

Table 48

Scenic Park School Overview

Statement of Program

Scenic Park Elementary provides a complete K-6 instructional program using the Anchorage School District curriculum. We promote a safe and healthy environment where students are taught how to problem solve and make good choices. We are a community committed to the success of all learners as they become knowledgeable, responsible, and caring citizens. The faculty and staff believe that the success of our school and students depends upon the cooperative efforts of teachers, parents, community members and students working together. We actively work toward a developing sense of responsibility, community, and confidence in our students.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Scenic Park will build a positive and safe climate to create a supportive environment for personal, social, and academic growth for students and staff. Our goal is to decrease the number of office referrals by 10% and to increase students' ability to problem solve.	Attained
Our objectives are to continue to meet AYP in the area of math for all sub groups and continue to increase the number of proficient students in each of the math strands.	Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$2,226,915
2005-2006 Revised Budgeted Amount	\$2,140,887
2006-2007 Proposed Budget	\$2,316,475
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	461	50,051	Fall OASIS
Capacity	93%	N/A	Board Report - #189 3/7/06
Attendance Rate	94%	93%	SMS end of year report
Retention Rate	1.3%	1.2%	Report Card File
Transiency Rate	15.25%	22.72%	Report Card File
Economically Disadvantaged	150	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-3.2%	0.3%	Report Card File

Scenic Park School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
27	100%	48%	2	86%

SCHOOL BUSINESS PARTNERSHIPS
Raven Electric Carrs Muldoon

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
236	45	59	21	23	77	461
51.19%	9.76%	12.80%	4.56%	4.99%	16.70%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
274	256	93.4%

From participation file (3-10 graders)

Anchorage School District
2005-2006 Adequate Yearly Progress

Scenic Park Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target
All Students	274	270	98.5%	Yes	253	213	84.2%	64.9%	Yes	193	76.3%	50.4%	Yes
African American	31	31	100%	Yes	29	18	62.1%	51.9%	Yes	16	55.2%	36.2%	Yes
AkNa & Amln	38	37	97.4%	Yes	36	29	80.6%	53.9%	Yes	25	69.4%	38.4%	Yes
Asian	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	145	145	100%	Yes	138	128	92.8%	62.5%	Yes	112	81.2%	47.8%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	36	34	94.4%	Yes	29	21	72.4%	51.9%	Yes	23	79.3%	36.2%	Yes
Low Income	87	85	97.7%	Yes	74	57	77%	59.3%	Yes	52	70.3%	44.2%	Yes
Disabled	51	48	94.1%	Yes-Avg(2)	47	27	57.4%	56.1%	Yes	29	61.7%	40.8%	Yes
LEP	24	23	95.8%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 94.0% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

- (1) 20 or fewer students are enrolled in a group for all groups except "All Students".
- (2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

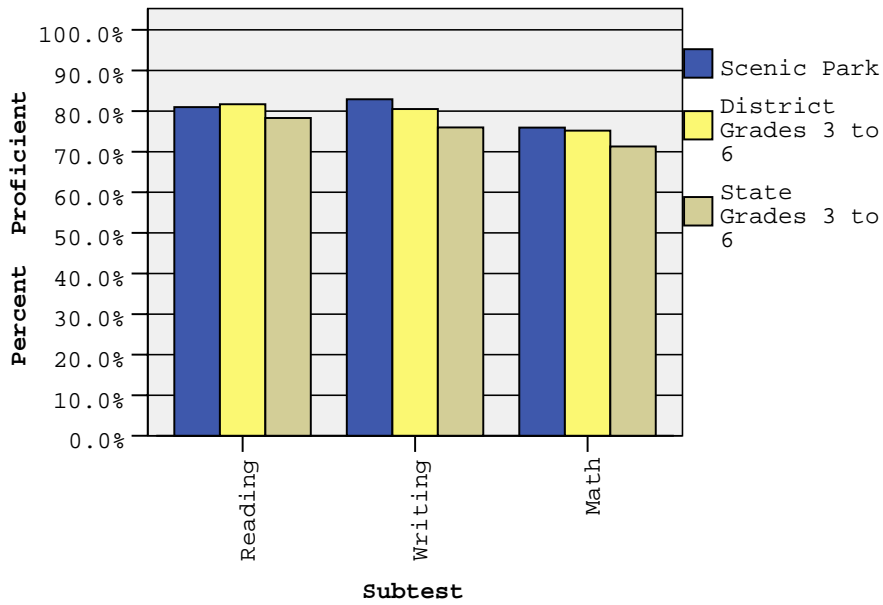
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Scenic Park Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	80.8%	81.0%	79.1%	82.9%	68.3%	75.9%
3 rd Grade	84.0%	75.8%	84.0%	77.3%	80.0%	75.8%
4 th Grade	87.1%	78.6%	92.9%	88.6%	80.0%	77.1%
5 th Grade	80.0%	83.1%	75.7%	83.3%	60.6%	76.4%
6 th Grade	73.2%	86.9%	65.9%	82.0%	54.8%	74.2%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006
Scenic Park SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	81.0%	19.0%	82.9%	17.1%	75.9%	24.1%
	African American	64.5%	35.5%	58.1%	41.9%	54.8%	45.2%
	AK Native/ American Indian	70.3%	29.7%	75.7%	24.3%	67.6%	32.4%
	Asian	66.7%	33.3%	77.8%	22.2%	80.0%	20.0%
	Caucasian	91.7%	8.3%	90.3%	9.7%	82.1%	17.9%
	Hispanic	69.2%	30.8%	92.3%	7.7%	76.9%	23.1%
	Multi-Ethnic	70.6%	29.4%	79.4%	20.6%	76.5%	23.5%
LowIncome	Yes	67.1%	32.9%	76.5%	23.5%	68.2%	31.8%
	No	87.4%	12.6%	85.9%	14.1%	79.5%	20.5%
Disabled	Yes	40.4%	59.6%	62.5%	37.5%	62.5%	37.5%
	No	89.6%	10.4%	87.3%	12.7%	78.8%	21.2%
LEP	Yes	54.5%	45.5%	72.7%	27.3%	65.2%	34.8%
	No	83.3%	16.7%	83.8%	16.2%	76.9%	23.1%
Migrant	Yes	60.0%	40.0%	60.0%	40.0%	60.0%	40.0%
	No	81.4%	18.6%	83.3%	16.7%	76.2%	23.8%
Gender	Female	83.1%	16.9%	87.7%	12.3%	75.5%	24.5%
	Male	78.1%	21.9%	76.5%	23.5%	76.5%	23.5%

Anchorage School District: Profile of Performance 2005-2006

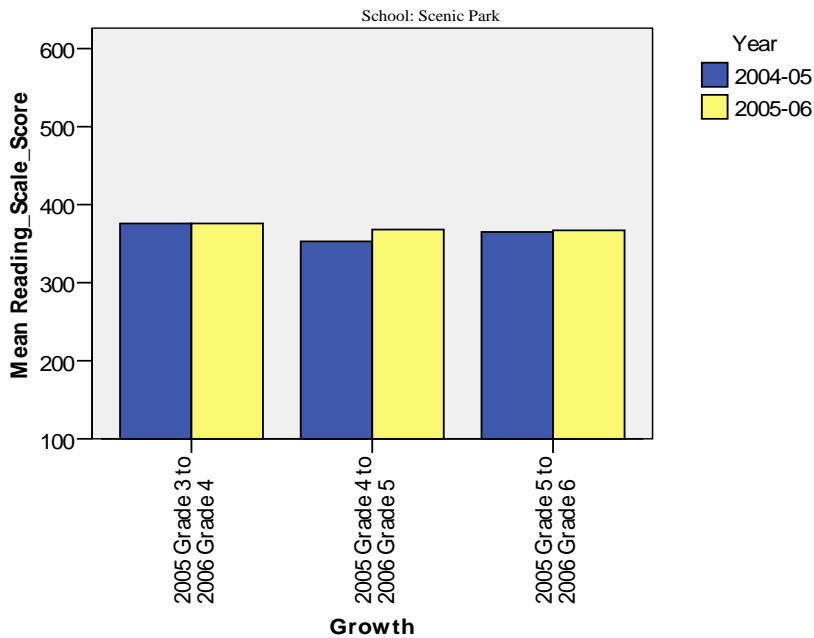
Scenic Park SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	362.1	369.6	356.2	362.9	338.5	347.5
	African American	320.7	326.4	316.9	331.6	296.3	306.4
	AK Native/ American Indian	336.5	342.8	329.9	338.5	306.2	340.6
	Asian	369.0	342.2	382.2	345.9	336.8	328.4
	Caucasian	380.3	393.3	371.6	379.1	357.3	361.6
	Hispanic	354.8	351.8	356.9	352.5	353.6	332.5
	Multi-Ethnic	351.5	351.7	347.9	357.6	325.3	343.8
Low Income	Yes	336.5	338.4	329.2	341.1	308.4	326.5
	No	370.5	384.1	365.1	373.0	348.1	357.2
Disabled	Yes	287.5	306.4	298.0	327.8	284.8	320.1
	No	376.5	383.0	367.5	370.6	348.7	353.5
LEP	Yes	323.9	319.9	322.6	323.8	293.0	317.1
	No	365.5	374.1	359.2	366.4	342.9	350.4
Migrant	Yes	284.2	317.4	271.6	332.2	272.6	321.0
	No	363.5	370.6	357.7	363.5	339.6	348.0
Gender	Female	366.8	373.6	365.2	372.5	338.1	348.6
	Male	356.2	364.2	344.9	350.2	339.0	346.1

Scenic Park SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	376.3	375.8	-0.5	353.4	367.7	14.3	365.2	367.0	1.8
	African American	307.7	337.2	29.5	308.9	334.1	25.2	318.3	329.8	11.5
	AK Native/ American Indian	311.7	311.3	-0.3	354.0	385.4	31.4	352.7	360.2	7.5
	Asian	479.1	436.7	-42.4	321.8	324.9	3.1	.	.	.
	Caucasian	402.4	395.7	-6.7	371.2	381.0	9.8	382.1	389.7	7.6
	Hispanic	334.9	340.1	5.2	351.3	361.8	10.5	343.4	349.7	6.3
	Multi-Ethnic	362.0	375.4	13.4	345.7	355.2	9.5	294.9	292.1	-2.8
LowIncome	Yes	327.8	344.9	17.1	328.7	342.3	13.7	323.0	324.4	1.4
	No	399.2	394.0	-5.2	365.1	380.7	15.6	371.8	373.9	2.1
Disabled	Yes	292.3	337.8	45.5	265.4	287.7	22.3	303.2	310.0	6.8
	No	398.7	387.2	-11.5	373.9	384.1	10.2	374.3	374.8	0.5
LEP	Yes	316.7	304.3	-12.4	307.0	322.4	15.4	312.7	315.2	2.5
	No	379.1	379.7	0.6	357.8	372.9	15.1	369.7	371.3	1.7
Migrant	Yes	274.4	292.7	18.3	323.2	319.0	-4.2	283.1	272.7	-10.4
	No	376.9	378.1	1.2	354.3	367.8	13.5	368.4	369.7	1.3
Gender	Female	376.0	379.4	3.4	351.7	365.2	13.5	376.9	376.1	-0.8
	Male	374.8	372.9	-1.9	353.7	370.3	16.7	345.0	352.4	7.4

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

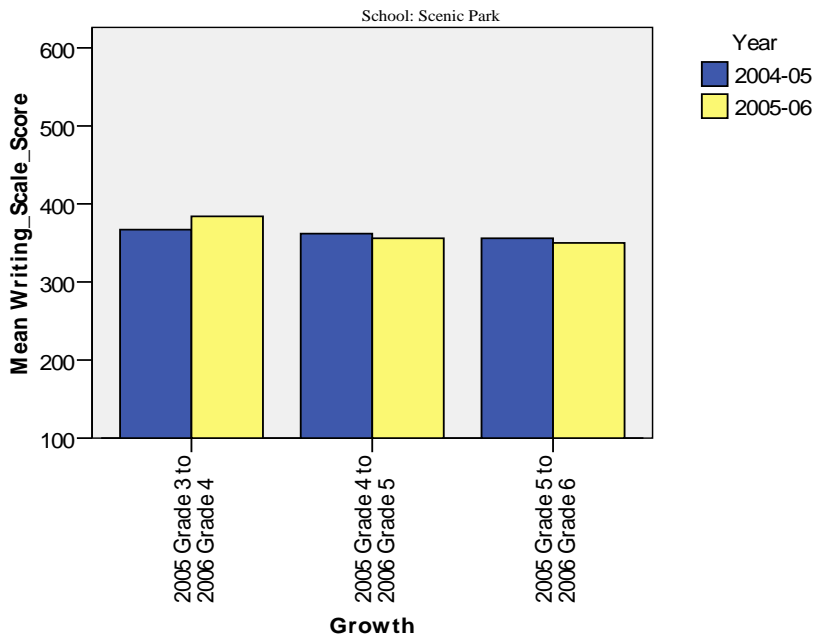


Scenic Park SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	367.4	383.7	16.3	362.2	356.0	-6.2	356.1	349.7	-6.4
	African American	304.9	364.1	59.2	326.3	332.8	6.5	289.4	322.7	33.3
	AK Native/American Indian	310.0	322.4	12.4	342.7	336.2	-6.5	325.4	343.1	17.7
	Asian	474.8	437.9	-36.9	336.7	331.3	-5.3	.	.	.
	Caucasian	389.2	396.0	6.8	377.1	367.7	-9.4	375.8	361.9	-13.9
	Hispanic	318.3	346.8	28.5	363.4	361.7	-1.7	359.2	351.0	-8.2
	Multi-Ethnic	361.7	398.2	36.5	380.9	357.1	-23.8	276.3	315.8	39.5
LowIncome	Yes	321.7	357.3	35.7	348.0	338.4	-9.6	305.7	324.2	18.5
	No	389.1	398.7	9.6	369.8	364.9	-4.9	363.7	354.3	-9.3
Disabled	Yes	322.4	392.7	70.3	311.2	297.0	-14.2	293.1	301.7	8.6
	No	379.9	382.1	2.2	374.3	368.8	-5.5	366.4	356.7	-9.7
LEP	Yes	296.0	321.4	25.4	320.7	314.2	-6.5	323.9	323.1	-0.8
	No	369.8	386.9	17.1	366.7	361.3	-5.3	359.0	352.4	-6.6
Migrant	Yes	280.2	392.0	111.8	342.1	305.7	-36.4	242.8	265.9	23.1
	No	368.3	383.8	15.5	363.4	356.7	-6.7	360.2	352.0	-8.2
Gender	Female	370.7	385.2	14.5	370.9	369.1	-1.8	368.3	360.8	-7.5
	Male	358.7	383.3	24.7	354.0	342.4	-11.7	336.7	332.2	-4.5

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

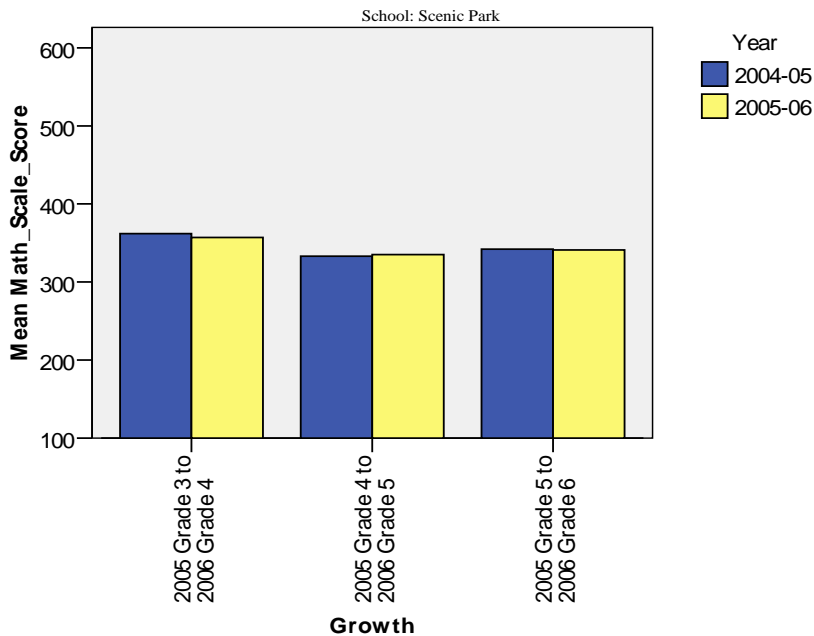


Scenic Park SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	362.2	357.0	-5.2	333.1	334.7	1.6	341.8	340.9	-0.9
	African American	306.3	317.8	11.5	300.4	303.7	3.3	253.2	282.0	28.8
	AK Native/American Indian	289.7	297.2	7.5	344.9	352.1	7.2	330.3	337.3	7.0
	Asian	455.7	373.3	-82.4	302.0	309.4	7.4	.	377.2	.
	Caucasian	385.1	366.7	-18.4	341.8	340.9	-0.9	366.7	356.3	-10.4
	Hispanic	358.4	348.7	-9.7	343.2	327.0	-16.2	355.1	342.7	-12.4
	Multi-Ethnic	349.9	379.1	29.2	331.3	344.8	13.5	251.4	271.7	20.3
LowIncome	Yes	318.0	332.4	14.4	325.7	320.2	-5.5	293.9	299.1	5.2
	No	383.8	370.9	-12.9	336.7	342.3	5.7	350.0	348.4	-1.6
Disabled	Yes	325.2	373.0	47.8	271.1	291.7	20.6	262.8	275.9	13.1
	No	373.3	352.8	-20.5	348.4	343.7	-4.7	354.2	350.0	-4.2
LEP	Yes	292.7	310.2	17.5	302.9	296.1	-6.8	295.3	318.8	23.5
	No	365.7	359.3	-6.3	336.0	339.4	3.4	346.7	343.2	-3.5
Migrant	Yes	297.1	344.7	47.6	300.8	299.9	-0.9	245.7	252.3	6.7
	No	363.4	356.7	-6.7	334.2	335.0	0.8	346.1	343.7	-2.4
Gender	Female	362.9	351.1	-11.8	336.3	337.8	1.5	346.4	341.7	-4.7
	Male	361.0	367.4	6.4	329.7	332.2	2.5	336.9	339.1	2.2

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Scenic Park Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	33.2%	34.6%	31.2%	47.8%	47.1%	47.1%	13.8%	12.0%	14.1%	5.2%	6.3%	7.7%	274	98.5%	98.1%	98.1%
	African American	16.1%	20.7%	21.4%	48.4%	51.1%	52.9%	19.4%	18.9%	17.1%	16.1%	9.4%	8.6%	31	100.0%	98.2%	98.5%
	AK Native/ American Indian	21.6%	19.3%	12.4%	48.6%	49.7%	45.5%	18.9%	19.1%	25.7%	10.8%	11.9%	16.4%	38	97.4%	97.5%	97.7%
	Asian	22.2%	24.7%	27.4%	44.4%	49.6%	50.7%	33.3%	16.3%	14.8%	0.0%	9.4%	7.0%	11	90.9%	97.1%	97.5%
	Caucasian	47.2%	44.8%	41.6%	44.4%	44.3%	46.3%	6.3%	7.4%	8.2%	2.1%	3.5%	3.8%	145	100.0%	98.5%	98.3%
	Hispanic	23.1%	22.4%	22.4%	46.2%	51.8%	53.0%	23.1%	17.3%	17.3%	7.7%	8.5%	7.3%	13	100.0%	97.0%	97.2%
	Multi-Ethnic	8.8%	27.4%	28.2%	61.8%	50.5%	50.5%	26.5%	14.8%	13.9%	2.9%	7.4%	7.3%	36	94.4%	98.5%	98.7%
Low Income	Yes	15.3%	18.7%	17.4%	51.8%	51.0%	48.4%	22.4%	19.4%	21.3%	10.6%	11.0%	12.9%	87	97.7%	97.6%	97.9%
	No	41.5%	45.1%	41.4%	45.9%	44.5%	46.1%	9.8%	7.2%	8.6%	2.7%	3.3%	3.8%	187	98.9%	98.4%	98.2%
Disabled	Yes	8.5%	8.8%	8.1%	31.9%	36.7%	35.2%	40.4%	28.5%	29.9%	19.1%	26.1%	26.8%	51	94.1%	93.7%	94.0%
	No	38.5%	39.1%	34.9%	51.1%	48.9%	49.1%	8.1%	9.1%	11.4%	2.3%	2.9%	4.5%	223	99.6%	98.9%	98.8%
LEP	Yes	4.5%	15.1%	9.0%	50.0%	52.1%	43.7%	36.4%	20.5%	28.6%	9.1%	12.4%	18.7%	24	95.8%	96.7%	97.3%
	No	35.8%	38.3%	35.5%	47.6%	46.1%	47.8%	11.8%	10.4%	11.2%	4.9%	5.2%	5.6%	250	98.8%	98.3%	98.2%
Migrant	Yes	20.0%	20.0%	13.0%	40.0%	53.7%	44.6%	20.0%	17.1%	25.2%	20.0%	9.2%	17.2%	5	100.0%	99.4%	98.1%
	No	33.5%	35.1%	32.3%	47.9%	46.9%	47.3%	13.7%	11.8%	13.3%	4.9%	6.2%	7.1%	269	98.5%	98.0%	98.1%
Gender	Female	37.0%	39.3%	34.9%	46.1%	46.2%	47.0%	12.3%	10.0%	12.3%	4.5%	4.5%	5.8%	155	100.0%	98.5%	98.4%
	Male	28.1%	30.0%	27.5%	50.0%	47.9%	47.2%	15.8%	13.9%	15.7%	6.1%	8.1%	9.5%	119	96.6%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Scenic Park Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	23.8%	31.4%	27.4%	59.1%	49.1%	48.6%	16.0%	18.0%	21.9%	1.1%	1.6%	2.1%	274	98.5%	98.1%	98.1%
	African American	19.4%	18.0%	18.8%	38.7%	50.7%	52.0%	38.7%	29.2%	27.3%	3.2%	2.1%	1.9%	31	100.0%	98.2%	98.3%
	AK Native/ American Indian	13.5%	15.5%	10.5%	62.2%	52.5%	45.2%	24.3%	28.7%	39.6%	0.0%	3.2%	4.7%	38	97.4%	97.5%	97.9%
	Asian	11.1%	25.7%	27.6%	66.7%	49.8%	51.0%	22.2%	21.9%	19.3%	0.0%	2.6%	2.0%	11	90.9%	97.0%	97.5%
	Caucasian	31.0%	40.5%	36.3%	59.3%	47.1%	49.0%	8.3%	11.6%	13.7%	1.4%	0.8%	1.0%	145	100.0%	98.5%	98.2%
	Hispanic	15.4%	20.9%	20.2%	76.9%	52.7%	55.2%	7.7%	24.5%	23.1%	0.0%	1.8%	1.5%	13	100.0%	97.0%	97.2%
	Multi-Ethnic	14.7%	25.2%	25.6%	64.7%	51.2%	51.5%	20.6%	21.8%	21.0%	0.0%	1.9%	1.9%	36	94.4%	98.5%	98.6%
Low Income	Yes	14.1%	16.4%	15.3%	62.4%	52.2%	48.7%	22.4%	28.5%	32.4%	1.2%	2.9%	3.6%	87	97.7%	97.6%	98.0%
	No	28.3%	41.3%	36.5%	57.6%	47.0%	48.6%	13.0%	11.1%	13.9%	1.1%	0.7%	0.9%	187	98.9%	98.4%	98.1%
Disabled	Yes	12.5%	7.7%	6.4%	50.0%	40.2%	38.5%	31.3%	45.6%	47.9%	6.3%	6.5%	7.2%	51	94.1%	93.8%	94.2%
	No	26.2%	35.5%	30.9%	61.1%	50.6%	50.3%	12.7%	13.1%	17.6%	0.0%	0.7%	1.2%	223	99.6%	98.9%	98.7%
LEP	Yes	4.5%	14.9%	9.1%	68.2%	53.9%	45.1%	22.7%	28.3%	41.0%	4.5%	2.9%	4.8%	24	95.8%	96.6%	97.5%
	No	25.5%	34.6%	31.0%	58.3%	48.1%	49.3%	15.4%	16.0%	18.1%	0.8%	1.3%	1.5%	250	98.8%	98.3%	98.2%
Migrant	Yes	20.0%	20.2%	12.2%	40.0%	50.6%	43.4%	40.0%	26.5%	39.8%	0.0%	2.7%	4.5%	5	100.0%	99.4%	98.3%
	No	23.9%	31.8%	28.4%	59.5%	49.0%	49.0%	15.5%	17.7%	20.7%	1.1%	1.5%	1.9%	269	98.5%	98.0%	98.1%
Gender	Female	29.2%	37.8%	33.4%	58.4%	47.8%	47.9%	11.7%	13.5%	17.4%	0.6%	1.0%	1.3%	155	100.0%	98.4%	98.4%
	Male	16.5%	25.2%	21.7%	60.0%	50.3%	49.3%	21.7%	22.3%	26.2%	1.7%	2.2%	2.8%	119	96.6%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Scenic Park Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	30.4%	38.3%	32.9%	45.6%	37.0%	38.4%	13.0%	13.1%	14.7%	11.1%	11.7%	14.0%	274	98.5%	98.4%	98.2%
	African American	12.9%	19.2%	19.7%	41.9%	39.8%	40.5%	19.4%	18.2%	19.7%	25.8%	22.9%	20.0%	31	100.0%	98.2%	98.5%
	AK Native/ American Indian	27.0%	24.5%	16.3%	40.5%	40.1%	37.1%	16.2%	17.2%	21.4%	16.2%	18.1%	25.2%	38	97.4%	97.4%	97.7%
	Asian	10.0%	33.8%	35.2%	70.0%	37.3%	39.0%	20.0%	13.7%	13.5%	0.0%	15.2%	12.4%	11	90.9%	98.6%	98.8%
	Caucasian	37.9%	47.7%	41.6%	44.1%	35.1%	38.5%	9.7%	10.3%	11.2%	8.3%	6.9%	8.6%	145	100.0%	98.5%	98.3%
	Hispanic	23.1%	27.2%	26.4%	53.8%	39.1%	40.9%	15.4%	19.3%	18.3%	7.7%	14.5%	14.4%	13	100.0%	99.0%	98.7%
	Multi-Ethnic	26.5%	31.5%	32.1%	50.0%	39.6%	39.6%	14.7%	13.9%	13.6%	8.8%	15.0%	14.7%	36	94.4%	98.7%	98.8%
Low Income	Yes	15.3%	23.2%	20.5%	52.9%	39.3%	38.6%	15.3%	18.1%	19.3%	16.5%	19.4%	21.6%	87	97.7%	98.1%	98.1%
	No	37.3%	48.3%	42.1%	42.2%	35.4%	38.3%	11.9%	9.7%	11.2%	8.6%	6.6%	8.4%	187	98.9%	98.6%	98.3%
Disabled	Yes	16.7%	12.7%	11.0%	45.8%	29.6%	28.7%	12.5%	22.4%	22.6%	25.0%	35.3%	37.7%	51	94.1%	93.7%	94.1%
	No	33.3%	42.7%	36.5%	45.5%	38.2%	40.0%	13.1%	11.4%	13.4%	8.1%	7.6%	10.1%	223	99.6%	99.3%	98.9%
LEP	Yes	13.0%	23.6%	14.7%	52.2%	38.5%	35.1%	17.4%	18.1%	22.4%	17.4%	19.8%	27.8%	24	95.8%	98.8%	98.3%
	No	32.0%	41.2%	36.5%	44.9%	36.7%	39.1%	12.6%	12.1%	13.1%	10.5%	10.1%	11.3%	250	98.8%	98.3%	98.2%
Migrant	Yes	20.0%	25.7%	18.7%	40.0%	38.4%	35.1%	0.0%	17.6%	20.1%	40.0%	18.4%	26.1%	5	100.0%	99.4%	98.1%
	No	30.6%	38.7%	33.8%	45.7%	36.9%	38.7%	13.2%	12.9%	14.3%	10.6%	11.4%	13.2%	269	98.5%	98.4%	98.2%
Gender	Female	31.0%	38.1%	33.0%	44.5%	37.8%	39.2%	13.5%	13.3%	14.8%	11.0%	10.9%	13.1%	155	100.0%	98.7%	98.5%
	Male	29.6%	38.5%	32.8%	47.0%	36.2%	37.7%	12.2%	12.9%	14.6%	11.3%	12.5%	14.9%	119	96.6%	98.1%	97.9%

Scenic Park TerraNova 5th grade
 Percent in each quartile

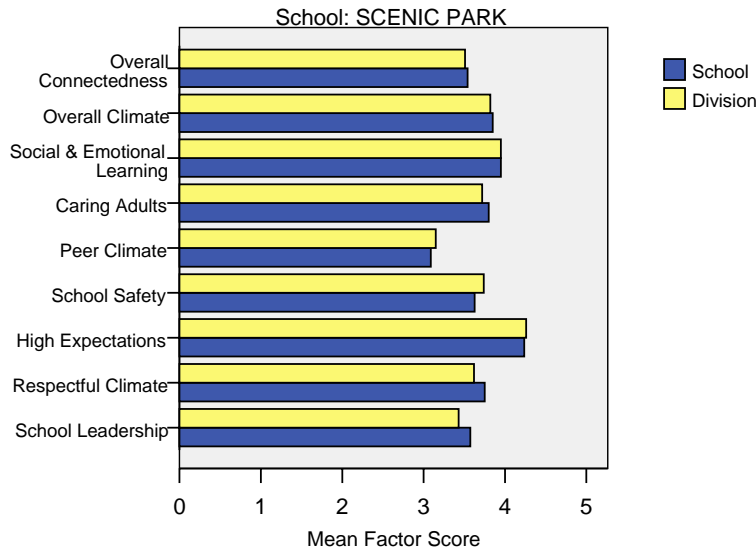
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	18.3%	30.4%	29.6%	26.8%	36.6%	24.5%	15.5%	18.3%
2004-2005	18.3%	29.2%	28.2%	27.6%	29.6%	24.5%	23.9%	18.7%
2003-2004	27.8%	30.6%	24.1%	26.9%	31.6%	24.2%	16.5%	18.3%
2002-2003	27.2%	29.1%	28.3%	26.6%	28.3%	23.8%	16.3%	20.5%
2001-2002	32.4%	30.3%	28.4%	26.0%	27.0%	24.6%	12.2%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	19.7%	34.0%	29.6%	26.5%	32.4%	22.0%	18.3%	17.5%
2004-2005	21.1%	32.1%	29.6%	28.3%	23.9%	21.2%	25.4%	18.4%
2003-2004	30.4%	34.1%	24.1%	26.5%	31.6%	21.7%	13.9%	17.7%
2002-2003	27.2%	32.8%	35.9%	26.5%	22.8%	20.9%	14.1%	19.8%
2001-2002	35.1%	32.3%	32.4%	26.4%	18.9%	22.9%	13.5%	18.4%

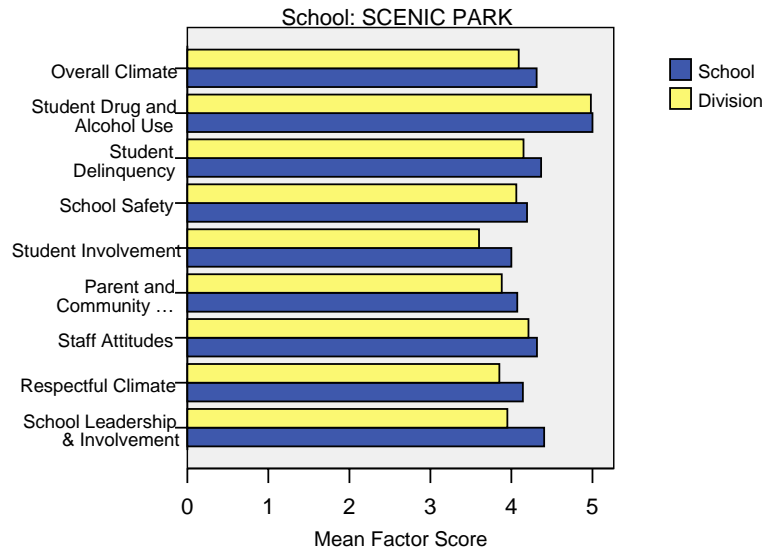
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	19.7%	28.4%	33.8%	31.9%	29.6%	22.3%	16.9%	17.5%
2004-2005	18.3%	26.9%	21.1%	31.1%	35.2%	22.9%	25.4%	19.1%
2003-2004	15.2%	28.3%	29.1%	29.3%	29.1%	22.6%	26.6%	19.8%
2002-2003	14.1%	24.7%	27.2%	30.6%	29.3%	22.6%	29.3%	22.1%
2001-2002	14.7%	24.1%	38.7%	30.1%	28.0%	24.8%	18.7%	20.9%

Scenic Park School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).