

Willard Bowman School Overview

Statement of Program

Willard Bowman Elementary has been extremely active in developing personal assets for our students. Our school has five separate and unique options: the Neighborhood Program, Open-Optional Program, Autism Program, Special Education Preschool Program and the Speech Preschool Program. Our staff and community realize the importance of making our school the center of our community and providing meaningful experiences for our students.

We have a strong and active PTA, Open-Optional Parent Group and Student Council. Our PTA provides financial support for staff and promotes high volunteerism in our school. The staff promotes a positive, caring atmosphere for students and families.

We are in our second year of implementation of the Houghton Mifflin Reading program. Our entire staff has made a strong commitment to focus on our Positive School Discipline policy.

While we did not meet two of our academic school goals we did see our overall school population score 11 percent higher than our target score for language arts, and 7.7 percent higher than the math target.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students who are proficient in language arts will increase by 10 percent.	Not Attained
The number of students who are proficient in math will increase from 76.1 to 80 percent.	Attained
The school will explore what it means to be a Social Emotional Learning school community.	Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,394,032
2006-2007 Revised Budgeted Amount	\$2,275,166
2007-2008 Proposed Budget	\$2,430,219
*Dollars budgeted or expended are general fund only.	

From IFAS

Willard Bowman School Characteristics

	School	District	Source of Information
Membership	494	49,230	Fall OASIS
Capacity	78%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.3%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	20.7%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	125	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	500	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	7.2%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
36	100%	32%	0	93%

SCHOOL BUSINESS PARTNERSHIPS
H2Oasis Anchorage Fire Department, Station 9 Alaska Zoo Lowes, South Anchorage

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
302	12	65	42	25	48	494

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
241	225	93.4%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Bowman Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

**Does Not Meet AYP
Level 1**

Group	Participation Rate				"FAY"	Language Arts Performance				Math Performance			
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(C) Participation Rate Met	(D) Tested and Enrolled "FAY"	(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Math	(J) Percent Proficient in Math	(K) Math Target	(L) Met AMO for Math
All Students	241	239	99.2%	Yes	223	169	75.8%	64.4%	Yes	172	77.1%	49.9%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	33	33	100%	Yes	31	17	54.8%	52.6%	Yes	20	64.5%	36.9%	Yes
Asian	25	24	96%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	149	149	100%	Yes	138	108	78.3%	62.5%	Yes	108	78.3%	47.8%	Yes
Hispanic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	67	67	100%	Yes	63	41	65.1%	58.2%	Yes	44	69.8%	43.1%	Yes
Disabled	62	60	96.8%	Yes	54	28	51.9%	57.2%	No	34	63%	41.9%	Yes
LEP	33	33	100%	Yes	31	25	80.6%	52.6%	Yes	27	87.1%	36.9%	Yes

Attendance Rate: Met

93.3% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

Does Not Meet AYP
Does Not Meet Growth
Level 1

Bowman Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	223	177	79.4%	71.48%	Yes	177	79.4%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	31	21	67.7%	71.48%	No	***	90% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	138	111	80.4%	71.48%	Yes	111	80.4%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	63	48	76.2%	71.48%	Yes	***	95% or less	57.61%	Yes
Disabled	54	33	61.1%	71.48%	No	37	68.5%	57.61%	Yes
LEP	31	***	90% or less	71.48%	Yes	***	90% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

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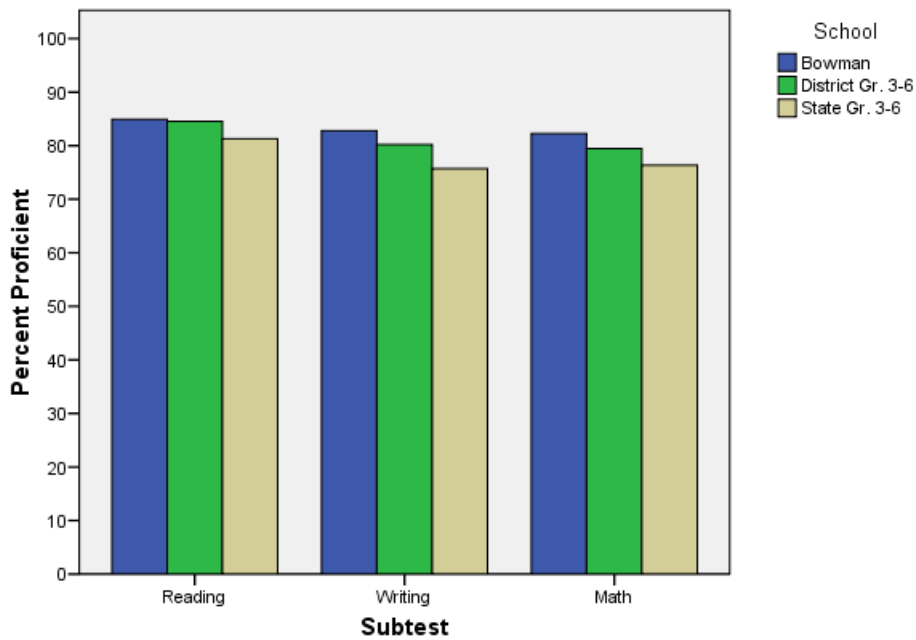
9/14/2007

SBA Proficiency Comparison by Grade for Bowman

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	81.39%	84.94%	84.42%	82.81%	75.76%	82.27%
3rd Grade	84.00%	79.41%	92.00%	76.00%	84.00%	81.63%
4th Grade	71.21%	90.20%	86.36%		66.67%	
5th Grade	85.71%	82.54%	83.93%	73.02%	80.36%	71.43%
6th Grade	86.44%	89.47%	76.27%	87.72%	74.58%	82.46%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

2007 SBA Results Compared for Bowman, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Bowman

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	84.94%	15.06%	82.81%	17.19%	82.27%	17.73%
Black	.	.	.	.	.	.
Alaska Native / American Indian	57.58%	42.42%	65.63%	34.38%	65.63%	34.38%
Asian / Pacific Islander	87.50%	12.50%	86.96%	13.04%	86.96%	13.04%
White	89.93%	10.07%	84.56%	15.44%	85.19%	14.81%
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	68.66%	31.34%	69.23%	30.77%	69.23%	30.77%
Not Low Income	91.28%	8.72%	88.46%	11.54%	87.74%	12.26%
Disabled	51.67%	48.33%	64.41%	35.59%	62.71%	37.29%
Not Disabled	96.09%	3.91%	89.51%	10.49%	89.44%	10.56%
LEP	78.79%	21.21%	78.79%	21.21%	84.85%	15.15%
Not LEP	85.92%	14.08%	83.51%	16.49%	81.82%	18.18%
Migrant	66.67%	33.33%	66.67%	33.33%	66.67%	33.33%
Not Migrant	85.65%	14.35%	83.49%	16.51%	82.94%	17.06%
Female	85.83%	14.17%	86.61%	13.39%	81.98%	18.02%
Male	83.93%	16.07%	78.90%	21.10%	82.57%	17.43%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Bowman

		Subtest					
		Reading		Writing		Math	
		Year		Year		Year	
		2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
		Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
Category	All Students	381.84	382.34	372.19	373.47	355.92	361.45
	Black	379.11		350.67		335.00	
	Alaska Native / American Indian	313.52	339.39	328.12	336.69	311.12	337.53
	Asian / Pacific Islander	360.42	374.25	366.38	385.43	343.46	384.74
	White	398.68	391.32	383.90	378.49	366.28	361.15
	Hispanic	373.25	383.00	355.08	371.10	346.58	365.20
	2 or More Races	377.41	404.72	369.53	393.81	369.35	387.50
	Low Income	340.84	348.24	339.89	338.98	332.23	340.45
	Not Low Income	391.49	395.62	379.79	387.84	361.50	370.26
	Disabled	323.81	316.35	330.07	322.22	307.00	316.71
	Not Disabled	401.29	404.46	386.31	392.14	372.32	377.84
	LEP	336.21	358.42	326.64	359.30	325.18	364.79
	Not LEP	388.13	386.17	378.47	375.96	360.16	360.86
	Migrant	311.00	360.78	339.60	331.56	313.80	347.33
	Not Migrant	383.41	383.18	372.91	375.25	356.85	362.05
	Female	393.73	392.74	388.49	389.46	351.60	361.64
	Male	370.26	370.54	356.31	357.05	360.14	361.26

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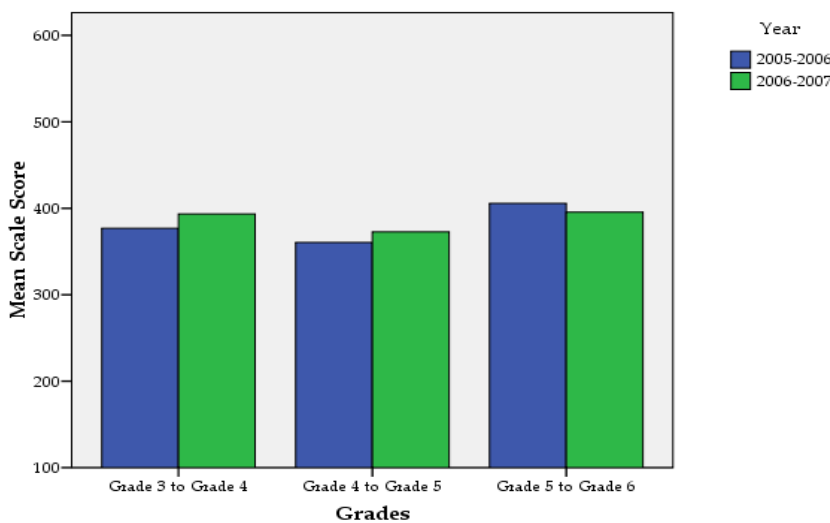
Anchorage School District: Profile of Performance 2006-2007

Bowman SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	376.83	393.38	16.55	360.52	372.74	12.22	405.62	395.43	-10.19
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	298.00	328.17	30.17	298.71	311.43	12.71	331.71	345.14	13.43
	Asian	365.25	373.00	7.75	326.00	317.33	-8.67	433.50	419.00	-14.50
	White	392.59	406.14	13.55	374.12	386.29	12.17	418.76	402.58	-16.18
	Hispanic	412.00	422.33	10.33	306.00	304.50	-1.50	*	*	*
	2 or More Races	350.75	381.25	30.50	426.00	477.00	51.00	418.67	431.33	12.67
LowIncome	Yes	321.75	350.17	28.42	334.84	344.74	9.89	354.60	379.50	24.90
	No	395.71	408.20	12.49	373.03	386.38	13.36	417.49	399.14	-18.35
Disabled	Yes	310.64	341.09	30.45	304.65	318.35	13.70	289.13	300.50	11.38
	No	397.06	409.36	12.31	389.92	401.37	11.45	426.33	412.31	-14.02
LEP	Yes	363.63	390.63	27.00	314.25	314.38	0.13	358.83	358.33	-0.50
	No	379.54	393.95	14.41	367.92	382.08	14.16	411.60	400.17	-11.43
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	377.52	393.57	16.04	360.73	372.18	11.45	407.75	396.14	-11.61
Gender	Female	385.18	404.41	19.23	360.14	372.75	12.61	421.97	408.26	-13.71
	Male	369.48	383.68	14.20	360.87	372.73	11.87	382.59	377.36	-5.23

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Bowman between 2005-2006 and 2006-2007



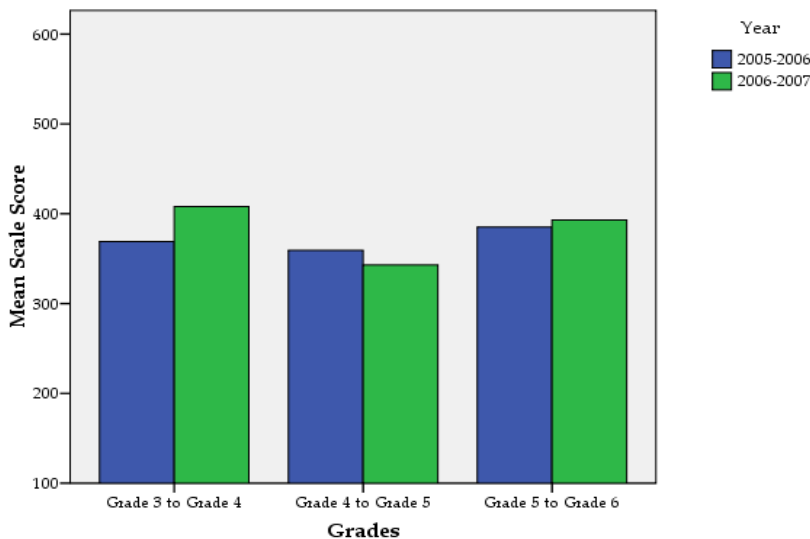
Anchorage School District: Profile of Performance 2006-2007

Bowman SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	369.02	407.96	38.94	359.33	343.05	-16.28	385.17	393.08	7.91
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	310.00	338.83	28.83	314.71	280.00	-34.71	348.29	347.29	-1.00
	Asian	362.50	422.50	60.00	358.67	315.33	-43.33	434.83	436.00	1.17
	White	385.34	421.00	35.66	371.41	354.10	-17.32	386.12	397.58	11.45
	Hispanic	393.33	431.67	38.33	275.25	306.25	31.00	*	*	*
	2 or More Races	333.00	384.00	51.00	411.00	416.00	5.00	391.67	395.00	3.33
LowIncome	Yes	330.58	362.67	32.08	323.79	307.63	-16.16	347.30	369.10	21.80
	No	382.20	423.49	41.29	376.64	360.31	-16.33	393.98	398.65	4.67
Disabled	Yes	347.00	369.00	22.00	313.55	302.05	-11.50	321.00	324.13	3.13
	No	375.75	419.86	44.11	383.42	364.63	-18.79	396.58	405.33	8.76
LEP	Yes	353.75	402.88	49.13	306.75	299.38	-7.38	332.17	361.00	28.83
	No	372.15	409.00	36.85	367.74	350.04	-17.70	391.94	397.17	5.23
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	369.50	408.85	39.35	357.91	343.98	-13.93	386.10	393.88	7.78
Gender	Female	379.59	431.14	51.55	366.75	345.57	-21.18	396.45	412.06	15.61
	Male	359.72	387.56	27.84	352.40	340.70	-11.70	369.27	366.32	-2.95

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Bowman between 2005-2006 and 2006-2007



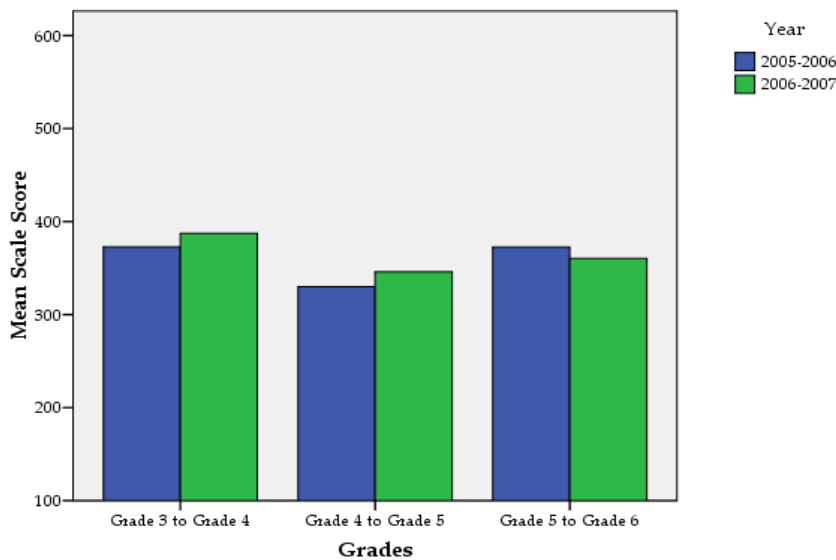
Anchorage School District: Profile of Performance 2006-2007

Bowman SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	372.83	387.30	14.47	329.97	346.00	16.03	372.66	360.40	-12.26
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	331.50	346.00	14.50	268.14	306.43	38.29	362.00	326.86	-35.14
	Asian	342.00	393.75	51.75	370.00	396.00	26.00	382.33	398.50	16.17
	White	389.48	392.21	2.72	334.07	350.39	16.32	380.39	360.94	-19.45
	Hispanic	374.33	423.67	49.33	312.00	297.25	-14.75	*	*	*
	2 or More Races	354.50	379.75	25.25	402.00	393.33	-8.67	369.00	387.33	18.33
Low Income	Yes	339.58	359.25	19.67	307.11	320.63	13.53	342.80	348.20	5.40
	No	384.23	396.91	12.69	341.10	358.36	17.26	379.60	363.23	-16.37
Disabled	Yes	331.64	347.45	15.82	279.20	303.30	24.10	320.25	301.38	-18.88
	No	385.42	399.47	14.06	356.68	368.47	11.79	381.98	370.89	-11.09
LEP	Yes	345.63	384.00	38.38	318.00	320.63	2.63	314.67	355.83	41.17
	No	378.41	387.97	9.56	331.88	350.06	18.18	380.06	360.98	-19.09
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	374.48	387.72	13.24	328.55	344.07	15.52	374.08	361.86	-12.22
Gender	Female	367.32	393.18	25.86	313.07	330.89	17.82	374.71	365.03	-9.68
	Male	377.68	382.12	4.44	345.73	360.10	14.37	369.77	353.86	-15.91

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Bowman between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Bowman, District and State

Reading	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	39.75%	40.26%	35.99%	45.19%	44.27%	45.32%	9.62%	10.62%	13.15%	5.44%	4.85%	5.54%	99.17%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	24.24%	24.11%	15.61%	33.33%	50.80%	47.89%	30.30%	16.30%	24.91%	12.12%	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	37.50%	30.28%	31.90%	50.00%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	96.00%	96.69%	96.81%
White	42.28%	51.78%	47.36%	47.65%	38.93%	42.11%	6.71%	6.44%	7.61%	3.36%	2.86%	2.92%	100.00%	98.58%	98.28%
Hispanic	54.55%	26.49%	26.93%	27.27%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	44.44%	33.67%	35.48%	50.00%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	94.74%	97.80%	98.01%
Low Income	26.87%	24.18%	22.26%	41.79%	51.26%	49.25%	17.91%	16.49%	19.70%	13.43%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	44.77%	52.03%	46.53%	46.51%	39.16%	42.30%	6.40%	6.33%	8.11%	2.33%	2.49%	3.05%	98.85%	98.47%	98.33%
Disabled	10.00%	10.97%	9.75%	41.67%	39.39%	38.40%	26.67%	28.57%	31.46%	21.67%	21.07%	20.39%	96.77%	93.89%	93.28%
Not Disabled	49.72%	45.33%	40.30%	46.37%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	100.00%	98.88%	98.86%
LEP	21.21%	19.90%	12.01%	57.58%	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	100.00%	96.40%	97.06%
Not LEP	42.72%	44.47%	40.94%	43.20%	42.68%	45.04%	8.74%	8.71%	9.91%	5.34%	4.14%	4.12%	99.04%	98.47%	98.24%
Migrant	33.33%	27.27%	17.31%	33.33%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	40.00%	40.74%	37.19%	45.65%	44.04%	45.22%	8.70%	10.45%	12.38%	5.65%	4.78%	5.20%	99.14%	98.10%	98.04%
Female	48.03%	44.81%	39.66%	37.80%	43.29%	45.27%	10.24%	8.68%	11.05%	3.94%	3.22%	4.02%	99.22%	98.29%	98.27%
Male	30.36%	35.88%	32.48%	53.57%	45.22%	45.38%	8.93%	12.49%	15.15%	7.14%	6.41%	7.00%	99.12%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Bowman, District and State

Writing	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	32.13%	37.42%	32.27%	50.68%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	91.70%	97.89%	97.96%
Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	21.88%	20.50%	13.52%	43.75%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	96.97%	97.82%	97.89%
Asian/Pacific Islander	39.13%	31.66%	33.39%	47.83%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	92.00%	96.50%	96.60%
White	34.56%	47.32%	41.82%	50.00%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	91.28%	98.37%	98.24%
Hispanic	30.00%	27.04%	26.10%	50.00%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	90.91%	96.51%	96.40%
2 or More Races	31.25%	31.96%	32.10%	68.75%	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	84.21%	97.57%	97.96%
Low Income	18.46%	21.92%	19.79%	50.77%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	97.01%	97.49%	97.62%
Not Low Income	37.82%	48.78%	41.86%	50.64%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	89.66%	98.19%	98.21%
Disabled	6.78%	9.08%	8.06%	57.63%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	95.16%	94.03%	93.53%
Not Disabled	41.36%	42.35%	36.26%	48.15%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	90.50%	98.60%	98.73%
LEP	21.21%	21.56%	12.98%	57.58%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	100.00%	96.20%	97.01%
Not LEP	34.04%	40.70%	36.25%	49.47%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	90.38%	98.25%	98.16%
Migrant	.	22.62%	14.85%	.	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	32.55%	37.97%	33.39%	50.94%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	91.38%	97.89%	97.96%
Female	41.07%	45.49%	39.27%	45.54%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	87.50%	97.95%	98.22%
Male	22.94%	29.68%	25.58%	55.96%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	96.46%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Bowman, District and State

Math	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6	Bowman	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	36.36%	42.23%	37.50%	45.91%	37.21%	38.87%	11.36%	11.75%	13.26%	6.36%	8.81%	10.38%	91.29%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	28.13%	29.36%	20.15%	37.50%	39.88%	39.45%	15.63%	16.68%	20.52%	18.75%	14.09%	19.88%	96.97%	98.02%	97.84%
Asian/Pacific Islander	47.83%	38.15%	39.92%	39.13%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	92.00%	98.28%	98.22%
White	34.07%	51.71%	46.62%	51.11%	34.85%	37.82%	10.37%	8.52%	9.66%	4.44%	4.92%	5.90%	90.60%	98.28%	98.11%
Hispanic	40.00%	31.85%	31.40%	40.00%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	90.91%	98.03%	97.55%
2 or More Races	56.25%	36.05%	37.64%	37.50%	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	84.21%	97.88%	98.21%
Low Income	29.23%	27.90%	25.44%	40.00%	41.02%	40.74%	15.38%	16.48%	18.04%	15.38%	14.61%	15.78%	97.01%	98.19%	97.97%
Not Low Income	39.35%	52.82%	46.82%	48.39%	34.39%	37.42%	9.68%	8.26%	9.57%	2.58%	4.53%	6.20%	89.08%	98.22%	98.09%
Disabled	13.56%	14.36%	12.98%	49.15%	31.17%	32.16%	20.34%	23.87%	23.53%	16.95%	30.60%	31.33%	95.16%	94.03%	93.69%
Not Disabled	44.72%	47.07%	41.54%	44.72%	38.25%	39.97%	8.07%	9.65%	11.56%	2.48%	5.03%	6.92%	89.94%	98.97%	98.80%
LEP	36.36%	27.53%	18.03%	48.48%	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	100.00%	98.28%	97.81%
Not LEP	36.36%	45.34%	41.55%	45.45%	36.35%	38.99%	12.30%	10.85%	11.53%	5.88%	7.46%	7.93%	89.90%	98.19%	98.09%
Migrant	.	32.94%	23.17%	.	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	36.02%	42.58%	38.42%	46.92%	37.04%	38.90%	11.37%	11.65%	12.82%	5.69%	8.73%	9.85%	90.95%	98.20%	98.06%
Female	35.14%	43.29%	38.12%	46.85%	37.50%	39.45%	9.91%	11.77%	13.19%	8.11%	7.44%	9.24%	86.72%	98.29%	98.21%
Male	37.61%	41.22%	36.91%	44.95%	36.92%	38.31%	12.84%	11.73%	13.32%	4.59%	10.12%	11.46%	96.46%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Bowman TerraNova 5th grade

Percent in each quartile

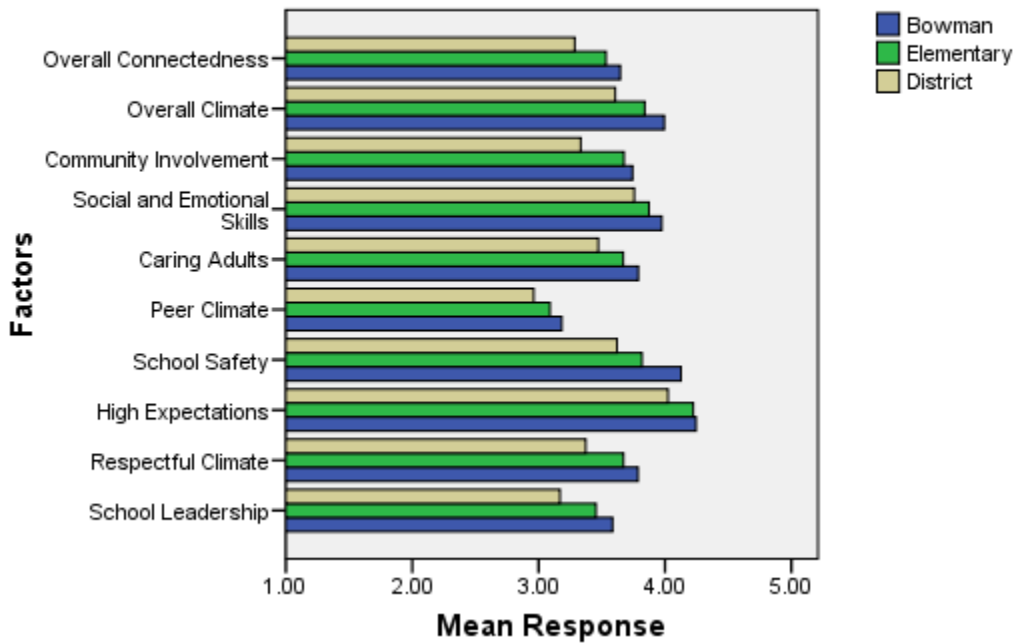
Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	30.2%	33.1%	23.8%	26.1%	25.4%	23.6%	20.6%	17.2%
2005-2006	36.5%	30.4%	21.2%	26.8%	30.8%	24.5%	11.5%	18.3%
2004-2005	41.9%	29.2%	17.7%	27.6%	21.0%	24.5%	19.4%	18.7%
2003-2004	36.5%	30.6%	31.1%	26.9%	21.6%	24.2%	10.8%	18.3%
2002-2003	38.2%	29.1%	28.1%	26.6%	23.6%	23.8%	10.1%	20.5%
2001-2002	36.6%	30.3%	25.6%	26.0%	18.3%	24.6%	19.5%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	28.6%	34.7%	34.9%	26.9%	15.9%	21.4%	20.6%	17.0%
2005-2006	40.4%	34.0%	25.0%	26.5%	23.1%	22.0%	11.5%	17.5%
2004-2005	37.1%	32.1%	33.9%	28.3%	16.1%	21.2%	12.9%	18.4%
2003-2004	39.2%	34.1%	33.8%	26.5%	18.9%	21.7%	8.1%	17.7%
2002-2003	31.5%	32.8%	33.7%	26.5%	22.5%	20.9%	12.4%	19.8%
2001-2002	32.9%	32.3%	30.5%	26.4%	22.0%	22.9%	14.6%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	17.7%	29.7%	30.6%	31.6%	25.8%	21.2%	25.8%	17.4%
2005-2006	37.7%	28.4%	26.4%	31.9%	24.5%	22.3%	11.3%	17.5%
2004-2005	32.3%	26.9%	25.8%	31.1%	19.4%	22.9%	22.6%	19.1%
2003-2004	28.4%	28.3%	33.8%	29.3%	25.7%	22.6%	12.2%	19.8%
2002-2003	21.6%	24.7%	31.8%	30.6%	29.5%	22.6%	17.0%	22.1%
2001-2002	19.5%	24.1%	39.0%	30.1%	30.5%	24.8%	11.0%	20.9%

Student Survey Results

2007 Climate and Connectedness Student Survey - Bowman



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

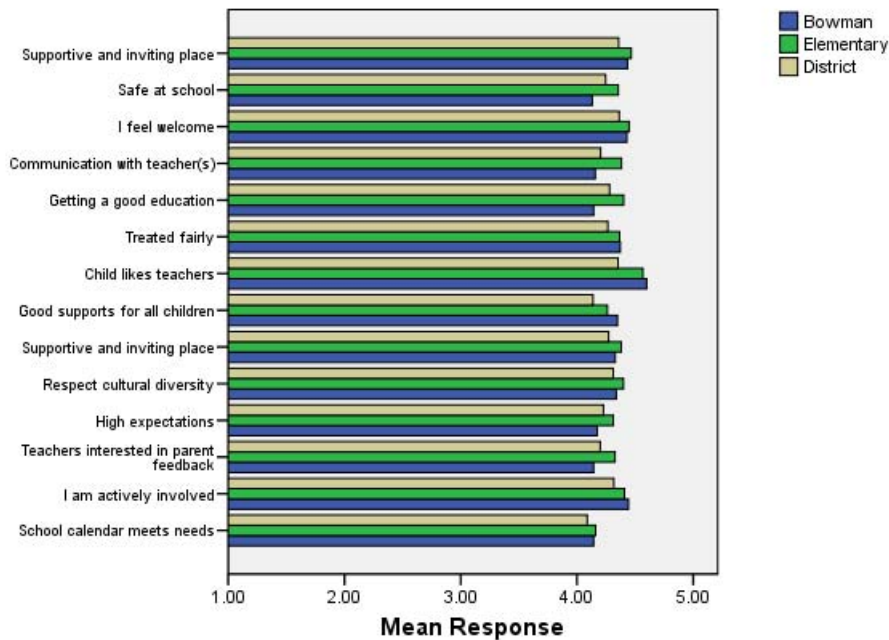
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

2007 Climate and Connectedness Parent/Guardian Survey - Bowman



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family