

Table 46

Russian Jack School Overview

Statement of Program

Russian Jack Elementary School is home to a diverse population of learners. The school provides support and services through the following programs: Title I, Migrant Education, Bilingual Education, Special Education, the Breakfast Program, Full-Day kindergarten, the Alaska State School for the Deaf and Hard of Hearing, Indian Education, Resolving Conflict Creatively Program, and Project Achieve.

Russian Jack is generously supported through our business partner, Alyeska Pipeline Corporation. Alyeska's fiscal contributions and their staff volunteer time have supported Russian Jack's RCCP program, technology advancement, and student, staff and families.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Our performance target goal for 2005-2006 in math: 67.9% of all Russian Jack students proficient in math.	Partially Attained
Our performance target goal for 2005-2006: 75.3% of all students proficient in language arts; 57.1% proficiency for LEP and 69.1% for Alaska Native students.	Partially Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,850,085
2005-2006 Revised Budgeted Amount	\$1,898,693
2006-2007 Proposed Budget	\$1,962,779
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	334	50,051	Fall OASIS
Capacity	70%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	0.3%	1.2%	Report Card File
Transiency Rate	20.44%	22.72%	Report Card File
Economically Disadvantaged	214	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	60	5,032	Report Card File
Students Taking an Alternate Assessment	1	264	SMS
Change in Enrollment	-5.7%	0.3%	Report Card File

Russian Jack School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	50%	0	74%

SCHOOL BUSINESS PARTNERSHIPS
Alyeska Pipeline

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
95 28.44%	54 16.17%	71 21.26%	52 15.57%	29 8.68%	33 9.88%	334 100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
172	162	94.2%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Russian Jack Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	172	172	100%	Yes	162	112	69.1%	63.2%	Yes	107	66%	48.6%	Yes
African American	30	30	100%	Yes	30	17	56.7%	52.3%	Yes	13	43.3%	36.6%	Yes
AkNa & Amln	41	41	100%	Yes	36	26	72.2%	53.9%	Yes	25	69.4%	38.4%	Yes
Asian	24	24	100%	Yes	24	13	54.2%	50%	Yes	16	66.7%	34.1%	Yes
Caucasian	47	47	100%	Yes	46	35	76.1%	56%	Yes	34	73.9%	40.6%	Yes
Hispanic	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	117	117	100%	Yes	108	68	63%	61.4%	Yes	72	66.7%	46.5%	Yes
Disabled	29	29	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	38	38	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 93.6% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

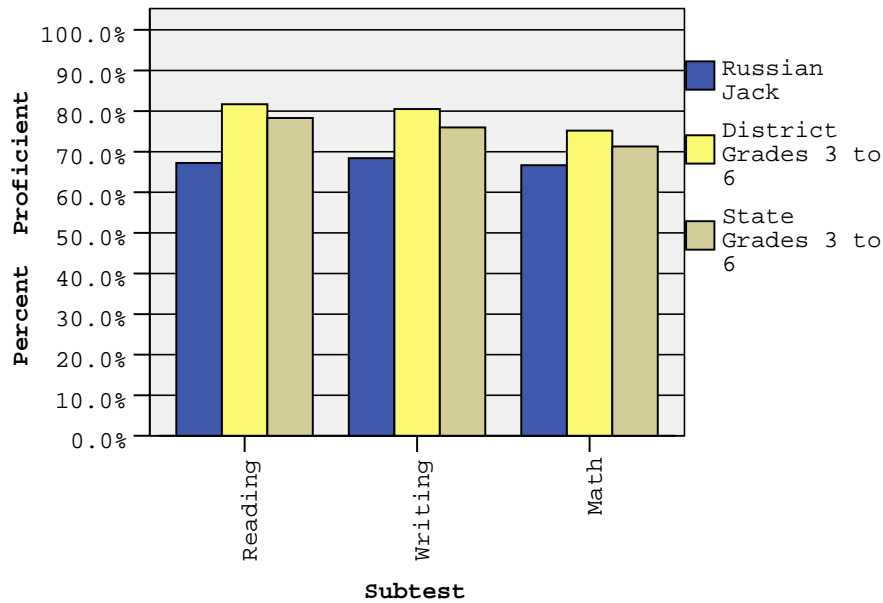
This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Anchorage School District: Profile of Performance 2005-2006

Russian Jack Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	74.9%	67.4%	69.0%	68.0%	64.4%	66.9%
3 rd Grade	80.4%	65.8%	69.6%	57.9%	73.9%	73.7%
4 th Grade	66.7%	63.2%	71.1%	81.6%	57.8%	73.7%
5 th Grade	77.8%	73.5%	68.9%	75.5%	66.7%	69.4%
6 th Grade	74.5%	66.0%	66.7%	57.4%	59.6%	53.2%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006

Russian Jack SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	67.3%	32.7%	68.4%	31.6%	66.7%	33.3%
	African American	58.6%	41.4%	55.2%	44.8%	44.8%	55.2%
	AK Native/ American Indian	63.4%	36.6%	63.4%	36.6%	68.3%	31.7%
	Asian	62.5%	37.5%	62.5%	37.5%	66.7%	33.3%
	Caucasian	76.6%	23.4%	76.6%	23.4%	74.5%	25.5%
	Hispanic	61.1%	38.9%	66.7%	33.3%	61.1%	38.9%
	Multi-Ethnic	83.3%	16.7%	100.0%	0.0%	91.7%	8.3%
LowIncome	Yes	61.5%	38.5%	64.1%	35.9%	66.7%	33.3%
	No	79.6%	20.4%	77.8%	22.2%	66.7%	33.3%
Disabled	Yes	32.1%	67.9%	42.9%	57.1%	46.4%	53.6%
	No	74.1%	25.9%	73.4%	26.6%	70.6%	29.4%
LEP	Yes	65.8%	34.2%	68.4%	31.6%	68.4%	31.6%
	No	67.7%	32.3%	68.4%	31.6%	66.2%	33.8%
Migrant	Yes	71.4%	28.6%	71.4%	28.6%	71.4%	28.6%
	No	67.1%	32.9%	68.3%	31.7%	66.5%	33.5%
Gender	Female	74.7%	25.3%	72.2%	27.8%	68.4%	31.6%
	Male	60.9%	39.1%	65.2%	34.8%	65.2%	34.8%

Anchorage School District: Profile of Performance 2005-2006

Russian Jack SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

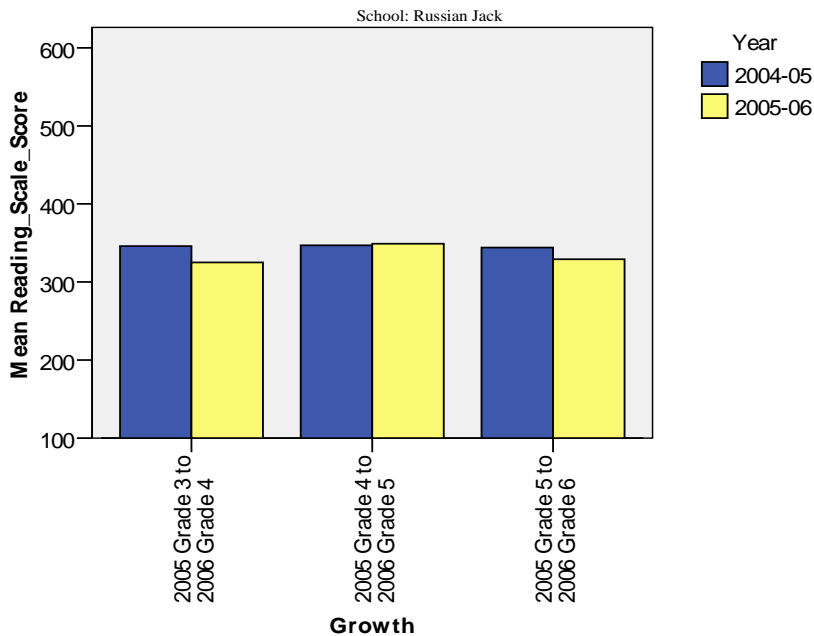
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	344.0	338.5	332.2	336.1	321.6	332.9
	African American	325.0	327.6	311.5	327.4	297.8	303.5
	AK Native/ American Indian	331.5	331.9	320.8	323.1	306.2	327.3
	Asian	347.7	333.0	350.1	332.2	344.6	348.0
	Caucasian	367.6	352.0	349.9	348.8	345.0	353.0
	Hispanic	321.0	319.7	304.4	318.6	283.2	297.2
	Multi-Ethnic	359.0	373.7	340.9	386.3	327.3	367.5
Low Income	Yes	338.1	328.8	325.9	327.6	316.8	328.4
	No	352.5	359.4	341.4	354.6	328.4	342.5
Disabled	Yes	280.4	287.8	268.7	285.6	262.6	288.3
	No	354.7	348.4	342.9	346.0	331.5	341.6
LEP	Yes	318.4	330.7	319.5	330.3	304.6	333.7
	No	352.8	340.7	336.6	337.8	327.6	332.6
Migrant	Yes	334.6	339.4	301.3	363.0	302.3	349.3
	No	344.4	338.4	333.6	335.0	322.4	332.2
Gender	Female	350.9	348.4	345.1	345.6	325.7	336.0
	Male	336.7	330.0	318.6	328.1	317.3	330.2

Russian Jack SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	346.0	325.4	-20.7	346.7	349.2	2.5	343.9	329.1	-14.8
	African American	349.8	353.9	4.1	330.7	346.3	15.7	305.0	283.4	-21.7
	AK Native/ American Indian	351.2	313.0	-38.2	371.1	365.7	-5.4	348.8	330.4	-18.4
	Asian	267.3	248.8	-18.5	312.4	338.7	26.3	352.2	343.0	-9.2
	Caucasian	340.7	330.2	-10.5	362.9	353.1	-9.8	393.3	355.8	-37.5
	Hispanic	313.7	287.3	-26.4	359.0	359.4	0.4	304.7	318.2	13.5
	Multi-Ethnic	390.1	368.7	-21.4	386.8	365.9	-20.9	.	.	.
LowIncome	Yes	346.4	322.7	-23.7	340.2	336.0	-4.2	343.1	320.7	-22.4
	No	346.9	329.1	-17.8	367.3	383.8	16.5	346.4	346.7	0.3
Disabled	Yes	281.0	257.4	-23.7	281.7	296.2	14.5	264.9	288.1	23.2
	No	356.8	337.9	-18.9	362.7	364.3	1.7	353.0	334.4	-18.7
LEP	Yes	333.2	301.0	-32.2	315.1	330.7	15.6	345.8	339.9	-5.9
	No	348.3	329.8	-18.5	359.4	354.7	-4.7	344.2	324.0	-20.2
Migrant	Yes	351.7	341.2	-10.5	358.9	373.1	14.2	327.3	318.8	-8.5
	No	344.7	324.3	-20.4	347.0	348.4	1.4	344.7	329.2	-15.5
Gender	Female	351.1	346.7	-4.4	344.8	353.9	9.1	347.7	331.3	-16.4
	Male	343.4	313.7	-29.7	349.2	344.0	-5.2	338.1	324.7	-13.4

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

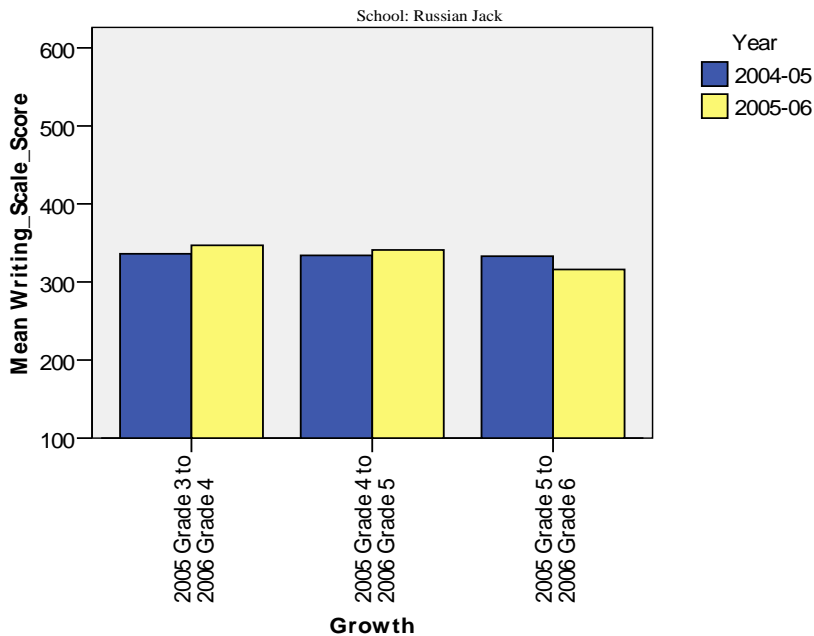


Russian Jack SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	335.7	347.2	11.5	333.9	341.1	7.2	333.3	315.8	-17.5
	African American	346.7	386.3	39.7	336.0	341.4	5.4	290.7	285.2	-5.5
	AK Native/American Indian	316.1	333.7	17.6	345.3	337.4	-7.9	332.7	308.8	-23.9
	Asian	274.4	282.7	8.3	333.2	338.0	4.8	356.1	337.7	-18.4
	Caucasian	340.9	343.1	2.2	338.3	342.8	4.5	360.4	341.7	-18.7
	Hispanic	325.0	317.4	-7.6	287.7	338.2	50.5	306.9	313.1	6.2
	Multi-Ethnic	377.8	395.9	18.1	327.7	368.3	40.7	.	.	.
LowIncome	Yes	331.2	343.0	11.8	327.1	332.7	5.6	329.8	311.9	-17.9
	No	346.3	356.8	10.5	352.4	363.7	11.3	339.2	326.0	-13.2
Disabled	Yes	251.7	284.2	32.5	262.9	285.1	22.2	251.3	267.8	16.5
	No	349.7	359.3	9.7	351.0	357.4	6.4	341.7	322.2	-19.5
LEP	Yes	336.1	326.7	-9.4	315.8	327.9	12.1	349.7	333.3	-16.4
	No	336.4	350.7	14.3	340.2	346.0	5.8	324.1	307.7	-16.4
Migrant	Yes	330.9	387.1	56.2	354.3	343.8	-10.5	301.4	324.7	23.3
	No	337.0	343.4	6.4	332.7	341.2	8.5	334.9	316.1	-18.8
Gender	Female	356.8	364.9	8.1	340.7	348.3	7.7	335.0	322.4	-12.7
	Male	325.2	338.0	12.8	326.1	333.7	7.6	329.8	307.9	-21.9

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

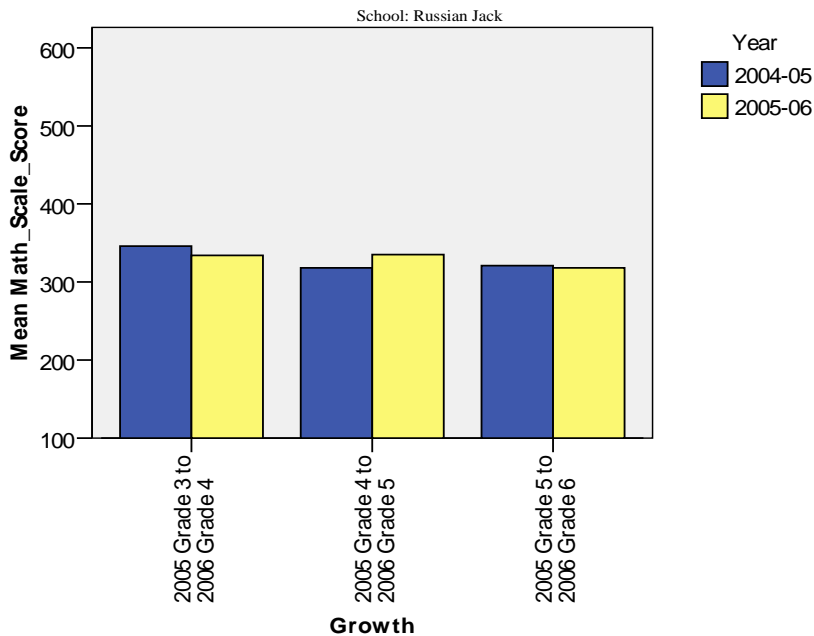


Russian Jack SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	346.3	333.8	-12.5	318.4	334.7	16.3	321.2	318.0	-3.2
	African American	339.7	337.2	-2.5	294.9	323.1	28.2	267.3	251.8	-15.5
	AK Native/American Indian	345.7	340.3	-5.3	304.5	312.4	7.9	266.7	281.2	14.5
	Asian	253.1	270.7	17.6	347.8	360.9	13.1	361.7	352.3	-9.3
	Caucasian	347.4	330.7	-16.7	334.2	351.0	16.8	354.1	362.7	8.6
	Hispanic	334.9	296.1	-38.8	294.3	303.8	9.5	284.4	285.7	1.3
	Multi-Ethnic	387.0	376.4	-10.7	311.7	352.2	40.5	.	.	.
LowIncome	Yes	342.8	333.9	-8.9	314.7	329.3	14.7	313.0	318.4	5.4
	No	351.2	334.0	-17.2	326.1	351.7	25.6	334.8	317.9	-16.9
Disabled	Yes	270.3	286.8	16.5	272.4	282.7	10.3	248.2	287.0	38.8
	No	358.7	343.2	-15.5	328.9	350.1	21.2	328.3	321.8	-6.5
LEP	Yes	323.7	315.3	-8.3	315.0	340.4	25.4	346.7	331.2	-15.5
	No	350.1	337.7	-12.4	318.8	332.9	14.1	306.7	312.3	5.7
Migrant	Yes	374.4	363.7	-10.7	278.2	309.0	30.8	283.1	340.7	57.6
	No	342.9	331.1	-11.8	319.3	335.8	16.5	323.4	316.7	-6.7
Gender	Female	354.0	343.4	-10.7	311.7	342.2	30.5	311.9	314.1	2.2
	Male	341.8	329.9	-11.9	323.7	328.3	4.7	338.0	324.4	-13.7

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Russian Jack Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	18.1%	34.6%	31.2%	49.1%	47.1%	47.1%	25.1%	12.0%	14.1%	7.6%	6.3%	7.7%	172	100.0%	98.1%	98.1%
	African American	17.2%	20.7%	21.4%	41.4%	51.1%	52.9%	34.5%	18.9%	17.1%	6.9%	9.4%	8.6%	30	100.0%	98.2%	98.5%
	AK Native/ American Indian	12.2%	19.3%	12.4%	51.2%	49.7%	45.5%	29.3%	19.1%	25.7%	7.3%	11.9%	16.4%	41	100.0%	97.5%	97.7%
	Asian	20.8%	24.7%	27.4%	41.7%	49.6%	50.7%	20.8%	16.3%	14.8%	16.7%	9.4%	7.0%	24	100.0%	97.1%	97.5%
	Caucasian	25.5%	44.8%	41.6%	51.1%	44.3%	46.3%	21.3%	7.4%	8.2%	2.1%	3.5%	3.8%	47	100.0%	98.5%	98.3%
	Hispanic	0.0%	22.4%	22.4%	61.1%	51.8%	53.0%	27.8%	17.3%	17.3%	11.1%	8.5%	7.3%	18	100.0%	97.0%	97.2%
	Multi-Ethnic	33.3%	27.4%	28.2%	50.0%	50.5%	50.5%	8.3%	14.8%	13.9%	8.3%	7.4%	7.3%	12	100.0%	98.5%	98.7%
Low Income	Yes	14.5%	18.7%	17.4%	47.0%	51.0%	48.4%	27.4%	19.4%	21.3%	11.1%	11.0%	12.9%	117	100.0%	97.6%	97.9%
	No	25.9%	45.1%	41.4%	53.7%	44.5%	46.1%	20.4%	7.2%	8.6%	0.0%	3.3%	3.8%	55	100.0%	98.4%	98.2%
Disabled	Yes	0.0%	8.8%	8.1%	32.1%	36.7%	35.2%	46.4%	28.5%	29.9%	21.4%	26.1%	26.8%	29	100.0%	93.7%	94.0%
	No	21.7%	39.1%	34.9%	52.4%	48.9%	49.1%	21.0%	9.1%	11.4%	4.9%	2.9%	4.5%	143	100.0%	98.9%	98.8%
LEP	Yes	15.8%	15.1%	9.0%	50.0%	52.1%	43.7%	18.4%	20.5%	28.6%	15.8%	12.4%	18.7%	38	100.0%	96.7%	97.3%
	No	18.8%	38.3%	35.5%	48.9%	46.1%	47.8%	27.1%	10.4%	11.2%	5.3%	5.2%	5.6%	134	100.0%	98.3%	98.2%
Migrant	Yes	14.3%	20.0%	13.0%	57.1%	53.7%	44.6%	14.3%	17.1%	25.2%	14.3%	9.2%	17.2%	7	100.0%	99.4%	98.1%
	No	18.3%	35.1%	32.3%	48.8%	46.9%	47.3%	25.6%	11.8%	13.3%	7.3%	6.2%	7.1%	165	100.0%	98.0%	98.1%
Gender	Female	22.8%	39.3%	34.9%	51.9%	46.2%	47.0%	22.8%	10.0%	12.3%	2.5%	4.5%	5.8%	80	100.0%	98.5%	98.4%
	Male	14.1%	30.0%	27.5%	46.7%	47.9%	47.2%	27.2%	13.9%	15.7%	12.0%	8.1%	9.5%	92	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Russian Jack Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	12.3%	31.4%	27.4%	56.1%	49.1%	48.6%	29.2%	18.0%	21.9%	2.3%	1.6%	2.1%	172	100.0%	98.1%	98.1%
	African American	10.3%	18.0%	18.8%	44.8%	50.7%	52.0%	44.8%	29.2%	27.3%	0.0%	2.1%	1.9%	30	100.0%	98.2%	98.3%
	AK Native/ American Indian	2.4%	15.5%	10.5%	61.0%	52.5%	45.2%	34.1%	28.7%	39.6%	2.4%	3.2%	4.7%	41	100.0%	97.5%	97.9%
	Asian	20.8%	25.7%	27.6%	41.7%	49.8%	51.0%	33.3%	21.9%	19.3%	4.2%	2.6%	2.0%	24	100.0%	97.0%	97.5%
	Caucasian	19.1%	40.5%	36.3%	57.4%	47.1%	49.0%	23.4%	11.6%	13.7%	0.0%	0.8%	1.0%	47	100.0%	98.5%	98.2%
	Hispanic	0.0%	20.9%	20.2%	66.7%	52.7%	55.2%	22.2%	24.5%	23.1%	11.1%	1.8%	1.5%	18	100.0%	97.0%	97.2%
	Multi-Ethnic	25.0%	25.2%	25.6%	75.0%	51.2%	51.5%	0.0%	21.8%	21.0%	0.0%	1.9%	1.9%	12	100.0%	98.5%	98.6%
Low Income	Yes	10.3%	16.4%	15.3%	53.8%	52.2%	48.7%	32.5%	28.5%	32.4%	3.4%	2.9%	3.6%	117	100.0%	97.6%	98.0%
	No	16.7%	41.3%	36.5%	61.1%	47.0%	48.6%	22.2%	11.1%	13.9%	0.0%	0.7%	0.9%	55	100.0%	98.4%	98.1%
Disabled	Yes	3.6%	7.7%	6.4%	39.3%	40.2%	38.5%	50.0%	45.6%	47.9%	7.1%	6.5%	7.2%	29	100.0%	93.8%	94.2%
	No	14.0%	35.5%	30.9%	59.4%	50.6%	50.3%	25.2%	13.1%	17.6%	1.4%	0.7%	1.2%	143	100.0%	98.9%	98.7%
LEP	Yes	13.2%	14.9%	9.1%	55.3%	53.9%	45.1%	23.7%	28.3%	41.0%	7.9%	2.9%	4.8%	38	100.0%	96.6%	97.5%
	No	12.0%	34.6%	31.0%	56.4%	48.1%	49.3%	30.8%	16.0%	18.1%	0.8%	1.3%	1.5%	134	100.0%	98.3%	98.2%
Migrant	Yes	28.6%	20.2%	12.2%	42.9%	50.6%	43.4%	28.6%	26.5%	39.8%	0.0%	2.7%	4.5%	7	100.0%	99.4%	98.3%
	No	11.6%	31.8%	28.4%	56.7%	49.0%	49.0%	29.3%	17.7%	20.7%	2.4%	1.5%	1.9%	165	100.0%	98.0%	98.1%
Gender	Female	13.9%	37.8%	33.4%	58.2%	47.8%	47.9%	26.6%	13.5%	17.4%	1.3%	1.0%	1.3%	80	100.0%	98.4%	98.4%
	Male	10.9%	25.2%	21.7%	54.3%	50.3%	49.3%	31.5%	22.3%	26.2%	3.3%	2.2%	2.8%	92	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Russian Jack Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	26.3%	38.3%	32.9%	40.4%	37.0%	38.4%	18.7%	13.1%	14.7%	14.6%	11.7%	14.0%	172	100.0%	98.4%	98.2%
	African American	13.8%	19.2%	19.7%	31.0%	39.8%	40.5%	20.7%	18.2%	19.7%	34.5%	22.9%	20.0%	30	100.0%	98.2%	98.5%
	AK Native/ American Indian	24.4%	24.5%	16.3%	43.9%	40.1%	37.1%	14.6%	17.2%	21.4%	17.1%	18.1%	25.2%	41	100.0%	97.4%	97.7%
	Asian	29.2%	33.8%	35.2%	37.5%	37.3%	39.0%	25.0%	13.7%	13.5%	8.3%	15.2%	12.4%	24	100.0%	98.6%	98.8%
	Caucasian	40.4%	47.7%	41.6%	34.0%	35.1%	38.5%	21.3%	10.3%	11.2%	4.3%	6.9%	8.6%	47	100.0%	98.5%	98.3%
	Hispanic	5.6%	27.2%	26.4%	55.6%	39.1%	40.9%	16.7%	19.3%	18.3%	22.2%	14.5%	14.4%	18	100.0%	99.0%	98.7%
	Multi-Ethnic	33.3%	31.5%	32.1%	58.3%	39.6%	39.6%	8.3%	13.9%	13.6%	0.0%	15.0%	14.7%	12	100.0%	98.7%	98.8%
Low Income	Yes	24.8%	23.2%	20.5%	41.9%	39.3%	38.6%	15.4%	18.1%	19.3%	17.9%	19.4%	21.6%	117	100.0%	98.1%	98.1%
	No	29.6%	48.3%	42.1%	37.0%	35.4%	38.3%	25.9%	9.7%	11.2%	7.4%	6.6%	8.4%	55	100.0%	98.6%	98.3%
Disabled	Yes	3.6%	12.7%	11.0%	42.9%	29.6%	28.7%	17.9%	22.4%	22.6%	35.7%	35.3%	37.7%	29	100.0%	93.7%	94.1%
	No	30.8%	42.7%	36.5%	39.9%	38.2%	40.0%	18.9%	11.4%	13.4%	10.5%	7.6%	10.1%	143	100.0%	99.3%	98.9%
LEP	Yes	23.7%	23.6%	14.7%	44.7%	38.5%	35.1%	18.4%	18.1%	22.4%	13.2%	19.8%	27.8%	38	100.0%	98.8%	98.3%
	No	27.1%	41.2%	36.5%	39.1%	36.7%	39.1%	18.8%	12.1%	13.1%	15.0%	10.1%	11.3%	134	100.0%	98.3%	98.2%
Migrant	Yes	42.9%	25.7%	18.7%	28.6%	38.4%	35.1%	0.0%	17.6%	20.1%	28.6%	18.4%	26.1%	7	100.0%	99.4%	98.1%
	No	25.6%	38.7%	33.8%	40.9%	36.9%	38.7%	19.5%	12.9%	14.3%	14.0%	11.4%	13.2%	165	100.0%	98.4%	98.2%
Gender	Female	29.1%	38.1%	33.0%	39.2%	37.8%	39.2%	20.3%	13.3%	14.8%	11.4%	10.9%	13.1%	80	100.0%	98.7%	98.5%
	Male	23.9%	38.5%	32.8%	41.3%	36.2%	37.7%	17.4%	12.9%	14.6%	17.4%	12.5%	14.9%	92	100.0%	98.1%	97.9%

Russian Jack TerraNova 5th grade

Percent in each quartile

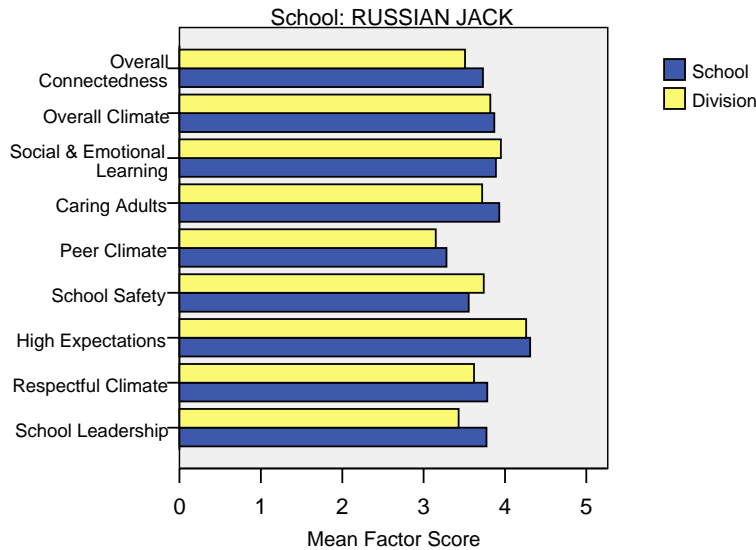
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	14.0%	30.4%	28.0%	26.8%	38.0%	24.5%	20.0%	18.3%
2004-2005	18.2%	29.2%	9.1%	27.6%	45.5%	24.5%	27.3%	18.7%
2003-2004	19.2%	30.6%	19.2%	26.9%	34.6%	24.2%	26.9%	18.3%
2002-2003	7.5%	29.1%	15.1%	26.6%	30.2%	23.8%	47.2%	20.5%
2001-2002	7.7%	30.3%	15.4%	26.0%	41.0%	24.6%	35.9%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	20.0%	34.0%	28.0%	26.5%	38.0%	22.0%	14.0%	17.5%
2004-2005	9.1%	32.1%	31.8%	28.3%	34.1%	21.2%	25.0%	18.4%
2003-2004	23.1%	34.1%	19.2%	26.5%	25.0%	21.7%	32.7%	17.7%
2002-2003	9.4%	32.8%	15.1%	26.5%	28.3%	20.9%	47.2%	19.8%
2001-2002	10.3%	32.3%	17.9%	26.4%	46.2%	22.9%	25.6%	18.4%

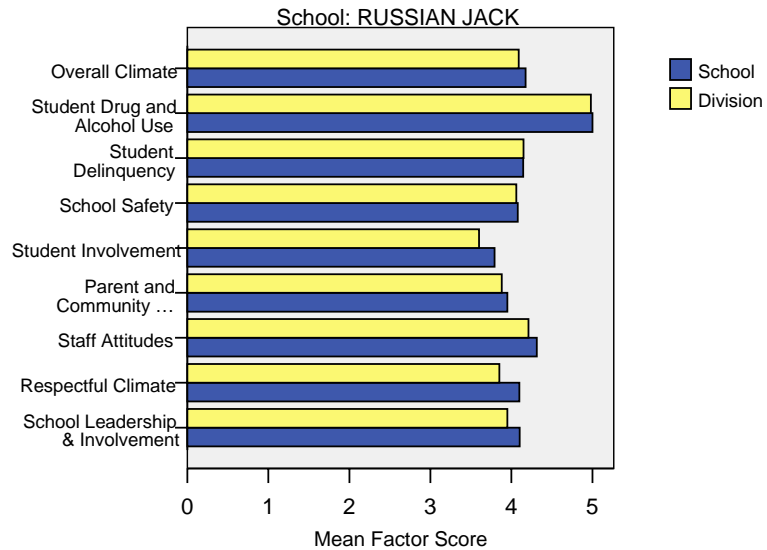
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	14.0%	28.4%	22.0%	31.9%	44.0%	22.3%	20.0%	17.5%
2004-2005	13.6%	26.9%	25.0%	31.1%	38.6%	22.9%	22.7%	19.1%
2003-2004	13.5%	28.3%	26.9%	29.3%	26.9%	22.6%	32.7%	19.8%
2002-2003	1.9%	24.7%	15.1%	30.6%	30.2%	22.6%	52.8%	22.1%
2001-2002	2.6%	24.1%	17.9%	30.1%	28.2%	24.8%	51.3%	20.9%

Russian Jack School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).