

Bartlett High School Overview

Statement of Program

Bartlett is one of eight large comprehensive high schools in the Anchorage School District. Bartlett is located near Elmendorf Air Force Base and draws students from Elmendorf and Fort Richardson Army Post, as well as the Muldoon community. The staff at BHS is committed to meeting the individual needs of our diverse student population. These needs are met through varied instructional methods, extracurricular activities and support services.

The students at Bartlett have an opportunity to achieve their highest potential and develop a strong sense of community. Aware of the rapid pace of change, our school community provides students with the tools to function responsibly. We supply each student with the skills to be lifelong learners. Bartlett High School is dedicated to excellence.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students rated as proficient on the math section of the state graduation exam will increase from 52.1 to 56.9 percent.	Attained
Bartlett’s graduation rate will increase from 68.1 to 70 percent.	Not Attained
Bartlett will develop effective opportunities to improve and enhance communication with parents.	Not Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$9,125,762
2006-2007 Revised Budgeted Amount	\$9,784,655
2007-2008 Proposed Budget	\$9,793,381
*Dollars budgeted or expended are general fund only.	

From IFAS

Bartlett High School Characteristics

	School	District	Source of Information
Membership	1,729	49,230	Fall OASIS
Capacity (7 -12)	88%	N/A	Board Report - #202 3/12/07
Attendance Rate	87.4%	92.5%	NCLB Summer Data Collection
Transiency Rate	32.9%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	698	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	20	5,111	Dept of Ed Report Card Report
Graduation Rate	59.03%	64.99%	NCLB Summer Data Collection & A&E Graduation File
Dropout Rate - EED's Regulation Calculation	7.63%	5.10%	NCLB Summer Data Collection and Fall Oasis
AP courses offered in 2006-2007	18	168	SMS transcript file
Students successfully completing AP courses	128	1,451	SMS transcript file
AP courses completed by students	231	2,807	SMS transcript file
Students Taking the Alternate Assessment	17	230	SMS
# of students approved for an HSGQE Alternative Assessment (Gr. 11-12)	48	413	SMS
# of students meeting HSGQE requirement using an alternative assessment (Gr. 11-12)	23	201	SMS
Change in Enrollment	-3.9%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
87	100%	53%	1	93%

SCHOOL BUSINESS PARTNERSHIPS
Qdoba Mexican Grill Anchorage Society of Human Resource Management Kids Cafe/Beans Cafe Totem Ocean Trailer Express, Inc.

From the School Report Card

ACCREDITATION		
Initial Accreditation	Name of Accrediting Organization	Level of Accreditation
1973	Northwest Association of Accredited Schools	Approved

Bartlett High School Characteristics Continued

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
729	313	283	222	101	81	1,729

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
853	768	90.0%

From participation file (3-10 graders)

TOTAL DROPOUT RATE - EED'S REGULATION CALCULATION							
Data Type	AK Native/ American Indian	Asian/ Pac. Islander	Black	Hispanic	White	2 or more races	Total
Enrollment	283	222	313	101	729	81	1729
Final Dropouts	33	23	24	6	36	10	132
% of Dropouts	11.66%	10.36%	7.67%	5.94%	4.94%	12.35%	7.63%

From NCLB Summer Data Collection and Fall OASIS

Test	Student/Subject	SAT/ACT				
		<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>
Senior Cohort						
SAT	Critical Reading*	489	480	490	479	482
	Math	499	484	482	490	483
	Writing				457	461
ACT	English	19.5	19.2	20.2	19.0	17.8
	Math	21.0	20.6	19.9	19.5	19.0
	Composite	20.7	20.2	20.6	19.9	18.9

*Reported as Verbal Score prior to 2005-2006

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Bartlett High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 5**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	853	832	97.5%	Yes	751	556	74%	67.6%	Yes	452	60.2%	53.4%	Yes
African American	155	150	96.8%	Yes	136	90	66.2%	62.5%	Yes	62	45.6%	47.7%	Yes-SH
AkNa & Amln	132	127	96.2%	Yes	108	68	63%	61.4%	Yes	55	50.9%	46.5%	Yes
Asian	107	103	96.3%	Yes	96	73	76%	60.7%	Yes	62	64.6%	45.9%	Yes
Caucasian	357	351	98.3%	Yes	329	276	83.9%	65.7%	Yes	234	71.1%	51.3%	Yes
Hispanic	55	54	98.2%	Yes	45	24	53.3%	55.8%	No	16	35.6%	40.4%	Yes-SH
Multi-Ethnic	47	47	100%	Yes	37	25	67.6%	54.2%	Yes	23	62.2%	38.7%	Yes
Low Income	409	396	96.8%	Yes	342	223	65.2%	65.8%	Yes-SH	187	54.7%	51.4%	Yes
Disabled	119	118	99.2%	Yes	103	30	29.1%	61.1%	No	22	21.4%	46.3%	No
LEP	141	137	97.2%	Yes	120	73	60.8%	61.9%	Yes-SH	62	51.7%	47.1%	Yes

Graduation Rate: Met

59.3% (Threshold is 55.58%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation 7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 5

Bartlett High School

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	751	568	75.6%	71.48%	Yes	462	61.5%	57.61%	Yes
African American	136	***	95% or less	71.48%	No	***	95% or less	57.61%	No
AkNa & AmIn	108	***	95% or less	71.48%	No	***	95% or less	57.61%	No
Asian	96	77	80.2%	71.48%	Yes	66	68.8%	57.61%	Yes
Caucasian	329	***	95% or less	71.48%	Yes	238	72.3%	57.61%	Yes
Hispanic	45	28	62.2%	71.48%	No	***	95% or less	57.61%	No
Multi-Ethnic	37	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
Low Income	342	233	68.1%	71.48%	No	194	56.7%	57.61%	No
Disabled	103	33	32%	71.48%	No	***	95% or less	57.61%	No
LEP	120	81	67.5%	71.48%	No	68	56.7%	57.61%	No

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

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This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

Anchorage School District: Profile of Performance 2006-2007

Bartlett HSGQE - 10th Grade Results

Reading	Proficient		Not Proficient	
	School	District	School	District
2006-2007	88.8%	91.4%	11.2%	8.6%
2005-2006	69.8%	76.4%	30.2%	23.6%
2004-2005	62.2%	72.5%	37.8%	27.5%
2003-2004	66.6%	73.3%	33.3%	26.7%

Writing	Proficient		Not Proficient	
	School	District	School	District
2006-2007	77.0%	82.5%	23.0%	17.5%
2005-2006	88.8%	90.8%	11.2%	9.2%
2004-2005	79.3%	85.6%	20.7%	14.4%
2003-2004	83.3%	87.0%	16.7%	13.0%

Math	Proficient		Not Proficient	
	School	District	School	District
2006-2007	73.2%	82.3%	26.8%	17.7%
2005-2006	74.9%	79.9%	25.1%	20.1%
2004-2005	67.0%	76.3%	33.0%	14.4%
2003-2004	62.8%	69.8%	37.1%	30.2%

Bartlett HSGQE Cumulative Proficiency for Grade 11 and Grade 12 Students (Spring 2007)

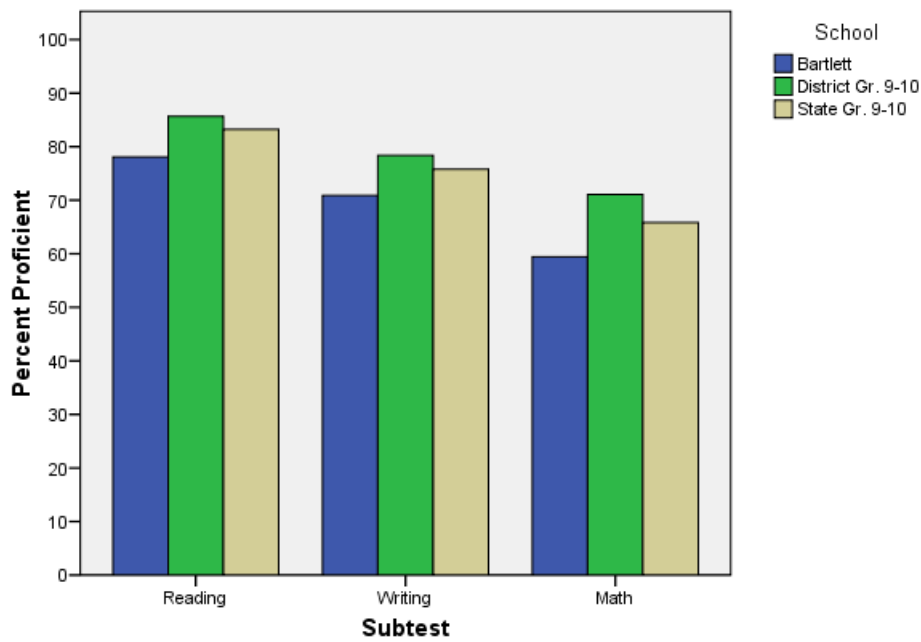
Grade 11			Grade 12		
Subtest	Number	Percent	Subtest	Number	Percent
Reading	340	91.4%	Reading	264	90.4%
Writing	334	89.8%	Writing	272	93.2%
Math	320	86.0%	Math	266	91.1%

The State Board of Education & Early Development approved two recommended changes to the passing scores, often called “cut scores,” for the Alaska High School Graduation Qualifying Examination in July 2006. The changes in the cut scores went into effect for the Fall 2006 HSGQE test administration. The reading cut score was lowered, the writing cut score went up and the math cut score was not changed. The state board moved the cut for the reading test from 322 to 287 partly because the test now contains more reading passages at a higher level. The state board raised the cut score for the writing test from 275 to 304.

SBA Proficiency Comparison by Grade for Bartlett

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
Category	All Students	74.79%	78.08%	70.25%	70.87%	52.13%	59.45%
	9th Grade	70.40%	76.28%	68.54%	66.67%	47.06%	58.15%
	10th Grade	79.25%	79.95%	71.97%	75.19%	57.28%	60.76%

2007 SBA Results Compared for Bartlett, District, & State



Anchorage School District: Profile of Performance 2006-2007

SBA 2007 Proficient & Not Proficient by NCLB Groups for Bartlett

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	78.08%	21.92%	70.87%	29.13%	59.45%	40.55%
Black	70.83%	29.17%	67.13%	32.87%	42.96%	57.04%
Alaska Native / American Indian	69.67%	30.33%	55.00%	45.00%	48.74%	51.26%
Asian / Pacific Islander	67.00%	33.00%	72.45%	27.55%	60.00%	40.00%
White	89.94%	10.06%	82.09%	17.91%	73.21%	26.79%
Hispanic	58.49%	41.51%	52.94%	47.06%	32.69%	67.31%
2 or More Races	82.61%	17.39%	58.70%	41.30%	66.67%	33.33%
Low Income	69.23%	30.77%	61.02%	38.98%	52.55%	47.45%
Not Low Income	85.92%	14.08%	79.57%	20.43%	65.56%	34.44%
Disabled	34.34%	65.66%	19.59%	80.41%	14.43%	85.57%
Not Disabled	84.23%	15.77%	78.02%	21.98%	65.71%	34.29%
LEP	56.82%	43.18%	56.49%	43.51%	46.21%	53.79%
Not LEP	82.27%	17.73%	73.72%	26.28%	62.08%	37.92%
Migrant	69.70%	30.30%	52.94%	47.06%	50.00%	50.00%
Not Migrant	78.44%	21.56%	71.67%	28.33%	59.87%	40.13%
Female	82.93%	17.07%	80.30%	19.70%	61.18%	38.82%
Male	73.03%	26.97%	60.98%	39.02%	57.62%	42.38%

Anchorage School District: Profile of Performance 2006-2007

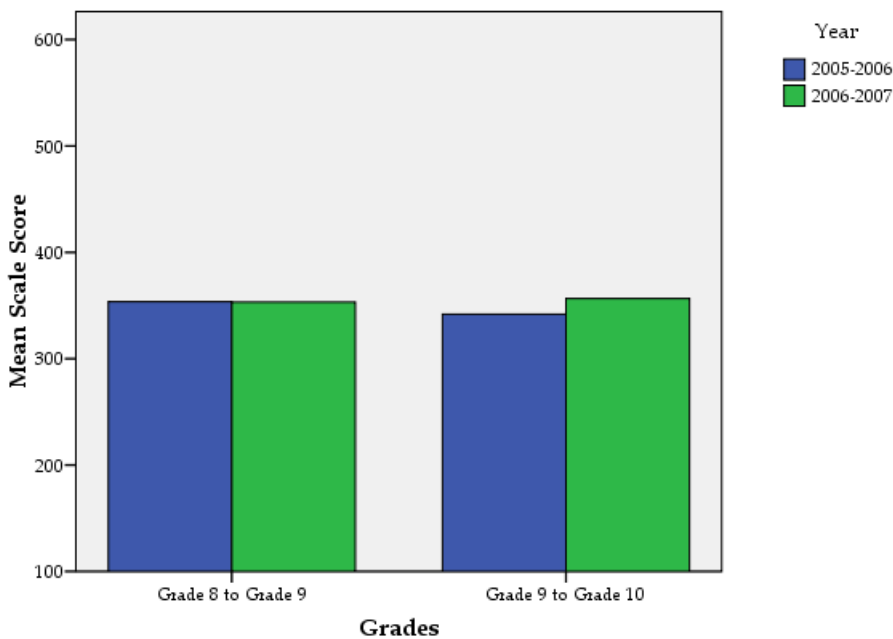
SBA Mean Scale Score Comparison by NCLB Groups for Bartlett

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	340.76	355.62	333.90	338.40	309.51	315.84
	Black	328.67	338.82	322.72	327.52	289.17	294.04
	Alaska Native / American Indian	323.00	335.38	316.46	312.28	297.03	298.44
	Asian / Pacific Islander	308.22	331.18	312.62	325.39	301.32	309.47
	White	364.10	383.23	354.16	362.34	329.86	337.98
	Hispanic	331.58	318.51	319.23	304.02	281.88	284.90
	2 or More Races	338.52	354.91	329.08	331.87	303.53	315.22
	Low Income	314.12	337.06	308.89	319.83	290.57	304.00
	Not Low Income	355.14	372.05	346.99	354.82	319.58	326.33
	Disabled	261.78	283.06	254.68	254.14	237.74	247.22
	Not Disabled	349.85	365.82	342.62	350.15	317.23	325.39
	LEP	298.08	310.89	298.19	300.53	285.83	290.85
	Not LEP	350.39	364.42	342.02	345.90	314.96	320.82
	Migrant	340.79	338.27	324.21	309.41	306.20	293.56
	Not Migrant	340.76	356.36	334.24	339.70	309.61	316.84
	Female	344.45	363.80	344.13	354.54	309.67	317.82
	Male	337.17	347.09	323.64	321.47	309.35	313.75

Bartlett SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	353.60	353.24	-0.37	341.83	356.59	14.76
	Black	332.40	330.33	-2.07	324.58	340.26	15.68
	AK Native/ American Indian	333.19	328.83	-4.37	327.09	341.04	13.95
	Asian	322.96	330.37	7.41	318.30	337.88	19.58
	White	386.89	386.82	-0.07	363.61	378.18	14.58
	Hispanic	314.38	306.50	-7.88	319.42	331.08	11.67
	2 or More Races	351.27	361.73	10.47	341.58	354.68	13.11
Low Income	Yes	335.30	334.58	-0.71	324.44	340.24	15.80
	No	372.66	372.98	0.32	354.32	368.14	13.82
Disabled	Yes	278.76	287.95	9.19	261.19	279.47	18.28
	No	363.78	362.26	-1.51	356.29	370.06	13.78
LEP	Yes	301.33	305.14	3.81	305.77	323.11	17.35
	No	363.95	362.86	-1.09	349.50	363.83	14.33
Migrant	Yes	320.45	328.00	7.55	335.50	353.50	18.00
	No	355.61	354.83	-0.78	342.02	356.68	14.67
Gender	Female	369.73	367.20	-2.54	347.03	360.02	12.99
	Male	336.24	338.13	1.89	336.92	353.38	16.46

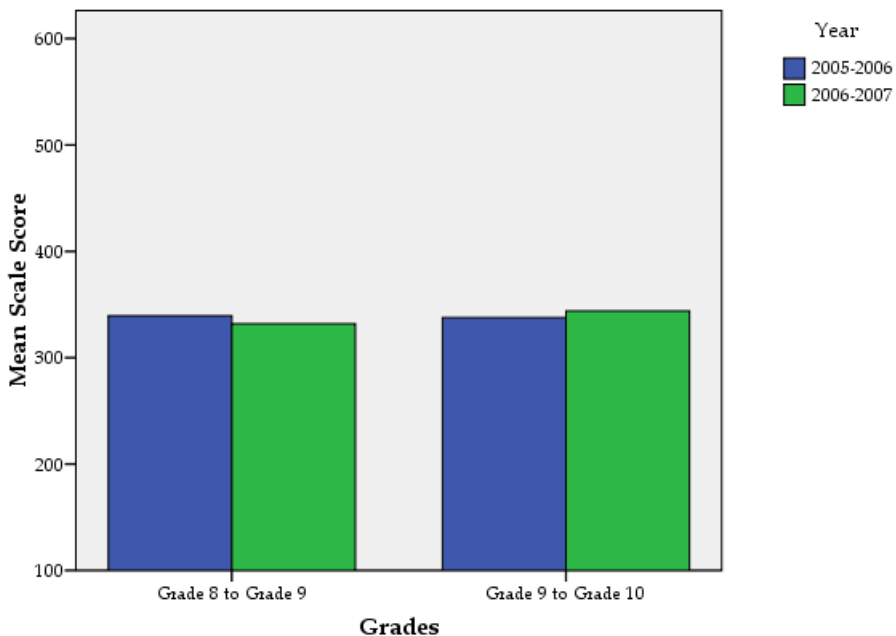
Growth in Mean Scale Score in Reading by Grade for Bartlett between 2005-2006 and 2006-2007



Bartlett SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	339.41	331.90	-7.50	337.66	343.89	6.23
	Black	321.37	313.81	-7.56	325.95	336.68	10.73
	AK Native/ American Indian	320.26	302.11	-18.15	326.37	322.70	-3.67
	Asian	312.35	316.80	4.45	311.70	338.67	26.97
	White	369.01	362.94	-6.07	358.00	360.99	2.99
	Hispanic	299.67	292.95	-6.71	319.79	315.87	-3.92
	2 or More Races	343.13	331.33	-11.80	319.89	328.67	8.77
Low Income	Yes	323.84	313.24	-10.60	319.50	327.98	8.48
	No	355.60	351.80	-3.80	350.18	354.89	4.71
Disabled	Yes	259.19	248.60	-10.59	251.96	259.10	7.14
	No	350.53	343.45	-7.08	351.94	358.51	6.57
LEP	Yes	291.91	285.44	-6.47	302.23	320.50	18.27
	No	348.74	341.49	-7.25	345.32	348.90	3.58
Migrant	Yes	295.14	300.76	5.62	333.80	327.40	-6.40
	No	342.20	333.92	-8.28	337.77	344.39	6.62
Gender	Female	360.04	351.63	-8.42	346.24	358.25	12.02
	Male	317.19	310.39	-6.80	329.42	330.34	0.93

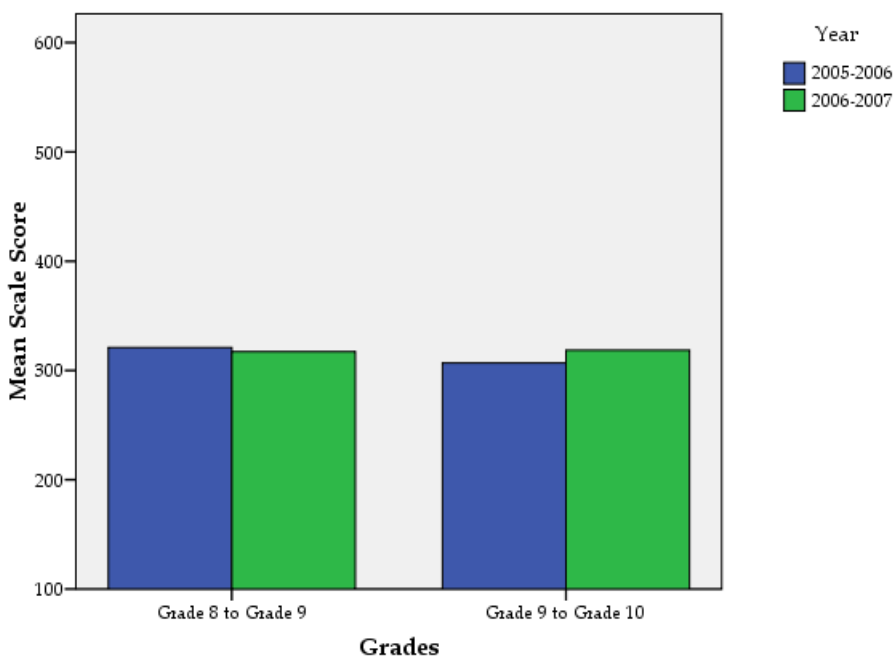
Growth in Mean Scale Score in Writing by Grade for Bartlett between 2005-2006 and 2006-2007



Bartlett SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 8 in 2006	Grade 9 in 2007	Difference	Grade 9 in 2006	Grade 10 in 2007	Difference
Ethnicity	All Students	321.03	317.21	-3.82	306.87	318.60	11.73
	Black	297.56	290.11	-7.45	290.23	302.25	12.02
	AK Native/ American Indian	304.56	298.11	-6.45	288.04	303.50	15.46
	Asian	302.53	313.94	11.41	306.02	312.77	6.74
	White	349.62	343.90	-5.71	323.48	334.47	10.99
	Hispanic	286.41	282.71	-3.69	280.42	292.46	12.04
	2 or More Races	316.73	300.73	-16.00	314.68	330.83	16.15
Low Income	Yes	309.56	308.71	-0.85	292.83	307.16	14.33
	No	333.10	326.38	-6.72	316.75	326.53	9.78
Disabled	Yes	250.95	251.21	0.26	228.10	246.38	18.28
	No	330.50	326.42	-4.07	319.87	330.97	11.10
LEP	Yes	280.83	285.66	4.83	288.63	302.93	14.30
	No	329.10	323.77	-5.33	310.80	322.00	11.21
Migrant	Yes	287.80	283.81	-3.99	304.40	324.90	20.50
	No	323.03	319.39	-3.64	306.95	318.41	11.46
Gender	Female	330.31	324.79	-5.52	308.32	317.46	9.14
	Male	310.93	308.94	-1.99	305.51	319.67	14.15

Growth in Mean Scale Score in Math by Grade for Bartlett between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Bartlett, District and State

Reading	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	31.01%	47.05%	42.20%	47.07%	38.62%	41.04%	19.18%	12.84%	14.93%	2.74%	1.49%	1.83%	94.14%	95.58%	94.84%
Black	24.31%	29.00%	27.58%	46.53%	46.52%	49.10%	24.31%	21.85%	21.13%	4.86%	2.64%	2.19%	92.90%	94.15%	94.17%
Alaska Native/American Indian	22.13%	30.41%	20.83%	47.54%	43.85%	46.39%	27.87%	22.89%	28.79%	2.46%	2.85%	3.99%	92.42%	93.20%	93.44%
Asian/Pacific Islander	17.00%	30.95%	33.74%	50.00%	47.36%	47.28%	28.00%	19.34%	17.21%	5.00%	2.34%	1.76%	93.46%	96.28%	96.17%
White	44.97%	58.62%	54.41%	44.97%	34.12%	36.95%	8.88%	6.67%	7.86%	1.18%	0.60%	0.78%	94.68%	96.26%	95.46%
Hispanic	15.09%	29.33%	30.61%	43.40%	43.99%	46.81%	.	23.32%	19.81%	.	3.37%	2.77%	96.36%	94.55%	93.16%
2 or More Races	21.74%	36.59%	37.94%	60.87%	40.06%	43.43%	.	20.50%	16.14%	.	2.84%	2.50%	97.87%	95.20%	95.25%
Low Income	21.49%	25.59%	24.59%	47.75%	45.73%	45.96%	26.53%	25.40%	26.03%	4.24%	3.29%	3.41%	92.18%	92.29%	93.20%
Not Low Income	39.44%	56.07%	51.16%	46.48%	35.64%	38.54%	12.68%	7.56%	9.27%	1.41%	0.73%	1.03%	95.95%	97.03%	95.71%
Disabled	6.06%	8.07%	7.43%	28.28%	38.99%	37.96%	52.53%	45.28%	45.05%	13.13%	7.66%	9.55%	83.19%	86.61%	86.54%
Not Disabled	34.52%	51.45%	46.22%	49.72%	38.58%	41.40%	14.49%	9.17%	11.44%	1.28%	0.79%	0.93%	95.91%	96.71%	95.91%
LEP	6.06%	15.53%	9.87%	50.76%	49.13%	46.15%	37.88%	30.78%	38.31%	5.30%	4.56%	5.67%	93.62%	93.72%	93.91%
Not LEP	35.92%	52.31%	47.40%	46.35%	36.87%	40.22%	15.50%	9.85%	11.16%	2.24%	0.97%	1.21%	94.24%	95.89%	95.00%
Migrant	21.21%	32.41%	25.57%	48.48%	42.13%	44.18%	.	23.15%	27.31%	.	2.31%	2.95%	91.67%	92.70%	95.38%
Not Migrant	31.43%	47.50%	43.40%	47.01%	38.52%	40.82%	18.83%	12.52%	14.03%	2.73%	1.46%	1.75%	94.25%	95.67%	94.81%
Female	33.41%	50.98%	46.18%	49.51%	38.24%	40.59%	14.88%	9.95%	12.07%	2.20%	0.82%	1.16%	94.25%	95.94%	95.02%
Male	28.50%	43.28%	38.36%	44.53%	38.99%	41.48%	23.66%	15.61%	17.68%	3.31%	2.12%	2.48%	94.02%	95.23%	94.67%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Bartlett, District, and State

Writing	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	2.52%	6.49%	5.23%	68.35%	71.87%	70.58%	20.30%	16.03%	18.21%	8.83%	5.60%	5.99%	92.97%	95.50%	94.86%
Black	.	1.90%	1.81%	.	63.38%	63.65%	18.88%	25.43%	25.61%	13.99%	9.30%	8.93%	92.26%	93.44%	93.81%
Alaska Native/American Indian	.	2.53%	1.56%	.	58.05%	56.29%	33.33%	28.74%	30.82%	11.67%	10.69%	11.33%	90.91%	92.24%	93.38%
Asian/Pacific Islander	.	4.01%	4.15%	.	70.75%	73.27%	16.33%	18.40%	17.05%	11.22%	6.84%	5.53%	91.59%	95.60%	95.81%
White	4.78%	8.80%	7.38%	77.31%	77.49%	77.17%	14.33%	10.41%	12.05%	3.58%	3.30%	3.40%	93.84%	96.63%	95.62%
Hispanic	.	2.65%	2.22%	.	63.86%	67.45%	29.41%	23.37%	22.30%	17.65%	10.12%	8.03%	92.73%	94.32%	93.16%
2 or More Races	.	6.03%	4.86%	.	62.54%	69.35%	32.61%	24.44%	19.60%	8.70%	6.98%	6.20%	97.87%	94.59%	94.61%
Low Income	1.61%	1.98%	2.18%	59.41%	57.67%	58.99%	26.34%	28.55%	28.01%	12.63%	11.81%	10.83%	90.95%	92.07%	93.23%
Not Low Income	3.33%	8.39%	6.78%	76.25%	77.83%	76.48%	14.96%	10.78%	13.21%	5.46%	3.00%	3.53%	94.82%	97.01%	95.71%
Disabled	.	.	.	.	.	.	39.18%	42.03%	43.45%	41.24%	28.65%	27.86%	81.51%	87.68%	86.88%
Not Disabled	2.87%	7.24%	5.83%	75.14%	76.75%	75.45%	17.67%	13.05%	15.27%	4.31%	2.96%	3.45%	94.82%	96.48%	95.88%
LEP	.	0.97%	0.48%	.	58.11%	49.96%	25.95%	28.47%	35.01%	17.56%	12.44%	14.54%	92.91%	93.54%	93.95%
Not LEP	3.02%	7.42%	5.99%	70.69%	74.16%	73.90%	19.18%	13.96%	15.50%	7.10%	4.46%	4.61%	92.98%	95.83%	95.01%
Migrant	.	.	2.03%	.	.	59.08%	32.35%	27.19%	29.24%	14.71%	12.44%	9.65%	94.44%	93.13%	95.74%
Not Migrant	2.64%	6.67%	5.46%	69.04%	72.25%	71.41%	19.76%	15.69%	17.40%	8.56%	5.39%	5.73%	92.90%	95.57%	94.80%
Female	3.20%	9.34%	7.51%	77.09%	75.53%	75.20%	14.53%	12.14%	13.94%	5.17%	2.99%	3.34%	93.33%	95.72%	95.11%
Male	1.81%	3.78%	3.02%	59.17%	68.38%	66.12%	26.36%	19.75%	22.31%	12.66%	8.10%	8.55%	92.58%	95.29%	94.62%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

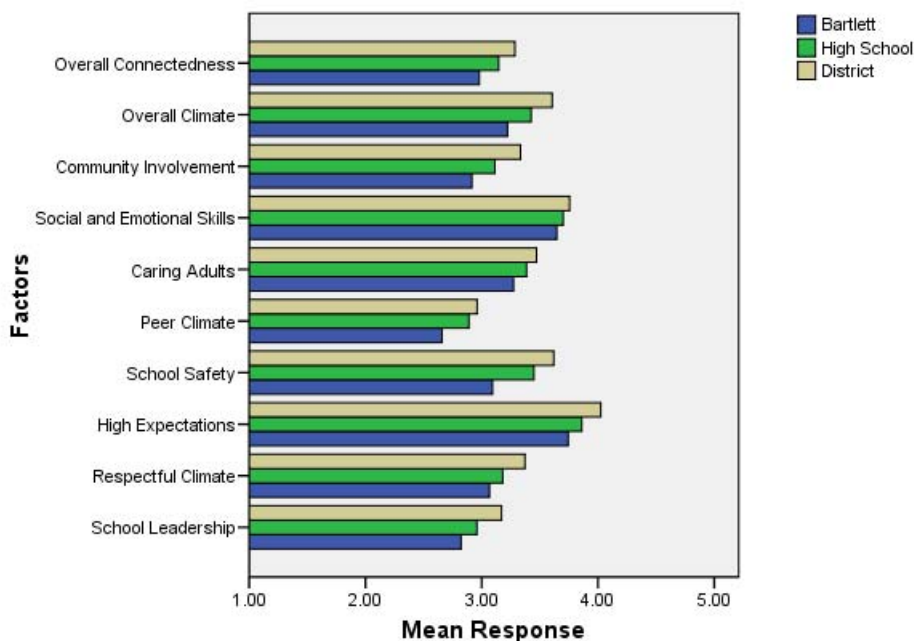
2007 SBA Results Compared for Bartlett, District, and State

Math	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10	Bartlett	District Gr. 9-10	State Gr. 9-10
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	15.87%	29.60%	24.34%	43.58%	41.47%	41.50%	23.30%	16.16%	19.29%	17.25%	12.77%	14.87%	93.08%	95.15%	94.78%
Black	11.27%	13.33%	11.14%	31.69%	35.24%	36.66%	29.58%	26.10%	27.20%	27.46%	25.33%	25.00%	91.61%	93.09%	93.69%
Alaska Native/American Indian	10.08%	16.51%	10.78%	38.66%	37.67%	36.02%	26.05%	24.19%	27.18%	25.21%	21.63%	26.02%	90.15%	91.18%	93.02%
Asian/Pacific Islander	12.00%	24.94%	25.63%	48.00%	42.71%	43.33%	23.00%	18.71%	18.54%	17.00%	13.65%	12.51%	93.46%	95.82%	96.47%
White	24.11%	37.47%	31.92%	49.11%	42.81%	43.83%	17.56%	12.39%	15.19%	9.23%	7.34%	9.06%	94.12%	96.22%	95.46%
Hispanic	5.77%	14.59%	14.15%	26.92%	42.58%	41.90%	38.46%	18.18%	22.86%	28.85%	24.64%	21.09%	94.55%	95.00%	94.84%
2 or More Races	.	20.06%	18.09%	.	39.49%	44.05%	22.22%	18.47%	19.77%	11.11%	21.97%	18.09%	95.74%	94.29%	94.61%
Low Income	12.06%	13.07%	12.41%	40.48%	37.99%	37.15%	26.01%	23.83%	25.42%	21.45%	25.11%	25.02%	91.20%	91.77%	92.90%
Not Low Income	19.24%	36.54%	30.38%	46.32%	42.93%	43.71%	20.90%	12.94%	16.19%	13.54%	7.59%	9.72%	94.82%	96.65%	95.76%
Disabled	.	4.09%	2.61%	.	20.84%	19.58%	24.74%	25.61%	26.51%	60.82%	49.46%	51.30%	81.51%	86.97%	86.62%
Not Disabled	17.79%	32.51%	26.86%	47.92%	43.82%	44.05%	23.10%	15.08%	18.46%	11.19%	8.58%	10.64%	94.96%	96.18%	95.82%
LEP	4.55%	12.77%	7.54%	41.67%	38.39%	33.65%	25.00%	22.15%	26.84%	28.79%	26.69%	31.97%	93.62%	93.99%	94.47%
Not LEP	18.13%	32.44%	27.06%	43.96%	41.98%	42.78%	22.96%	15.15%	18.07%	14.95%	10.42%	12.09%	92.98%	95.35%	94.83%
Migrant	8.82%	18.69%	14.51%	41.18%	33.18%	36.85%	23.53%	22.90%	25.53%	26.47%	25.23%	23.10%	94.44%	91.85%	94.95%
Not Migrant	16.18%	29.94%	25.04%	43.68%	41.72%	41.84%	23.29%	15.95%	18.84%	16.84%	12.39%	14.27%	93.02%	95.26%	94.76%
Female	14.99%	28.65%	23.70%	46.19%	43.23%	42.52%	23.83%	16.79%	20.01%	14.99%	11.34%	13.78%	93.56%	95.20%	94.76%
Male	16.80%	30.51%	24.95%	40.83%	39.79%	40.53%	22.74%	15.57%	18.61%	19.64%	14.13%	15.91%	92.58%	95.10%	94.79%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Student Survey Results

2007 Climate and Connectedness Student Survey - Bartlett

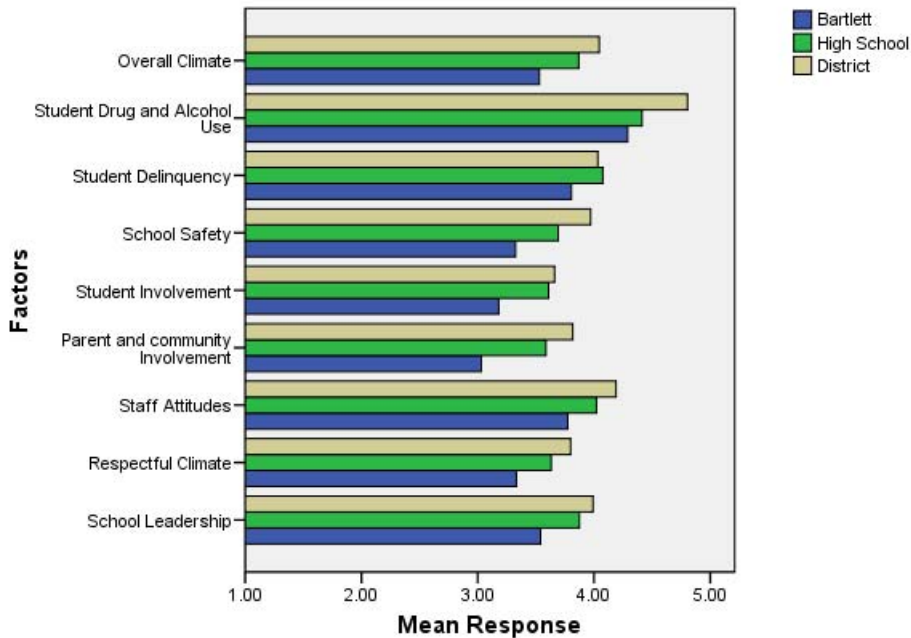


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

2007 Climate and Connectedness Staff Survey - Bartlett

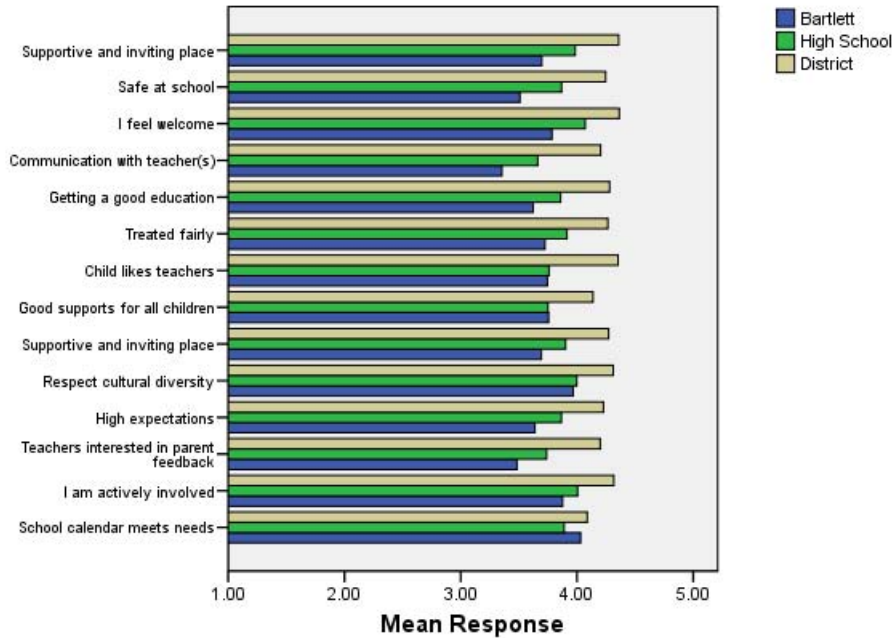


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Bartlett



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family