

**AVAIL Overview**

**Statement of Program**

The Anchorage Vocational Academic Institute of Learning is an alternative high school program devoted to students who have dropped out of traditional schools. The school's purpose is well matched with the definition of the word "avail," which means "to be of use or help." AVAIL is designed to help students return to the educational system, obtain skills for employment and build self-esteem, with an emphasis on students earning a high school diploma.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The graduation rate of seniors with 12 or more credits will increase from 13 to 16 percent.	Attained
Students who have not passed a section of the state graduation exam will be identified and placed in courses specific to their needs.	Attained
Student attendance will increase to 80 percent.	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$364,133
2006-2007 Revised Budgeted Amount	\$375,621
2007-2008 Proposed Budget	\$372,878
*Dollars budgeted or expended are general fund only.	

From IFAS

**AVAIL School Characteristics**

	School	District	Source of Information
Membership	45	49,230	Fall OASIS
Capacity (7 -12)	N/A	N/A	Board Report - #202 3/12/07
Attendance Rate	95.7%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	92.6%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	45	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	1	5,111	Dept of Ed Report Card Report
Graduation Rate	31.03%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	51.11%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	0	168	SMS transcript file
Students successfully completing AP courses	0	1,451	SMS transcript file
AP courses completed by students	0	2,807	SMS transcript file
Students Taking the Alternate Assessment	0	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	2	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	2	201	SMS
Change in Enrollment	-41.6%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
3	100%	33%	0	36%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
5th Avenue Mall Purnell Photography
From the School Report Card

<b>ACCREDITATION</b>		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
Not accredited	Northwest Association of Accredited Schools	

AVAIL School Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
14	2	21	5	3	.	45

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
15	1	6.7%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	21	5	2	3	14	0	45
Final Dropouts	8	2	0	2	9	2	23
% of Dropouts	38.10%	40.00%	0.00%	66.67%	64.29%	200.00%*	51.11%

From NCLB Summer Data Collection and Fall OASIS

\*Due to fact that the EED calculation pulls from the fall of 2006 for the denominator and the summer of 2007 for the numerator this category includes more dropouts in the summer of 2007 than students enrolled in the fall of 2006.

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**AVAIL Program**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 4**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	15	11	73.3%	No	<5	<5	***	N/A	Yes	<5	***	N/A	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	15	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Graduation Rate: Met                      30.5% (IMP) (Threshold is 55.58%)

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation                      7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP  
Does Not Meet Growth  
Level 4

**AVAIL Program**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	<5	<5	***	71.48%	Yes	<5	***	57.61%	No
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Not Met**

**Other Indicator: Not Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

**Anchorage School District: Profile of Performance ..... 2006-2007**

Avail HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	91.4%	*	8.6%
2005-2006	75.0%	76.4%	25.0%	23.6%
2004-2005	83.4%	72.5%	16.7%	27.5%
2003-2004	60.0%	73.3%	40.0%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	*	82.5%	*	17.5%
2005-2006	66.7%	90.8%	33.3%	9.2%
2004-2005	75.0%	85.6%	25.0%	14.4%
2003-2004	81.8%	87.0%	18.2%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	50.0%	82.3%	50.0%	17.7%
2005-2006	33.3%	79.9%	66.7%	20.1%
2004-2005	40.0%	76.3%	60.0%	14.4%
2003-2004	55.6%	69.8%	44.4%	30.2%

AVAIL HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	13	86.7%	Reading	24	100.0%
Writing	12	80.0%	Writing	24	100.0%
Math	7	46.7%	Math	20	83.3%

\* The total number of students tested in this category is fewer than 5. Results cannot be reported according to the state’s protocol for reporting results.

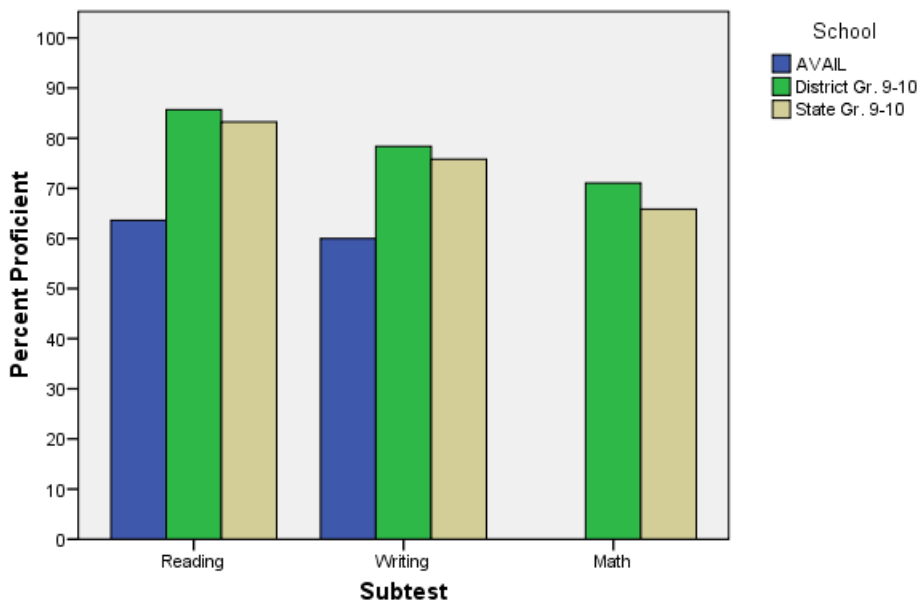
The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for AVAIL

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	62.50%	63.64%	42.86%	60.00%	.	.
7th Grade	.	.	.	.	.	.
8th Grade	.	.	.	.	.	.
9th Grade	.	.	.	.	.	.
10th Grade	.	62.50%	.	.	.	.

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for AVAIL, District, & State



Math Data for AVAIL is suppressed based on Alaska Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for AVAIL

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2006-2007		2006-2007		2006-2007	
		Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
Category	All Students	63.64%	36.36%	60.00%	40.00%	.	.
	Black	.	.	.	.	.	.
	Alaska Native / American Indian	42.86%	57.14%	.	.	.	.
	Asian / Pacific Islander	.	.	.	.	.	.
	White	.	.	.	.	.	.
	Hispanic	.	.	.	.	.	.
	2 or More Races	.	.	.	.	.	.
	Low Income	63.64%	36.36%	60.00%	40.00%	.	.
	Not Low Income	.	.	.	.	.	.
	Disabled	.	.	.	.	.	.
	Not Disabled	63.64%	36.36%	60.00%	40.00%	.	.
	LEP	.	.	.	.	.	.
	Not LEP	55.56%	44.44%	50.00%	50.00%	.	.
	Migrant	.	.	.	.	.	.
	Not Migrant	63.64%	36.36%	60.00%	40.00%	.	.
	Female	.	.	.	.	.	.
Male	.	.	50.00%	50.00%	.	.	

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

SBA Mean Scale Score Comparison by NCLB Groups for AVAIL

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	341.63	321.27	301.57	310.20	257.29	276.56
	Black	.	.	.	.	.	.
	Alaska Native / American Indian	.	293.00	.	278.50	.	270.00
	Asian / Pacific Islander	.	.	.	.	.	.
	White	.	379.67	.	364.33	.	332.00
	Hispanic	.	344.00	.	338.00	.	205.00
	2 or More Races	.	.	.	.	.	.
	Low Income	341.63	321.27	301.57	310.20	257.29	276.56
	Not Low Income	.	.	.	.	.	.
	Disabled	.	.	.	.	.	.
	Not Disabled	341.63	321.27	301.57	310.20	257.29	276.56
	LEP	.	327.50	.	329.50	.	287.00
	Not LEP	342.57	319.89	285.67	305.38	248.33	275.25
	Migrant	.	.	.	.	.	.
	Not Migrant	341.63	321.27	301.57	310.20	257.29	276.56
	Female	362.20	306.00	.	.	.	.
	Male	.	334.00	.	303.50	.	282.33

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

AVAIL SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	*	*	*

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

AVAIL SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	*	*	*	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	*	*	*

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Anchorage School District: Profile of Performance ..... 2006-2007

AVAIL SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	*	*	*

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

AVAIL SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	*	*	*	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	*	*	*

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

AVAIL SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 6 in 2006	Grade 7 in 2007	Difference	Grade 7 in 2006	Grade 8 in 2007	Difference
Ethnicity	All Students	*	*	*	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	*	*	*

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

AVAIL SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	*	*	*	*	*	*
	Black	*	*	*	*	*	*
	AK Native/ American Indian	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	White	*	*	*	*	*	*
	Hispanic	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*
Low Income	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Disabled	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
LEP	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Migrant	Yes	*	*	*	*	*	*
	No	*	*	*	*	*	*
Gender	Female	*	*	*	*	*	*
	Male	*	*	*	*	*	*

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for AVAIL, District and State

Reading	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	47.05%	42.20%	.	38.62%	41.04%	.	12.84%	14.93%	.	1.49%	1.83%	73.33%	95.58%	94.84%
Black	N/A	29.00%	27.58%	N/A	46.52%	49.10%	N/A	21.85%	21.13%	N/A	2.64%	2.19%	N/A	94.15%	94.17%
Alaska Native/American Indian	.	30.41%	20.83%	.	43.85%	46.39%	.	22.89%	28.79%	.	2.85%	3.99%	100.00%	93.20%	93.44%
Asian/Pacific Islander	N/A	30.95%	33.74%	N/A	47.36%	47.28%	N/A	19.34%	17.21%	N/A	2.34%	1.76%	N/A	96.28%	96.17%
White	.	58.62%	54.41%	.	34.12%	36.95%	.	6.67%	7.86%	.	0.60%	0.78%	60.00%	96.26%	95.46%
Hispanic	.	29.33%	30.61%	.	43.99%	46.81%	.	23.32%	19.81%	.	3.37%	2.77%	100.00%	94.55%	93.16%
2 or More Races	N/A	36.59%	37.94%	N/A	40.06%	43.43%	N/A	20.50%	16.14%	N/A	2.84%	2.50%	N/A	95.20%	95.25%
Low Income	.	25.59%	24.59%	.	45.73%	45.96%	.	25.40%	26.03%	.	3.29%	3.41%	73.33%	92.29%	93.20%
Not Low Income	N/A	56.07%	51.16%	N/A	35.64%	38.54%	N/A	7.56%	9.27%	N/A	0.73%	1.03%	N/A	97.03%	95.71%
Disabled	N/A	8.07%	7.43%	N/A	38.99%	37.96%	N/A	45.28%	45.05%	N/A	7.66%	9.55%	N/A	86.61%	86.54%
Not Disabled	.	51.45%	46.22%	.	38.58%	41.40%	.	9.17%	11.44%	.	0.79%	0.93%	73.33%	96.71%	95.91%
LEP	.	15.53%	9.87%	.	49.13%	46.15%	.	30.78%	38.31%	.	4.56%	5.67%	100.00%	93.72%	93.91%
Not LEP	.	52.31%	47.40%	.	36.87%	40.22%	.	9.85%	11.16%	.	0.97%	1.21%	69.23%	95.89%	95.00%
Migrant	N/A	32.41%	25.57%	N/A	42.13%	44.18%	N/A	23.15%	27.31%	N/A	2.31%	2.95%	N/A	92.70%	95.38%
Not Migrant	.	47.50%	43.40%	.	38.52%	40.82%	.	12.52%	14.03%	.	1.46%	1.75%	73.33%	95.67%	94.81%
Female	.	50.98%	46.18%	.	38.24%	40.59%	.	9.95%	12.07%	.	0.82%	1.16%	83.33%	95.94%	95.02%
Male	.	43.28%	38.36%	.	38.99%	41.48%	.	15.61%	17.68%	.	2.12%	2.48%	66.67%	95.23%	94.67%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for AVAIL, District and State

Writing	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	6.49%	5.23%	.	71.87%	70.58%	.	16.03%	18.21%	.	5.60%	5.99%	66.67%	95.50%	94.86%
Black	N/A	1.90%	1.81%	N/A	63.38%	63.65%	N/A	25.43%	25.61%	N/A	9.30%	8.93%	N/A	93.44%	93.81%
Alaska Native/American Indian	.	2.53%	1.56%	.	58.05%	56.29%	.	28.74%	30.82%	.	10.69%	11.33%	85.71%	92.24%	93.38%
Asian/Pacific Islander	N/A	4.01%	4.15%	N/A	70.75%	73.27%	N/A	18.40%	17.05%	N/A	6.84%	5.53%	N/A	95.60%	95.81%
White	.	8.80%	7.38%	.	77.49%	77.17%	.	10.41%	12.05%	.	3.30%	3.40%	60.00%	96.63%	95.62%
Hispanic	.	2.65%	2.22%	.	63.86%	67.45%	.	23.37%	22.30%	.	10.12%	8.03%	100.00%	94.32%	93.16%
2 or More Races	N/A	6.03%	4.86%	N/A	62.54%	69.35%	N/A	24.44%	19.60%	N/A	6.98%	6.20%	N/A	94.59%	94.61%
Low Income	.	1.98%	2.18%	.	57.67%	58.99%	.	28.55%	28.01%	.	11.81%	10.83%	66.67%	92.07%	93.23%
Not Low Income	N/A	8.39%	6.78%	N/A	77.83%	76.48%	N/A	10.78%	13.21%	N/A	3.00%	3.53%	N/A	97.01%	95.71%
Disabled	N/A	.	.	N/A	.	.	N/A	42.03%	43.45%	N/A	28.65%	27.86%	N/A	87.68%	86.88%
Not Disabled	.	7.24%	5.83%	.	76.75%	75.45%	.	13.05%	15.27%	.	2.96%	3.45%	66.67%	96.48%	95.88%
LEP	.	0.97%	0.48%	.	58.11%	49.96%	.	28.47%	35.01%	.	12.44%	14.54%	100.00%	93.54%	93.95%
Not LEP	.	7.42%	5.99%	.	74.16%	73.90%	.	13.96%	15.50%	.	4.46%	4.61%	61.54%	95.83%	95.01%
Migrant	N/A	.	2.03%	N/A	.	59.08%	N/A	27.19%	29.24%	N/A	12.44%	9.65%	N/A	93.13%	95.74%
Not Migrant	.	6.67%	5.46%	.	72.25%	71.41%	.	15.69%	17.40%	.	5.39%	5.73%	66.67%	95.57%	94.80%
Female	.	9.34%	7.51%	.	75.53%	75.20%	.	12.14%	13.94%	.	2.99%	3.34%	66.67%	95.72%	95.11%
Male	.	3.78%	3.02%	.	68.38%	66.12%	.	19.75%	22.31%	.	8.10%	8.55%	66.67%	95.29%	94.62%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for AVAIL, District and State

Math	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10	AVAIL	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	.	29.60%	24.34%	.	41.47%	41.50%	44.44%	16.16%	19.29%	33.33%	12.77%	14.87%	60.00%	95.15%	94.78%
Black	N/A	13.33%	11.14%	N/A	35.24%	36.66%	N/A	26.10%	27.20%	N/A	25.33%	25.00%	N/A	93.09%	93.69%
Alaska Native/American Indian	.	16.51%	10.78%	.	37.67%	36.02%	.	24.19%	27.18%	.	21.63%	26.02%	85.71%	91.18%	93.02%
Asian/Pacific Islander	N/A	24.94%	25.63%	N/A	42.71%	43.33%	N/A	18.71%	18.54%	N/A	13.65%	12.51%	N/A	95.82%	96.47%
White	.	37.47%	31.92%	.	42.81%	43.83%	.	12.39%	15.19%	.	7.34%	9.06%	40.00%	96.22%	95.46%
Hispanic	.	14.59%	14.15%	.	42.58%	41.90%	.	18.18%	22.86%	.	24.64%	21.09%	100.00%	95.00%	94.84%
2 or More Races	N/A	20.06%	18.09%	N/A	39.49%	44.05%	N/A	18.47%	19.77%	N/A	21.97%	18.09%	N/A	94.29%	94.61%
Low Income	.	13.07%	12.41%	.	37.99%	37.15%	44.44%	23.83%	25.42%	33.33%	25.11%	25.02%	60.00%	91.77%	92.90%
Not Low Income	N/A	36.54%	30.38%	N/A	42.93%	43.71%	N/A	12.94%	16.19%	N/A	7.59%	9.72%	N/A	96.65%	95.76%
Disabled	N/A	4.09%	2.61%	N/A	20.84%	19.58%	N/A	25.61%	26.51%	N/A	49.46%	51.30%	N/A	86.97%	86.62%
Not Disabled	.	32.51%	26.86%	.	43.82%	44.05%	44.44%	15.08%	18.46%	33.33%	8.58%	10.64%	60.00%	96.18%	95.82%
LEP	.	12.77%	7.54%	.	38.39%	33.65%	.	22.15%	26.84%	.	26.69%	31.97%	50.00%	93.99%	94.47%
Not LEP	.	32.44%	27.06%	.	41.98%	42.78%	37.50%	15.15%	18.07%	37.50%	10.42%	12.09%	61.54%	95.35%	94.83%
Migrant	N/A	18.69%	14.51%	N/A	33.18%	36.85%	N/A	22.90%	25.53%	N/A	25.23%	23.10%	N/A	91.85%	94.95%
Not Migrant	.	29.94%	25.04%	.	41.72%	41.84%	44.44%	15.95%	18.84%	33.33%	12.39%	14.27%	60.00%	95.26%	94.76%
Female	.	28.65%	23.70%	.	43.23%	42.52%	.	16.79%	20.01%	.	11.34%	13.78%	50.00%	95.20%	94.76%
Male	.	30.51%	24.95%	.	39.79%	40.53%	.	15.57%	18.61%	.	14.13%	15.91%	66.67%	95.10%	94.79%

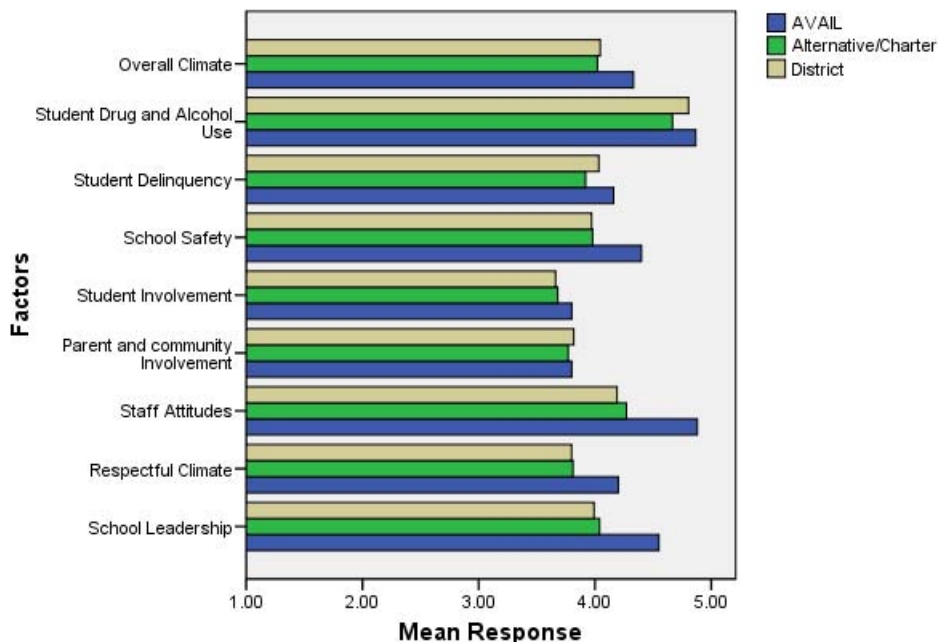
. Suppressed based on Department of Education and Early Development Reporting Protocol

**Student Survey Results**

\* The response rate is not high enough to provide statistically reliable results.

**Staff Survey Results**

**2007 Climate and Connectedness Staff Survey - AVAIL**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

**Parent/Guardian Survey Results**

\* The response rate is not high enough to provide statistically reliable results.