

ASSDHH Overview

Statement of Program

The Alaska State School for Deaf and Hard of Hearing serves deaf and hard-of-hearing students from around the state. The service is centralized in Anchorage and is a state resource for deaf education.

The school offers comprehensive academic instruction from preschool through high school. Some students are in self-contained classrooms and others are integrated into regular classrooms with part or full-time educational interpreters or assistants. Interpreters are also available for extracurricular activities to promote student acquisition of social skills and involvement in school life. A wide variety of special and regular education classes supplement the core classes. Students receive services at Russian Jack Elementary School, Hanshew Middle School, East High School and the King Career Center. A separate state contract provides the residential component for ASSDHH students who come from outside of Anchorage.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Students rated below proficient on the state reading assessments will demonstrate an improvement of 10 percent in their scores.	Partially Attained
Students rated below proficient on the state writing assessments will demonstrate an improvement of 10 percent in their scores.	Not Attained
Students rated below proficient on the state math assessments will demonstrate an improvement of 10 percent in their scores.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,046,945
2006-2007 Revised Budgeted Amount	\$2,075,322
2007-2008 Proposed Budget	\$2,119,759
*Dollars budgeted or expended are general fund only.	

From IFAS

ASSDHH Characteristics

	School	District	Source of Information
Membership	55	49,230	Fall OASIS
Capacity (K-6)	N/A	N/A	Board Report - #202 3/12/07
Capacity (7 -12)	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	94.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	16.4%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	22	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	3	5,111	Dept of Ed Report Card Report
Graduation Rate	20.00%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	3.23%	5.10%	NCLB Summer Data Collection
AP courses offered in 2006-2007	0	168	SMS transcript file
Students successfully completing AP courses	0	1,451	SMS transcript file
AP courses completed by students	0	2,807	SMS transcript file
Students Taking the Alternate Assessment	1	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	10	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	3	201	SMS
Change in Enrollment	3.8%	-1.0%	Fall Oasis

Teacher Qualification

# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
14	100%	43%	0	38%

SCHOOL BUSINESS PARTNERSHIPS

None listed

From the School Report Card

ACCREDITATION

Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
Not accredited	Northwest Association of Accredited Schools	

ASSDHH Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
32	3	10	4	2	4	55

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
29	27	93.1

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	5	2	2	0	18	4	31
Final Dropouts	0	0	1	0	0	0	1
% of Dropouts	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	3.23%

From NCLB Summer Data Collection and Fall OASIS

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

AK School for the Deaf

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 4**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	29	29	100%	Yes	27	6	22.2%	51.2%	No	6	22.2%	35.5%	No
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	29	29	100%	Yes	27	6	22.2%	51.2%	No	6	22.2%	35.5%	No
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met 20% (IMP) (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report

Does Not Meet AYP
Does Not Meet Growth
Level 4

AK School for the Deaf

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	27	***	90% or less	71.48%	No	12	44.4%	57.61%	No
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	27	***	90% or less	71.48%	No	12	44.4%	57.61%	No
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Not Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

Anchorage School District: Profile of Performance 2006-2007

ASSDHH HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	91.4%	*	8.6%
2005-2006	0.0%	76.4%	100.0%	23.6%
2004-2005	0.0%	72.5%	100.0%	27.5%
2003-2004	0.0%	73.3%	100.0%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	82.5%	*	17.5%
2005-2006	50.0%	90.8%	50.0%	9.2%
2004-2005	50.0%	85.6%	50.0%	14.4%
2003-2004	0.0%	87.0%	100.0%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	50.0%	82.3%	50.0%	17.7%
2005-2006	0.0%	79.9%	100.0%	20.1%
2004-2005	0.0%	76.3%	100.0%	14.4%
2003-2004	0.0%	69.8%	100.0%	30.2%

ASSDHH HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	*	*	Reading	*	*
Writing	*	*	Writing	*	*
Math	*	*	Math	5	50.0%

* The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state’s protocol for reporting results.

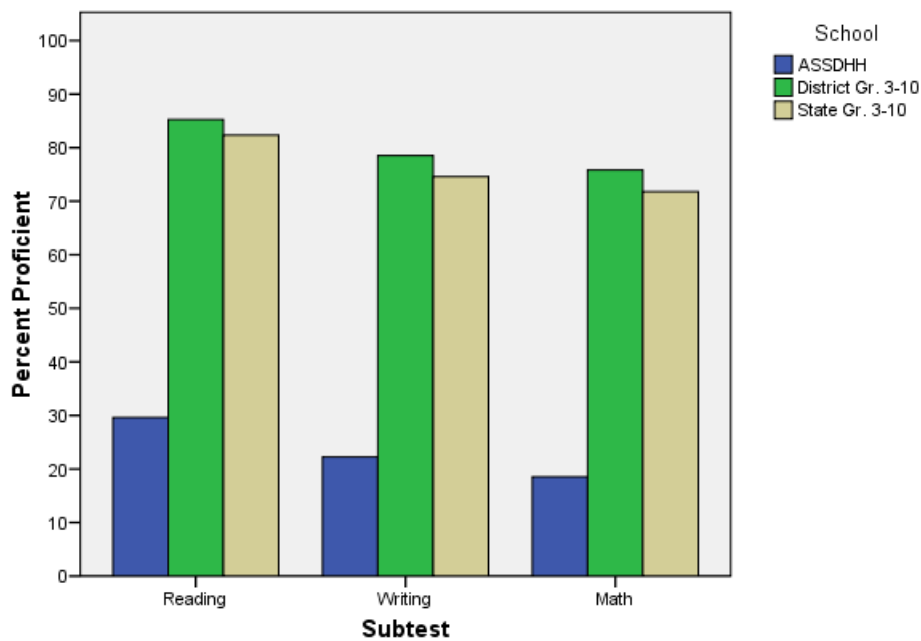
The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for ASSDHH

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	28.00%	29.63%	28.00%	22.22%	24.00%	18.52%
3rd Grade
4th Grade
5th Grade
6th Grade
7th Grade
8th Grade
9th Grade
10th Grade

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for ASSDHH, District, & State



Anchorage School District: Profile of Performance 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for ASSDHH

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2006-2007		2006-2007		2006-2007	
		Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
Category	All Students	29.63%	70.37%	22.22%	77.78%	18.52%	81.48%
	Black	.	.	.	.	.	.
	Alaska Native / American Indian	.	.	.	.	.	.
	Asian / Pacific Islander	.	.	.	.	.	.
	White	38.89%	61.11%	27.78%	72.22%	22.22%	77.78%
	Hispanic	.	.	.	.	.	.
	2 or More Races	.	.	.	.	.	.
	Low Income	.	.	.	.	.	.
	Not Low Income	38.89%	61.11%	27.78%	72.22%	16.67%	83.33%
	Disabled	29.63%	70.37%	22.22%	77.78%	18.52%	81.48%
	Not Disabled	.	.	.	.	.	.
	LEP	.	.	.	.	.	.
	Not LEP	26.92%	73.08%	19.23%	80.77%	19.23%	80.77%
	Migrant	.	.	.	.	.	.
	Not Migrant	30.77%	69.23%	23.08%	76.92%	19.23%	80.77%
	Female	23.53%	76.47%	17.65%	82.35%	.	.
	Male	40.00%	60.00%	30.00%	70.00%	30.00%	70.00%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for ASSDHH

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	270.60	279.04	263.68	260.33	257.52	268.37
	Black	.	235.00	.	258.00	.	226.00
	Alaska Native / American Indian	.	275.67	.	260.33	.	.
	Asian / Pacific Islander	.	.	.	.	.	252.00
	White	276.44	285.94	273.17	273.67	261.50	278.39
	Hispanic	.	252.00	.	179.00	.	221.00
	2 or More Races	.	241.50	.	175.50	.	212.00
	Low Income	263.29	272.56	245.57	236.89	250.29	260.00
	Not Low Income	273.44	282.28	270.72	272.06	260.33	272.56
	Disabled	270.60	279.04	263.68	260.33	257.52	268.37
	Not Disabled	.	.	.	.	.	.
	LEP	.	320.00	.	313.00	.	287.00
	Not LEP	268.17	277.46	262.25	258.31	255.88	267.65
	Migrant	.	270.00	.	221.00	.	217.00
	Not Migrant	270.60	279.38	263.68	261.85	257.52	270.35
	Female	276.50	279.35	268.93	250.88	257.07	263.82
	Male	263.09	278.50	257.00	276.40	258.09	276.10

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	339.00	339.33	0.33	*	*	*	272.20	264.60	-7.60
	Black	*	*	*	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	285.00	272.00	-13.00
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	*	*	*	244.50	237.50	-7.00
Disabled	Yes	339.00	339.33	0.33	*	*	*	272.20	264.60	-7.60
	No	*	*	*	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	339.00	339.33	0.33	*	*	*	272.20	264.60	-7.60
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	339.00	339.33	0.33	*	*	*	272.20	264.60	-7.60
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	*	*	*	*	*	*	275.00	286.67	11.67

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	231.75	250.75	19.00	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	231.75	250.75	19.00	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	231.75	250.75	19.00	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	231.75	250.75	19.00	*	*	*
Gender	Female	233.33	254.00	20.67	*	*	*
	Male	*	*	*	*	*	*

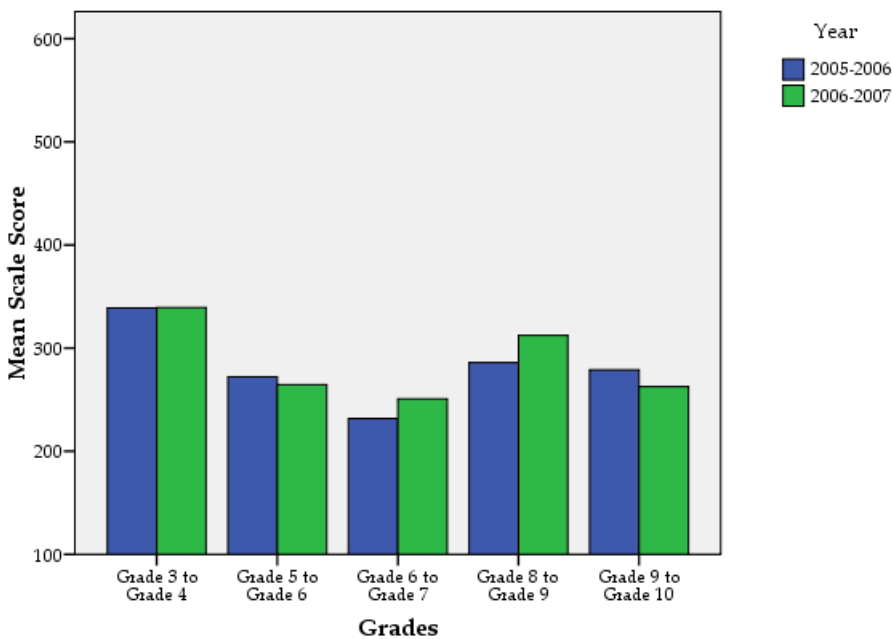
* Data is suppressed based on Alaska Department of Education and Early Development Protocol

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	286.00	312.33	26.33	279.00	262.60	-16.40
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	286.00	312.33	26.33	266.50	248.25	-18.25
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	286.00	312.33	26.33	279.00	262.60	-16.40
Disabled	Yes	286.00	312.33	26.33	279.00	262.60	-16.40
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	286.00	312.33	26.33	266.50	248.25	-18.25
Migrant	Yes	*	*	*	*	*	*
	No	286.00	312.33	26.33	279.00	262.60	-16.40
Gender	Female	286.00	312.33	26.33	*	*	*
	Male	*	*	*	269.67	259.00	-10.67

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for ASSDHH between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

ASDDHH SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	338.33	343.00	4.67	*	*	*	270.80	273.40	2.60
	Black	*	*	*	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	289.75	277.25	-12.50
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	*	*	*	251.25	257.75	6.50
Disabled	Yes	338.33	343.00	4.67	*	*	*	270.80	273.40	2.60
	No	*	*	*	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	338.33	343.00	4.67	*	*	*	270.80	273.40	2.60
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	338.33	343.00	4.67	*	*	*	270.80	273.40	2.60
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	*	*	*	*	*	*	283.33	295.67	12.33

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	208.75	214.50	5.75	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	208.75	214.50	5.75	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	208.75	214.50	5.75	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	208.75	214.50	5.75	*	*	*
Gender	Female	216.00	212.33	-3.67	*	*	*
	Male	*	*	*	*	*	*

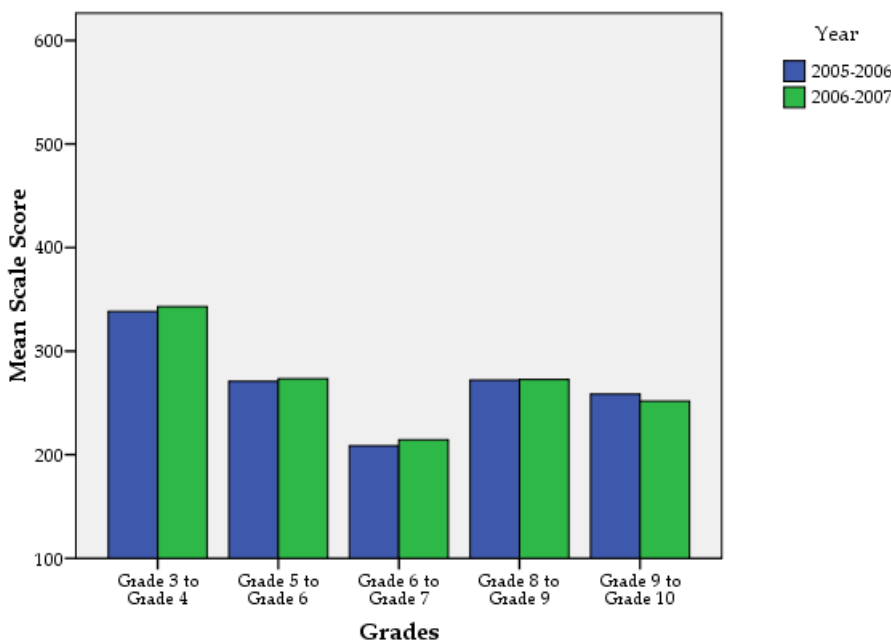
* Data is suppressed based on Alaska Department of Education and Early Development Protocol

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	272.00	272.67	0.67	258.60	251.80	-6.80
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	272.00	272.67	0.67	248.75	236.50	-12.25
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	272.00	272.67	0.67	258.60	251.80	-6.80
Disabled	Yes	272.00	272.67	0.67	258.60	251.80	-6.80
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	272.00	272.67	0.67	248.75	236.50	-12.25
Migrant	Yes	*	*	*	*	*	*
	No	272.00	272.67	0.67	258.60	251.80	-6.80
Gender	Female	272.00	272.67	0.67	*	*	*
	Male	*	*	*	251.00	259.67	8.67

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for ASSDHH between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	359.33	318.00	-41.33	*	*	*	272.00	306.00	34.00
	Black	*	*	*	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	*	*	*	*	*	*	287.75	326.00	38.25
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*	*	*	*
	No	*	*	*	*	*	*	246.00	277.00	31.00
Disabled	Yes	359.33	318.00	-41.33	*	*	*	272.00	306.00	34.00
	No	*	*	*	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	359.33	318.00	-41.33	*	*	*	272.00	306.00	34.00
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	359.33	318.00	-41.33	*	*	*	272.00	306.00	34.00
Gender	Female	*	*	*	*	*	*	*	*	*
	Male	*	*	*	*	*	*	292.00	329.00	37.00

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance 2006-2007

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	201.25	225.75	24.50	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	201.25	225.75	24.50	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	201.25	225.75	24.50	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	201.25	225.75	24.50	*	*	*
Gender	Female	198.67	233.67	35.00	*	*	*
	Male	*	*	*	*	*	*

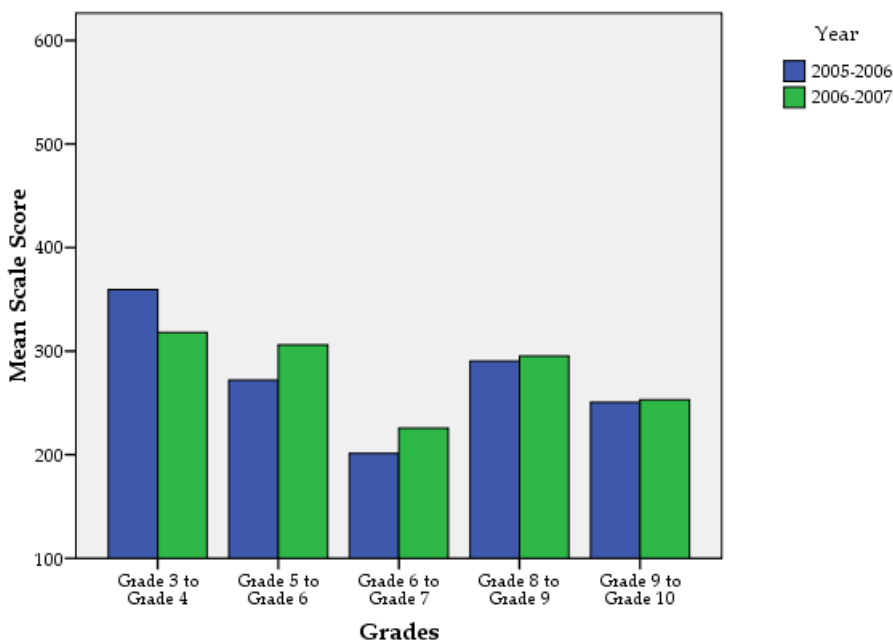
* Data is suppressed based on Alaska Department of Education and Early Development Protocol

ASSDHH SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	290.33	295.33	5.00	250.60	253.20	2.60
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	290.33	295.33	5.00	239.00	244.75	5.75
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	290.33	295.33	5.00	250.60	253.20	2.60
Disabled	Yes	290.33	295.33	5.00	250.60	253.20	2.60
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	290.33	295.33	5.00	239.00	244.75	5.75
Migrant	Yes	*	*	*	*	*	*
	No	290.33	295.33	5.00	250.60	253.20	2.60
Gender	Female	290.33	295.33	5.00	*	*	*
	Male	*	*	*	238.33	255.33	17.00

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for ASSDHH between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for ASSDHH, District and State

Reading	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	41.21%	37.23%	.	44.04%	45.11%	48.15%	11.13%	13.43%	22.22%	3.62%	4.23%	93.10%	97.32%	97.05%
Black	.	24.64%	24.13%	.	52.18%	53.83%	.	17.73%	17.28%	.	5.45%	4.76%	100.00%	96.94%	96.90%
Alaska Native/American Indian	.	24.38%	16.75%	.	49.53%	48.28%	.	18.81%	25.84%	.	7.28%	9.14%	100.00%	96.56%	96.49%
Asian/Pacific Islander	.	29.16%	31.92%	.	50.02%	49.91%	.	15.88%	14.50%	.	4.95%	3.67%	100.00%	96.50%	96.75%
White	.	52.80%	48.71%	.	38.95%	41.70%	33.33%	6.31%	7.49%	27.78%	1.94%	2.09%	90.00%	97.87%	97.42%
Hispanic	.	27.32%	28.11%	.	51.44%	52.68%	.	16.34%	14.90%	.	4.90%	4.30%	100.00%	96.15%	95.87%
2 or More Races	.	32.94%	34.90%	.	48.06%	48.43%	.	14.57%	12.59%	.	4.43%	4.09%	100.00%	97.32%	97.38%
Low Income	.	23.49%	22.25%	.	51.37%	49.57%	.	18.34%	20.97%	.	6.80%	7.22%	81.82%	96.14%	96.42%
Not Low Income	.	52.12%	47.27%	.	39.52%	42.12%	38.89%	6.69%	8.39%	22.22%	1.66%	2.23%	100.00%	98.06%	97.47%
Disabled	.	9.55%	8.37%	.	39.47%	38.26%	48.15%	32.82%	35.07%	22.22%	18.16%	18.29%	93.10%	91.89%	91.47%
Not Disabled	N/A	45.89%	41.38%	N/A	44.71%	46.09%	N/A	7.93%	10.32%	N/A	1.47%	2.21%	N/A	98.17%	97.91%
LEP	.	17.76%	10.97%	.	53.39%	48.06%	.	21.99%	30.58%	.	6.85%	10.38%	100.00%	95.54%	96.20%
Not LEP	.	45.72%	42.22%	.	42.24%	44.54%	50.00%	9.05%	10.17%	23.08%	3.00%	3.06%	92.86%	97.66%	97.21%
Migrant	.	26.04%	19.43%	.	50.10%	47.39%	.	17.82%	25.45%	.	6.04%	7.73%	100.00%	96.65%	97.11%
Not Migrant	.	41.77%	38.43%	.	43.81%	44.95%	46.15%	10.89%	12.62%	23.08%	3.53%	4.00%	92.86%	97.34%	97.05%
Female	.	45.44%	41.09%	.	43.40%	44.96%	58.82%	8.82%	11.04%	17.65%	2.34%	2.91%	94.44%	97.49%	97.24%
Male	.	37.19%	33.55%	.	44.64%	45.24%	30.00%	13.34%	15.71%	30.00%	4.84%	5.49%	90.91%	97.16%	96.87%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for ASSDHH, District and State

Writing	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	22.97%	19.72%	.	55.53%	54.88%	40.74%	17.58%	20.47%	37.04%	3.92%	4.93%	93.10%	97.18%	97.02%
Black	.	12.79%	12.85%	.	54.10%	55.24%	.	26.50%	25.60%	.	6.60%	6.31%	100.00%	96.85%	96.87%
Alaska Native/American Indian	.	12.03%	7.67%	.	51.14%	46.33%	.	28.51%	35.46%	.	8.32%	10.55%	100.00%	96.12%	96.47%
Asian/Pacific Islander	.	18.26%	19.40%	.	56.22%	58.12%	.	20.69%	18.50%	.	4.83%	3.98%	100.00%	96.26%	96.58%
White	.	28.95%	25.78%	.	57.31%	58.19%	44.44%	11.59%	13.48%	27.78%	2.15%	2.54%	90.00%	97.82%	97.41%
Hispanic	.	15.58%	15.18%	.	54.51%	57.44%	.	25.06%	22.90%	.	4.85%	4.47%	100.00%	95.99%	95.78%
2 or More Races	.	22.35%	21.59%	.	51.41%	53.48%	.	22.10%	20.81%	.	4.14%	4.12%	100.00%	97.12%	97.32%
Low Income	.	13.33%	11.92%	.	51.55%	49.90%	33.33%	28.00%	30.14%	55.56%	7.12%	8.03%	81.82%	96.08%	96.46%
Not Low Income	.	28.91%	24.96%	.	57.99%	58.23%	44.44%	11.16%	13.98%	27.78%	1.94%	2.84%	100.00%	97.86%	97.40%
Disabled	.	5.28%	4.59%	.	34.12%	31.66%	40.74%	43.68%	45.51%	37.04%	16.92%	18.25%	93.10%	92.11%	91.65%
Not Disabled	N/A	25.60%	21.91%	N/A	58.71%	58.24%	N/A	13.70%	16.85%	N/A	1.99%	3.01%	N/A	97.98%	97.85%
LEP	.	12.27%	7.31%	.	51.88%	43.15%	.	28.61%	38.23%	.	7.24%	11.31%	100.00%	95.52%	96.25%
Not LEP	.	25.03%	22.09%	.	56.24%	57.12%	42.31%	15.45%	17.08%	38.46%	3.28%	3.71%	92.86%	97.50%	97.17%
Migrant	.	12.59%	8.36%	.	52.23%	47.72%	.	27.06%	34.37%	.	8.13%	9.55%	100.00%	96.56%	97.23%
Not Migrant	.	23.35%	20.49%	.	55.65%	55.37%	42.31%	17.23%	19.53%	34.62%	3.76%	4.61%	92.86%	97.20%	97.01%
Female	.	28.86%	24.77%	.	55.76%	56.25%	35.29%	13.31%	16.15%	47.06%	2.07%	2.84%	94.44%	97.22%	97.23%
Male	.	17.38%	14.92%	.	55.32%	53.58%	.	21.63%	24.58%	.	5.68%	6.92%	90.91%	97.14%	96.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for ASSDHH, District and State

Math	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10	ASSDHH	District Gr. 3-10	State Gr. 3-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	36.70%	31.91%	.	39.14%	39.89%	37.04%	13.79%	16.00%	44.44%	10.37%	12.21%	93.10%	97.29%	97.04%
Black	.	18.52%	17.86%	.	39.92%	41.48%	.	21.26%	21.68%	.	20.30%	18.99%	100.00%	96.89%	96.90%
Alaska Native/American Indian	.	23.45%	16.19%	.	39.25%	37.79%	.	19.92%	23.29%	.	17.39%	22.72%	100.00%	95.92%	96.32%
Asian/Pacific Islander	.	32.91%	34.36%	.	40.99%	41.59%	.	14.59%	14.28%	.	11.52%	9.76%	100.00%	97.54%	97.81%
White	.	45.36%	40.19%	.	38.31%	40.23%	44.44%	10.39%	12.42%	33.33%	5.95%	7.17%	90.00%	97.65%	97.27%
Hispanic	.	25.13%	24.78%	.	40.78%	42.42%	.	17.66%	18.23%	.	16.43%	14.57%	100.00%	97.24%	96.98%
2 or More Races	.	30.82%	30.94%	.	40.04%	40.99%	.	15.78%	15.74%	.	13.36%	12.32%	100.00%	97.17%	97.35%
Low Income	.	22.21%	20.28%	.	40.73%	39.79%	.	19.19%	20.91%	.	17.87%	19.02%	81.82%	96.53%	96.59%
Not Low Income	.	45.67%	39.73%	.	38.16%	39.95%	50.00%	10.45%	12.70%	33.33%	5.72%	7.63%	100.00%	97.76%	97.34%
Disabled	.	10.49%	8.85%	.	27.27%	27.01%	37.04%	24.10%	24.91%	44.44%	38.14%	39.22%	93.10%	92.01%	91.68%
Not Disabled	N/A	40.58%	35.24%	N/A	40.90%	41.74%	N/A	12.27%	14.71%	N/A	6.26%	8.31%	N/A	98.12%	97.86%
LEP	.	22.07%	14.14%	.	41.07%	36.59%	.	18.64%	23.91%	.	18.23%	25.36%	100.00%	97.16%	96.95%
Not LEP	.	39.56%	35.32%	.	38.76%	40.52%	34.62%	12.84%	14.48%	46.15%	8.83%	9.68%	92.86%	97.32%	97.05%
Migrant	.	25.72%	19.40%	.	39.37%	37.18%	.	18.10%	22.50%	.	16.82%	20.92%	100.00%	96.75%	96.99%
Not Migrant	.	37.10%	32.75%	.	39.13%	40.07%	38.46%	13.63%	15.56%	42.31%	10.14%	11.62%	92.86%	97.31%	97.04%
Female	.	36.86%	31.94%	.	40.21%	40.90%	41.18%	14.03%	16.23%	47.06%	8.90%	10.94%	94.44%	97.30%	97.13%
Male	.	36.54%	31.88%	.	38.12%	38.92%	30.00%	13.56%	15.77%	40.00%	11.77%	13.42%	90.91%	97.28%	96.95%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

ASSDHH TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	33.1%	.	26.1%	.	23.6%	.	17.2%
2005-2006	16.7%	30.4%	16.7%	26.8%	0.0%	24.5%	66.7%	18.3%
2004-2005	0.0%	29.2%	0.0%	27.6%	0.0%	24.5%	100.0%	18.7%
2003-2004	0.0%	30.6%	0.0%	26.9%	0.0%	24.2%	100.0%	18.3%
2002-2003	0.0%	29.1%	0.0%	26.6%	0.0%	23.8%	0.0%	20.5%
2001-2002	0.0%	30.3%	0.0%	26.0%	0.0%	24.6%	100.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	34.7%	.	26.9%	.	21.4%	.	17.0%
2005-2006	0.0%	34.0%	33.3%	26.5%	0.0%	22.0%	66.7%	17.5%
2004-2005	0.0%	32.1%	0.0%	28.3%	0.0%	21.2%	100.0%	18.4%
2003-2004	0.0%	34.1%	0.0%	26.5%	0.0%	21.7%	100.0%	17.7%
2002-2003	0.0%	32.8%	0.0%	26.5%	0.0%	20.9%	0.0%	19.8%
2001-2002	0.0%	32.3%	0.0%	26.4%	20.0%	22.9%	80.0%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	.	29.7%	.	31.6%	.	21.2%	.	17.4%
2005-2006	0.0%	28.4%	33.3%	31.9%	0.0%	22.3%	66.7%	17.5%
2004-2005	0.0%	26.9%	0.0%	31.1%	0.0%	22.9%	100.0%	19.1%
2003-2004	0.0%	28.3%	0.0%	29.3%	0.0%	22.6%	100.0%	19.8%
2002-2003	0.0%	24.7%	0.0%	30.6%	0.0%	22.6%	0.0%	22.1%
2001-2002	0.0%	24.1%	0.0%	30.1%	20.0%	24.8%	80.0%	20.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Anchorage School District: Profile of Performance 2006-2007

ASDDHH TerraNova 7th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007		35.6%		28.0%		21.5%		14.9%
2005-2006	0.0%	34.6%	0.0%	28.4%	0.0%	21.8%	100.0%	15.3%
2004-2005	0.0%	33.9%	25.0%	27.1%	0.0%	21.7%	75.0%	17.4%
2003-2004	0.0%	35.1%	0.0%	28.2%	20.0%	21.4%	80.0%	15.3%
2002-2003	0.0%	35.3%	0.0%	28.9%	0.0%	20.1%	0.0%	15.7%
2001-2002	0.0%	34.4%	0.0%	28.6%	0.0%	20.9%	0.0%	16.2%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007		35.4%		28.7%		21.5%		14.3%
2005-2006	0.0%	34.9%	0.0%	28.4%	0.0%	21.4%	100.0%	15.3%
2004-2005	0.0%	34.4%	25.0%	28.2%	50.0%	20.5%	25.0%	16.9%
2003-2004	0.0%	35.3%	0.0%	28.5%	40.0%	21.7%	60.0%	14.5%
2002-2003	0.0%	34.2%	0.0%	29.8%	0.0%	22.0%	0.0%	14.0%
2001-2002	0.0%	34.0%	0.0%	29.7%	0.0%	20.6%	0.0%	15.7%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007		31.5%		28.3%		23.0%		17.2%
2005-2006	0.0%	31.4%	0.0%	27.8%	0.0%	23.4%	100.0%	17.4%
2004-2005	0.0%	29.7%	25.0%	26.4%	25.0%	22.9%	50.0%	20.9%
2003-2004	0.0%	30.2%	0.0%	27.6%	40.0%	23.9%	60.0%	18.4%
2002-2003	0.0%	31.2%	0.0%	26.9%	0.0%	23.1%	0.0%	18.8%
2001-2002	0.0%	29.7%	0.0%	27.5%	0.0%	22.9%	0.0%	19.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results

* The response rate is not high enough to provide statistically reliable results.

Staff Survey Results

* The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

* The response rate is not high enough to provide statistically reliable results.