

Table 60

Wonder Park School Overview

Statement of Program

Wonder Park Elementary is located at 5101 E. 4th Avenue in East Anchorage. It is a culturally diverse school and is a part of the melting pot community in Anchorage with nearly every racial and ethnic group known to Alaska. With pre-school through sixth grade, Wonder Park is a Title One School of "All Stars."

From the Report Card/MLP

SCHOOL GOALS	
Goal	Level of Achievement
The "School Average Score" for students in grades 3-6 who are proficient on the state assessments in reading will increase from 340 to 346.	Partially Attained
The "School Average Score" for students in grades 3-6 who are proficient on the state assessments in writing will increase from 339 to 345.	Not Attained
Wonder Park students will improve their attendance from 25% of the population being absent 20 days or more in the 04-05 school year to 10% of the students being absent 20 or more days.	Partially Attained

From the School Report Card

BUDGET*	
2004-2005 Actual Expenditures	\$1,774,206
2005-2006 Revised Budgeted Amount	\$1,927,267
2006-2007 Proposed Budget	\$1,964,137
*Dollars budgeted or expended are general fund only.	

From IFAS

	School	District	Source of Information
Membership	358	50,051	Fall OASIS
Capacity	86%	N/A	Board Report - #189 3/7/06
Attendance Rate	92%	93%	SMS end of year report
Retention Rate	0.0%	1.2%	Report Card File
Transiency Rate	27.23%	22.72%	Report Card File
Economically Disadvantaged	260	16,769	Fall OASIS
Ave. Weekly Volunteer Hours	25	5,032	Report Card File
Students Taking an Alternate Assessment	0	264	SMS
Change in Enrollment	-11.5%	0.3%	Report Card File

Wonder Park School Characteristics

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
32	100%	15%	0	87%

SCHOOL BUSINESS PARTNERSHIPS
Big Brothers/Big Sisters SAM'S Club.

From MLP

ETHNICITY REPORT - OCTOBER 2005						
Caucasian	African American	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	Multi-Ethnic	Total
100	54	88	55	20	41	358
27.93%	15.08%	24.58%	15.36%	5.59%	11.45%	100.00%

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
206	176	85.4%

From participation file (3-10 graders)

**Anchorage School District
2005-2006 Adequate Yearly Progress**

Wonder Park Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

**Does Not Meet AYP
Level 1**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	206	205	99.5%	Yes	176	118	67%	63.6%	Yes	102	58%	48.9%	Yes
African American	41	41	100%	Yes	36	19	52.8%	53.9%	No	11	30.6%	38.4%	No
AkNa & Amln	44	44	100%	Yes	38	24	63.2%	54.4%	Yes	22	57.9%	38.9%	Yes
Asian	32	32	100%	Yes	29	21	72.4%	51.9%	Yes	20	69%	36.2%	Yes
Caucasian	51	51	100%	Yes	45	38	84.4%	55.8%	Yes	35	77.8%	40.4%	Yes
Hispanic	23	22	95.7%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	162	161	99.4%	Yes	135	88	65.2%	62.4%	Yes	72	53.3%	47.7%	Yes
Disabled	46	46	100%	Yes	42	12	28.6%	55.2%	No	11	26.2%	39.8%	No
LEP	68	67	98.5%	Yes	53	32	60.4%	57%	Yes	27	50.9%	41.8%	Yes

Attendance Rate: 92.4% (Threshold is 85%)

N/A is used to indicate when a group does not need to be evaluated when:

(1) 20 or fewer students are enrolled in a group for all groups except "All Students".

(2) 40 or fewer students are enrolled FAY (column D) in the Disabled & LEP groups.

* For the groups where the number enrolled is fewer than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

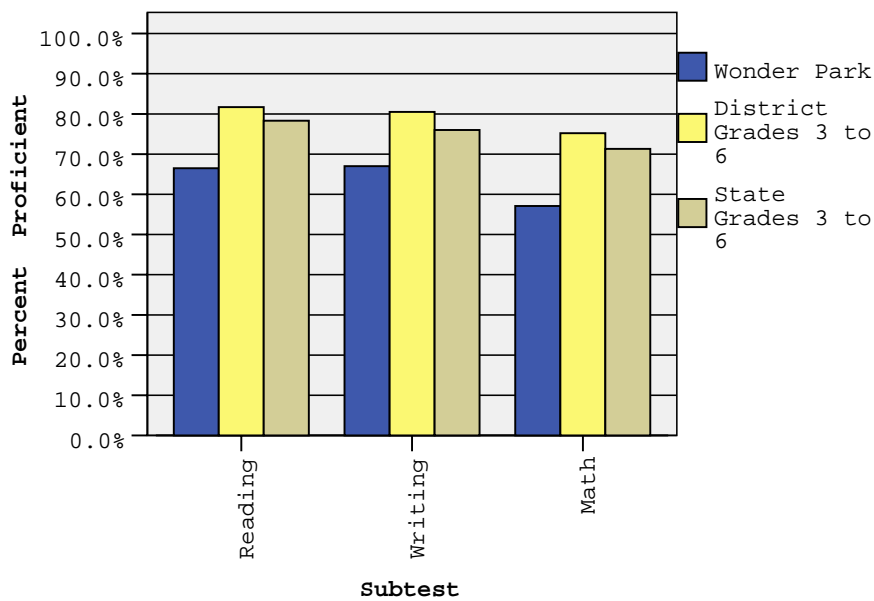
*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/19/2006

Wonder Park Elementary School SBA Proficiency – Spring 2006

	Reading		Writing		Math	
	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient	2005 Proficient	2006 Proficient
All Grades	71.5%	66.5%	73.7%	67.0%	65.1%	57.1%
3 rd Grade	68.6%	61.1%	72.0%	63.0%	76.0%	50.9%
4 th Grade	80.7%	63.5%	79.3%	73.1%	66.1%	57.7%
5 th Grade	66.0%	76.9%	69.6%	75.0%	51.1%	58.5%
6 th Grade	69.5%	64.4%	72.9%	55.6%	66.1%	62.2%

SBA Spring 2006 Proficiency Rate Comparison of School, District, and State *



* District and State Grades 3 to 6

Wonder Park SBA Proficiency by NCLB Groups – Spring 2006

		Reading		Writing		Math	
		Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient
Ethnicity	All Students	66.5%	33.5%	67.0%	33.0%	57.1%	42.9%
	African American	56.1%	43.9%	65.9%	34.1%	36.6%	63.4%
	AK Native/ American Indian	56.8%	43.2%	61.4%	38.6%	52.3%	47.7%
	Asian	65.6%	34.4%	65.6%	34.4%	65.6%	34.4%
	Caucasian	86.3%	13.7%	80.4%	19.6%	78.4%	21.6%
	Hispanic	70.0%	30.0%	70.0%	30.0%	54.5%	45.5%
	Multi-Ethnic	53.3%	46.7%	40.0%	60.0%	40.0%	60.0%
LowIncome	Yes	62.9%	37.1%	64.8%	35.2%	53.4%	46.6%
	No	79.5%	20.5%	75.0%	25.0%	70.5%	29.5%
Disabled	Yes	28.3%	71.7%	28.3%	71.7%	23.9%	76.1%
	No	77.7%	22.3%	78.3%	21.7%	66.7%	33.3%
LEP	Yes	60.0%	40.0%	63.1%	36.9%	50.7%	49.3%
	No	69.6%	30.4%	68.8%	31.2%	60.1%	39.9%
Migrant	Yes	83.3%	16.7%	66.7%	33.3%	50.0%	50.0%
	No	66.0%	34.0%	67.0%	33.0%	57.3%	42.7%
Gender	Female	73.1%	26.9%	78.5%	21.5%	59.1%	40.9%
	Male	60.9%	39.1%	57.3%	42.7%	55.4%	44.6%

Anchorage School District: Profile of Performance 2005-2006

Wonder Park SBA Mean Scale Score Comparison: 2004-2005 to 2005-2006

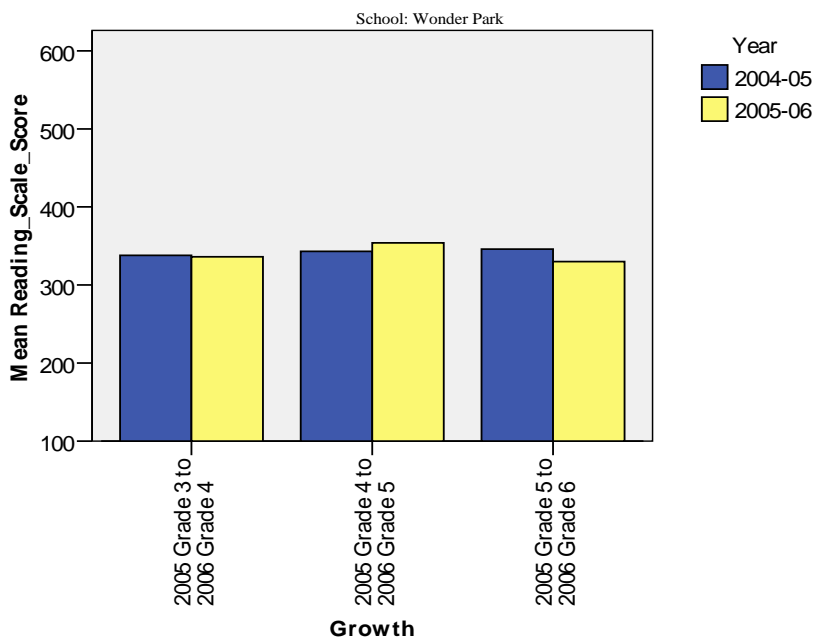
		Reading		Writing		Math	
		2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score	2004-2005 Mean Scale Score	2005-2006 Mean Scale Score
Ethnicity	All Students	340.9	337.6	336.8	332.8	328.6	316.6
	African American	316.8	312.3	316.0	314.6	297.7	283.3
	AK Native/ American Indian	340.0	331.5	330.2	318.0	337.5	317.2
	Asian	333.9	330.9	346.3	343.0	329.7	319.4
	Caucasian	359.7	371.0	349.7	357.3	343.3	343.5
	Hispanic	369.2	340.9	366.1	348.0	357.7	323.1
	Multi-Ethnic	305.0	321.5	305.6	300.1	296.3	299.3
Low Income	Yes	327.5	332.7	324.9	327.1	313.4	310.3
	No	363.4	355.6	357.1	353.0	354.2	339.8
Disabled	Yes	305.8	283.0	300.9	268.2	294.6	270.1
	No	352.5	353.6	348.5	351.7	339.4	330.1
LEP	Yes	320.0	324.3	323.5	328.7	318.1	307.6
	No	346.6	343.9	340.5	334.7	331.6	321.0
Migrant	Yes	337.3	335.7	337.0	326.5	334.4	319.0
	No	341.1	337.7	336.8	332.9	328.3	316.6
Gender	Female	349.0	349.1	348.4	354.1	327.7	323.0
	Male	332.9	327.9	325.6	314.7	329.5	311.3

Wonder Park SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	338.1	335.7	-2.4	342.8	353.9	11.1	345.7	330.3	-15.4
	African American	318.4	326.7	8.3	301.2	330.0	28.8	288.1	276.7	-11.4
	AK Native/American Indian	336.9	329.1	-7.8	337.3	344.3	7.0	308.9	309.2	0.3
	Asian	317.0	306.4	-10.7	315.7	320.2	4.5	354.9	331.1	-23.8
	Caucasian	354.8	360.9	6.1	362.7	378.3	15.7	382.0	382.4	0.4
	Hispanic	346.2	330.0	-16.2	398.1	402.7	4.6	419.8	340.9	-78.9
	Multi-Ethnic	330.3	317.8	-12.5	.	.	.	281.2	281.0	-0.2
LowIncome	Yes	336.7	333.2	-3.5	333.9	346.1	12.2	327.3	316.8	-10.5
	No	339.7	345.3	5.7	381.0	392.4	11.4	374.7	357.2	-17.5
Disabled	Yes	270.1	279.7	9.6	288.8	300.9	12.1	285.7	269.3	-16.4
	No	356.4	350.7	-5.7	361.2	372.0	10.8	361.1	344.7	-16.4
LEP	Yes	324.9	309.1	-15.8	348.3	345.8	-2.5	324.4	313.7	-10.7
	No	342.0	346.4	4.4	340.7	357.2	16.5	356.9	338.1	-18.8
Migrant	Yes	355.8	320.9	-34.9	353.7	373.3	19.7	.	.	.
	No	337.2	337.0	-0.2	342.1	353.7	11.6	345.8	329.9	-15.9
Gender	Female	359.3	338.8	-20.5	331.4	350.7	19.3	378.2	358.0	-20.2
	Male	318.7	333.2	14.5	350.9	356.1	5.2	333.3	317.8	-15.5

. No students tested in both years in this category

Measure of Growth in SBA Reading for Students Who Tested in 2005 and Again in 2006

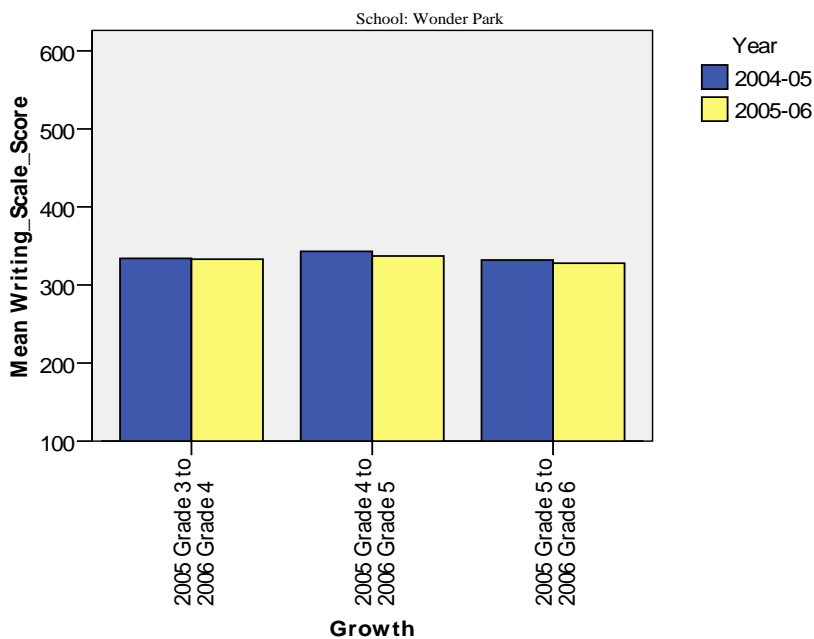


Wonder Park SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	333.8	332.9	-0.9	342.7	337.3	-5.3	332.0	328.4	-3.6
	African American	296.2	317.0	20.8	313.1	314.7	1.6	281.8	292.9	11.1
	AK Native/American Indian	330.3	322.8	-7.5	360.4	335.2	-25.2	311.2	272.0	-39.2
	Asian	358.7	325.2	-33.5	336.9	324.1	-12.8	359.3	338.8	-20.5
	Caucasian	347.7	352.3	4.7	352.0	349.4	-2.6	357.7	366.2	8.5
	Hispanic	342.1	338.7	-3.4	385.8	382.9	-2.9	413.7	362.3	-51.4
	Multi-Ethnic	318.4	321.7	3.3	.	.	.	262.1	256.7	-5.4
LowIncome	Yes	328.9	330.1	1.2	335.3	330.8	-4.5	319.4	310.7	-8.7
	No	349.0	346.4	-2.6	378.7	365.2	-13.5	351.9	362.1	10.2
Disabled	Yes	282.8	279.9	-2.9	292.7	266.3	-26.4	273.0	265.4	-7.6
	No	346.2	347.0	0.8	360.1	360.7	0.6	348.8	342.9	-5.9
LEP	Yes	323.3	329.8	6.5	357.4	343.7	-13.7	316.2	315.0	-1.2
	No	336.7	334.2	-2.5	339.9	335.1	-4.8	340.3	333.8	-6.5
Migrant	Yes	353.7	314.3	-39.4	366.0	381.4	15.4	.	.	.
	No	333.1	333.7	0.6	341.8	335.9	-5.9	331.7	328.3	-3.3
Gender	Female	349.4	357.7	8.3	348.2	344.0	-4.2	365.1	352.7	-12.4
	Male	319.9	314.1	-5.8	339.3	332.8	-6.5	320.4	315.7	-4.7

. No students tested in both years in this category

Measure of Growth in SBA Writing for Students Who Tested in 2005 and Again in 2006

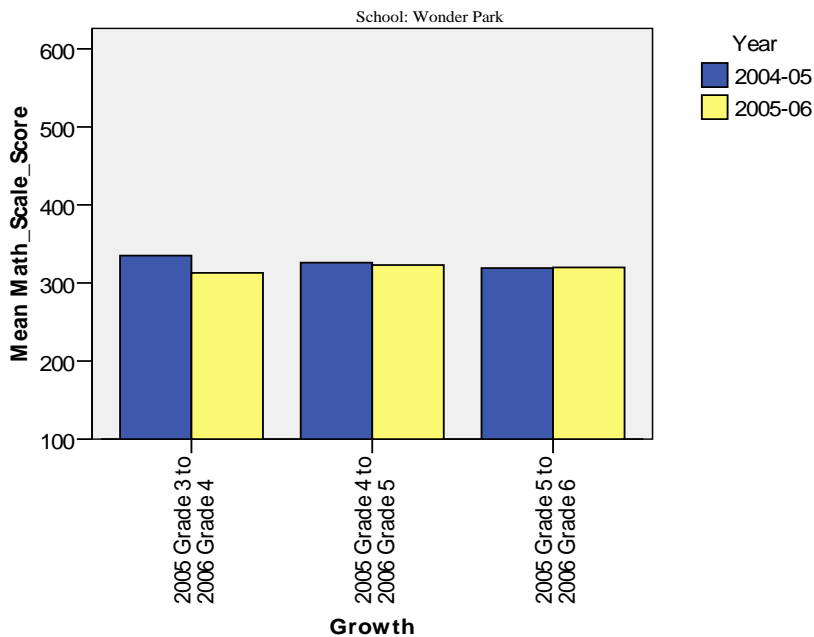


Wonder Park SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2005	Grade 4 in 2006	Difference	Grade 4 in 2005	Grade 5 in 2006	Difference	Grade 5 in 2005	Grade 6 in 2006	Difference
Ethnicity	All Students	334.8	312.9	-21.9	325.7	323.3	-2.3	319.0	320.4	1.4
	African American	279.2	260.0	-19.2	276.1	282.7	6.6	278.8	294.9	16.1
	AK Native/American Indian	364.3	323.8	-40.5	337.4	339.7	2.3	290.2	266.5	-23.7
	Asian	344.7	295.2	-49.5	304.9	308.1	3.2	334.3	314.8	-19.5
	Caucasian	352.7	334.3	-18.4	357.0	346.4	-10.7	333.7	347.2	13.5
	Hispanic	327.1	341.7	14.6	321.8	326.9	5.1	384.7	356.3	-28.4
	Multi-Ethnic	303.4	323.7	20.3	.	.	.	286.1	282.7	-3.4
LowIncome	Yes	326.9	308.1	-18.8	313.3	314.8	1.5	306.4	303.7	-2.7
	No	366.0	334.4	-31.7	385.7	365.2	-20.5	339.9	350.1	10.2
Disabled	Yes	282.8	269.9	-12.9	282.7	287.3	4.7	259.0	266.4	7.4
	No	348.2	324.0	-24.2	340.1	334.7	-5.4	335.8	332.9	-2.9
LEP	Yes	326.3	313.8	-12.5	320.4	305.7	-14.7	305.2	300.0	-5.2
	No	338.7	312.2	-26.5	327.9	329.1	1.2	326.3	329.8	3.5
Migrant	Yes	351.7	306.3	-45.4	329.0	327.4	-1.6	.	.	.
	No	335.1	312.7	-22.4	325.8	322.9	-2.9	318.7	320.3	1.7
Gender	Female	343.4	312.7	-30.7	317.2	320.0	2.8	315.1	319.7	4.6
	Male	327.9	313.1	-14.8	332.3	325.8	-6.5	321.4	318.7	-2.7

. No students tested in both years in this category

Measure of Growth in SBA Math for Students Who Tested in 2005 and Again in 2006



Anchorage School District: Profile of Performance 2005-2006

Wonder Park Grades 3-6 SBA Results Compared with District and State: Reading

Reading		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	16.7%	34.6%	31.2%	49.8%	47.1%	47.1%	23.6%	12.0%	14.1%	9.9%	6.3%	7.7%	206	99.5%	98.1%	98.1%
	African American	4.9%	20.7%	21.4%	51.2%	51.1%	52.9%	26.8%	18.9%	17.1%	17.1%	9.4%	8.6%	41	100.0%	98.2%	98.5%
	AK Native/ American Indian	15.9%	19.3%	12.4%	40.9%	49.7%	45.5%	31.8%	19.1%	25.7%	11.4%	11.9%	16.4%	44	100.0%	97.5%	97.7%
	Asian	15.6%	24.7%	27.4%	50.0%	49.6%	50.7%	25.0%	16.3%	14.8%	9.4%	9.4%	7.0%	32	100.0%	97.1%	97.5%
	Caucasian	25.5%	44.8%	41.6%	60.8%	44.3%	46.3%	11.8%	7.4%	8.2%	2.0%	3.5%	3.8%	51	100.0%	98.5%	98.3%
	Hispanic	20.0%	22.4%	22.4%	50.0%	51.8%	53.0%	20.0%	17.3%	17.3%	10.0%	8.5%	7.3%	23	95.7%	97.0%	97.2%
	Multi-Ethnic	20.0%	27.4%	28.2%	33.3%	50.5%	50.5%	33.3%	14.8%	13.9%	13.3%	7.4%	7.3%	15	100.0%	98.5%	98.7%
Low Income	Yes	13.8%	18.7%	17.4%	49.1%	51.0%	48.4%	25.8%	19.4%	21.3%	11.3%	11.0%	12.9%	162	99.4%	97.6%	97.9%
	No	27.3%	45.1%	41.4%	52.3%	44.5%	46.1%	15.9%	7.2%	8.6%	4.5%	3.3%	3.8%	44	100.0%	98.4%	98.2%
Disabled	Yes	0.0%	8.8%	8.1%	28.3%	36.7%	35.2%	39.1%	28.5%	29.9%	32.6%	26.1%	26.8%	46	100.0%	93.7%	94.0%
	No	21.7%	39.1%	34.9%	56.1%	48.9%	49.1%	19.1%	9.1%	11.4%	3.2%	2.9%	4.5%	160	99.4%	98.9%	98.8%
LEP	Yes	13.8%	15.1%	9.0%	46.2%	52.1%	43.7%	24.6%	20.5%	28.6%	15.4%	12.4%	18.7%	68	98.5%	96.7%	97.3%
	No	18.1%	38.3%	35.5%	51.4%	46.1%	47.8%	23.2%	10.4%	11.2%	7.2%	5.2%	5.6%	138	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.0%	13.0%	83.3%	53.7%	44.6%	16.7%	17.1%	25.2%	0.0%	9.2%	17.2%	6	100.0%	99.4%	98.1%
	No	17.3%	35.1%	32.3%	48.7%	46.9%	47.3%	23.9%	11.8%	13.3%	10.2%	6.2%	7.1%	200	99.5%	98.0%	98.1%
Gender	Female	22.6%	39.3%	34.9%	50.5%	46.2%	47.0%	18.3%	10.0%	12.3%	8.6%	4.5%	5.8%	94	98.9%	98.5%	98.4%
	Male	11.8%	30.0%	27.5%	49.1%	47.9%	47.2%	28.2%	13.9%	15.7%	10.9%	8.1%	9.5%	112	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Wonder Park Grades 3-6 SBA Results Compared with District and State: Writing

Writing		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	15.3%	31.4%	27.4%	51.7%	49.1%	48.6%	30.0%	18.0%	21.9%	3.0%	1.6%	2.1%	206	99.5%	98.1%	98.1%
	African American	2.4%	18.0%	18.8%	63.4%	50.7%	52.0%	34.1%	29.2%	27.3%	0.0%	2.1%	1.9%	41	100.0%	98.2%	98.3%
	AK Native/ American Indian	11.4%	15.5%	10.5%	50.0%	52.5%	45.2%	34.1%	28.7%	39.6%	4.5%	3.2%	4.7%	44	100.0%	97.5%	97.9%
	Asian	21.9%	25.7%	27.6%	43.8%	49.8%	51.0%	34.4%	21.9%	19.3%	0.0%	2.6%	2.0%	32	100.0%	97.0%	97.5%
	Caucasian	21.6%	40.5%	36.3%	58.8%	47.1%	49.0%	17.6%	11.6%	13.7%	2.0%	0.8%	1.0%	51	100.0%	98.5%	98.2%
	Hispanic	30.0%	20.9%	20.2%	40.0%	52.7%	55.2%	25.0%	24.5%	23.1%	5.0%	1.8%	1.5%	23	95.7%	97.0%	97.2%
	Multi-Ethnic	6.7%	25.2%	25.6%	33.3%	51.2%	51.5%	46.7%	21.8%	21.0%	13.3%	1.9%	1.9%	15	100.0%	98.5%	98.6%
Low Income	Yes	13.2%	16.4%	15.3%	51.6%	52.2%	48.7%	31.4%	28.5%	32.4%	3.8%	2.9%	3.6%	162	99.4%	97.6%	98.0%
	No	22.7%	41.3%	36.5%	52.3%	47.0%	48.6%	25.0%	11.1%	13.9%	0.0%	0.7%	0.9%	44	100.0%	98.4%	98.1%
Disabled	Yes	2.2%	7.7%	6.4%	26.1%	40.2%	38.5%	60.9%	45.6%	47.9%	10.9%	6.5%	7.2%	46	100.0%	93.8%	94.2%
	No	19.1%	35.5%	30.9%	59.2%	50.6%	50.3%	21.0%	13.1%	17.6%	0.6%	0.7%	1.2%	160	99.4%	98.9%	98.7%
LEP	Yes	15.4%	14.9%	9.1%	47.7%	53.9%	45.1%	33.8%	28.3%	41.0%	3.1%	2.9%	4.8%	68	98.5%	96.6%	97.5%
	No	15.2%	34.6%	31.0%	53.6%	48.1%	49.3%	28.3%	16.0%	18.1%	2.9%	1.3%	1.5%	138	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	20.2%	12.2%	66.7%	50.6%	43.4%	33.3%	26.5%	39.8%	0.0%	2.7%	4.5%	6	100.0%	99.4%	98.3%
	No	15.7%	31.8%	28.4%	51.3%	49.0%	49.0%	29.9%	17.7%	20.7%	3.0%	1.5%	1.9%	200	99.5%	98.0%	98.1%
Gender	Female	22.6%	37.8%	33.4%	55.9%	47.8%	47.9%	20.4%	13.5%	17.4%	1.1%	1.0%	1.3%	94	98.9%	98.4%	98.4%
	Male	9.1%	25.2%	21.7%	48.2%	50.3%	49.3%	38.2%	22.3%	26.2%	4.5%	2.2%	2.8%	112	100.0%	97.7%	97.7%

Anchorage School District: Profile of Performance 2005-2006

Wonder Park Grades 3-6 SBA Results Compared with District and State: Math

Math		% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			Total Students Tested	Percent Tested		
		School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
Ethnicity	All Students	18.0%	38.3%	32.9%	39.0%	37.0%	38.4%	19.0%	13.1%	14.7%	23.9%	11.7%	14.0%	206	99.5%	98.4%	98.2%
	African American	4.9%	19.2%	19.7%	31.7%	39.8%	40.5%	26.8%	18.2%	19.7%	36.6%	22.9%	20.0%	41	100.0%	98.2%	98.5%
	AK Native/ American Indian	18.2%	24.5%	16.3%	34.1%	40.1%	37.1%	25.0%	17.2%	21.4%	22.7%	18.1%	25.2%	44	100.0%	97.4%	97.7%
	Asian	15.6%	33.8%	35.2%	50.0%	37.3%	39.0%	12.5%	13.7%	13.5%	21.9%	15.2%	12.4%	32	100.0%	98.6%	98.8%
	Caucasian	31.4%	47.7%	41.6%	47.1%	35.1%	38.5%	9.8%	10.3%	11.2%	11.8%	6.9%	8.6%	51	100.0%	98.5%	98.3%
	Hispanic	18.2%	27.2%	26.4%	36.4%	39.1%	40.9%	27.3%	19.3%	18.3%	18.2%	14.5%	14.4%	23	95.7%	99.0%	98.7%
	Multi-Ethnic	13.3%	31.5%	32.1%	26.7%	39.6%	39.6%	13.3%	13.9%	13.6%	46.7%	15.0%	14.7%	15	100.0%	98.7%	98.8%
Low Income	Yes	15.5%	23.2%	20.5%	37.9%	39.3%	38.6%	19.9%	18.1%	19.3%	26.7%	19.4%	21.6%	162	99.4%	98.1%	98.1%
	No	27.3%	48.3%	42.1%	43.2%	35.4%	38.3%	15.9%	9.7%	11.2%	13.6%	6.6%	8.4%	44	100.0%	98.6%	98.3%
Disabled	Yes	4.3%	12.7%	11.0%	19.6%	29.6%	28.7%	19.6%	22.4%	22.6%	56.5%	35.3%	37.7%	46	100.0%	93.7%	94.1%
	No	22.0%	42.7%	36.5%	44.7%	38.2%	40.0%	18.9%	11.4%	13.4%	14.5%	7.6%	10.1%	160	99.4%	99.3%	98.9%
LEP	Yes	16.4%	23.6%	14.7%	34.3%	38.5%	35.1%	22.4%	18.1%	22.4%	26.9%	19.8%	27.8%	68	98.5%	98.8%	98.3%
	No	18.8%	41.2%	36.5%	41.3%	36.7%	39.1%	17.4%	12.1%	13.1%	22.5%	10.1%	11.3%	138	100.0%	98.3%	98.2%
Migrant	Yes	0.0%	25.7%	18.7%	50.0%	38.4%	35.1%	50.0%	17.6%	20.1%	0.0%	18.4%	26.1%	6	100.0%	99.4%	98.1%
	No	18.6%	38.7%	33.8%	38.7%	36.9%	38.7%	18.1%	12.9%	14.3%	24.6%	11.4%	13.2%	200	99.5%	98.4%	98.2%
Gender	Female	17.2%	38.1%	33.0%	41.9%	37.8%	39.2%	21.5%	13.3%	14.8%	19.4%	10.9%	13.1%	94	98.9%	98.7%	98.5%
	Male	18.8%	38.5%	32.8%	36.6%	36.2%	37.7%	17.0%	12.9%	14.6%	27.7%	12.5%	14.9%	112	100.0%	98.1%	97.9%

Wonder Park TerraNova 5th grade

Percent in each quartile

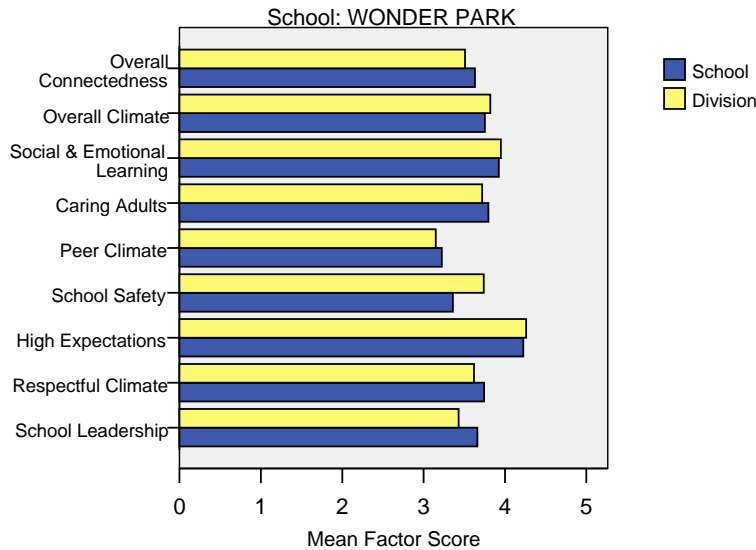
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	16.0%	30.4%	24.0%	26.8%	32.0%	24.5%	28.0%	18.3%
2004-2005	13.3%	29.2%	24.4%	27.6%	24.4%	24.5%	37.8%	18.7%
2003-2004	10.5%	30.6%	21.1%	26.9%	45.6%	24.2%	22.8%	18.3%
2002-2003	11.5%	29.1%	21.3%	26.6%	34.4%	23.8%	32.8%	20.5%
2001-2002	18.3%	30.3%	25.0%	26.0%	28.3%	24.6%	28.3%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	22.0%	34.0%	28.0%	26.5%	18.0%	22.0%	32.0%	17.5%
2004-2005	20.0%	32.1%	22.2%	28.3%	28.9%	21.2%	28.9%	18.4%
2003-2004	14.0%	34.1%	35.1%	26.5%	28.1%	21.7%	22.8%	17.7%
2002-2003	11.5%	32.8%	24.6%	26.5%	32.8%	20.9%	31.1%	19.8%
2001-2002	20.0%	32.3%	23.3%	26.4%	23.3%	22.9%	33.3%	18.4%

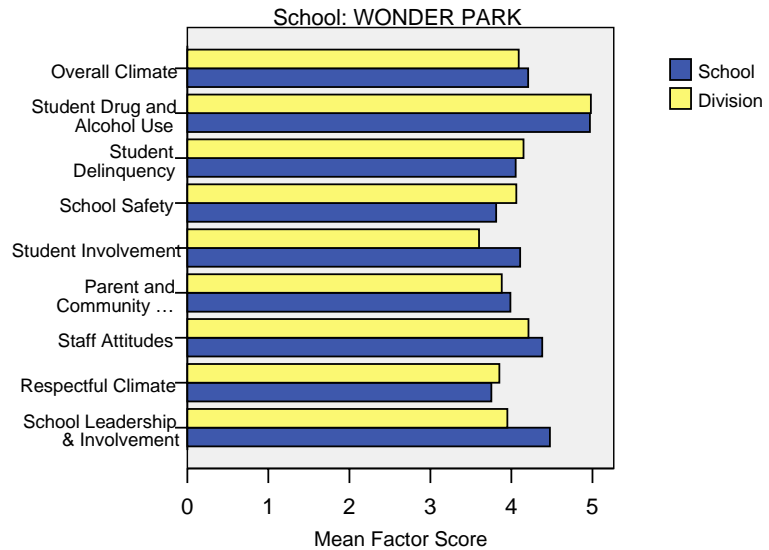
Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2005-2006	20.0%	28.4%	24.0%	31.9%	26.0%	22.3%	30.0%	17.5%
2004-2005	17.8%	26.9%	24.4%	31.1%	22.2%	22.9%	35.6%	19.1%
2003-2004	10.7%	28.3%	44.6%	29.3%	26.8%	22.6%	17.9%	19.8%
2002-2003	14.8%	24.7%	24.6%	30.6%	23.0%	22.6%	37.7%	22.1%
2001-2002	11.7%	24.1%	25.0%	30.1%	33.3%	24.8%	30.0%	20.9%

Wonder Park School Climate Survey Results

2006 Student Climate Survey Results



2006 Staff Climate Survey Results



The factors measured in the Student and Staff Climate Survey were:

- **Overall Connectedness – Student Survey:** The Overall Connectedness score for the student survey was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.
- **Overall Climate – Student Survey:** The Overall Climate score for the student survey was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Climate – Staff Survey:** The Overall Climate score for the staff survey was computed as the average of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, School Safety, Student Delinquency, and Drug and Alcohol Use scores.
- **School Leadership:** Reflects feelings about the decision making of school leaders, fairness of school rules, and student participation in school governance. 1 indicates a low level of school leadership and 5 indicates a high level of school leadership.
- **Respectful Climate:** Fairness of rules and how well students and staff treat one another. 1 indicates a lack of respect and 5 indicates a highly respectful climate.

- **High Expectations:** Expectations of students from peers and adults. 1 indicates a lack of high expectations and 5 indicates very high expectations.
- **School Safety:** Presence of school bullies, gangs and general crime and violence in the community. 1 indicates a low level of safety and 5 indicates a high level of safety.
- **Peer Climate:** Reflects feelings about how respectful and helpful students are to one another. 1 indicates a negative peer climate and 5 indicates a very positive climate.
- **Caring Adults:** Reflects the caring adult relationships students have in the school. 1 indicates a lack of caring relationships and 5 indicates a high number of caring adults.
- **Social & Emotional Learning:** Reflects students' ability to think about the consequences of their actions and to empathize with others. 1 indicates poor social and emotional learning and 5 indicates higher levels of social and emotional learning.
- **Staff Attitudes:** Reflects feelings about competence and attitude towards jobs. 1 indicates more negative attitudes and 5 indicates highly positive attitudes.
- **Parent and Community Involvement:** Accessibility of the school for parents and how connected adults in the community are to the school. 1 indicates a low level of parent and community involvement and 5 indicates a high level of parent and community involvement.
- **Student Involvement:** Reflects feelings about how involved students are in the schools' decision making process. 1 indicates a low level of student involvement and 5 indicates a high level of student involvement.
- **Student Delinquency:** Reflects staff members' reports of witnessed student fights, stealing, and bullying. 1 indicates a high level of delinquency and 5 indicates a low level (5 is most desired).
- **Student Drug and Alcohol Use:** Reflects staff members' reports of observing students under the influence of drugs or alcohol. 1 indicates a high level of drug and alcohol use and 5 indicates a low level (5 is most desired).