

Table 45

Rogers Park School Overview

Statement of Program
Rogers Park Elementary School promotes instructional excellence through a student-oriented program, focusing on the development of the whole child. Recognizing that individual students have unique learning styles, Rogers Park School affords every person opportunities for success with access to special services and resources for those students who are exceptional. At Rogers Park, two educational programs exist: a traditional K-6 program and a K-6 for highly gifted students. Cooperation of school professionals, parents, and community members ensures support for each student. Rogers Park provides a safe, secure environment for all students.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Increase Reading Achievement	Partially Attained
Increase Mathematics Achievement	Not Attained

BUDGET*	
2004-2005 Actual Expenditures	\$1,928,187
2005-2006 Revised Budgeted Amount	\$2,055,686
2006-2007 Proposed Budget	\$2,167,951
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	557	50,051	Fall OASIS
Capacity	96%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.4%	1.2%	Report Card File
Transiency Rate	17.89%	22.72%	Report Card File
Economically Disadvantaged	128	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	55	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-3.5%	0.3%	Report Card File

Rogers Park School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
35	100%	32%	1	69%

SCHOOL BUSINESS PARTNERSHIPS
Village Inn

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
342	24	52	84	23	32	557
61.40%	4.31%	9.34%	15.08%	4.13%	5.75%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
350	327	93.4%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Rogers Park Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	350	348	99.4%	Yes	325	280	86.2%	65.6%	Yes	262	80.6%	51.2%	Yes
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	25	25	100%	Yes	24	19	79.2%	50%	Yes	16	66.7%	34.1%	Yes
Asian	62	62	100%	Yes	59	47	79.7%	57.8%	Yes	47	79.7%	42.6%	Yes
Caucasian	216	214	99.1%	Yes	203	187	92.1%	64.1%	Yes	176	86.7%	49.5%	Yes
Hispanic	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	82	82	100%	Yes	70	48	68.6%	58.9%	Yes	40	57.1%	43.8%	Yes
Disabled	42	41	97.6%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	72	72	100%	Yes	67	47	70.1%	58.6%	Yes	44	65.7%	43.5%	Yes

Attendance Rate: 93.7% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

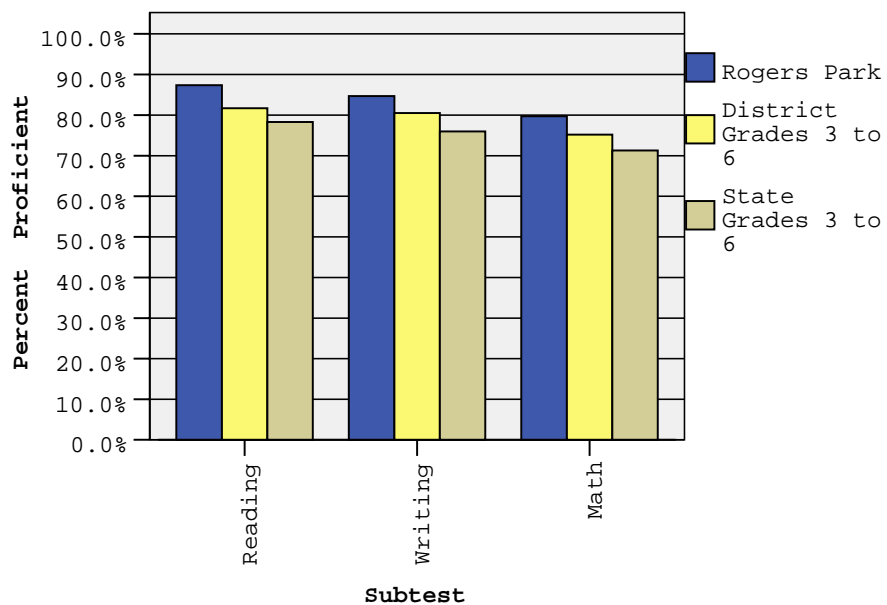
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Rogers Park Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	89.2%	87.4%	88.9%	84.7%	86.1%	79.7%
3 rd Grade	84.1%	87.6%	85.2%	83.1%	83.0%	79.5%
4 th Grade	90.8%	83.9%	88.2%	82.6%	82.9%	74.4%
5 th Grade	93.8%	86.8%	90.6%	78.9%	90.6%	75.0%
6 th Grade	87.9%	90.6%	91.2%	92.6%	87.0%	88.4%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006
Rogers Park SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	87.4%	12.6%	84.7%	15.3%	79.7%	20.3%
	African American	87.5%	12.5%	87.5%	12.5%	62.5%	37.5%
	AK Native/ American Indian	72.0%	28.0%	80.0%	20.0%	64.0%	36.0%
	Asian	82.3%	17.7%	78.7%	21.3%	78.7%	21.3%
	Caucasian	92.5%	7.5%	91.1%	8.9%	86.8%	13.2%
	Hispanic	57.1%	42.9%	35.7%	64.3%	42.9%	57.1%
	Multi-Ethnic	88.2%	11.8%	70.6%	29.4%	64.7%	35.3%
LowIncome	Yes	69.5%	30.5%	63.4%	36.6%	54.9%	45.1%
	No	92.9%	7.1%	91.3%	8.7%	87.5%	12.5%
Disabled	Yes	51.2%	48.8%	39.0%	61.0%	36.6%	63.4%
	No	92.2%	7.8%	90.8%	9.2%	85.5%	14.5%
LEP	Yes	72.2%	27.8%	67.6%	32.4%	64.8%	35.2%
	No	91.3%	8.7%	89.1%	10.9%	83.6%	16.4%
Migrant	Yes	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%
	No	87.1%	12.9%	84.4%	15.6%	79.9%	20.1%
Gender	Female	93.8%	6.2%	92.6%	7.4%	86.3%	13.7%
	Male	80.6%	19.4%	76.5%	23.5%	72.9%	27.1%

Anchorage School District: Profile of Performance 2005-2006

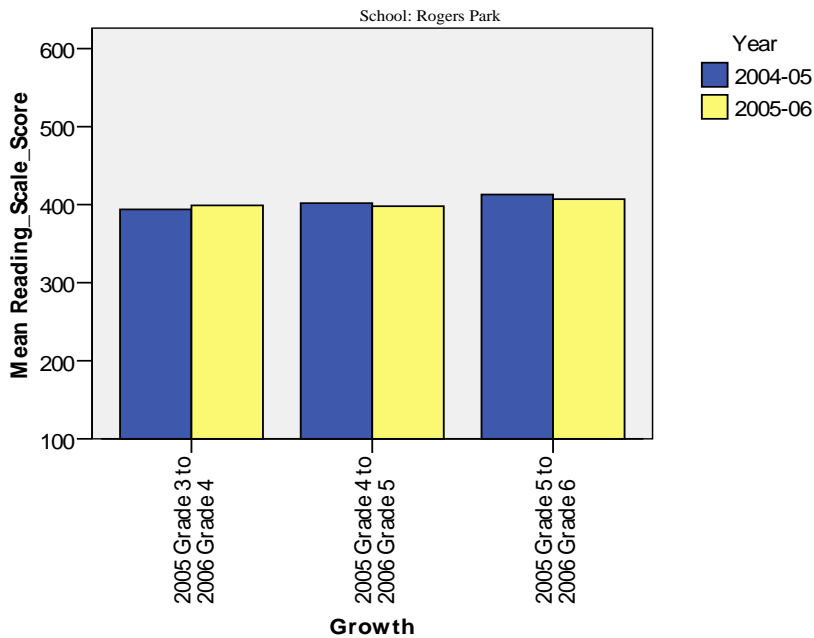
Rogers Park SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	408.8	404.4	401.0	399.7	399.3	394.6
	African American	379.5	371.3	357.6	364.1	340.4	338.9
	AK Native/ American Indian	371.8	358.0	363.0	367.1	356.9	351.7
	Asian	385.7	380.7	393.1	380.0	391.4	382.1
	Caucasian	425.7	427.4	415.0	422.2	415.0	418.0
	Hispanic	354.0	319.3	345.5	308.1	350.7	300.7
	Multi-Ethnic	350.5	371.1	348.5	344.9	339.5	339.6
Low Income	Yes	339.1	342.4	342.7	337.7	328.5	327.1
	No	424.0	423.5	413.7	418.9	415.1	415.6
Disabled	Yes	339.6	314.2	333.5	311.1	323.4	296.2
	No	420.0	416.5	411.9	411.6	411.6	407.8
LEP	Yes	341.6	351.5	345.2	350.4	336.7	347.1
	No	421.8	418.3	411.8	412.4	411.4	406.9
Migrant	Yes	370.9	386.8	374.0	374.3	362.1	344.0
	No	409.5	404.7	401.5	400.1	400.1	395.5
Gender	Female	417.5	418.5	413.0	418.7	404.9	402.7
	Male	398.6	389.7	386.9	380.0	392.8	386.2

Rogers Park SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	394.1	398.7	4.6	401.8	397.9	-3.9	412.7	407.3	-5.3
	African American	375.4	393.7	18.3	396.2	386.0	-10.2	398.1	353.7	-44.4
	AK Native/American Indian	390.9	387.1	-3.8	400.3	365.8	-34.5	404.9	368.7	-36.2
	Asian	379.0	377.4	-1.6	356.7	351.2	-5.5	383.9	383.1	-0.8
	Caucasian	416.8	419.9	3.1	423.7	423.3	-0.3	435.0	432.4	-2.6
	Hispanic	286.2	298.0	11.8	352.1	347.7	-4.4	275.8	288.9	13.1
	Multi-Ethnic	350.3	375.8	25.5	384.4	359.7	-24.7	348.2	361.0	12.8
LowIncome	Yes	328.7	336.2	7.5	346.9	344.1	-2.8	340.3	335.8	-4.5
	No	409.7	414.3	4.7	422.0	419.4	-2.6	432.7	426.2	-6.5
Disabled	Yes	332.1	327.7	-4.4	329.8	297.9	-31.9	367.7	357.3	-10.4
	No	406.4	410.7	4.3	413.2	414.0	0.8	418.1	412.7	-5.4
LEP	Yes	358.9	374.1	15.2	328.3	318.8	-9.5	339.4	336.7	-2.7
	No	407.0	407.4	0.4	419.7	417.2	-2.5	429.9	422.1	-7.8
Migrant	Yes	328.8	353.9	25.1	400.7	425.3	24.7	401.0	399.4	-1.6
	No	395.2	399.0	3.8	402.1	397.7	-4.4	412.8	407.9	-4.9
Gender	Female	411.3	411.8	0.5	404.4	404.7	0.3	427.2	422.0	-5.2
	Male	379.7	388.2	8.5	399.9	393.1	-6.8	394.3	386.8	-7.5

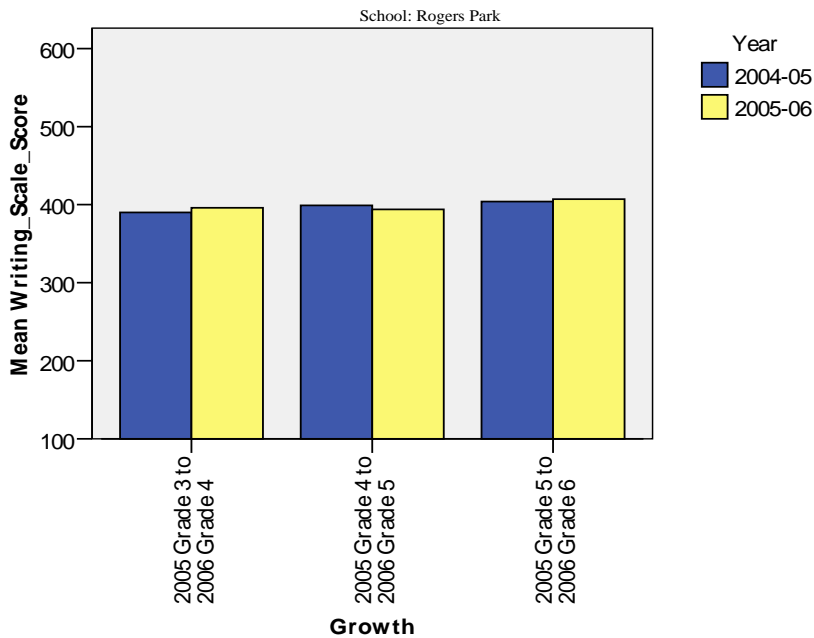
Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Rogers Park SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	389.8	395.9	6.1	398.7	394.3	-4.3	404.0	407.4	3.4
	African American	378.2	367.0	-11.2	373.1	374.7	1.6	347.8	365.9	18.1
	AK Native/American Indian	385.8	397.8	12.0	376.4	374.7	-1.7	365.7	368.5	2.8
	Asian	363.7	372.2	8.5	371.9	353.1	-18.8	400.3	386.8	-13.5
	Caucasian	414.7	420.3	5.7	419.0	420.4	1.4	422.7	429.2	6.5
	Hispanic	284.1	285.7	1.6	327.8	337.9	10.1	254.7	252.3	-2.3
	Multi-Ethnic	348.4	324.7	-23.7	397.2	325.0	-72.2	356.1	388.7	32.6
LowIncome	Yes	321.9	315.1	-6.8	341.3	328.8	-12.5	341.4	343.7	2.3
	No	407.0	415.4	8.4	419.7	418.2	-1.5	420.9	423.1	2.2
Disabled	Yes	331.8	325.9	-5.9	328.7	284.3	-44.4	363.0	366.4	3.4
	No	401.2	408.0	6.8	409.1	409.7	0.6	407.8	410.9	3.1
LEP	Yes	358.3	363.8	5.5	323.4	310.7	-12.7	356.2	345.0	-11.2
	No	400.7	406.2	5.5	416.9	412.1	-4.8	415.3	418.8	3.5
Migrant	Yes	382.7	360.3	-22.4	396.0	370.4	-25.7	361.7	420.2	58.5
	No	390.1	395.7	5.6	398.8	393.9	-4.9	404.7	406.3	1.7
Gender	Female	404.4	411.7	7.3	410.2	414.0	3.8	419.1	427.7	8.6
	Male	377.9	382.1	4.2	390.3	376.8	-13.5	382.4	377.7	-4.7

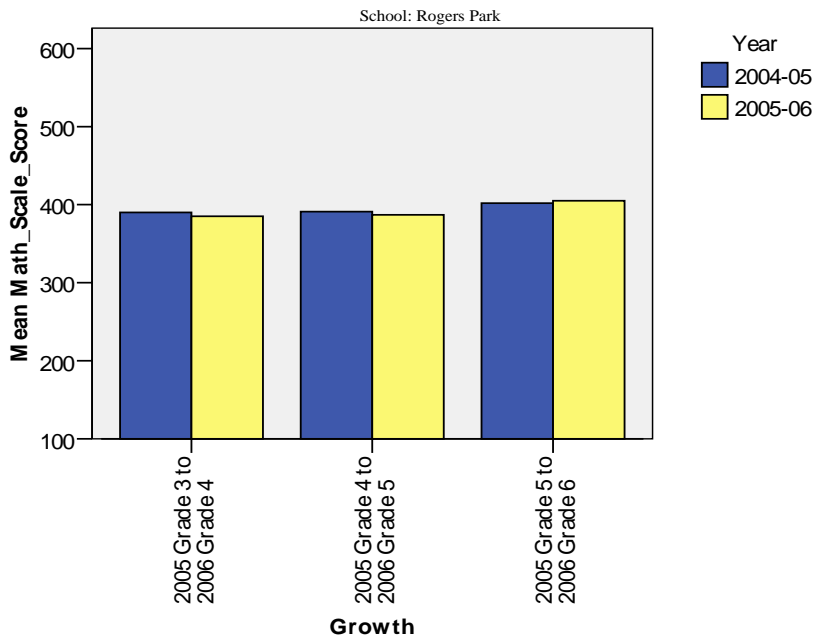
Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Rogers Park SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	389.7	385.2	-4.5	390.9	387.1	-3.8	402.3	404.8	2.5
	African American	397.7	391.3	-6.3	330.0	326.4	-3.6	326.7	331.2	4.5
	AK Native/American Indian	384.1	386.7	2.6	369.8	358.9	-10.9	355.2	374.8	19.7
	Asian	375.4	365.7	-9.7	364.2	359.0	-5.2	397.1	402.7	5.6
	Caucasian	405.9	408.1	2.2	412.3	411.8	-0.5	423.4	425.7	2.3
	Hispanic	306.0	285.4	-20.7	333.7	339.2	5.5	286.9	264.1	-22.8
	Multi-Ethnic	350.8	324.9	-25.9	374.7	322.3	-52.4	339.0	374.4	35.4
LowIncome	Yes	336.2	303.0	-33.2	332.1	315.7	-16.4	345.8	349.9	4.1
	No	403.3	405.8	2.5	412.4	413.7	1.3	417.2	420.0	2.8
Disabled	Yes	311.7	313.2	1.5	329.9	278.1	-51.8	363.3	366.8	3.5
	No	402.7	398.3	-4.3	399.0	404.4	5.4	405.7	409.2	3.5
LEP	Yes	362.1	353.7	-8.4	326.8	323.9	-2.9	351.7	353.3	1.7
	No	399.4	395.7	-3.7	406.2	401.0	-5.2	413.1	414.7	1.6
Migrant	Yes	433.9	287.1	-146.8	410.3	365.8	-44.5	370.4	405.7	35.3
	No	389.0	387.4	-1.6	389.7	388.2	-1.5	402.9	405.1	2.2
Gender	Female	399.8	387.9	-11.9	393.7	392.3	-1.3	411.0	414.4	3.4
	Male	381.2	384.0	2.8	388.1	382.7	-5.4	387.8	392.9	5.1

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Rogers Park Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	52.9%	34.6%	31.2%	34.5%	47.1%	47.1%	7.5%	12.0%	14.1%	5.2%	6.3%	7.7%	350	99.4%	98.1%	98.1%
	African American	25.0%	20.7%	21.4%	62.5%	51.1%	52.9%	12.5%	18.9%	17.1%	0.0%	9.4%	8.6%	16	100.0%	98.2%	98.5%
	AK Native/ American Indian	36.0%	19.3%	12.4%	36.0%	49.7%	45.5%	20.0%	19.1%	25.7%	8.0%	11.9%	16.4%	25	100.0%	97.5%	97.7%
	Asian	41.9%	24.7%	27.4%	40.3%	49.6%	50.7%	6.5%	16.3%	14.8%	11.3%	9.4%	7.0%	62	100.0%	97.1%	97.5%
	Caucasian	64.5%	44.8%	41.6%	28.0%	44.3%	46.3%	5.1%	7.4%	8.2%	2.3%	3.5%	3.8%	216	99.1%	98.5%	98.3%
	Hispanic	7.1%	22.4%	22.4%	50.0%	51.8%	53.0%	28.6%	17.3%	17.3%	14.3%	8.5%	7.3%	14	100.0%	97.0%	97.2%
	Multi-Ethnic	35.3%	27.4%	28.2%	52.9%	50.5%	50.5%	0.0%	14.8%	13.9%	11.8%	7.4%	7.3%	17	100.0%	98.5%	98.7%
Low Income	Yes	22.0%	18.7%	17.4%	47.6%	51.0%	48.4%	14.6%	19.4%	21.3%	15.9%	11.0%	12.9%	82	100.0%	97.6%	97.9%
	No	62.4%	45.1%	41.4%	30.5%	44.5%	46.1%	5.3%	7.2%	8.6%	1.9%	3.3%	3.8%	268	99.3%	98.4%	98.2%
Disabled	Yes	14.6%	8.8%	8.1%	36.6%	36.7%	35.2%	24.4%	28.5%	29.9%	24.4%	26.1%	26.8%	42	97.6%	93.7%	94.0%
	No	58.0%	39.1%	34.9%	34.2%	48.9%	49.1%	5.2%	9.1%	11.4%	2.6%	2.9%	4.5%	308	99.7%	98.9%	98.8%
LEP	Yes	27.8%	15.1%	9.0%	44.4%	52.1%	43.7%	13.9%	20.5%	28.6%	13.9%	12.4%	18.7%	72	100.0%	96.7%	97.3%
	No	59.4%	38.3%	35.5%	31.9%	46.1%	47.8%	5.8%	10.4%	11.2%	2.9%	5.2%	5.6%	278	99.3%	98.3%	98.2%
Migrant	Yes	33.3%	20.0%	13.0%	66.7%	53.7%	44.6%	0.0%	17.1%	25.2%	0.0%	9.2%	17.2%	6	100.0%	99.4%	98.1%
	No	53.2%	35.1%	32.3%	33.9%	46.9%	47.3%	7.6%	11.8%	13.3%	5.3%	6.2%	7.1%	344	99.4%	98.0%	98.1%
Gender	Female	61.2%	39.3%	34.9%	32.6%	46.2%	47.0%	4.5%	10.0%	12.3%	1.7%	4.5%	5.8%	178	100.0%	98.5%	98.4%
	Male	44.1%	30.0%	27.5%	36.5%	47.9%	47.2%	10.6%	13.9%	15.7%	8.8%	8.1%	9.5%	172	98.8%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Rogers Park Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	51.7%	31.4%	27.4%	32.9%	49.1%	48.6%	14.2%	18.0%	21.9%	1.2%	1.6%	2.1%	350	99.4%	98.1%	98.1%
	African American	12.5%	18.0%	18.8%	75.0%	50.7%	52.0%	12.5%	29.2%	27.3%	0.0%	2.1%	1.9%	16	100.0%	98.2%	98.3%
	AK Native/ American Indian	36.0%	15.5%	10.5%	44.0%	52.5%	45.2%	16.0%	28.7%	39.6%	4.0%	3.2%	4.7%	25	100.0%	97.5%	97.9%
	Asian	44.3%	25.7%	27.6%	34.4%	49.8%	51.0%	19.7%	21.9%	19.3%	1.6%	2.6%	2.0%	62	100.0%	97.0%	97.5%
	Caucasian	62.9%	40.5%	36.3%	28.2%	47.1%	49.0%	8.5%	11.6%	13.7%	0.5%	0.8%	1.0%	216	99.1%	98.5%	98.2%
	Hispanic	21.4%	20.9%	20.2%	14.3%	52.7%	55.2%	64.3%	24.5%	23.1%	0.0%	1.8%	1.5%	14	100.0%	97.0%	97.2%
	Multi-Ethnic	23.5%	25.2%	25.6%	47.1%	51.2%	51.5%	23.5%	21.8%	21.0%	5.9%	1.9%	1.9%	17	100.0%	98.5%	98.6%
Low Income	Yes	25.6%	16.4%	15.3%	37.8%	52.2%	48.7%	32.9%	28.5%	32.4%	3.7%	2.9%	3.6%	82	100.0%	97.6%	98.0%
	No	59.8%	41.3%	36.5%	31.4%	47.0%	48.6%	8.3%	11.1%	13.9%	0.4%	0.7%	0.9%	268	99.3%	98.4%	98.1%
Disabled	Yes	17.1%	7.7%	6.4%	22.0%	40.2%	38.5%	53.7%	45.6%	47.9%	7.3%	6.5%	7.2%	42	97.6%	93.8%	94.2%
	No	56.4%	35.5%	30.9%	34.4%	50.6%	50.3%	8.9%	13.1%	17.6%	0.3%	0.7%	1.2%	308	99.7%	98.9%	98.7%
LEP	Yes	26.8%	14.9%	9.1%	40.8%	53.9%	45.1%	31.0%	28.3%	41.0%	1.4%	2.9%	4.8%	72	100.0%	96.6%	97.5%
	No	58.2%	34.6%	31.0%	30.9%	48.1%	49.3%	9.8%	16.0%	18.1%	1.1%	1.3%	1.5%	278	99.3%	98.3%	98.2%
Migrant	Yes	50.0%	20.2%	12.2%	50.0%	50.6%	43.4%	0.0%	26.5%	39.8%	0.0%	2.7%	4.5%	6	100.0%	99.4%	98.3%
	No	51.8%	31.8%	28.4%	32.6%	49.0%	49.0%	14.4%	17.7%	20.7%	1.2%	1.5%	1.9%	344	99.4%	98.0%	98.1%
Gender	Female	56.3%	37.8%	33.4%	36.4%	47.8%	47.9%	6.8%	13.5%	17.4%	0.6%	1.0%	1.3%	178	100.0%	98.4%	98.4%
	Male	47.1%	25.2%	21.7%	29.4%	50.3%	49.3%	21.8%	22.3%	26.2%	1.8%	2.2%	2.8%	172	98.8%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Rogers Park Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	58.3%	38.3%	32.9%	21.4%	37.0%	38.4%	8.7%	13.1%	14.7%	11.6%	11.7%	14.0%	350	99.4%	98.4%	98.2%
	African American	31.3%	19.2%	19.7%	31.3%	39.8%	40.5%	25.0%	18.2%	19.7%	12.5%	22.9%	20.0%	16	100.0%	98.2%	98.5%
	AK Native/ American Indian	40.0%	24.5%	16.3%	24.0%	40.1%	37.1%	12.0%	17.2%	21.4%	24.0%	18.1%	25.2%	25	100.0%	97.4%	97.7%
	Asian	55.7%	33.8%	35.2%	23.0%	37.3%	39.0%	11.5%	13.7%	13.5%	9.8%	15.2%	12.4%	62	100.0%	98.6%	98.8%
	Caucasian	68.9%	47.7%	41.6%	17.9%	35.1%	38.5%	4.7%	10.3%	11.2%	8.5%	6.9%	8.6%	216	99.1%	98.5%	98.3%
	Hispanic	7.1%	27.2%	26.4%	35.7%	39.1%	40.9%	28.6%	19.3%	18.3%	28.6%	14.5%	14.4%	14	100.0%	99.0%	98.7%
	Multi-Ethnic	29.4%	31.5%	32.1%	35.3%	39.6%	39.6%	11.8%	13.9%	13.6%	23.5%	15.0%	14.7%	17	100.0%	98.7%	98.8%
Low Income	Yes	26.8%	23.2%	20.5%	28.0%	39.3%	38.6%	17.1%	18.1%	19.3%	28.0%	19.4%	21.6%	82	100.0%	98.1%	98.1%
	No	68.1%	48.3%	42.1%	19.4%	35.4%	38.3%	6.1%	9.7%	11.2%	6.5%	6.6%	8.4%	268	99.3%	98.6%	98.3%
Disabled	Yes	22.0%	12.7%	11.0%	14.6%	29.6%	28.7%	9.8%	22.4%	22.6%	53.7%	35.3%	37.7%	42	97.6%	93.7%	94.1%
	No	63.2%	42.7%	36.5%	22.4%	38.2%	40.0%	8.6%	11.4%	13.4%	5.9%	7.6%	10.1%	308	99.7%	99.3%	98.9%
LEP	Yes	35.2%	23.6%	14.7%	29.6%	38.5%	35.1%	14.1%	18.1%	22.4%	21.1%	19.8%	27.8%	72	100.0%	98.8%	98.3%
	No	64.2%	41.2%	36.5%	19.3%	36.7%	39.1%	7.3%	12.1%	13.1%	9.1%	10.1%	11.3%	278	99.3%	98.3%	98.2%
Migrant	Yes	33.3%	25.7%	18.7%	33.3%	38.4%	35.1%	16.7%	17.6%	20.1%	16.7%	18.4%	26.1%	6	100.0%	99.4%	98.1%
	No	58.7%	38.7%	33.8%	21.2%	36.9%	38.7%	8.6%	12.9%	14.3%	11.5%	11.4%	13.2%	344	99.4%	98.4%	98.2%
Gender	Female	60.0%	38.1%	33.0%	26.3%	37.8%	39.2%	6.9%	13.3%	14.8%	6.9%	10.9%	13.1%	178	100.0%	98.7%	98.5%
	Male	56.5%	38.5%	32.8%	16.5%	36.2%	37.7%	10.6%	12.9%	14.6%	16.5%	12.5%	14.9%	172	98.8%	98.1%	97.9%

Rogers Park TerraNova 5th grade
 Percent in each quartile

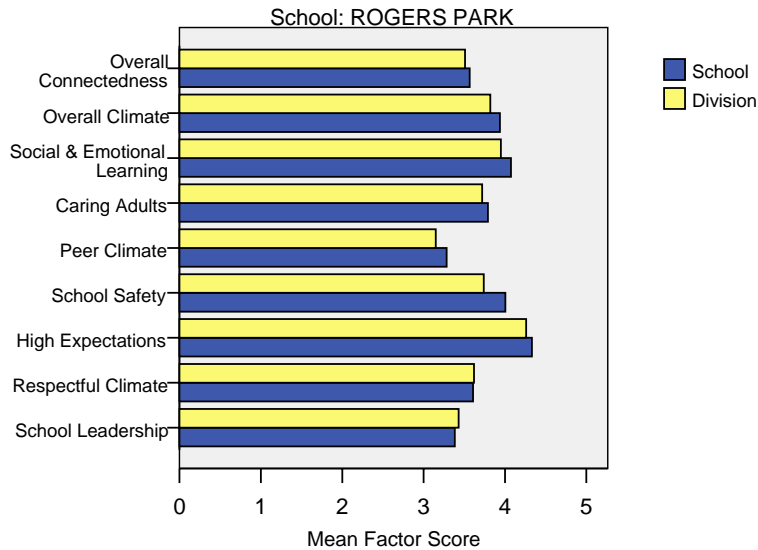
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	45.3%	30.4%	28.0%	26.8%	18.7%	24.5%	8.0%	18.3%
2004-2005	46.9%	29.2%	30.6%	27.6%	15.3%	24.5%	7.1%	18.7%
2003-2004	60.9%	30.6%	17.2%	26.9%	12.6%	24.2%	9.2%	18.3%
2002-2003	46.3%	29.1%	20.7%	26.6%	18.3%	23.8%	14.6%	20.5%
2001-2002	47.3%	30.3%	24.7%	26.0%	17.2%	24.6%	10.8%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	57.3%	34.0%	18.7%	26.5%	13.3%	22.0%	10.7%	17.5%
2004-2005	56.1%	32.1%	31.6%	28.3%	5.1%	21.2%	7.1%	18.4%
2003-2004	63.2%	34.1%	13.8%	26.5%	9.2%	21.7%	13.8%	17.7%
2002-2003	47.6%	32.8%	19.5%	26.5%	18.3%	20.9%	14.6%	19.8%
2001-2002	51.6%	32.3%	23.7%	26.4%	14.0%	22.9%	10.8%	18.4%

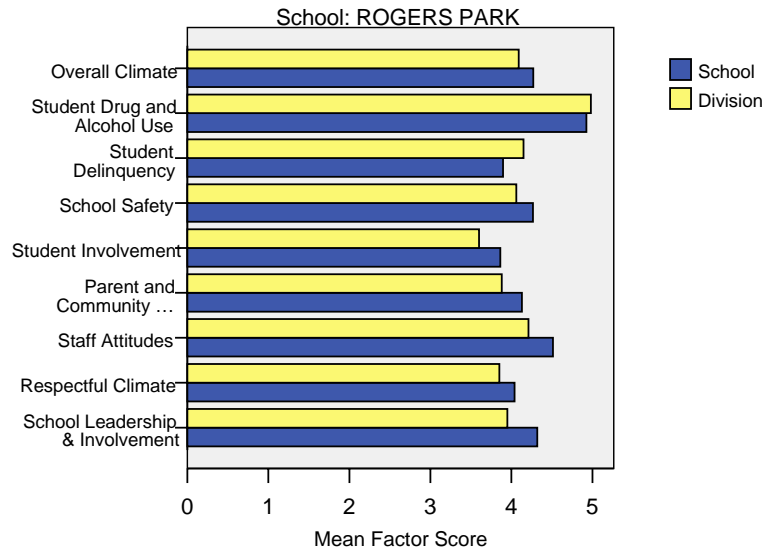
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	52.0%	28.4%	24.0%	31.9%	10.7%	22.3%	13.3%	17.5%
2004-2005	54.1%	26.9%	24.5%	31.1%	15.3%	22.9%	6.1%	19.1%
2003-2004	63.2%	28.3%	10.3%	29.3%	13.8%	22.6%	12.6%	19.8%
2002-2003	45.1%	24.7%	20.7%	30.6%	17.1%	22.6%	17.1%	22.1%
2001-2002	47.3%	24.1%	22.6%	30.1%	15.1%	24.8%	15.1%	20.9%

Rogers Park School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).