

Table 44

Ravenwood School Overview

Statement of Program

Ravenwood Elementary sits in the beautiful Eagle River Valley and is nestled in a highly wooded area surrounded by magnificent mountain vistas. It's a wonderful place to live, work and grow together. Outdoor education is a priority of our school, and it is incorporated into the standards and curriculum whenever possible. The staff at Ravenwood Elementary shares a commitment to working toward continued academic progress, providing a positive, safe, enriching environment, encouraging lifelong learning, and fostering cooperation and respect. With the help of parents and the community, we expect that each of our students will become happy, contributing, successful members of our culturally diverse and technologically advanced society.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Improve Reading Proficiency.	Attained
Improve Writing Proficiency.	Partially Attained
Improve Schoolwide Decorum/Discipline.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,901,781
2005-2006 Revised Budgeted Amount	\$1,804,376
2006-2007 Proposed Budget	\$2,239,607
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	446	50,051	Fall OASIS
Capacity	90%	N/A	Board Report - #189 3/7/06
Attendance Rate	95%	93%	SMS end of year report
Retention Rate	0.5%	1.2%	Report Card File
Transiency Rate	7.71%	22.72%	Report Card File
Economically Disadvantaged	38	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	7.2%	0.3%	Report Card File

Ravenwood School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
25	100%	40%	2	93%

SCHOOL BUSINESS PARTNERSHIPS
Eagle River Nature Center Eagle River Wal-Mart

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
385		22	12	10	17	446
86.32%	0.00%	4.93%	2.69%	2.24%	3.81%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
259	252	97.3%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Ravenwood Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	259	259	100%	Yes	251	238	94.8%	64.8%	Yes	229	91.2%	50.3%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	217	217	100%	Yes	212	201	94.8%	64.3%	Yes	194	91.5%	49.7%	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 95.4% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

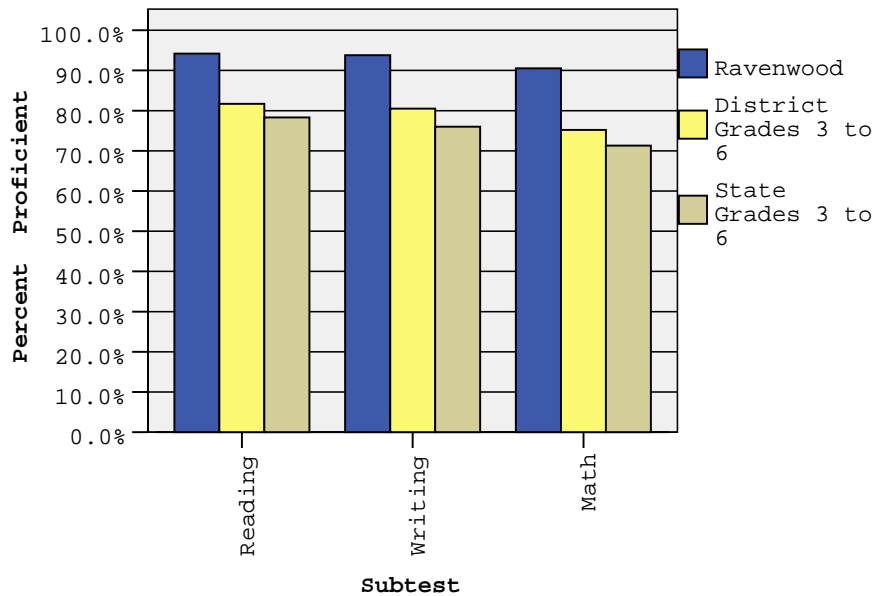
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Ravenwood Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	94.8%	94.2%	91.8%	93.8%	91.5%	90.7%
3 rd Grade	94.7%	92.9%	89.5%	91.4%	94.7%	90.1%
4 th Grade	96.8%	91.7%	95.2%	93.3%	95.2%	95.0%
5 th Grade	92.7%	97.2%	96.4%	94.4%	89.3%	88.7%
6 th Grade	94.8%	94.7%	86.2%	96.5%	86.2%	89.5%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Ravenwood SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	94.2%	5.8%	93.8%	6.2%	90.7%	9.3%
	African American	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%
	AK Native/ American Indian	81.3%	18.8%	87.5%	12.5%	87.5%	12.5%
	Asian	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	Caucasian	94.4%	5.6%	94.4%	5.6%	91.2%	8.8%
	Hispanic	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	Multi-Ethnic	100.0%	0.0%	90.9%	9.1%	81.8%	18.2%
LowIncome	Yes	84.2%	15.8%	89.5%	10.5%	78.9%	21.1%
	No	95.0%	5.0%	94.1%	5.9%	91.7%	8.3%
Disabled	Yes	50.0%	50.0%	72.2%	27.8%	55.6%	44.4%
	No	97.5%	2.5%	95.4%	4.6%	93.4%	6.6%
LEP	Yes	87.5%	12.5%	75.0%	25.0%	77.8%	22.2%
	No	94.4%	5.6%	94.4%	5.6%	91.2%	8.8%
Migrant	Yes	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
	No	94.1%	5.9%	93.7%	6.3%	90.6%	9.4%
Gender	Female	93.7%	6.3%	93.7%	6.3%	87.5%	12.5%
	Male	94.7%	5.3%	93.9%	6.1%	93.9%	6.1%

Anchorage School District: Profile of Performance 2005-2006

Ravenwood SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	413.6	410.7	402.5	404.8	392.4	396.8
	African American	.	319.0	.	254.0	.	251.0
	AK Native/ American Indian	355.7	363.7	337.8	355.9	335.6	375.1
	Asian	446.8	458.5	450.7	466.5	406.0	438.9
	Caucasian	417.3	412.2	406.7	406.5	397.7	398.4
	Hispanic	417.8	386.7	392.3	393.5	370.8	365.5
	Multi-Ethnic	439.7	436.6	426.0	415.8	396.8	397.6
Low Income	Yes	364.2	392.6	357.0	391.0	337.9	369.1
	No	415.8	412.1	404.5	405.9	394.8	399.0
Disabled	Yes	345.5	324.8	315.5	324.1	313.1	321.9
	No	418.3	417.1	408.4	410.8	397.8	402.4
LEP	Yes	329.0	374.0	284.0	359.0	300.5	321.1
	No	414.0	411.9	403.0	406.2	393.2	399.5
Migrant	Yes	356.0	423.0	341.0	396.3	323.5	385.7
	No	414.1	410.6	403.0	404.9	393.0	396.9
Gender	Female	410.2	413.1	407.8	409.3	385.7	387.7
	Male	416.7	408.4	397.6	400.4	398.4	405.7

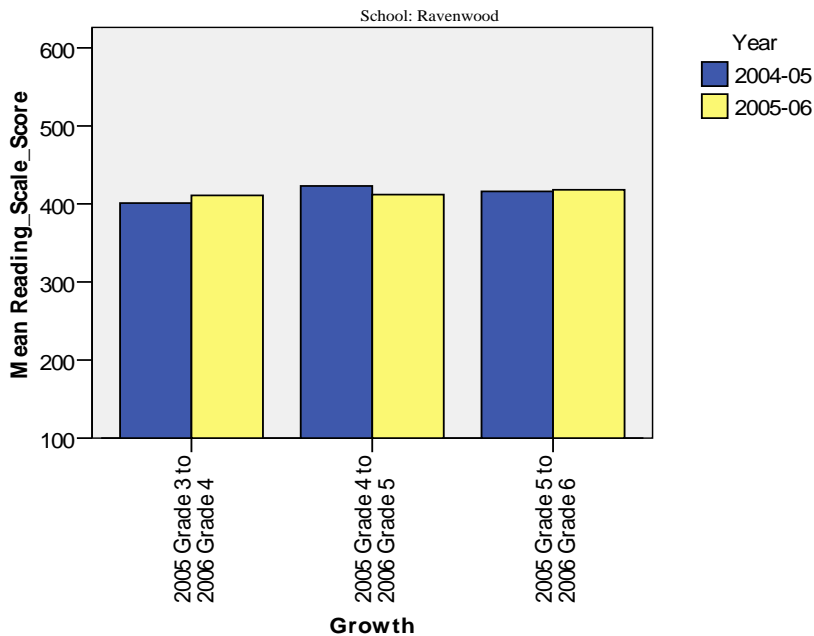
. No students tested in both years in this category

Ravenwood SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	401.0	411.4	10.4	422.7	412.2	-10.5	415.9	418.1	2.2
	African American	.	.	.	.	.	.	.	.	.
	AK Native/ American Indian	359.7	345.5	-14.2	422.1	408.7	-13.4	317.8	324.9	7.1
	Asian	521.3	491.8	-29.5	420.4	457.7	37.3	462.2	440.0	-22.2
	Caucasian	399.7	413.2	13.5	420.9	409.1	-11.8	420.3	422.8	2.5
	Hispanic	.	.	.	478.0	434.4	-43.7	420.7	379.2	-41.5
	Multi-Ethnic	397.1	383.7	-13.4	459.8	428.9	-30.9	413.7	435.3	21.7
LowIncome	Yes	408.4	411.7	3.3	420.2	422.0	1.8	349.1	354.7	5.6
	No	400.9	410.1	9.2	423.3	411.8	-11.5	421.4	425.7	4.3
Disabled	Yes	322.0	316.4	-5.6	360.7	425.2	64.5	289.9	267.1	-22.8
	No	405.8	416.9	11.1	424.7	411.3	-13.4	421.0	427.4	6.4
LEP	Yes	329.2	370.0	40.8	359.1	343.7	-15.4	406.8	449.9	43.1
	No	403.3	410.8	7.5	424.4	414.7	-9.7	416.2	418.0	1.8
Migrant	Yes	.	.	.	.	.	.	401.3	356.8	-44.5
	No	400.7	411.3	10.7	423.0	412.4	-10.7	415.7	419.2	3.5
Gender	Female	399.1	415.7	16.6	417.8	406.9	-10.9	412.7	407.3	-5.3
	Male	404.4	405.7	1.3	426.2	416.0	-10.2	419.1	433.7	14.6

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

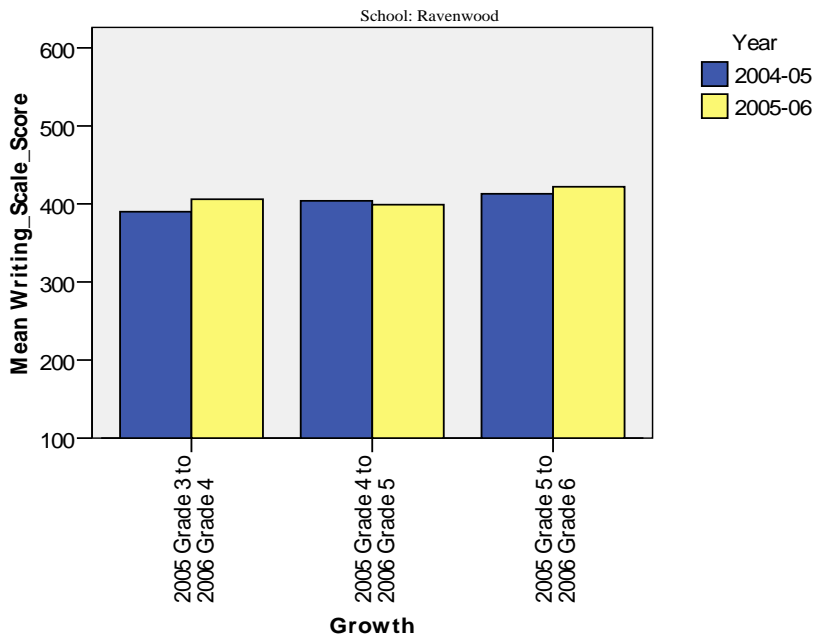


Ravenwood SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	389.7	406.2	16.5	403.9	399.1	-4.8	413.3	421.8	8.5
	African American	.	.	.	.	.	.	.	.	.
	AK Native/American Indian	334.6	354.2	19.6	386.8	405.9	19.1	317.7	345.3	27.7
	Asian	440.4	420.7	-19.7	439.2	431.0	-8.2	422.1	466.7	44.6
	Caucasian	391.9	410.1	18.2	402.3	395.8	-6.5	420.4	426.7	6.3
	Hispanic	.	.	.	420.7	452.2	31.5	431.9	406.1	-25.8
	Multi-Ethnic	371.8	357.9	-13.9	438.7	409.3	-29.4	398.0	416.4	18.4
LowIncome	Yes	400.2	405.0	4.8	337.1	428.7	91.6	349.8	380.9	31.1
	No	390.3	405.8	15.5	406.4	397.7	-8.7	419.2	427.0	7.8
Disabled	Yes	289.7	306.2	16.5	330.9	374.1	43.2	254.3	320.8	66.5
	No	395.7	413.3	17.7	406.0	400.4	-5.6	419.7	428.2	8.5
LEP	Yes	284.1	294.7	10.6	437.8	362.9	-74.9	443.7	435.3	-8.3
	No	392.4	406.7	14.3	403.2	401.0	-2.2	413.1	421.7	8.6
Migrant	Yes	.	.	.	.	.	.	396.4	405.7	9.3
	No	390.0	406.4	16.4	403.7	399.2	-4.5	412.9	423.1	10.2
Gender	Female	393.8	407.9	14.1	413.7	401.3	-12.4	408.0	421.4	13.4
	Male	387.2	404.0	16.8	397.1	397.7	0.6	418.8	424.9	6.1

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

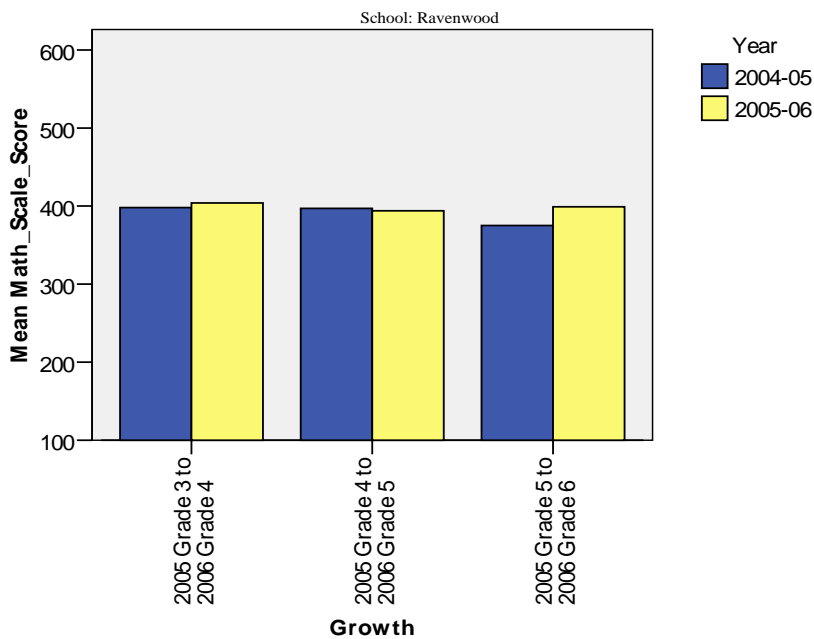


Ravenwood SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	398.0	404.4	6.4	396.7	394.2	-2.5	374.9	399.1	24.2
	African American	.	.	.	.	.	.	.	.	.
	AK Native/American Indian	398.2	393.5	-4.7	396.1	442.7	46.6	293.8	337.9	44.1
	Asian	409.3	401.8	-7.5	356.4	404.7	48.3	414.2	424.0	9.8
	Caucasian	396.7	405.2	8.5	395.9	389.1	-6.8	381.3	406.8	25.5
	Hispanic	.	.	.	452.0	383.4	-68.7	317.7	334.2	16.5
	Multi-Ethnic	365.1	377.7	12.6	424.8	432.9	8.1	370.7	365.3	-5.3
LowIncome	Yes	410.4	389.7	-20.7	377.2	410.0	32.8	319.1	325.7	6.6
	No	396.9	404.1	7.2	397.3	392.8	-4.5	380.4	407.7	27.3
Disabled	Yes	305.0	300.4	-4.6	334.7	397.2	62.5	223.9	260.1	36.2
	No	402.8	410.9	8.1	398.7	393.3	-5.3	381.0	407.4	26.4
LEP	Yes	297.2	301.0	3.8	310.1	314.7	4.6	388.8	370.9	-17.9
	No	400.3	404.8	4.5	400.4	396.7	-3.7	375.2	400.0	24.8
Migrant	Yes	.	.	.	.	.	.	376.3	410.8	34.5
	No	397.7	404.3	6.7	397.0	394.4	-2.6	374.7	399.2	24.5
Gender	Female	389.1	394.7	5.6	380.8	372.9	-7.9	372.7	388.3	15.7
	Male	406.4	410.7	4.3	407.2	409.0	1.8	378.1	413.7	35.6

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Ravenwood Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	54.3%	34.6%	31.2%	39.9%	47.1%	47.1%	3.5%	12.0%	14.1%	2.3%	6.3%	7.7%	259	100.0%	98.1%	98.1%
	African American	*	20.7%	21.4%	*	51.1%	52.9%	*	18.9%	17.1%	*	9.4%	8.6%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	18.8%	19.3%	12.4%	62.5%	49.7%	45.5%	12.5%	19.1%	25.7%	6.3%	11.9%	16.4%	16	100.0%	97.5%	97.7%
	Asian	87.5%	24.7%	27.4%	12.5%	49.6%	50.7%	0.0%	16.3%	14.8%	0.0%	9.4%	7.0%	8	100.0%	97.1%	97.5%
	Caucasian	55.6%	44.8%	41.6%	38.9%	44.3%	46.3%	3.2%	7.4%	8.2%	2.3%	3.5%	3.8%	217	100.0%	98.5%	98.3%
	Hispanic	33.3%	22.4%	22.4%	66.7%	51.8%	53.0%	0.0%	17.3%	17.3%	0.0%	8.5%	7.3%	6	100.0%	97.0%	97.2%
	Multi-Ethnic	72.7%	27.4%	28.2%	27.3%	50.5%	50.5%	0.0%	14.8%	13.9%	0.0%	7.4%	7.3%	11	100.0%	98.5%	98.7%
Low Income	Yes	57.9%	18.7%	17.4%	26.3%	51.0%	48.4%	10.5%	19.4%	21.3%	5.3%	11.0%	12.9%	19	100.0%	97.6%	97.9%
	No	54.0%	45.1%	41.4%	41.0%	44.5%	46.1%	2.9%	7.2%	8.6%	2.1%	3.3%	3.8%	240	100.0%	98.4%	98.2%
Disabled	Yes	11.1%	8.8%	8.1%	38.9%	36.7%	35.2%	27.8%	28.5%	29.9%	22.2%	26.1%	26.8%	18	100.0%	93.7%	94.0%
	No	57.5%	39.1%	34.9%	40.0%	48.9%	49.1%	1.7%	9.1%	11.4%	0.8%	2.9%	4.5%	241	100.0%	98.9%	98.8%
LEP	Yes	50.0%	15.1%	9.0%	37.5%	52.1%	43.7%	0.0%	20.5%	28.6%	12.5%	12.4%	18.7%	9	100.0%	96.7%	97.3%
	No	54.4%	38.3%	35.5%	40.0%	46.1%	47.8%	3.6%	10.4%	11.2%	2.0%	5.2%	5.6%	250	100.0%	98.3%	98.2%
Migrant	Yes	*	20.0%	13.0%	*	53.7%	44.6%	*	17.1%	25.2%	*	9.2%	17.2%	*	100.0%	99.4%	98.1%
	No	54.1%	35.1%	32.3%	40.0%	46.9%	47.3%	3.5%	11.8%	13.3%	2.4%	6.2%	7.1%	256	100.0%	98.0%	98.1%
Gender	Female	56.7%	39.3%	34.9%	37.0%	46.2%	47.0%	3.9%	10.0%	12.3%	2.4%	4.5%	5.8%	128	100.0%	98.5%	98.4%
	Male	51.9%	30.0%	27.5%	42.7%	47.9%	47.2%	3.1%	13.9%	15.7%	2.3%	8.1%	9.5%	131	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Ravenwood Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	51.6%	31.4%	27.4%	42.2%	49.1%	48.6%	5.8%	18.0%	21.9%	0.4%	1.6%	2.1%	259	100.0%	98.1%	98.1%
	African American	*	18.0%	18.8%	*	50.7%	52.0%	*	29.2%	27.3%	*	2.1%	1.9%	*	100.0%	98.2%	98.3%
	AK Native/ American Indian	18.8%	15.5%	10.5%	68.8%	52.5%	45.2%	12.5%	28.7%	39.6%	0.0%	3.2%	4.7%	16	100.0%	97.5%	97.9%
	Asian	87.5%	25.7%	27.6%	12.5%	49.8%	51.0%	0.0%	21.9%	19.3%	0.0%	2.6%	2.0%	8	100.0%	97.0%	97.5%
	Caucasian	52.8%	40.5%	36.3%	41.7%	47.1%	49.0%	5.1%	11.6%	13.7%	0.5%	0.8%	1.0%	217	100.0%	98.5%	98.2%
	Hispanic	50.0%	20.9%	20.2%	50.0%	52.7%	55.2%	0.0%	24.5%	23.1%	0.0%	1.8%	1.5%	6	100.0%	97.0%	97.2%
	Multi-Ethnic	54.5%	25.2%	25.6%	36.4%	51.2%	51.5%	9.1%	21.8%	21.0%	0.0%	1.9%	1.9%	11	100.0%	98.5%	98.6%
Low Income	Yes	52.6%	16.4%	15.3%	36.8%	52.2%	48.7%	10.5%	28.5%	32.4%	0.0%	2.9%	3.6%	19	100.0%	97.6%	98.0%
	No	51.5%	41.3%	36.5%	42.7%	47.0%	48.6%	5.4%	11.1%	13.9%	0.4%	0.7%	0.9%	240	100.0%	98.4%	98.1%
Disabled	Yes	5.6%	7.7%	6.4%	66.7%	40.2%	38.5%	22.2%	45.6%	47.9%	5.6%	6.5%	7.2%	18	100.0%	93.8%	94.2%
	No	55.0%	35.5%	30.9%	40.4%	50.6%	50.3%	4.6%	13.1%	17.6%	0.0%	0.7%	1.2%	241	100.0%	98.9%	98.7%
LEP	Yes	25.0%	14.9%	9.1%	50.0%	53.9%	45.1%	25.0%	28.3%	41.0%	0.0%	2.9%	4.8%	9	100.0%	96.6%	97.5%
	No	52.4%	34.6%	31.0%	42.0%	48.1%	49.3%	5.2%	16.0%	18.1%	0.4%	1.3%	1.5%	250	100.0%	98.3%	98.2%
Migrant	Yes	*	20.2%	12.2%	*	50.6%	43.4%	*	26.5%	39.8%	*	2.7%	4.5%	*	100.0%	99.4%	98.3%
	No	51.4%	31.8%	28.4%	42.4%	49.0%	49.0%	5.9%	17.7%	20.7%	0.4%	1.5%	1.9%	256	100.0%	98.0%	98.1%
Gender	Female	57.5%	37.8%	33.4%	36.2%	47.8%	47.9%	6.3%	13.5%	17.4%	0.0%	1.0%	1.3%	128	100.0%	98.4%	98.4%
	Male	45.8%	25.2%	21.7%	48.1%	50.3%	49.3%	5.3%	22.3%	26.2%	0.8%	2.2%	2.8%	131	100.0%	97.7%	97.7%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Anchorage School District: Profile of Performance 2005-2006

Ravenwood Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	64.1%	38.3%	32.9%	26.6%	37.0%	38.4%	4.6%	13.1%	14.7%	4.6%	11.7%	14.0%	259	100.0%	98.4%	98.2%
	African American	*	19.2%	19.7%	*	39.8%	40.5%	*	18.2%	19.7%	*	22.9%	20.0%	*	100.0%	98.2%	98.5%
	AK Native/ American Indian	50.0%	24.5%	16.3%	37.5%	40.1%	37.1%	0.0%	17.2%	21.4%	12.5%	18.1%	25.2%	16	100.0%	97.4%	97.7%
	Asian	87.5%	33.8%	35.2%	12.5%	37.3%	39.0%	0.0%	13.7%	13.5%	0.0%	15.2%	12.4%	8	100.0%	98.6%	98.8%
	Caucasian	65.4%	47.7%	41.6%	25.8%	35.1%	38.5%	4.6%	10.3%	11.2%	4.1%	6.9%	8.6%	217	100.0%	98.5%	98.3%
	Hispanic	33.3%	27.2%	26.4%	66.7%	39.1%	40.9%	0.0%	19.3%	18.3%	0.0%	14.5%	14.4%	6	100.0%	99.0%	98.7%
	Multi-Ethnic	63.6%	31.5%	32.1%	18.2%	39.6%	39.6%	18.2%	13.9%	13.6%	0.0%	15.0%	14.7%	11	100.0%	98.7%	98.8%
Low Income	Yes	47.4%	23.2%	20.5%	31.6%	39.3%	38.6%	5.3%	18.1%	19.3%	15.8%	19.4%	21.6%	19	100.0%	98.1%	98.1%
	No	65.4%	48.3%	42.1%	26.3%	35.4%	38.3%	4.6%	9.7%	11.2%	3.8%	6.6%	8.4%	240	100.0%	98.6%	98.3%
Disabled	Yes	22.2%	12.7%	11.0%	33.3%	29.6%	28.7%	11.1%	22.4%	22.6%	33.3%	35.3%	37.7%	18	100.0%	93.7%	94.1%
	No	67.2%	42.7%	36.5%	26.1%	38.2%	40.0%	4.1%	11.4%	13.4%	2.5%	7.6%	10.1%	241	100.0%	99.3%	98.9%
LEP	Yes	0.0%	23.6%	14.7%	77.8%	38.5%	35.1%	0.0%	18.1%	22.4%	22.2%	19.8%	27.8%	9	100.0%	98.8%	98.3%
	No	66.4%	41.2%	36.5%	24.8%	36.7%	39.1%	4.8%	12.1%	13.1%	4.0%	10.1%	11.3%	250	100.0%	98.3%	98.2%
Migrant	Yes	*	25.7%	18.7%	*	38.4%	35.1%	*	17.6%	20.1%	*	18.4%	26.1%	*	100.0%	99.4%	98.1%
	No	64.1%	38.7%	33.8%	26.6%	36.9%	38.7%	4.7%	12.9%	14.3%	4.7%	11.4%	13.2%	256	100.0%	98.4%	98.2%
Gender	Female	58.6%	38.1%	33.0%	28.9%	37.8%	39.2%	5.5%	13.3%	14.8%	7.0%	10.9%	13.1%	128	100.0%	98.7%	98.5%
	Male	69.5%	38.5%	32.8%	24.4%	36.2%	37.7%	3.8%	12.9%	14.6%	2.3%	12.5%	14.9%	131	100.0%	98.1%	97.9%

*The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state's protocol for reporting results.

Ravenwood TerraNova 5th grade

Percent in each quartile

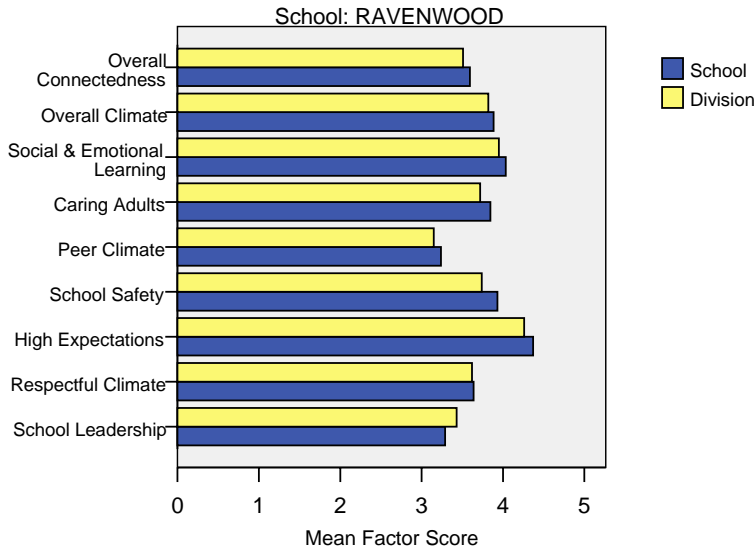
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	59.7%	30.4%	20.8%	26.8%	15.3%	24.5%	4.2%	18.3%
2004-2005	58.2%	29.2%	25.5%	27.6%	9.1%	24.5%	7.3%	18.7%
2003-2004	45.9%	30.6%	31.1%	26.9%	16.4%	24.2%	6.6%	18.3%
2002-2003	47.9%	29.1%	28.2%	26.6%	21.1%	23.8%	2.8%	20.5%
2001-2002	50.8%	30.3%	28.6%	26.0%	17.5%	24.6%	3.2%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	52.8%	34.0%	29.2%	26.5%	13.9%	22.0%	4.2%	17.5%
2004-2005	61.8%	32.1%	25.5%	28.3%	7.3%	21.2%	5.5%	18.4%
2003-2004	52.5%	34.1%	27.9%	26.5%	8.2%	21.7%	11.5%	17.7%
2002-2003	56.3%	32.8%	28.2%	26.5%	11.3%	20.9%	4.2%	19.8%
2001-2002	54.0%	32.3%	27.0%	26.4%	15.9%	22.9%	3.2%	18.4%

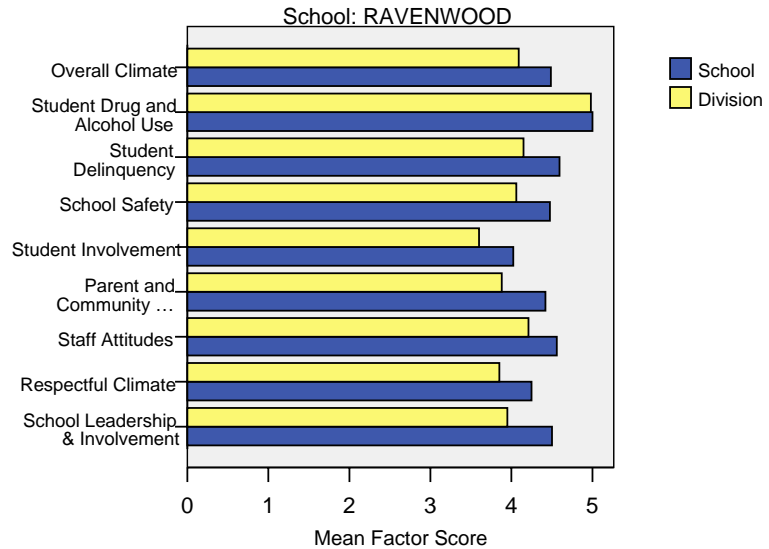
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	56.9%	28.4%	25.0%	31.9%	13.9%	22.3%	4.2%	17.5%
2004-2005	56.4%	26.9%	29.1%	31.1%	7.3%	22.9%	7.3%	19.1%
2003-2004	40.0%	28.3%	38.3%	29.3%	15.0%	22.6%	6.7%	19.8%
2002-2003	47.9%	24.7%	35.2%	30.6%	14.1%	22.6%	2.8%	22.1%
2001-2002	41.3%	24.1%	34.9%	30.1%	19.0%	24.8%	4.8%	20.9%

Ravenwood School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).