

**Alpenglow School Overview**

**Statement of Program**

Alpenglow Elementary School is a traditional neighborhood school that provides an exceptional K-6 program for its students and community. The instructional staff includes K-6 teachers, special education teachers, a music teacher, physical education teacher, art teacher and librarian.

Alpenglow is dedicated to offering its students a comprehensive education with an emphasis on high academic achievement, technology, healthy lifestyles, creative problem-solving and mastery of basic skills. There is an ongoing emphasis on the individual child: affective development, self-discipline, sound decision-making and good interpersonal skills.

Alpenglow enjoys strong parental involvement and is dedicated to continuing and expanding its partnership with the community.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Improve student reading proficiency and raise overall grade level proficiency by 2-3 percent at each grade level as measured by state reading assessments.	Attained
Improve student math proficiency and raise grade level proficiency by 2-3 percent in grades 3-6 as measured by state math assessments.	Attained
Students will show a strong sense of social awareness. Students will demonstrate awareness of other people’s emotions and perspectives.	Attained
Students use positive communication and social skills to interact effectively with others.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$2,336,594
2006-2007 Revised Budgeted Amount	\$2,380,645
2007-2008 Proposed Budget	\$2,459,555
*Dollars budgeted or expended are general fund only.	

From IFAS

**Alpenglow School Characteristics**

	School	District	Source of Information
Membership	468	49,230	Fall OASIS
Capacity	87%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.6%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.8%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	20.1%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	34	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	50	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	2.6%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	30%	0	97%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
The Book Shelf Wal-Mart

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
352	12	15	10	20	59	468

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
280	252	90.0%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Alpenglow Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	280	278	99.3%	Yes	250	237	94.8%	64.8%	Yes	228	91.2%	50.3%	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	209	207	99%	Yes	187	179	95.7%	63.8%	Yes	169	90.4%	49.2%	Yes
Hispanic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	32	32	100%	Yes	29	***	90% or more	51.9%	Yes	***	90% or more	36.2%	Yes
Low Income	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	52	52	100%	Yes	48	38	79.2%	56.3%	Yes	33	68.8%	41%	Yes
LEP	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report

Meets AYP  
Meets Growth

Alpenglow Elementary

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	250	***	95% or less	71.48%	Yes	231	92.4%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	187	***	95% or more	71.48%	Yes	172	92%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	29	***	90% or more	71.48%	Yes	***	90% or more	57.61%	Yes
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	48	***	95% or less	71.48%	Yes	36	75%	57.61%	Yes
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

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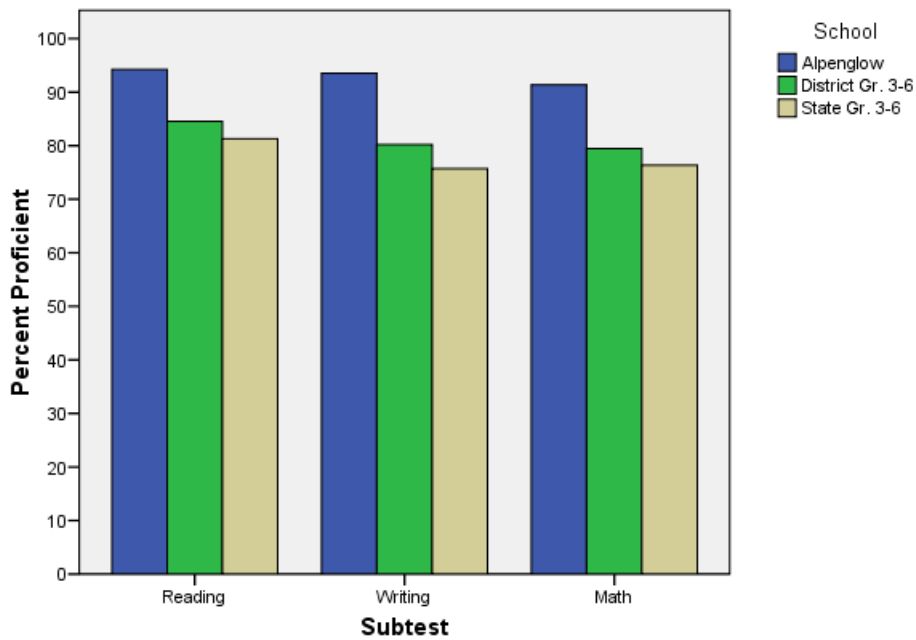
9/14/2007

**SBA Proficiency Comparison by Grade for Alpenglow**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	91.76%	94.24%	92.55%	93.53%	85.88%	91.37%
3rd Grade	95.38%	90.77%		95.38%	89.23%	92.31%
4th Grade	95.00%		95.00%		86.67%	
5th Grade	94.44%	95.00%		91.67%	91.67%	86.67%
6th Grade	81.03%	93.59%	77.59%	89.74%	74.14%	88.46%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

**2007 SBA Results Compared for Alpenglow, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Alpenglow

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	94.24%	5.76%	93.53%	6.47%	91.37%	8.63%
Black	.	.	.	.	.	.
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	94.69%	5.31%	94.20%	5.80%	90.82%	9.18%
Hispanic	76.92%	23.08%	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	80.95%	19.05%	85.71%	14.29%	85.71%	14.29%
Not Low Income	95.33%	4.67%	94.16%	5.84%	91.83%	8.17%
Disabled	76.92%	23.08%	75.00%	25.00%	69.23%	30.77%
Not Disabled	98.23%	1.77%	97.79%	2.21%	96.46%	3.54%
LEP	.	.	.	.	.	.
Not LEP	94.49%	5.51%	93.75%	6.25%	91.18%	8.82%
Migrant	.	.	.	.	.	.
Not Migrant	94.20%	5.80%	93.48%	6.52%	91.30%	8.70%
Female	95.04%	4.96%	95.74%	4.26%	90.78%	9.22%
Male	93.43%	6.57%	91.24%	8.76%	91.97%	8.03%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Alpenglow

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	398.13	409.21	390.12	415.40	374.29	390.94
	Black	358.36	405.33	346.18	447.44	352.09	393.33
	Alaska Native / American Indian	378.00	389.40	381.89	419.80	342.22	377.50
	Asian / Pacific Islander	404.60	426.86	420.80	414.00	390.20	414.71
	White	401.26	409.29	391.38	414.73	376.64	388.65
	Hispanic	381.71	398.08	372.93	410.62	361.07	405.38
	2 or More Races	408.53	416.66	404.65	411.59	380.29	398.16
	Low Income	376.57	378.67	379.38	379.43	355.71	366.90
	Not Low Income	400.06	411.71	391.09	418.34	375.96	392.90
	Disabled	338.63	361.85	338.71	357.54	318.94	338.17
	Not Disabled	412.28	420.11	402.35	428.72	387.46	403.08
	LEP	379.71	367.33	355.43	359.67	356.14	351.00
	Not LEP	398.65	410.14	391.10	416.63	374.80	391.82
	Migrant		459.00		498.00		436.50
	Not Migrant	398.04	408.85	389.97	414.80	374.39	390.61
	Female	410.35	416.91	405.19	430.65	375.17	389.85
	Male	383.48	401.28	372.06	399.71	373.23	392.05

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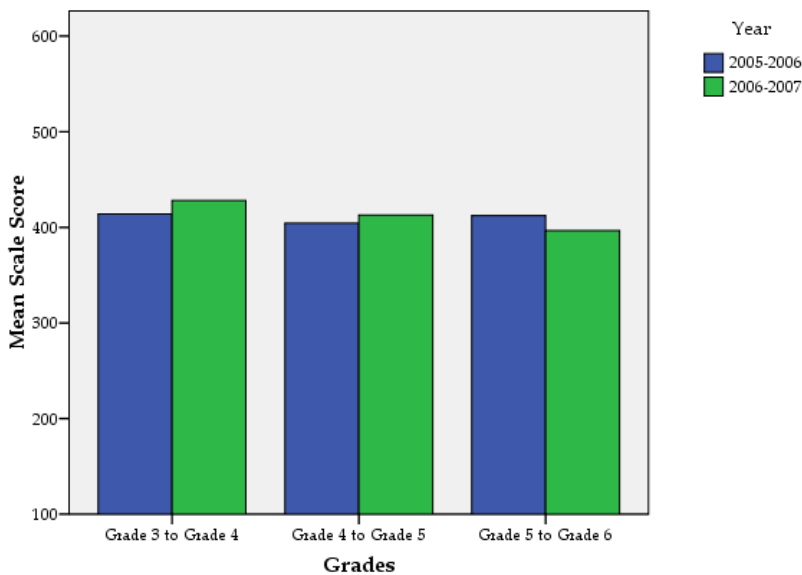
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Alpenglow SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	413.96	428.09	14.13	404.31	412.79	8.48	412.32	396.66	-15.66
	Black	397.67	388.33	-9.33	*	*	*	*	*	*
	AK Native / American Indian	399.50	411.75	12.25	*	*	*	*	*	*
	Asian	*	*	*	400.40	408.40	8.00	*	*	*
	White	415.75	427.98	12.23	408.81	415.97	7.16	410.28	397.39	-12.89
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	410.83	435.17	24.33	402.80	400.40	-2.40	419.67	409.00	-10.67
LowIncome	Yes	*	*	*	385.00	406.00	21.00	393.57	351.00	-42.57
	No	415.69	428.42	12.73	405.92	413.35	7.44	414.59	402.17	-12.41
Disabled	Yes	377.90	405.70	27.80	358.10	365.90	7.80	354.60	336.20	-18.40
	No	421.80	432.96	11.15	415.31	423.95	8.64	422.82	407.65	-15.16
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	415.53	429.45	13.93	404.88	412.55	7.67	411.90	397.10	-14.81
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	413.96	428.09	14.13	404.31	412.79	8.48	412.08	396.11	-15.97
Gender	Female	415.66	423.83	8.17	419.38	427.96	8.58	420.58	406.28	-14.31
	Male	412.15	432.67	20.52	389.23	397.62	8.38	402.07	384.72	-17.34

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Alpenglow between 2005-2006 and 2006-2007**



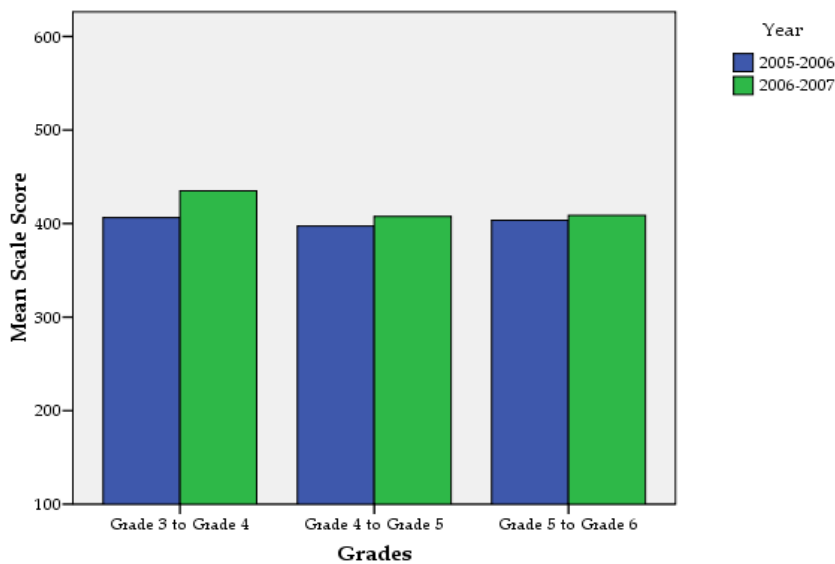
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Alpenglow SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	406.34	435.04	28.70	397.23	407.62	10.38	403.49	408.66	5.17
	Black	411.00	455.33	44.33	*	*	*	*	*	*
	AK Native / American Indian	388.50	462.00	73.50	*	*	*	*	*	*
	Asian	*	*	*	419.40	387.60	-31.80	*	*	*
	White	405.03	426.40	21.38	399.30	410.70	11.41	400.39	408.04	7.65
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	397.50	437.83	40.33	373.20	371.80	-1.40	423.00	416.50	-6.50
LowIncome	Yes	*	*	*	379.50	426.75	47.25	383.71	362.29	-21.43
	No	407.67	436.62	28.95	398.71	406.02	7.31	405.88	414.26	8.38
Disabled	Yes	386.30	411.80	25.50	347.10	320.10	-27.00	370.30	324.20	-46.10
	No	410.70	440.09	29.39	409.17	428.45	19.29	409.53	424.02	14.49
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	407.91	436.62	28.71	397.84	408.45	10.61	403.73	409.21	5.48
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	406.34	435.04	28.70	397.23	407.62	10.38	403.34	407.89	4.55
Gender	Female	412.45	439.83	27.38	415.65	424.23	8.58	413.25	428.83	15.58
	Male	399.78	429.89	30.11	378.81	391.00	12.19	391.38	383.62	-7.76

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Alpenglow between 2005-2006 and 2006-2007**



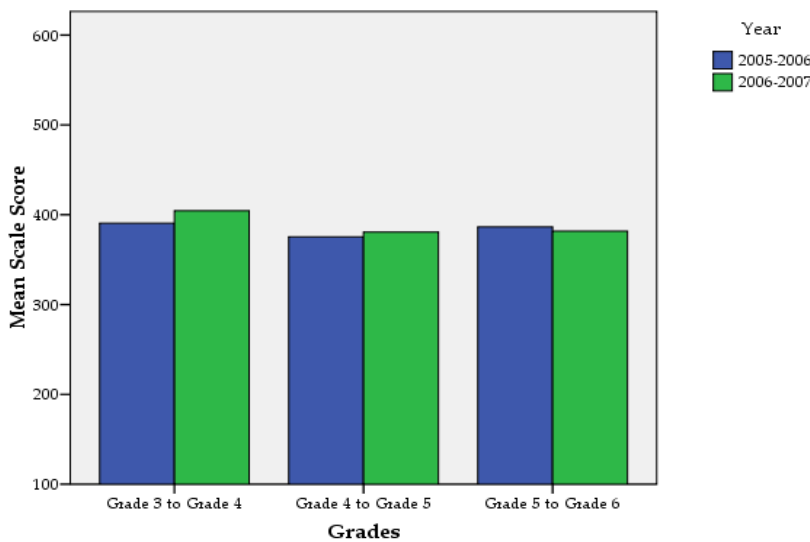
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Alpenglow SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	390.54	404.52	13.98	375.48	380.58	5.10	386.52	381.71	-4.82
	Black	362.00	392.67	30.67	*	*	*	*	*	*
	AK Native / American Indian	360.50	408.75	48.25	*	*	*	*	*	*
	Asian	*	*	*	369.40	403.40	34.00	*	*	*
	White	392.38	397.95	5.57	377.16	378.95	1.78	383.81	377.91	-5.91
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	402.50	434.33	31.83	365.00	369.40	4.40	378.50	391.17	12.67
LowIncome	Yes	*	*	*	359.50	379.25	19.75	370.71	359.14	-11.57
	No	391.20	405.29	14.09	376.81	380.69	3.88	388.43	384.43	-4.00
Disabled	Yes	375.20	381.30	6.10	320.60	325.10	4.50	337.30	312.30	-25.00
	No	393.87	409.57	15.70	388.55	393.79	5.24	395.47	394.33	-1.15
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	392.98	405.60	12.62	375.86	381.06	5.20	385.24	381.63	-3.60
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	390.54	404.52	13.98	375.48	380.58	5.10	386.48	381.08	-5.41
Gender	Female	383.31	398.48	15.17	382.12	376.50	-5.62	379.39	383.53	4.14
	Male	398.30	411.00	12.70	368.85	384.65	15.81	395.38	379.45	-15.93

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Alpenglow between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Alpenglow, District and State

Reading	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	59.35%	40.26%	35.99%	34.89%	44.27%	45.32%	4.32%	10.62%	13.15%	1.44%	4.85%	5.54%	99.29%	98.11%	98.03%
Black	55.56%	23.45%	23.73%	44.44%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	50.00%	24.11%	15.61%	40.00%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	58.45%	51.78%	47.36%	36.23%	38.93%	42.11%	3.86%	6.44%	7.61%	1.45%	2.86%	2.92%	99.04%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	62.50%	33.67%	35.48%	37.50%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	33.33%	24.18%	22.26%	47.62%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	61.48%	52.03%	46.53%	33.85%	39.16%	42.30%	3.50%	6.33%	8.11%	1.17%	2.49%	3.05%	99.23%	98.47%	98.33%
Disabled	23.08%	10.97%	9.75%	53.85%	39.39%	38.40%	17.31%	28.57%	31.46%	5.77%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	67.70%	45.33%	40.30%	30.53%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	99.12%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	59.93%	44.47%	40.94%	34.56%	42.68%	45.04%	4.04%	8.71%	9.91%	1.47%	4.14%	4.12%	99.27%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	59.06%	40.74%	37.19%	35.14%	44.04%	45.22%	4.35%	10.45%	12.38%	1.45%	4.78%	5.20%	99.28%	98.10%	98.04%
Female	61.70%	44.81%	39.66%	33.33%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.60%	98.29%	98.27%
Male	56.93%	35.88%	32.48%	36.50%	45.22%	45.38%	.	12.49%	15.15%	.	6.41%	7.00%	100.00%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Alpenglow, District and State

Writing	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	55.40%	37.42%	32.27%	38.13%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	99.29%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	60.00%	20.50%	13.52%	30.00%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	54.59%	47.32%	41.82%	39.61%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	99.04%	98.37%	98.24%
Hispanic	53.85%	27.04%	26.10%	30.77%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	53.13%	31.96%	32.10%	43.75%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	28.57%	21.92%	19.79%	57.14%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	57.59%	48.78%	41.86%	36.58%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	99.23%	98.19%	98.21%
Disabled	23.08%	9.08%	8.06%	51.92%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	62.83%	42.35%	36.26%	34.96%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.12%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	56.25%	40.70%	36.25%	37.50%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	99.27%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	55.07%	37.97%	33.39%	38.41%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	99.28%	97.89%	97.96%
Female	63.12%	45.49%	39.27%	32.62%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.60%	97.95%	98.22%
Male	47.45%	29.68%	25.58%	43.80%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	100.00%	97.84%	97.71%

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Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Alpenglow, District and State

Math	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6	Alpenglow	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	57.55%	42.23%	37.50%	33.81%	37.21%	38.87%	6.12%	11.75%	13.26%	2.52%	8.81%	10.38%	99.29%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	40.00%	29.36%	20.15%	50.00%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	57.00%	51.71%	46.62%	33.82%	34.85%	37.82%	6.28%	8.52%	9.66%	2.90%	4.92%	5.90%	99.04%	98.28%	98.11%
Hispanic	53.85%	31.85%	31.40%	46.15%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	62.50%	36.05%	37.64%	34.38%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	38.10%	27.90%	25.44%	47.62%	41.02%	40.74%	.	16.48%	18.04%	.	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	59.14%	52.82%	46.82%	32.68%	34.39%	37.42%	5.45%	8.26%	9.57%	2.72%	4.53%	6.20%	99.23%	98.22%	98.09%
Disabled	25.00%	14.36%	12.98%	44.23%	31.17%	32.16%	19.23%	23.87%	23.53%	11.54%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	65.04%	47.07%	41.54%	31.42%	38.25%	39.97%	.	9.65%	11.56%	.	5.03%	6.92%	99.12%	98.97%	98.80%
LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	58.46%	45.34%	41.55%	32.72%	36.35%	38.99%	6.25%	10.85%	11.53%	2.57%	7.46%	7.93%	99.27%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	57.25%	42.58%	38.42%	34.06%	37.04%	38.90%	6.16%	11.65%	12.82%	2.54%	8.73%	9.85%	99.28%	98.20%	98.06%
Female	58.87%	43.29%	38.12%	31.91%	37.50%	39.45%	6.38%	11.77%	13.19%	2.84%	7.44%	9.24%	98.60%	98.29%	98.21%
Male	56.20%	41.22%	36.91%	35.77%	36.92%	38.31%	5.84%	11.73%	13.32%	2.19%	10.12%	11.46%	100.00%	98.13%	97.89%

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Anchorage School District: Profile of Performance ..... 2006-2007

Alpenglow TerraNova 5th grade

Percent in each quartile

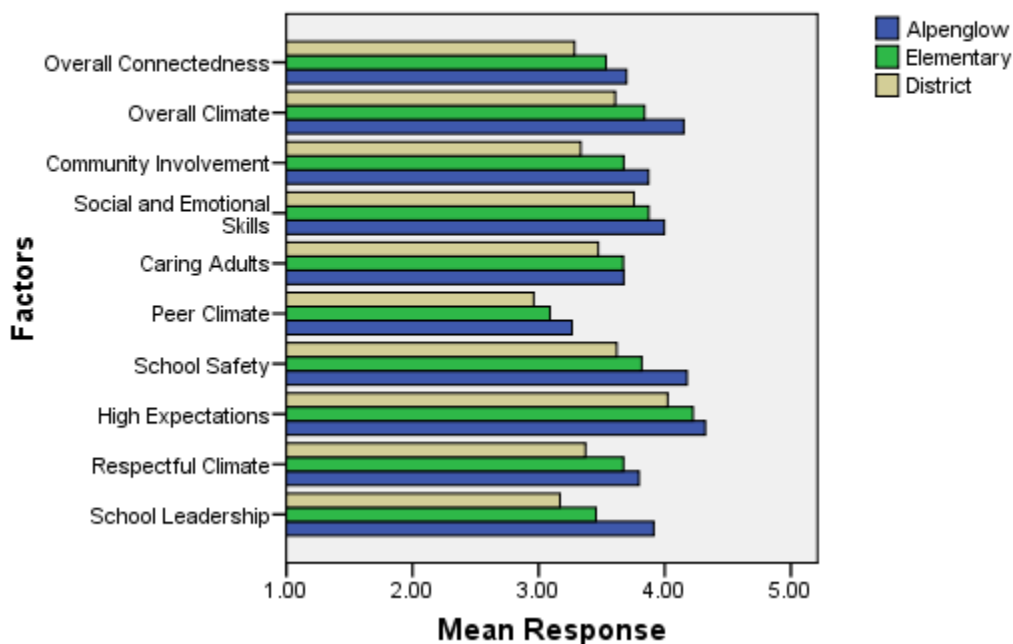
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	43.3%	33.1%	30.0%	26.1%	21.7%	23.6%	5.0%	17.2%
2005-2006	35.7%	30.4%	45.7%	26.8%	12.9%	24.5%	5.7%	18.3%
2004-2005	49.2%	29.2%	20.0%	27.6%	21.5%	24.5%	9.2%	18.7%
2003-2004	53.9%	30.6%	25.0%	26.9%	15.8%	24.2%	5.3%	18.3%
2002-2003	37.5%	29.1%	32.5%	26.6%	21.3%	23.8%	8.8%	20.5%
2001-2002	44.3%	30.3%	27.8%	26.0%	20.6%	24.6%	7.2%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	40.0%	34.7%	35.0%	26.9%	18.3%	21.4%	6.7%	17.0%
2005-2006	52.9%	34.0%	25.7%	26.5%	11.4%	22.0%	10.0%	17.5%
2004-2005	43.1%	32.1%	29.2%	28.3%	20.0%	21.2%	7.7%	18.4%
2003-2004	53.9%	34.1%	27.6%	26.5%	15.8%	21.7%	2.6%	17.7%
2002-2003	48.8%	32.8%	26.3%	26.5%	15.0%	20.9%	10.0%	19.8%
2001-2002	46.4%	32.3%	32.0%	26.4%	14.4%	22.9%	7.2%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	35.0%	29.7%	40.0%	31.6%	16.7%	21.2%	8.3%	17.4%
2005-2006	41.4%	28.4%	34.3%	31.9%	22.9%	22.3%	1.4%	17.5%
2004-2005	27.7%	26.9%	35.4%	31.1%	23.1%	22.9%	13.8%	19.1%
2003-2004	44.7%	28.3%	31.6%	29.3%	13.2%	22.6%	10.5%	19.8%
2002-2003	31.3%	24.7%	33.8%	30.6%	25.0%	22.6%	10.0%	22.1%
2001-2002	34.0%	24.1%	44.3%	30.1%	15.5%	24.8%	6.2%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Alpenglow**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

\*The response rate is not high enough to provide statistically reliable results.