

**Baxter School Overview**

**Statement of Program**

Baxter Elementary School provides a comprehensive educational program for students in grades K-6. Baxter is one of two alternative sites for the multi-sensory instruction program in the Anchorage School District. MSI is a structured, systematic, explicit approach to teaching language arts and reading. The approach is highly effective with students with language disabilities like dyslexia, and those who struggle in reading, writing and spelling.

Baxter has two intensive needs classes for students with disabilities. A before and after-school child-care program is available for working parents. Baxter is a pilot school for the implementation of social and emotional learning standards. The Baxter staff is dedicated to providing a safe and positive educational environment where students are challenged, excellence is expected and diversity is valued.

Baxter students are encouraged and assisted in realizing their full potential as responsible, productive, contributing members of society through a balanced program that includes academics, technology, physical education, after-school sports, a Resolving Conflict Creatively Program, student mediators, music, the arts and after-school tutoring programs. Parents and community members are encouraged to partner with us in the education of children.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
Performance will improve by five points in grades 3 and 5 in the area of Analysis of Content and Structure on the state language arts assessments.	Attained
Performance will improve by five points in Estimation and Computation in grades 3-5 on the state math assessments. The number of special education students proficient in math will increase by 5 percent.	Partially Attained
Student attitudes about positive peer climate at Baxter will improve by 5 percent.	Partially Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$2,183,132
2006-2007 Revised Budgeted Amount	\$2,231,801
2007-2008 Proposed Budget	\$2,076,895
*Dollars budgeted or expended are general fund only.	

From IFAS

**Baxter School Characteristics**

	School	District	Source of Information
Membership	399	49,230	Fall OASIS
Capacity	83%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.8%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	23.9%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	190	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	50	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	12	230	SMS
Change in Enrollment	-9.4%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
29	100%	30%	0	92%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Denali Alaskan Federal Credit Union Costco

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
188	43	71	27	16	54	399

From Fall Oasis

**PERCENT OF ENROLLMENT**

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
240	221	92.1%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Baxter Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Does Not Meet AYP  
Level 1**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	240	239	99.6%	Yes	220	175	79.5%	64.4%	Yes	175	79.5%	49.8%	Yes
African American	30	30	100%	Yes	27	17	63%	51.2%	Yes	16	59.3%	35.5%	Yes
AkNa & AmIn	36	36	100%	Yes	32	26	81.2%	52.9%	Yes	24	75%	37.3%	Yes
Asian	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	123	122	99.2%	Yes	110	94	85.5%	61.4%	Yes	96	87.3%	46.6%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	111	111	100%	Yes	104	73	70.2%	61.2%	Yes	73	70.2%	46.3%	Yes
Disabled	55	55	100%	Yes	49	23	46.9%	56.5%	No	24	49%	41.2%	Yes
LEP	27	27	100%	Yes	26	14	53.8%	50.8%	Yes	17	65.4%	35%	Yes

Attendance Rate: Met

93.8% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP  
Does Not Meet Growth  
Level 1

**Baxter Elementary**

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target
All Students	220	182	82.7%	71.48%	Yes	183	83.2%	57.61%	Yes
African American	27	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
AkNa & AmIn	32	29	90.6%	71.48%	Yes	***	90% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	110	***	95% or less	71.48%	Yes	100	90.9%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	104	77	74%	71.48%	Yes	76	73.1%	57.61%	Yes
Disabled	49	26	53.1%	71.48%	No	27	55.1%	57.61%	No
LEP	26	17	65.4%	71.48%	No	***	90% or less	57.61%	Yes

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

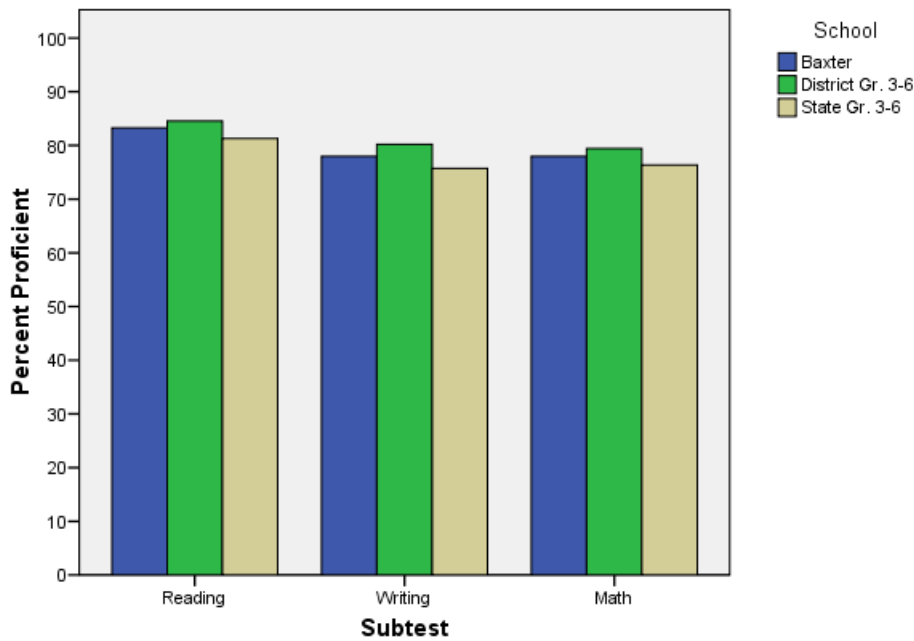
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

**SBA Proficiency Comparison by Grade for Baxter**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	84.77%	83.26%	83.98%	77.97%	75.58%	77.97%
3rd Grade	80.77%	86.67%	88.46%	84.44%	82.69%	80.00%
4th Grade	86.67%	78.18%	90.00%	80.00%	75.41%	80.00%
5th Grade	79.49%	86.79%	75.64%	81.13%	63.29%	83.02%
6th Grade	92.42%	82.43%	84.85%	70.27%	84.85%	71.62%

**2007 SBA Results Compared for Baxter, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Baxter

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	83.26%	16.74%	77.97%	22.03%	77.97%	22.03%
Black	68.97%	31.03%	51.72%	48.28%	58.62%	41.38%
Alaska Native / American Indian	81.25%	18.75%	81.25%	18.75%	71.88%	28.13%
Asian / Pacific Islander	78.95%	21.05%	68.42%	31.58%	78.95%	21.05%
White	89.74%	10.26%	86.32%	13.68%	85.47%	14.53%
Hispanic	66.67%	33.33%	66.67%	33.33%	66.67%	33.33%
2 or More Races	80.95%	19.05%	76.19%	23.81%	76.19%	23.81%
Low Income	73.58%	26.42%	66.98%	33.02%	68.87%	31.13%
Not Low Income	91.74%	8.26%	87.60%	12.40%	85.95%	14.05%
Disabled	44.19%	55.81%	48.84%	51.16%	37.21%	62.79%
Not Disabled	92.39%	7.61%	84.78%	15.22%	87.50%	12.50%
LEP	56.00%	44.00%	52.00%	48.00%	64.00%	36.00%
Not LEP	86.63%	13.37%	81.19%	18.81%	79.70%	20.30%
Migrant						
Not Migrant	82.95%	17.05%	77.42%	22.58%	77.42%	22.58%
Female	88.71%	11.29%	86.29%	13.71%	80.65%	19.35%
Male	76.70%	23.30%	67.96%	32.04%	74.76%	25.24%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Baxter

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	366.29	371.03	364.87	370.04	340.66	356.66
	Black	357.97	351.28	356.33	331.48	330.39	316.00
	Alaska Native / American Indian	358.20	349.50	346.43	347.34	322.26	334.13
	Asian / Pacific Islander	374.63	364.16	383.11	371.11	342.86	347.89
	White	373.68	386.86	373.82	390.07	349.13	377.26
	Hispanic	324.18	343.89	318.55	326.33	316.91	315.78
	2 or More Races	362.50	360.76	371.92	364.00	361.92	357.86
	Low Income	351.17	350.15	345.15	338.25	326.54	333.31
	Not Low Income	379.84	389.32	382.55	397.88	353.12	377.12
	Disabled	308.65	305.72	306.07	302.81	283.00	283.44
	Not Disabled	378.92	386.29	377.75	385.74	353.17	373.77
	LEP	329.81	325.04	336.71	317.84	317.39	321.80
	Not LEP	369.55	376.72	367.39	376.50	342.93	360.98
	Migrant	338.09	354.50	340.00	353.90	326.73	354.90
	Not Migrant	367.56	371.79	365.99	370.78	341.28	356.74
	Female	375.18	381.87	374.01	386.26	338.31	360.24
	Male	354.87	357.98	353.12	350.50	343.62	352.35

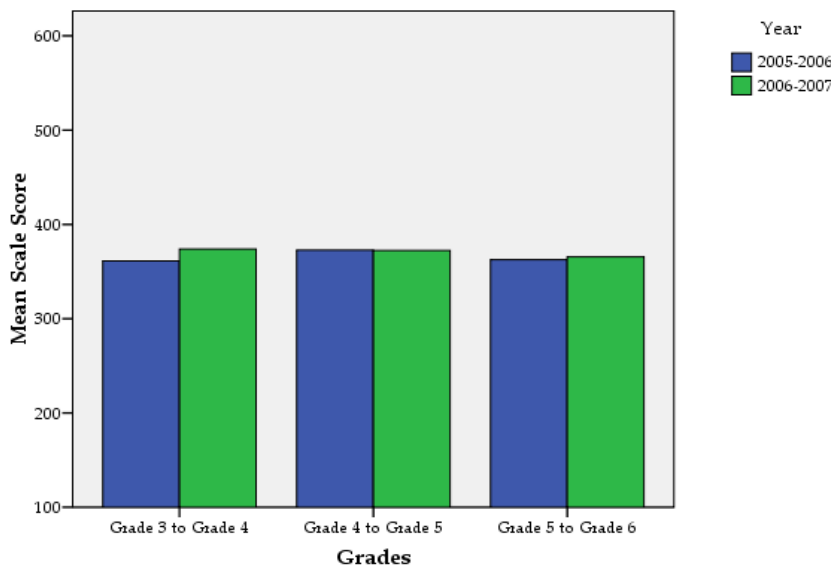
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Baxter SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	361.22	373.92	12.70	372.68	372.33	-0.35	362.64	365.53	2.89
	Black	338.63	327.13	-11.50	333.33	353.67	20.33	357.75	356.00	-1.75
	AK Native / American Indian	322.33	324.67	2.33	372.38	363.13	-9.25	389.22	381.11	-8.11
	Asian	470.67	477.67	7.00	349.14	336.13	-13.02	367.67	325.50	-42.17
	White	365.35	387.58	22.23	386.95	386.14	-0.81	369.00	378.97	9.97
	Hispanic	*	*	*	*	*	*	283.17	306.00	22.83
	2 or More Races	298.00	280.67	-17.33	369.80	398.20	28.40	377.25	370.75	-6.50
LowIncome	Yes	341.42	345.92	4.50	363.37	368.79	5.42	334.09	346.91	12.82
	No	379.50	399.77	20.27	379.76	374.92	-4.84	388.81	382.14	-6.67
Disabled	Yes	283.44	289.11	5.67	310.67	317.67	7.00	286.15	290.46	4.31
	No	378.29	392.54	14.24	395.94	392.21	-3.73	380.39	382.65	2.26
LEP	Yes	292.00	322.75	30.75	349.14	339.00	-10.14	305.00	308.67	3.67
	No	367.24	378.37	11.13	377.14	379.54	2.41	367.14	370.86	3.72
Migrant	Yes	*	*	*	346.25	337.25	-9.00	*	*	*
	No	362.71	375.31	12.60	375.33	375.76	0.43	363.16	364.54	1.38
Gender	Female	380.67	394.78	14.11	384.64	388.61	3.96	368.85	368.62	-0.23
	Male	350.28	362.19	11.91	351.75	345.53	-6.22	354.57	361.65	7.08

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Baxter between 2005-2006 and 2006-2007**



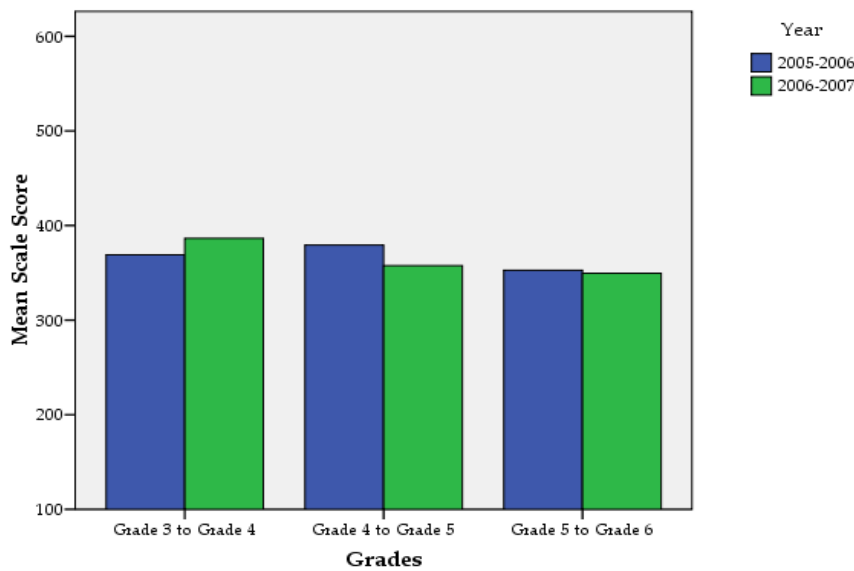
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Baxter SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	369.02	386.42	17.40	379.36	357.51	-21.85	352.80	349.53	-3.27
	Black	344.00	334.63	-9.38	322.33	261.67	-60.67	358.50	330.25	-28.25
	AK Native / American Indian	290.00	298.33	8.33	369.88	364.63	-5.25	373.56	378.00	4.44
	Asian	496.33	542.33	46.00	356.14	311.38	-44.77	328.33	319.50	-8.83
	White	376.26	400.10	23.84	393.62	384.76	-8.86	363.34	358.89	-4.46
	Hispanic	*	*	*	*	*	*	267.67	282.00	14.33
	2 or More Races	300.33	295.67	-4.67	401.40	363.00	-38.40	342.75	392.75	50.00
LowIncome	Yes	346.58	352.46	5.88	363.37	337.84	-25.53	322.15	314.00	-8.15
	No	389.73	417.77	28.04	391.52	371.88	-19.64	380.89	381.22	0.33
Disabled	Yes	295.56	287.56	-8.00	323.67	317.25	-6.42	277.23	254.92	-22.31
	No	385.15	408.12	22.98	400.25	372.15	-28.10	370.34	371.11	0.77
LEP	Yes	324.00	328.75	4.75	370.43	314.75	-55.68	266.80	276.83	10.03
	No	372.93	391.43	18.50	381.05	366.76	-14.30	359.52	356.34	-3.17
Migrant	Yes	*	*	*	326.25	305.25	-21.00	*	*	*
	No	370.50	386.75	16.25	384.68	362.61	-22.07	352.81	349.01	-3.79
Gender	Female	391.22	431.78	40.56	399.43	373.29	-26.14	357.00	361.74	4.74
	Male	356.53	360.91	4.38	344.25	331.53	-12.72	347.33	334.16	-13.17

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Baxter between 2005-2006 and 2006-2007**



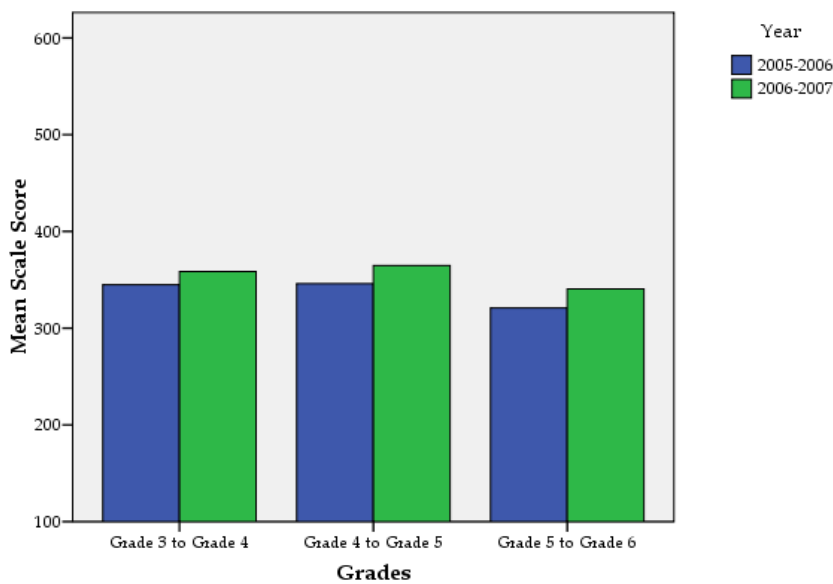
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Baxter SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	344.80	358.48	13.68	345.93	364.73	18.80	320.83	340.49	19.66
	Black	337.38	302.88	-34.50	296.33	257.67	-38.67	323.50	325.33	1.83
	AK Native / American Indian	280.67	297.33	16.67	334.25	353.75	19.50	326.89	351.89	25.00
	Asian	423.00	434.00	11.00	330.13	347.13	17.00	281.00	315.75	34.75
	White	348.23	372.90	24.68	361.81	379.62	17.81	332.71	355.00	22.29
	Hispanic	*	*	*	*	*	*	254.33	276.83	22.50
	2 or More Races	287.67	326.00	38.33	353.00	412.20	59.20	334.75	353.50	18.75
LowIncome	Yes	331.08	330.46	-0.63	338.16	354.84	16.68	296.91	310.36	13.45
	No	357.46	384.35	26.88	351.62	371.96	20.35	342.16	367.35	25.19
Disabled	Yes	291.44	280.33	-11.11	282.50	296.75	14.25	250.77	255.69	4.92
	No	356.51	375.63	19.12	369.00	389.45	20.45	336.81	359.82	23.02
LEP	Yes	336.75	316.75	-20.00	330.13	346.50	16.38	255.33	291.50	36.17
	No	345.50	362.11	16.61	349.35	368.68	19.32	326.97	345.08	18.11
Migrant	Yes	*	*	*	308.25	307.25	-1.00	*	*	*
	No	345.60	359.02	13.42	349.61	370.34	20.73	320.91	338.78	17.87
Gender	Female	361.89	382.72	20.83	354.46	377.93	23.46	316.87	332.67	15.79
	Male	335.19	344.84	9.66	331.88	343.00	11.12	325.81	350.32	24.52

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Baxter between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Baxter, District and State

Reading	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	34.36%	40.26%	35.99%	48.90%	44.27%	45.32%	11.01%	10.62%	13.15%	5.73%	4.85%	5.54%	94.58%	98.11%	98.03%
Black	31.03%	23.45%	23.73%	37.93%	53.19%	54.11%	20.69%	16.14%	15.84%	10.34%	7.22%	6.31%	96.67%	98.34%	98.38%
Alaska Native/American Indian	15.63%	24.11%	15.61%	65.63%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	88.89%	98.12%	97.99%
Asian/Pacific Islander	36.84%	30.28%	31.90%	42.11%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	90.48%	96.69%	96.81%
White	42.74%	51.78%	47.36%	47.01%	38.93%	42.11%	7.69%	6.44%	7.61%	2.56%	2.86%	2.92%	95.12%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	23.81%	33.67%	35.48%	57.14%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	22.64%	24.18%	22.26%	50.94%	51.26%	49.25%	16.04%	16.49%	19.70%	10.38%	8.07%	8.79%	95.50%	97.62%	97.64%
Not Low Income	44.63%	52.03%	46.53%	47.11%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	93.80%	98.47%	98.33%
Disabled	6.98%	10.97%	9.75%	37.21%	39.39%	38.40%	39.53%	28.57%	31.46%	16.28%	21.07%	20.39%	78.18%	93.89%	93.28%
Not Disabled	40.76%	45.33%	40.30%	51.63%	45.12%	46.46%	4.35%	7.51%	10.14%	3.26%	2.03%	3.10%	99.46%	98.88%	98.86%
LEP	20.00%	19.90%	12.01%	36.00%	51.99%	46.72%	28.00%	19.86%	28.83%	16.00%	8.25%	12.44%	92.59%	96.40%	97.06%
Not LEP	36.14%	44.47%	40.94%	50.50%	42.68%	45.04%	8.91%	8.71%	9.91%	4.46%	4.14%	4.12%	94.84%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	90.91%	98.25%	97.90%
Not Migrant	35.48%	40.74%	37.19%	47.47%	44.04%	45.22%	11.06%	10.45%	12.38%	5.99%	4.78%	5.20%	94.76%	98.10%	98.04%
Female	41.13%	44.81%	39.66%	47.58%	43.29%	45.27%	8.06%	8.68%	11.05%	3.23%	3.22%	4.02%	96.12%	98.29%	98.27%
Male	26.21%	35.88%	32.48%	50.49%	45.22%	45.38%	14.56%	12.49%	15.15%	8.74%	6.41%	7.00%	92.79%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Baxter, District and State

Writing	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	33.48%	37.42%	32.27%	44.49%	42.80%	43.46%	19.38%	17.95%	21.55%	2.64%	1.84%	2.72%	94.58%	97.89%	97.96%
Black	24.14%	22.98%	22.88%	27.59%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	96.67%	98.34%	98.38%
Alaska Native/American Indian	12.50%	20.50%	13.52%	68.75%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	88.89%	97.82%	97.89%
Asian/Pacific Islander	42.11%	31.66%	33.39%	26.32%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	90.48%	96.50%	96.60%
White	42.74%	47.32%	41.82%	43.59%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	95.12%	98.37%	98.24%
Hispanic	33.33%	27.04%	26.10%	33.33%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	19.05%	31.96%	32.10%	57.14%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	19.81%	21.92%	19.79%	47.17%	47.14%	44.61%	28.30%	27.71%	31.37%	4.72%	3.23%	4.23%	95.50%	97.49%	97.62%
Not Low Income	45.45%	48.78%	41.86%	42.15%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	93.80%	98.19%	98.21%
Disabled	9.30%	9.08%	8.06%	39.53%	37.94%	35.73%	39.53%	46.21%	47.78%	11.63%	6.77%	8.42%	78.18%	94.03%	93.53%
Not Disabled	39.13%	42.35%	36.26%	45.65%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	99.46%	98.60%	98.73%
LEP	20.00%	21.56%	12.98%	32.00%	46.28%	39.61%	36.00%	28.29%	40.75%	12.00%	3.86%	6.65%	92.59%	96.20%	97.01%
Not LEP	35.15%	40.70%	36.25%	46.04%	42.07%	44.26%	17.33%	15.81%	17.59%	1.49%	1.42%	1.91%	94.84%	98.25%	98.16%
Migrant	30.00%	22.62%	14.85%	60.00%	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	90.91%	97.86%	97.90%
Not Migrant	33.64%	37.97%	33.39%	43.78%	42.54%	43.60%	19.82%	17.68%	20.48%	2.76%	1.82%	2.53%	94.76%	97.89%	97.96%
Female	37.90%	45.49%	39.27%	48.39%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	96.12%	97.95%	98.22%
Male	28.16%	29.68%	25.58%	39.81%	45.26%	44.86%	28.16%	22.41%	25.91%	3.88%	2.65%	3.65%	92.79%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Baxter, District and State

Math	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6	Baxter	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	40.53%	42.23%	37.50%	37.44%	37.21%	38.87%	11.89%	11.75%	13.26%	10.13%	8.81%	10.38%	94.58%	98.21%	98.04%
Black	17.24%	22.38%	23.00%	41.38%	40.92%	42.84%	20.69%	18.82%	18.07%	20.69%	17.88%	16.10%	96.67%	98.52%	98.45%
Alaska Native/American Indian	31.25%	29.36%	20.15%	40.63%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	88.89%	98.02%	97.84%
Asian/Pacific Islander	42.11%	38.15%	39.92%	36.84%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	90.48%	98.28%	98.22%
White	50.43%	51.71%	46.62%	35.04%	34.85%	37.82%	7.69%	8.52%	9.66%	6.84%	4.92%	5.90%	95.12%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	38.10%	36.05%	37.64%	38.10%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	27.36%	27.90%	25.44%	41.51%	41.02%	40.74%	15.09%	16.48%	18.04%	16.04%	14.61%	15.78%	95.50%	98.19%	97.97%
Not Low Income	52.07%	52.82%	46.82%	33.88%	34.39%	37.42%	9.09%	8.26%	9.57%	4.96%	4.53%	6.20%	93.80%	98.22%	98.09%
Disabled	11.63%	14.36%	12.98%	25.58%	31.17%	32.16%	25.58%	23.87%	23.53%	37.21%	30.60%	31.33%	78.18%	94.03%	93.69%
Not Disabled	47.28%	47.07%	41.54%	40.22%	38.25%	39.97%	8.70%	9.65%	11.56%	3.80%	5.03%	6.92%	99.46%	98.97%	98.80%
LEP	28.00%	27.53%	18.03%	36.00%	41.28%	38.26%	12.00%	15.98%	21.56%	24.00%	15.21%	22.15%	92.59%	98.28%	97.81%
Not LEP	42.08%	45.34%	41.55%	37.62%	36.35%	38.99%	11.88%	10.85%	11.53%	8.42%	7.46%	7.93%	94.84%	98.19%	98.09%
Migrant	40.00%	32.94%	23.17%	50.00%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	90.91%	98.45%	97.82%
Not Migrant	40.55%	42.58%	38.42%	36.87%	37.04%	38.90%	12.44%	11.65%	12.82%	10.14%	8.73%	9.85%	94.76%	98.20%	98.06%
Female	42.74%	43.29%	38.12%	37.90%	37.50%	39.45%	12.10%	11.77%	13.19%	7.26%	7.44%	9.24%	96.12%	98.29%	98.21%
Male	37.86%	41.22%	36.91%	36.89%	36.92%	38.31%	11.65%	11.73%	13.32%	13.59%	10.12%	11.46%	92.79%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Baxter TerraNova 5th grade

Percent in each quartile

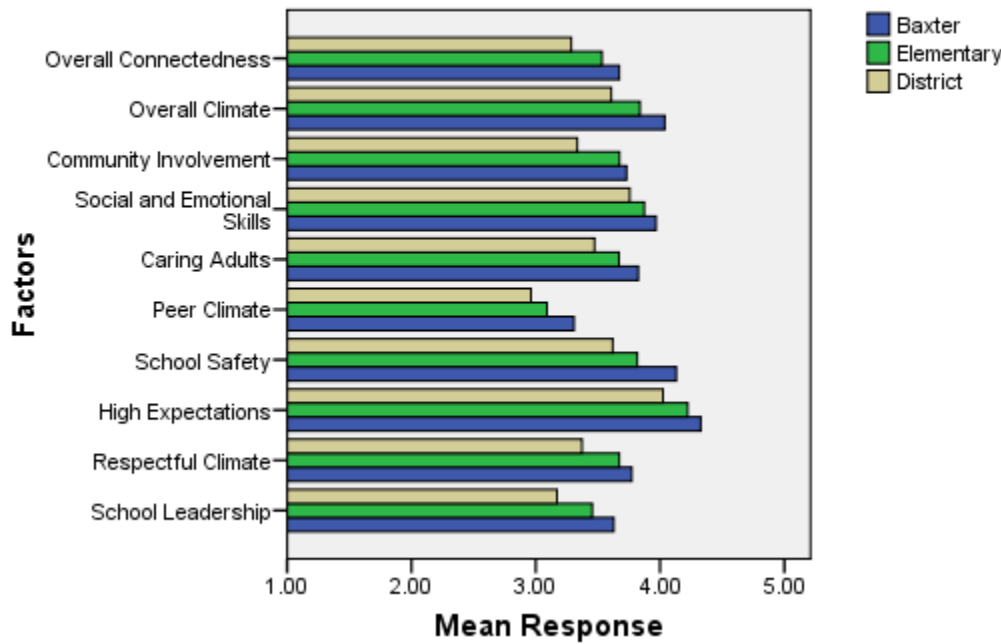
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	28.0%	33.1%	22.0%	26.1%	28.0%	23.6%	22.0%	17.2%
2005-2006	26.3%	30.4%	25.0%	26.8%	27.6%	24.5%	21.1%	18.3%
2004-2005	22.1%	29.2%	29.4%	27.6%	30.9%	24.5%	17.6%	18.7%
2003-2004	22.0%	30.6%	34.0%	26.9%	32.0%	24.2%	12.0%	18.3%
2002-2003	27.9%	29.1%	22.1%	26.6%	23.5%	23.8%	26.5%	20.5%
2001-2002	21.5%	30.3%	21.5%	26.0%	36.9%	24.6%	20.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	28.0%	34.7%	34.0%	26.9%	18.0%	21.4%	20.0%	17.0%
2005-2006	26.3%	34.0%	22.4%	26.5%	30.3%	22.0%	21.1%	17.5%
2004-2005	22.1%	32.1%	38.2%	28.3%	26.5%	21.2%	13.2%	18.4%
2003-2004	20.0%	34.1%	30.0%	26.5%	36.0%	21.7%	14.0%	17.7%
2002-2003	32.4%	32.8%	22.1%	26.5%	22.1%	20.9%	23.5%	19.8%
2001-2002	21.5%	32.3%	23.1%	26.4%	32.3%	22.9%	23.1%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	24.0%	29.7%	24.0%	31.6%	26.0%	21.2%	26.0%	17.4%
2005-2006	15.8%	28.4%	21.1%	31.9%	38.2%	22.3%	25.0%	17.5%
2004-2005	25.0%	26.9%	29.4%	31.1%	27.9%	22.9%	17.6%	19.1%
2003-2004	6.0%	28.3%	42.0%	29.3%	38.0%	22.6%	14.0%	19.8%
2002-2003	22.1%	24.7%	30.9%	30.6%	19.1%	22.6%	27.9%	22.1%
2001-2002	18.2%	24.1%	24.2%	30.1%	27.3%	24.8%	30.3%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Baxter**

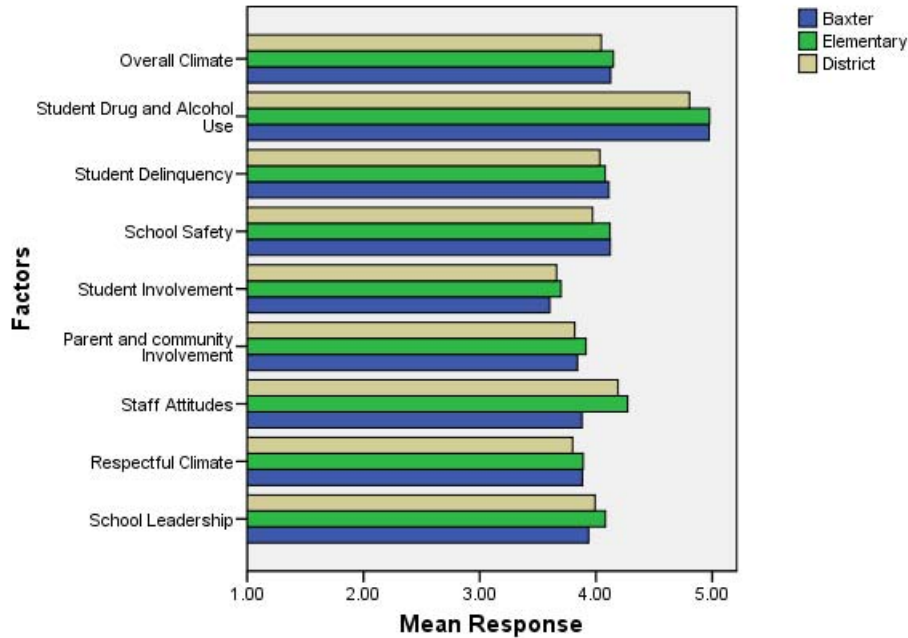


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

**2007 Climate and Connectedness Staff Survey - Baxter**

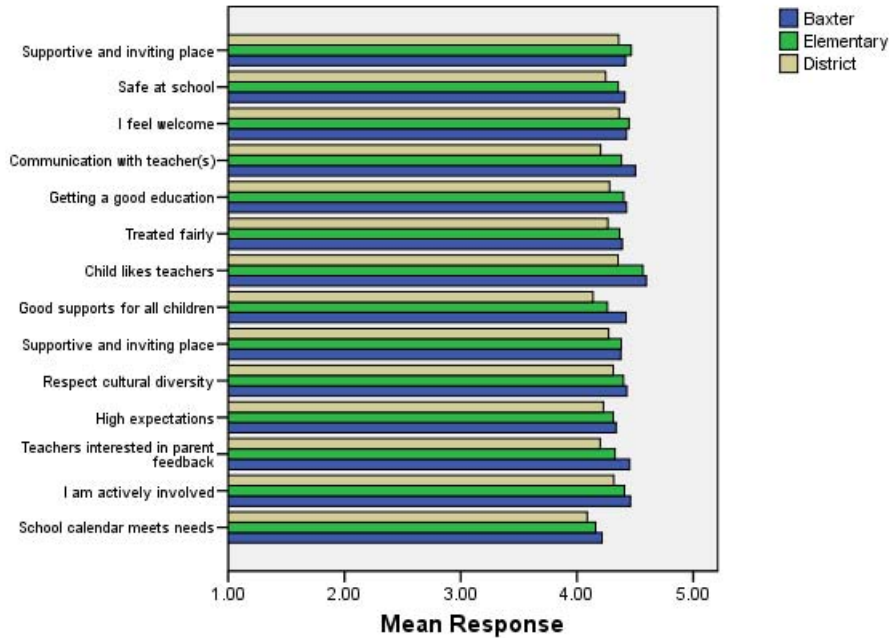


Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

- **School Leadership:** This factor reflects staff members’ feelings about the decision making of school leaders as well as the fairness of school rules.
- **Respectful Climate:** This factor reflects staff members’ feelings about how students treat each other and how well students and staff members treat one another.
- **Staff Attitudes:** This scale reflects staff members’ feelings about the competence of teachers as well how positive their attitudes are towards their jobs.
- **Parent and Community Involvement:** This factor reflects staff members’ feelings about how accessible the school is for parents as well as how connected adults in the community are to the school.
- **Student Involvement:** This factor reflects staff members’ feeling about how involved students are in the decision making process.
- **School Safety:** This factor reflects staff members’ feelings about the impact of gangs and bullies well as general crime and violence in the community.
- **Student Delinquency:** This factor uses staff members’ reports of observing students getting into fights, stealing, and bullying.
- **Student Drug and Alcohol Use:** This factor uses staff members’ reports of observing students under the influence of drugs or alcohol.
- **Overall Climate:** Computed as the mean of 6 scales: School Leadership, Respectful Climate, Staff Attitudes, Parent and Community Involvement, Student Involvement, and School safety, Student Delinquency, and Drug and Alcohol Use scores.

Parent/Guardian Survey Results

**2007 Climate and Connectedness Parent/Guardian Survey - Baxter**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family