

Table 43

Rabbit Creek School Overview

Statement of Program

Rabbit Creek Elementary School, located in south Anchorage, provides a complete K-6 program of instruction to its nearly 350 students. One of the two teachers at each of grades one, two and three are trained in Multi-Sensory Instruction, a method of teaching reading that is especially successful for many students. We also have three classrooms of Intensive Needs special education students housed in our building. These students are integrated into our regular program as appropriate. During the 2005-2006 school year parents and staff participated in several district boundary hearings. As a result, we will welcome approximately fifty new students to our school in the fall.

Rabbit Creek prides itself on the extent of parent involvement. Our large and active PTA provides many opportunities for parents to support our students and our school. We have a new computer lab and a variety of after-school activities, and have offered before and after-school tutoring for the past three years. The Rabbit Creek Community Association, housed at our school, runs our before and after-school child care program as well as an off-site preschool.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Students in grades 3-6 will improve 3% in language arts on the state Standards Based Assessment.	Partially Attained
Students in grades 3-6 will improve 2% in math on the state Standards Based Assessment.	Partially Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,746,947
2005-2006 Revised Budgeted Amount	\$1,679,484
2006-2007 Proposed Budget	\$1,783,667

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	345	50,051	Fall OASIS
Capacity	78%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.6%	1.2%	Report Card File
Transiency Rate	9.49%	22.72%	Report Card File
Economically Disadvantaged	53	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	40	5,032	Report Card File
Students Taking an Alternate Assessment	16	264	SMS
Change in Enrollment	-5.6%	0.3%	Report Card File

Rabbit Creek School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
24	100%	28%	0	85%

SCHOOL BUSINESS PARTNERSHIPS
McKinley Capital Management Securetrans Armored Car Service Currier Asphalt

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
236 68.41%	16 4.64%	45 13.04%	13 3.77%	16 4.64%	19 5.51%	345 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
206	196	95.1%

From participation file (3-10 graders)

Anchorage School District
2005-2006 Adequate Yearly Progress

Rabbit Creek Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	206	206	100%	Yes	196	170	86.7%	64%	Yes	167	85.2%	49.4%	Yes
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	32	32	100%	Yes	29	25	86.2%	51.9%	Yes	25	86.2%	36.2%	Yes
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	135	135	100%	Yes	128	114	89.1%	62.2%	Yes	112	87.5%	47.4%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	40	40	100%	Yes	34	26	76.5%	53.4%	Yes	26	76.5%	37.9%	Yes
Disabled	41	41	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.1% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

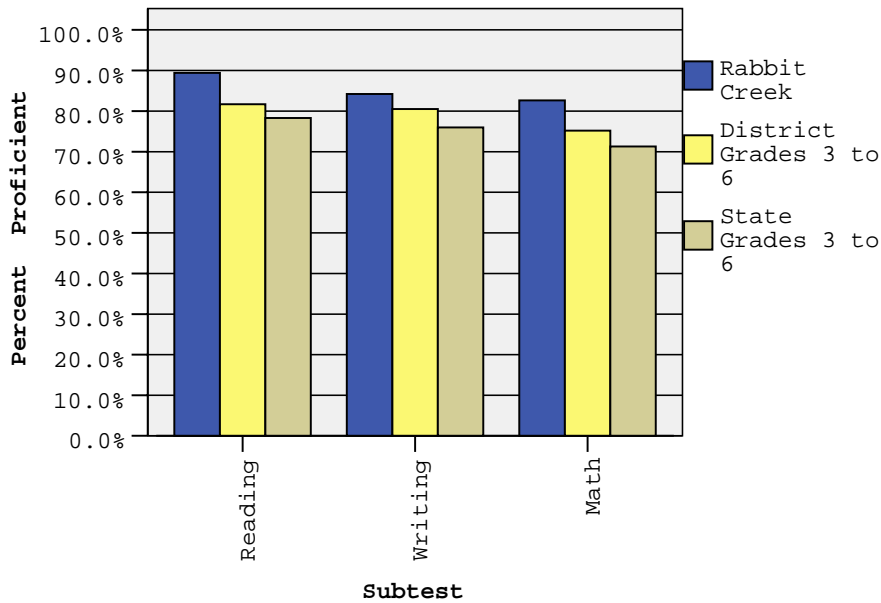
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Rabbit Creek Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	88.8%	89.4%	87.8%	84.2%	82.1%	82.6%
3 rd Grade	93.5%	91.7%	93.5%	87.5%	93.5%	91.7%
4 th Grade	90.0%	94.3%	88.0%	88.6%	82.0%	80.0%
5 th Grade	90.4%	93.9%	86.3%	87.8%	84.3%	81.6%
6 th Grade	84.4%	80.7%	85.9%	75.9%	75.0%	77.6%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006
Rabbit Creek SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	89.4%	10.6%	84.2%	15.8%	82.6%	17.4%
	African American	60.0%	40.0%	60.0%	40.0%	70.0%	30.0%
	AK Native/ American Indian	82.8%	17.2%	79.3%	20.7%	75.9%	24.1%
	Asian	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	Caucasian	93.7%	6.3%	88.3%	11.7%	85.9%	14.1%
	Hispanic	90.9%	9.1%	90.9%	9.1%	81.8%	18.2%
	Multi-Ethnic	71.4%	28.6%	42.9%	57.1%	57.1%	42.9%
LowIncome	Yes	81.3%	18.8%	68.8%	31.3%	65.6%	34.4%
	No	91.1%	8.9%	87.3%	12.7%	86.1%	13.9%
Disabled	Yes	60.0%	40.0%	60.0%	40.0%	48.0%	52.0%
	No	93.9%	6.1%	87.9%	12.1%	87.9%	12.1%
LEP	Yes	77.8%	22.2%	77.8%	22.2%	66.7%	33.3%
	No	90.0%	10.0%	84.5%	15.5%	83.4%	16.6%
Migrant	Yes	87.5%	12.5%	62.5%	37.5%	50.0%	50.0%
	No	89.5%	10.5%	85.2%	14.8%	84.1%	15.9%
Gender	Female	91.3%	8.7%	89.2%	10.8%	82.8%	17.2%
	Male	87.6%	12.4%	79.4%	20.6%	82.5%	17.5%

Anchorage School District: Profile of Performance 2005-2006

Rabbit Creek SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

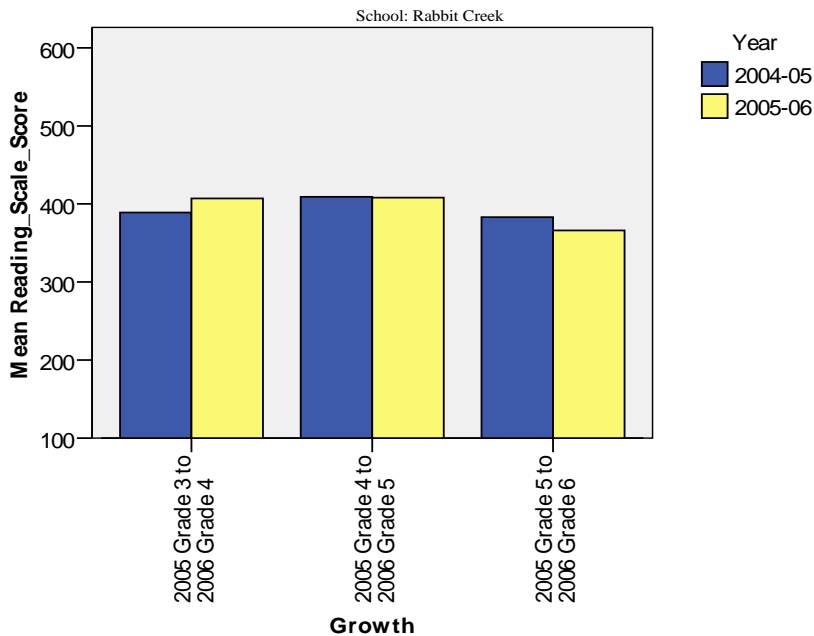
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	386.4	395.9	377.5	382.0	362.9	367.9
	African American	346.9	341.8	333.1	327.4	320.4	321.8
	AK Native/ American Indian	368.5	380.7	358.4	367.6	339.3	360.3
	Asian	351.8	426.0	382.5	411.6	358.3	386.4
	Caucasian	390.0	401.9	380.7	388.0	367.2	370.6
	Hispanic	465.9	434.1	443.2	433.5	436.4	426.5
	Multi-Ethnic	342.5	343.7	349.5	308.9	324.2	312.4
Low Income	Yes	345.4	358.8	356.4	346.5	337.4	336.3
	No	390.6	403.4	379.7	389.2	365.5	374.3
Disabled	Yes	300.0	317.4	304.7	313.2	286.7	305.2
	No	402.0	407.8	390.7	392.5	376.7	377.4
LEP	Yes	380.6	364.4	393.7	368.6	354.7	354.4
	No	386.7	397.4	376.9	382.7	363.2	368.6
Migrant	Yes	349.3	346.4	344.0	338.5	312.8	325.0
	No	387.6	398.0	378.6	383.9	364.5	369.8
Gender	Female	394.8	402.3	391.2	391.8	360.4	367.1
	Male	379.9	389.7	366.9	372.7	364.9	368.7

Rabbit Creek SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	389.0	407.4	18.4	408.7	408.2	-0.5	382.9	366.1	-16.8
	African American	278.8	242.9	-35.9	366.7	373.3	6.7	342.0	294.4	-47.7
	AK Native/ American Indian	394.2	422.0	27.8	412.6	423.2	10.6	388.8	372.4	-16.4
	Asian	397.3	363.8	-33.5	.	.	.	.	.	.
	Caucasian	384.7	411.2	26.5	406.9	403.1	-3.8	385.3	371.8	-13.5
	Hispanic	498.7	418.3	-80.4	482.0	489.4	7.4	430.7	416.2	-14.5
	Multi-Ethnic	365.1	436.7	71.6	337.8	351.9	14.1	378.7	346.3	-32.4
LowIncome	Yes	364.4	369.7	5.3	382.2	340.0	-42.2	346.1	325.7	-20.4
	No	394.9	415.1	20.2	413.3	416.8	3.5	389.4	372.7	-16.7
Disabled	Yes	297.0	329.4	32.4	324.7	346.2	21.5	309.9	281.1	-28.8
	No	405.8	419.9	14.1	416.7	415.3	-1.3	396.0	380.4	-15.7
LEP	Yes	397.2	364.0	-33.2	397.1	361.7	-35.4	394.8	406.9	12.1
	No	389.3	407.8	18.5	409.4	410.7	1.3	383.2	365.0	-18.2
Migrant	Yes	299.7	308.2	8.5	390.9	370.1	-20.8	358.3	324.8	-33.5
	No	391.7	410.3	18.7	409.0	409.4	0.4	384.7	369.2	-15.5
Gender	Female	410.1	408.7	-1.4	400.8	408.9	8.1	393.7	365.3	-28.4
	Male	375.4	405.7	30.3	418.2	406.0	-12.2	374.1	366.7	-7.4

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

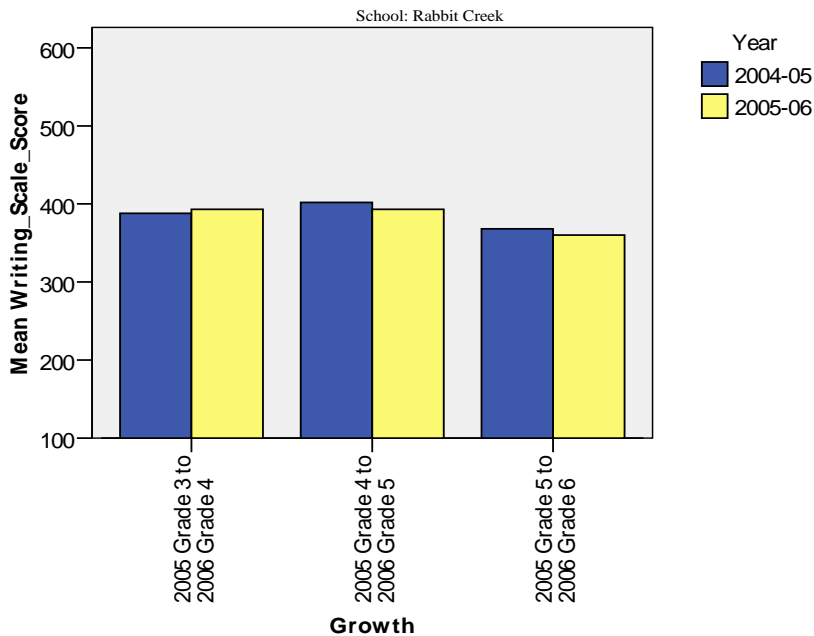


Rabbit Creek SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	387.7	393.2	5.5	401.9	393.1	-8.8	368.3	359.8	-8.5
	African American	264.7	239.3	-25.4	366.0	352.4	-13.7	301.7	306.2	4.5
	AK Native/American Indian	409.1	420.7	11.6	406.8	399.9	-6.9	382.2	361.3	-20.9
	Asian	408.4	412.7	4.3	.	.	.	.	.	.
	Caucasian	383.9	390.1	6.2	399.3	391.8	-7.5	372.4	367.7	-4.7
	Hispanic	446.0	465.4	19.4	476.7	460.2	-16.5	405.9	415.1	9.2
	Multi-Ethnic	422.8	384.9	-37.9	347.7	338.3	-9.3	365.0	314.4	-50.7
LowIncome	Yes	388.2	364.0	-24.2	343.1	337.7	-5.4	326.8	309.9	-16.9
	No	389.3	398.8	9.5	411.4	400.7	-10.7	374.2	368.0	-6.2
Disabled	Yes	307.7	288.2	-19.5	320.9	317.1	-3.8	303.3	301.8	-1.5
	No	402.7	411.3	8.7	410.0	402.4	-7.6	379.7	369.2	-10.5
LEP	Yes	408.1	412.7	4.6	378.8	357.9	-20.9	403.7	419.3	15.7
	No	388.4	392.7	4.3	403.2	395.0	-8.2	367.1	357.7	-9.4
Migrant	Yes	356.9	265.1	-91.8	367.3	380.8	13.5	317.4	317.7	0.3
	No	389.0	397.4	8.4	402.7	393.2	-9.5	371.9	363.1	-8.8
Gender	Female	411.8	408.9	-2.9	409.7	397.3	-12.4	372.0	361.4	-10.7
	Male	372.2	382.0	9.8	391.1	387.7	-3.4	364.8	358.9	-5.9

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

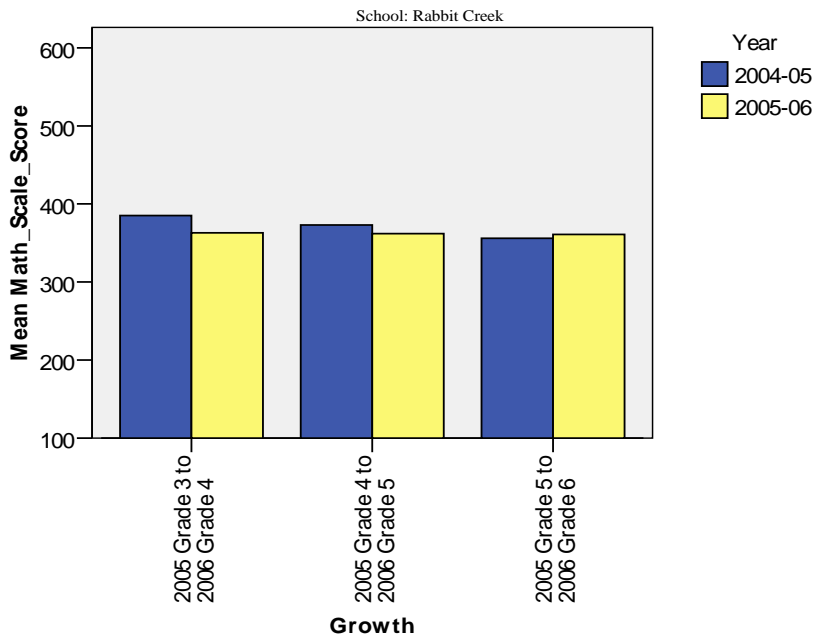


Rabbit Creek SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	385.0	363.4	-21.7	372.7	362.2	-10.5	355.9	361.1	5.2
	African American	274.8	197.9	-76.9	333.7	331.3	-2.3	316.0	352.4	36.4
	AK Native/ American Indian	424.2	384.0	-40.2	359.1	374.2	15.1	352.8	377.4	24.6
	Asian	376.3	344.8	-31.5	.	.	.	.	.	.
	Caucasian	374.7	360.2	-14.5	374.9	363.1	-11.8	360.3	360.8	0.5
	Hispanic	477.7	431.3	-46.4	460.0	412.4	-47.7	412.7	443.2	30.5
	Multi-Ethnic	434.1	409.7	-24.4	282.8	303.9	21.1	343.7	326.3	-17.4
LowIncome	Yes	391.4	358.7	-32.7	310.2	294.0	-16.2	303.1	310.7	7.6
	No	383.9	364.1	-19.8	383.3	371.8	-11.5	364.4	368.7	4.3
Disabled	Yes	311.0	262.4	-48.7	275.7	281.2	5.5	301.9	302.1	0.2
	No	398.8	379.9	-18.9	381.7	371.3	-10.4	366.0	371.4	5.4
LEP	Yes	376.2	345.0	-31.2	331.1	302.7	-28.4	375.8	449.9	74.1
	No	385.3	362.8	-22.5	376.4	365.7	-10.7	355.2	358.0	2.8
Migrant	Yes	364.7	278.2	-86.5	291.9	305.1	13.2	285.3	319.8	34.5
	No	385.7	365.3	-20.4	377.0	365.4	-11.7	361.7	364.2	2.5
Gender	Female	390.1	360.7	-29.4	361.8	365.9	4.1	344.7	343.3	-1.3
	Male	382.4	363.7	-18.7	386.2	357.0	-29.2	364.1	373.7	9.6

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Rabbit Creek Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	47.6%	34.6%	31.2%	41.8%	47.1%	47.1%	7.9%	12.0%	14.1%	2.6%	6.3%	7.7%	206	100.0%	98.1%	98.1%
	African American	30.0%	20.7%	21.4%	30.0%	51.1%	52.9%	30.0%	18.9%	17.1%	10.0%	9.4%	8.6%	12	100.0%	98.2%	98.5%
	AK Native/ American Indian	41.4%	19.3%	12.4%	41.4%	49.7%	45.5%	13.8%	19.1%	25.7%	3.4%	11.9%	16.4%	32	100.0%	97.5%	97.7%
	Asian	80.0%	24.7%	27.4%	20.0%	49.6%	50.7%	0.0%	16.3%	14.8%	0.0%	9.4%	7.0%	7	100.0%	97.1%	97.5%
	Caucasian	48.8%	44.8%	41.6%	44.9%	44.3%	46.3%	3.9%	7.4%	8.2%	2.4%	3.5%	3.8%	135	100.0%	98.5%	98.3%
	Hispanic	63.6%	22.4%	22.4%	27.3%	51.8%	53.0%	9.1%	17.3%	17.3%	0.0%	8.5%	7.3%	12	100.0%	97.0%	97.2%
	Multi-Ethnic	28.6%	27.4%	28.2%	42.9%	50.5%	50.5%	28.6%	14.8%	13.9%	0.0%	7.4%	7.3%	8	100.0%	98.5%	98.7%
Low Income	Yes	31.3%	18.7%	17.4%	50.0%	51.0%	48.4%	15.6%	19.4%	21.3%	3.1%	11.0%	12.9%	40	100.0%	97.6%	97.9%
	No	51.0%	45.1%	41.4%	40.1%	44.5%	46.1%	6.4%	7.2%	8.6%	2.5%	3.3%	3.8%	166	100.0%	98.4%	98.2%
Disabled	Yes	12.0%	8.8%	8.1%	48.0%	36.7%	35.2%	24.0%	28.5%	29.9%	16.0%	26.1%	26.8%	41	100.0%	93.7%	94.0%
	No	53.0%	39.1%	34.9%	40.9%	48.9%	49.1%	5.5%	9.1%	11.4%	0.6%	2.9%	4.5%	165	100.0%	98.9%	98.8%
LEP	Yes	33.3%	15.1%	9.0%	44.4%	52.1%	43.7%	11.1%	20.5%	28.6%	11.1%	12.4%	18.7%	12	100.0%	96.7%	97.3%
	No	48.3%	38.3%	35.5%	41.7%	46.1%	47.8%	7.8%	10.4%	11.2%	2.2%	5.2%	5.6%	194	100.0%	98.3%	98.2%
Migrant	Yes	25.0%	20.0%	13.0%	62.5%	53.7%	44.6%	12.5%	17.1%	25.2%	0.0%	9.2%	17.2%	8	100.0%	99.4%	98.1%
	No	48.6%	35.1%	32.3%	40.9%	46.9%	47.3%	7.7%	11.8%	13.3%	2.8%	6.2%	7.1%	198	100.0%	98.0%	98.1%
Gender	Female	50.0%	39.3%	34.9%	41.3%	46.2%	47.0%	7.6%	10.0%	12.3%	1.1%	4.5%	5.8%	99	100.0%	98.5%	98.4%
	Male	45.4%	30.0%	27.5%	42.3%	47.9%	47.2%	8.2%	13.9%	15.7%	4.1%	8.1%	9.5%	107	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Rabbit Creek Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	40.0%	31.4%	27.4%	44.2%	49.1%	48.6%	15.3%	18.0%	21.9%	0.5%	1.6%	2.1%	206	100.0%	98.1%	98.1%
	African American	0.0%	18.0%	18.8%	60.0%	50.7%	52.0%	40.0%	29.2%	27.3%	0.0%	2.1%	1.9%	12	100.0%	98.2%	98.3%
	AK Native/ American Indian	31.0%	15.5%	10.5%	48.3%	52.5%	45.2%	20.7%	28.7%	39.6%	0.0%	3.2%	4.7%	32	100.0%	97.5%	97.9%
	Asian	40.0%	25.7%	27.6%	60.0%	49.8%	51.0%	0.0%	21.9%	19.3%	0.0%	2.6%	2.0%	7	100.0%	97.0%	97.5%
	Caucasian	43.8%	40.5%	36.3%	44.5%	47.1%	49.0%	10.9%	11.6%	13.7%	0.8%	0.8%	1.0%	135	100.0%	98.5%	98.2%
	Hispanic	72.7%	20.9%	20.2%	18.2%	52.7%	55.2%	9.1%	24.5%	23.1%	0.0%	1.8%	1.5%	12	100.0%	97.0%	97.2%
	Multi-Ethnic	14.3%	25.2%	25.6%	28.6%	51.2%	51.5%	57.1%	21.8%	21.0%	0.0%	1.9%	1.9%	8	100.0%	98.5%	98.6%
Low Income	Yes	28.1%	16.4%	15.3%	40.6%	52.2%	48.7%	31.3%	28.5%	32.4%	0.0%	2.9%	3.6%	40	100.0%	97.6%	98.0%
	No	42.4%	41.3%	36.5%	44.9%	47.0%	48.6%	12.0%	11.1%	13.9%	0.6%	0.7%	0.9%	166	100.0%	98.4%	98.1%
Disabled	Yes	12.0%	7.7%	6.4%	48.0%	40.2%	38.5%	40.0%	45.6%	47.9%	0.0%	6.5%	7.2%	41	100.0%	93.8%	94.2%
	No	44.2%	35.5%	30.9%	43.6%	50.6%	50.3%	11.5%	13.1%	17.6%	0.6%	0.7%	1.2%	165	100.0%	98.9%	98.7%
LEP	Yes	33.3%	14.9%	9.1%	44.4%	53.9%	45.1%	22.2%	28.3%	41.0%	0.0%	2.9%	4.8%	12	100.0%	96.6%	97.5%
	No	40.3%	34.6%	31.0%	44.2%	48.1%	49.3%	14.9%	16.0%	18.1%	0.6%	1.3%	1.5%	194	100.0%	98.3%	98.2%
Migrant	Yes	25.0%	20.2%	12.2%	37.5%	50.6%	43.4%	37.5%	26.5%	39.8%	0.0%	2.7%	4.5%	8	100.0%	99.4%	98.3%
	No	40.7%	31.8%	28.4%	44.5%	49.0%	49.0%	14.3%	17.7%	20.7%	0.5%	1.5%	1.9%	198	100.0%	98.0%	98.1%
Gender	Female	40.9%	37.8%	33.4%	48.4%	47.8%	47.9%	10.8%	13.5%	17.4%	0.0%	1.0%	1.3%	99	100.0%	98.4%	98.4%
	Male	39.2%	25.2%	21.7%	40.2%	50.3%	49.3%	19.6%	22.3%	26.2%	1.0%	2.2%	2.8%	107	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Rabbit Creek Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	43.7%	38.3%	32.9%	38.9%	37.0%	38.4%	9.5%	13.1%	14.7%	7.9%	11.7%	14.0%	206	100.0%	98.4%	98.2%
	African American	0.0%	19.2%	19.7%	70.0%	39.8%	40.5%	20.0%	18.2%	19.7%	10.0%	22.9%	20.0%	12	100.0%	98.2%	98.5%
	AK Native/ American Indian	37.9%	24.5%	16.3%	37.9%	40.1%	37.1%	10.3%	17.2%	21.4%	13.8%	18.1%	25.2%	32	100.0%	97.4%	97.7%
	Asian	40.0%	33.8%	35.2%	60.0%	37.3%	39.0%	0.0%	13.7%	13.5%	0.0%	15.2%	12.4%	7	100.0%	98.6%	98.8%
	Caucasian	46.1%	47.7%	41.6%	39.8%	35.1%	38.5%	7.8%	10.3%	11.2%	6.3%	6.9%	8.6%	135	100.0%	98.5%	98.3%
	Hispanic	81.8%	27.2%	26.4%	0.0%	39.1%	40.9%	9.1%	19.3%	18.3%	9.1%	14.5%	14.4%	12	100.0%	99.0%	98.7%
	Multi-Ethnic	28.6%	31.5%	32.1%	28.6%	39.6%	39.6%	28.6%	13.9%	13.6%	14.3%	15.0%	14.7%	8	100.0%	98.7%	98.8%
Low Income	Yes	31.3%	23.2%	20.5%	34.4%	39.3%	38.6%	9.4%	18.1%	19.3%	25.0%	19.4%	21.6%	40	100.0%	98.1%	98.1%
	No	46.2%	48.3%	42.1%	39.9%	35.4%	38.3%	9.5%	9.7%	11.2%	4.4%	6.6%	8.4%	166	100.0%	98.6%	98.3%
Disabled	Yes	20.0%	12.7%	11.0%	28.0%	29.6%	28.7%	28.0%	22.4%	22.6%	24.0%	35.3%	37.7%	41	100.0%	93.7%	94.1%
	No	47.3%	42.7%	36.5%	40.6%	38.2%	40.0%	6.7%	11.4%	13.4%	5.5%	7.6%	10.1%	165	100.0%	99.3%	98.9%
LEP	Yes	55.6%	23.6%	14.7%	11.1%	38.5%	35.1%	11.1%	18.1%	22.4%	22.2%	19.8%	27.8%	12	100.0%	98.8%	98.3%
	No	43.1%	41.2%	36.5%	40.3%	36.7%	39.1%	9.4%	12.1%	13.1%	7.2%	10.1%	11.3%	194	100.0%	98.3%	98.2%
Migrant	Yes	25.0%	25.7%	18.7%	25.0%	38.4%	35.1%	25.0%	17.6%	20.1%	25.0%	18.4%	26.1%	8	100.0%	99.4%	98.1%
	No	44.5%	38.7%	33.8%	39.6%	36.9%	38.7%	8.8%	12.9%	14.3%	7.1%	11.4%	13.2%	198	100.0%	98.4%	98.2%
Gender	Female	41.9%	38.1%	33.0%	40.9%	37.8%	39.2%	9.7%	13.3%	14.8%	7.5%	10.9%	13.1%	99	100.0%	98.7%	98.5%
	Male	45.4%	38.5%	32.8%	37.1%	36.2%	37.7%	9.3%	12.9%	14.6%	8.2%	12.5%	14.9%	107	100.0%	98.1%	97.9%

Rabbit Creek TerraNova 5th grade

Percent in each quartile

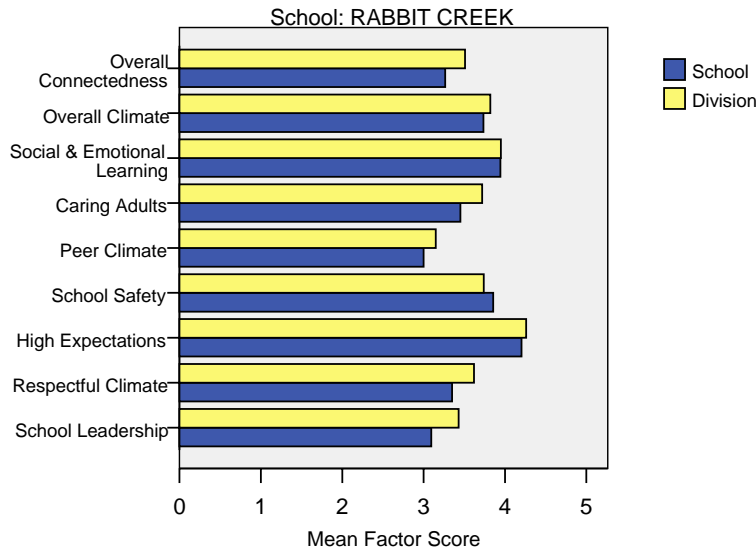
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	39.6%	30.4%	35.4%	26.8%	18.8%	24.5%	6.3%	18.3%
2004-2005	37.0%	29.2%	38.9%	27.6%	14.8%	24.5%	9.3%	18.7%
2003-2004	37.3%	30.6%	27.1%	26.9%	20.3%	24.2%	15.3%	18.3%
2002-2003	51.6%	29.1%	25.8%	26.6%	14.5%	23.8%	8.1%	20.5%
2001-2002	47.5%	30.3%	39.0%	26.0%	10.2%	24.6%	3.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	43.8%	34.0%	37.5%	26.5%	12.5%	22.0%	6.3%	17.5%
2004-2005	38.9%	32.1%	27.8%	28.3%	22.2%	21.2%	11.1%	18.4%
2003-2004	39.0%	34.1%	27.1%	26.5%	18.6%	21.7%	15.3%	17.7%
2002-2003	51.6%	32.8%	27.4%	26.5%	14.5%	20.9%	6.5%	19.8%
2001-2002	62.7%	32.3%	25.4%	26.4%	6.8%	22.9%	5.1%	18.4%

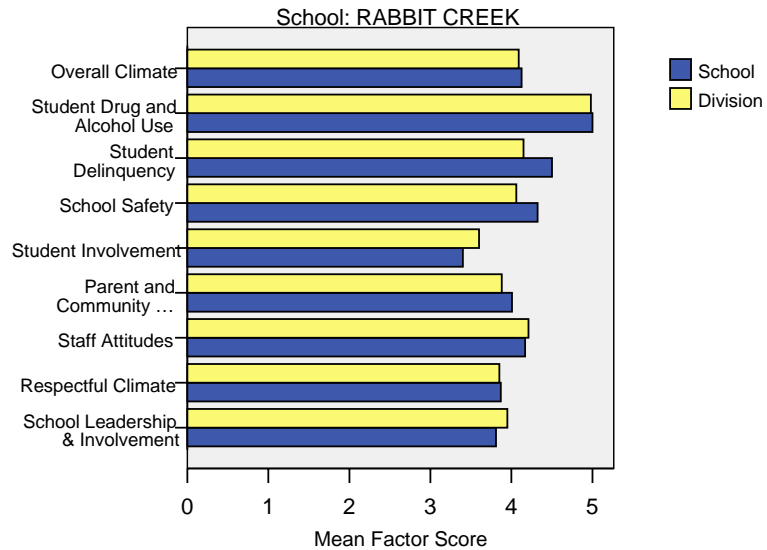
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	39.6%	28.4%	35.4%	31.9%	10.4%	22.3%	14.6%	17.5%
2004-2005	31.5%	26.9%	37.0%	31.1%	24.1%	22.9%	7.4%	19.1%
2003-2004	28.8%	28.3%	32.2%	29.3%	20.3%	22.6%	18.6%	19.8%
2002-2003	48.4%	24.7%	29.0%	30.6%	8.1%	22.6%	14.5%	22.1%
2001-2002	39.7%	24.1%	44.8%	30.1%	6.9%	24.8%	8.6%	20.9%

Rabbit Creek School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).