

Table 54

Turnagain School Overview

Statement of Program

Turnagain Elementary School is a wonderful, caring community of individuals who are motivated to help all children achieve academically and develop socially and emotionally. Parents, staff, and community members provide positive, asset-building activities for our students throughout the school year. The PTA supports students by providing book fairs, a fall carnival, field trips, guest presentations, equipment and supplemental materials. A community Multicultural Night allows us to share our different cultures through food and entertainment.

Turnagain implemented a Russian Immersion Program in kindergarten and first grade during the 2004-2005 school year with federal grant funds. Each year another grade level is added with the goal of having the program through sixth grade by the 2009-2010 school year. Students not enrolled in the immersion program receive weekly Russian language instruction.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
The percentage of students in grades K-3 proficient in reading will increase from 66% to 72 %.	Not Attained
The percentage of students proficient in math in grades 3-6 will increase from 70.6 % to 75.6 %.	Not Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,641,149
2005-2006 Revised Budgeted Amount	\$1,702,367
2006-2007 Proposed Budget	\$1,809,530

*Dollars budgeted or expended are general fund only.

From IFAS

	School	District	Source of Information
Membership	342	50,051	Fall OASIS
Capacity	78%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	0.3%	1.2%	Report Card File
Transiency Rate	26.91%	22.72%	Report Card File
Economically Disadvantaged	122	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	150	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-0.3%	0.3%	Report Card File

Anchorage School District: Profile of Performance 2005-2006
 Turnagain School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
24	100%	39%	0	84%

SCHOOL BUSINESS PARTNERSHIPS
Federal Express Turnagain Methodist Church

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
179	8	61	37	21	36	342
52.34%	2.34%	17.84%	10.82%	6.14%	10.53%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
153	132	86.3%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Turnagain Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Meets AYP

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"													
All Students	153	153	100%	Yes	132	105	79.5%	62.3%	Yes	88	66.7%	47.6%	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	27	27	100%	Yes	24	18	75%	50%	Yes	19	79.2%	34.1%	Yes
Asian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	76	76	100%	Yes	67	56	83.6%	58.6%	Yes	47	70.1%	43.5%	Yes
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	59	59	100%	Yes	44	27	61.4%	55.6%	Yes	18	40.9%	40.3%	Yes
Disabled	27	27	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	41	41	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: 93.3% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

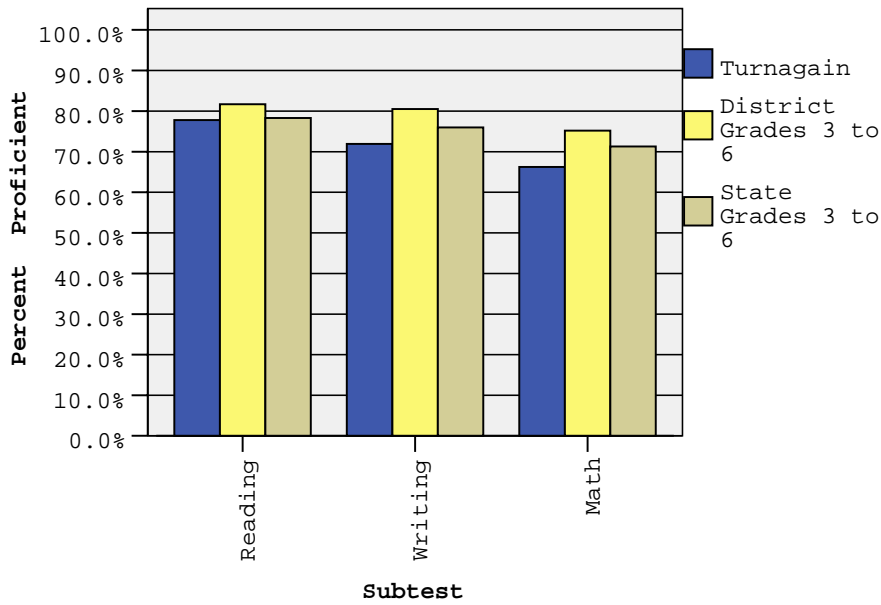
This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Turnagain Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	81.0%	77.8%	85.6%	71.9%	69.8%	66.2%
3 rd Grade	78.4%	62.5%	81.1%	55.0%	70.3%	57.9%
4 th Grade	82.0%	80.0%	89.8%	73.3%	64.7%	66.7%
5 th Grade	90.3%	83.0%	93.5%	80.9%	77.4%	70.2%
6 th Grade	76.0%	86.1%	80.0%	77.8%	70.0%	69.4%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Anchorage School District: Profile of Performance 2005-2006
Turnagain SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	77.8%	22.2%	71.9%	28.1%	66.2%	33.8%
	African American	33.3%	66.7%	16.7%	83.3%	0.0%	100.0%
	AK Native/ American Indian	77.8%	22.2%	70.4%	29.6%	80.8%	19.2%
	Asian	95.0%	5.0%	80.0%	20.0%	80.0%	20.0%
	Caucasian	82.9%	17.1%	78.9%	21.1%	70.7%	29.3%
	Hispanic	50.0%	50.0%	50.0%	50.0%	33.3%	66.7%
	Multi-Ethnic	66.7%	33.3%	66.7%	33.3%	50.0%	50.0%
LowIncome	Yes	59.3%	40.7%	50.8%	49.2%	43.1%	56.9%
	No	89.4%	10.6%	85.1%	14.9%	80.6%	19.4%
Disabled	Yes	29.6%	70.4%	25.9%	74.1%	32.0%	68.0%
	No	88.1%	11.9%	81.7%	18.3%	73.0%	27.0%
LEP	Yes	68.3%	31.7%	65.9%	34.1%	61.0%	39.0%
	No	81.3%	18.8%	74.1%	25.9%	68.2%	31.8%
Migrant	Yes	80.0%	20.0%	80.0%	20.0%	40.0%	60.0%
	No	77.7%	22.3%	71.6%	28.4%	67.1%	32.9%
Gender	Female	88.0%	12.0%	82.7%	17.3%	73.3%	26.7%
	Male	67.9%	32.1%	61.5%	38.5%	59.2%	40.8%

Anchorage School District: Profile of Performance 2005-2006

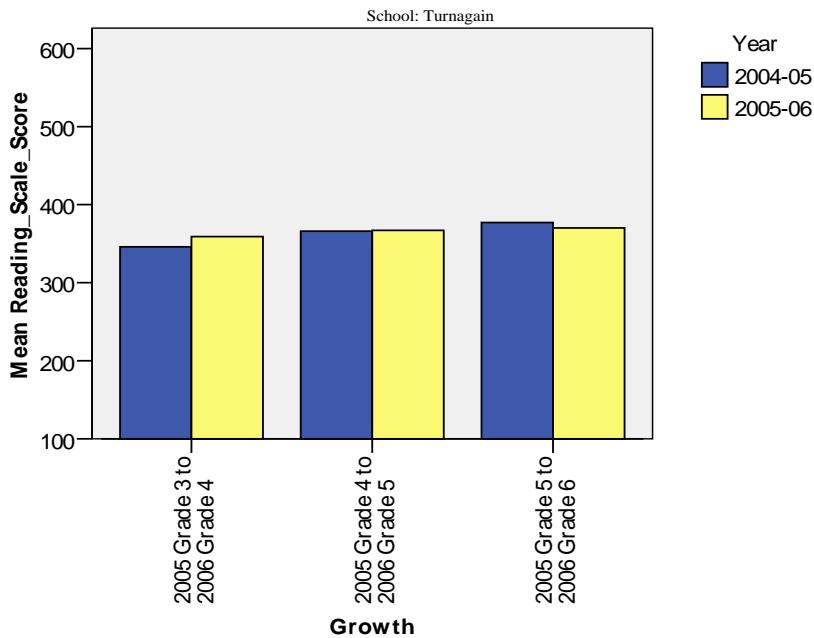
Turnagain SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	361.4	358.1	363.3	357.5	341.8	343.4
	African American	338.9	282.3	315.3	268.3	303.5	249.8
	AK Native/ American Indian	348.2	367.3	351.8	357.8	337.5	364.4
	Asian	373.7	364.5	380.3	385.6	373.4	373.4
	Caucasian	375.1	371.1	378.6	370.1	349.7	351.8
	Hispanic	311.8	315.7	316.2	297.3	290.0	286.4
	Multi-Ethnic	338.8	324.4	333.4	334.6	324.0	299.2
Low Income	Yes	326.9	316.7	334.8	315.7	317.2	306.0
	No	378.6	384.0	377.7	383.7	354.0	366.7
Disabled	Yes	299.4	288.1	317.0	286.8	297.7	287.7
	No	367.9	373.1	368.3	372.6	346.5	354.4
LEP	Yes	334.1	331.6	343.7	342.8	329.8	332.4
	No	370.2	367.7	369.5	362.8	345.8	347.5
Migrant	Yes	333.0	328.8	329.8	319.0	327.5	289.2
	No	362.8	359.0	365.0	358.8	342.5	345.2
Gender	Female	367.2	374.6	375.7	379.4	346.7	354.8
	Male	354.8	342.2	349.6	336.4	336.4	332.1

Turnagain SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	346.3	358.8	12.5	366.4	366.7	0.3	377.2	370.0	-7.2
	African American	291.7	249.2	-42.5	302.9	265.1	-37.8	309.3	303.8	-5.5
	AK Native/American Indian	319.7	350.3	30.7	363.0	386.4	23.4	320.7	341.2	20.5
	Asian	401.1	358.7	-42.4	394.8	376.9	-17.9	379.7	367.3	-12.4
	Caucasian	348.4	377.7	29.3	374.2	374.0	-0.2	394.1	376.7	-17.4
	Hispanic	298.9	310.1	11.2	309.3	317.8	8.5	334.4	337.7	3.3
	Multi-Ethnic	317.0	330.4	13.4	357.7	357.2	-0.5	388.9	413.1	24.2
LowIncome	Yes	294.8	298.9	4.1	311.7	314.3	2.7	331.0	330.4	-0.6
	No	372.2	388.0	15.8	395.1	397.7	2.6	400.8	388.9	-11.9
Disabled	Yes	313.3	333.8	20.5	266.4	269.7	3.3	316.2	324.0	7.8
	No	351.7	363.2	11.5	378.9	382.1	3.2	386.3	376.8	-9.5
LEP	Yes	342.7	338.3	-4.3	343.0	347.4	4.4	336.7	340.2	3.5
	No	348.1	367.7	19.6	373.8	374.9	1.1	397.7	383.3	-14.4
Migrant	Yes	243.4	271.7	28.3	312.2	347.0	34.8	338.1	330.7	-7.4
	No	349.9	362.1	12.2	370.3	368.8	-1.5	378.4	370.7	-7.7
Gender	Female	355.0	366.4	11.4	366.7	375.2	8.5	385.9	376.1	-9.8
	Male	339.8	351.9	12.1	364.7	359.3	-5.3	356.0	358.4	2.4

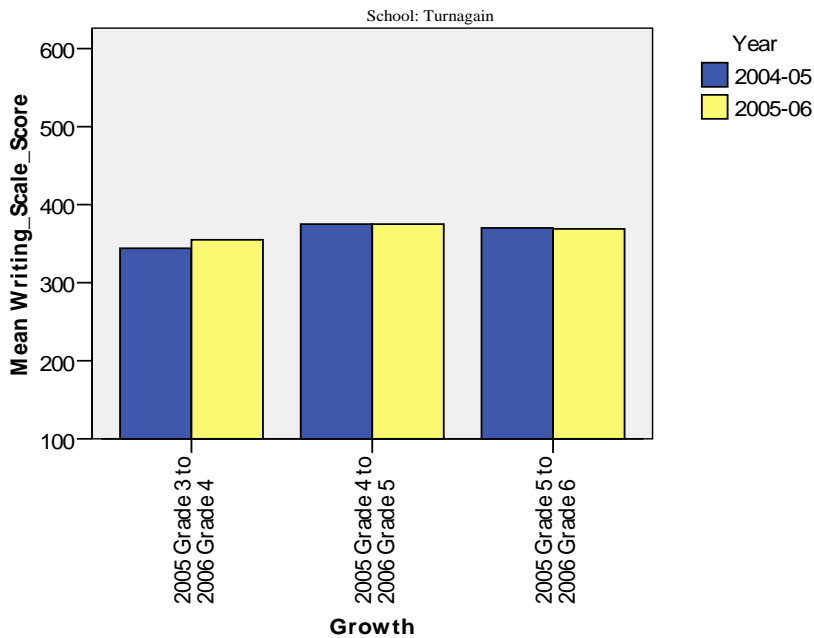
Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Turnagain SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	344.4	354.7	10.3	375.2	375.0	-0.2	370.1	368.7	-1.4
	African American	297.9	259.1	-38.8	200.3	254.8	54.5	302.4	293.7	-8.7
	AK Native/American Indian	300.0	355.4	55.4	394.7	395.2	0.5	333.4	339.1	5.7
	Asian	404.8	379.9	-24.9	385.7	416.3	30.7	388.0	383.4	-4.6
	Caucasian	343.2	361.0	17.8	391.1	378.7	-12.4	371.8	370.9	-0.9
	Hispanic	291.3	309.8	18.5	312.4	311.7	-0.7	341.2	316.0	-25.2
	Multi-Ethnic	325.7	343.2	17.5	353.9	353.1	-0.8	361.3	458.8	97.5
LowIncome	Yes	289.7	304.3	14.7	330.0	329.4	-0.6	328.7	322.2	-6.5
	No	371.1	380.7	9.6	399.8	401.9	2.1	390.7	392.3	1.7
Disabled	Yes	314.4	313.7	-0.7	296.2	270.0	-26.2	323.1	331.7	8.6
	No	348.9	362.1	13.2	386.3	390.8	4.5	376.4	374.7	-1.7
LEP	Yes	346.0	352.4	6.4	353.7	373.2	19.5	346.9	347.1	0.2
	No	342.8	356.9	14.1	381.7	376.3	-5.3	381.0	378.4	-2.6
Migrant	Yes	210.2	271.0	60.8	326.1	328.7	2.6	326.8	335.9	9.1
	No	349.3	357.8	8.5	379.4	378.7	-0.7	371.2	370.0	-1.2
Gender	Female	350.7	363.2	12.5	384.9	393.1	8.2	379.3	381.8	2.5
	Male	337.7	349.3	11.7	366.0	359.4	-6.6	348.7	342.2	-6.5

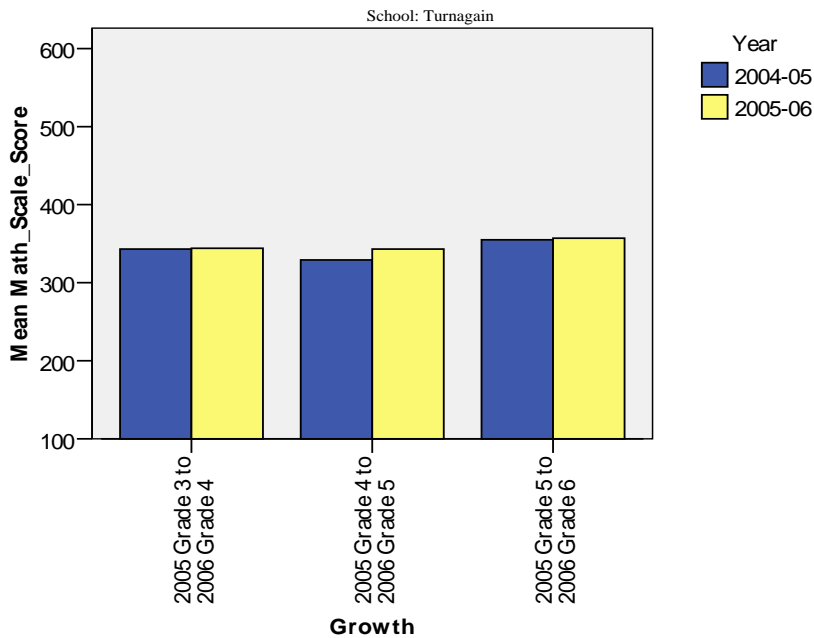
Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Turnagain SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	342.9	344.1	1.2	329.3	342.8	13.5	355.4	356.7	1.3
	African American	330.0	259.4	-70.7	227.7	260.2	32.5	250.9	259.1	8.2
	AK Native/American Indian	362.8	333.9	-28.9	321.7	357.3	35.7	342.5	358.9	16.4
	Asian	391.2	371.0	-20.2	367.1	384.7	17.6	389.8	403.9	14.1
	Caucasian	334.3	348.8	14.5	340.4	346.7	6.3	356.2	347.0	-9.2
	Hispanic	318.7	329.2	10.5	281.9	278.1	-3.8	301.3	304.8	3.5
	Multi-Ethnic	311.7	314.3	2.7	305.0	314.4	9.4	403.7	403.2	-0.5
LowIncome	Yes	297.1	305.7	8.6	283.8	301.9	18.1	311.7	318.3	6.7
	No	366.4	363.7	-2.7	355.2	366.0	10.8	378.1	375.7	-2.4
Disabled	Yes	342.9	338.1	-4.8	243.3	257.8	14.5	326.4	342.7	16.3
	No	343.0	345.4	2.4	339.7	355.2	15.5	358.9	359.1	0.2
LEP	Yes	338.8	353.9	15.1	316.7	342.3	25.7	338.0	345.4	7.4
	No	344.2	340.0	-4.2	334.1	343.7	9.6	363.8	361.9	-1.9
Migrant	Yes	270.3	273.8	3.5	291.4	307.7	16.3	278.2	247.0	-31.2
	No	345.7	347.2	1.5	331.9	345.1	13.2	358.3	359.8	1.5
Gender	Female	343.7	337.3	-6.3	325.0	347.4	22.4	360.7	364.2	3.5
	Male	342.1	350.7	8.6	333.8	338.9	5.1	340.7	343.3	2.7

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Turnagain Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	28.1%	34.6%	31.2%	49.7%	47.1%	47.1%	11.8%	12.0%	14.1%	10.5%	6.3%	7.7%	153	100.0%	98.1%	98.1%
	African American	0.0%	20.7%	21.4%	33.3%	51.1%	52.9%	33.3%	18.9%	17.1%	33.3%	9.4%	8.6%	6	100.0%	98.2%	98.5%
	AK Native/ American Indian	29.6%	19.3%	12.4%	48.1%	49.7%	45.5%	18.5%	19.1%	25.7%	3.7%	11.9%	16.4%	27	100.0%	97.5%	97.7%
	Asian	20.0%	24.7%	27.4%	75.0%	49.6%	50.7%	5.0%	16.3%	14.8%	0.0%	9.4%	7.0%	20	100.0%	97.1%	97.5%
	Caucasian	38.2%	44.8%	41.6%	44.7%	44.3%	46.3%	5.3%	7.4%	8.2%	11.8%	3.5%	3.8%	76	100.0%	98.5%	98.3%
	Hispanic	0.0%	22.4%	22.4%	50.0%	51.8%	53.0%	33.3%	17.3%	17.3%	16.7%	8.5%	7.3%	12	100.0%	97.0%	97.2%
	Multi-Ethnic	16.7%	27.4%	28.2%	50.0%	50.5%	50.5%	16.7%	14.8%	13.9%	16.7%	7.4%	7.3%	12	100.0%	98.5%	98.7%
Low Income	Yes	6.8%	18.7%	17.4%	52.5%	51.0%	48.4%	23.7%	19.4%	21.3%	16.9%	11.0%	12.9%	59	100.0%	97.6%	97.9%
	No	41.5%	45.1%	41.4%	47.9%	44.5%	46.1%	4.3%	7.2%	8.6%	6.4%	3.3%	3.8%	94	100.0%	98.4%	98.2%
Disabled	Yes	3.7%	8.8%	8.1%	25.9%	36.7%	35.2%	33.3%	28.5%	29.9%	37.0%	26.1%	26.8%	27	100.0%	93.7%	94.0%
	No	33.3%	39.1%	34.9%	54.8%	48.9%	49.1%	7.1%	9.1%	11.4%	4.8%	2.9%	4.5%	126	100.0%	98.9%	98.8%
LEP	Yes	14.6%	15.1%	9.0%	53.7%	52.1%	43.7%	19.5%	20.5%	28.6%	12.2%	12.4%	18.7%	41	100.0%	96.7%	97.3%
	No	33.0%	38.3%	35.5%	48.2%	46.1%	47.8%	8.9%	10.4%	11.2%	9.8%	5.2%	5.6%	112	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.0%	13.0%	80.0%	53.7%	44.6%	20.0%	17.1%	25.2%	0.0%	9.2%	17.2%	5	100.0%	99.4%	98.1%
	No	29.1%	35.1%	32.3%	48.6%	46.9%	47.3%	11.5%	11.8%	13.3%	10.8%	6.2%	7.1%	148	100.0%	98.0%	98.1%
Gender	Female	33.3%	39.3%	34.9%	54.7%	46.2%	47.0%	6.7%	10.0%	12.3%	5.3%	4.5%	5.8%	75	100.0%	98.5%	98.4%
	Male	23.1%	30.0%	27.5%	44.9%	47.9%	47.2%	16.7%	13.9%	15.7%	15.4%	8.1%	9.5%	78	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Turnagain Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	32.0%	31.4%	27.4%	39.9%	49.1%	48.6%	25.5%	18.0%	21.9%	2.6%	1.6%	2.1%	153	100.0%	98.1%	98.1%
	African American	0.0%	18.0%	18.8%	16.7%	50.7%	52.0%	83.3%	29.2%	27.3%	0.0%	2.1%	1.9%	6	100.0%	98.2%	98.3%
	AK Native/ American Indian	29.6%	15.5%	10.5%	40.7%	52.5%	45.2%	25.9%	28.7%	39.6%	3.7%	3.2%	4.7%	27	100.0%	97.5%	97.9%
	Asian	35.0%	25.7%	27.6%	45.0%	49.8%	51.0%	20.0%	21.9%	19.3%	0.0%	2.6%	2.0%	20	100.0%	97.0%	97.5%
	Caucasian	40.8%	40.5%	36.3%	38.2%	47.1%	49.0%	19.7%	11.6%	13.7%	1.3%	0.8%	1.0%	76	100.0%	98.5%	98.2%
	Hispanic	0.0%	20.9%	20.2%	50.0%	52.7%	55.2%	41.7%	24.5%	23.1%	8.3%	1.8%	1.5%	12	100.0%	97.0%	97.2%
	Multi-Ethnic	25.0%	25.2%	25.6%	41.7%	51.2%	51.5%	25.0%	21.8%	21.0%	8.3%	1.9%	1.9%	12	100.0%	98.5%	98.6%
Low Income	Yes	13.6%	16.4%	15.3%	37.3%	52.2%	48.7%	45.8%	28.5%	32.4%	3.4%	2.9%	3.6%	59	100.0%	97.6%	98.0%
	No	43.6%	41.3%	36.5%	41.5%	47.0%	48.6%	12.8%	11.1%	13.9%	2.1%	0.7%	0.9%	94	100.0%	98.4%	98.1%
Disabled	Yes	3.7%	7.7%	6.4%	22.2%	40.2%	38.5%	66.7%	45.6%	47.9%	7.4%	6.5%	7.2%	27	100.0%	93.8%	94.2%
	No	38.1%	35.5%	30.9%	43.7%	50.6%	50.3%	16.7%	13.1%	17.6%	1.6%	0.7%	1.2%	126	100.0%	98.9%	98.7%
LEP	Yes	19.5%	14.9%	9.1%	46.3%	53.9%	45.1%	31.7%	28.3%	41.0%	2.4%	2.9%	4.8%	41	100.0%	96.6%	97.5%
	No	36.6%	34.6%	31.0%	37.5%	48.1%	49.3%	23.2%	16.0%	18.1%	2.7%	1.3%	1.5%	112	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.2%	12.2%	80.0%	50.6%	43.4%	20.0%	26.5%	39.8%	0.0%	2.7%	4.5%	5	100.0%	99.4%	98.3%
	No	33.1%	31.8%	28.4%	38.5%	49.0%	49.0%	25.7%	17.7%	20.7%	2.7%	1.5%	1.9%	148	100.0%	98.0%	98.1%
Gender	Female	42.7%	37.8%	33.4%	40.0%	47.8%	47.9%	14.7%	13.5%	17.4%	2.7%	1.0%	1.3%	75	100.0%	98.4%	98.4%
	Male	21.8%	25.2%	21.7%	39.7%	50.3%	49.3%	35.9%	22.3%	26.2%	2.6%	2.2%	2.8%	78	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Turnagain Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	37.7%	38.3%	32.9%	28.5%	37.0%	38.4%	17.9%	13.1%	14.7%	15.9%	11.7%	14.0%	153	100.0%	98.4%	98.2%
	African American	0.0%	19.2%	19.7%	0.0%	39.8%	40.5%	50.0%	18.2%	19.7%	50.0%	22.9%	20.0%	6	100.0%	98.2%	98.5%
	AK Native/ American Indian	38.5%	24.5%	16.3%	42.3%	40.1%	37.1%	15.4%	17.2%	21.4%	3.8%	18.1%	25.2%	27	100.0%	97.4%	97.7%
	Asian	45.0%	33.8%	35.2%	35.0%	37.3%	39.0%	15.0%	13.7%	13.5%	5.0%	15.2%	12.4%	20	100.0%	98.6%	98.8%
	Caucasian	45.3%	47.7%	41.6%	25.3%	35.1%	38.5%	17.3%	10.3%	11.2%	12.0%	6.9%	8.6%	76	100.0%	98.5%	98.3%
	Hispanic	16.7%	27.2%	26.4%	16.7%	39.1%	40.9%	16.7%	19.3%	18.3%	50.0%	14.5%	14.4%	12	100.0%	99.0%	98.7%
	Multi-Ethnic	16.7%	31.5%	32.1%	33.3%	39.6%	39.6%	16.7%	13.9%	13.6%	33.3%	15.0%	14.7%	12	100.0%	98.7%	98.8%
Low Income	Yes	17.2%	23.2%	20.5%	25.9%	39.3%	38.6%	27.6%	18.1%	19.3%	29.3%	19.4%	21.6%	59	100.0%	98.1%	98.1%
	No	50.5%	48.3%	42.1%	30.1%	35.4%	38.3%	11.8%	9.7%	11.2%	7.5%	6.6%	8.4%	94	100.0%	98.6%	98.3%
Disabled	Yes	12.0%	12.7%	11.0%	20.0%	29.6%	28.7%	28.0%	22.4%	22.6%	40.0%	35.3%	37.7%	27	100.0%	93.7%	94.1%
	No	42.9%	42.7%	36.5%	30.2%	38.2%	40.0%	15.9%	11.4%	13.4%	11.1%	7.6%	10.1%	126	100.0%	99.3%	98.9%
LEP	Yes	26.8%	23.6%	14.7%	34.1%	38.5%	35.1%	17.1%	18.1%	22.4%	22.0%	19.8%	27.8%	41	100.0%	98.8%	98.3%
	No	41.8%	41.2%	36.5%	26.4%	36.7%	39.1%	18.2%	12.1%	13.1%	13.6%	10.1%	11.3%	112	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	25.7%	18.7%	40.0%	38.4%	35.1%	40.0%	17.6%	20.1%	20.0%	18.4%	26.1%	5	100.0%	99.4%	98.1%
	No	39.0%	38.7%	33.8%	28.1%	36.9%	38.7%	17.1%	12.9%	14.3%	15.8%	11.4%	13.2%	148	100.0%	98.4%	98.2%
Gender	Female	45.3%	38.1%	33.0%	28.0%	37.8%	39.2%	14.7%	13.3%	14.8%	12.0%	10.9%	13.1%	75	100.0%	98.7%	98.5%
	Male	30.3%	38.5%	32.8%	28.9%	36.2%	37.7%	21.1%	12.9%	14.6%	19.7%	12.5%	14.9%	78	100.0%	98.1%	97.9%

Turnagain TerraNova 5th grade
 Percent in each quartile

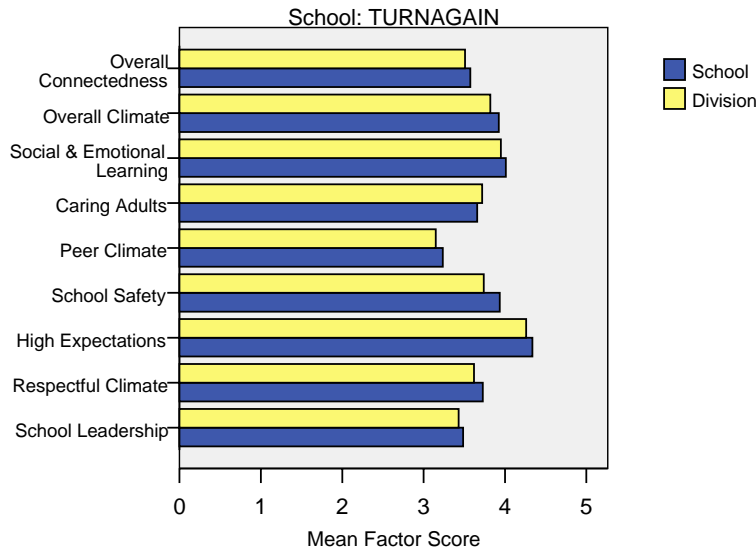
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	25.0%	30.4%	29.2%	26.8%	29.2%	24.5%	16.7%	18.3%
2004-2005	33.3%	29.2%	36.4%	27.6%	18.2%	24.5%	12.1%	18.7%
2003-2004	34.8%	30.6%	21.7%	26.9%	23.9%	24.2%	19.6%	18.3%
2002-2003	30.8%	29.1%	35.9%	26.6%	17.9%	23.8%	15.4%	20.5%
2001-2002	25.9%	30.3%	25.9%	26.0%	27.8%	24.6%	20.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	33.3%	34.0%	18.8%	26.5%	27.1%	22.0%	20.8%	17.5%
2004-2005	30.3%	32.1%	30.3%	28.3%	30.3%	21.2%	9.1%	18.4%
2003-2004	30.4%	34.1%	23.9%	26.5%	32.6%	21.7%	13.0%	17.7%
2002-2003	41.0%	32.8%	20.5%	26.5%	20.5%	20.9%	17.9%	19.8%
2001-2002	29.6%	32.3%	25.9%	26.4%	20.4%	22.9%	24.1%	18.4%

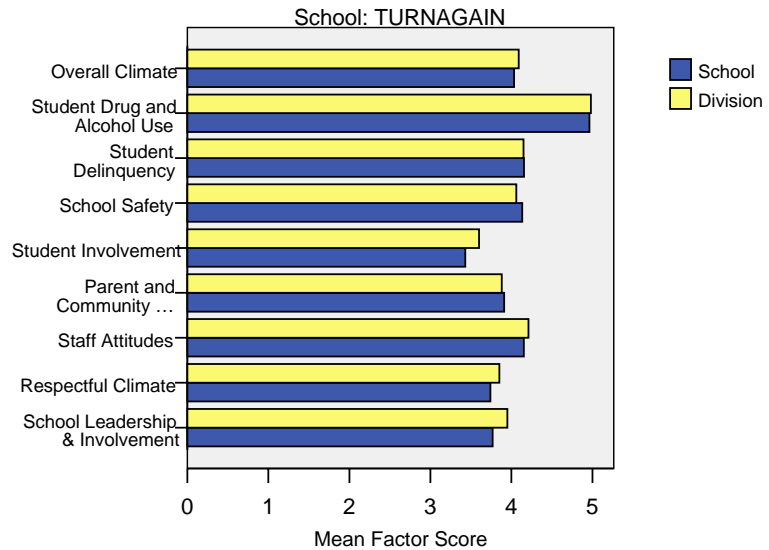
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	29.2%	28.4%	31.3%	31.9%	20.8%	22.3%	18.8%	17.5%
2004-2005	30.3%	26.9%	21.2%	31.1%	36.4%	22.9%	12.1%	19.1%
2003-2004	19.6%	28.3%	32.6%	29.3%	28.3%	22.6%	19.6%	19.8%
2002-2003	25.6%	24.7%	33.3%	30.6%	17.9%	22.6%	23.1%	22.1%
2001-2002	24.1%	24.1%	27.8%	30.1%	22.2%	24.8%	25.9%	20.9%

Turnagain School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.

- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).