

Campbell School Overview

Statement of Program

Campbell School is a K-6 grade neighborhood elementary school. Art, classroom music, library and physical education classes are provided for all students. Other educational programs at Campbell School include special education resources including speech for students who qualify; Indian Education and bilingual services.

There is a full-time school counselor and a part-time school psychologist. The Resolving Conflict Creatively Program at Campbell includes a student mediator program.

Campbell practices positive discipline and has several student-recognition programs in place. The mission of Campbell School is to have students become responsible and respectful citizens. We will ensure that they are provided the educational tools needed to achieve academic and social success in a safe, welcoming and enriching environment.

From the School Report Card

SCHOOL GOALS	
Goal	Level of Achievement
The number of students in grades 3-6 rated proficient on the state language arts assessments will increase. The number in grade 5 will increase by 8 percent.	Partially Attained
Eighty percent of Campbell teachers will teach Resolving Conflicts Creatively Program lessons and positive behavior expectations.	Partially Attained

From the School Report Card

BUDGET*	
2005-2006 Actual Expenditures	\$2,229,410
2006-2007 Revised Budgeted Amount	\$2,296,767
2007-2008 Proposed Budget	\$2,275,113
*Dollars budgeted or expended are general fund only.	

From IFAS

Campbell School Characteristics

	School	District	Source of Information
Membership	404	49,230	Fall OASIS
Capacity	82%	N/A	Board Report - #202 3/12/07
Attendance Rate	93.5%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.5%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	22.1%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	158	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	-5.2%	-1.0%	Fall Oasis

Teacher Qualification				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
31	100%	21%	0	100%

SCHOOL BUSINESS PARTNERSHIPS
Dimond Greenhouses Village Inn, Dimond

From the School Report Card

ETHNICITY REPORT - OCTOBER 2006						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
177	17	75	52	30	53	404

From Fall Oasis

FULL ACADEMIC YEAR (FAY)		
Students Enrolled	Students Enrolled for FAY	Percent FAY
231	213	92.2%

From participation file (3-10 graders)

**Anchorage School District
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

Campbell Elementary

AMO For Language Arts: 71.48%
AMO For Math: 57.61%

Meets AYP under Safe Harbor

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	231	230	99.6%	Yes	211	175	82.9%	64.2%	Yes	165	78.2%	49.7%	Yes
African American	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	48	48	100%	Yes	44	39	88.6%	55.6%	Yes	35	79.5%	40.3%	Yes
Asian	26	26	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	103	102	99%	Yes	95	80	84.2%	60.7%	Yes	71	74.7%	45.8%	Yes
Hispanic	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	24	24	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	94	94	100%	Yes	82	65	79.3%	59.9%	Yes	66	80.5%	44.9%	Yes
Disabled	46	46	100%	Yes	40	19	47.5%	54.8%	Yes-SH	17	42.5%	39.4%	Yes
LEP	52	52	100%	Yes	43	33	76.7%	55.4%	Yes	33	76.7%	40.1%	Yes

Attendance Rate: Met

93.5 % (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

** Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

**Anchorage School District
2006-2007 Adequate Yearly Progress - Growth Report**

**Meets AYP under Safe Harbor
Does Not Meet Growth**

Campbell Elementary

**AMO For Language Arts: 71.48%
AMO For Math: 57.61%**

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	211	181	85.8%	71.48%	Yes	175	82.9%	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	44	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	95	84	88.4%	71.48%	Yes	79	83.2%	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	82	***	95% or less	71.48%	Yes	70	85.4%	57.61%	Yes
Disabled	40	25	62.5%	71.48%	No	22	55%	57.61%	No
LEP	43	***	95% or less	71.48%	Yes	***	95% or less	57.61%	Yes

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

- (1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.
- (2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

*** Results cannot be published without releasing personally identifiable information.

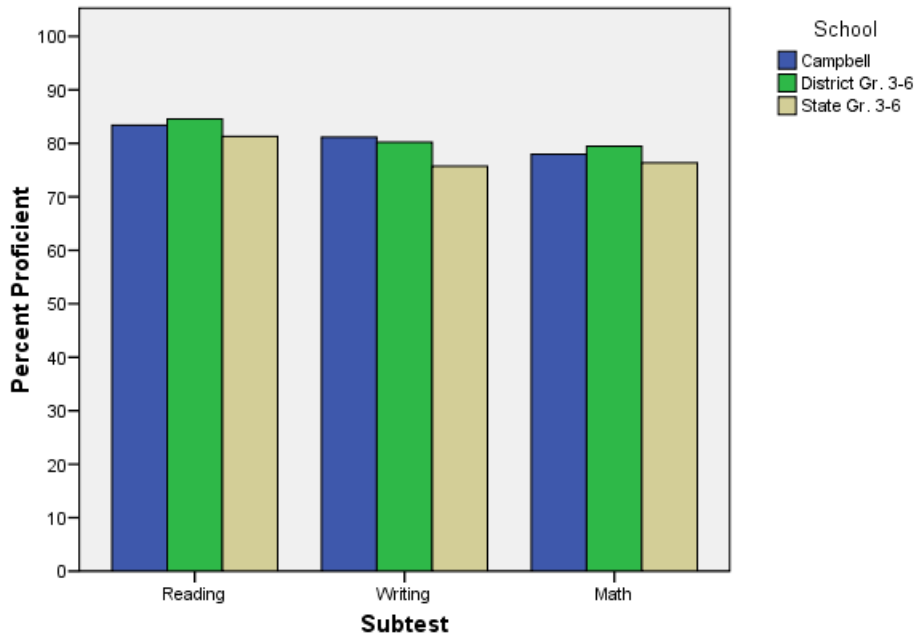
This document was prepared by the ASD Assessment and Evaluation Department.

9/14/2007

SBA Proficiency Comparison by Grade for Campbell

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	79.58%	83.41%	78.75%	81.14%	76.03%	77.97%
3rd Grade	79.10%	82.46%	77.61%	85.96%	83.58%	89.47%
4th Grade	67.39%	78.79%	69.57%	75.76%	55.32%	73.13%
5th Grade	86.44%	77.08%	88.14%	68.09%	84.75%	56.52%
6th Grade	82.35%	94.83%	77.94%	93.10%	75.36%	89.47%

2007 SBA Results Compared for Campbell, District, & State



SBA 2007 Proficient & Not Proficient by NCLB Groups for Campbell

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	83.41%	16.59%	81.14%	18.86%	77.97%	22.03%
Black						
Alaska Native / American Indian	87.50%	12.50%	91.49%	8.51%	82.61%	17.39%
Asian / Pacific Islander	72.00%	28.00%	72.00%	28.00%	76.92%	23.08%
White	86.27%	13.73%	80.39%	19.61%	76.24%	23.76%
Hispanic	78.95%	21.05%			78.95%	21.05%
2 or More Races	75.00%	25.00%	66.67%	33.33%	75.00%	25.00%
Low Income	76.60%	23.40%	74.47%	25.53%	77.66%	22.34%
Not Low Income	88.15%	11.85%	85.82%	14.18%	78.20%	21.80%
Disabled	52.17%	47.83%	50.00%	50.00%	41.30%	58.70%
Not Disabled	91.26%	8.74%	89.01%	10.99%	87.29%	12.71%
LEP	70.59%	29.41%	74.00%	26.00%	72.55%	27.45%
Not LEP	87.08%	12.92%	83.15%	16.85%	79.55%	20.45%
Migrant					81.25%	18.75%
Not Migrant	83.10%	16.90%	80.19%	19.81%	77.73%	22.27%
Female	83.33%	16.67%	85.00%	15.00%	78.15%	21.85%
Male	83.49%	16.51%	76.85%	23.15%	77.78%	22.22%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Campbell

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	360.04	368.39	356.07	361.06	348.01	356.77
Black	381.00	403.55	374.92	397.09	345.08	369.18
Alaska Native / American Indian	344.04	359.10	342.81	352.60	329.74	354.04
Asian / Pacific Islander	335.39	352.16	333.11	354.56	343.16	351.00
White	373.81	379.15	367.73	369.18	357.43	363.92
Hispanic	363.19	356.42	362.58	362.47	347.48	346.63
2 or More Races	335.00	351.50	330.43	332.29	352.86	340.46
Low Income	346.34	352.30	343.29	347.87	332.05	347.68
Not Low Income	366.52	379.59	362.10	370.31	355.75	363.19
Disabled	293.12	298.63	303.28	291.52	302.08	295.70
Not Disabled	377.65	385.92	369.96	378.64	359.97	372.29
LEP	342.57	346.84	343.43	342.90	343.85	343.94
Not LEP	363.96	374.56	358.90	366.16	348.99	360.48
Migrant	355.73	360.94	345.91	351.56	323.45	356.50
Not Migrant	360.25	368.95	356.55	361.78	349.18	356.79
Female	365.82	370.98	370.03	372.52	346.91	358.61
Male	354.90	365.53	343.65	348.33	348.99	354.73

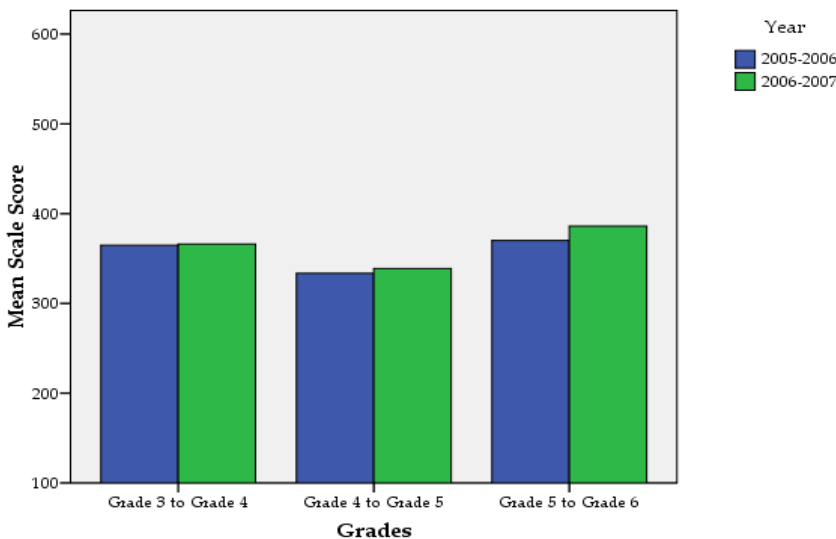
Anchorage School District: Profile of Performance 2006-2007

Campbell SBA Growth in Average Scale Score by NCLB Groups: Reading

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	364.79	366.11	1.33	333.59	338.83	5.25	370.07	386.14	16.07
	Black	416.75	415.00	-1.75	*	*	*	*	*	*
	AK Native / American Indian	349.56	347.44	-2.11	293.33	317.33	24.00	353.89	372.67	18.78
	Asian	355.40	350.80	-4.60	263.00	283.00	20.00	372.00	427.33	55.33
	White	374.93	376.96	2.04	342.40	353.80	11.40	381.05	395.67	14.62
	Hispanic	331.83	331.33	-0.50	392.75	363.25	-29.50	367.29	373.43	6.14
	2 or More Races	354.20	374.40	20.20	322.50	323.00	0.50	365.80	369.00	3.20
LowIncome	Yes	337.85	336.74	-1.11	318.08	327.57	9.49	356.38	370.46	14.08
	No	386.18	389.44	3.26	340.79	344.46	3.68	381.93	399.73	17.80
Disabled	Yes	275.83	282.50	6.67	251.18	279.09	27.91	287.33	334.92	47.58
	No	386.57	386.59	0.02	363.80	360.03	-3.77	392.64	400.11	7.48
LEP	Yes	339.63	346.47	6.84	317.75	323.00	5.25	356.73	375.18	18.45
	No	376.17	375.00	-1.17	337.42	343.15	5.73	373.33	388.82	15.49
Migrant	Yes	*	*	*	*	*	*	347.14	375.71	28.57
	No	367.14	367.29	0.15	335.08	339.50	4.42	373.35	387.63	14.29
Gender	Female	374.14	369.14	-5.00	331.56	332.58	1.02	396.72	403.79	7.07
	Male	356.31	363.38	7.06	336.75	349.00	12.25	341.44	367.19	25.74

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Reading by Grade for Campbell between 2005-2006 and 2006-2007



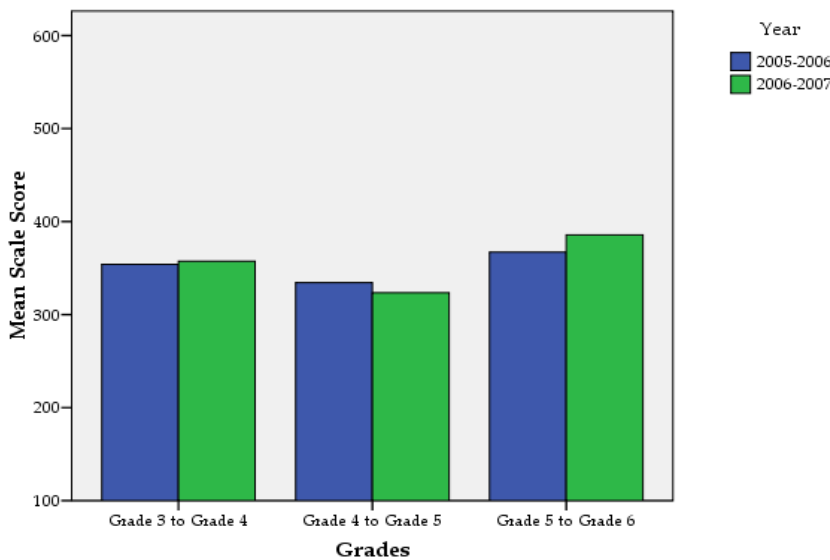
Anchorage School District: Profile of Performance 2006-2007

Campbell SBA Growth in Average Scale Score by NCLB Groups: Writing

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	354.11	357.36	3.25	334.34	323.46	-10.88	367.20	385.68	18.48
	Black	409.50	389.00	-20.50	*	*	*	*	*	*
	AK Native / American Indian	335.33	340.44	5.11	321.33	307.60	-13.73	347.28	368.94	21.67
	Asian	338.30	369.60	31.30	275.67	279.75	4.08	378.00	391.33	13.33
	White	370.00	364.33	-5.67	351.95	331.65	-20.30	381.71	400.90	19.19
	Hispanic	326.17	335.33	9.17	357.00	350.75	-6.25	359.43	375.71	16.29
	2 or More Races	323.00	326.80	3.80	298.33	306.50	8.17	361.40	373.60	12.20
Low Income	Yes	321.96	324.59	2.63	299.00	309.57	10.57	356.27	377.31	21.04
	No	379.65	383.38	3.74	350.75	330.67	-20.08	376.67	392.93	16.27
Disabled	Yes	275.42	272.42	-3.00	264.27	262.27	-2.00	309.67	318.58	8.92
	No	373.39	378.16	4.78	360.03	345.90	-14.13	382.89	403.98	21.09
LEP	Yes	319.42	342.11	22.68	324.88	311.00	-13.88	352.27	368.82	16.55
	No	369.81	364.26	-5.55	336.64	326.48	-10.15	370.84	389.80	18.96
Migrant	Yes	*	*	*	*	*	*	331.71	361.29	29.57
	No	356.59	359.29	2.69	335.90	323.03	-12.87	372.27	389.16	16.90
Gender	Female	367.24	371.66	4.41	333.96	327.00	-6.96	396.79	416.45	19.66
	Male	342.22	344.41	2.19	334.94	317.33	-17.60	335.41	352.63	17.22

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Writing by Grade for Campbell between 2005-2006 and 2006-2007



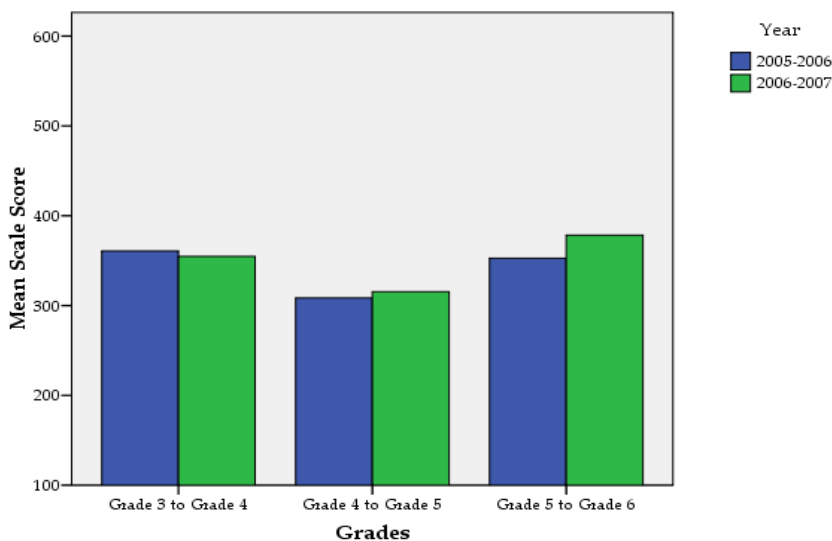
Anchorage School District: Profile of Performance 2006-2007

Campbell SBA Growth in Average Scale Score by NCLB Groups: Math

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	360.85	354.79	-6.07	308.40	315.40	7.00	352.68	378.45	25.78
	Black	387.50	360.00	-27.50	*	*	*	*	*	*
	AK Native / American Indian	337.56	347.22	9.67	292.33	267.75	-24.58	347.94	368.72	20.78
	Asian	367.20	360.80	-6.40	293.00	300.75	7.75	347.33	404.33	57.00
	White	366.89	360.15	-6.74	317.50	327.25	9.75	360.14	396.80	36.66
	Hispanic	330.50	335.67	5.17	339.00	342.25	3.25	344.14	351.86	7.71
	2 or More Races	372.60	346.20	-26.40	283.50	292.50	9.00	348.40	353.00	4.60
LowIncome	Yes	340.19	330.37	-9.81	287.14	298.29	11.14	345.77	376.46	30.69
	No	377.26	374.18	-3.09	319.04	324.62	5.58	358.67	380.24	21.57
Disabled	Yes	305.67	265.25	-40.42	248.91	261.55	12.64	298.42	327.33	28.92
	No	374.37	376.71	2.35	329.52	335.83	6.31	367.48	392.72	25.24
LEP	Yes	351.26	346.47	-4.79	288.56	296.00	7.44	349.91	365.73	15.82
	No	365.19	358.55	-6.64	313.82	320.25	6.43	353.36	381.64	28.28
Migrant	Yes	*	*	*	*	*	*	341.29	375.14	33.86
	No	361.76	356.03	-5.73	311.35	318.24	6.89	354.31	378.94	24.63
Gender	Female	363.10	358.66	-4.45	293.85	311.38	17.54	375.97	402.54	26.57
	Male	358.81	351.28	-7.53	332.06	322.86	-9.21	327.67	353.48	25.81

* Data is suppressed based on Alaska Department of Education and Early Development Protocol

Growth in Mean Scale Score in Math by Grade for Campbell between 2005-2006 and 2006-2007



Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Campbell, District and State

Reading	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	32.31%	40.26%	35.99%	51.09%	44.27%	45.32%	10.04%	10.62%	13.15%	6.55%	4.85%	5.54%	99.13%	98.11%	98.03%
Black	63.64%	23.45%	23.73%	27.27%	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	22.92%	24.11%	15.61%	64.58%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	32.00%	30.28%	31.90%	40.00%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	96.15%	96.69%	96.81%
White	38.24%	51.78%	47.36%	48.04%	38.93%	42.11%	6.86%	6.44%	7.61%	6.86%	2.86%	2.92%	99.03%	98.58%	98.28%
Hispanic	26.32%	26.49%	26.93%	52.63%	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	16.67%	33.67%	35.48%	58.33%	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	23.40%	24.18%	22.26%	53.19%	51.26%	49.25%	17.02%	16.49%	19.70%	6.38%	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	38.52%	52.03%	46.53%	49.63%	39.16%	42.30%	5.19%	6.33%	8.11%	6.67%	2.49%	3.05%	98.54%	98.47%	98.33%
Disabled	.	10.97%	9.75%	.	39.39%	38.40%	19.57%	28.57%	31.46%	28.26%	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	40.44%	45.33%	40.30%	50.82%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	98.92%	98.88%	98.86%
LEP	23.53%	19.90%	12.01%	47.06%	51.99%	46.72%	17.65%	19.86%	28.83%	11.76%	8.25%	12.44%	98.08%	96.40%	97.06%
Not LEP	34.83%	44.47%	40.94%	52.25%	42.68%	45.04%	7.87%	8.71%	9.91%	5.06%	4.14%	4.12%	99.44%	98.47%	98.24%
Migrant	18.75%	27.27%	17.31%	68.75%	50.59%	46.88%	.	15.42%	24.98%	.	6.72%	10.84%	100.00%	98.25%	97.90%
Not Migrant	33.33%	40.74%	37.19%	49.77%	44.04%	45.22%	9.86%	10.45%	12.38%	7.04%	4.78%	5.20%	99.07%	98.10%	98.04%
Female	36.67%	44.81%	39.66%	46.67%	43.29%	45.27%	10.83%	8.68%	11.05%	5.83%	3.22%	4.02%	100.00%	98.29%	98.27%
Male	27.52%	35.88%	32.48%	55.96%	45.22%	45.38%	9.17%	12.49%	15.15%	7.34%	6.41%	7.00%	98.20%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Campbell, District and State

Writing	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	25.44%	37.42%	32.27%	55.70%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	98.70%	97.89%	97.96%
Black	54.55%	22.98%	22.88%	27.27%	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
Alaska Native/American Indian	19.15%	20.50%	13.52%	72.34%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	97.92%	97.82%	97.89%
Asian/Pacific Islander	16.00%	31.66%	33.39%	56.00%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	96.15%	96.50%	96.60%
White	34.31%	47.32%	41.82%	46.08%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	99.03%	98.37%	98.24%
Hispanic	15.79%	27.04%	26.10%	73.68%	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
2 or More Races	.	31.96%	32.10%	.	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
Low Income	19.15%	21.92%	19.79%	55.32%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
Not Low Income	29.85%	48.78%	41.86%	55.97%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	97.81%	98.19%	98.21%
Disabled	.	9.08%	8.06%	.	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
Not Disabled	31.87%	42.35%	36.26%	57.14%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	98.38%	98.60%	98.73%
LEP	12.00%	21.56%	12.98%	62.00%	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	96.15%	96.20%	97.01%
Not LEP	29.21%	40.70%	36.25%	53.93%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	99.44%	98.25%	98.16%
Migrant	18.75%	22.62%	14.85%	75.00%	49.80%	41.35%	.	25.20%	38.18%	.	2.38%	5.62%	100.00%	97.86%	97.90%
Not Migrant	25.94%	37.97%	33.39%	54.25%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	98.60%	97.89%	97.96%
Female	33.33%	45.49%	39.27%	51.67%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	100.00%	97.95%	98.22%
Male	16.67%	29.68%	25.58%	60.19%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	97.30%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

2007 SBA Results Compared for Campbell, District and State

Math	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6	Campbell	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	38.77%	42.23%	37.50%	39.21%	37.21%	38.87%	14.10%	11.75%	13.26%	7.93%	8.81%	10.38%	98.27%	98.21%	98.04%
Black	54.55%	22.38%	23.00%	27.27%	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	36.96%	29.36%	20.15%	45.65%	39.88%	39.45%	6.52%	16.68%	20.52%	10.87%	14.09%	19.88%	95.83%	98.02%	97.84%
Asian/Pacific Islander	26.92%	38.15%	39.92%	50.00%	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	100.00%	98.28%	98.22%
White	42.57%	51.71%	46.62%	33.66%	34.85%	37.82%	17.82%	8.52%	9.66%	5.94%	4.92%	5.90%	98.06%	98.28%	98.11%
Hispanic	42.11%	31.85%	31.40%	36.84%	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	29.17%	36.05%	37.64%	45.83%	39.38%	39.72%	12.50%	14.11%	13.48%	12.50%	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	29.79%	27.90%	25.44%	47.87%	41.02%	40.74%	10.64%	16.48%	18.04%	11.70%	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	45.11%	52.82%	46.82%	33.08%	34.39%	37.42%	16.54%	8.26%	9.57%	5.26%	4.53%	6.20%	97.08%	98.22%	98.09%
Disabled	13.04%	14.36%	12.98%	28.26%	31.17%	32.16%	30.43%	23.87%	23.53%	28.26%	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	45.30%	47.07%	41.54%	41.99%	38.25%	39.97%	9.94%	9.65%	11.56%	2.76%	5.03%	6.92%	97.84%	98.97%	98.80%
LEP	37.25%	27.53%	18.03%	35.29%	41.28%	38.26%	15.69%	15.98%	21.56%	11.76%	15.21%	22.15%	98.08%	98.28%	97.81%
Not LEP	39.20%	45.34%	41.55%	40.34%	36.35%	38.99%	13.64%	10.85%	11.53%	6.82%	7.46%	7.93%	98.32%	98.19%	98.09%
Migrant	37.50%	32.94%	23.17%	43.75%	41.81%	38.30%	.	14.40%	20.00%	.	10.85%	18.53%	100.00%	98.45%	97.82%
Not Migrant	38.86%	42.58%	38.42%	38.86%	37.04%	38.90%	14.22%	11.65%	12.82%	8.06%	8.73%	9.85%	98.14%	98.20%	98.06%
Female	42.02%	43.29%	38.12%	36.13%	37.50%	39.45%	14.29%	11.77%	13.19%	7.56%	7.44%	9.24%	99.17%	98.29%	98.21%
Male	35.19%	41.22%	36.91%	42.59%	36.92%	38.31%	13.89%	11.73%	13.32%	8.33%	10.12%	11.46%	97.30%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance 2006-2007

Campbell TerraNova 5th grade
Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	17.0%	33.1%	23.4%	26.1%	31.9%	23.6%	27.7%	17.2%
2005-2006	33.3%	30.4%	26.7%	26.8%	23.3%	24.5%	16.7%	18.3%
2004-2005	21.4%	29.2%	28.6%	27.6%	22.9%	24.5%	27.1%	18.7%
2003-2004	19.3%	30.6%	33.7%	26.9%	24.1%	24.2%	22.9%	18.3%
2002-2003	20.2%	29.1%	30.9%	26.6%	21.3%	23.8%	27.7%	20.5%
2001-2002	15.0%	30.3%	33.3%	26.0%	26.7%	24.6%	25.0%	19.0%

Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	21.3%	34.7%	14.9%	26.9%	23.4%	21.4%	40.4%	17.0%
2005-2006	35.0%	34.0%	28.3%	26.5%	21.7%	22.0%	15.0%	17.5%
2004-2005	21.4%	32.1%	27.1%	28.3%	27.1%	21.2%	24.3%	18.4%
2003-2004	25.3%	34.1%	26.5%	26.5%	32.5%	21.7%	15.7%	17.7%
2002-2003	22.3%	32.8%	37.2%	26.5%	18.1%	20.9%	22.3%	19.8%
2001-2002	23.3%	32.3%	23.3%	26.4%	26.7%	22.9%	26.7%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	10.6%	29.7%	23.4%	31.6%	21.3%	21.2%	44.7%	17.4%
2005-2006	23.3%	28.4%	41.7%	31.9%	18.3%	22.3%	16.7%	17.5%
2004-2005	17.1%	26.9%	34.3%	31.1%	27.1%	22.9%	21.4%	19.1%
2003-2004	19.3%	28.3%	33.7%	29.3%	32.5%	22.6%	14.5%	19.8%
2002-2003	11.7%	24.7%	35.1%	30.6%	25.5%	22.6%	27.7%	22.1%
2001-2002	21.3%	24.1%	21.3%	30.1%	27.9%	24.8%	29.5%	20.9%

Student Survey Results

*The response rate is not high enough to provide statistically reliable results.

Staff Survey Results

*The response rate is not high enough to provide statistically reliable results.

Parent/Guardian Survey Results

*The response rate is not high enough to provide statistically reliable results.