

Aurora School Overview

Statement of Program

Aurora Elementary School is located on Elmendorf Air Force Base in the city of Anchorage. Our school motto is "Soaring to success through H.O.P.E. (Having Only Positive Expectations) in a safe, caring and enriching learning environment." The majority of our students are military dependents, transitioning to and from locations around the world. We are a culturally responsive school, fostering a climate of caring and respect to ensure all students and their families are welcomed and included in school activities.

Aurora provides a comprehensive program of instruction and student expectations that contribute to the academic and social success of our students. In addition to regular K-6 grade classrooms, we provide special education, speech & language, bilingual tutoring and preschool communication services to students who qualify.

We have a successful PTA, Student Council, and other student-related services activities. Aurora's staff is second-to-none in providing and promoting a climate conducive to a safe and drug-free learning environment for our families at Aurora.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
Increase overall student proficiency on the state language arts assessments by 1-2 percent.	Partially Attained
Increase overall student proficiency on the state math assessments by 1-2 percent.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,122,934
2006-2007 Revised Budgeted Amount	\$1,936,691
2007-2008 Proposed Budget	\$2,067,180
*Dollars budgeted or expended are general fund only.	

From IFAS

Aurora School Characteristics

	School	District	Source of Information
Membership	383	49,230	Fall OASIS
Capacity	71%	N/A	Board Report - #202 3/12/07
Attendance Rate	95.4%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	1.8%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	36.0%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	151	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	87	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	3.1%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
25	100%	24%	0	90%

SCHOOL BUSINESS PARTNERSHIPS
First National Bank of Alaska, Elmendorf AFB Branch

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
260	41	2	15	13	52	383

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
212	178	84.0%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Aurora Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	212	212	100%	Yes	177	164	92.7%	63.6%	Yes	149	84.2%	49%	Yes
African American	30	30	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	136	136	100%	Yes	118	113	95.8%	61.8%	Yes	105	89%	47%	Yes
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	82	82	100%	Yes	68	60	88.2%	58.7%	Yes	56	82.4%	43.6%	Yes
Disabled	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

95.4% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP
Meets Growth

Aurora Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	177	***	95% or less	71.48%	Yes	152	85.9%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	118	***	95% or more	71.48%	Yes	***	95% or less	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	68	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

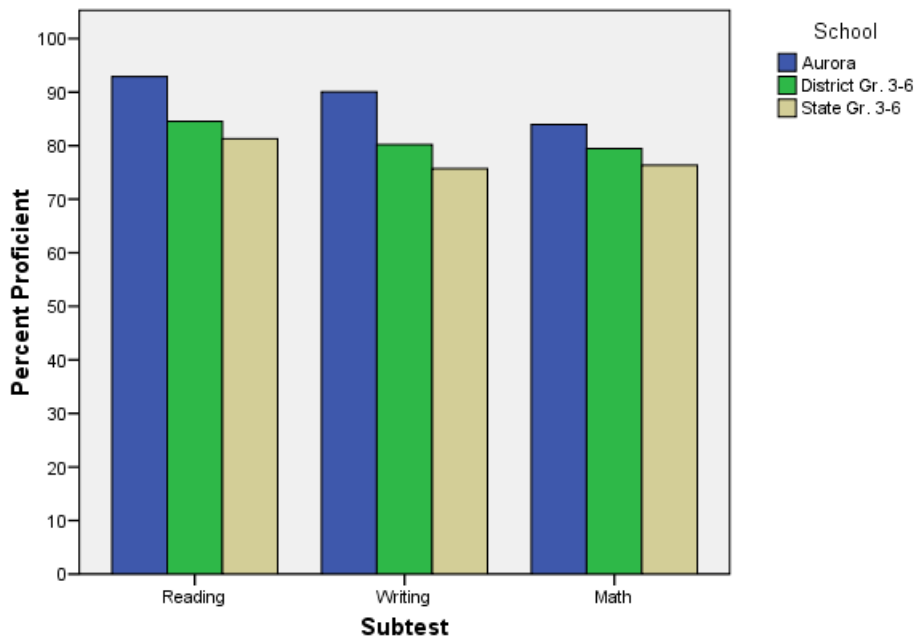
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SBA Proficiency Comparison by Grade for Aurora

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	90.00%	92.89%	90.00%	90.05%	80.95%	83.96%
3rd Grade	89.66%		89.66%		85.96%	92.86%
4th Grade	85.42%	88.41%	87.50%	89.86%	72.92%	84.06%
5th Grade		91.11%		84.44%	84.78%	82.22%
6th Grade	89.47%	92.86%	86.84%	85.71%	78.95%	73.81%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Aurora, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Aurora

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	92.89%	7.11%	90.05%	9.95%	83.96%	16.04%
Black	86.67%	13.33%	76.67%	23.33%	60.00%	40.00%
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	.	.	.	.	.	.
White	94.12%	5.88%	93.38%	6.62%	87.50%	12.50%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	88.46%	11.54%	84.62%	15.38%
Low Income	86.59%	13.41%	85.37%	14.63%	81.71%	18.29%
Not Low Income	96.90%	3.10%	93.02%	6.98%	85.38%	14.62%
Disabled	75.00%	25.00%	50.00%	50.00%	50.00%	50.00%
Not Disabled	94.76%	5.24%	94.24%	5.76%	87.50%	12.50%
LEP	.	.	.	.	.	.
Not LEP	93.14%	6.86%	90.20%	9.80%	83.82%	16.18%
Migrant	.	.	.	.	.	.
Not Migrant	92.89%	7.11%	90.05%	9.95%	83.96%	16.04%
Female	94.51%	5.49%	95.60%	4.40%	82.42%	17.58%
Male	91.67%	8.33%	85.83%	14.17%	85.12%	14.88%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Aurora

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	388.74	393.45	386.60	399.68	354.19	367.93
	Black	357.00	359.77	352.44	365.13	316.50	330.57
	Alaska Native / American Indian		480.00		579.00		466.00
	Asian / Pacific Islander	386.25	394.00	407.67	407.60	376.08	396.73
	White	399.02	401.32	393.26	408.18	361.64	374.01
	Hispanic	356.30	389.13	360.10	390.25	325.40	373.38
	2 or More Races	366.47	388.96	370.58	388.04	340.21	361.65
	Low Income	385.31	381.40	385.61	387.80	346.21	357.71
	Not Low Income	390.84	401.12	387.20	407.22	359.09	374.38
	Disabled	321.86	323.30	321.33	325.05	292.95	312.70
	Not Disabled	397.05	400.80	394.71	407.49	361.84	373.69
	LEP		407.14		400.29		357.63
	Not LEP	389.58	392.99	387.72	399.66	355.81	368.34
	Migrant						
	Not Migrant	388.74	393.45	386.60	399.68	354.19	367.93
	Female	397.28	403.04	401.66	420.29	356.51	369.09
	Male	381.68	386.18	374.14	384.05	352.29	367.07

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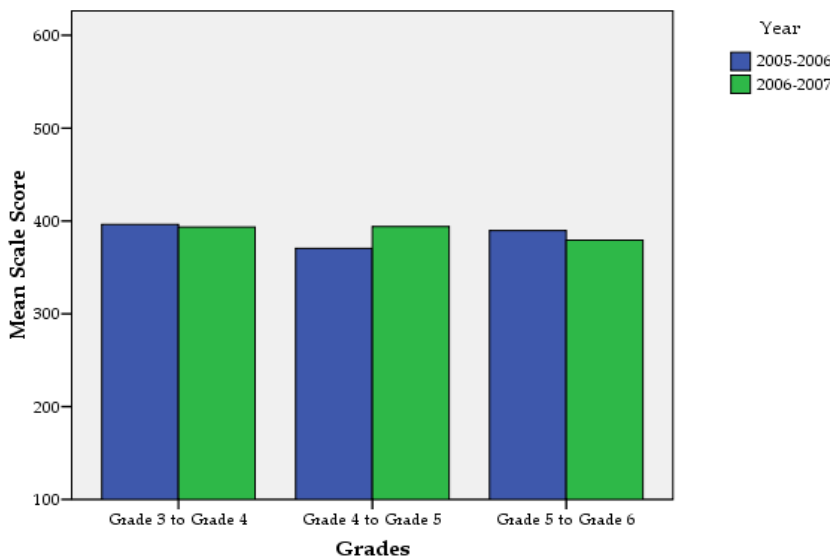
Anchorage School District: Profile of Performance 2006-2007

Aurora SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	396.35	393.42	-2.93	370.50	393.97	23.47	389.74	379.39	-10.35
	Black	359.00	365.67	6.67	*	*	*	351.71	351.14	-0.57
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	356.67	361.33	4.67	*	*	*	*	*	*
	White	407.96	402.89	-5.07	381.85	410.05	28.20	411.11	398.53	-12.58
	Hispanic	*	*	*	319.33	353.00	33.67	*	*	*
	2 or More Races	370.40	362.60	-7.80	344.40	365.60	21.20	388.33	380.67	-7.67
LowIncome	Yes	370.50	375.28	4.78	368.81	386.44	17.63	379.50	367.80	-11.70
	No	414.96	406.48	-8.48	372.19	401.50	29.31	394.62	384.90	-9.71
Disabled	Yes	334.33	324.67	-9.67	304.80	320.20	15.40	*	*	*
	No	401.00	398.58	-2.43	382.67	407.63	24.96	396.10	385.41	-10.69
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	395.73	389.49	-6.24	370.57	393.50	22.93	393.70	382.83	-10.87
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	396.35	393.42	-2.93	370.50	393.97	23.47	389.74	379.39	-10.35
Gender	Female	429.86	420.57	-9.29	394.62	429.31	34.69	385.11	375.39	-9.72
	Male	380.17	380.31	0.14	354.00	369.79	15.79	396.15	384.92	-11.23

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Aurora between 2005-2006 and 2006-2007



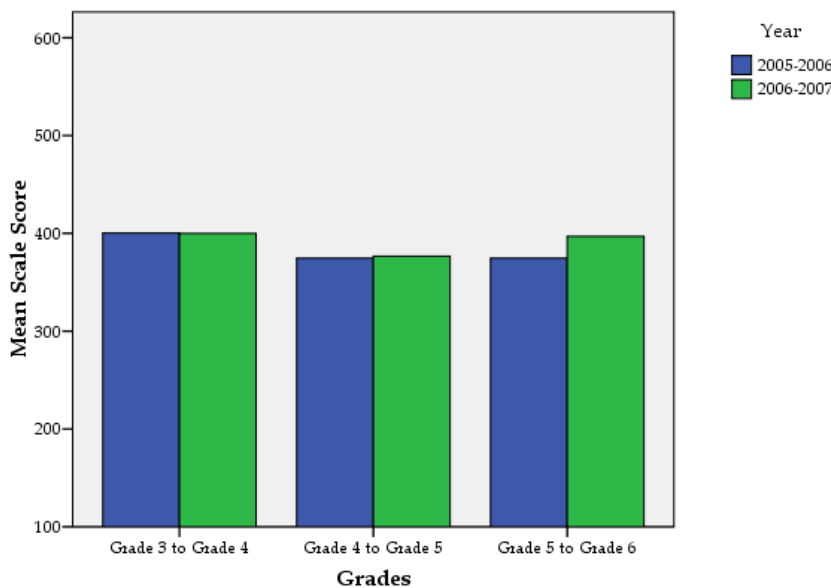
Anchorage School District: Profile of Performance 2006-2007

Aurora SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	400.37	400.00	-0.37	374.72	376.63	1.91	374.71	396.87	22.16
	Black	372.83	345.83	-27.00	*	*	*	353.00	364.86	11.86
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	385.00	390.33	5.33	*	*	*	*	*	*
	White	402.70	409.26	6.56	386.30	386.85	0.55	385.68	423.68	38.00
	Hispanic	*	*	*	330.33	339.33	9.00	*	*	*
	2 or More Races	384.20	375.40	-8.80	349.40	339.60	-9.80	375.00	370.33	-4.67
LowIncome	Yes	388.06	374.89	-13.17	369.31	377.44	8.13	363.70	396.10	32.40
	No	409.24	418.08	8.84	380.13	375.81	-4.31	379.95	397.24	17.29
Disabled	Yes	318.33	317.67	-0.67	306.60	290.60	-16.00	*	*	*
	No	406.53	406.18	-0.35	387.33	392.56	5.22	379.07	405.45	26.38
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	399.10	398.76	-0.34	377.87	375.00	-2.87	377.33	401.90	24.57
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	400.37	400.00	-0.37	374.72	376.63	1.91	374.71	396.87	22.16
Gender	Female	441.71	442.36	0.64	420.00	418.08	-1.92	366.56	407.50	40.94
	Male	380.41	379.55	-0.86	343.74	348.26	4.53	386.00	382.15	-3.85

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Aurora between 2005-2006 and 2006-2007

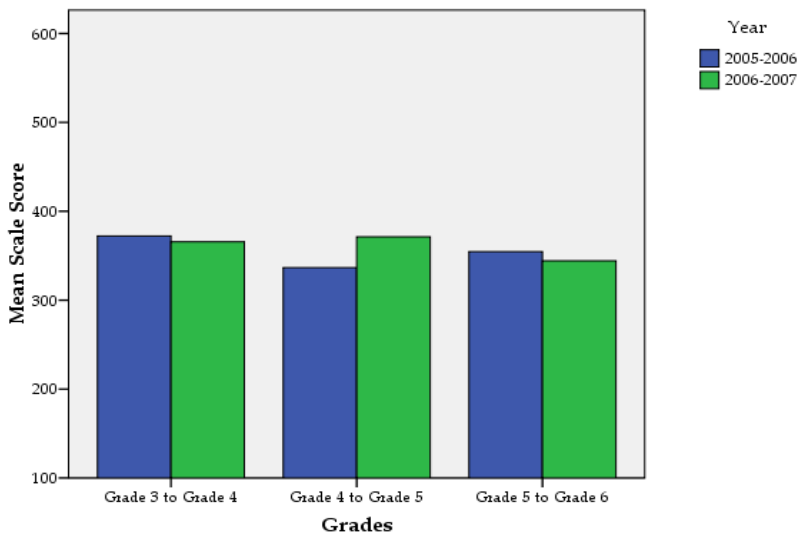


Aurora SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	372.14	365.67	-6.47	336.66	371.19	34.53	354.55	344.26	-10.29
	Black	328.67	325.50	-3.17	*	*	*	333.29	307.29	-26.00
	AK Native / American Indian	*	*	*	*	*	*	*	*	*
	Asian	351.67	350.00	-1.67	*	*	*	*	*	*
	White	384.26	375.81	-8.44	345.45	374.45	29.00	362.47	359.79	-2.68
	Hispanic	*	*	*	313.00	365.00	52.00	*	*	*
	2 or More Races	345.80	339.40	-6.40	320.00	342.60	22.60	378.00	366.00	-12.00
LowIncome	Yes	358.00	350.00	-8.00	330.81	368.69	37.88	332.20	314.20	-18.00
	No	382.32	376.96	-5.36	342.50	373.69	31.19	365.19	358.57	-6.62
Disabled	Yes	321.67	308.33	-13.33	289.00	288.40	-0.60	*	*	*
	No	375.93	369.98	-5.95	345.48	386.52	41.04	362.62	350.41	-12.21
LEP	Yes	*	*	*	*	*	*	*	*	*
	No	370.51	363.66	-6.85	341.50	372.60	31.10	358.60	348.20	-10.40
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	372.14	365.67	-6.47	336.66	371.19	34.53	354.55	344.26	-10.29
Gender	Female	386.00	373.71	-12.29	366.00	411.31	45.31	349.89	328.94	-20.94
	Male	365.45	361.79	-3.66	316.58	343.74	27.16	361.00	365.46	4.46

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Aurora between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Aurora, District and State

Reading	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	46.92%	40.26%	35.99%	45.97%	44.27%	45.32%	4.74%	10.62%	13.15%	2.37%	4.85%	5.54%	99.53%	98.11%	98.03%
Black	23.33%	23.45%	23.73%	63.33%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	.	24.11%	15.61%	.	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	50.00%	30.28%	31.90%	50.00%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	90.91%	96.69%	96.81%
White	54.41%	51.78%	47.36%	39.71%	38.93%	42.11%	3.68%	6.44%	7.61%	2.21%	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	37.50%	26.49%	26.93%	50.00%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	34.62%	33.67%	35.48%	57.69%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	40.24%	24.18%	22.26%	46.34%	51.26%	49.25%	8.54%	16.49%	19.70%	4.88%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	51.16%	52.03%	46.53%	45.74%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	99.23%	98.47%	98.33%
Disabled	15.00%	10.97%	9.75%	60.00%	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	50.26%	45.33%	40.30%	44.50%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	99.48%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	87.50%	96.40%	97.06%
Not LEP	46.57%	44.47%	40.94%	46.57%	42.68%	45.04%	4.41%	8.71%	9.91%	2.45%	4.14%	4.12%	100.00%	98.47%	98.24%
Migrant	N/A	27.27%	17.31%	N/A	50.59%	46.88%	N/A	15.42%	24.98%	N/A	6.72%	10.84%	N/A	98.25%	97.90%
Not Migrant	46.92%	40.74%	37.19%	45.97%	44.04%	45.22%	4.74%	10.45%	12.38%	2.37%	4.78%	5.20%	99.53%	98.10%	98.04%
Female	53.85%	44.81%	39.66%	40.66%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	100.00%	98.29%	98.27%
Male	41.67%	35.88%	32.48%	50.00%	45.22%	45.38%	5.83%	12.49%	15.15%	2.50%	6.41%	7.00%	99.17%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Aurora, District and State

Writing	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	44.55%	37.42%	32.27%	45.50%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	99.53%	97.89%	97.96%
Black	26.67%	22.98%	22.88%	50.00%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	.	20.50%	13.52%	.	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	50.00%	31.66%	33.39%	50.00%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	90.91%	96.50%	96.60%
White	47.06%	47.32%	41.82%	46.32%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	100.00%	98.37%	98.24%
Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	46.15%	31.96%	32.10%	42.31%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	37.80%	21.92%	19.79%	47.56%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	48.84%	48.78%	41.86%	44.19%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	99.23%	98.19%	98.21%
Disabled	25.00%	9.08%	8.06%	25.00%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	46.60%	42.35%	36.26%	47.64%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.48%	98.60%	98.73%
LEP	42.86%	21.56%	12.98%	42.86%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	87.50%	96.20%	97.01%
Not LEP	44.61%	40.70%	36.25%	45.59%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	100.00%	98.25%	98.16%
Migrant	N/A	22.62%	14.85%	N/A	49.80%	41.35%	N/A	25.20%	38.18%	N/A	2.38%	5.62%	N/A	97.86%	97.90%
Not Migrant	44.55%	37.97%	33.39%	45.50%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	99.53%	97.89%	97.96%
Female	54.95%	45.49%	39.27%	40.66%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	100.00%	97.95%	98.22%
Male	36.67%	29.68%	25.58%	49.17%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	99.17%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Aurora, District and State

Math	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6	Aurora	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	43.87%	42.23%	37.50%	40.09%	37.21%	38.87%	10.85%	11.75%	13.26%	5.19%	8.81%	10.38%	100.00%	98.21%	98.04%
Black	20.00%	22.38%	23.00%	40.00%	40.92%	42.84%	23.33%	18.82%	18.07%	16.67%	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	.	29.36%	20.15%	.	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	36.36%	38.15%	39.92%	63.64%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	47.79%	51.71%	46.62%	39.71%	34.85%	37.82%	8.82%	8.52%	9.66%	3.68%	4.92%	5.90%	100.00%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	46.15%	36.05%	37.64%	38.46%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	35.37%	27.90%	25.44%	46.34%	41.02%	40.74%	9.76%	16.48%	18.04%	8.54%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	49.23%	52.82%	46.82%	36.15%	34.39%	37.42%	11.54%	8.26%	9.57%	3.08%	4.53%	6.20%	100.00%	98.22%	98.09%
Disabled	20.00%	14.36%	12.98%	30.00%	31.17%	32.16%	30.00%	23.87%	23.53%	20.00%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	46.35%	47.07%	41.54%	41.15%	38.25%	39.97%	8.85%	9.65%	11.56%	3.65%	5.03%	6.92%	100.00%	98.97%	98.80%
LEP	50.00%	27.53%	18.03%	37.50%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	43.63%	45.34%	41.55%	40.20%	36.35%	38.99%	11.27%	10.85%	11.53%	4.90%	7.46%	7.93%	100.00%	98.19%	98.09%
Migrant	N/A	32.94%	23.17%	N/A	41.81%	38.30%	N/A	14.40%	20.00%	N/A	10.85%	18.53%	N/A	98.45%	97.82%
Not Migrant	43.87%	42.58%	38.42%	40.09%	37.04%	38.90%	10.85%	11.65%	12.82%	5.19%	8.73%	9.85%	100.00%	98.20%	98.06%
Female	45.05%	43.29%	38.12%	37.36%	37.50%	39.45%	12.09%	11.77%	13.19%	5.49%	7.44%	9.24%	100.00%	98.29%	98.21%
Male	42.98%	41.22%	36.91%	42.15%	36.92%	38.31%	9.92%	11.73%	13.32%	4.96%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Aurora TerraNova 5th grade

Percent in each quartile

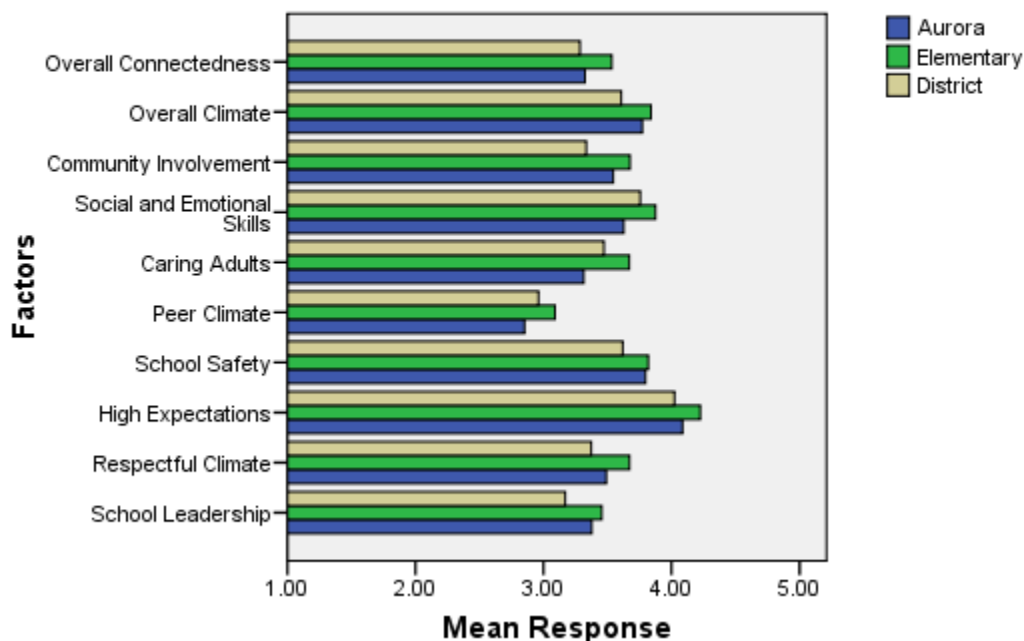
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	28.6%	33.1%	35.7%	26.1%	23.8%	23.6%	11.9%	17.2%
2005-2006	25.0%	30.4%	34.1%	26.8%	29.5%	24.5%	11.4%	18.3%
2004-2005	45.2%	29.2%	21.4%	27.6%	23.8%	24.5%	9.5%	18.7%
2003-2004	25.5%	30.6%	42.6%	26.9%	25.5%	24.2%	6.4%	18.3%
2002-2003	39.0%	29.1%	22.0%	26.6%	27.1%	23.8%	11.9%	20.5%
2001-2002	36.0%	30.3%	36.0%	26.0%	18.0%	24.6%	10.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	38.1%	34.7%	28.6%	26.9%	23.8%	21.4%	9.5%	17.0%
2005-2006	43.2%	34.0%	34.1%	26.5%	13.6%	22.0%	9.1%	17.5%
2004-2005	47.6%	32.1%	33.3%	28.3%	11.9%	21.2%	7.1%	18.4%
2003-2004	34.0%	34.1%	42.6%	26.5%	12.8%	21.7%	10.6%	17.7%
2002-2003	35.6%	32.8%	35.6%	26.5%	20.3%	20.9%	8.5%	19.8%
2001-2002	34.0%	32.3%	34.0%	26.4%	24.0%	22.9%	8.0%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	23.8%	29.7%	31.0%	31.6%	33.3%	21.2%	11.9%	17.4%
2005-2006	27.3%	28.4%	34.1%	31.9%	29.5%	22.3%	9.1%	17.5%
2004-2005	23.8%	26.9%	45.2%	31.1%	16.7%	22.9%	14.3%	19.1%
2003-2004	21.3%	28.3%	36.2%	29.3%	27.7%	22.6%	14.9%	19.8%
2002-2003	28.8%	24.7%	30.5%	30.6%	32.2%	22.6%	8.5%	22.1%
2001-2002	20.0%	24.1%	48.0%	30.1%	26.0%	24.8%	6.0%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Aurora



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

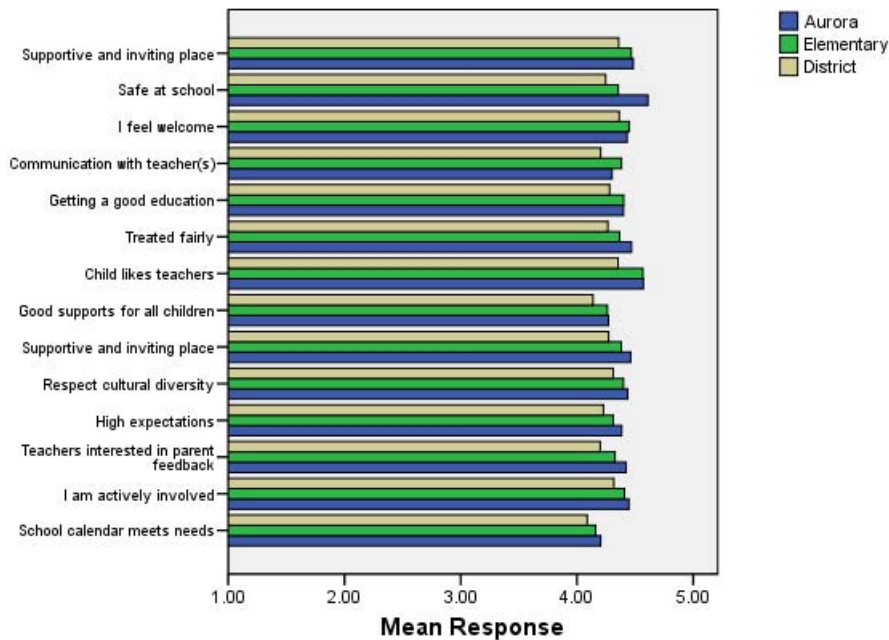
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Aurora



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family