

**Bear Valley School Overview**

**Statement of Program**

Bear Valley School is located on a beautiful site nestled in the Chugach Mountains. The staff, made up of highly qualified teachers, paraprofessionals and support staff provide students with a strong academic program along with opportunities to participate in enriching activities in the arts, which includes music performances for all grade levels, including band and orchestra for 6th grade, and drama.

Students at Bear Valley are provided opportunities to participate in fitness activities such as cross-country running in the fall, the Bear Valley 5K Run in the spring and various other activities to promote healthy living. Bear Valley School is proud of its students, highly -qualified staff and community support.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students rated proficient on the state language arts assessments will be maintained at 92.5 percent or more.	Attained
The number of students rated proficient on the state math assessments will be maintained at 90 percent or more.	Attained
Student survey results will improve from the 1-5 scale scores of 3.17 and 3.19 in the two lowest identified areas: school leadership and peer climate.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$2,326,898
2006-2007 Revised Budgeted Amount	\$2,583,007
2007-2008 Proposed Budget	\$2,339,818
*Dollars budgeted or expended are general fund only.	

From IFAS

**Bear Valley School Characteristics**

	School	District	Source of Information
Membership	456	49,230	Fall OASIS
Capacity	93%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.1%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.2%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	10.4%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	40	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	87	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-17.6%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
27	100%	31%	0	100%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Anchorage Fire Department, Station 10 Geico Direct Law Office of Mark June State of Alaska - Department of Fish and Game Wal-Mart

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
387	8	15	25	14	7	456

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
287	273	95.1%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Bear Valley Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	287	286	99.7%	Yes	270	247	91.5%	65.1%	Yes	247	91.5%	50.6%	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	252	251	99.6%	Yes	237	220	92.8%	64.6%	Yes	219	92.4%	50.1%	Yes
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	26	26	100%	Yes	26	16	61.5%	50.8%	Yes	16	61.5%	35%	Yes
LEP	21	21	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.1% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report**

Meets AYP  
Does Not Meet Growth

**Bear Valley Elementary**

**AMO For Language Arts: 71.48%  
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
All Students	270	250	92.6%	71.48%	Yes	251	93%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	237	***	95% or less	71.48%	Yes	223	94.1%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	26	***	90% or less	71.48%	No	***	90% or less	57.61%	Yes
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Participation Rate: Met**

**Other Indicator: Met**

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

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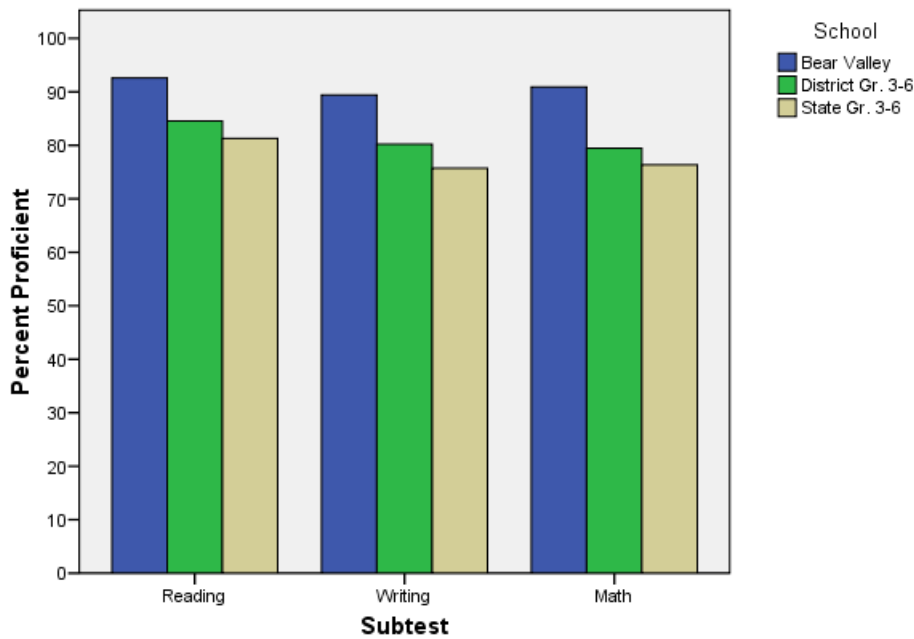
9/14/2007

**SBA Proficiency Comparison by Grade for Bear Valley**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	94.48%	92.61%	92.05%	89.40%	90.52%	90.91%
3rd Grade	93.42%	93.65%	92.11%	91.94%	93.42%	.
4th Grade	96.20%	90.63%	96.25%	89.06%	96.20%	90.77%
5th Grade	91.86%	94.12%	88.37%	86.76%	85.06%	86.96%
6th Grade	96.47%	92.13%	91.76%	89.89%	88.24%	89.89%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

**2007 SBA Results Compared for Bear Valley, District, & State**



SBA 2007 Proficient & Not Proficient by NCLB Groups for Bear Valley

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	92.61%	7.39%	89.40%	10.60%	90.91%	9.09%
Black	.	.	.	.	.	.
Alaska Native / American Indian	.	.	.	.	.	.
Asian / Pacific Islander	66.67%	33.33%	55.56%	44.44%	72.73%	27.27%
White	93.63%	6.37%	91.20%	8.80%	91.63%	8.37%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	75.00%	25.00%	65.00%	35.00%	77.27%	22.73%
Not Low Income	93.94%	6.06%	91.25%	8.75%	92.05%	7.95%
Disabled	69.23%	30.77%	50.00%	50.00%	61.54%	38.46%
Not Disabled	94.96%	5.04%	93.39%	6.61%	93.85%	6.15%
LEP	84.21%	15.79%	73.68%	26.32%	76.19%	23.81%
Not LEP	93.21%	6.79%	90.53%	9.47%	92.08%	7.92%
Migrant	.	.	.	.	.	.
Not Migrant	92.86%	7.14%	89.96%	10.04%	91.13%	8.87%
Female	96.00%	4.00%	95.16%	4.84%	94.44%	5.56%
Male	89.94%	10.06%	84.91%	15.09%	88.13%	11.88%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Bear Valley

	Category	Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
	All Students	403.72	407.98	393.64	407.12	388.29	394.71
	Black	323.40	348.83	333.40	368.67	353.60	373.17
	Alaska Native / American Indian	369.76	385.25	368.90	384.00	362.57	401.38
	Asian / Pacific Islander	348.20	348.89	354.60	350.44	385.00	353.45
	White	409.95	412.61	397.79	411.31	392.33	396.76
	Hispanic	375.77	397.11	376.46	385.56	361.85	392.89
	2 or More Races		412.00		479.00		427.00
	Low Income	351.03	345.10	358.97	344.00	344.71	351.27
	Not Low Income	409.25	412.74	397.27	411.92	392.85	398.33
	Disabled	335.58	339.15	332.67	318.58	348.36	327.96
	Not Disabled	411.39	414.91	400.48	416.07	392.77	401.39
	LEP	318.09	355.42	343.82	362.11	332.33	352.71
	Not LEP	406.71	411.74	395.37	410.36	390.42	398.04
	Migrant	383.89		386.89		371.44	
	Not Migrant	404.28	408.88	393.83	408.21	388.77	395.71
	Female	412.83	424.82	408.21	430.56	387.74	404.47
	Male	396.05	394.73	381.14	388.84	388.75	387.03

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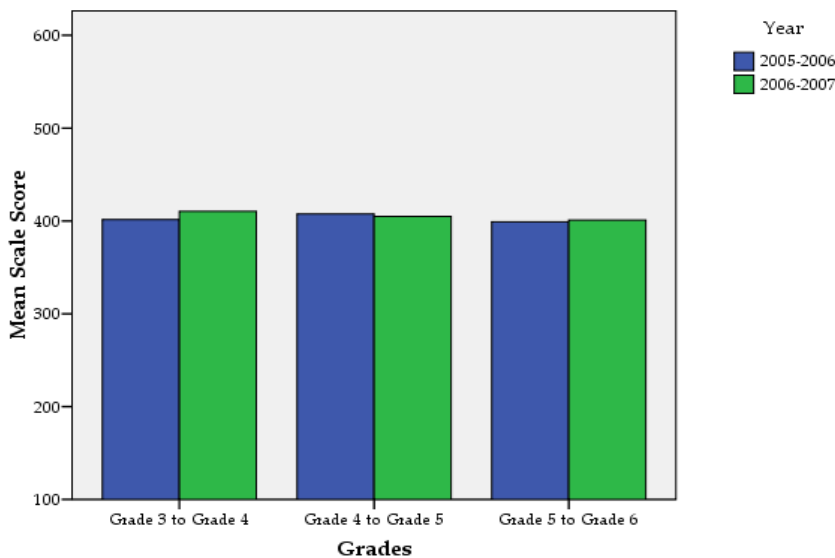
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Bear Valley SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	401.51	410.46	8.95	407.49	404.87	-2.62	399.17	401.04	1.86
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	419.33	423.33	4.00	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	408.15	418.79	10.65	413.53	405.79	-7.74	406.19	408.24	2.05
	Hispanic	366.00	383.67	17.67	387.00	432.50	45.50	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	356.50	363.00	6.50	297.75	346.50	48.75	352.75	342.75	-10.00
	No	404.91	414.04	9.13	415.19	408.90	-6.30	401.58	404.03	2.44
Disabled	Yes	345.00	349.17	4.17	343.33	342.00	-1.33	331.57	338.29	6.71
	No	408.16	417.67	9.51	418.60	415.55	-3.05	405.57	406.89	1.33
LEP	Yes	320.50	318.75	-1.75	261.00	320.33	59.33	377.80	379.00	1.20
	No	407.62	417.38	9.75	415.07	409.17	-5.90	400.58	402.47	1.89
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	402.96	412.69	9.73	407.49	404.87	-2.62	399.17	401.04	1.86
Gender	Female	422.00	432.42	10.42	429.67	423.10	-6.57	418.94	420.06	1.13
	Male	386.61	394.48	7.88	386.03	386.65	0.61	386.92	388.86	1.94

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Bear Valley between 2005-2006 and 2006-2007**



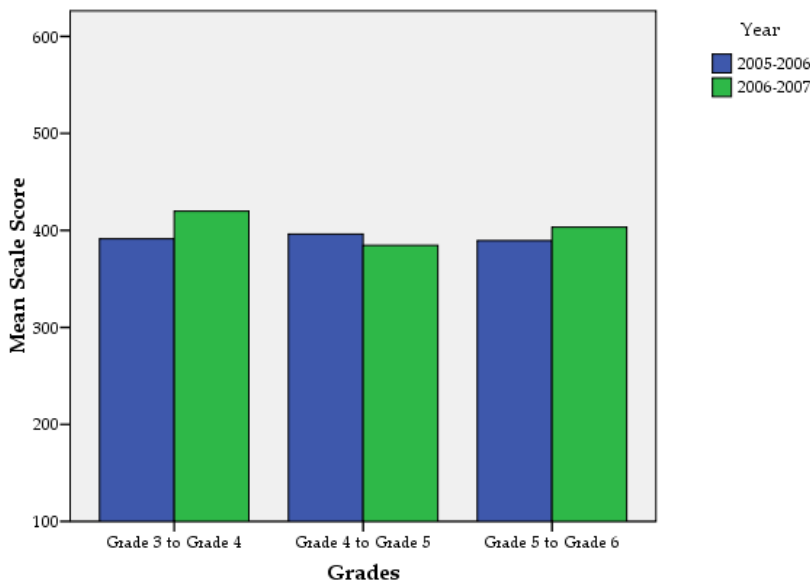
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Bear Valley SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	391.35	419.88	28.53	396.18	384.50	-11.68	389.53	403.35	13.82
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	392.67	435.33	42.67	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	396.38	427.50	31.13	398.56	385.17	-13.38	394.56	408.70	14.14
	Hispanic	383.00	385.67	2.67	397.75	382.25	-15.50	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	360.75	375.50	14.75	304.50	320.50	16.00	338.00	345.00	7.00
	No	393.66	423.23	29.57	402.50	388.91	-13.59	392.21	406.35	14.14
Disabled	Yes	337.67	332.83	-4.83	338.56	302.33	-36.22	324.14	329.43	5.29
	No	397.67	430.12	32.45	405.96	398.45	-7.51	395.72	410.25	14.54
LEP	Yes	343.50	336.25	-7.25	275.67	283.00	7.33	384.20	419.80	35.60
	No	394.96	426.19	31.23	402.31	389.66	-12.64	389.88	402.29	12.40
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	392.24	422.42	30.18	396.18	384.50	-11.68	389.53	403.35	13.82
Gender	Female	417.88	462.67	44.79	413.81	403.03	-10.77	406.56	425.66	19.09
	Male	372.06	388.76	16.70	378.55	365.97	-12.58	378.41	389.08	10.67

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Bear Valley between 2005-2006 and 2006-2007**



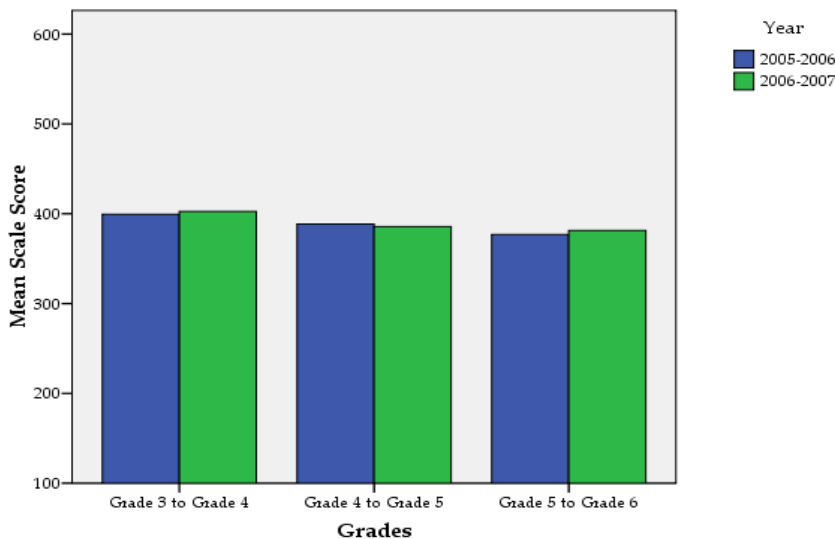
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Bear Valley SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	399.40	402.63	3.23	388.59	385.79	-2.80	376.81	381.43	4.61
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	430.00	471.67	41.67	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*	*	*
	White	403.08	403.29	0.21	389.12	382.19	-6.93	382.47	386.12	3.66
	Hispanic	387.00	408.67	21.67	390.00	417.50	27.50	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	377.25	364.75	-12.50	322.00	337.25	15.25	315.00	340.00	25.00
	No	401.08	405.49	4.42	393.26	389.14	-4.13	380.03	383.55	3.53
Disabled	Yes	372.17	354.83	-17.33	345.56	312.44	-33.11	322.29	321.86	-0.43
	No	402.61	408.25	5.65	396.04	398.25	2.21	381.97	386.99	5.01
LEP	Yes	331.00	331.75	0.75	310.67	319.00	8.33	361.80	386.20	24.40
	No	404.57	407.98	3.42	392.62	389.19	-3.43	377.80	381.12	3.31
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	400.87	405.71	4.84	388.59	385.79	-2.80	376.81	381.43	4.61
Gender	Female	409.21	421.25	12.04	392.37	400.52	8.15	381.23	385.38	4.15
	Male	392.27	389.09	-3.18	384.94	371.06	-13.87	374.08	378.90	4.82

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Bear Valley between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Bear Valley, District and State

Reading	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	56.34%	40.26%	35.99%	36.27%	44.27%	45.32%	5.63%	10.62%	13.15%	1.76%	4.85%	5.54%	98.95%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	37.50%	24.11%	15.61%	62.50%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	33.33%	30.28%	31.90%	33.33%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	81.82%	96.69%	96.81%
White	59.36%	51.78%	47.36%	34.26%	38.93%	42.11%	5.18%	6.44%	7.61%	1.20%	2.86%	2.92%	99.60%	98.58%	98.28%
Hispanic	33.33%	26.49%	26.93%	66.67%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	20.00%	24.18%	22.26%	55.00%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	90.91%	97.62%	97.64%
Not Low Income	59.09%	52.03%	46.53%	34.85%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	99.62%	98.47%	98.33%
Disabled	11.54%	10.97%	9.75%	57.69%	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	60.85%	45.33%	40.30%	34.11%	45.12%	46.46%	3.49%	7.51%	10.14%	1.55%	2.03%	3.10%	98.85%	98.88%	98.86%
LEP	21.05%	19.90%	12.01%	63.16%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	90.48%	96.40%	97.06%
Not LEP	58.87%	44.47%	40.94%	34.34%	42.68%	45.04%	5.28%	8.71%	9.91%	1.51%	4.14%	4.12%	99.62%	98.47%	98.24%
Migrant	.	27.27%	17.31%	.	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	56.79%	40.74%	37.19%	36.07%	44.04%	45.22%	5.71%	10.45%	12.38%	1.43%	4.78%	5.20%	98.94%	98.10%	98.04%
Female	68.00%	44.81%	39.66%	28.00%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	98.43%	98.29%	98.27%
Male	47.17%	35.88%	32.48%	42.77%	45.22%	45.38%	8.18%	12.49%	15.15%	1.89%	6.41%	7.00%	99.38%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Bear Valley, District and State

Writing	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	58.30%	37.42%	32.27%	31.10%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	98.61%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	37.50%	20.50%	13.52%	50.00%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
Asian/Pacific Islander	.	31.66%	33.39%	.	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	81.82%	96.50%	96.60%
White	60.80%	47.32%	41.82%	30.40%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	99.21%	98.37%	98.24%
Hispanic	44.44%	27.04%	26.10%	44.44%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	.	31.96%	32.10%	.	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	25.00%	21.92%	19.79%	40.00%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	90.91%	97.49%	97.62%
Not Low Income	60.84%	48.78%	41.86%	30.42%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	99.25%	98.19%	98.21%
Disabled	11.54%	9.08%	8.06%	38.46%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	63.04%	42.35%	36.26%	30.35%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	98.47%	98.60%	98.73%
LEP	31.58%	21.56%	12.98%	42.11%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	90.48%	96.20%	97.01%
Not LEP	60.23%	40.70%	36.25%	30.30%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	99.25%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	58.78%	37.97%	33.39%	31.18%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	98.59%	97.89%	97.96%
Female	70.97%	45.49%	39.27%	24.19%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	97.64%	97.95%	98.22%
Male	48.43%	29.68%	25.58%	36.48%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	99.38%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Bear Valley, District and State

Math		Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6	Bear Valley	District Gr. 3-6	State Gr. 3-6
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	57.34%	42.23%	37.50%	33.57%	37.21%	38.87%	6.64%	11.75%	13.26%	2.45%	8.81%	10.38%	99.65%	98.21%	98.04%
	Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
	Alaska Native/American Indian	37.50%	29.36%	20.15%	50.00%	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
	Asian/Pacific Islander	36.36%	38.15%	39.92%	36.36%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
	White	58.57%	51.71%	46.62%	33.07%	34.85%	37.82%	6.37%	8.52%	9.66%	1.99%	4.92%	5.90%	99.60%	98.28%	98.11%
	Hispanic	55.56%	31.85%	31.40%	33.33%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
	2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
	Low Income	40.91%	27.90%	25.44%	36.36%	41.02%	40.74%	.	16.48%	18.04%	.	14.61%	15.78%	100.00%	98.19%	97.97%
	Not Low Income	58.71%	52.82%	46.82%	33.33%	34.39%	37.42%	6.06%	8.26%	9.57%	1.89%	4.53%	6.20%	99.62%	98.22%	98.09%
	Disabled	19.23%	14.36%	12.98%	42.31%	31.17%	32.16%	26.92%	23.87%	23.53%	11.54%	30.60%	31.33%	100.00%	94.03%	93.69%
	Not Disabled	61.15%	47.07%	41.54%	32.69%	38.25%	39.97%	4.62%	9.65%	11.56%	1.54%	5.03%	6.92%	99.62%	98.97%	98.80%
	LEP	38.10%	27.53%	18.03%	38.10%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
	Not LEP	58.87%	45.34%	41.55%	33.21%	36.35%	38.99%	6.04%	10.85%	11.53%	1.89%	7.46%	7.93%	99.62%	98.19%	98.09%
	Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
	Not Migrant	57.80%	42.58%	38.42%	33.33%	37.04%	38.90%	6.74%	11.65%	12.82%	2.13%	8.73%	9.85%	99.65%	98.20%	98.06%
	Female	62.70%	43.29%	38.12%	31.75%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	99.21%	98.29%	98.21%
	Male	53.13%	41.22%	36.91%	35.00%	36.92%	38.31%	8.13%	11.73%	13.32%	3.75%	10.12%	11.46%	100.00%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Bear Valley TerraNova 5th grade

Percent in each quartile

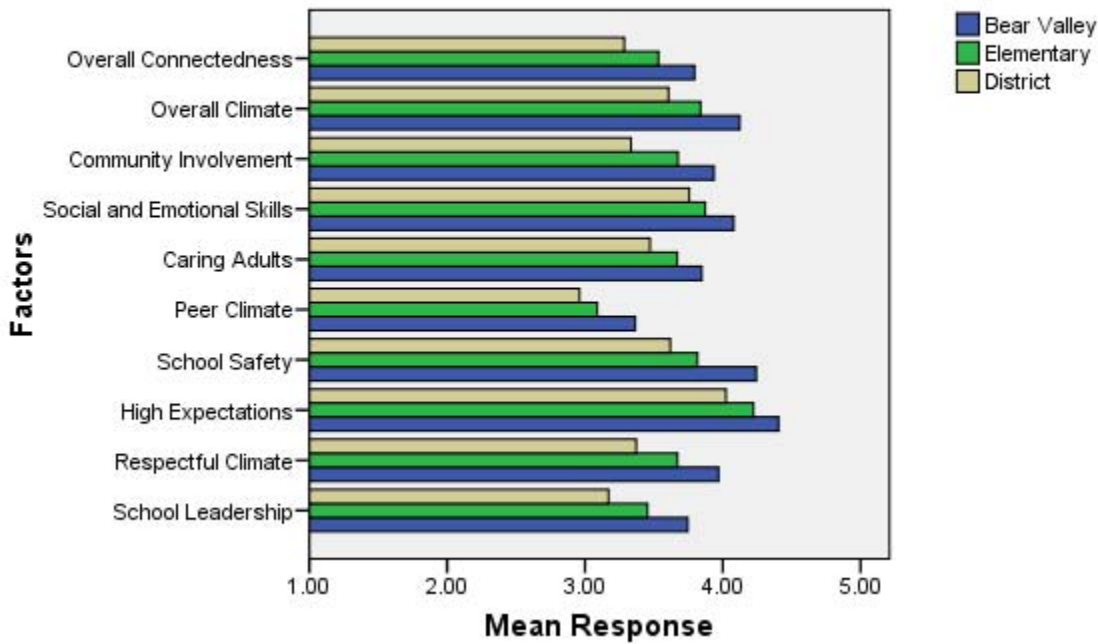
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	40.3%	33.1%	37.3%	26.1%	16.4%	23.6%	6.0%	17.2%
2005-2006	45.3%	30.4%	27.9%	26.8%	15.1%	24.5%	11.6%	18.3%
2004-2005	39.5%	29.2%	34.9%	27.6%	16.3%	24.5%	9.3%	18.7%
2003-2004	49.4%	30.6%	34.5%	26.9%	13.8%	24.2%	2.3%	18.3%
2002-2003	43.4%	29.1%	39.8%	26.6%	13.3%	23.8%	3.6%	20.5%
2001-2002	54.9%	30.3%	31.7%	26.0%	11.0%	24.6%	2.4%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	49.3%	34.7%	26.9%	26.9%	13.4%	21.4%	10.4%	17.0%
2005-2006	54.7%	34.0%	25.6%	26.5%	15.1%	22.0%	4.7%	17.5%
2004-2005	53.5%	32.1%	19.8%	28.3%	15.1%	21.2%	11.6%	18.4%
2003-2004	58.6%	34.1%	26.4%	26.5%	10.3%	21.7%	4.6%	17.7%
2002-2003	51.8%	32.8%	34.9%	26.5%	9.6%	20.9%	3.6%	19.8%
2001-2002	53.7%	32.3%	36.6%	26.4%	9.8%	22.9%	0.0%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	38.8%	29.7%	35.8%	31.6%	17.9%	21.2%	7.5%	17.4%
2005-2006	42.5%	28.4%	34.5%	31.9%	16.1%	22.3%	6.9%	17.5%
2004-2005	48.8%	26.9%	27.9%	31.1%	10.5%	22.9%	12.8%	19.1%
2003-2004	47.1%	28.3%	34.5%	29.3%	11.5%	22.6%	6.9%	19.8%
2002-2003	49.4%	24.7%	30.1%	30.6%	19.3%	22.6%	1.2%	22.1%
2001-2002	46.3%	24.1%	34.1%	30.1%	15.9%	24.8%	3.7%	20.9%

Student Survey Results

**2007 Climate and Connectedness Student Survey - Bear Valley**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

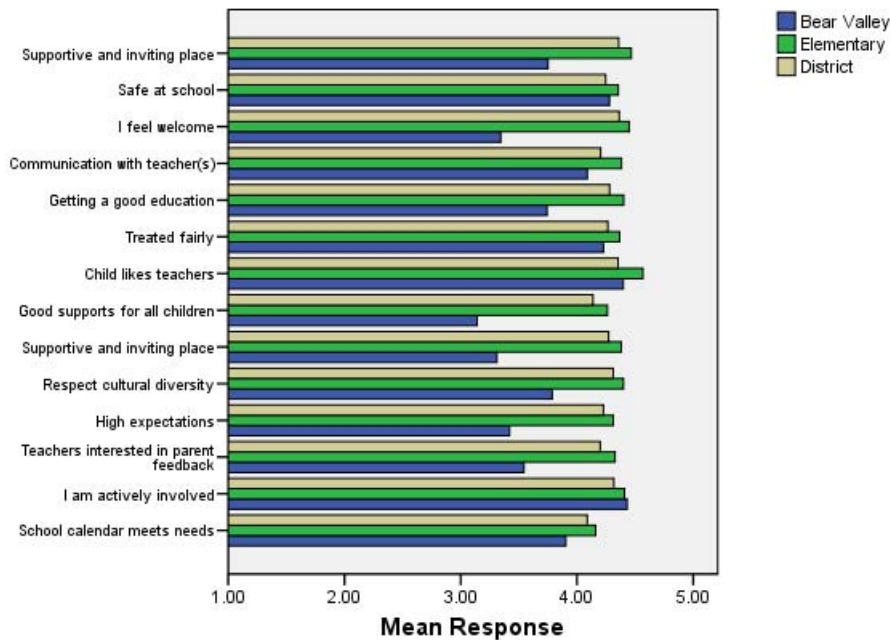
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Bear Valley**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family