

Table 70

Wendler Middle School Overview

Statement of Program

Wendler is an incredibly diverse and vibrant middle school that serves the community by providing educational opportunity and academic challenge to all our students. Our inclusive community of learners is immersed in an academically challenging core curriculum that focuses on academic preparation for high school and beyond. We also provide skill remediation targeted to academic improvement and moving all students above their current grade level. In addition we provide challenging electives to engage our students in the varied and wider academic world. Students, parents and staff take pride in our recently renovated school and we work in unison to maintain Wendler’s position as an integral part of this community. Parents engage with teachers and staff to foster academic success for our students, maintain and promote the school’s relationship with area businesses, and advise and support school governance. Wendler has a positive and secure school climate that promotes responsibility, provides safety for all and gives the school a welcoming and friendly atmosphere.

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
Wendler will show a 3% increase in language arts AYP for all students. In addition, in all of the subcategories that Wendler did not meet AMO Wendler will show a 10% decrease in the percent of students not proficient.	Partially Attained
Wendler will show a 3% increase in math AYP for all students. In addition, in all of the subcategories that Wendler did not meet AMO Wendler will show a 10% decrease in the percent of students not proficient.	Partially Attained
Wendler will remain a safe school that utilizes AVB for all students and continues to function using our school wide discipline plan, “Our House Rules”.	Attained

From the Report Card/MLP

BUDGET*	
2004-2005 Actual Expenditures	\$4,813,384
2004-06 Revised Budgeted Amount	\$4,821,396
2006-07 Proposed Budget	\$5,129,418
*Dollars budgeted or expended are general fund only.	

From IFAS

Anchorage School District: Profile of Performance 2005-06
 Wendler Middle School Characteristics

	School	District	Source of Information
Membership	925	50,051	Fall OASIS
Capacity	128%	N/A	Board Report - #189 3/7/06
Attendance Rate	93%	93%	SMS end of year report
Retention Rate	3.5%	1.2%	Report Card File
Transiency Rate	18.07%	22.72%	Report Card File
Economically Disadvantaged	378	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	24	5,032	Report Card File
Dropout Rate	1.66%	5.78%	OASIS end of year report
Students Taking an Alternate Assessment	10	264	SMS
Change in Enrollment	0.9%	0.3%	Report Card File

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
59	100%	35%	0	58%

SCHOOL BUSINESS PARTNERSHIPS
Denali Alaskan Federal Credit Union Aurora Vending Alaska Aces UAA

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
428	137	149	100	64	47	925
46.27%	14.81%	16.11%	10.81%	6.92%	5.08%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
878	823	93.7%

From participation file (3-10 graders)

Wendler Middle School Characteristics

TOTAL DROPOUT RATES							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	African American	Hispanic	Caucasian	Multi- Ethnic	Total
Enrollment	161	103	138	69	442	49	962
Final Dropouts	1	3	1	2	9	0	16
% of Dropouts	0.62%	2.91%	0.72%	2.9%	2.04%	0.0%	1.66%

From Summer Oasis

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Wendler Middle School

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Meets AYP under Safe Harbor
Level 3 - (First Year Meeting AYP)**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	878	869	99%	Yes	814	644	79.1%	67.8%	Yes	511	62.8%	53.6%	Yes
African American	130	127	97.7%	Yes	120	78	65%	61.9%	Yes	50	41.7%	47.1%	Yes-SH
AkNa & Amln	140	139	99.3%	Yes	123	80	65%	62%	Yes	65	52.8%	47.2%	Yes
Asian	97	97	100%	Yes	92	71	77.2%	60.5%	Yes	60	65.2%	45.6%	Yes
Caucasian	411	407	99%	Yes	390	346	88.7%	66.2%	Yes	290	74.4%	51.8%	Yes
Hispanic	61	60	98.4%	Yes	54	40	74.1%	57.2%	Yes	24	44.4%	41.9%	Yes
Multi-Ethnic	39	39	100%	Yes	35	29	82.9%	53.7%	Yes	22	62.9%	38.1%	Yes
Low Income	367	361	98.4%	Yes	319	211	66.1%	65.6%	Yes	154	48.3%	51.2%	Yes-SH
Disabled	145	143	98.6%	Yes	134	56	41.8%	62.4%	Yes-SH	38	28.4%	47.7%	Yes-SH
LEP	115	114	99.1%	Yes	104	67	64.4%	61.2%	Yes	55	52.9%	46.3%	Yes

Attendance Rate: 92.9% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

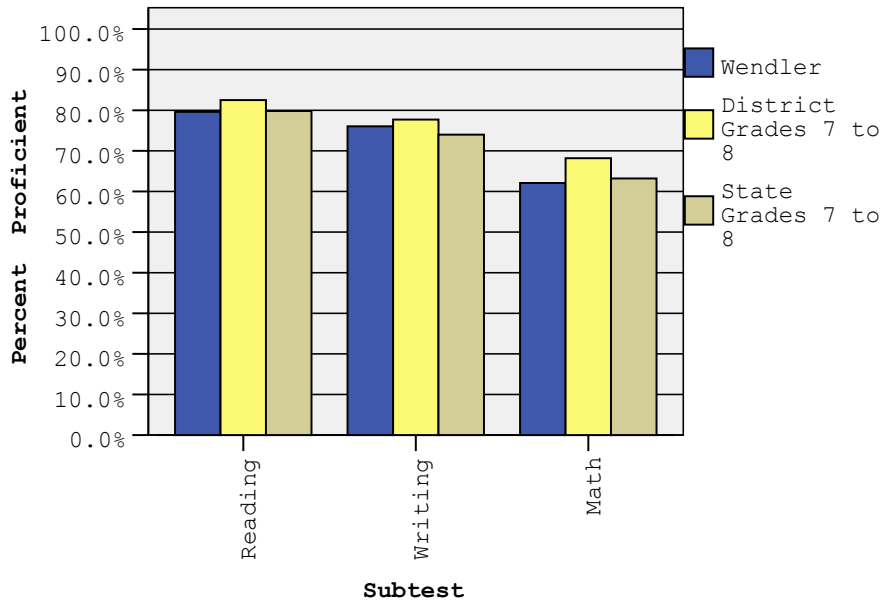
This document was prepared by the ASD Assessment and Evaluation

7/19/2006

Wendler Middle School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	70.2%	79.6%	66.1%	76.1%	53.4%	62.1%
7 th Grade	68.0%	77.9%	65.2%	77.6%	54.2%	62.3%
8 th Grade	72.9%	81.2%	67.2%	74.6%	52.5%	61.9%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 7 to 8

Anchorage School District: Profile of Performance 2005-06

Wendler Middle School SBA Proficiency by NCLB groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	79.6%	20.4%	76.1%	23.9%	62.1%	37.9%
	African American	65.4%	34.6%	64.3%	35.7%	42.1%	57.9%
	AK Native/ American Indian	70.5%	29.5%	57.5%	42.5%	51.5%	48.5%
	Asian	76.3%	23.7%	73.2%	26.8%	64.9%	35.1%
	Caucasian	89.0%	11.0%	86.9%	13.1%	73.6%	26.4%
	Hispanic	69.5%	30.5%	67.8%	32.2%	45.0%	55.0%
	Multi-Ethnic	84.6%	15.4%	87.2%	12.8%	64.1%	35.9%
Low Income	Yes	68.5%	31.5%	63.8%	36.2%	48.3%	51.7%
	No	87.6%	12.4%	84.7%	15.3%	71.9%	28.1%
Disabled	Yes	38.2%	61.8%	31.8%	68.2%	22.3%	77.7%
	No	87.1%	12.9%	84.2%	15.8%	69.3%	30.7%
LEP	Yes	66.4%	33.6%	61.9%	38.1%	53.5%	46.5%
	No	81.6%	18.4%	78.2%	21.8%	63.4%	36.6%
Migrant	Yes	73.5%	26.5%	50.0%	50.0%	44.1%	55.9%
	No	79.9%	20.1%	77.1%	22.9%	62.8%	37.2%
Gender	Female	84.4%	15.6%	83.9%	16.1%	61.6%	38.4%
	Male	74.3%	25.7%	67.3%	32.7%	62.7%	37.3%

Anchorage School District: Profile of Performance 2005-06

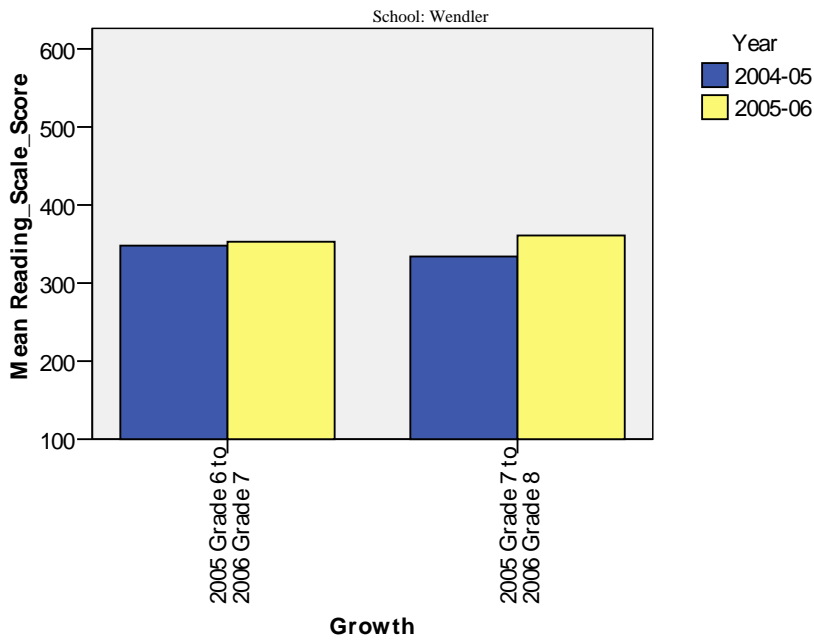
Wendler SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	336.5	357.3	327.3	344.1	309.0	324.4
	African American	308.7	331.6	304.3	326.6	279.4	292.0
	AK Native/ American Indian	326.8	330.4	309.6	311.8	294.5	304.2
	Asian	328.1	345.9	320.3	338.8	314.8	329.0
	Caucasian	353.0	379.9	343.7	364.2	324.5	342.6
	Hispanic	318.0	334.9	310.8	323.1	296.8	304.5
	Multi-Ethnic	343.7	362.9	335.4	351.5	311.3	332.5
Low Income	Yes	316.1	332.5	305.1	320.7	288.7	302.5
	No	346.9	374.9	338.6	360.7	319.3	340.1
Disabled	Yes	267.1	288.3	249.3	268.9	238.6	259.0
	No	349.5	369.8	341.8	357.8	321.9	336.2
LEP	Yes	302.1	326.5	296.3	317.3	281.8	301.7
	No	341.4	362.0	331.6	348.2	312.9	328.0
Migrant	Yes	318.9	331.4	300.3	308.8	294.5	298.9
	No	337.2	358.4	328.3	345.5	309.5	325.5
Gender	Female	346.4	365.4	347.5	360.3	313.6	325.7
	Male	326.4	348.3	306.3	326.1	304.3	323.1

Wendler SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	348.0	353.4	5.4	333.7	361.2	27.5
	African American	340.8	338.9	-1.9	295.7	326.3	30.7
	AK Native/American Indian	342.7	358.0	15.3	334.1	347.7	13.6
	Asian	335.3	335.8	0.5	329.4	354.7	25.3
	Caucasian	364.7	370.2	5.5	356.9	389.1	32.2
	Hispanic	322.7	337.3	14.7	313.0	333.4	20.4
	Multi-Ethnic	346.1	359.7	13.6	335.8	365.9	30.1
Low Income	Yes	325.4	331.7	6.3	309.2	333.0	23.8
	No	363.9	369.1	5.2	351.3	380.8	29.5
Disabled	Yes	280.0	293.4	13.4	264.7	284.2	19.5
	No	361.8	364.9	3.1	345.7	374.3	28.7
LEP	Yes	317.2	324.0	6.8	301.1	328.7	27.6
	No	353.3	357.8	4.5	339.4	364.7	25.3
Migrant	Yes	317.7	317.2	-0.5	325.9	340.1	14.2
	No	348.7	355.3	6.7	335.0	362.4	27.4
Gender	Female	353.1	353.7	0.6	343.8	376.9	33.1
	Male	342.4	352.7	10.3	323.2	345.0	21.8

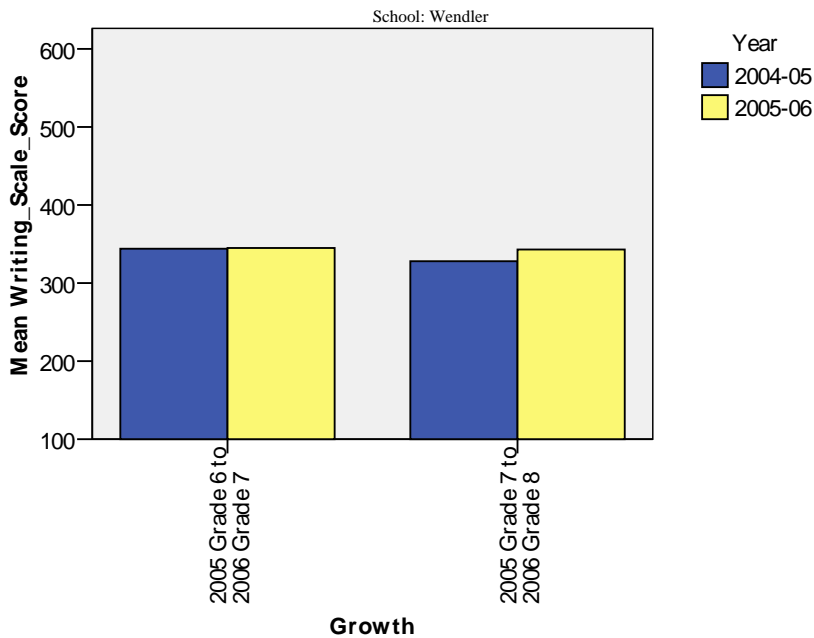
Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006



Wendler SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	343.7	345.2	1.5	327.9	343.1	15.2
	African American	344.7	343.3	-1.3	291.0	312.4	21.4
	AK Native/American Indian	343.6	339.2	-4.4	333.3	336.4	3.1
	Asian	329.4	334.7	5.3	323.2	342.0	18.8
	Caucasian	357.9	359.1	1.2	351.3	368.8	17.5
	Hispanic	323.0	337.4	14.4	303.7	312.2	8.5
	Multi-Ethnic	342.8	355.9	13.1	340.7	346.3	5.7
Low Income	Yes	323.2	325.0	1.8	300.1	316.7	16.6
	No	359.3	359.8	0.5	348.4	360.7	12.3
Disabled	Yes	270.7	271.2	0.5	251.9	267.1	15.2
	No	357.7	359.3	1.7	342.0	356.4	14.4
LEP	Yes	313.1	319.7	6.6	294.8	313.9	19.1
	No	349.4	349.7	0.3	333.2	347.0	13.8
Migrant	Yes	302.9	302.1	-0.8	308.3	312.8	4.5
	No	345.0	347.4	2.4	329.7	344.2	14.5
Gender	Female	349.8	355.9	6.1	348.7	365.3	16.7
	Male	337.2	332.0	-5.2	307.1	320.7	13.6

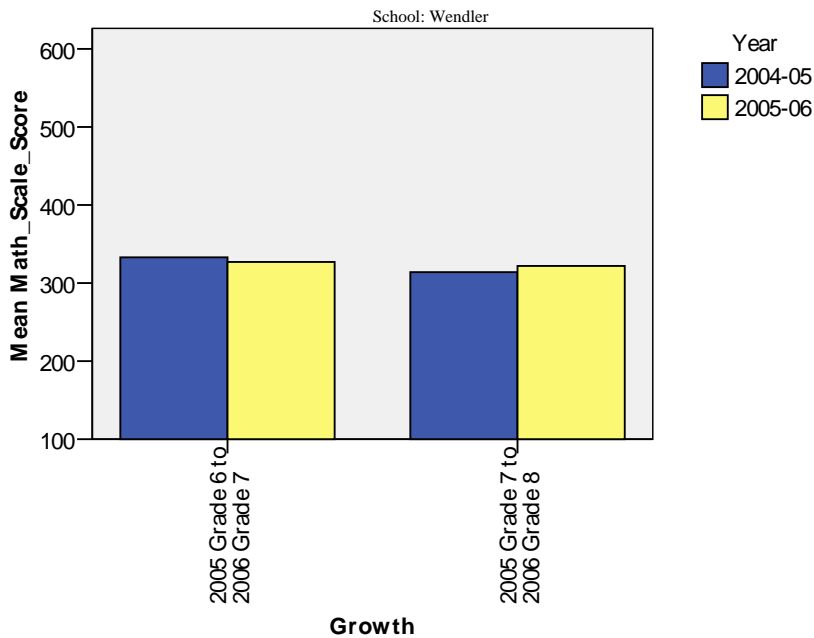
Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006



Wendler SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2005	Grade 7 in 2006	Difference	Grade 7 in 2005	Grade 8 in 2006	Difference
Ethnicity	All Students	333.3	326.8	-6.5	314.4	321.7	7.3
	African American	319.7	302.2	-17.5	274.9	283.1	8.2
	AK Native/American Indian	321.2	316.3	-4.8	302.0	307.9	5.9
	Asian	329.1	323.7	-5.4	316.8	333.9	17.1
	Caucasian	349.4	342.7	-6.7	334.2	342.0	7.8
	Hispanic	316.9	316.1	-0.8	302.3	294.8	-7.5
	Multi-Ethnic	318.0	335.4	17.4	313.7	330.2	16.5
Low Income	Yes	309.8	303.9	-5.9	291.7	301.3	9.7
	No	349.2	343.0	-6.2	330.1	336.7	6.6
Disabled	Yes	265.3	268.8	3.5	241.4	248.7	7.3
	No	345.7	338.2	-7.5	326.9	335.1	8.2
LEP	Yes	310.7	309.3	-1.3	295.0	294.4	-0.6
	No	337.1	329.7	-7.4	316.8	325.9	9.1
Migrant	Yes	306.4	281.7	-24.7	315.2	309.0	-6.2
	No	333.9	329.1	-4.8	314.3	322.8	8.5
Gender	Female	331.0	324.4	-6.6	318.7	327.2	8.5
	Male	334.8	330.9	-3.9	309.7	316.3	6.7

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-06

Wendler Grades 7-8 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	25.1%	33.4%	30.1%	54.5%	49.1%	49.7%	14.9%	12.5%	14.4%	5.5%	5.0%	5.9%	878	99.0%	97.3%	97.3%
	African American	17.3%	16.6%	16.6%	48.0%	54.7%	55.9%	24.4%	19.4%	19.5%	10.2%	9.3%	7.9%	130	97.7%	97.3%	97.6%
	AK Native/ American Indian	12.1%	15.4%	12.1%	58.3%	53.2%	50.0%	18.2%	21.2%	25.6%	11.4%	10.2%	12.3%	140	99.3%	94.7%	96.3%
	Asian	17.5%	22.6%	24.0%	58.8%	53.0%	54.4%	19.6%	17.5%	15.8%	4.1%	6.9%	5.9%	97	100.0%	97.8%	97.6%
	Caucasian	36.3%	44.6%	41.0%	52.6%	45.9%	47.9%	8.0%	7.2%	8.3%	3.0%	2.4%	2.8%	411	99.0%	98.1%	97.8%
	Hispanic	13.6%	19.3%	20.4%	55.9%	52.2%	54.7%	25.4%	20.6%	18.3%	5.1%	7.9%	6.7%	61	98.4%	94.7%	95.6%
	Multi-Ethnic	15.4%	23.7%	21.9%	69.2%	52.6%	55.5%	15.4%	16.9%	17.0%	0.0%	6.8%	5.6%	39	100.0%	97.6%	97.3%
Low Income	Yes	14.4%	15.4%	15.4%	54.1%	53.3%	51.4%	24.2%	21.3%	22.7%	7.3%	9.9%	10.5%	367	98.4%	96.1%	96.9%
	No	32.7%	43.4%	39.3%	54.8%	46.7%	48.6%	8.2%	7.6%	9.1%	4.2%	2.3%	3.0%	511	99.4%	97.9%	97.5%
Disabled	Yes	4.6%	5.8%	4.9%	33.6%	36.5%	36.2%	33.6%	33.7%	33.6%	28.2%	23.9%	25.3%	145	98.6%	91.6%	91.8%
	No	28.8%	37.1%	33.5%	58.3%	50.8%	51.5%	11.5%	9.6%	11.8%	1.4%	2.5%	3.2%	733	99.0%	98.1%	98.1%
LEP	Yes	6.2%	9.4%	6.3%	60.2%	54.0%	47.7%	28.3%	25.6%	31.5%	5.3%	11.0%	14.6%	115	99.1%	96.3%	96.5%
	No	28.0%	37.7%	34.6%	53.6%	48.2%	50.1%	12.8%	10.1%	11.1%	5.5%	4.0%	4.2%	763	99.0%	97.5%	97.5%
Migrant	Yes	14.7%	16.7%	13.8%	58.8%	53.5%	48.0%	17.6%	17.4%	25.6%	8.8%	12.4%	12.6%	35	100.0%	97.4%	97.9%
	No	25.5%	34.0%	31.3%	54.3%	48.9%	49.8%	14.8%	12.3%	13.5%	5.4%	4.8%	5.4%	843	98.9%	97.3%	97.3%
Gender	Female	27.8%	36.4%	32.7%	56.6%	49.5%	50.4%	13.1%	11.0%	12.7%	2.4%	3.1%	4.3%	461	99.1%	97.7%	97.6%
	Male	22.0%	30.7%	27.6%	52.2%	48.7%	49.0%	16.8%	13.8%	16.0%	8.9%	6.8%	7.4%	417	98.8%	96.9%	97.0%

Anchorage School District: Profile of Performance 2005-06

Wendler Grades 7-8 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	8.8%	13.4%	11.4%	67.3%	64.3%	62.6%	17.6%	16.7%	19.2%	6.3%	5.6%	6.8%	878	99.0%	97.6%	97.4%
	African American	6.3%	4.8%	5.4%	57.9%	62.4%	62.9%	27.8%	22.5%	22.4%	7.9%	10.3%	9.3%	130	97.7%	97.6%	97.5%
	AK Native/ American Indian	3.0%	3.7%	3.1%	54.5%	55.5%	50.4%	27.6%	29.8%	32.6%	14.9%	11.0%	13.9%	140	99.3%	96.0%	96.6%
	Asian	8.2%	9.3%	9.7%	64.9%	62.6%	65.7%	21.6%	20.7%	17.9%	5.2%	7.4%	6.6%	97	100.0%	97.9%	97.6%
	Caucasian	12.6%	18.9%	16.3%	74.3%	67.5%	67.6%	9.8%	10.6%	12.6%	3.3%	3.0%	3.5%	411	99.0%	98.2%	97.8%
	Hispanic	3.4%	5.9%	6.1%	64.4%	61.6%	63.8%	23.7%	25.5%	22.9%	8.5%	7.0%	7.1%	61	98.4%	95.5%	96.2%
	Multi-Ethnic	7.7%	9.5%	8.8%	79.5%	61.3%	62.7%	10.3%	21.8%	22.3%	2.6%	7.4%	6.2%	39	100.0%	97.9%	97.7%
Low Income	Yes	4.5%	4.3%	4.3%	59.3%	57.0%	54.8%	27.1%	28.3%	29.1%	9.0%	10.3%	11.8%	367	98.4%	96.3%	96.9%
	No	11.8%	18.4%	15.9%	72.9%	68.4%	67.5%	10.8%	10.3%	12.9%	4.4%	3.0%	3.7%	511	99.4%	98.4%	97.7%
Disabled	Yes	1.5%	1.1%	0.8%	30.3%	31.0%	28.9%	34.1%	38.9%	40.2%	34.1%	29.0%	30.0%	145	98.6%	92.9%	92.5%
	No	10.1%	15.1%	12.8%	74.0%	68.8%	67.1%	14.6%	13.7%	16.3%	1.3%	2.4%	3.7%	733	99.0%	98.3%	98.1%
LEP	Yes	1.8%	3.0%	1.6%	60.2%	54.3%	45.5%	29.2%	31.9%	36.7%	8.8%	10.9%	16.2%	115	99.1%	96.6%	96.6%
	No	9.9%	15.3%	13.3%	68.3%	66.1%	65.8%	15.8%	14.0%	15.9%	6.0%	4.6%	5.1%	763	99.0%	97.8%	97.6%
Migrant	Yes	5.9%	5.8%	4.2%	44.1%	51.6%	50.0%	35.3%	31.0%	33.0%	14.7%	11.6%	12.9%	35	100.0%	97.4%	98.0%
	No	8.9%	13.7%	12.0%	68.2%	64.8%	63.5%	16.9%	16.2%	18.1%	6.0%	5.4%	6.4%	843	98.9%	97.6%	97.4%
Gender	Female	11.6%	17.6%	15.2%	72.3%	67.3%	66.2%	13.4%	12.5%	15.0%	2.7%	2.6%	3.6%	461	99.1%	97.8%	97.5%
	Male	5.7%	9.4%	7.8%	61.6%	61.5%	59.2%	22.3%	20.7%	23.2%	10.4%	8.4%	9.9%	417	98.8%	97.4%	97.2%

Anchorage School District: Profile of Performance 2005-06

Wendler Grades 7-8 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	22.1%	30.4%	24.6%	40.0%	37.8%	38.6%	21.5%	17.6%	20.2%	16.4%	14.2%	16.7%	878	99.0%	97.7%	97.4%
	African American	11.9%	13.1%	13.0%	30.2%	36.7%	36.3%	27.8%	24.6%	25.9%	30.2%	25.6%	24.8%	130	97.7%	97.3%	97.5%
	AK Native/ American Indian	17.4%	16.0%	11.0%	34.1%	35.7%	33.5%	21.2%	24.9%	26.6%	27.3%	23.4%	29.0%	140	99.3%	95.2%	96.3%
	Asian	22.7%	28.0%	27.9%	42.3%	37.8%	39.3%	21.6%	18.3%	18.3%	13.4%	15.8%	14.4%	97	100.0%	98.7%	98.4%
	Caucasian	28.6%	39.0%	32.2%	45.0%	38.4%	40.8%	16.1%	14.0%	16.7%	10.3%	8.6%	10.3%	411	99.0%	98.2%	97.7%
	Hispanic	11.7%	16.7%	16.0%	33.3%	38.3%	40.1%	40.0%	21.7%	22.7%	15.0%	23.3%	21.2%	61	98.4%	97.4%	97.4%
	Multi-Ethnic	17.9%	20.3%	18.4%	46.2%	37.8%	39.6%	28.2%	21.5%	22.9%	7.7%	20.3%	19.1%	39	100.0%	97.6%	97.7%
Low Income	Yes	14.1%	14.5%	12.6%	34.2%	36.8%	35.4%	28.0%	23.9%	25.4%	23.7%	24.8%	26.6%	367	98.4%	96.5%	96.9%
	No	27.7%	39.2%	32.2%	44.2%	38.4%	40.5%	16.9%	14.1%	16.9%	11.2%	8.4%	10.4%	511	99.4%	98.4%	97.7%
Disabled	Yes	4.6%	5.6%	3.8%	17.7%	16.7%	16.8%	23.1%	25.0%	25.3%	54.6%	52.8%	54.0%	145	98.6%	92.6%	92.3%
	No	25.2%	33.8%	27.4%	44.0%	40.6%	41.5%	21.2%	16.6%	19.5%	9.6%	9.0%	11.6%	733	99.0%	98.5%	98.1%
LEP	Yes	8.8%	13.9%	8.5%	44.7%	35.9%	30.9%	27.2%	23.5%	27.2%	19.3%	26.7%	33.4%	115	99.1%	97.9%	97.2%
	No	24.1%	33.4%	27.7%	39.3%	38.2%	40.0%	20.6%	16.5%	18.8%	16.0%	11.9%	13.5%	763	99.0%	97.7%	97.4%
Migrant	Yes	11.8%	19.7%	14.3%	32.4%	32.8%	32.2%	32.4%	24.3%	27.1%	23.5%	23.2%	26.4%	35	100.0%	97.7%	97.9%
	No	22.5%	30.8%	25.4%	40.3%	38.0%	39.0%	21.0%	17.3%	19.7%	16.1%	13.9%	15.9%	843	98.9%	97.7%	97.3%
Gender	Female	21.1%	29.9%	23.9%	40.4%	39.4%	39.7%	25.1%	18.6%	21.1%	13.3%	12.1%	15.3%	461	99.1%	98.1%	97.5%
	Male	23.1%	30.9%	25.3%	39.6%	36.3%	37.4%	17.4%	16.6%	19.3%	19.9%	16.1%	18.0%	417	98.8%	97.4%	97.2%

Anchorage School District: Profile of Performance 2005-06

Wendler TerraNova 7th grade

Percent in each quartile

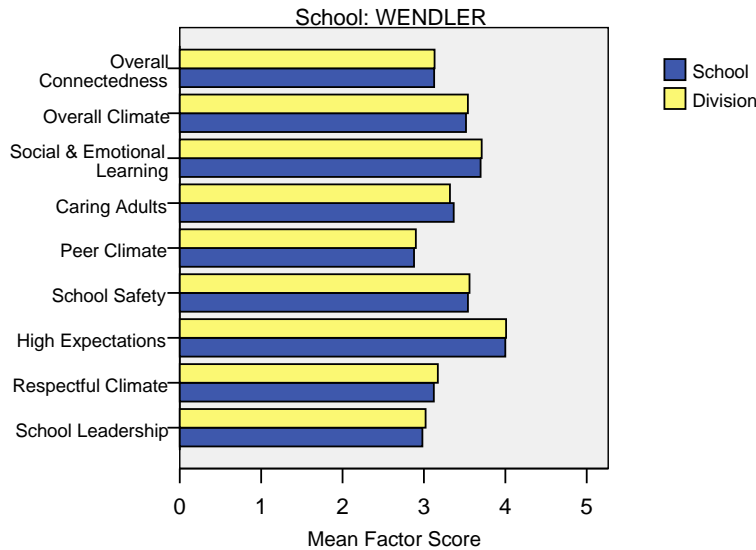
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	25.9%	34.6%	35.2%	28.4%	24.4%	21.8%	14.4%	15.3%
2004-2005	25.9%	33.9%	25.7%	27.1%	25.9%	21.7%	22.5%	17.4%
2003-2004	27.6%	35.1%	31.6%	28.2%	25.3%	21.4%	15.6%	15.3%
2002-2003	26.2%	35.3%	31.0%	28.9%	26.8%	20.1%	16.0%	15.7%
2001-2002	26.1%	34.4%	31.4%	28.6%	23.5%	20.9%	19.0%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	30.1%	34.9%	30.3%	28.4%	25.7%	21.4%	13.9%	15.3%
2004-2005	23.6%	34.4%	33.2%	28.2%	22.5%	20.5%	20.8%	16.9%
2003-2004	27.0%	35.3%	32.4%	28.5%	25.5%	21.7%	15.1%	14.5%
2002-2003	27.9%	34.2%	26.8%	29.8%	24.9%	22.0%	20.4%	14.0%
2001-2002	28.3%	34.0%	30.9%	29.7%	23.3%	20.6%	17.6%	15.7%

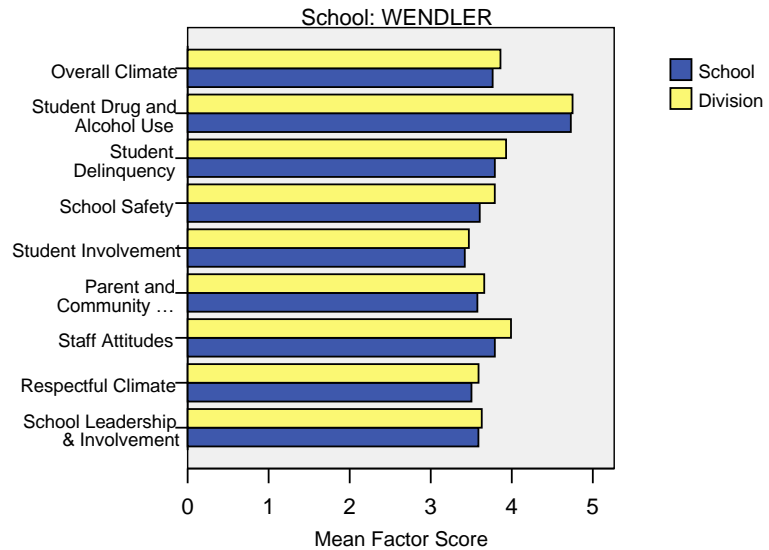
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	23.0%	31.4%	26.0%	27.8%	28.4%	23.4%	22.5%	17.4%
2004-2005	18.0%	29.7%	27.4%	26.4%	25.7%	22.9%	28.9%	20.9%
2003-2004	25.6%	30.2%	26.6%	27.6%	27.6%	23.9%	20.2%	18.4%
2002-2003	27.5%	31.2%	27.1%	26.9%	26.0%	23.1%	19.4%	18.8%
2001-2002	22.1%	29.7%	25.0%	27.5%	26.0%	22.9%	26.9%	19.9%

Wendler School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.
- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.

- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).