

Table 76

Service High School Overview

Statement of Program

Robert Service High School is a comprehensive four-year public school fully accredited by the Northwest Association of Accredited Schools. Approximately 110 faculty members serve a diverse population of over 1700 students. Our students represent a variety of ethnic and cultural backgrounds.

The 2005-2006 school year was highlighted by the continued restructuring of our programs and our building. The Freshmen Academy opened in the fall, providing transitional support and structure for 425 students. Two new Smaller Learning Communities (SLCs) were developed over the course of the year and will debut in 2006-07. The Leadership Academy will serve approximately 200 Service High students enrolled in our Naval JROTC program. The Discovery Academy will provide career exploration opportunities, employability skills, and internships with local businesses. In addition, the Seminar School, utilizing the Socratic method of instruction, completed its fifteenth year as a model SLC serving 200 Service High School students. In the fall of 2006, 34 new classrooms will open as Phase II of a six phase remodel is completed. For the first time in a decade all classes will be delivered in our building and the 26 portable classrooms will be removed from our property. The curriculum offers an array of rigorous course offerings, including 13 Advanced Placement classes. This school year our students scored above both district and state averages on all three sections of the Alaska State High School Graduation Qualifying Exams. Our entire community is committed to continuing Service High School's legacy of success and high academic achievement.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Reduce the number of 9th grade course failures by 10%.	Attained
Increase participation in Honors, Advanced Placement and other rigorous course offerings by 10%.	Partially Attained

From the Report Card/MLP

BUDGET*	
2004-2005 Actual Expenditures	\$8,067,588
2004-06 Revised Budgeted Amount	\$8,313,750
2006-07 Proposed Budget	\$9,393,755
*Dollars budgeted or expended are general fund only.	

From IFAS

Anchorage School District: Profile of Performance 2005-06
Service High School Characteristics

	School	District	Source of Information
Membership	1,740	50,051	Fall OASIS
Capacity	90%	N/A	Board Report - #189 3/7/06
Attendance Rate	92%	93%	SMS end of year report
Transiency Rate	22.87%	22.72%	Report Card File
Economically Disadvantaged	267	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,032	Report Card File
Graduation Rate	74.8%	63.91%	Cohort group rate – NCLB formula
Dropout Rate	6.40%	5.78%	OASIS end of year report
AP courses offered in 2005-2006	18	25	SMS transcript file
Students successfully completing AP courses	169	1,386	SMS transcript file
AP courses completed by students	324	2,524	SMS transcript file
Students Taking an Alternate Assessment	13	264	SMS
Students Taking a HSGQE Alternative Assessment	28	270	SMS
Change in Enrollment	11.7%	0.3%	Report Card File

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
95	100%	41%	0	67%

SCHOOL BUSINESS PARTNERSHIPS	
Alaska Air Academy	
Alaska Inventors Alliance	
Animal Food Warehouse	
Kivgiq Group	
South Rotary	
Big Brothers/Big Sisters	
Advanced Physical Therapy of Alaska	

From MLP

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
1972	Northwest Association of Accredited Schools	With Comments

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
1053	122	207	217	97	44	1740
60.52%	7.01%	11.90%	12.47%	5.57%	2.53%	100.00%

From Fall Oasis

Service High School Characteristics

TOTAL DROPOUT RATES							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi- Ethnic	Total
Enrollment	224	219	126	103	1,075	49	1,796
Final Dropouts	23	6	6	8	64	8	115
% of Dropouts	10.27%	2.74%	4.76%	7.77%	5.95%	16.33%	6.40%

From Summer Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
968	882	91.1%

From participation file (3-10 graders)

Test	Students/Subject	SAT/ACT				
		<u>2001-2002</u>	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>
	No. Graduates	429	527	512	283	261
SAT	Percent Tested	76%	71%	69%	80%	63%
	Critical Reading*	537	535	548	550	537
	Math	545	551	545	547	547
	Writing					513
ACT	Percent Tested	50%	43%	46%	45%	31%
	English	22.3	22.8	22.4	23.0	22.8
	Math	24.3	24.7	23.9	24.6	24.2

*Reported as Verbal Score prior to 2005-2006

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Service High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 2**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	968	951	98.2%	Yes	870	672	77.2%	67.9%	Yes	553	63.6%	53.7%	Yes
African American	62	62	100%	Yes	53	29	54.7%	57%	No	18	34%	41.8%	No
AkNa & Amln	131	130	99.2%	Yes	116	68	58.6%	61.7%	Yes-SH	56	48.3%	46.9%	Yes
Asian	109	108	99.1%	Yes	100	87	87%	61%	Yes	78	78%	46.1%	Yes
Caucasian	578	568	98.3%	Yes	528	439	83.1%	66.9%	Yes	361	68.4%	52.6%	Yes
Hispanic	56	53	94.6%	Yes	47	28	59.6%	56.1%	Yes	25	53.2%	40.8%	Yes
Multi-Ethnic	32	30	93.8%	Yes	26	21	80.8%	50.8%	Yes	15	57.7%	35%	Yes
Low Income	195	186	95.4%	Yes	153	90	58.8%	63%	No	71	46.4%	48.3%	No
Disabled	119	117	98.3%	Yes	105	31	29.5%	61.2%	No	19	18.1%	46.4%	No
LEP	121	119	98.3%	Yes	101	67	66.3%	61%	Yes	58	57.4%	46.2%	Yes

Graduation Rate: 74.8% (Threshold is 55.58%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Anchorage School District: Profile of Performance 2005-06

Service HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2005-2006	77.2%	76.4%	22.8%	23.6%
2004-2005	75.4%	72.5%	24.5%	27.5%
2003-2004	83.0%	73.3%	17.1%	26.7%
2002-2003	84.7%	72.8%	15.3%	27.1%

Writing	Proficient		Not Proficient	
	School	District	School	District
2005-2006	89.8%	90.8%	10.2%	9.2%
2004-2005	88.7%	85.6%	11.3%	14.4%
2003-2004	94.2%	87.0%	5.8%	13.0%
2002-2003	93.8%	85.4%	6.2%	14.6%

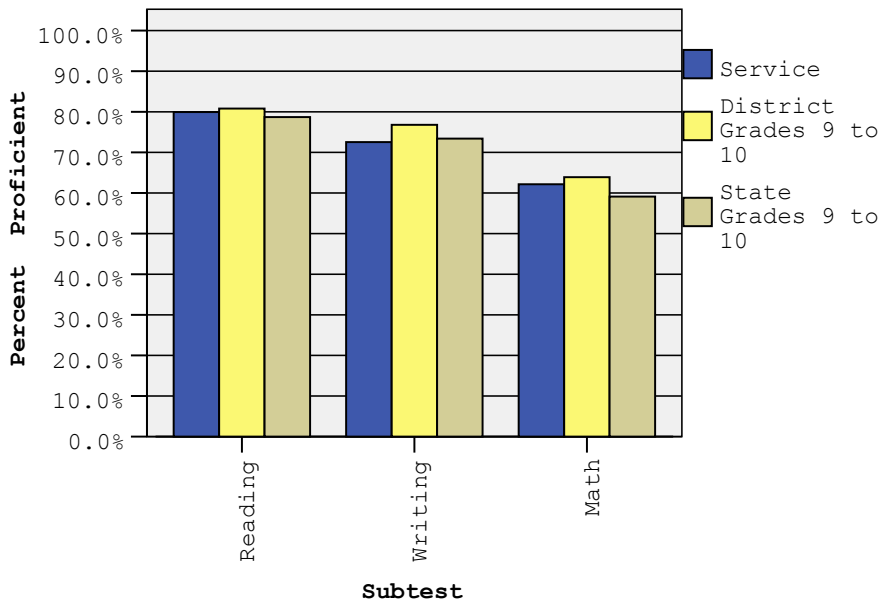
Math	Proficient		Not Proficient	
	School	District	School	District
2005-2006	79.8%	79.9%	20.2%	20.1%
2004-2005	80.4%	76.3%	19.6%	14.4%
2003-2004	80.7%	69.8%	19.3%	30.2%
2002-2003	87.5%	74.3%	12.5%	25.7%

Service HSGQE Scores Spring 2006				
Students	Proficient		Not Proficient	
	Number	Percent	Number	Percent
Grade 10				
Reading	349	77.2%	103	22.8%
Writing	403	89.8%	46	10.2%
Math	359	79.8%	91	20.2%

Service High School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	80.1%	79.9%	76.3%	72.5%	59.0%	62.2%
9th Grade	80.1%	76.9%	76.3%	69.7%	59.0%	56.2%
10th Grade	N/A	83.2%	N/A	75.6%	N/A	68.6%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 9 to 10

Anchorage School District: Profile of Performance 2005-06

Service SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	79.9%	20.1%	72.5%	27.5%	62.2%	37.8%
	African American	61.0%	39.0%	48.3%	51.7%	30.0%	70.0%
	AK Native/ American Indian	64.1%	35.9%	49.2%	50.8%	45.0%	55.0%
	Asian	88.8%	11.2%	79.2%	20.8%	79.2%	20.8%
	Caucasian	85.4%	14.6%	80.8%	19.2%	67.9%	32.1%
	Hispanic	64.0%	36.0%	56.0%	44.0%	47.1%	52.9%
	Multi-Ethnic	76.7%	23.3%	70.0%	30.0%	58.6%	41.4%
Low Income	Yes	65.4%	34.6%	52.0%	48.0%	44.6%	55.4%
	No	83.4%	16.6%	77.4%	22.6%	66.3%	33.7%
Disabled	Yes	36.3%	63.7%	21.2%	78.8%	13.5%	86.5%
	No	85.9%	14.1%	79.6%	20.4%	68.7%	31.3%
LEP	Yes	66.7%	33.3%	57.9%	42.1%	53.8%	46.2%
	No	81.8%	18.2%	74.6%	25.4%	63.4%	36.6%
Migrant	Yes	57.7%	42.3%	34.6%	65.4%	36.0%	64.0%
	No	80.6%	19.4%	73.6%	26.4%	62.9%	37.1%
Gender	Female	84.4%	15.6%	82.9%	17.1%	64.3%	35.7%
	Male	76.1%	23.9%	63.7%	36.3%	60.4%	39.6%

Anchorage School District: Profile of Performance 2005-06

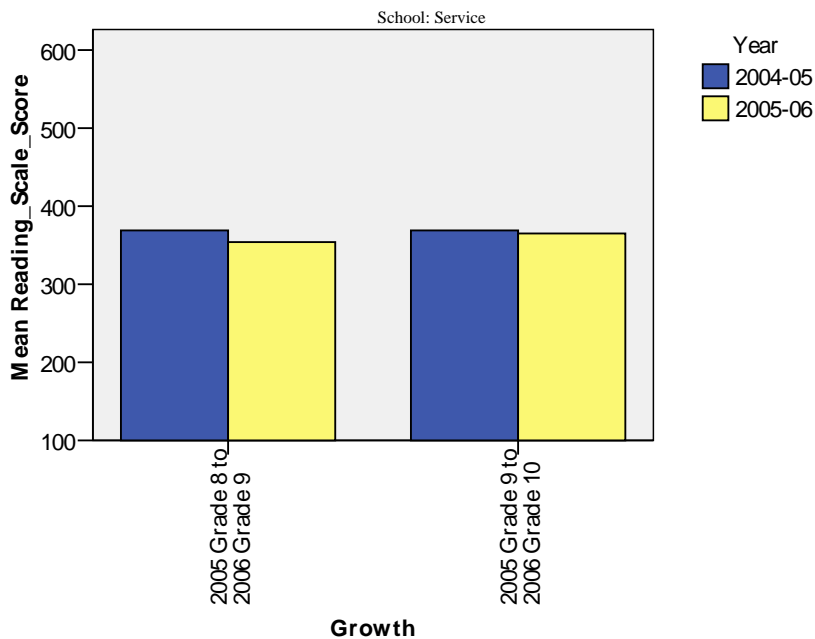
Service SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	365.1	353.9	346.0	341.2	319.9	316.0
	African American	323.0	315.3	309.4	291.0	279.3	260.6
	AK Native/ American Indian	323.9	320.8	302.5	306.2	280.4	288.1
	Asian	376.8	360.1	355.0	345.4	348.4	333.8
	Caucasian	379.8	369.2	360.7	358.0	329.4	329.4
	Hispanic	337.1	310.1	319.7	302.3	301.1	284.8
	Multi-Ethnic	356.4	362.5	338.4	348.6	309.9	313.4
Low Income	Yes	327.7	319.3	308.5	303.6	281.3	285.7
	No	370.9	363.3	351.6	351.4	325.9	324.3
Disabled	Yes	292.4	277.7	264.4	249.0	245.2	240.9
	No	374.7	363.4	356.4	352.7	329.6	325.5
LEP	Yes	308.4	329.6	297.0	320.4	301.0	299.8
	No	370.4	357.8	350.5	344.5	321.8	318.7
Migrant	Yes	323.5	287.8	298.2	265.8	297.8	268.8
	No	366.2	355.6	347.3	343.1	320.5	317.2
Gender	Female	373.1	372.6	358.9	366.0	314.7	324.8
	Male	357.6	337.8	333.8	319.9	324.8	308.5

Anchorage School District: Profile of Performance 2005-06
 Service SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	369.0	354.4	-14.7	368.7	365.2	-3.5
	African American	315.8	314.9	-0.9	315.7	319.3	3.7
	AK Native/American Indian	355.2	342.0	-13.2	349.1	331.2	-17.9
	Asian	372.3	359.8	-12.5	379.4	365.7	-13.7
	Caucasian	386.7	369.2	-17.5	381.9	379.1	-2.8
	Hispanic	323.7	310.3	-13.4	327.0	350.4	23.4
	Multi-Ethnic	362.1	362.7	0.6	365.8	372.9	7.1
Low Income	Yes	332.4	318.7	-13.7	332.2	329.0	-3.2
	No	378.9	363.1	-15.8	376.3	371.8	-4.5
Disabled	Yes	291.0	278.4	-12.7	286.7	282.2	-4.5
	No	378.8	362.9	-15.9	380.7	377.3	-3.3
LEP	Yes	332.2	330.0	-2.2	313.1	307.7	-5.4
	No	375.3	357.8	-17.5	375.4	370.7	-4.7
Migrant	Yes	306.7	288.2	-18.5	334.9	338.1	3.2
	No	370.7	356.3	-14.4	370.0	365.4	-4.6
Gender	Female	386.1	372.7	-13.4	376.8	368.9	-7.9
	Male	354.4	337.7	-16.7	361.2	360.0	-1.2

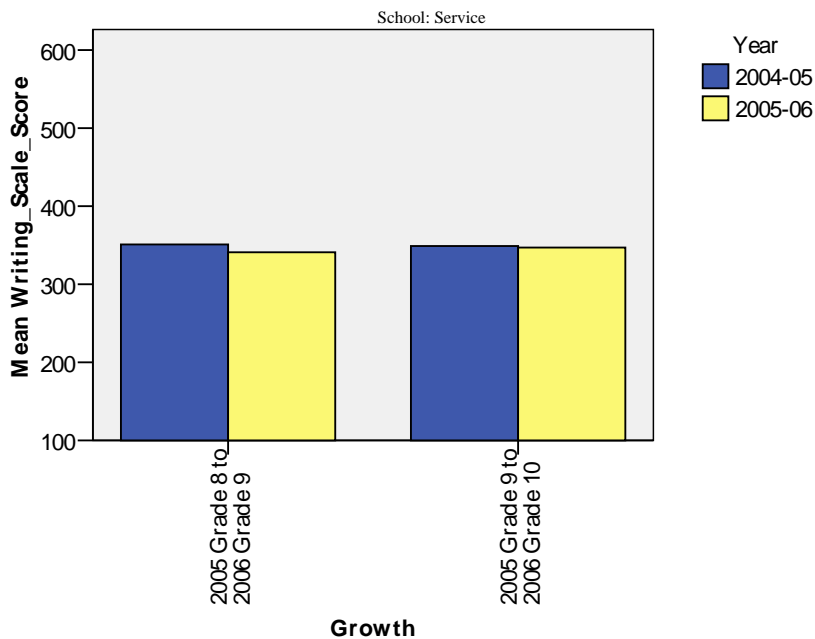
Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-06
 Service SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	350.7	341.2	-9.5	348.9	347.1	-1.8
	African American	292.7	291.3	-1.3	313.0	312.4	-0.6
	AK Native/American Indian	341.6	318.7	-22.9	325.8	331.4	5.6
	Asian	352.4	344.7	-7.7	360.2	362.0	1.8
	Caucasian	367.9	358.1	-9.8	362.3	358.8	-3.5
	Hispanic	308.0	302.4	-5.6	310.7	328.2	17.5
	Multi-Ethnic	336.8	348.9	12.1	328.7	347.3	18.7
Low Income	Yes	312.2	304.0	-8.2	316.1	312.7	-3.4
	No	361.3	350.8	-10.5	355.4	353.7	-1.7
Disabled	Yes	269.7	249.2	-20.5	255.9	256.1	0.2
	No	360.7	353.3	-7.3	363.0	361.4	-1.6
LEP	Yes	313.1	319.7	6.6	296.8	301.9	5.1
	No	357.4	343.7	-13.7	355.2	352.0	-3.2
Migrant	Yes	279.9	266.1	-13.8	316.3	325.8	9.5
	No	353.0	343.4	-9.6	349.7	348.2	-1.5
Gender	Female	373.8	365.9	-7.9	360.7	364.3	3.7
	Male	330.2	320.0	-10.2	338.1	332.7	-5.4

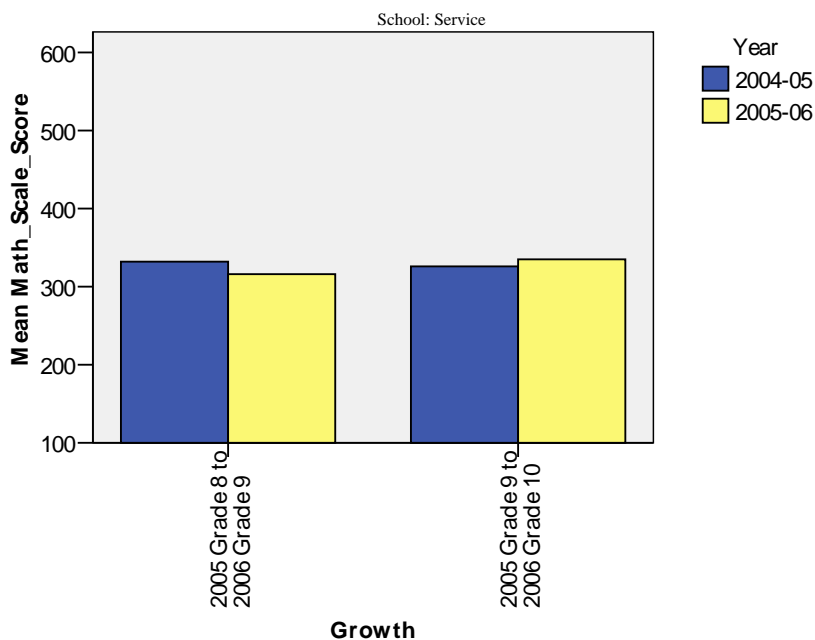
Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Service SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2005	Grade 9 in 2006	Difference	Grade 9 in 2005	Grade 10 in 2006	Difference
Ethnicity	All Students	332.1	315.7	-16.4	325.8	334.9	9.1
	African American	271.4	260.7	-10.7	277.2	276.0	-1.2
	AK Native/American Indian	324.9	290.1	-34.8	296.3	301.3	5.0
	Asian	341.0	334.4	-6.6	352.7	371.2	18.5
	Caucasian	343.8	328.9	-14.9	334.7	346.3	11.7
	Hispanic	310.2	285.0	-25.2	292.1	316.7	24.6
	Multi-Ethnic	329.3	312.8	-16.5	317.4	315.7	-1.7
Low Income	Yes	294.7	286.2	-8.5	295.9	308.1	12.2
	No	341.7	324.3	-17.4	332.0	340.4	8.4
Disabled	Yes	253.1	240.7	-12.4	241.8	253.9	12.1
	No	342.4	324.7	-17.7	339.2	347.0	7.8
LEP	Yes	309.9	300.1	-9.8	297.3	311.8	14.5
	No	336.0	319.4	-16.7	329.7	338.2	8.5
Migrant	Yes	275.8	268.9	-6.9	305.7	302.3	-3.3
	No	333.2	317.0	-16.2	327.1	335.7	8.6
Gender	Female	338.3	324.8	-13.5	318.4	327.7	9.3
	Male	326.7	308.2	-18.5	332.9	341.1	8.2

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-06

Service Grades 9-10 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	35.4%	37.9%	35.1%	44.5%	43.0%	43.6%	17.2%	15.2%	17.2%	2.9%	4.0%	4.1%	968	98.2%	94.9%	93.7%
	African American	18.6%	19.8%	19.9%	42.4%	45.3%	47.0%	27.1%	26.9%	26.0%	11.9%	7.9%	7.1%	62	100.0%	94.2%	94.0%
	AK Native/ American Indian	14.8%	21.7%	15.6%	49.2%	44.8%	45.0%	31.3%	26.2%	31.2%	4.7%	7.3%	8.3%	131	99.2%	91.7%	92.0%
	Asian	34.6%	20.7%	24.0%	54.2%	49.1%	49.0%	7.5%	22.5%	21.3%	3.7%	7.7%	5.8%	109	99.1%	95.7%	94.6%
	Caucasian	43.5%	49.3%	46.5%	41.9%	40.6%	42.0%	13.1%	8.5%	9.7%	1.4%	1.6%	1.8%	578	98.3%	96.0%	94.4%
	Hispanic	18.0%	20.4%	23.7%	46.0%	48.8%	46.7%	34.0%	24.3%	23.2%	2.0%	6.5%	6.4%	56	94.6%	93.3%	91.9%
	Multi-Ethnic	36.7%	31.5%	33.3%	40.0%	40.1%	42.6%	20.0%	21.6%	18.7%	3.3%	6.8%	5.4%	32	93.8%	91.5%	92.6%
Low Income	Yes	15.9%	17.0%	18.9%	49.5%	44.1%	44.8%	27.5%	28.8%	28.4%	7.1%	10.1%	7.9%	195	95.4%	90.7%	92.7%
	No	40.1%	44.1%	42.4%	43.3%	42.6%	43.1%	14.7%	11.1%	12.1%	1.9%	2.2%	2.4%	773	99.0%	96.3%	94.1%
Disabled	Yes	4.4%	5.7%	6.1%	31.9%	35.4%	32.0%	50.4%	40.1%	42.5%	13.3%	18.7%	19.4%	119	98.3%	85.3%	86.5%
	No	39.7%	41.5%	38.4%	46.2%	43.8%	44.9%	12.6%	12.4%	14.2%	1.5%	2.3%	2.4%	849	98.2%	96.2%	94.6%
LEP	Yes	11.4%	7.1%	5.6%	55.3%	48.8%	43.7%	27.2%	32.5%	39.0%	6.1%	11.6%	11.7%	121	98.3%	92.5%	92.6%
	No	38.8%	42.8%	39.6%	43.0%	42.0%	43.6%	15.8%	12.4%	13.8%	2.4%	2.8%	3.0%	847	98.2%	95.3%	93.9%
Migrant	Yes	7.7%	20.6%	19.5%	50.0%	49.4%	43.6%	38.5%	21.7%	28.1%	3.8%	8.3%	8.8%	26	100.0%	90.9%	94.3%
	No	36.2%	38.3%	36.1%	44.3%	42.8%	43.6%	16.6%	15.0%	16.4%	2.9%	3.9%	3.8%	942	98.2%	95.1%	93.7%
Gender	Female	41.6%	40.4%	37.7%	42.8%	43.8%	45.1%	13.6%	12.9%	14.3%	2.1%	3.0%	2.8%	447	99.1%	95.4%	93.8%
	Male	30.1%	35.4%	32.6%	46.0%	42.2%	42.2%	20.3%	17.4%	19.8%	3.6%	5.0%	5.4%	521	97.5%	94.5%	93.6%

Anchorage School District: Profile of Performance 2005-06

Service Grades 9-10 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	3.5%	5.6%	4.4%	69.0%	71.2%	69.0%	20.4%	16.9%	19.5%	7.1%	6.4%	7.0%	968	98.2%	94.6%	93.4%
	African American	1.7%	1.2%	1.2%	46.7%	60.4%	61.6%	31.7%	26.9%	26.0%	20.0%	11.5%	11.3%	62	100.0%	94.3%	94.3%
	AK Native/ American Indian	1.6%	1.6%	1.0%	47.7%	57.6%	53.6%	34.4%	28.7%	32.9%	16.4%	12.1%	12.5%	131	99.2%	90.3%	91.7%
	Asian	4.7%	2.6%	2.8%	74.5%	64.6%	67.3%	17.0%	23.6%	22.9%	3.8%	9.3%	7.0%	109	99.1%	95.9%	94.4%
	Caucasian	4.1%	7.9%	6.4%	76.7%	77.8%	76.6%	15.1%	10.9%	12.7%	4.1%	3.4%	4.2%	578	98.3%	95.8%	94.2%
	Hispanic	2.0%	2.8%	2.9%	54.0%	67.1%	64.3%	32.0%	20.9%	23.4%	12.0%	9.2%	9.3%	56	94.6%	92.0%	91.1%
	Multi-Ethnic	3.3%	4.1%	3.9%	66.7%	61.5%	66.4%	30.0%	24.1%	21.7%	0.0%	10.3%	8.0%	32	93.8%	91.2%	91.9%
Low Income	Yes	1.1%	1.2%	1.5%	50.8%	54.8%	55.3%	33.0%	30.0%	30.4%	15.1%	13.9%	12.7%	195	95.4%	89.6%	92.2%
	No	4.1%	6.9%	5.8%	73.3%	76.0%	75.2%	17.4%	13.0%	14.6%	5.2%	4.1%	4.4%	773	99.0%	96.2%	94.0%
Disabled	Yes	0.0%	0.1%	0.1%	21.2%	26.2%	24.5%	42.5%	43.1%	44.3%	36.3%	30.6%	31.0%	119	98.3%	85.4%	86.6%
	No	4.0%	6.2%	5.0%	75.6%	76.3%	74.2%	17.4%	13.9%	16.6%	3.0%	3.6%	4.2%	849	98.2%	95.8%	94.3%
LEP	Yes	0.0%	0.3%	0.2%	57.9%	51.5%	45.1%	35.1%	33.2%	38.8%	7.0%	15.1%	15.8%	121	98.3%	92.6%	92.6%
	No	4.0%	6.4%	5.1%	70.6%	74.4%	72.7%	18.4%	14.2%	16.5%	7.1%	4.9%	5.6%	847	98.2%	94.9%	93.6%
Migrant	Yes	0.0%	1.7%	1.2%	34.6%	57.4%	56.0%	46.2%	29.5%	30.6%	19.2%	11.4%	12.2%	26	100.0%	88.9%	94.3%
	No	3.6%	5.7%	4.7%	70.0%	71.5%	69.9%	19.7%	16.6%	18.8%	6.7%	6.2%	6.7%	942	98.2%	94.7%	93.4%
Gender	Female	5.1%	7.2%	6.3%	77.8%	76.4%	75.3%	13.9%	12.7%	14.7%	3.2%	3.7%	3.7%	447	99.1%	95.1%	93.6%
	Male	2.2%	4.0%	2.7%	61.5%	66.1%	63.1%	26.0%	20.9%	24.0%	10.3%	9.0%	10.1%	521	97.5%	94.1%	93.2%

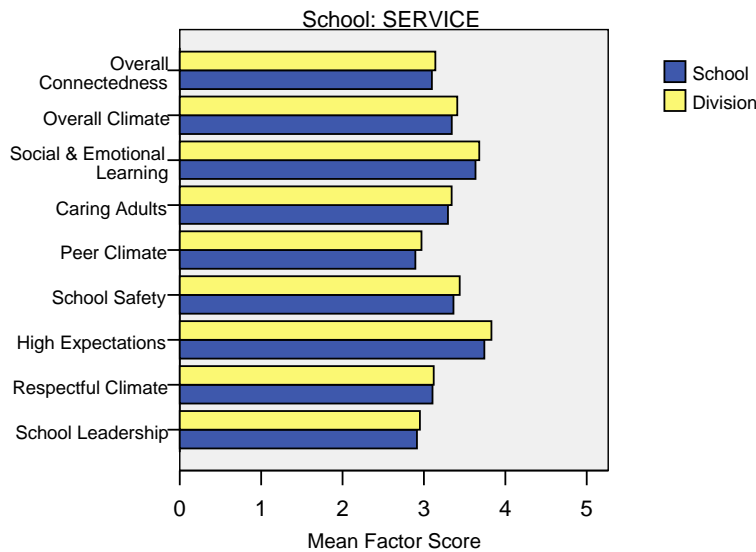
Anchorage School District: Profile of Performance 2005-06

Service Grades 9-10 SBA Results Compared with District and State: Math

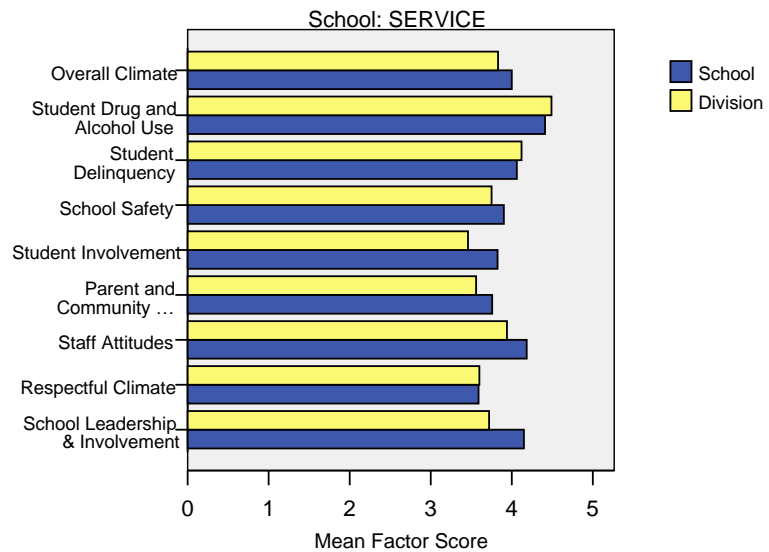
Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	21.8%	24.6%	20.6%	40.4%	39.3%	38.5%	17.6%	18.5%	20.7%	20.3%	17.6%	20.2%	968	98.2%	94.3%	93.2%
	African American	6.7%	8.6%	8.3%	23.3%	29.6%	29.9%	21.7%	25.5%	26.0%	48.3%	36.3%	35.8%	62	100.0%	94.3%	93.9%
	AK Native/ American Indian	7.8%	11.8%	8.7%	37.2%	38.7%	33.0%	22.5%	22.3%	25.0%	32.6%	27.3%	33.3%	131	99.2%	89.0%	91.2%
	Asian	28.3%	19.2%	21.8%	50.9%	40.2%	39.8%	9.4%	20.3%	20.5%	11.3%	20.3%	17.9%	109	99.1%	95.9%	94.9%
	Caucasian	26.7%	32.2%	27.1%	41.2%	41.1%	41.4%	17.4%	15.7%	18.2%	14.7%	11.0%	13.3%	578	98.3%	95.5%	93.9%
	Hispanic	9.8%	12.4%	11.1%	37.3%	35.2%	36.9%	23.5%	24.2%	24.8%	29.4%	28.2%	27.2%	56	94.6%	92.0%	91.6%
	Multi-Ethnic	17.2%	15.6%	16.3%	41.4%	36.7%	36.9%	10.3%	20.4%	21.4%	31.0%	27.2%	25.4%	32	93.8%	92.2%	93.3%
Low Income	Yes	10.7%	9.9%	9.5%	33.9%	33.2%	32.7%	23.2%	24.1%	25.5%	32.2%	32.8%	32.3%	195	95.4%	89.6%	92.2%
	No	24.3%	28.9%	25.6%	41.9%	41.1%	41.1%	16.3%	16.8%	18.5%	17.5%	13.2%	14.8%	773	99.0%	95.8%	93.6%
Disabled	Yes	1.8%	3.2%	2.4%	11.7%	12.1%	12.7%	19.8%	24.2%	23.9%	66.7%	60.5%	61.0%	119	98.3%	85.4%	86.9%
	No	24.5%	27.0%	22.7%	44.3%	42.4%	41.5%	17.3%	17.8%	20.3%	14.0%	12.8%	15.5%	849	98.2%	95.5%	94.0%
LEP	Yes	12.8%	8.2%	5.7%	41.0%	33.2%	28.8%	16.2%	25.3%	27.4%	29.9%	33.3%	38.2%	121	98.3%	92.9%	92.9%
	No	23.0%	27.2%	22.9%	40.3%	40.3%	40.0%	17.8%	17.4%	19.6%	18.9%	15.1%	17.4%	847	98.2%	94.6%	93.3%
Migrant	Yes	8.0%	9.4%	10.9%	28.0%	40.9%	33.9%	24.0%	21.6%	24.1%	40.0%	28.1%	31.0%	26	100.0%	86.4%	94.0%
	No	22.1%	24.9%	21.3%	40.7%	39.3%	38.8%	17.4%	18.4%	20.5%	19.7%	17.4%	19.5%	942	98.2%	94.5%	93.2%
Gender	Female	21.6%	22.6%	19.6%	42.7%	41.9%	40.2%	18.1%	19.6%	21.4%	17.6%	15.8%	18.8%	447	99.1%	94.4%	93.2%
	Male	21.9%	26.4%	21.6%	38.4%	36.8%	36.8%	17.1%	17.4%	20.1%	22.5%	19.4%	21.5%	521	97.5%	94.2%	93.2%

Service High School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).