

Table 42

Ptarmigan School Overview

Statement of Program

Ptarmigan Elementary School provides a complete K-6 program of instruction. The school staff includes resource teachers and tutors, a speech therapist, a nurse and teachers for physical education, music and art. Ptarmigan is dedicated to offering students a well-rounded education. There is an ongoing emphasis on academic achievement with a focus on mastery of the basic skills. Teacher collaboration, staff development, before and after school tutoring and analysis of assessment data are measures taken to develop curriculum and instructional practices that will ensure success of students. Ptarmigan has made significant gains in all academic areas and will continue its commitment to providing a quality education for all students.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Create a safe and nurturing environment where all students, staff and parents, are valued as contributors to the education of our students.	Attained
Students will show growth in the area of reading and writing on formal and informal assessments (5%).	Attained
Students will show growth in math on formal and informal assessments. (5%).	Partially Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,871,243
2005-2006 Revised Budgeted Amount	\$2,013,026
2006-2007 Proposed Budget	\$2,203,720

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	402	50,051	Fall OASIS
Capacity	71%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	23.98%	22.72%	Report Card File
Economically Disadvantaged	304	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	7	5,032	Report Card File
Students Taking an Alternate Assessment	2	264	SMS
Change in Enrollment	-2.5%	0.3%	Report Card File

Ptarmigan School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
29	100%	28%	0	91%

SCHOOL BUSINESS PARTNERSHIPS
Royal Roller Rink

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
110 27.36%	59 14.68%	98 24.38%	31 7.71%	53 13.18%	51 12.69%	402 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
206	187	90.8%

From participation file (3-10 graders)

Anchorage School District
2005-2006 Adequate Yearly Progress

Ptarmigan Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Does Not Meet AYP
Level 2

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	206	206	100%	Yes	187	127	67.9%	63.8%	Yes	120	64.2%	49.2%	Yes
African American	25	25	100%	Yes	25	15	60%	50.4%	Yes	14	56%	34.6%	Yes
AkNa & Amln	51	51	100%	Yes	47	24	51.1%	56.1%	No	21	44.7%	40.8%	Yes
Asian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	61	61	100%	Yes	51	42	82.4%	56.7%	Yes	39	76.5%	41.5%	Yes
Hispanic	26	26	100%	Yes	25	15	60%	50.4%	Yes	15	60%	34.6%	Yes
Multi-Ethnic	27	27	100%	Yes	24	18	75%	50%	Yes	19	79.2%	34.1%	Yes
Low Income	148	148	100%	Yes	135	84	62.2%	62.4%	Yes-SH	82	60.7%	47.7%	Yes
Disabled	35	35	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	46	46	100%	Yes	43	33	76.7%	55.4%	Yes	31	72.1%	40.1%	Yes

Attendance Rate: 92.7% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

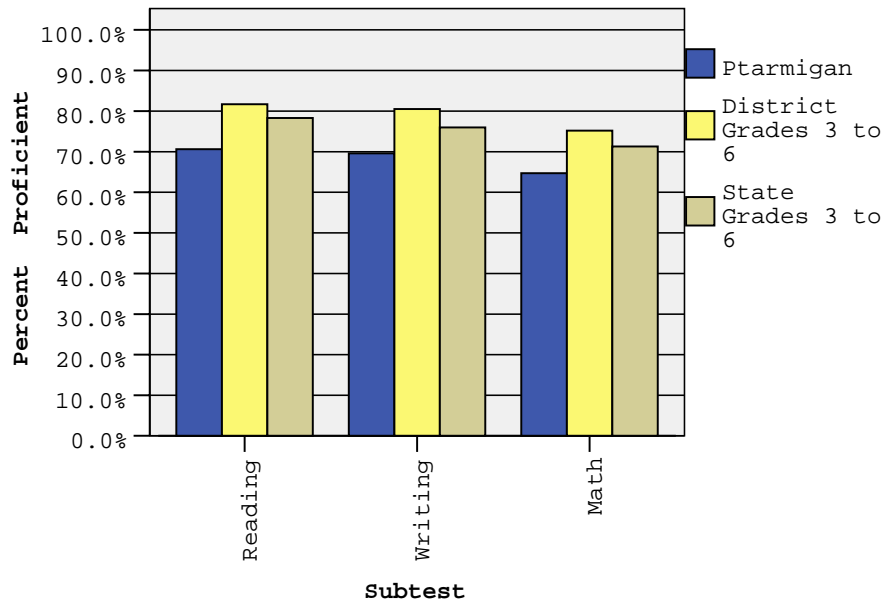
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Ptarmigan Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	72.4%	70.6%	65.7%	69.6%	63.3%	64.7%
3 rd Grade	79.2%	72.5%	81.1%	62.7%	79.2%	66.7%
4 th Grade	69.6%	78.2%	60.0%	87.3%	64.3%	76.4%
5 th Grade	71.4%	72.9%	61.2%	70.8%	55.1%	64.6%
6 th Grade	69.5%	58.0%	61.0%	56.0%	55.0%	50.0%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006
Ptarmigan SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	70.6%	29.4%	69.6%	30.4%	64.7%	35.3%
	African American	62.5%	37.5%	54.2%	45.8%	54.2%	45.8%
	AK Native/ American Indian	52.9%	47.1%	52.9%	47.1%	47.1%	52.9%
	Asian	87.5%	12.5%	93.8%	6.3%	81.3%	18.8%
	Caucasian	86.7%	13.3%	80.0%	20.0%	75.0%	25.0%
	Hispanic	57.7%	42.3%	65.4%	34.6%	57.7%	42.3%
	Multi-Ethnic	77.8%	22.2%	81.5%	18.5%	81.5%	18.5%
LowIncome	Yes	64.4%	35.6%	64.4%	35.6%	61.6%	38.4%
	No	86.2%	13.8%	82.8%	17.2%	72.4%	27.6%
Disabled	Yes	21.2%	78.8%	27.3%	72.7%	21.2%	78.8%
	No	80.1%	19.9%	77.8%	22.2%	73.1%	26.9%
LEP	Yes	76.1%	23.9%	80.4%	19.6%	71.7%	28.3%
	No	69.0%	31.0%	66.5%	33.5%	62.7%	37.3%
Migrant	Yes	50.0%	50.0%	60.0%	40.0%	50.0%	50.0%
	No	71.6%	28.4%	70.1%	29.9%	65.5%	34.5%
Gender	Female	74.2%	25.8%	74.2%	25.8%	66.0%	34.0%
	Male	67.3%	32.7%	65.4%	34.6%	63.6%	36.4%

Anchorage School District: Profile of Performance 2005-2006

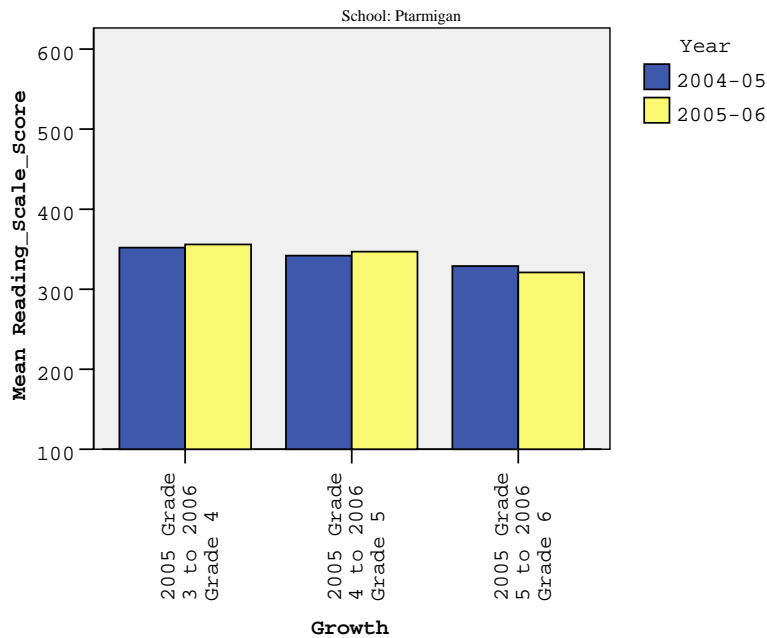
Ptarmigan SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	339.2	343.0	335.0	340.2	332.2	332.6
	African American	329.1	311.9	326.0	316.0	309.6	300.8
	AK Native/ American Indian	318.3	312.0	313.8	305.8	311.7	305.0
	Asian	342.3	356.4	329.5	374.6	356.3	350.8
	Caucasian	359.7	376.6	351.6	365.9	352.9	358.5
	Hispanic	329.3	319.8	330.5	322.0	320.0	312.3
	Multi-Ethnic	360.7	369.0	363.8	366.7	370.9	364.0
Low Income	Yes	323.2	335.1	320.7	328.6	318.6	325.5
	No	360.2	363.1	353.6	369.2	349.9	350.4
Disabled	Yes	277.2	266.0	277.1	265.5	276.9	265.9
	No	356.3	357.9	351.1	354.6	347.5	345.5
LEP	Yes	314.1	346.3	318.3	352.8	325.4	343.1
	No	345.0	342.1	339.0	336.5	333.9	329.5
Migrant	Yes	292.4	315.1	305.2	311.1	288.3	328.1
	No	341.5	344.5	336.5	341.7	334.4	332.8
Gender	Female	356.6	350.8	355.0	352.7	340.7	334.5
	Male	325.7	336.0	319.4	328.8	325.7	330.8

Ptarmigan SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	352.3	355.8	3.5	342.4	346.7	4.3	329.2	321.0	-8.2
	African American	365.7	336.2	-29.5	307.9	296.1	-11.8	298.3	289.8	-8.5
	AK Native/ American Indian	304.7	318.3	13.7	340.0	345.9	5.9	299.7	298.2	-1.5
	Asian	398.1	391.7	-6.4	418.8	358.9	-59.9	337.7	323.3	-14.4
	Caucasian	362.4	371.7	9.3	359.2	376.0	16.8	370.1	366.7	-3.4
	Hispanic	343.9	342.1	-1.8	309.3	312.8	3.5	317.4	293.7	-23.7
	Multi-Ethnic	361.0	374.4	13.4	380.7	409.2	28.5	412.9	391.1	-21.8
LowIncome	Yes	342.8	348.9	6.1	332.7	339.3	6.7	322.0	315.4	-6.6
	No	368.2	372.0	3.8	364.1	366.7	2.6	355.8	348.9	-6.9
Disabled	Yes	281.3	289.8	8.5	274.4	267.7	-6.7	247.2	238.0	-9.2
	No	365.7	368.2	2.5	353.9	359.1	5.2	361.3	350.8	-10.5
LEP	Yes	354.7	361.3	6.7	343.0	349.4	6.4	330.7	308.2	-22.5
	No	351.1	354.7	3.6	341.8	346.9	5.1	328.7	325.3	-3.3
Migrant	Yes	296.4	284.7	-11.7	309.2	320.0	10.8	324.1	305.7	-18.4
	No	353.9	359.1	5.2	345.3	348.8	3.5	329.4	321.7	-7.7
Gender	Female	366.0	374.4	8.4	358.7	352.2	-6.5	314.9	303.1	-11.8
	Male	330.8	327.9	-2.9	331.7	345.3	13.7	339.0	335.4	-3.6

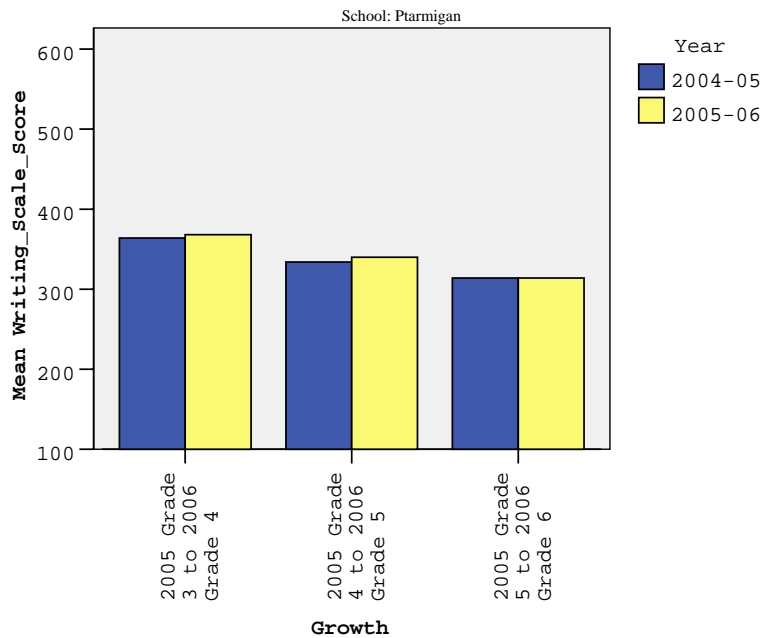
Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Ptarmigan SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	364.4	367.7	3.3	334.2	340.0	5.8	314.1	313.7	-0.4
	African American	375.9	380.1	4.2	282.3	273.8	-8.5	291.4	282.7	-8.7
	AK Native/ American Indian	320.0	339.4	19.4	312.7	328.2	15.5	291.9	279.1	-12.8
	Asian	415.8	412.9	-2.9	399.7	375.3	-24.4	308.0	353.4	45.4
	Caucasian	362.2	364.0	1.8	366.1	369.7	3.6	348.8	350.9	2.1
	Hispanic	349.3	346.8	-2.5	305.4	310.7	5.3	308.2	301.0	-7.2
	Multi-Ethnic	393.7	385.2	-8.5	367.9	392.1	24.2	374.3	378.8	4.5
LowIncome	Yes	352.7	355.3	2.7	319.0	324.4	5.4	303.7	306.2	2.5
	No	385.1	391.7	6.6	365.8	373.9	8.1	353.7	346.3	-7.3
Disabled	Yes	298.4	305.7	7.3	292.2	272.0	-20.2	231.1	233.7	2.6
	No	376.9	378.1	1.2	341.3	348.8	7.5	347.4	341.7	-5.7
LEP	Yes	368.0	369.4	1.4	321.7	343.2	21.5	314.9	327.1	12.2
	No	362.8	366.9	4.1	335.7	339.3	3.7	314.0	311.4	-2.6
Migrant	Yes	295.2	334.0	38.8	287.1	293.7	6.6	310.8	257.9	-52.9
	No	367.3	368.8	1.5	338.4	342.7	4.3	314.2	315.0	0.8
Gender	Female	379.7	383.2	3.5	334.9	356.1	21.2	303.3	300.8	-2.5
	Male	339.7	343.3	3.7	333.0	330.4	-2.6	322.7	323.2	0.5

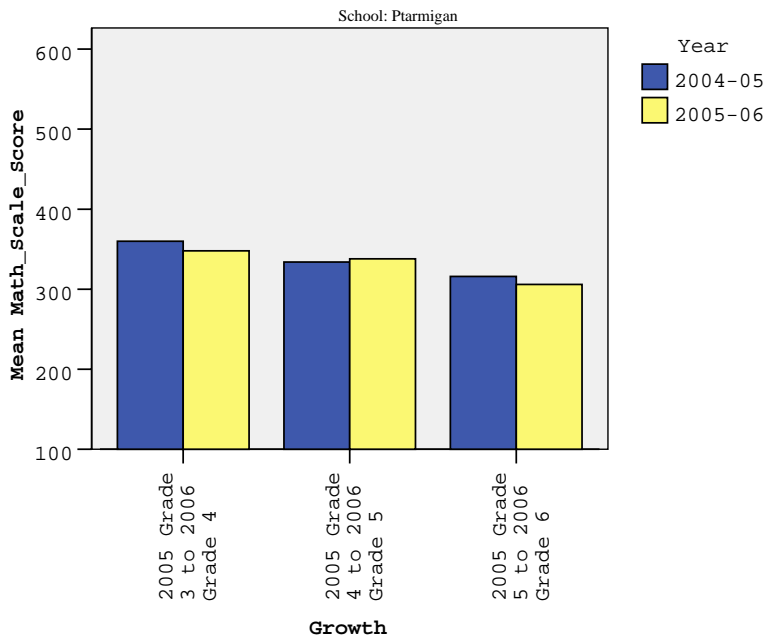
Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Ptarmigan SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	359.7	348.3	-11.4	334.0	338.4	4.4	315.7	306.2	-9.5
	African American	341.1	331.7	-9.4	276.8	278.9	2.1	290.7	276.3	-14.4
	AK Native/American Indian	319.4	328.7	9.3	316.7	315.0	-1.7	302.1	278.7	-23.4
	Asian	388.9	368.1	-20.8	374.3	361.8	-12.5	367.4	330.7	-36.7
	Caucasian	364.0	352.4	-11.7	366.7	360.2	-6.5	326.9	342.1	15.2
	Hispanic	364.8	339.9	-24.9	281.7	299.3	17.7	301.0	293.4	-7.6
	Multi-Ethnic	389.2	367.0	-22.2	406.1	425.7	19.6	378.8	358.9	-19.9
LowIncome	Yes	358.3	343.8	-14.5	312.4	322.7	10.3	309.2	301.0	-8.2
	No	363.7	358.2	-5.5	379.9	370.1	-9.8	343.3	327.8	-15.5
Disabled	Yes	299.7	295.3	-4.3	296.0	288.4	-7.6	244.7	229.2	-15.5
	No	371.1	357.7	-13.4	339.8	344.9	5.1	342.7	333.3	-9.3
LEP	Yes	374.4	359.7	-14.7	340.2	338.0	-2.2	339.1	314.7	-24.4
	No	353.9	344.1	-9.8	333.3	337.8	4.5	310.4	303.7	-6.7
Migrant	Yes	318.0	351.4	33.4	265.7	286.2	20.5	341.9	284.1	-57.8
	No	361.8	347.9	-13.9	338.7	341.3	2.7	315.0	307.4	-7.6
Gender	Female	366.2	355.0	-11.2	318.1	337.7	19.6	297.8	288.9	-8.9
	Male	350.3	337.8	-12.5	344.4	337.7	-6.7	328.2	319.0	-9.2

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Ptarmigan Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	19.1%	34.6%	31.2%	51.5%	47.1%	47.1%	18.1%	12.0%	14.1%	11.3%	6.3%	7.7%	206	100.0%	98.1%	98.1%
	African American	8.3%	20.7%	21.4%	54.2%	51.1%	52.9%	16.7%	18.9%	17.1%	20.8%	9.4%	8.6%	25	100.0%	98.2%	98.5%
	AK Native/ American Indian	5.9%	19.3%	12.4%	47.1%	49.7%	45.5%	27.5%	19.1%	25.7%	19.6%	11.9%	16.4%	51	100.0%	97.5%	97.7%
	Asian	18.8%	24.7%	27.4%	68.8%	49.6%	50.7%	6.3%	16.3%	14.8%	6.3%	9.4%	7.0%	16	100.0%	97.1%	97.5%
	Caucasian	31.7%	44.8%	41.6%	55.0%	44.3%	46.3%	11.7%	7.4%	8.2%	1.7%	3.5%	3.8%	61	100.0%	98.5%	98.3%
	Hispanic	15.4%	22.4%	22.4%	42.3%	51.8%	53.0%	26.9%	17.3%	17.3%	15.4%	8.5%	7.3%	26	100.0%	97.0%	97.2%
	Multi-Ethnic	29.6%	27.4%	28.2%	48.1%	50.5%	50.5%	14.8%	14.8%	13.9%	7.4%	7.4%	7.3%	27	100.0%	98.5%	98.7%
Low Income	Yes	17.8%	18.7%	17.4%	46.6%	51.0%	48.4%	20.5%	19.4%	21.3%	15.1%	11.0%	12.9%	148	100.0%	97.6%	97.9%
	No	22.4%	45.1%	41.4%	63.8%	44.5%	46.1%	12.1%	7.2%	8.6%	1.7%	3.3%	3.8%	58	100.0%	98.4%	98.2%
Disabled	Yes	0.0%	8.8%	8.1%	21.2%	36.7%	35.2%	30.3%	28.5%	29.9%	48.5%	26.1%	26.8%	35	100.0%	93.7%	94.0%
	No	22.8%	39.1%	34.9%	57.3%	48.9%	49.1%	15.8%	9.1%	11.4%	4.1%	2.9%	4.5%	171	100.0%	98.9%	98.8%
LEP	Yes	21.7%	15.1%	9.0%	54.3%	52.1%	43.7%	13.0%	20.5%	28.6%	10.9%	12.4%	18.7%	46	100.0%	96.7%	97.3%
	No	18.4%	38.3%	35.5%	50.6%	46.1%	47.8%	19.6%	10.4%	11.2%	11.4%	5.2%	5.6%	160	100.0%	98.3%	98.2%
Migrant	Yes	10.0%	20.0%	13.0%	40.0%	53.7%	44.6%	40.0%	17.1%	25.2%	10.0%	9.2%	17.2%	10	100.0%	99.4%	98.1%
	No	19.6%	35.1%	32.3%	52.1%	46.9%	47.3%	17.0%	11.8%	13.3%	11.3%	6.2%	7.1%	196	100.0%	98.0%	98.1%
Gender	Female	23.7%	39.3%	34.9%	50.5%	46.2%	47.0%	16.5%	10.0%	12.3%	9.3%	4.5%	5.8%	97	100.0%	98.5%	98.4%
	Male	15.0%	30.0%	27.5%	52.3%	47.9%	47.2%	19.6%	13.9%	15.7%	13.1%	8.1%	9.5%	109	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Ptarmigan Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	17.6%	31.4%	27.4%	52.0%	49.1%	48.6%	27.0%	18.0%	21.9%	3.4%	1.6%	2.1%	206	100.0%	98.1%	98.1%
	African American	20.8%	18.0%	18.8%	33.3%	50.7%	52.0%	33.3%	29.2%	27.3%	12.5%	2.1%	1.9%	25	100.0%	98.2%	98.3%
	AK Native/ American Indian	5.9%	15.5%	10.5%	47.1%	52.5%	45.2%	41.2%	28.7%	39.6%	5.9%	3.2%	4.7%	51	100.0%	97.5%	97.9%
	Asian	18.8%	25.7%	27.6%	75.0%	49.8%	51.0%	6.3%	21.9%	19.3%	0.0%	2.6%	2.0%	16	100.0%	97.0%	97.5%
	Caucasian	26.7%	40.5%	36.3%	53.3%	47.1%	49.0%	18.3%	11.6%	13.7%	1.7%	0.8%	1.0%	61	100.0%	98.5%	98.2%
	Hispanic	3.8%	20.9%	20.2%	61.5%	52.7%	55.2%	34.6%	24.5%	23.1%	0.0%	1.8%	1.5%	26	100.0%	97.0%	97.2%
	Multi-Ethnic	29.6%	25.2%	25.6%	51.9%	51.2%	51.5%	18.5%	21.8%	21.0%	0.0%	1.9%	1.9%	27	100.0%	98.5%	98.6%
Low Income	Yes	11.6%	16.4%	15.3%	52.7%	52.2%	48.7%	30.8%	28.5%	32.4%	4.8%	2.9%	3.6%	148	100.0%	97.6%	98.0%
	No	32.8%	41.3%	36.5%	50.0%	47.0%	48.6%	17.2%	11.1%	13.9%	0.0%	0.7%	0.9%	58	100.0%	98.4%	98.1%
Disabled	Yes	3.0%	7.7%	6.4%	24.2%	40.2%	38.5%	54.5%	45.6%	47.9%	18.2%	6.5%	7.2%	35	100.0%	93.8%	94.2%
	No	20.5%	35.5%	30.9%	57.3%	50.6%	50.3%	21.6%	13.1%	17.6%	0.6%	0.7%	1.2%	171	100.0%	98.9%	98.7%
LEP	Yes	10.9%	14.9%	9.1%	69.6%	53.9%	45.1%	19.6%	28.3%	41.0%	0.0%	2.9%	4.8%	46	100.0%	96.6%	97.5%
	No	19.6%	34.6%	31.0%	46.8%	48.1%	49.3%	29.1%	16.0%	18.1%	4.4%	1.3%	1.5%	160	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.2%	12.2%	60.0%	50.6%	43.4%	30.0%	26.5%	39.8%	10.0%	2.7%	4.5%	10	100.0%	99.4%	98.3%
	No	18.6%	31.8%	28.4%	51.5%	49.0%	49.0%	26.8%	17.7%	20.7%	3.1%	1.5%	1.9%	196	100.0%	98.0%	98.1%
Gender	Female	22.7%	37.8%	33.4%	51.5%	47.8%	47.9%	23.7%	13.5%	17.4%	2.1%	1.0%	1.3%	97	100.0%	98.4%	98.4%
	Male	13.1%	25.2%	21.7%	52.3%	50.3%	49.3%	29.9%	22.3%	26.2%	4.7%	2.2%	2.8%	109	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Ptarmigan Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	27.0%	38.3%	32.9%	37.7%	37.0%	38.4%	15.7%	13.1%	14.7%	19.6%	11.7%	14.0%	206	100.0%	98.4%	98.2%
	African American	8.3%	19.2%	19.7%	45.8%	39.8%	40.5%	12.5%	18.2%	19.7%	33.3%	22.9%	20.0%	25	100.0%	98.2%	98.5%
	AK Native/ American Indian	15.7%	24.5%	16.3%	31.4%	40.1%	37.1%	25.5%	17.2%	21.4%	27.5%	18.1%	25.2%	51	100.0%	97.4%	97.7%
	Asian	37.5%	33.8%	35.2%	43.8%	37.3%	39.0%	6.3%	13.7%	13.5%	12.5%	15.2%	12.4%	16	100.0%	98.6%	98.8%
	Caucasian	36.7%	47.7%	41.6%	38.3%	35.1%	38.5%	15.0%	10.3%	11.2%	10.0%	6.9%	8.6%	61	100.0%	98.5%	98.3%
	Hispanic	19.2%	27.2%	26.4%	38.5%	39.1%	40.9%	11.5%	19.3%	18.3%	30.8%	14.5%	14.4%	26	100.0%	99.0%	98.7%
	Multi-Ethnic	44.4%	31.5%	32.1%	37.0%	39.6%	39.6%	11.1%	13.9%	13.6%	7.4%	15.0%	14.7%	27	100.0%	98.7%	98.8%
Low Income	Yes	21.9%	23.2%	20.5%	39.7%	39.3%	38.6%	14.4%	18.1%	19.3%	24.0%	19.4%	21.6%	148	100.0%	98.1%	98.1%
	No	39.7%	48.3%	42.1%	32.8%	35.4%	38.3%	19.0%	9.7%	11.2%	8.6%	6.6%	8.4%	58	100.0%	98.6%	98.3%
Disabled	Yes	9.1%	12.7%	11.0%	12.1%	29.6%	28.7%	21.2%	22.4%	22.6%	57.6%	35.3%	37.7%	35	100.0%	93.7%	94.1%
	No	30.4%	42.7%	36.5%	42.7%	38.2%	40.0%	14.6%	11.4%	13.4%	12.3%	7.6%	10.1%	171	100.0%	99.3%	98.9%
LEP	Yes	30.4%	23.6%	14.7%	41.3%	38.5%	35.1%	10.9%	18.1%	22.4%	17.4%	19.8%	27.8%	46	100.0%	98.8%	98.3%
	No	25.9%	41.2%	36.5%	36.7%	36.7%	39.1%	17.1%	12.1%	13.1%	20.3%	10.1%	11.3%	160	100.0%	98.3%	98.2%
Migrant	Yes	20.0%	25.7%	18.7%	30.0%	38.4%	35.1%	30.0%	17.6%	20.1%	20.0%	18.4%	26.1%	10	100.0%	99.4%	98.1%
	No	27.3%	38.7%	33.8%	38.1%	36.9%	38.7%	14.9%	12.9%	14.3%	19.6%	11.4%	13.2%	196	100.0%	98.4%	98.2%
Gender	Female	27.8%	38.1%	33.0%	38.1%	37.8%	39.2%	15.5%	13.3%	14.8%	18.6%	10.9%	13.1%	97	100.0%	98.7%	98.5%
	Male	26.2%	38.5%	32.8%	37.4%	36.2%	37.7%	15.9%	12.9%	14.6%	20.6%	12.5%	14.9%	109	100.0%	98.1%	97.9%

Ptarmigan TerraNova 5th grade
 Percent in each quartile

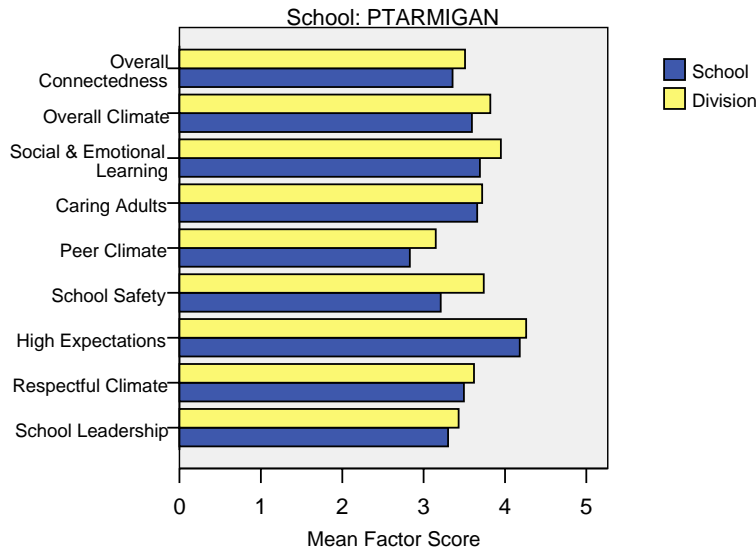
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	15.2%	30.4%	19.6%	26.8%	32.6%	24.5%	32.6%	18.3%
2004-2005	17.8%	29.2%	11.1%	27.6%	33.3%	24.5%	37.8%	18.7%
2003-2004	20.6%	30.6%	20.6%	26.9%	27.0%	24.2%	31.7%	18.3%
2002-2003	14.9%	29.1%	24.3%	26.6%	32.4%	23.8%	28.4%	20.5%
2001-2002	19.7%	30.3%	21.3%	26.0%	29.5%	24.6%	29.5%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	8.7%	34.0%	28.3%	26.5%	30.4%	22.0%	32.6%	17.5%
2004-2005	11.1%	32.1%	26.7%	28.3%	33.3%	21.2%	28.9%	18.4%
2003-2004	20.6%	34.1%	23.8%	26.5%	30.2%	21.7%	25.4%	17.7%
2002-2003	20.3%	32.8%	24.3%	26.5%	31.1%	20.9%	24.3%	19.8%
2001-2002	21.3%	32.3%	21.3%	26.4%	29.5%	22.9%	27.9%	18.4%

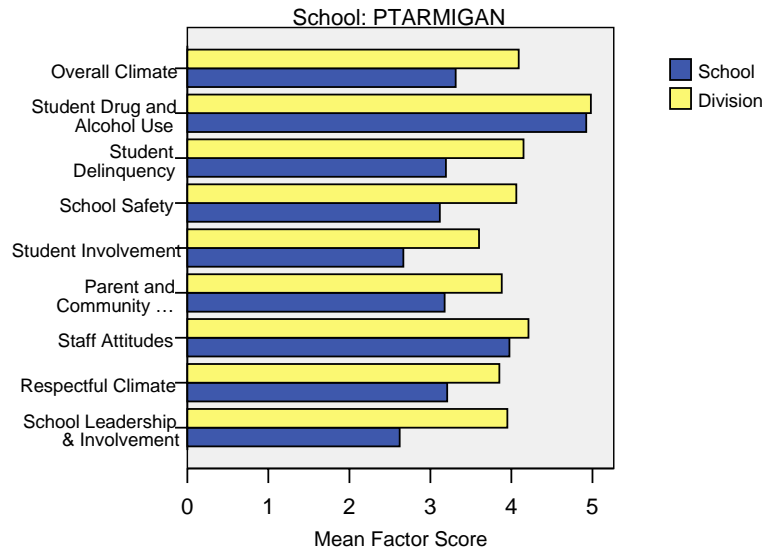
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	21.7%	28.4%	32.6%	31.9%	19.6%	22.3%	26.1%	17.5%
2004-2005	15.6%	26.9%	28.9%	31.1%	22.2%	22.9%	33.3%	19.1%
2003-2004	21.0%	28.3%	25.8%	29.3%	32.3%	22.6%	21.0%	19.8%
2002-2003	6.8%	24.7%	31.1%	30.6%	31.1%	22.6%	31.1%	22.1%
2001-2002	16.4%	24.1%	21.3%	30.1%	27.9%	24.8%	34.4%	20.9%

Ptarmigan School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).