

**Aquarian School Overview**

**Statement of Program**

Aquarian Charter School is a K-6 school of choice in the Anchorage School District. This joyful learning community serves 360 students with both single grade and multi-age classroom options. The program focuses on individualized instruction using methods of differentiation in all core content areas. In addition to leveled instruction, Aquarian offers K-6 Spanish instruction 2.5 hours per week.

World languages are one of the many ways Aquarian embraces the arts to allow all children a well-rounded, exciting education. Parent and community involvement is a priority at Aquarian. Our parents are required to give a minimum of three hours per month to the school. Our monthly volunteers log in approximately 400-500 hours collectively per month.

Our school hosts a parent policy committee, which is in charge of all policy and financial decisions concerning operations. In addition to this wonderful support, Aquarian is honored to have active school business partnerships that help and enhance our program in a multitude of ways.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students successfully taking advanced-level math classes will increase to 38 percent of students in grades K-6.	Attained
Science curriculum implementation, participation, understanding and assessment will be improved in grades K-6.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$2,148,956
2006-2007 Revised Budgeted Amount	\$2,473,081
2007-2008 Proposed Budget	\$2,664,653
*Dollars budgeted or expended are general fund only.	

From IFAS

**Aquarian School Characteristics**

	School	District	Source of Information
Membership	351	49,230	Fall OASIS
Capacity	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	93.6%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.6%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	11.2%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	76	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	125	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	14.0%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
18	100%	29%	0	96%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Super Star Bakery Shred Alaska Laura's Body & Soul

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
214	28	39	16	25	29	351

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
173	171	98.8%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Aquarian Charter School**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	173	173	100%	Yes	170	147	86.5%	63.4%	Yes	143	84.1%	48.8%	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	113	113	100%	Yes	112	99	88.4%	61.5%	Yes	97	86.6%	46.7%	Yes
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	37	37	100%	Yes	36	27	75%	53.9%	Yes	25	69.4%	38.4%	Yes
Disabled	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

93.6% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP  
Meets Growth

**Aquarian Charter School**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	170	150	88.2%	71.48%	Yes	148	87.1%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	112	102	91.1%	71.48%	Yes	100	89.3%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	36	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

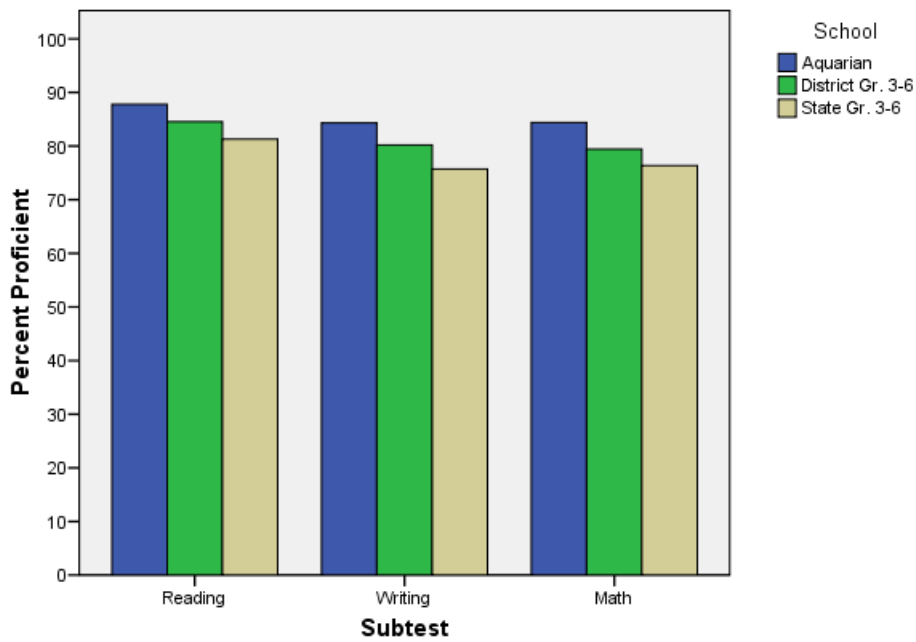
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SBA Proficiency Comparison by Grade for Aquarian

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	86.36%	87.79%	83.77%	84.30%	83.33%	84.39%
3rd Grade	88.64%	82.69%	90.91%	80.77%	88.89%	82.69%
4th Grade	91.89%		86.49%	91.30%	83.78%	87.23%
5th Grade	76.92%	83.33%	71.79%	83.33%	75.00%	83.33%
6th Grade	88.24%	89.47%	85.29%	81.58%	85.29%	84.21%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Aquarian, District, & State



Anchorage School District: Profile of Performance ..... 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for Aquarian

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	87.79%	12.21%	84.30%	15.70%	84.39%	15.61%
Black	76.92%	23.08%	69.23%	30.77%	61.54%	38.46%
Alaska Native / American Indian	81.25%	18.75%	75.00%	25.00%	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	90.27%	9.73%	87.61%	12.39%	86.73%	13.27%
Hispanic	.	.	66.67%	33.33%	70.00%	30.00%
2 or More Races	.	.	.	.	.	.
Low Income	75.00%	25.00%	69.44%	30.56%	70.27%	29.73%
Not Low Income	91.18%	8.82%	88.24%	11.76%	88.24%	11.76%
Disabled	47.06%	52.94%	41.18%	58.82%	52.94%	47.06%
Not Disabled	92.26%	7.74%	89.03%	10.97%	87.82%	12.18%
LEP	72.73%	27.27%	63.64%	36.36%	58.33%	41.67%
Not LEP	88.82%	11.18%	85.71%	14.29%	86.34%	13.66%
Migrant	.	.	.	.	.	.
Not Migrant	89.22%	10.78%	85.63%	14.37%	85.12%	14.88%
Female	91.86%	8.14%	91.86%	8.14%	86.21%	13.79%
Male	83.72%	16.28%	76.74%	23.26%	82.56%	17.44%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Aquarian

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	385.21	402.17	377.54	392.97	370.71	384.62
Black	343.79	356.62	360.43	344.54	341.93	341.85
Alaska Native / American Indian	357.23	383.38	350.15	362.56	363.92	372.38
Asian / Pacific Islander	447.56	451.44	434.78	467.56	460.78	447.22
White	392.73	408.99	381.99	401.58	373.47	391.50
Hispanic	353.38	361.44	352.13	342.67	319.30	342.40
2 or More Races	375.55	405.92	363.27	386.75	363.45	370.75
Low Income	349.96	358.53	351.70	352.50	336.48	340.92
Not Low Income	392.71	413.72	383.03	403.68	378.52	396.51
Disabled	331.47	319.29	318.59	300.24	336.88	317.06
Not Disabled	391.88	411.26	384.85	403.14	374.84	391.98
LEP	287.50	322.45	293.33	319.73	290.38	312.83
Not LEP	389.18	407.61	380.95	397.98	375.05	389.97
Migrant		320.80		285.20		285.00
Not Migrant	385.22	404.60	377.38	396.20	370.47	387.58
Female	399.66	411.34	395.70	417.07	374.41	384.89
Male	371.14	393.00	359.85	368.87	367.19	384.35

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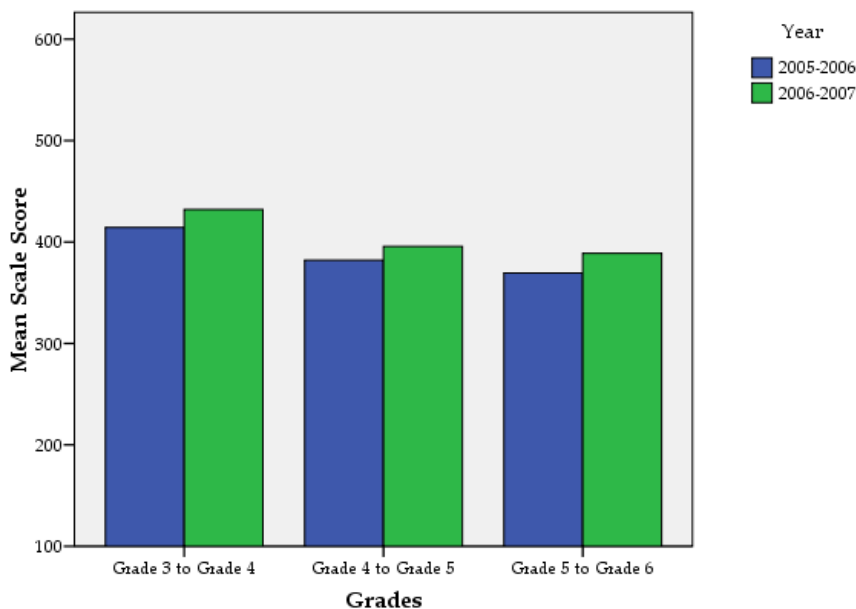
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Aquarian SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	414.23	432.09	17.86	381.97	395.65	13.68	369.43	388.94	19.52
	Black	330.00	382.33	52.33	*	*	*	379.67	412.00	32.33
	AK Native/ American Indian	*	*	*	359.25	362.75	3.50	330.20	359.00	28.80
	Asian	468.67	495.33	26.67	430.33	425.00	-5.33	*	*	*
	White	420.28	434.24	13.97	389.79	406.25	16.46	373.57	394.70	21.13
	Hispanic	*	*	*	*	*	*	333.50	314.33	-19.17
	2 or More Races	390.00	425.33	35.33	*	*	*	*	*	*
Low Income	Yes	389.20	405.33	16.13	360.75	384.25	23.50	358.60	355.67	-2.93
	No	417.53	436.32	18.79	384.80	397.17	12.37	371.23	395.60	24.37
Disabled	Yes	*	*	*	324.75	299.25	-25.50	260.60	298.80	38.20
	No	422.00	438.45	16.45	389.60	408.50	18.90	387.57	403.48	15.92
LEP	Yes	*	*	*	*	*	*	292.50	286.33	-6.17
	No	416.60	435.40	18.81	384.82	397.00	12.18	374.09	398.27	24.18
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	414.55	431.72	17.17	381.97	395.65	13.68	373.18	392.57	19.39
Gender	Female	434.48	440.86	6.38	394.62	409.81	15.19	378.11	404.63	26.53
	Male	394.91	424.09	29.18	361.54	372.77	11.23	359.13	371.41	12.29

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Aquarian between 2005-2006 and 2006-2007**



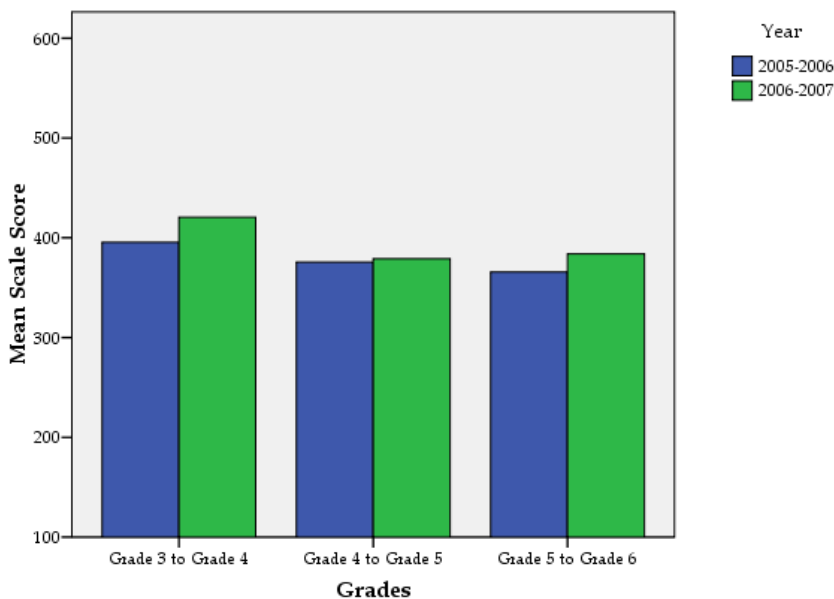
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Aquarian SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	395.44	420.61	25.17	375.62	378.97	3.35	365.66	383.81	18.15
	Black	364.67	327.33	-37.33	*	*	*	393.00	386.00	-7.00
	AK Native/ American Indian	*	*	*	369.00	348.00	-21.00	321.40	337.00	15.60
	Asian	441.67	530.00	88.33	410.00	426.67	16.67	*	*	*
	White	403.72	432.00	28.28	381.58	385.63	4.04	366.87	391.09	24.22
	Hispanic	*	*	*	*	*	*	345.00	316.00	-29.00
	2 or More Races	357.17	401.00	43.83	*	*	*	*	*	*
Low Income	Yes	396.80	394.67	-2.13	359.25	349.75	-9.50	364.60	339.83	-24.77
	No	395.26	424.71	29.45	377.80	382.87	5.07	365.83	392.60	26.77
Disabled	Yes	*	*	*	285.50	269.25	-16.25	271.20	270.80	-0.40
	No	400.88	427.00	26.12	387.63	393.60	5.97	381.40	402.03	20.63
LEP	Yes	*	*	*	*	*	*	306.00	266.00	-40.00
	No	397.02	424.64	27.62	377.33	380.48	3.15	369.27	394.52	25.24
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	394.79	421.86	27.07	375.62	378.97	3.35	369.24	389.46	20.22
Gender	Female	418.00	454.24	36.24	388.71	396.67	7.95	383.79	416.89	33.11
	Male	373.91	389.91	16.00	354.46	350.38	-4.08	344.13	346.82	2.70

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Aquarian between 2005-2006 and 2006-2007**



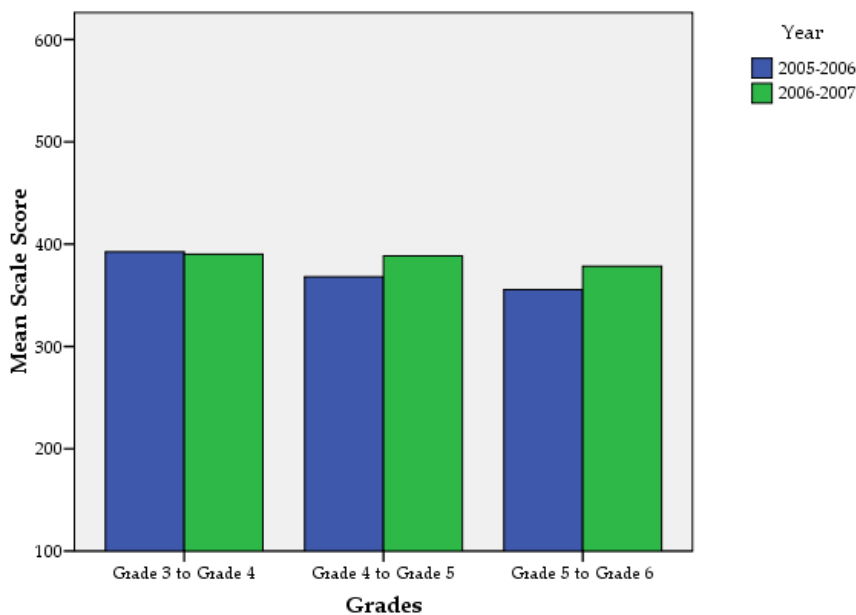
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Aquarian SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	392.48	390.14	-2.34	368.00	388.53	20.53	355.61	378.33	22.72
	Black	338.67	334.33	-4.33	*	*	*	342.00	372.67	30.67
	AK Native/ American Indian	*	*	*	376.00	406.50	30.50	347.40	331.60	-15.80
	Asian	462.33	467.67	5.33	432.33	467.67	35.33	*	*	*
	White	390.72	395.38	4.66	373.13	390.00	16.88	357.65	390.65	33.00
	Hispanic	*	*	*	*	*	*	306.00	321.67	15.67
	2 or More Races	383.67	371.83	-11.83	*	*	*	*	*	*
Low Income	Yes	380.83	345.67	-35.17	361.00	372.75	11.75	311.83	327.00	15.17
	No	394.32	397.16	2.84	368.93	390.63	21.70	364.37	388.60	24.23
Disabled	Yes	*	*	*	313.75	319.00	5.25	284.00	306.20	22.20
	No	397.12	395.52	-1.60	375.23	397.80	22.57	367.16	389.97	22.81
LEP	Yes	*	*	*	*	*	*	334.67	318.67	-16.00
	No	395.79	396.33	0.55	372.24	391.55	19.30	357.52	383.76	26.24
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	392.72	391.05	-1.67	368.00	388.53	20.53	356.94	380.51	23.57
Gender	Female	401.48	396.67	-4.81	366.95	385.67	18.71	353.89	380.95	27.05
	Male	384.26	384.17	-0.09	369.69	393.15	23.46	357.53	375.41	17.88

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Aquarian between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Aquarian, District and State

Reading	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	52.33%	40.26%	35.99%	35.47%	44.27%	45.32%	9.30%	10.62%	13.15%	2.91%	4.85%	5.54%	99.42%	98.11%	98.03%
Black	23.08%	23.45%	23.73%	53.85%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	37.50%	24.11%	15.61%	43.75%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	.	30.28%	31.90%	.	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	100.00%	96.69%	96.81%
White	58.41%	51.78%	47.36%	31.86%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	90.00%	96.83%	96.78%
2 or More Races	50.00%	33.67%	35.48%	33.33%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	25.00%	24.18%	22.26%	50.00%	51.26%	49.25%	13.89%	16.49%	19.70%	11.11%	8.07%	8.79%	97.30%	97.62%	97.64%
Not Low Income	59.56%	52.03%	46.53%	31.62%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	100.00%	98.47%	98.33%
Disabled	17.65%	10.97%	9.75%	29.41%	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	56.13%	45.33%	40.30%	36.13%	45.12%	46.46%	5.16%	7.51%	10.14%	2.58%	2.03%	3.10%	99.36%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	91.67%	96.40%	97.06%
Not LEP	55.28%	44.47%	40.94%	33.54%	42.68%	45.04%	9.32%	8.71%	9.91%	1.86%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	53.29%	40.74%	37.19%	35.93%	44.04%	45.22%	8.98%	10.45%	12.38%	1.80%	4.78%	5.20%	99.40%	98.10%	98.04%
Female	53.49%	44.81%	39.66%	38.37%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.85%	98.29%	98.27%
Male	51.16%	35.88%	32.48%	32.56%	45.22%	45.38%	11.63%	12.49%	15.15%	4.65%	6.41%	7.00%	100.00%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Aquarian, District and State

Writing	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	45.35%	37.42%	32.27%	38.95%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	99.42%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	37.50%	20.50%	13.52%	37.50%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	100.00%	96.50%	96.60%
White	47.79%	47.32%	41.82%	39.82%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	33.33%	27.04%	26.10%	33.33%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	90.00%	96.51%	96.40%
2 or More Races	50.00%	31.96%	32.10%	33.33%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	25.00%	21.92%	19.79%	44.44%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	97.30%	97.49%	97.62%
Not Low Income	50.74%	48.78%	41.86%	37.50%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	100.00%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	49.03%	42.35%	36.26%	40.00%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.36%	98.60%	98.73%
LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	91.67%	96.20%	97.01%
Not LEP	47.20%	40.70%	36.25%	38.51%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	46.71%	37.97%	33.39%	38.92%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	99.40%	97.89%	97.96%
Female	54.65%	45.49%	39.27%	37.21%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	98.85%	97.95%	98.22%
Male	36.05%	29.68%	25.58%	40.70%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	100.00%	97.84%	97.71%

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Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Aquarian, District and State

Math	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6	Aquarian	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	54.91%	42.23%	37.50%	29.48%	37.21%	38.87%	9.25%	11.75%	13.26%	6.36%	8.81%	10.38%	100.00%	98.21%	98.04%
Black	38.46%	22.38%	23.00%	23.08%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	56.25%	29.36%	20.15%	31.25%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	57.52%	51.71%	46.62%	29.20%	34.85%	37.82%	8.85%	8.52%	9.66%	4.42%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	30.00%	31.85%	31.40%	40.00%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	50.00%	36.05%	37.64%	33.33%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	35.14%	27.90%	25.44%	35.14%	41.02%	40.74%	13.51%	16.48%	18.04%	16.22%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	60.29%	52.82%	46.82%	27.94%	34.39%	37.42%	8.09%	8.26%	9.57%	3.68%	4.53%	6.20%	100.00%	98.22%	98.09%
Disabled	23.53%	14.36%	12.98%	29.41%	31.17%	32.16%	29.41%	23.87%	23.53%	17.65%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	58.33%	47.07%	41.54%	29.49%	38.25%	39.97%	7.05%	9.65%	11.56%	5.13%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	58.39%	45.34%	41.55%	27.95%	36.35%	38.99%	8.07%	10.85%	11.53%	5.59%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	56.55%	42.58%	38.42%	28.57%	37.04%	38.90%	9.52%	11.65%	12.82%	5.36%	8.73%	9.85%	100.00%	98.20%	98.06%
Female	58.62%	43.29%	38.12%	27.59%	37.50%	39.45%	9.20%	11.77%	13.19%	4.60%	7.44%	9.24%	100.00%	98.29%	98.21%
Male	51.16%	41.22%	36.91%	31.40%	36.92%	38.31%	9.30%	11.73%	13.32%	8.14%	10.12%	11.46%	100.00%	98.13%	97.89%

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Anchorage School District: Profile of Performance ..... 2006-2007

Aquarian TerraNova 5th grade  
Percent in each quartile

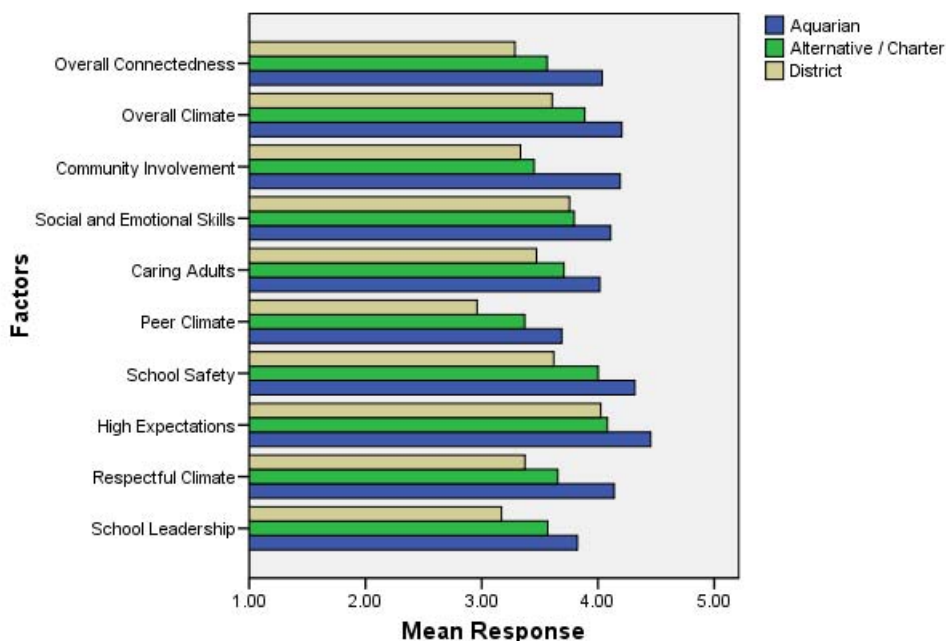
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	48.6%	33.1%	16.2%	26.1%	21.6%	23.6%	13.5%	17.2%
2005-2006	37.1%	30.4%	22.9%	26.8%	20.0%	24.5%	20.0%	18.3%
2004-2005	41.0%	29.2%	25.6%	27.6%	23.1%	24.5%	10.3%	18.7%
2003-2004	33.3%	30.6%	29.2%	26.9%	29.2%	24.2%	8.3%	18.3%
2002-2003	51.7%	29.1%	24.1%	26.6%	24.1%	23.8%	0.0%	20.5%
2001-2002	23.8%	30.3%	47.6%	26.0%	23.8%	24.6%	4.8%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	21.6%	34.7%	56.8%	26.9%	8.1%	21.4%	13.5%	17.0%
2005-2006	45.7%	34.0%	22.9%	26.5%	5.7%	22.0%	25.7%	17.5%
2004-2005	46.2%	32.1%	15.4%	28.3%	28.2%	21.2%	10.3%	18.4%
2003-2004	41.7%	34.1%	25.0%	26.5%	16.7%	21.7%	16.7%	17.7%
2002-2003	44.8%	32.8%	27.6%	26.5%	17.2%	20.9%	10.3%	19.8%
2001-2002	33.3%	32.3%	38.1%	26.4%	14.3%	22.9%	14.3%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	51.4%	29.7%	27.0%	31.6%	10.8%	21.2%	10.8%	17.4%
2005-2006	33.3%	28.4%	36.1%	31.9%	19.4%	22.3%	11.1%	17.5%
2004-2005	30.8%	26.9%	48.7%	31.1%	12.8%	22.9%	7.7%	19.1%
2003-2004	54.2%	28.3%	25.0%	29.3%	12.5%	22.6%	8.3%	19.8%
2002-2003	41.4%	24.7%	34.5%	30.6%	13.8%	22.6%	10.3%	22.1%
2001-2002	28.6%	24.1%	33.3%	30.1%	28.6%	24.8%	9.5%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Aquarian



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

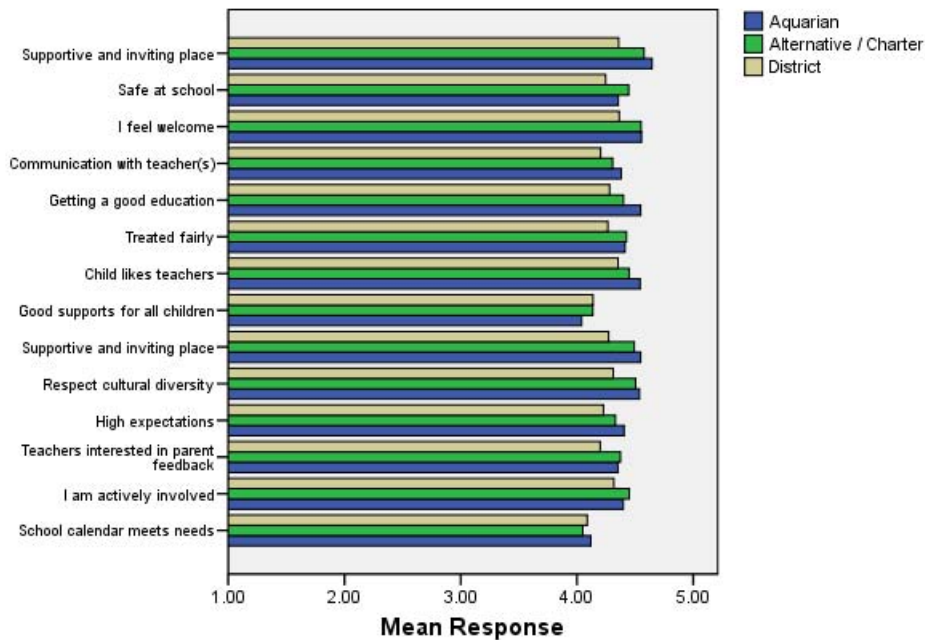
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\* The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Aquarian**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family