4%	98.1%
	No	36.6%	35.1%	32.3%	48.4%	46.9%	47.3%	8.3%	11.8%	13.3%	6.7%	6.2%	7.1%	315	99.7%	98.0%	98.1%
Gender	Female	42.1%	39.3%	34.9%	51.7%	46.2%	47.0%	2.8%	10.0%	12.3%	3.4%	4.5%	5.8%	146	99.3%	98.5%	98.4%
	Male	30.9%	30.0%	27.5%	47.0%	47.9%	47.2%	12.7%	13.9%	15.7%	9.4%	8.1%	9.5%	181	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Ocean View Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	34.7%	31.4%	27.4%	47.2%	49.1%	48.6%	16.9%	18.0%	21.9%	1.2%	1.6%	2.1%	327	99.7%	98.1%	98.1%
	African American	6.7%	18.0%	18.8%	53.3%	50.7%	52.0%	33.3%	29.2%	27.3%	6.7%	2.1%	1.9%	16	93.8%	98.2%	98.3%
	AK Native/ American Indian	21.4%	15.5%	10.5%	50.0%	52.5%	45.2%	23.8%	28.7%	39.6%	4.8%	3.2%	4.7%	42	100.0%	97.5%	97.9%
	Asian	77.8%	25.7%	27.6%	22.2%	49.8%	51.0%	0.0%	21.9%	19.3%	0.0%	2.6%	2.0%	9	100.0%	97.0%	97.5%
	Caucasian	37.6%	40.5%	36.3%	47.6%	47.1%	49.0%	14.4%	11.6%	13.7%	0.4%	0.8%	1.0%	229	100.0%	98.5%	98.2%
	Hispanic	30.0%	20.9%	20.2%	50.0%	52.7%	55.2%	20.0%	24.5%	23.1%	0.0%	1.8%	1.5%	20	100.0%	97.0%	97.2%
	Multi-Ethnic	36.4%	25.2%	25.6%	36.4%	51.2%	51.5%	27.3%	21.8%	21.0%	0.0%	1.9%	1.9%	11	100.0%	98.5%	98.6%
Low Income	Yes	21.2%	16.4%	15.3%	48.2%	52.2%	48.7%	27.1%	28.5%	32.4%	3.5%	2.9%	3.6%	86	98.8%	97.6%	98.0%
	No	39.4%	41.3%	36.5%	46.9%	47.0%	48.6%	13.3%	11.1%	13.9%	0.4%	0.7%	0.9%	241	100.0%	98.4%	98.1%
Disabled	Yes	2.1%	7.7%	6.4%	34.0%	40.2%	38.5%	55.3%	45.6%	47.9%	8.5%	6.5%	7.2%	47	100.0%	93.8%	94.2%
	No	40.1%	35.5%	30.9%	49.5%	50.6%	50.3%	10.4%	13.1%	17.6%	0.0%	0.7%	1.2%	280	99.6%	98.9%	98.7%
LEP	Yes	10.0%	14.9%	9.1%	50.0%	53.9%	45.1%	35.0%	28.3%	41.0%	5.0%	2.9%	4.8%	20	100.0%	96.6%	97.5%
	No	36.3%	34.6%	31.0%	47.1%	48.1%	49.3%	15.7%	16.0%	18.1%	1.0%	1.3%	1.5%	307	99.7%	98.3%	98.2%
Migrant	Yes	33.3%	20.2%	12.2%	58.3%	50.6%	43.4%	0.0%	26.5%	39.8%	8.3%	2.7%	4.5%	12	100.0%	99.4%	98.3%
	No	34.7%	31.8%	28.4%	46.8%	49.0%	49.0%	17.5%	17.7%	20.7%	1.0%	1.5%	1.9%	315	99.7%	98.0%	98.1%
Gender	Female	47.6%	37.8%	33.4%	43.4%	47.8%	47.9%	8.3%	13.5%	17.4%	0.7%	1.0%	1.3%	146	99.3%	98.4%	98.4%
	Male	24.3%	25.2%	21.7%	50.3%	50.3%	49.3%	23.8%	22.3%	26.2%	1.7%	2.2%	2.8%	181	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Ocean View Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	39.0%	38.3%	32.9%	41.7%	37.0%	38.4%	10.4%	13.1%	14.7%	8.9%	11.7%	14.0%	327	99.7%	98.4%	98.2%
	African American	0.0%	19.2%	19.7%	66.7%	39.8%	40.5%	20.0%	18.2%	19.7%	13.3%	22.9%	20.0%	16	93.8%	98.2%	98.5%
	AK Native/ American Indian	26.2%	24.5%	16.3%	45.2%	40.1%	37.1%	16.7%	17.2%	21.4%	11.9%	18.1%	25.2%	42	100.0%	97.4%	97.7%
	Asian	66.7%	33.8%	35.2%	22.2%	37.3%	39.0%	0.0%	13.7%	13.5%	11.1%	15.2%	12.4%	9	100.0%	98.6%	98.8%
	Caucasian	44.1%	47.7%	41.6%	40.2%	35.1%	38.5%	9.2%	10.3%	11.2%	6.6%	6.9%	8.6%	229	100.0%	98.5%	98.3%
	Hispanic	30.0%	27.2%	26.4%	50.0%	39.1%	40.9%	5.0%	19.3%	18.3%	15.0%	14.5%	14.4%	20	100.0%	99.0%	98.7%
	Multi-Ethnic	27.3%	31.5%	32.1%	27.3%	39.6%	39.6%	18.2%	13.9%	13.6%	27.3%	15.0%	14.7%	11	100.0%	98.7%	98.8%
Low Income	Yes	16.5%	23.2%	20.5%	45.9%	39.3%	38.6%	22.4%	18.1%	19.3%	15.3%	19.4%	21.6%	86	98.8%	98.1%	98.1%
	No	46.9%	48.3%	42.1%	40.2%	35.4%	38.3%	6.2%	9.7%	11.2%	6.6%	6.6%	8.4%	241	100.0%	98.6%	98.3%
Disabled	Yes	10.6%	12.7%	11.0%	29.8%	29.6%	28.7%	27.7%	22.4%	22.6%	31.9%	35.3%	37.7%	47	100.0%	93.7%	94.1%
	No	43.7%	42.7%	36.5%	43.7%	38.2%	40.0%	7.5%	11.4%	13.4%	5.0%	7.6%	10.1%	280	99.6%	99.3%	98.9%
LEP	Yes	20.0%	23.6%	14.7%	30.0%	38.5%	35.1%	20.0%	18.1%	22.4%	30.0%	19.8%	27.8%	20	100.0%	98.8%	98.3%
	No	40.2%	41.2%	36.5%	42.5%	36.7%	39.1%	9.8%	12.1%	13.1%	7.5%	10.1%	11.3%	307	99.7%	98.3%	98.2%
Migrant	Yes	8.3%	25.7%	18.7%	66.7%	38.4%	35.1%	8.3%	17.6%	20.1%	16.7%	18.4%	26.1%	12	100.0%	99.4%	98.1%
	No	40.1%	38.7%	33.8%	40.8%	36.9%	38.7%	10.5%	12.9%	14.3%	8.6%	11.4%	13.2%	315	99.7%	98.4%	98.2%
Gender	Female	40.7%	38.1%	33.0%	43.4%	37.8%	39.2%	6.2%	13.3%	14.8%	9.7%	10.9%	13.1%	146	99.3%	98.7%	98.5%
	Male	37.6%	38.5%	32.8%	40.3%	36.2%	37.7%	13.8%	12.9%	14.6%	8.3%	12.5%	14.9%	181	100.0%	98.1%	97.9%

Anchorage School District: Profile of Performance 2005-2006

Ocean View TerraNova 5th grade

Percent in each quartile

Reading	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	37.0%	30.4%	28.8%	26.8%	21.9%	24.5%	12.3%	18.3%
2004-2005	32.3%	29.2%	28.1%	27.6%	24.0%	24.5%	15.6%	18.7%
2003-2004	38.1%	30.6%	21.4%	26.9%	20.2%	24.2%	20.2%	18.3%
2002-2003	42.4%	29.1%	32.9%	26.6%	17.6%	23.8%	7.1%	20.5%
2001-2002	39.0%	30.3%	34.1%	26.0%	19.5%	24.6%	7.3%	19.0%

Above Average

Average

Below Average

Language	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	37.0%	34.0%	24.7%	26.5%	27.4%	22.0%	11.0%	17.5%
2004-2005	36.5%	32.1%	33.3%	28.3%	16.7%	21.2%	13.5%	18.4%
2003-2004	35.7%	34.1%	27.4%	26.5%	19.0%	21.7%	17.9%	17.7%
2002-2003	51.8%	32.8%	25.9%	26.5%	16.5%	20.9%	5.9%	19.8%
2001-2002	45.1%	32.3%	34.1%	26.4%	11.0%	22.9%	9.8%	18.4%

Above Average

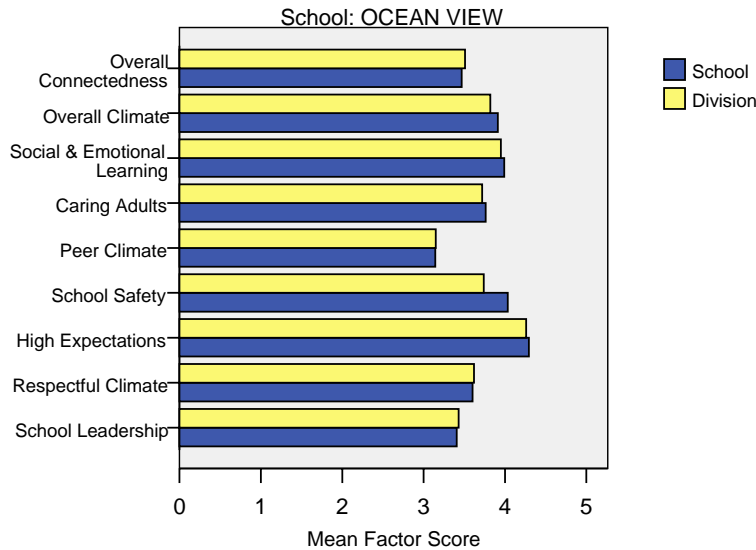
Average

Below Average

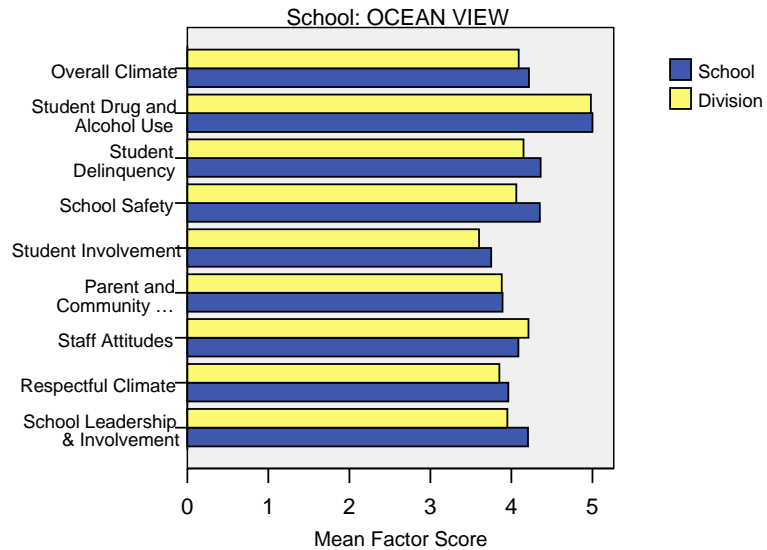
Math	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	41.1%	28.4%	24.7%	31.9%	23.3%	22.3%	11.0%	17.5%
2004-2005	31.3%	26.9%	38.5%	31.1%	17.7%	22.9%	12.5%	19.1%
2003-2004	32.1%	28.3%	29.8%	29.3%	20.2%	22.6%	17.9%	19.8%
2002-2003	41.2%	24.7%	35.3%	30.6%	20.0%	22.6%	3.5%	22.1%
2001-2002	28.9%	24.1%	39.8%	30.1%	27.7%	24.8%	3.6%	20.9%

Ocean View School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).