

**Chugach Optional School Overview**

**Statement of Program**

Students at Chugach Optional Elementary School develop a sense of responsibility for themselves and others while becoming confident, independent learners. The staff generates a strong sense of community while planning and preparing theme-based experiential curricula.

Teachers encourage their students to delve into presented topics and become active participants in their own learning. Student self-evaluation is a cornerstone of the assessment process. Children learn to become independent self-reliant learners as well as self-confident risk-takers. The open method used at Chugach focuses on “doing” and reflects an experiential approach to learning. In practice, this means extensive use of manipulative teaching materials, formulation and testing of hypotheses, numerous field trips and classroom visits by a variety of resource persons.

A high level of parental involvement is integral to our school’s success. Adult family members work in the school to provide a wide array of individualized experiences and enrich the program by sharing their expertise.

From the School Report Card

<b>SCHOOL GOALS</b>	
<b>Goal</b>	<b>Level of Achievement</b>
The number of students in grades 3-6 rated as proficient on state math assessments will increase from 92 to 94 percent.	Attained
Increase average “Forming a General Understanding” score on the state reading assessments.	Attained
Expand Chugach Optional Citizenship program.	Attained

From the School Report Card

<b>BUDGET*</b>	
2005-2006 Actual Expenditures	\$1,431,194
2006-2007 Revised Budgeted Amount	\$1,421,570
2007-2008 Proposed Budget	\$1,406,492
*Dollars budgeted or expended are general fund only.	

From IFAS

**Chugach Optional School Characteristics**

	School	District	Source of Information
Membership	257	49,230	Fall OASIS
Capacity	108%	N/A	Board Report - #202 3/12/07
Attendance Rate	94.0%	92.5%	NCLB Summer Data Collection
Retention Rate K-8	0.0%	1.0%	SMS and NCLB Summer Data Collection
Transiency Rate	1.2%	26.8%	NCLB Summer Data Collection
Economically Disadvantaged	20	18,325	Fall OASIS
Ave. Weekly Volunteer Hours	100	5,111	Dept of Ed Report Card Report
Students Taking the Alternate Assessment	0	230	SMS
Change in Enrollment	2.4%	-1.0%	Fall Oasis

<b>Teacher Qualification</b>				
# of teachers	% fully licensed	% with advanced degrees	# Nationally Board Certified	% of classes taught by "highly qualified teachers"
17	100%	41%	0	98%

<b>SCHOOL BUSINESS PARTNERSHIPS</b>
Borders Books Music & Cafe Aurora Vending Skinny Raven

From the School Report Card

<b>ETHNICITY REPORT - OCTOBER 2006</b>						
White	Black	AK Native/ American Indian	Asian/ Pac. Islander	Hispanic	2 or more races	Total
205	4	17	18	1	12	257

From Fall Oasis

<b>FULL ACADEMIC YEAR (FAY)</b>		
Students Enrolled	Students Enrolled for FAY	Percent FAY
151	151	100%

From participation file (3-10 graders)

**Anchorage School District  
2006-2007 Adequate Yearly Progress - Anchorage Status Report**

**Chugach Optional Elementary**

**AMO For Language Arts: 71.48%**  
**AMO For Math: 57.61%**

**Meets AYP**

Group	Participation Rate			"FAY"	Language Arts Performance				Math Performance				
	(A) Number Enrolled	(B) Number Tested	(C) Participation Rate (%)	(D) Participation Rate Met	(E) Tested and Enrolled "FAY"	(F) Proficient on LA	(G) Percent Proficient on LA	(H) LA Target	(I) Met AMO for LA	(J) Proficient on Math	(K) Percent Proficient in Math	(L) Math Target	(M) Met AMO for Math
All Students	151	146	96.7%	Yes	146	143	97.9%	62.8%	Yes	138	94.5%	48.1%	Yes
African American	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & Amln	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	119	115	96.6%	Yes	115	***	95% or more	61.7%	Yes	***	95% or more	46.9%	Yes
Hispanic	<5	<5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Attendance Rate: Met

94.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\* Where a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

\*\*\* Results cannot be published without releasing personally identifiable information.

This document was prepared by the ASD Assessment and Evaluation

7/30/2007

Anchorage School District  
2006-2007 Adequate Yearly Progress - Growth Report

Meets AYP  
Meets Growth

Chugach Optional Elementary

AMO For Language Arts: 71.48%  
AMO For Math: 57.61%

Group	"FAY"	Language Arts Performance				Math Performance			
		(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
If there are 20 or fewer students enrolled, value is "N/A"	(D) Tested and Enrolled "FAY"	(E) Number of Students Proficient or on Track to Proficiency on LA	(F) Percent Proficient or on Track to Proficiency on LA	(G) LA Target	(H) Met AMO for LA	(I) Number of Students Proficient or on Track to Proficiency on Math	(J) Percent Proficient or on Track to Proficiency on Math	(K) Math Target	(L) Met AMO for Math
All Students	146	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AkNa & AmIn	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	115	***	95% or more	71.48%	Yes	***	95% or more	57.61%	Yes
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Low Income	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Participation Rate: Met

Other Indicator: Met

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

\* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than 2 miss the test. Groups can also meet this target using the average of the past two or three years.

\*\*\* Results cannot be published without releasing personally identifiable information.

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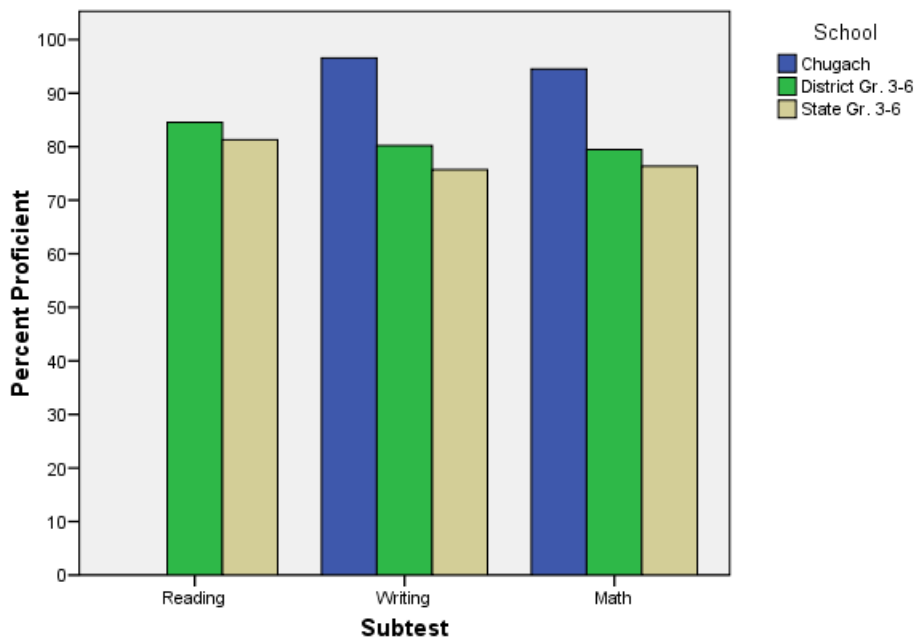
9/14/2007

**SBA Proficiency Comparison by Grade for Chugach Optional**

Category	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient	Percent Proficient
All Students	95.86%	.	95.86%	96.58%	92.41%	94.52%
3rd Grade	.	.	.	.	.	.
4th Grade	.	.	.	.	.	.
5th Grade	.	.	.	.	.	.
6th Grade	.	.	91.18%	.	76.47%	88.64%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

**2007 SBA Results Compared for Chugach Optional, District, & State**



\* Empty category is suppressed due to Department of Education and Early Development Reporting Protocol

SBA 2007 Proficient & Not Proficient by NCLB Groups for Chugach Optional

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2006-2007		2006-2007		2006-2007	
	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient	Percent Proficient	Percent Not Proficient
All Students	.	.	96.58%	3.42%	94.52%	5.48%
Black	.	.	.	.	.	.
Alaska Native / American Indian	.	.	.	.	63.64%	36.36%
Asian / Pacific Islander	.	.	.	.	.	.
White	.	.	.	.	.	.
Hispanic	.	.	.	.	.	.
2 or More Races	.	.	.	.	.	.
Low Income	.	.	.	.	78.57%	21.43%
Not Low Income	.	.	97.73%	2.27%	96.21%	3.79%
Disabled	.	.	.	.	.	.
Not Disabled	.	.	97.08%	2.92%	95.62%	4.38%
LEP	.	.	.	.	.	.
Not LEP	.	.	96.40%	3.60%	94.24%	5.76%
Migrant	.	.	.	.	.	.
Not Migrant	.	.	96.58%	3.42%	94.52%	5.48%
Female	.	.	96.39%	3.61%	95.18%	4.82%
Male	.	.	.	.	93.65%	6.35%

. Data is suppressed based on Alaska Department of Education and Early Development Protocol

SBA Mean Scale Score Comparison by NCLB Groups for Chugach Optional

	Subtest					
	Reading		Writing		Math	
	Year		Year		Year	
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2006-2007
	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score	Mean Scale Score
All Students	428.13	438.52	412.32	434.74	404.07	411.64
Black	.	.	.	346.00	.	.
Alaska Native / American Indian	384.14	401.91	353.50	374.45	346.79	363.27
Asian / Pacific Islander	408.08	457.55	406.62	459.27	427.92	417.73
White	440.91	442.95	424.16	440.90	414.50	418.23
Hispanic	.	310.00	.	238.00	.	306.00
2 or More Races	.	456.80	.	464.20	.	431.80
Low Income	405.10	411.64	381.20	373.71	369.00	370.14
Not Low Income	429.84	441.37	414.62	441.21	406.67	416.05
Disabled	368.00	407.11	350.30	392.33	346.20	367.00
Not Disabled	432.59	440.58	416.91	437.53	408.36	414.58
LEP	433.50	429.57	426.50	438.14	412.17	419.71
Not LEP	427.90	438.97	411.71	434.57	403.72	411.24
Migrant	.	.	.	.	.	.
Not Migrant	427.29	438.52	411.78	434.74	404.19	411.64
Female	436.15	443.53	422.78	447.13	406.56	413.55
Male	418.53	431.92	399.79	418.41	401.09	409.13

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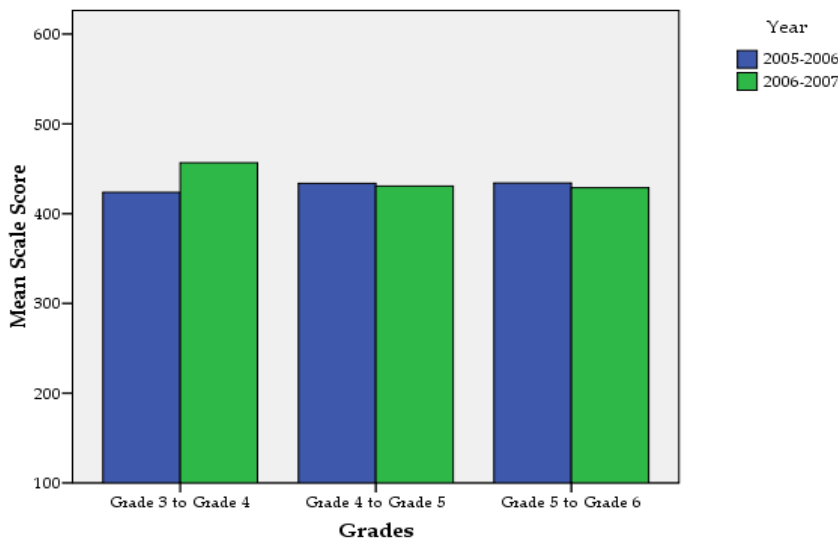
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Chugach Optional SBA Growth in Average Scale Score by NCLB Groups: Reading**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	423.76	456.61	32.85	433.66	430.69	-2.97	434.05	428.81	-5.23
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	425.40	429.80	4.40	345.75	362.50	16.75
	Asian	419.17	469.17	50.00	*	*	*	*	*	*
	White	428.71	456.96	28.25	447.27	442.88	-4.38	444.91	435.41	-9.50
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	*	*	*	375.20	401.00	25.80	372.25	397.75	25.50
	No	425.39	458.68	33.29	443.40	435.63	-7.77	440.38	432.00	-8.38
Disabled	Yes	397.00	440.00	43.00	*	*	*	*	*	*
	No	426.43	458.27	31.83	434.00	426.61	-7.39	439.27	432.05	-7.22
LEP	Yes	*	*	*	432.33	415.67	-16.67	*	*	*
	No	421.91	455.47	33.56	433.78	432.09	-1.69	434.98	430.12	-4.85
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	423.76	456.61	32.85	433.66	430.69	-2.97	434.05	428.81	-5.23
Gender	Female	426.68	456.79	30.11	456.43	441.33	-15.10	434.67	436.67	2.00
	Male	419.79	456.36	36.57	399.50	414.71	15.21	433.26	418.89	-14.37

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Reading by Grade for Chugach Optional between 2005-2006 and 2006-2007**



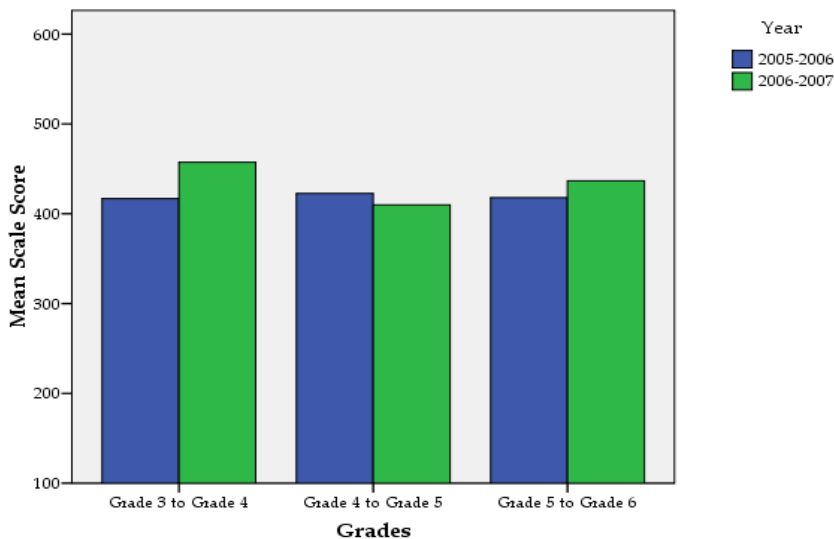
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Chugach Optional SBA Growth in Average Scale Score by NCLB Groups: Writing**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	416.76	457.24	40.48	422.66	409.86	-12.80	417.88	436.60	18.72
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	400.00	373.40	-26.60	322.75	357.00	34.25
	Asian	419.00	468.67	49.67	*	*	*	*	*	*
	White	422.13	457.08	34.96	434.65	428.15	-6.50	426.62	444.41	17.79
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	*	*	*	356.80	351.00	-5.80	356.00	371.25	15.25
	No	416.90	460.42	43.52	433.63	419.67	-13.97	424.23	443.31	19.08
Disabled	Yes	384.00	449.67	65.67	*	*	*	*	*	*
	No	420.03	458.00	37.97	424.09	409.00	-15.09	423.66	442.90	19.24
LEP	Yes	*	*	*	459.67	421.67	-38.00	*	*	*
	No	417.03	456.84	39.81	419.19	408.75	-10.44	419.68	436.98	17.29
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	416.76	457.24	40.48	422.66	409.86	-12.80	417.88	436.60	18.72
Gender	Female	415.16	459.79	44.63	442.05	421.24	-20.81	425.42	455.08	29.67
	Male	418.93	453.79	34.86	393.57	392.79	-0.79	408.37	413.26	4.89

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Writing by Grade for Chugach Optional between 2005-2006 and 2006-2007**



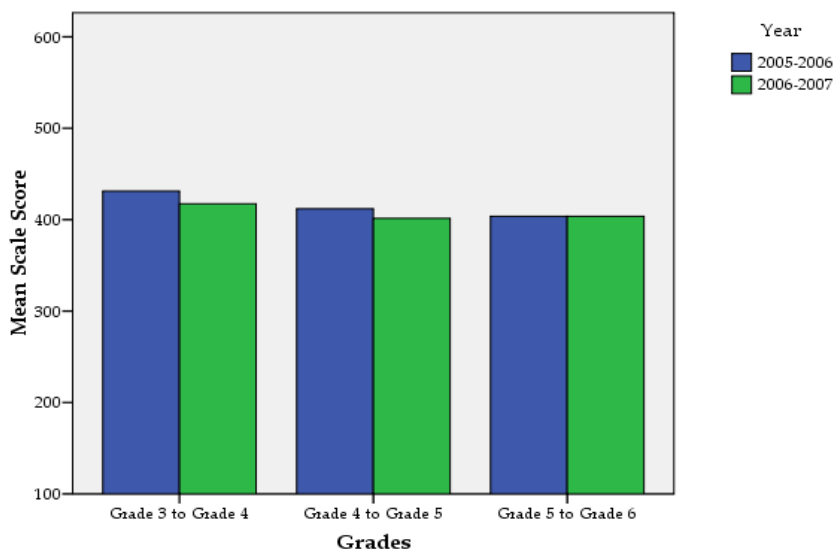
**Anchorage School District: Profile of Performance ..... 2006-2007**

**Chugach Optional SBA Growth in Average Scale Score by NCLB Groups: Math**

		Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years			Average Scale Score of Students Tested in District Both Years		
		Grade 3 in 2006	Grade 4 in 2007	Difference	Grade 4 in 2006	Grade 5 in 2007	Difference	Grade 5 in 2006	Grade 6 in 2007	Difference
Ethnicity	All Students	431.33	417.33	-14.00	411.94	401.51	-10.43	403.77	403.72	-0.05
	Black	*	*	*	*	*	*	*	*	*
	AK Native / American Indian	*	*	*	416.20	392.80	-23.40	302.50	330.75	28.25
	Asian	451.83	421.50	-30.33	*	*	*	*	*	*
	White	429.83	425.63	-4.21	417.50	410.08	-7.42	413.88	413.38	-0.50
	Hispanic	*	*	*	*	*	*	*	*	*
	2 or More Races	*	*	*	*	*	*	*	*	*
LowIncome	Yes	*	*	*	357.00	337.00	-20.00	324.25	322.50	-1.75
	No	433.19	416.42	-16.77	421.10	412.27	-8.83	411.92	412.05	0.13
Disabled	Yes	411.33	383.33	-28.00	*	*	*	*	*	*
	No	433.33	420.73	-12.60	413.94	402.12	-11.82	410.66	410.39	-0.27
LEP	Yes	*	*	*	423.00	441.00	18.00	*	*	*
	No	430.56	418.03	-12.53	410.91	397.81	-13.09	405.17	403.71	-1.46
Migrant	Yes	*	*	*	*	*	*	*	*	*
	No	431.33	417.33	-14.00	411.94	401.51	-10.43	403.77	403.72	-0.05
Gender	Female	431.74	423.63	-8.11	416.71	397.67	-19.05	410.42	410.21	-0.21
	Male	430.79	408.79	-22.00	404.79	407.29	2.50	395.37	395.53	0.16

\* Data is suppressed based on Alaska Department of Education and Early Development Protocol

**Growth in Mean Scale Score in Math by Grade for Chugach Optional between 2005-2006 and 2006-2007**



Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Chugach Optional, District and State

Reading	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	73.97%	40.26%	35.99%	24.66%	44.27%	45.32%	.	10.62%	13.15%	.	4.85%	5.54%	96.69%	98.11%	98.03%
Black	.	23.45%	23.73%	.	53.19%	54.11%	.	16.14%	15.84%	.	7.22%	6.31%	100.00%	98.34%	98.38%
Alaska Native/American Indian	45.45%	24.11%	15.61%	54.55%	50.80%	47.89%	.	16.30%	24.91%	.	8.79%	11.59%	100.00%	98.12%	97.99%
Asian/Pacific Islander	72.73%	30.28%	31.90%	27.27%	47.79%	49.48%	.	15.14%	13.86%	.	6.78%	4.76%	91.67%	96.69%	96.81%
White	77.39%	51.78%	47.36%	21.74%	38.93%	42.11%	.	6.44%	7.61%	.	2.86%	2.92%	96.64%	98.58%	98.28%
Hispanic	.	26.49%	26.93%	.	51.75%	53.59%	.	15.67%	14.23%	.	6.09%	5.25%	100.00%	96.83%	96.78%
2 or More Races	.	33.67%	35.48%	.	48.41%	48.32%	.	12.72%	11.32%	.	5.20%	4.87%	100.00%	97.80%	98.01%
Low Income	57.14%	24.18%	22.26%	42.86%	51.26%	49.25%	.	16.49%	19.70%	.	8.07%	8.79%	100.00%	97.62%	97.64%
Not Low Income	75.76%	52.03%	46.53%	22.73%	39.16%	42.30%	.	6.33%	8.11%	.	2.49%	3.05%	96.35%	98.47%	98.33%
Disabled	55.56%	10.97%	9.75%	33.33%	39.39%	38.40%	.	28.57%	31.46%	.	21.07%	20.39%	100.00%	93.89%	93.28%
Not Disabled	75.18%	45.33%	40.30%	24.09%	45.12%	46.46%	.	7.51%	10.14%	.	2.03%	3.10%	96.48%	98.88%	98.86%
LEP	.	19.90%	12.01%	.	51.99%	46.72%	.	19.86%	28.83%	.	8.25%	12.44%	87.50%	96.40%	97.06%
Not LEP	74.10%	44.47%	40.94%	25.18%	42.68%	45.04%	.	8.71%	9.91%	.	4.14%	4.12%	97.20%	98.47%	98.24%
Migrant	N/A	27.27%	17.31%	N/A	50.59%	46.88%	N/A	15.42%	24.98%	N/A	6.72%	10.84%	N/A	98.25%	97.90%
Not Migrant	73.97%	40.74%	37.19%	24.66%	44.04%	45.22%	.	10.45%	12.38%	.	4.78%	5.20%	96.69%	98.10%	98.04%
Female	72.29%	44.81%	39.66%	26.51%	43.29%	45.27%	.	8.68%	11.05%	.	3.22%	4.02%	97.65%	98.29%	98.27%
Male	76.19%	35.88%	32.48%	22.22%	45.22%	45.38%	.	12.49%	15.15%	.	6.41%	7.00%	95.45%	97.94%	97.82%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Chugach Optional, District and State

Writing		Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6
		% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
Category	All Students	69.18%	37.42%	32.27%	27.40%	42.80%	43.46%	.	17.95%	21.55%	.	1.84%	2.72%	96.69%	97.89%	97.96%
	Black	.	22.98%	22.88%	.	45.50%	47.67%	.	28.61%	26.69%	.	2.91%	2.76%	100.00%	98.34%	98.38%
	Alaska Native/American Indian	45.45%	20.50%	13.52%	36.36%	48.21%	41.47%	.	27.50%	38.67%	.	3.79%	6.35%	100.00%	97.82%	97.89%
	Asian/Pacific Islander	72.73%	31.66%	33.39%	27.27%	43.40%	44.94%	.	21.83%	19.46%	.	3.10%	2.22%	91.67%	96.50%	96.60%
	White	72.17%	47.32%	41.82%	26.09%	40.08%	43.19%	.	11.74%	13.71%	.	0.86%	1.28%	96.64%	98.37%	98.24%
	Hispanic	.	27.04%	26.10%	.	45.48%	49.40%	.	25.34%	22.63%	.	2.15%	1.87%	100.00%	96.51%	96.40%
	2 or More Races	.	31.96%	32.10%	.	45.41%	46.06%	.	20.68%	20.01%	.	1.94%	1.83%	100.00%	97.57%	97.96%
	Low Income	35.71%	21.92%	19.79%	50.00%	47.14%	44.61%	.	27.71%	31.37%	.	3.23%	4.23%	100.00%	97.49%	97.62%
	Not Low Income	72.73%	48.78%	41.86%	25.00%	39.61%	42.58%	.	10.79%	14.00%	.	0.81%	1.56%	96.35%	98.19%	98.21%
	Disabled	44.44%	9.08%	8.06%	44.44%	37.94%	35.73%	.	46.21%	47.78%	.	6.77%	8.42%	100.00%	94.03%	93.53%
	Not Disabled	70.80%	42.35%	36.26%	26.28%	43.64%	44.74%	.	13.03%	17.23%	.	0.98%	1.78%	96.48%	98.60%	98.73%
	LEP	.	21.56%	12.98%	.	46.28%	39.61%	.	28.29%	40.75%	.	3.86%	6.65%	87.50%	96.20%	97.01%
	Not LEP	69.06%	40.70%	36.25%	27.34%	42.07%	44.26%	.	15.81%	17.59%	.	1.42%	1.91%	97.20%	98.25%	98.16%
	Migrant	N/A	22.62%	14.85%	N/A	49.80%	41.35%	N/A	25.20%	38.18%	N/A	2.38%	5.62%	N/A	97.86%	97.90%
	Not Migrant	69.18%	37.97%	33.39%	27.40%	42.54%	43.60%	.	17.68%	20.48%	.	1.82%	2.53%	96.69%	97.89%	97.96%
	Female	73.49%	45.49%	39.27%	22.89%	40.22%	42.00%	.	13.29%	16.98%	.	0.99%	1.75%	97.65%	97.95%	98.22%
	Male	63.49%	29.68%	25.58%	33.33%	45.26%	44.86%	.	22.41%	25.91%	.	2.65%	3.65%	95.45%	97.84%	97.71%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

2007 SBA Results Compared for Chugach Optional, District and State

Math	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6	Chugach	District Gr. 3-6	State Gr. 3-6
	% Advanced Proficient			% Proficient			% Below Proficient			% Far Below Proficient			% Tested		
All Students	71.92%	42.23%	37.50%	22.60%	37.21%	38.87%	3.42%	11.75%	13.26%	2.05%	8.81%	10.38%	96.69%	98.21%	98.04%
Black	.	22.38%	23.00%	.	40.92%	42.84%	.	18.82%	18.07%	.	17.88%	16.10%	100.00%	98.52%	98.45%
Alaska Native/American Indian	.	29.36%	20.15%	.	39.88%	39.45%	.	16.68%	20.52%	.	14.09%	19.88%	100.00%	98.02%	97.84%
Asian/Pacific Islander	.	38.15%	39.92%	.	39.38%	40.04%	.	12.31%	11.73%	.	10.17%	8.31%	91.67%	98.28%	98.22%
White	73.91%	51.71%	46.62%	24.35%	34.85%	37.82%	.	8.52%	9.66%	.	4.92%	5.90%	96.64%	98.28%	98.11%
Hispanic	.	31.85%	31.40%	.	39.53%	42.28%	.	14.81%	14.64%	.	13.81%	11.68%	100.00%	98.03%	97.55%
2 or More Races	.	36.05%	37.64%	.	39.38%	39.72%	.	14.11%	13.48%	.	10.47%	9.17%	100.00%	97.88%	98.21%
Low Income	57.14%	27.90%	25.44%	21.43%	41.02%	40.74%	.	16.48%	18.04%	.	14.61%	15.78%	100.00%	98.19%	97.97%
Not Low Income	73.48%	52.82%	46.82%	22.73%	34.39%	37.42%	.	8.26%	9.57%	.	4.53%	6.20%	96.35%	98.22%	98.09%
Disabled	.	14.36%	12.98%	.	31.17%	32.16%	.	23.87%	23.53%	.	30.60%	31.33%	100.00%	94.03%	93.69%
Not Disabled	72.99%	47.07%	41.54%	22.63%	38.25%	39.97%	.	9.65%	11.56%	.	5.03%	6.92%	96.48%	98.97%	98.80%
LEP	.	27.53%	18.03%	.	41.28%	38.26%	.	15.98%	21.56%	.	15.21%	22.15%	87.50%	98.28%	97.81%
Not LEP	71.22%	45.34%	41.55%	23.02%	36.35%	38.99%	3.60%	10.85%	11.53%	2.16%	7.46%	7.93%	97.20%	98.19%	98.09%
Migrant	N/A	32.94%	23.17%	N/A	41.81%	38.30%	N/A	14.40%	20.00%	N/A	10.85%	18.53%	N/A	98.45%	97.82%
Not Migrant	71.92%	42.58%	38.42%	22.60%	37.04%	38.90%	3.42%	11.65%	12.82%	2.05%	8.73%	9.85%	96.69%	98.20%	98.06%
Female	69.88%	43.29%	38.12%	25.30%	37.50%	39.45%	.	11.77%	13.19%	.	7.44%	9.24%	97.65%	98.29%	98.21%
Male	74.60%	41.22%	36.91%	19.05%	36.92%	38.31%	.	11.73%	13.32%	.	10.12%	11.46%	95.45%	98.13%	97.89%

. Suppressed based on Department of Education and Early Development Reporting Protocol

Anchorage School District: Profile of Performance ..... 2006-2007

Chugach Optional TerraNova 5th grade

Percent in each quartile

Reading	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	60.0%	33.1%	31.4%	26.1%	.	23.6%	.	17.2%
2005-2006	57.1%	30.4%	23.8%	26.8%	19.0%	24.5%	0.0%	18.3%
2004-2005	54.8%	29.2%	25.8%	27.6%	19.4%	24.5%	0.0%	18.7%
2003-2004	64.9%	30.6%	24.3%	26.9%	8.1%	24.2%	2.7%	18.3%
2002-2003	63.6%	29.1%	24.2%	26.6%	9.1%	23.8%	3.0%	20.5%
2001-2002	59.5%	30.3%	21.6%	26.0%	13.5%	24.6%	5.4%	19.0%

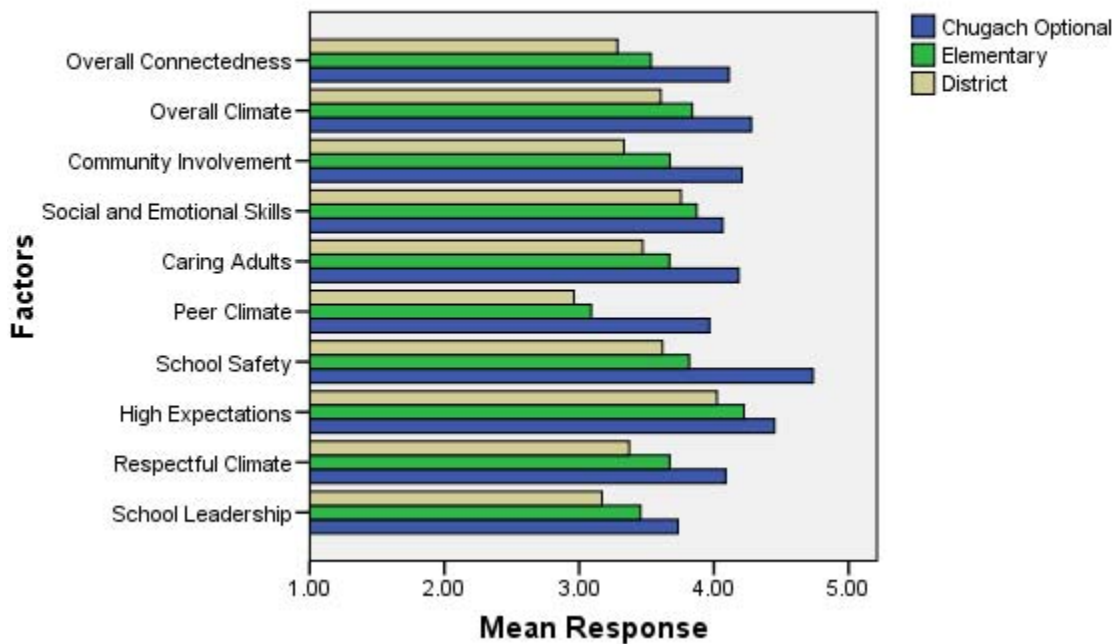
Language	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	80.0%	34.7%	8.6%	26.9%	.	21.4%	.	17.0%
2005-2006	64.3%	34.0%	26.2%	26.5%	2.4%	22.0%	7.1%	17.5%
2004-2005	64.5%	32.1%	19.4%	28.3%	6.5%	21.2%	9.7%	18.4%
2003-2004	70.3%	34.1%	10.8%	26.5%	16.2%	21.7%	2.7%	17.7%
2002-2003	78.8%	32.8%	6.1%	26.5%	9.1%	20.9%	6.1%	19.8%
2001-2002	56.8%	32.3%	27.0%	26.4%	10.8%	22.9%	5.4%	18.4%

Math	Above Average		Average				Below Average	
	4th Quartile (76-99 percentile)		3rd Quartile (51-75 percentile)		2nd Quartile (26-50 percentile)		1st Quartile (1-25 percentile)	
	School	District	School	District	School	District	School	District
2006-2007	45.7%	29.7%	40.0%	31.6%	.	21.2%	.	17.4%
2005-2006	63.4%	28.4%	22.0%	31.9%	7.3%	22.3%	7.3%	17.5%
2004-2005	51.6%	26.9%	22.6%	31.1%	19.4%	22.9%	6.5%	19.1%
2003-2004	54.1%	28.3%	18.9%	29.3%	18.9%	22.6%	8.1%	19.8%
2002-2003	63.6%	24.7%	24.2%	30.6%	12.1%	22.6%	0.0%	22.1%
2001-2002	40.5%	24.1%	27.0%	30.1%	21.6%	24.8%	10.8%	20.9%

.The total number of students in this category is less than 5. Rates were not calculated because of instability caused by small numbers.

Student Survey Results

**2007 Climate and Connectedness Student Survey - Chugach Optional**



Each question in the survey related to a factor or concept, and a score was calculated based on the average response for the questions related to each factor. The factors measured in the survey were: (Individual questions provided answer categories of strongly agree, agree, agree some/disagree some, disagree, and strongly disagree; 5 being strongly agree and 1 being strongly disagree)

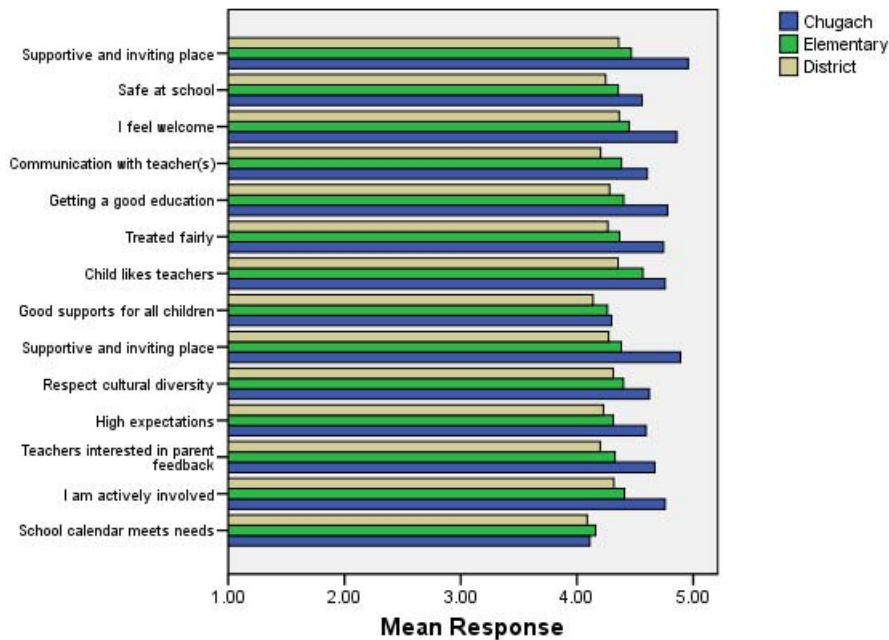
- **School Leadership and Student Involvement:** This factor reflects students’ feelings about the decision making of school leaders as well as student participation in the school governance.
- **Respectful Climate:** This factor reflects students’ feelings about fairness of rules and respect for students’ contributions.
- **High Expectations:** This factor reflects students’ feelings about their own expectations as well as those of adults in their school and community.
- **School Safety:** This factor reflects students’ feelings about bullies and gangs at school as well as general crime and violence in the community.
- **Peer Climate:** This factor reflects students’ feelings about how respectful students are to one another and how helpful students are to other students.
- **Caring Adults:** This factor reflects students’ feelings about how close they feel to other adults in the school.
- **Social and Emotional Learning:** This factor reflects students’ ability to think about the consequences of their actions and to empathize with others.
- **Community Involvement:** This factor reflects students’ feelings about how supportive and welcoming the school is with parents and the community.
- **Overall Climate:** The Overall Climate score was computed as the average of three scales: School Leadership, High Expectations, and School Safety.
- **Overall Connectedness:** Overall Connectedness score was computed as an average of three scales: Respectful Climate, Peer Climate, and Caring Adults.

**Staff Survey Results**

\*The response rate is not high enough to provide statistically reliable results.

**Parent/Guardian Survey Results**

**2007 Climate and Connectedness Parent/Guardian Survey - Chugach Optional**



Questions on the Parent/Guardian Survey included:

- My child’s school is a supportive and inviting place
- My child is safe at school
- I feel welcome at this school
- I am satisfied with communication with my child’s teacher (s)
- My child is getting a good education at this school
- My child is treated fairly at school
- My child likes his/her teachers
- At this school, there are good supports for all children, including children with learning disabilities
- This school is a supportive and inviting place for parents/guardians
- Adults at this school respect cultural diversity
- Adults at this school have high expectations of my child
- Teachers at my child’s school are interested in what I have to say
- I feel like I am actively involved in my child’s education
- The District’s school calendar meets the needs of my child and our family